

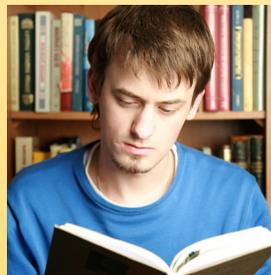
Studies in Education Policy



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Report Card on Alberta's Elementary Schools 2017

by Peter Cowley and Stephen Easton



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Introduction

The *Report Card on Alberta's Elementary Schools 2017* (hereafter, *Report Card*) reports a variety of relevant, objective indicators of school performance. These indicators are used to calculate an overall rating for each school. On the basis of this rating, the schools are ranked. The *Report Card* brings all of this information together in one easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their school.

The *Report Card* can help parents choose

In Alberta, many parents enjoy considerable choice regarding the school in which they will enroll their children. Where choice is available, the *Report Card* provides a valuable decision-making tool. Because it makes comparisons easy, the *Report Card* alerts parents to nearby schools that appear to have more effective academic programs. Further, parents can determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools they are considering.

Of course, the choice of a school should not be made solely on the basis of a single source of information. A tour of each school of interest and an interview with the principal can be useful. Parents who already have a child enrolled at the school provide another point of view.

The *Report Card* provides a detailed picture of

each school's academic outcomes that is not easily available elsewhere. Naturally, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

The *Report Card* facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention. Schools that perform well or show consistent improvement are applauded. The results of poorly performing schools generate concern, as do those of schools whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of opportunities for positive change.

Some schools do better than others

Knowing that a school's results require improvement is the first step. However, to improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family and personal characteristics, some schools do better than others. This finding confirms the results of research carried out in other countries.¹ It will come as no great surprise to experienced parents and

educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

Comparisons are at the heart of the improvement process

Many elementary-school authorities in Alberta provide students and their parents with report cards that include both the student's mark and the median mark for each subject in which the student is enrolled. The report cards also show any marks awarded to the student earlier in the year. Comparative and historical data like these enable students and parents to see a clearer picture of an individual student's progress. By comparing a school's results with those of neighbouring schools or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. By comparing a school's latest results with those of earlier years, we

can see if the school is improving. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Peter Cowley, at peter.cowley@fraserinstitute.org.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Education (the provincial ministry of education), we rate each school on a scale from zero to 10. Because Alberta's ministry of education has not released any grade 3 province-wide test results since 2012-2013, we base our overall rating of each school's academic performance on seven indicators:

- (1) average achievement-test marks (percent) in grade-6 language arts;
- (2) average achievement-test marks (percent) in grade-6 mathematics;
- (3) average achievement-test marks (percent) in grade-6 science;
- (4) average achievement-test marks (percent) in grade-6 social studies;
- (5) the percentage of achievement tests in (1) to (4) where the results were below the acceptable standard;
- (6) the difference between male and female students in their average achievement-test mark in grade-6 language arts;
- (7) the difference between male and female students in their average achievement-test mark in grade-6 mathematics.

We have selected this set of indicators as they provide systematic insight into a school's performance: because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Indicators of effective teaching

Average achievement-test marks

These indicators (in the tables *Avg test mark*) report the average percentage achieved by a school's students on the uniform achievement tests in four core subject areas. For each school, each indicator is the average score (expressed as a percentage) achieved by all of the school's students who completed the tests in language arts, mathematics, science, and social studies at the grade-6 level.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of this course work. Differences among students in abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the achievement tests. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average test marks in these critical subject areas as indicators of effective teaching.

Percentage of achievement tests failed

For each school, this indicator (in the tables *Percentage of tests failed*) provides the rate of failure (as a percentage) on the achievement tests. It was derived by dividing the sum of all the above achievement tests written by the school's students where the score was below the acceptable standard by the total number of such tests written by those students.

Since language arts, mathematics, science, and social studies are critical to students' further intellectual and personal development, students should,

at the minimum, be able to demonstrate that they meet the acceptable standard of performance for their grade in these subject areas. Schools have the responsibility of ensuring that their students are adequately prepared to do so.

How well do the teachers take differences among students into account?

The Gender gap indicators

Undoubtedly, the personal characteristics of students can influence the way that they learn. Successful teachers will take into account these characteristics as they develop and implement their lesson plans and teaching strategies. The extent to which a school's teachers succeed in this task can be measured by comparing the results of two different groups of students known to exhibit differences in their learning patterns and academic results.²

The relative academic success of boys and girls is a subject of considerable interest in the education establishment as evidenced by the near universal collection of student results data for these two groups of students by ministries of education. The *Report Card* uses these data to construct the *Gender gap* indicators.

The *Gender gap* indicators measure the difference, if any, between boys and girls in their average marks on achievement tests in grade-6 language arts and mathematics. The indicators report the size of the difference and the more successful sex.

In general, how is the school doing, academically? The Overall rating out of 10

While each of the indicators is important, it is

almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing academically compared to other schools in the *Report Card*?"

To derive this rating, the results for each of the indicators, for each school year, were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined where required to produce standardized scores—one for each indicator—for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school's provincial rank is determined. For schools where only boys or girls were enrolled, there are, of course, no results for the *Gender gap* indicators. In these cases the *Overall rating* is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

Other indicators of school performance

The *Report Card* includes other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information on the school's effectiveness.

The *Tests not written* indicator

The uniform achievement tests provide objective measures of how each student is progressing in important basic subject areas. Such feedback is important to parents. It is also important to teachers, school administrators, and taxpayers, for whom the test results are an indication of the extent to which the schools have successfully discharged their responsibilities.

Alberta Education requires that all students who are able to write these tests do so. The *Tests not written* indicator calculates the percentage of the tests that could have been completed by the school's students but which were not assigned a score. Such non-participation results when students are excused from the tests, are absent for some part of the tests, or do not complete the test to the extent necessary to score it. Thus, this indicator assesses the extent to which each school takes full advantage of the uniform achievement tests as useful measurements of student achievement.

The *Trend* indicator

Is the school improving academically? The *Report Card* provides five years of data for most schools. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time. To detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those

dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where the trend is statistically significant. For this indicator, we have defined the term "statistically significant" to mean that, nine times out of 10, the change that is noted is real; that is, it did not happen just by chance.

Indicators of student characteristics and programs

This edition of the *Report Card* includes three indicators that provide more information about the students that the school serves. The alternative French program indicator (in the tables *Alt. French (%)*) reports the proportion of the school's students who are registered in French immersion or other French languages programs. This indicator does not include core French or Francophone programs. The English as a second language indicator (in the tables *ESL (%)*) reports the proportion of the school's students who are registered in ESL programs. Finally, the special needs indicator (in the tables *Special needs (%)*) reports the proportion of the school's students who have identified special needs. This indicator excludes gifted students. These indicators provide useful information that readers can use to compare the results at schools serving students with similar characteristics.

Notes

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Cambridge, MA: Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Wells, Somerset: Open Books, 1988).
- 2 See for example, Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).

Detailed school reports

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. More information regarding schools may be

found on the Alberta Education website at <<http://www.education.alberta.ca>> and on the websites of local school authorities.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

A – GEOGRAPHICAL AREA							
B – School Name [Affiliation] Location		Gr 6 enrollment: 37					
C – ESL (%): 50.2		Special needs (%): 15.7		Alt. French (%): 0.0			
D – Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 7/790		2015-16 Last 5 Years		72/585	
Academic Performance		2012	2013	2014	2015	2016	Trend
E – Gr 3 avg test mark	Lang. Arts	70.7	74.4	n/a	n/a	n/a	n/a
F –	Math	67.3	77.5	n/a	n/a	n/a	n/a
G – Gr 6 avg test mark	Lang. Arts	68.7	69.8	72.5	70.9	74.5	▲
H –	Math	64.8	60.2	59.2	70.5	82.7	▲
I –	Science	70.6	68.4	72.8	80.5	87.2	▲
J –	Social Studies	65.2	66.8	74.6	78.6	86.1	▲
K – Gr 6 gender gap	Lang. Arts	F 0.7	F 3.6	F 3.3	M 2.8	M 0.4	—
L –	Math	M 4.0	F 1.0	F 0.6	M 14.5	M 0.3	—
M –	Percentage of tests failed	10.6	2.2	2.9	0.5	0.0	—
N –	Tests not written (%)	17.1	22.6	20.9	29.9	51.7	▼
O –	Overall rating out of 10	6.7	7.6	7.8	7.6	9.2	▲

A—Geographical Area Each of the schools in the *Report Card* has been assigned to a geographical area based on the city or town in which the school is located. Grouping schools in these geographical areas makes it easier to compare them. Within each geographical area, the schools are arranged alphabetically. To find a school's results, find its city or town in the List of cities and geographical areas and note the area in which the city is located.

Find the page upon which each geographical areas results begin by referring to the Index of geographical areas.

B (left)—School name, affiliation and city The school name, its affiliation—public, separate, charter, or private—and the city in which the school is located.

B (right)—Gr 6 Enrolment The number of students enrolled in grade 6 in the fall of 2015. Indicator

results for small schools tend to be more variable than those for larger schools and caution should be used in interpreting the results for smaller schools.

C—ESL (%); Special needs (%); Alt. French (%)

These statistics report the percentage of the students for whom English is a second-language; the percentage of students with special needs; and the percentage of students registered in French Immersion programs. When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

D (left)—Actual rating vs predicted based on parents' average employment income

This statistic is not available this year.

D (right)—Academic ranking

The school's overall academic rank in the province for 2015/2016 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

G to J—Gr 6 average score

The average mark (%) achieved by the students on the grade-6 provincial achievement tests in language arts, mathematics, science and social studies. All academic performance indicators are expressed as percentage points. No data are currently available from grade 3 testing.

K & L—Gr 6 gender gap

The difference (in percentage points) between boys and girls in their average marks on the grade-6 language-arts and mathematics achievement tests. Where the difference favours the girls the value is preceded by an F. Where boys are favoured, the value is preceded by an M. An E means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.

M—Percentage of tests failed

The percentage of all the grade-6 achievement tests in language arts, mathematics, science and social studies written by students at the school that were below the acceptable standard.

N—Tests not written (%) The percentage of the tests that could have been completed by the school's students but were not assigned a score. The Tests not written percentage takes into account tests not completed due to students' absence; because students were excused from writing the test by the superintendent; or where students' results were withheld because, for instance, they retired during the test sitting due to illness or they were found to have cheated. Note that schools that administer these tests are expected to ensure that all their students participate. For this reason, you should take note of the Tests not written percentage when you consider each school's results on the *Report Card*. The principal of a school with a high Tests not written percentage should be able to provide good reasons for the students' failure to complete the tests.

O—Overall rating out of 10 The Overall rating out of 10 takes into account the indicators described in rows G through M above to answer the question, "In general, how is the school doing academically compared to other schools in the *Report Card*?"

P—Trend An upward-pointing arrow (▲) at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow (▼) means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, "n/a" appears in the column. Note that for the two Gender gap indicators, Tests not written, and Percentage of tests failed a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing Percentage of tests failed (%) indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Due to changes in the provincial testing program, Alberta's ministry of education did not release

any grade-3 level province-wide test results for the 2013/2014 and 2014-2015 school years.

Note 2

Not all the province's elementary schools are included in the tables or the ranking. Of all the schools in the province reporting results for the achievement tests, 790 are included in this *Report Card*. In some school districts and divisions that operate middle schools or junior high schools, the elementary schools may not enroll students in grade 6. Since the *Report Card* is based on the results of tests given in grade 6, these elementary schools cannot be included.

In addition, schools at which fewer than 10 students were enrolled in either grade 3 or grade 6 are excluded, as are schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10* for the school year 2015/2016.

Note 3

In accordance with its regulations regarding the privacy of personal information, where school results involved fewer than six students, Alberta Education provided no data. Alberta Education has also refused to provide test results data from federally-funded, First-Nations, on-reserve schools.

Note 4

Due to continuing improvements in methodology, some historical values for indicators and overall ratings may differ from those previously reported.

Note 5

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

Note 6

You can compare a school's results with the all-schools average results below.

Average values for all schools 2015-2016		Gr 6 enrollment: 41					
ESL (%): 20.7	Special Needs (%): 13.9	Alt. French (%): 3.9					
Parents' avg income: \$ n/a							
Academic Performance		2012	2013	2014	2015	2016	Trend
Gr 3 avg test mark	Lang. Arts	68.9	68.4	n/a	n/a	n/a	n/a
	Math	70.4	70.2	n/a	n/a	n/a	n/a
Gr 6 avg test mark	Lang. Arts	66.7	66.8	67.1	66.5	66.8	—
	Math	61.7	56.6	57.2	61.2	64.0	—
	Science	70.0	66.2	65.5	67.7	68.9	—
	Social Studies	65.6	64.4	64.4	65.8	67.1	—
Gr 6 gender gap	Lang. Arts *	5.3	5.5	6.2	5.8	5.1	—
	Math *	5.2	5.5	4.9	5.0	5.6	—
Percentage of tests failed		14.0	14.8	16.1	15.9	15.8	▼
Tests not written (%)		5.5	5.9	6.3	6.8	6.4	▼
Overall rating out of 10		6.0	6.0	6.0	6.0	6.0	—

*These results reflect the average size of the gender gaps. The Language Arts gender gap favoured females at 85.2% of schools, males at 13.9% of schools, and was even at 0.9% of schools. The Math gender gap favoured males at 51.7% of schools, females at 48.0% of schools, and was even at 0.3% of schools.

Note 7

If you have questions about the *Report Card on Alberta's Elementary Schools*, contact co-author, Peter Cowley, at peter.cowley@fraserinstitute.org.

List of cities and geographical areas

City	Geographical area
Acme	Acme Area
Airdrie	Airdrie Area
Alberta Beach	St. Albert/Stony Plain Area
Alix	Stettler Area
Ardrossan	Vegreville/Fort Saskatchewan Area
Ashmont	Athabasca/Smoky Lake Area
Banff	Banff Area
Barnwell	Taber/Medicine Hat Area
Barrhead	Barrhead/Westlock Area
Bashaw	Stettler Area
Bassano	Brooks Area
Bawlf	Camrose Area
Beaumont	Leduc Area
Beaverlodge	Grande Prairie Area
Beiseker	Acme Area
Bentley	Rocky Mountain House Area
Bezanson	Grande Prairie Area
Black Diamond	Okotoks Area
Bowden	Olds/Didsbury Area
Boyle	Athabasca/Smoky Lake Area
Bragg Creek	Cochrane/Bragg Creek Area
Breton	Wetaskiwin/Drayton Valley Area
Brooks	Brooks Area
Bruderheim	Vegreville/Fort Saskatchewan Area
Buffalo Head Prairie	High Level/Fort Vermilion Area
Burdett	Taber/Medicine Hat Area
Busby	Barrhead/Westlock Area
Cadotte Lake	Peace River Area
Calgary	Calgary
Calmar	Leduc Area
Camrose	Camrose Area
Canmore	Banff Area
Carbon	Drumheller/Three Hills Area
Caroline	Rocky Mountain House Area
Carstairs	Acme Area
Caslan	Athabasca/Smoky Lake Area
Castor	Stettler Area
Cayley	High River Area
Chauvin	Wainwright/Vermilion Area
Chestermere	Strathmore Area
Clairmont	Grande Prairie Area
Claresholm	Picture Butte Area
Cleardale	Peace River Area
Clive	Lacombe/Ponoka Area
Clyde	Barrhead/Westlock Area
Coaldale	Lethbridge Area
Coalhurst	Lethbridge Area
Cochrane	Cochrane/Bragg Creek Area
Cold Lake	St. Paul/Bonnyville Area
Condor	Rocky Mountain House Area
Consort	Stettler Area
Coronation	Stettler Area

City	Geographical area
Cremona	Olds/Didsbury Area
Crooked Creek	Grande Prairie Area
Dapp	Barrhead/Westlock Area
Darwell	St. Albert/Stony Plain Area
Daysland	Camrose Area
De Winton	Okotoks Area
Delburne	Stettler Area
Devon	Leduc Area
Drayton Valley	Wetaskiwin/Drayton Valley Area
Drumheller	Drumheller/Three Hills Area
Duchess	Brooks Area
Duffield	St. Albert/Stony Plain Area
Eckville	Rocky Mountain House Area
Edgerton	Wainwright/Vermilion Area
Edmonton	Edmonton
Edson	Edson/Whitcourt Area
Elk Point	St. Paul/Bonnyville Area
Elnora	Drumheller/Three Hills Area
Enchant	Taber/Medicine Hat Area
Entwistle	St. Albert/Stony Plain Area
Evansburg	St. Albert/Stony Plain Area
Fairview	Peace River Area
Falher	Peace River Area
Falun	Wetaskiwin/Drayton Valley Area
Foremost	Taber/Medicine Hat Area
Forestburg	Stettler Area
Fort Saskatchewan	Vegreville/Fort Saskatchewan Area
Fort Vermilion	High Level/Fort Vermilion Area
Fox Creek	Edson/Whitcourt Area
Gift Lake	Peace River Area
Glendon	St. Paul/Bonnyville Area
Grande Prairie	Grande Prairie Area
Grimshaw	Peace River Area
Gunn	St. Albert/Stony Plain Area
Hay Lakes	Camrose Area
Heinsburg	St. Paul/Bonnyville Area
High Prairie	Grande Prairie Area
High River	High River Area
Hines Creek	Peace River Area
Hinton	Jasper/Hinton Area
Holden	Camrose Area
Hythe	Grande Prairie Area
Innisfail	Olds/Didsbury Area
Iron Springs	Picture Butte Area
Irvine	Taber/Medicine Hat Area
Jasper	Jasper/Hinton Area
Kathryn	Airdrie Area
Killam	Camrose Area
Kingman	Sherwood Park Area
Kinuso	Athabasca/Smoky Lake Area
Kitscoty	Wainwright/Vermilion Area
La Crete	High Level/Fort Vermilion Area

List of cities and geographical areas

City	Geographical area	City	Geographical area
Lacombe	Lacombe/Ponoka Area	Rocky Mountain House	Rocky Mountain House Area
Lamont	Vegreville/Fort Saskatchewan Area	Rosemary	Brooks Area
Lancaster Park	St. Albert/Stony Plain Area	Seba Beach	St. Albert/Stony Plain Area
Langdon	Strathmore Area	Sedgewick	Wainwright/Vermilion Area
Leduc	Leduc Area	Seven Persons	Taber/Medicine Hat Area
Legal	Barrhead/Westlock Area	Sexsmith	Grande Prairie Area
Leslieville	Rocky Mountain House Area	Sherwood Park	Sherwood Park Area
Lethbridge	Lethbridge Area	Slave Lake	Athabasca/Smoky Lake Area
Linden	Acme Area	Smoky Lake	Athabasca/Smoky Lake Area
Lundbreck	Fort MacLeod Area	Spirit River	Grande Prairie Area
Magrath	Lethbridge Area	Spruce Grove	St. Albert/Stony Plain Area
Mallaig	St. Paul/Bonnyville Area	Spruce View	Olds/Didsbury Area
Manning	High Level/Fort Vermilion Area	St. Albert	St. Albert/Stony Plain Area
Mannville	Wainwright/Vermilion Area	St. Paul	St. Paul/Bonnyville Area
Marwayne	Wainwright/Vermilion Area	Standard	Strathmore Area
Mayerthorpe	Edson/Whitecourt Area	Stettler	Stettler Area
Medicine Hat	Taber/Medicine Hat Area	Stirling	Lethbridge Area
Millarville	Okotoks Area	Stony Plain	St. Albert/Stony Plain Area
Morinville	Barrhead/Westlock Area	Strathmore	Strathmore Area
Morrin	Drumheller/Three Hills Area	Sundre	Olds/Didsbury Area
Mountain View	Lethbridge Area	Swan Hills	Edson/Whitecourt Area
Mundare	Vegreville/Fort Saskatchewan Area	Sylvan Lake	Rocky Mountain House Area
Namoo	Barrhead/Westlock Area	Taber	Taber/Medicine Hat Area
Nanton	High River Area	Thorhild	Athabasca/Smoky Lake Area
Neerlandia	Barrhead/Westlock Area	Thorsby	Leduc Area
New Norway	Camrose Area	Three Hills	Drumheller/Three Hills Area
New Sarepta	Sherwood Park Area	Trochu	Drumheller/Three Hills Area
Nobleford	Picture Butte Area	Turner Valley	Okotoks Area
Okotoks	Okotoks Area	Two Hills	Vegreville/Fort Saskatchewan Area
Olds	Olds/Didsbury Area	Valleyview	Grande Prairie Area
Onoway	St. Albert/Stony Plain Area	Vauxhall	Taber/Medicine Hat Area
Paradise Valley	Wainwright/Vermilion Area	Vegreville	Vegreville/Fort Saskatchewan Area
Peace River	Peace River Area	Vermilion	Wainwright/Vermilion Area
Peers	Edson/Whitecourt Area	Viking	Wainwright/Vermilion Area
Picture Butte	Picture Butte Area	Vilna	Athabasca/Smoky Lake Area
Pincher Creek	Fort MacLeod Area	Vulcan	High River Area
Plamondon	Athabasca/Smoky Lake Area	Wabamun	St. Albert/Stony Plain Area
Ponoka	Lacombe/Ponoka Area	Wabasca	Athabasca/Smoky Lake Area
Provost	Wainwright/Vermilion Area	Wainwright	Wainwright/Vermilion Area
Rainbow Lake	High Level/Fort Vermilion Area	Warburg	Wetaskiwin/Drayton Valley Area
Ralston	Taber/Medicine Hat Area	Westerose	Wetaskiwin/Drayton Valley Area
Raymond	Lethbridge Area	Westlock	Barrhead/Westlock Area
Red Deer	Red Deer	Wetaskiwin	Wetaskiwin/Drayton Valley Area
Rimbey	Lacombe/Ponoka Area	Wildwood	St. Albert/Stony Plain Area
Riviere Qui Barre	Barrhead/Westlock Area		

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Plamondon [Public] Plamondon Gr 6 enrollment: 23
ESL (%): 2.6 Special needs (%): 12.5 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 743/790 574/585

St. Mary of the Lake [Separate] Slave Lake Gr 6 enrollment: 20
ESL (%): 23.9 Special needs (%): 17.2 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 704/790 n/a

St. Theresa [Public] Wabasca Gr 6 enrollment: 62
ESL (%): 79.7 Special needs (%): 39.2 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 765/790 583/585

Thorhill Central [Public] Thorhill Gr 6 enrollment: 33
ESL (%): n/a Special needs (%): 24.2 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 423/790 n/a

Vilna [Public] Vilna Gr 6 enrollment: 21
ESL (%): 0.0 Special needs (%): 19.8 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 769/790 n/a

BANFF AREA Banff [Public] Banff Gr 6 enrollment: 45
ESL (%): 32.4 Special needs (%): 6.6 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 378/790 n/a

Notre-Dame des Monts [Francophone] Canmore Gr 6 enrollment: 16
ESL (%): 9.9 Special needs (%): 6.4 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 33/790 n/a

Our Lady of the Snows [Separate] Canmore Gr 6 enrollment: 48
ESL (%): 21.5 Special needs (%): 5.9 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 50/790 n/a

BARRHEAD/WESTLOCK AREA Barrhead [Public] Barrhead Gr 6 enrollment: 87
ESL (%): 5.0 Special needs (%): 22.4 Alt. French (%): 17.3
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 560/790 512/585

Busby [Public] Busby Gr 6 enrollment: 18
ESL (%): 0.0 Special needs (%): 20.6 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 524/790 n/a

Camilla [Public] Riviere Qui Barre Gr 6 enrollment: 43
ESL (%): n/a Special needs (%): 12.7 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 332/790 234/585

Citadelle [Francophone] Legal Gr 6 enrollment: 20
ESL (%): 10.9 Special needs (%): 9.0 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 365/790 n/a

Covenant Canadian Reformed [Private] Neerlandia Gr 6 enrollment: 23
ESL (%): 0.0 Special needs (%): n/a Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 166/790 n/a

Dapp [Public] Dapp Gr 6 enrollment: 29
ESL (%): n/a Special needs (%): 21.7 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 166/790 n/a

Eleanor Hall [Public] Clyde Gr 6 enrollment: 21
ESL (%): n/a Special needs (%): 29.7 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 378/790 363/585

St. Bede [Separate] Calgary Gr 6 enrollment: 79
ESL (%): 23.8 Special needs (%): 16.0 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 69.2 68.5 n/a n/a n/a n/a

St. Catherine [Separate] Calgary Gr 6 enrollment: 18
ESL (%): 45.4 Special needs (%): 12.6 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts n/a 68.8 n/a n/a n/a n/a

St. Elizabeth Seton [Separate] Calgary Gr 6 enrollment: 56
ESL (%): 26.0 Special needs (%): 12.2 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 78.0 67.6 n/a n/a n/a n/a

St. Benedict [Separate] Calgary Gr 6 enrollment: 22
ESL (%): 34.1 Special needs (%): 14.3 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 62.0 n/a n/a n/a n/a n/a

St. Cecilia [Separate] Calgary Gr 6 enrollment: 40
ESL (%): 9.2 Special needs (%): 11.7 Alt. French (%): n/a
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 69.4 75.3 n/a n/a n/a n/a

St. Gerard [Separate] Calgary Gr 6 enrollment: 12
ESL (%): 11.1 Special needs (%): 7.7 Alt. French (%): n/a
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts n/a 74.3 n/a n/a n/a n/a

St. Bernadette [Separate] Calgary Gr 6 enrollment: 17
ESL (%): 27.2 Special needs (%): 23.7 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts n/a 60.1 n/a n/a n/a n/a

St. Clare [Separate] Calgary Gr 6 enrollment: 76
ESL (%): 32.9 Special needs (%): 16.4 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 72.0 73.3 n/a n/a n/a n/a

St. Henry [Separate] Calgary Gr 6 enrollment: 19
ESL (%): 57.1 Special needs (%): 16.4 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts n/a 68.6 n/a n/a n/a n/a

St. Boniface [Separate] Calgary Gr 6 enrollment: 31
ESL (%): 3.4 Special needs (%): 17.2 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 73.1 70.6 n/a n/a n/a n/a

St. Cyril [Separate] Calgary Gr 6 enrollment: 21
ESL (%): 31.7 Special needs (%): 18.7 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 69.0 66.3 n/a n/a n/a n/a

St. Hubert [Separate] Calgary Gr 6 enrollment: 23
ESL (%): 26.3 Special needs (%): 25.6 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 81.3 75.2 n/a n/a n/a n/a

St. Brigid [Separate] Calgary Gr 6 enrollment: 69
ESL (%): 19.2 Special needs (%): 13.7 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 79.8 72.8 n/a n/a n/a n/a

St. Dominic [Separate] Calgary Gr 6 enrollment: 60
ESL (%): 13.8 Special needs (%): 19.5 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 68.0 71.8 n/a n/a n/a n/a

St. Isabella [Separate] Calgary Gr 6 enrollment: 83
ESL (%): 21.0 Special needs (%): 14.2 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts n/a 70.3 n/a n/a n/a n/a

St. Pius X [Separate] Calgary Gr 6 enrollment: 35
ESL (%): 16.7 Special needs (%): 8.8 Alt. French (%): n/a
Academic Performance 2012 2013 2014 2015 2016 Trend

St. Stephen [Separate] Calgary Gr 6 enrollment: 27
ESL (%): 44.8 Special needs (%): 15.3 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend

St. William [Separate] Calgary Gr 6 enrollment: 24
ESL (%): 20.0 Special needs (%): 16.3 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend

St. Rita [Separate] Calgary Gr 6 enrollment: 17
ESL (%): 26.9 Special needs (%): 20.9 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend

St. Sylvester [Separate] Calgary Gr 6 enrollment: 31
ESL (%): 4.4 Special needs (%): 10.4 Alt. French (%): n/a
Academic Performance 2012 2013 2014 2015 2016 Trend

Stanley Jones [Public] Calgary Gr 6 enrollment: 75
ESL (%): 33.4 Special needs (%): 17.9 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend

St. Rose of Lima [Separate] Calgary Gr 6 enrollment: 22
ESL (%): 32.7 Special needs (%): 7.5 Alt. French (%): 95.6
Academic Performance 2012 2013 2014 2015 2016 Trend

St. Thomas More [Separate] Calgary Gr 6 enrollment: 44
ESL (%): 51.9 Special needs (%): 20.0 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend

Sunaita [Public] Calgary Gr 6 enrollment: 45
ESL (%): 26.8 Special needs (%): 12.8 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend

St. Rupert [Separate] Calgary Gr 6 enrollment: 21
ESL (%): 67.6 Special needs (%): 14.0 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend

St. Vincent De Paul [Separate] Calgary Gr 6 enrollment: 27
ESL (%): 24.6 Special needs (%): 17.8 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend

Sundance [Public] Calgary Gr 6 enrollment: 32
ESL (%): 5.0 Special needs (%): 14.3 Alt. French (%): 80.8
Academic Performance 2012 2013 2014 2015 2016 Trend

St. Sebastian [Separate] Calgary Gr 6 enrollment: 100
ESL (%): 15.7 Special needs (%): 16.7 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend

St. Wilfrid [Separate] Calgary Gr 6 enrollment: 31
ESL (%): 80.9 Special needs (%): 13.5 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend

Sunnyside [Public] Calgary Gr 6 enrollment: 27
ESL (%): 14.3 Special needs (%): 15.6 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend

Daysland [Public] Daysland Gr 6 enrollment: 14
ESL (%): n/a Special needs (%): 14.6 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 211/790 n/a

St. Patrick [Separate] Camrose Gr 6 enrollment: 51
ESL (%): 5.8 Special needs (%): 3.7 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 394/790 302/585

Westbrook [Public] Cochrane Gr 6 enrollment: 20
ESL (%): 0.0 Special needs (%): 18.7 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 150/790 n/a

Hay Lakes [Public] Hay Lakes Gr 6 enrollment: 21
ESL (%): 0.0 Special needs (%): 8.0 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 211/790 n/a

COCHRANE/BRAGG CREEK AREA
Banded Peak [Public] Bragg Creek Gr 6 enrollment: 33
ESL (%): n/a Special needs (%): 13.4 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 235/790 n/a

DRUMHELLER/THREE HILLS AREA
Carbon [Public] Carbon Gr 6 enrollment: 12
ESL (%): 0.0 Special needs (%): 11.2 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 472/790 n/a

Holden [Public] Holden Gr 6 enrollment: 15
ESL (%): 0.0 Special needs (%): 19.4 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 58/790 106/585

Cochrane Christian [Public] Cochrane Gr 6 enrollment: 26
ESL (%): 4.5 Special needs (%): 14.4 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 639/790 n/a

Elнора [Public] Elnora Gr 6 enrollment: 11
ESL (%): n/a Special needs (%): 14.5 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 272/790 n/a

Killam [Public] Killam Gr 6 enrollment: 19
ESL (%): 0.0 Special needs (%): 13.0 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 256/790 n/a

Holy Spirit [Separate] Cochrane Gr 6 enrollment: 74
ESL (%): 4.4 Special needs (%): 21.1 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 332/790 234/585

Greentree [Public] Drumheller Gr 6 enrollment: 70
ESL (%): 6.8 Special needs (%): 15.4 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 423/790 363/585

New Norway [Public] New Norway Gr 6 enrollment: 20
ESL (%): n/a Special needs (%): 13.3 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 90/790 94/585

Mitford Middle [Public] Cochrane Gr 6 enrollment: 153
ESL (%): 3.1 Special needs (%): 18.1 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 543/790 n/a

Morrin [Public] Morrin Gr 6 enrollment: 10
ESL (%): 0.0 Special needs (%): 5.8 Alt. French (%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 67/790 n/a

Duggan [Public] Edmonton Gr 6 enrollment: 38
ESL (%): 32.9 Special needs (%): 13.4 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 60.9 63.4 n/a n/a n/a n/a

Edmonton Islamic (Private) Edmonton Gr 6 enrollment: 83
ESL (%): 38.2 Special needs (%): 17.9 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 71.5 68.0 n/a n/a n/a n/a

Esther Starkman [Public] Edmonton Gr 6 enrollment: 96
ESL (%): 23.3 Special needs (%): 3.0 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 72.5 73.0 n/a n/a n/a n/a

Dunluce [Public] Edmonton Gr 6 enrollment: 61
ESL (%): 31.2 Special needs (%): 12.7 Alt. French (%): 42.4
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 56.5 56.3 n/a n/a n/a n/a

Ekota [Public] Edmonton Gr 6 enrollment: 36
ESL (%): 22.6 Special needs (%): 34.2 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 62.6 63.5 n/a n/a n/a n/a

Evansdale [Public] Edmonton Gr 6 enrollment: 34
ESL (%): 38.1 Special needs (%): 46.1 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 54.7 47.6 n/a n/a n/a n/a

Earl Buxton [Public] Edmonton Gr 6 enrollment: 72
ESL (%): 16.8 Special needs (%): 4.6 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 78.0 74.7 n/a n/a n/a n/a

Elizabeth Finch [Public] Edmonton Gr 6 enrollment: 85
ESL (%): 29.1 Special needs (%): 6.0 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 67.0 67.2 n/a n/a n/a n/a

Father Leo Green [Separate] Edmonton Gr 6 enrollment: 29
ESL (%): 12.1 Special needs (%): 3.6 Alt. French (%): 51.6
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 63.0 65.3 n/a n/a n/a n/a

Edmonton Christian Northeast [Public] Edmonton Gr 6 enrollment: 54
ESL (%): 16.6 Special needs (%): 8.1 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 69.2 71.2 n/a n/a n/a n/a

Elerslie [Public] Edmonton Gr 6 enrollment: 65
ESL (%): 50.4 Special needs (%): 4.7 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 69.3 67.8 n/a n/a n/a n/a

Florence Hallock [Public] Edmonton Gr 6 enrollment: 85
ESL (%): 36.2 Special needs (%): 7.5 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 64.3 61.3 n/a n/a n/a n/a

Edmonton Christian West [Public] Edmonton Gr 6 enrollment: 56
ESL (%): 9.1 Special needs (%): 6.4 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 70.7 70.7 n/a n/a n/a n/a

Elmwood [Public] Edmonton Gr 6 enrollment: 27
ESL (%): 11.6 Special needs (%): 40.5 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 72.0 66.7 n/a n/a n/a n/a

Forest Heights [Public] Edmonton Gr 6 enrollment: 24
ESL (%): 8.5 Special needs (%): 8.1 Alt. French (%): 0.0
Academic Performance 2012 2013 2014 2015 2016 Trend
Gr 3 avg test mark Lang. Arts 68.4 68.8 n/a n/a n/a n/a

Table for Ponoka [Public] Ponoka, Gr 6 enrollment: 72. Includes metrics for ESL, Special needs, and Academic Performance (2012-2016).

Table for Bellevue [Public] Beaumont, Gr 6 enrollment: 60. Includes metrics for ESL, Special needs, and Academic Performance (2012-2016).

Table for Covenant Christian [Public] Leduc, Gr 6 enrollment: 25. Includes metrics for ESL, Special needs, and Academic Performance (2012-2016).

Table for Rimbey [Public] Rimbey, Gr 6 enrollment: 63. Includes metrics for ESL, Special needs, and Academic Performance (2012-2016).

Table for Caledonia Park [Public] Leduc, Gr 6 enrollment: 53. Includes metrics for ESL, Special needs, and Academic Performance (2012-2016).

Table for Dansereau Meadows [Public] Beaumont, Gr 6 enrollment: 89. Includes metrics for ESL, Special needs, and Academic Performance (2012-2016).

Table for St. Augustine [Separate] Ponoka, Gr 6 enrollment: 53. Includes metrics for ESL, Special needs, and Academic Performance (2012-2016).

Table for Calmar [Public] Calmar, Gr 6 enrollment: 27. Includes metrics for ESL, Special needs, and Academic Performance (2012-2016).

Table for East Elementary [Public] Leduc, Gr 6 enrollment: 25. Includes metrics for ESL, Special needs, and Academic Performance (2012-2016).

Table for Terrace Ridge [Public] Lacombe, Gr 6 enrollment: 44. Includes metrics for ESL, Special needs, and Academic Performance (2012-2016).

Table for Coloniale Estates [Public] Beaumont, Gr 6 enrollment: 47. Includes metrics for ESL, Special needs, and Academic Performance (2012-2016).

Table for Holy Spirit [Separate] Devons, Gr 6 enrollment: 32. Includes metrics for ESL, Special needs, and Academic Performance (2012-2016).

LEDUC AREA

Table for Beau Meadow [Public] Beaumont, Gr 6 enrollment: 71. Includes metrics for ESL, Special needs, and Academic Performance (2012-2016).

Table for Corinthia Park [Public] Leduc, Gr 6 enrollment: 72. Includes metrics for ESL, Special needs, and Academic Performance (2012-2016).

Table for Leduc Estates [Public] Leduc, Gr 6 enrollment: 43. Includes metrics for ESL, Special needs, and Academic Performance (2012-2016).

Clear Vista [Public] Wetaskiwin Gr 6 enrollment: 55
 ESL (%): 4.8 Special needs (%): 11.5 Alt. French (%): 0.0
 Actual rating vs predicted based 2015-16 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 287/790 211/585

Academic Performance		2012	2013	2014	2015	2016	Trend
Gr 3 avg test mark	Lang. Arts	72.4	69.7	n/a	n/a	n/a	n/a
	Math	80.5	74.5	n/a	n/a	n/a	n/a
Gr 6 avg test mark	Lang. Arts	69.8	63.8	68.0	65.3	67.5	—
	Math	69.4	52.4	59.8	61.6	69.0	—
Gr 6 gender gap	Lang. Arts	F 5.6	F 12.5	F 6.4	F 4.8	F 5.7	—
	Math	F 4.6	F 1.2	M 0.2	M 4.5	F 4.0	—
Percentage of tests failed		9.1	18.8	11.7	13.2	9.7	—
Tests not written (%)		2.2	3.3	10.1	3.1	5.9	—
Overall rating out of 10		7.2	5.4	7.0	6.5	6.7	—

Lakedell [Public] Westeros Gr 6 enrollment: 14
 ESL (%): 0.0 Special needs (%): 8.5 Alt. French (%): 0.0
 Actual rating vs predicted based 2015-16 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 312/790 n/a

Academic Performance		2012	2013	2014	2015	2016	Trend
Gr 3 avg test mark	Lang. Arts	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Gr 6 avg test mark	Lang. Arts	n/a	n/a	n/a	n/a	63.5	n/a
	Math	n/a	n/a	n/a	n/a	64.9	n/a
Gr 6 gender gap	Lang. Arts	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Percentage of tests failed		n/a	n/a	n/a	n/a	7.4	n/a
Tests not written (%)		n/a	n/a	n/a	n/a	3.6	n/a
Overall rating out of 10		n/a	n/a	n/a	n/a	6.6	n/a

St. Anthony [Separate] Drayton Valley Gr 6 enrollment: 24
 ESL (%): 6.3 Special needs (%): 22.2 Alt. French (%): 0.0
 Actual rating vs predicted based 2015-16 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 524/790 211/585

Academic Performance		2012	2013	2014	2015	2016	Trend
Gr 3 avg test mark	Lang. Arts	71.7	61.7	n/a	n/a	n/a	n/a
	Math	65.3	54.0	n/a	n/a	n/a	n/a
Gr 6 avg test mark	Lang. Arts	66.4	69.9	68.8	67.3	62.2	—
	Math	56.6	66.4	65.8	67.3	60.1	—
Gr 6 gender gap	Lang. Arts	F 12.2	F 3.4	F 5.7	F 10.9	F 5.1	—
	Math	F 10.8	F 0.6	M 0.2	M 0.5	M 1.1	—
Percentage of tests failed		8.8	11.9	1.3	4.4	21.6	—
Tests not written (%)		6.0	16.3	23.1	5.0	1.9	—
Overall rating out of 10		5.8	6.9	7.8	7.0	5.4	—

Eldorado [Public] Drayton Valley Gr 6 enrollment: 32
 ESL (%): 3.5 Special needs (%): 9.3 Alt. French (%): 0.0
 Actual rating vs predicted based 2015-16 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 560/790 477/585

Academic Performance		2012	2013	2014	2015	2016	Trend
Gr 3 avg test mark	Lang. Arts	62.4	64.1	n/a	n/a	n/a	n/a
	Math	70.5	67.0	n/a	n/a	n/a	n/a
Gr 6 avg test mark	Lang. Arts	64.7	63.6	54.0	66.0	60.8	—
	Math	58.2	45.2	41.2	62.2	59.9	—
Gr 6 gender gap	Lang. Arts	F 4.4	F 8.0	F 8.0	F 7.5	F 8.6	—
	Math	F 2.8	M 4.2	M 0.4	F 4.8	F 4.3	—
Percentage of tests failed		17.7	20.4	43.8	10.8	19.5	—
Tests not written (%)		4.9	2.4	7.7	11.9	14.4	▼
Overall rating out of 10		5.6	4.7	3.0	6.1	5.2	—

Norwood [Public] Wetaskiwin Gr 6 enrollment: 35
 ESL (%): 0.0 Special needs (%): 19.3 Alt. French (%): 0.0
 Actual rating vs predicted based 2015-16 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 497/790 320/585

Academic Performance		2012	2013	2014	2015	2016	Trend
Gr 3 avg test mark	Lang. Arts	70.3	71.2	n/a	n/a	n/a	n/a
	Math	70.3	70.8	n/a	n/a	n/a	n/a
Gr 6 avg test mark	Lang. Arts	68.4	67.9	67.3	63.2	65.4	▼
	Math	66.4	60.8	59.4	57.4	63.1	▼
Gr 6 gender gap	Lang. Arts	F 8.6	F 12.2	F 1.8	F 5.5	M 7.6	—
	Math	F 4.4	F 8.0	M 10.6	M 3.9	M 9.5	—
Percentage of tests failed		9.8	13.1	7.0	15.5	14.9	—
Tests not written (%)		13.1	20.8	16.7	23.6	16.0	—
Overall rating out of 10		6.3	5.9	6.7	5.7	5.6	—

Warburg [Public] Warburg Gr 6 enrollment: 32
 ESL (%): n/a Special needs (%): 10.4 Alt. French (%): 0.0
 Actual rating vs predicted based 2015-16 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 472/790 469/585

Academic Performance		2012	2013	2014	2015	2016	Trend
Gr 3 avg test mark	Lang. Arts	65.4	60.8	n/a	n/a	n/a	n/a
	Math	63.8	65.0	n/a	n/a	n/a	n/a
Gr 6 avg test mark	Lang. Arts	63.5	63.1	66.8	61.5	66.8	—
	Math	65.8	54.6	60.6	53.7	58.7	—
Gr 6 gender gap	Lang. Arts	F 3.9	F 25.5	F 0.4	F 4.0	F 1.1	—
	Math	F 3.8	F 25.0	M 7.6	M 5.6	M 7.5	—
Percentage of tests failed		18.3	28.7	5.4	30.8	19.2	—
Tests not written (%)		0.8	1.9	4.2	7.1	0.0	—
Overall rating out of 10		5.4	2.2	7.0	4.5	5.7	—

Evergreen [Public] Drayton Valley Gr 6 enrollment: 57
 ESL (%): n/a Special needs (%): 5.6 Alt. French (%): 0.0
 Actual rating vs predicted based 2015-16 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 607/790 444/585

Academic Performance		2012	2013	2014	2015	2016	Trend
Gr 3 avg test mark	Lang. Arts	63.5	64.1	n/a	n/a	n/a	n/a
	Math	66.0	66.0	n/a	n/a	n/a	n/a
Gr 6 avg test mark	Lang. Arts	61.5	60.7	61.9	63.4	63.6	▲
	Math	61.8	41.0	56.0	54.5	54.0	—
Gr 6 gender gap	Lang. Arts	M 0.6	F 11.3	F 9.7	F 6.8	F 1.5	—
	Math	M 5.8	F 5.6	M 2.8	F 0.6	M 6.9	—
Percentage of tests failed		12.8	31.2	11.0	19.0	27.0	—
Tests not written (%)		5.2	3.1	9.0	11.5	10.6	—
Overall rating out of 10		6.1	3.5	5.8	5.6	4.9	—

Parkdale [Public] Wetaskiwin Gr 6 enrollment: 36
 ESL (%): 5.6 Special needs (%): 15.8 Alt. French (%): 26.5
 Actual rating vs predicted based 2015-16 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 736/790 558/585

Academic Performance		2012	2013	2014	2015	2016	Trend
Gr 3 avg test mark	Lang. Arts	68.5	61.1	n/a	n/a	n/a	n/a
	Math	65.5	56.8	n/a	n/a	n/a	n/a
Gr 6 avg test mark	Lang. Arts	57.7	60.5	58.4	60.7	58.9	—
	Math	51.1	49.5	41.1	46.2	44.4	—
Gr 6 gender gap	Lang. Arts	n/a	F 9.6	F 8.2	F 5.2	F 4.6	n/a
	Math	n/a	F 5.4	M 2.0	M 5.8	M 1.9	n/a
Percentage of tests failed		23.1	25.6	43.6	33.5	42.8	—
Tests not written (%)		8.2	11.5	4.9	1.8	25.0	—
Overall rating out of 10		3.9	3.9	3.0	3.8	3.1	—

Falun [Public] Falun Gr 6 enrollment: 19
 ESL (%): n/a Special needs (%): 11.8 Alt. French (%): 0.0
 Actual rating vs predicted based 2015-16 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 745/790 n/a

Academic Performance		2012	2013	2014	2015	2016	Trend
Gr 3 avg test mark	Lang. Arts	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Gr 6 avg test mark	Lang. Arts	n/a	n/a	62.3	64.7	56.8	n/a
	Math	n/a	n/a	49.6	54.1	40.6	n/a
Gr 6 gender gap	Lang. Arts	n/a	n/a	58.6	63.5	49.6	n/a
	Math	n/a	n/a	56.0	58.6	51.8	n/a
Percentage of tests failed		n/a	n/a	F 7.0	F 12.9	F 3.0	n/a
Tests not written (%)		n/a	n/a	M 12.6	F 8.3	F 2.5	n/a
Overall rating out of 10		n/a	n/a	4.0	4.7	2.7	n/a

Sacred Heart [Separate] Wetaskiwin Gr 6 enrollment: 53
 ESL (%): 12.6 Special needs (%): 10.5 Alt. French (%): 0.0
 Actual rating vs predicted based 2015-16 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 607/790 386/585

Academic Performance		2012	2013	2014	2015	2016	Trend
Gr 3 avg test mark	Lang. Arts	67.5	60.5	n/a	n/a	n/a	n/a
	Math	68.8	64.5	n/a	n/a	n/a	n/a
Gr 6 avg test mark	Lang. Arts	67.8	69.0	69.5	68.2	64.6	—
	Math	66.2	62.8	68.6	64.4	59.6	—
Gr 6 gender gap	Lang. Arts	F 10.8	F 5.5	F 8.6	F 5.6	F 4.9	—
	Math	M 6.6	M 4.0	F 4.0	F 4.4	M 3.8	—
Percentage of tests failed		14.7	20.7	11.7	14.2	27.7	—
Tests not written (%)		15.6	16.9	16.7	17.6	4.6	—
Overall rating out of 10		5.1	5.2	6.7	6.2	4.9	—

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 783) according to their academic performance as measured by the Overall rating out of ten (shown on the right hand side of the table) for the school year 2015/2016. Each school's five-year average ranking and Overall rating out of ten are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available "n/a" appears in the table.

Not all the province's elementary schools are included in the tables or the ranking. Of all the schools in the province reporting achievement-test results, 790 are included in this Report Card. In some school districts and divisions that operate middle schools or junior high schools, the elementary schools

may not enroll students in grade 6. Since the Report Card is based on the results of tests given in grades 6, these elementary schools cannot be included. In addition, schools at which fewer than 10 students were enrolled in either grade 3 or grade 6 are excluded, as are schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10 for the school year 2015/2016.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

---Rank---			School name	City	-Overall rating-	
2015/2016	Last 5 yrs	Trend			2015/2016	Last 5 yrs
1	3	—	Master's	Calgary	10.0	9.7
1	6	—	Windsor Park	Edmonton	10.0	9.3
3	1	—	Mount Pleasant	Edmonton	9.7	9.9
3	3	—	Webber	Calgary	9.7	9.7
5	2	—	Clear Water	Calgary	9.6	9.8
6	5	—	Stratford	Edmonton	9.4	9.6
7	35	▲	Jennie Elliott	Calgary	9.2	8.3
7	40	—	Holy Name	Calgary	9.2	8.2
7	72	▲	Father Doucet	Calgary	9.2	7.8
10	n/a	n/a	Renert	Calgary	9.1	n/a
11	n/a	n/a	Westmount	Calgary	9.0	n/a
12	7	▼	Strathcona-Tweedsmuir	Okotoks	8.9	9.2
12	9	—	Rundle College	Calgary	8.9	9.0
12	9	—	Sunalta	Calgary	8.9	9.0
12	14	—	Elbow Park	Calgary	8.9	8.8
12	16	—	St. Joan of Arc	Calgary	8.9	8.7
12	16	—	Strathcona Christian	Sherwood Park	8.9	8.7

---Rank---			School name	City	-Overall rating-	
2015/2016	Last 5 yrs	Trend			2015/2016	Last 5 yrs
12	16	—	Tempo	Edmonton	8.9	8.7
12	40	—	Richard Secord	Edmonton	8.9	8.2
12	n/a	n/a	St. Vincent De Paul	Calgary	8.9	n/a
21	27	—	A B Daley	Nanton	8.8	8.5
21	n/a	n/a	Coaldale Christian	Coaldale	8.8	n/a
21	n/a	n/a	Edgerton	Edgerton	8.8	n/a
24	23	—	George P. Nicholson	Edmonton	8.7	8.6
24	52	▲	Our Lady of Peace	Calgary	8.7	8.1
24	94	▲	Robert Rundle	St. Albert	8.7	7.5
24	n/a	n/a	Altadore	Calgary	8.7	n/a
24	n/a	n/a	Parkland Immanuel	Edmonton	8.7	n/a
29	9	—	Calgary French & International	Calgary	8.6	9.0
29	16	—	St. Luke	Calgary	8.6	8.7
29	52	—	Virginia Park	Edmonton	8.6	8.1
29	94	▲	Vulcan Prairieview	Vulcan	8.6	7.5
33	12	—	Hillhurst	Calgary	8.5	8.9
33	14	—	Nellie McClung	Calgary	8.5	8.8

---Rank---				---Overall rating---				---Rank---				---Overall rating---	
2015/	Last			2015/	Last	2015/	Last	2015/	Last	2015/	Last	2015/	Last
2016	5	Trend	School name	2016	5	2016	5	2016	5	2016	5	2016	5
			City										
33	27	—	Meyokumin	Edmonton	8.5	8.5	90	72	—	Banff Trail	Calgary	7.9	7.8
33	29	—	Glenora	Edmonton	8.5	8.4	90	72	—	St. Hubert	Calgary	7.9	7.8
33	40	—	Muriel Martin	St. Albert	8.5	8.2	90	88	—	John Costello	Calgary	7.9	7.6
33	40	—	Rosedale	Calgary	8.5	8.2	90	94	—	Clara Tyner	Edmonton	7.9	7.5
33	81	▲	Sunnyside	Calgary	8.5	7.7	90	94	▲	Glen Allan	Sherwood Park	7.9	7.5
33	151	—	Elboya	Calgary	8.5	7.1	90	94	—	New Norway	New Norway	7.9	7.5
33	n/a	n/a	Notre-Dame des Monts	Canmore	8.5	n/a	90	94	—	St. Maria Goretti	Calgary	7.9	7.5
42	23	—	New Horizons	Sherwood Park	8.4	8.6	90	106	—	Captain John Palliser	Calgary	7.9	7.4
42	29	—	Dr. E. W. Coffin	Calgary	8.4	8.4	90	118	—	Heritage Christian	Calgary	7.9	7.3
42	29	—	Edgemont	Calgary	8.4	8.4	90	118	▲	Menno Simons Christian	Calgary	7.9	7.3
42	40	—	Brookside	Edmonton	8.4	8.2	90	151	—	Buffalo Head Prairie	Buffalo Head Prairie	7.9	7.1
42	40	—	Calgary Christian	Calgary	8.4	8.2	90	151	▲	Spruce View	Spruce View	7.9	7.1
42	52	—	St. Brigid	Calgary	8.4	8.1	90	n/a	n/a	Edison	Okotoks	7.9	n/a
42	67	▲	Good Shepherd	Edmonton	8.4	7.9	90	n/a	n/a	King Edward	Edmonton	7.9	n/a
42	234	▲	Louis Riel	Calgary	8.4	6.5	90	n/a	n/a	Queen Alexandra	Edmonton	7.9	n/a
50	16	—	Sacred Heart	Strathmore	8.3	8.7	90	n/a	n/a	St. Gerard	Calgary	7.9	n/a
50	16	—	Suzuki	Edmonton	8.3	8.7	110	16	—	St. Martin	Edmonton	7.8	8.7
50	35	—	St. Mary	Edmonton	8.3	8.3	110	40	▼	Alex Ferguson	Calgary	7.8	8.2
50	35	—	Wye	Sherwood Park	8.3	8.3	110	40	—	George H Luck	Edmonton	7.8	8.2
50	59	—	Belgravia	Edmonton	8.3	8.0	110	52	—	J. J. Nearing	St. Albert	7.8	8.1
50	59	—	Neil M Ross	St. Albert	8.3	8.0	110	67	—	Michael A Kostek	Edmonton	7.8	7.9
50	n/a	n/a	Our Lady of the Snows	Canmore	8.3	n/a	110	81	—	Earl Grey	Calgary	7.8	7.7
50	n/a	n/a	St. Catherine	Calgary	8.3	n/a	110	88	—	Fish Creek	Calgary	7.8	7.6
58	8	▼	Grandview Heights	Edmonton	8.2	9.1	110	88	—	Woodbine	Calgary	7.8	7.6
58	23	—	Earl Buxton	Edmonton	8.2	8.6	110	151	—	River Valley	Sundre	7.8	7.1
58	35	▼	Foundations for the Future (FFCA)	Calgary	8.2	8.3	110	276	▲	Alix (Mirror and Alix Central)	Alix	7.8	6.3
58	35	—	Olds Koinonia	Olds	8.2	8.3	110	n/a	n/a	Chaparral	Calgary	7.8	n/a
58	40	—	Trinity Christian	Calgary	8.2	8.2	110	n/a	n/a	Killarney	Calgary	7.8	n/a
58	67	—	Crestwood	Edmonton	8.2	7.9	110	n/a	n/a	Learning@HOME	Okotoks	7.8	n/a
58	106	—	Holden	Holden	8.2	7.4	110	n/a	n/a	St. Bernadette	Edmonton	7.8	n/a
58	106	—	Lacombe Christian	Lacombe	8.2	7.4	124	12	▼	St. Philip	Calgary	7.7	8.9
58	n/a	n/a	Consort	Consort	8.2	n/a	124	59	—	Briar Hill	Calgary	7.7	8.0
67	29	▼	Good Shepherd	Okotoks	8.1	8.4	124	59	—	Calgary Arts	Calgary	7.7	8.0
67	40	—	Glamorgan	Calgary	8.1	8.2	124	72	—	Meyonohk	Edmonton	7.7	7.8
67	52	—	Marion Carson	Calgary	8.1	8.1	124	81	—	Centennial	Edmonton	7.7	7.7
67	59	—	St. Ambrose	Calgary	8.1	8.0	124	88	—	Keheewin	Edmonton	7.7	7.6
67	67	—	Esther Starkman	Edmonton	8.1	7.9	124	106	—	Greenfield	Edmonton	7.7	7.4
67	72	—	Sir Alexander Mackenzie	St. Albert	8.1	7.8	124	118	—	Millwoods Christian	Edmonton	7.7	7.3
67	191	—	Meadowlark Christian	Edmonton	8.1	6.8	124	139	▲	Lynnwood	Edmonton	7.7	7.2
67	n/a	n/a	La Mission	St. Albert	8.1	n/a	124	151	—	Johnny Bright	Edmonton	7.7	7.1
67	n/a	n/a	Morrin	Morrin	8.1	n/a	124	166	—	St. John Bosco	Edmonton	7.7	7.0
67	n/a	n/a	Wildwood	Wildwood	8.1	n/a	124	179	—	Airdrie Koinonia Christian	Airdrie	7.7	6.9
77	40	—	Olympic Heights	Calgary	8.0	8.2	124	179	—	Mills Haven	Sherwood Park	7.7	6.9
77	59	—	Bearspaw Christian	Calgary	8.0	8.0	124	198	—	Big Rock	Okotoks	7.7	6.7
77	59	—	St. Jerome	Calgary	8.0	8.0	124	276	—	Mundare	Mundare	7.7	6.3
77	72	—	St. Basil	Calgary	8.0	7.8	124	n/a	n/a	Bezanson	Bezanson	7.7	n/a
77	81	—	Pollard Meadows	Edmonton	8.0	7.7	124	n/a	n/a	Clive	Clive	7.7	n/a
77	88	▲	West Springs	Calgary	8.0	7.6	124	n/a	n/a	Louis Pasteur	Calgary	7.7	n/a
77	106	—	Calgary Waldorf	Calgary	8.0	7.4	142	72	—	St. Elizabeth Seton	Calgary	7.6	7.8
77	106	▲	Calvin Christian	Coalhurst	8.0	7.4	142	94	—	Calmar	Calmar	7.6	7.5
77	118	▲	Holyrood	Edmonton	8.0	7.3	142	151	—	McKernan	Edmonton	7.6	7.1
77	139	—	Monsignor A. J. Hetherington	Calgary	8.0	7.2	142	151	▲	Sister Annata Brockman	Edmonton	7.6	7.1
77	198	▲	Laurier Heights	Edmonton	8.0	6.7	142	166	—	Red Deer Lake	Calgary	7.6	7.0
77	302	▲	Mother Teresa of Calcutta	Calgary	8.0	6.1	142	276	—	St. Michael	Calgary	7.6	6.3
77	n/a	n/a	Holy Spirit Academy	High River	8.0	n/a	142	n/a	n/a	Art Smith Aviation	Cold Lake	7.6	n/a
90	23	—	Calgary Jewish	Calgary	7.9	8.6	142	n/a	n/a	St. Augustine	Calgary	7.6	n/a
90	40	—	Meadowlark	Edmonton	7.9	8.2	150	29	—	Westbrook	Edmonton	7.5	8.4
90	52	—	Patricia Heights	Edmonton	7.9	8.1	150	52	—	Langevin	Calgary	7.5	8.1
90	67	—	Battalion Park	Calgary	7.9	7.9	150	81	—	Marie Poburan	St. Albert	7.5	7.7

---Rank---				---Overall rating---				---Rank---				---Overall rating---		
2015/	Last		School name	City	2015/	Last		2015/	Last		School name	City	2015/	Last
2016	5	Trend			2016	5		2016	5	Trend			2016	5
150	94	—	Christ the King	Calgary	7.5	7.5		211	106	—	Pine Street	Sherwood Park	7.1	7.4
150	106	—	Woodlands	Calgary	7.5	7.4		211	118	—	Dovercourt	Edmonton	7.1	7.3
150	118	—	Cardinal Newman	Calgary	7.5	7.3		211	118	—	Keenooshayo	St. Albert	7.1	7.3
150	118	—	Poplar Ridge	Red Deer	7.5	7.3		211	139	—	Win Ferguson	Fort Saskatchewan	7.1	7.2
150	118	—	Victoria	Edmonton	7.5	7.3		211	151	—	Monsignor William Irwin	Edmonton	7.1	7.1
150	139	▲	Simons Valley	Calgary	7.5	7.2		211	166	—	Duchess	Duchess	7.1	7.0
150	179	—	Westglen	Edmonton	7.5	6.9		211	179	—	Muir Lake	Stony Plain	7.1	6.9
150	198	—	St. Rita	Calgary	7.5	6.7		211	191	—	Monsignor Neville Anderson	Calgary	7.1	6.8
150	211	—	Albert Lacombe	St. Albert	7.5	6.6		211	211	—	Khalsa	Edmonton	7.1	6.6
150	276	—	Don Bosco	Calgary	7.5	6.3		211	253	—	St. Teresa	Edmonton	7.1	6.4
150	302	—	Khalsa	Calgary	7.5	6.1		211	302	—	Riverbend	Calgary	7.1	6.1
150	320	▲	St. Bede	Calgary	7.5	6.0		211	320	▲	Sundance	Calgary	7.1	6.0
150	n/a	n/a	Westbrook	Cochrane	7.5	n/a		211	339	—	Hardisty	Edmonton	7.1	5.9
166	59	—	Rideau Park	Calgary	7.4	8.0		211	339	▲	Major General Griesbach	Edmonton	7.1	5.9
166	88	—	Raymond	Raymond	7.4	7.6		211	400	▲	Malcolm Tweddle	Edmonton	7.1	5.5
166	94	—	Sainte Marguerite Bourgeoys	Calgary	7.4	7.5		211	417	▲	St. Dominic	Cold Lake	7.1	5.4
166	94	—	University	Calgary	7.4	7.5		211	n/a	n/a	Daysland	Daysland	7.1	n/a
166	106	—	St. Jude	Calgary	7.4	7.4		211	n/a	n/a	Gus Wetter	Castor	7.1	n/a
166	118	—	Living Waters	Spruce Grove	7.4	7.3		211	n/a	n/a	Hay Lakes	Hay Lakes	7.1	n/a
166	118	—	St. Margaret	Calgary	7.4	7.3		211	n/a	n/a	Rocky Christian	Rocky Mountain House	7.1	n/a
166	139	—	St. Pius X	Calgary	7.4	7.2		211	n/a	n/a	Rosemary	Rosemary	7.1	n/a
166	139	—	St. Sebastian	Calgary	7.4	7.2		211	n/a	n/a	Talmud Torah	Edmonton	7.1	n/a
166	179	—	Silver Springs	Calgary	7.4	6.9		211	n/a	n/a	Westmount	Okotoks	7.1	n/a
166	191	—	Blessed Kateri	Edmonton	7.4	6.8		235	72	—	Fultonvale	Sherwood Park	7.0	7.8
166	191	▲	St. Joseph's	Coaldale	7.4	6.8		235	81	—	Manning	Manning	7.0	7.7
166	234	▲	Afton	Edmonton	7.4	6.5		235	118	—	Notre-Dame	Edmonton	7.0	7.3
166	n/a	n/a	Covenant Canadian Reformed	Neerlandia	7.4	n/a		235	166	—	Monsignor E. L. Doyle	Calgary	7.0	7.0
166	n/a	n/a	Dapp	Dapp	7.4	n/a		235	191	—	Father James Whelihan	Calgary	7.0	6.8
166	n/a	n/a	River Valley	Calgary	7.4	n/a		235	191	—	Our Lady of the Assumption	Calgary	7.0	6.8
182	72	—	St. Sylvester	Calgary	7.3	7.8		235	198	—	St. Albert the Great	Calgary	7.0	6.7
182	81	—	Archbishop Joseph MacNeil	Edmonton	7.3	7.7		235	211	—	Campbelltown	Sherwood Park	7.0	6.6
182	118	—	Bertha Kennedy	St. Albert	7.3	7.3		235	234	—	Edmonton Christian Northeast	Edmonton	7.0	6.5
182	118	—	Holy Angels	Calgary	7.3	7.3		235	234	—	St. Lucy	Edmonton	7.0	6.5
182	118	—	Our Lady of the Evergreens	Calgary	7.3	7.3		235	253	—	King George	Calgary	7.0	6.4
182	118	—	St. Mary's	Okotoks	7.3	7.3		235	253	—	Seven Persons	Seven Persons	7.0	6.4
182	166	—	Kildare	Edmonton	7.3	7.0		235	302	—	Graminia	Spruce Grove	7.0	6.1
182	179	▲	Forest Heights	Edmonton	7.3	6.9		235	320	—	Coronation	Coronation	7.0	6.0
182	179	▲	Irvine	Irvine	7.3	6.9		235	350	—	Vermilion	Vermilion	7.0	5.8
182	179	—	LaPerle	Edmonton	7.3	6.9		235	386	—	Mother Teresa	Grande Prairie	7.0	5.6
182	198	—	Provost	Provost	7.3	6.7		235	n/a	n/a	Banded Peak	Bragg Creek	7.0	n/a
182	350	—	McKee	Edmonton	7.3	5.8		235	n/a	n/a	Coloniale Estates	Beaumont	7.0	n/a
182	n/a	n/a	Bessie Nichols	Edmonton	7.3	n/a		235	n/a	n/a	Coronation	Edmonton	7.0	n/a
182	n/a	n/a	Dr Elliott	Linden	7.3	n/a		235	n/a	n/a	Leslieville	Leslieville	7.0	n/a
182	n/a	n/a	Footprints for Learning	Airdrie	7.3	n/a		235	n/a	n/a	Lethbridge Christian	Lethbridge	7.0	n/a
182	n/a	n/a	La Vérendrye	Lethbridge	7.3	n/a		256	106	—	Vanier	Edson	6.9	7.4
182	n/a	n/a	Lake Bonavista	Calgary	7.3	n/a		256	139	—	Ascension of Our Lord	Calgary	6.9	7.2
182	n/a	n/a	Livingstone	Lundbreck	7.3	n/a		256	139	—	Bishop Greschuk	Edmonton	6.9	7.2
182	n/a	n/a	Riverdale	Edmonton	7.3	n/a		256	166	—	Blessed Sacrament	Wainwright	6.9	7.0
201	118	—	Light of Christ	Calgary	7.2	7.3		256	166	—	St. Matthews	Rocky Mountain House	6.9	7.0
201	166	—	St. James	Calgary	7.2	7.0		256	191	—	Wild Rose	St. Albert	6.9	6.8
201	179	—	Woodbridge Farms	Sherwood Park	7.2	6.9		256	211	▲	Holy Spirit	Sherwood Park	6.9	6.6
201	211	—	St. Mary's	Sexsmith	7.2	6.6		256	234	—	Ellerslie	Edmonton	6.9	6.5
201	253	—	St. Anthony's	Drumheller	7.2	6.4		256	234	—	Elmer S Gish	St. Albert	6.9	6.5
201	n/a	n/a	"Calgary Islamic, OBK"	Calgary	7.2	n/a		256	320	▲	Kitscoty	Kitscoty	6.9	6.0
201	n/a	n/a	CAPE	Medicine Hat	7.2	n/a		256	339	—	Sweet Grass	Edmonton	6.9	5.9
201	n/a	n/a	Corpus Christi	Calgary	7.2	n/a		256	350	—	Holy Cross	Grande Prairie	6.9	5.8
201	n/a	n/a	St. Matthew Lutheran	Stony Plain	7.2	n/a		256	363	—	Beaverlodge	Beaverlodge	6.9	5.7
201	n/a	n/a	St. William	Calgary	7.2	n/a		256	386	—	St. Thomas More	Calgary	6.9	5.6
211	94	—	Monsignor J. J. O'Brien	Calgary	7.1	7.5		256	n/a	n/a	Forestburg	Forestburg	6.9	n/a

---Rank---			---Overall rating---			---Rank---			---Overall rating---				
2015/2016	Last 5 yrs	Trend	School name	City	2015/2016	Last 5 yrs	2015/2016	Last 5 yrs	Trend	School name	City	2015/2016	Last 5 yrs
256	n/a	n/a	Killam	Killam	6.9	n/a	312	n/a	n/a	Lakedell	Westerose	6.6	n/a
272	29	—	Capitol Hill	Calgary	6.8	8.4	312	n/a	n/a	Princeton	Edmonton	6.6	n/a
272	94	—	St. Boniface	Edmonton	6.8	7.5	332	151	—	Caledonia Park	Leduc	6.5	7.1
272	106	—	Hawkwood	Calgary	6.8	7.4	332	166	—	St. Paul	Edmonton	6.5	7.0
272	118	—	West Dalhousie	Calgary	6.8	7.3	332	198	—	Gold Bar	Edmonton	6.5	6.7
272	151	—	Bearspaw	Calgary	6.8	7.1	332	211	—	Bisset	Edmonton	6.5	6.6
272	198	—	A. Blair McPherson	Edmonton	6.8	6.7	332	211	—	Fort Saskatchewan Christian	Fort Saskatchewan	6.5	6.6
272	198	—	Rio Terrace	Edmonton	6.8	6.7	332	234	—	Camilla	Riviere Qui Barre	6.5	6.5
272	198	—	Wes Hosford	Sherwood Park	6.8	6.7	332	234	—	Holy Spirit	Cochrane	6.5	6.5
272	234	—	Notre Dame	Leduc	6.8	6.5	332	253	—	St. Matthew	Edmonton	6.5	6.4
272	234	—	Our Lady of Fatima	Calgary	6.8	6.5	332	290	—	John Paul II	Stony Plain	6.5	6.2
272	234	▲	Thorsby	Thorsby	6.8	6.5	332	290	▲	Lago Lindo	Edmonton	6.5	6.2
272	339	—	C Ian McLaren	Black Diamond	6.8	5.9	332	290	—	St. Rupert	Calgary	6.5	6.2
272	339	—	St. Bonaventure	Edmonton	6.8	5.9	332	320	—	Caernarvon	Edmonton	6.5	6.0
272	n/a	n/a	Elnora	Elnora	6.8	n/a	332	400	—	Steinhauer	Edmonton	6.5	5.5
272	n/a	n/a	Standard	Standard	6.8	n/a	332	444	▲	Bowden Grandview	Bowden	6.5	5.2
287	106	—	Lansdowne	Edmonton	6.7	7.4	332	502	▲	Northmount	Edmonton	6.5	4.6
287	151	—	Our Lady of Wisdom	Chestermere	6.7	7.1	332	502	—	St. Clement	Grande Prairie	6.5	4.6
287	151	—	Prince of Wales	Calgary	6.7	7.1	332	n/a	n/a	Connaught	Calgary	6.5	n/a
287	151	▼	St. Patrick Fine Arts	Lethbridge	6.7	7.1	332	n/a	n/a	Saint-André	Beaumont	6.5	n/a
287	166	—	Greenview	Edmonton	6.7	7.0	332	n/a	n/a	Sunnyside	Lethbridge	6.5	n/a
287	179	—	Ronald Harvey	St. Albert	6.7	6.9	351	179	—	Elk Point	Elk Point	6.4	6.9
287	211	—	Clear Vista	Wetaskiwin	6.7	6.6	351	179	—	High Park	Stony Plain	6.4	6.9
287	211	—	James Mowat	Fort Saskatchewan	6.7	6.6	351	211	—	Brander Gardens	Edmonton	6.4	6.6
287	234	—	Kathryn	Kathryn	6.7	6.5	351	211	—	St. Vincent	Edmonton	6.4	6.6
287	234	—	Mother Mary Greene	Calgary	6.7	6.5	351	253	—	Donnan	Edmonton	6.4	6.4
287	253	—	Aurora	Drayton Valley	6.7	6.4	351	253	—	Viking	Viking	6.4	6.4
287	253	—	Monsignor J. S. Smith	Calgary	6.7	6.4	351	302	—	Ardrossan	Ardrossan	6.4	6.1
287	320	—	Parkview	Edmonton	6.7	6.0	351	302	—	Wildwood	Calgary	6.4	6.1
287	339	▲	Frere Antoine	Edmonton	6.7	5.9	351	433	—	Grande Prairie Christian	Grande Prairie	6.4	5.3
287	339	—	Stanley Jones	Calgary	6.7	5.9	351	533	—	Avondale	Grande Prairie	6.4	4.2
287	350	—	Winterburn	Edmonton	6.7	5.8	351	n/a	n/a	All Boys Alternative	Calgary	6.4	n/a
287	363	—	Anne Fitzgerald	Edmonton	6.7	5.7	351	n/a	n/a	Barnwell	Barnwell	6.4	n/a
287	363	▲	Elmwood	Edmonton	6.7	5.7	351	n/a	n/a	Glendon	Edmonton	6.4	n/a
287	n/a	n/a	Almadina	Calgary	6.7	n/a	351	n/a	n/a	Marwayne Jubilee	Marwayne	6.4	n/a
287	n/a	n/a	Calder	Edmonton	6.7	n/a	365	139	—	Edmonton Christian West	Edmonton	6.3	7.2
287	n/a	n/a	Koinonia Christian	Red Deer	6.7	n/a	365	139	▼	Immanuel Christian	Lethbridge	6.3	7.2
287	n/a	n/a	Michael Strembitsky	Edmonton	6.7	n/a	365	198	—	Brentwood	Strathmore	6.3	6.7
287	n/a	n/a	Mountain View	Mountain View	6.7	n/a	365	211	—	St. Clare	Calgary	6.3	6.6
287	n/a	n/a	Taber Christian	Taber	6.7	n/a	365	290	—	St. Alphonsus	Calgary	6.3	6.2
287	n/a	n/a	Two Hills	Two Hills	6.7	n/a	365	320	—	Good Shepherd	Peace River	6.3	6.0
312	118	—	St. Dominic	Calgary	6.6	7.3	365	363	—	St. Mary	Lethbridge	6.3	5.7
312	118	▼	Stirling	Stirling	6.6	7.3	365	386	—	Bridlewood	Calgary	6.3	5.6
312	139	—	Dr Morris Gibson	Okotoks	6.6	7.2	365	444	—	Webster Niblock	Medicine Hat	6.3	5.2
312	139	—	Lakeland Ridge	Sherwood Park	6.6	7.2	365	564	—	Homesteader	Edmonton	6.3	3.4
312	151	—	Brentwood	Sherwood Park	6.6	7.1	365	n/a	n/a	Central High Sedgewick	Sedgewick	6.3	n/a
312	166	▼	Heritage Heights	De Winton	6.6	7.0	365	n/a	n/a	Citadelle	Legal	6.3	n/a
312	166	—	Monsignor Fee Otterson	Edmonton	6.6	7.0	365	n/a	n/a	Oliver	Edmonton	6.3	n/a
312	211	—	Notre-Dame de la Paix	Calgary	6.6	6.6	378	211	—	Leo Nickerson	St. Albert	6.2	6.6
312	211	—	St. Gerard	Grande Prairie	6.6	6.6	378	211	—	Malmö	Edmonton	6.2	6.6
312	234	—	Crawford Plains	Edmonton	6.6	6.5	378	211	▼	St. Cecilia	Calgary	6.2	6.6
312	253	—	E. H. Walter	Paradise Valley	6.6	6.4	378	234	—	St. Augustine	Ponoka	6.2	6.5
312	253	—	Lendrum	Edmonton	6.6	6.4	378	253	—	St. Clement	Edmonton	6.2	6.4
312	276	—	Rutherford	Edmonton	6.6	6.3	378	290	—	Mary Hanley	Edmonton	6.2	6.2
312	320	▲	St. Marguerite Bourgeoys	Innisfail	6.6	6.0	378	290	—	Varsity Acres	Calgary	6.2	6.2
312	350	—	Dorothy Dalgliesh	Picture Butte	6.6	5.8	378	350	—	Medicine Hat Christian	Medicine Hat	6.2	5.8
312	363	—	St. Patrick	Calgary	6.6	5.7	378	363	—	Eleanor Hall	Clyde	6.2	5.7
312	487	—	Thornccliffe	Calgary	6.6	4.8	378	363	—	Rimbey	Rimbey	6.2	5.7
312	n/a	n/a	Avonmore	Edmonton	6.6	n/a	378	363	—	Weinlos	Edmonton	6.2	5.7

---Rank---				---Overall rating---				---Rank---				---Overall rating---		
2015/	Last			2015/	Last	2015/	Last	2015/	Last			2015/	Last	
2016	5	Trend	School name	2016	5	2016	5	2016	5	Trend	School name	2016	5	
	yrs		City		yrs		City		yrs		City		yrs	
378	417	—	Good Shepherd	Airdrie	6.2	5.4		435	444	—	McArthur	Edmonton	5.9	5.2
378	459	—	Baturyn	Edmonton	6.2	5.1		435	459	—	Belvedere Parkway	Calgary	5.9	5.1
378	n/a	n/a	Banff	Banff	6.2	n/a		435	459	—	River Heights	Medicine Hat	5.9	5.1
378	n/a	n/a	Dr. Folkins	Chauvin	6.2	n/a		435	477	—	Eckville	Eckville	5.9	4.9
378	n/a	n/a	Grasmere	Alberta Beach	6.2	n/a		435	477	—	St. Patrick	Grande Prairie	5.9	4.9
394	166	—	Rideau Park	Edmonton	6.1	7.0		435	n/a	n/a	Dr. Roy Wilson	Medicine Hat	5.9	n/a
394	211	—	Sturgeon Heights	St. Albert	6.1	6.6		435	n/a	n/a	East Elementary	Leduc	5.9	n/a
394	211	—	Westboro	Sherwood Park	6.1	6.6		435	n/a	n/a	Grovenor	Edmonton	5.9	n/a
394	234	—	Leduc Estates	Leduc	6.1	6.5		435	n/a	n/a	Holy Family	Calgary	5.9	n/a
394	253	—	Grandin	Edmonton	6.1	6.4		457	302	—	Jackson Heights	Edmonton	5.8	6.1
394	253	—	Lamont	Lamont	6.1	6.4		457	339	—	Aldergrove	Edmonton	5.8	5.9
394	253	—	St. Boniface	Calgary	6.1	6.4		457	339	—	Alexander Forbes	Grande Prairie	5.8	5.9
394	276	—	Garneau	Edmonton	6.1	6.3		457	400	—	Ormsby	Edmonton	5.8	5.5
394	276	—	Wainwright	Wainwright	6.1	6.3		457	417	—	Holy Spirit	Devon	5.8	5.4
394	290	—	McLeod	Edmonton	6.1	6.2		457	417	—	St. Charles	Edmonton	5.8	5.4
394	290	—	Velma E. Baker	Edmonton	6.1	6.2		457	433	—	Belfast	Calgary	5.8	5.3
394	302	—	St. Patrick	Camrose	6.1	6.1		457	444	—	Pineridge	Calgary	5.8	5.2
394	320	—	Mother Teresa	Sylvan Lake	6.1	6.0		457	502	—	Dunluce	Edmonton	5.8	4.6
394	320	—	Wheatland	Strathmore	6.1	6.0		457	543	—	Douglas Harkness	Calgary	5.8	3.9
394	339	▲	Langdon Area	Langdon	6.1	5.9		457	n/a	n/a	Bellevue	Beaumont	5.8	n/a
394	350	—	St. Andrew's	High Prairie	6.1	5.8		457	n/a	n/a	Elm Street	Medicine Hat	5.8	n/a
394	386	—	Huntington Hills	Calgary	6.1	5.6		457	n/a	n/a	Enchant	Enchant	5.8	n/a
394	417	—	Broxton Park	Spruce Grove	6.1	5.4		457	n/a	n/a	St. Martha	Edmonton	5.8	n/a
394	433	—	Darwell	Darwell	6.1	5.3		457	n/a	n/a	St. Rose of Lima	Calgary	5.8	n/a
394	433	—	Robert W. Zahara	Sexsmith	6.1	5.3		472	211	—	Turner Valley	Turner Valley	5.7	6.6
394	444	—	Our Lady Queen of Peace	Airdrie	6.1	5.2		472	276	—	Blueberry	Stony Plain	5.7	6.3
394	459	—	Crystal Park	Grande Prairie	6.1	5.1		472	276	—	Queen Elizabeth	Calgary	5.7	6.3
394	512	▲	Holy Family	Edmonton	6.1	4.5		472	276	—	W. O. Mitchell	Calgary	5.7	6.3
394	n/a	n/a	Beau Meadow	Beaumont	6.1	n/a		472	302	—	Satoo	Edmonton	5.7	6.1
394	n/a	n/a	Calgary Academy	Calgary	6.1	n/a		472	302	—	Ste-Jeanne-d'Arc	Edmonton	5.7	6.1
394	n/a	n/a	Cayley	Cayley	6.1	n/a		472	320	—	Fraser	Edmonton	5.7	6.0
394	n/a	n/a	Cornerstone Christian	Kingman	6.1	n/a		472	350	—	St. Benedict	Edmonton	5.7	5.8
394	n/a	n/a	Ste. Marie	Spirit River	6.1	n/a		472	363	—	Father Lacombe	Lacombe	5.7	5.7
394	n/a	n/a	Taber Central	Taber	6.1	n/a		472	363	—	Maude Clifford	Grande Prairie	5.7	5.7
423	234	—	Caroline	Caroline	6.0	6.5		472	400	—	Crossing Park	Calgary	5.7	5.5
423	320	—	Father Leonard Van Tighem	Lethbridge	6.0	6.0		472	400	—	Elizabeth Finch	Edmonton	5.7	5.5
423	339	—	Crestwood	Medicine Hat	6.0	5.9		472	444	—	New Sarepta	New Sarepta	5.7	5.2
423	363	—	Fort Saskatchewan	Fort Saskatchewan	6.0	5.7		472	469	—	Warburg	Warburg	5.7	5.0
423	363	—	Greentree	Drumheller	6.0	5.7		472	477	—	Catherine Nichols Gunn	Calgary	5.7	4.9
423	400	—	Monterey Park	Calgary	6.0	5.5		472	495	—	Deer Run	Calgary	5.7	4.7
423	n/a	n/a	Evansview	Evansburg	6.0	n/a		472	495	—	St. Wilfrid	Calgary	5.7	4.7
423	n/a	n/a	Foremost	Foremost	6.0	n/a		472	541	▲	Overlanders	Edmonton	5.7	4.0
423	n/a	n/a	Headway	Edmonton	6.0	n/a		472	n/a	n/a	Acme	Acme	5.7	n/a
423	n/a	n/a	Herald	Medicine Hat	6.0	n/a		472	n/a	n/a	Carbon	Carbon	5.7	n/a
423	n/a	n/a	St. Benedict	Leduc	6.0	n/a		472	n/a	n/a	Dansereau Meadows	Beaumont	5.7	n/a
423	n/a	n/a	Thorhild Central	Thorhild	6.0	n/a		472	n/a	n/a	Nouvelle Frontière	Grande Prairie	5.7	n/a
435	211	—	St. Stanislaus	Edmonton	5.9	6.6		472	n/a	n/a	Rich Valley	Gunn	5.7	n/a
435	253	—	Chinook Park	Calgary	5.9	6.4		472	n/a	n/a	Theresetta	Castor	5.7	n/a
435	253	—	Edmonton Islamic	Edmonton	5.9	6.4		472	n/a	n/a	Voyageur	Cold Lake	5.7	n/a
435	253	▼	Magrath	Magrath	5.9	6.4		497	118	▼	St. Jerome's	Vermilion	5.6	7.3
435	290	—	Derek Taylor	Grande Prairie	5.9	6.2		497	234	▼	Guthrie	Lancaster Park	5.6	6.5
435	290	—	St. Pius X	Edmonton	5.9	6.2		497	302	—	Neerlandia Public Christian	Neerlandia	5.6	6.1
435	302	—	Menisa	Edmonton	5.9	6.1		497	320	—	Norwood	Wetaskiwin	5.6	6.0
435	302	—	Terrace Ridge	Lacombe	5.9	6.1		497	320	—	St. Michael's	Medicine Hat	5.6	6.0
435	350	—	H. A. Kostash	Smoky Lake	5.9	5.8		497	350	—	Westlock	Westlock	5.6	5.8
435	386	—	Duggan	Edmonton	5.9	5.6		497	363	—	Westmount	Strathmore	5.6	5.7
435	400	▲	St. Dominic	Edmonton	5.9	5.5		497	400	—	Ranchlands	Calgary	5.6	5.5
435	433	—	St. Timothy	Edmonton	5.9	5.3		497	459	—	Argyll Home School	Edmonton	5.6	5.1
435	444	—	Athlone	Edmonton	5.9	5.2		497	502	—	Linsford Park	Leduc	5.6	4.6

---Rank---						-Overall rating-		---Rank---					-Overall rating-		
Last					Last				Last				Last		
2015/	5	Trend	School name	City	2015/	5	2016	yrs	2015/	5	Trend	School name	City	2015/	5
2016	yrs				2016	yrs			2016	yrs				2016	yrs
497	n/a	n/a	St. Luke	Sherwood Park	5.6	n/a			560	477	—	Eldorado	Drayton Valley	5.2	4.9
508	253	—	St. Mary	Westlock	5.5	6.4			560	512	▲	Barrhead	Barrhead	5.2	4.5
508	276	—	Glendale	Calgary	5.5	6.3			560	541	▲	St. Catherine	Edmonton	5.2	4.0
508	276	—	Haysboro	Calgary	5.5	6.3			560	557	—	Pere-Lacombe	Edmonton	5.2	3.6
508	302	—	Mother Teresa	Medicine Hat	5.5	6.1			560	n/a	n/a	Airdrie	Airdrie	5.2	n/a
508	320	▼	Three Hills	Three Hills	5.5	6.0			560	n/a	n/a	Entwistle	Entwistle	5.2	n/a
508	350	—	Legal	Legal	5.5	5.8			572	276	—	Breton	Breton	5.1	6.3
508	400	—	Lymburn	Edmonton	5.5	5.5			572	302	—	Parkallen	Edmonton	5.1	6.1
508	444	▲	Routhier	Falher	5.5	5.2			572	320	▼	Corinthia Park	Leduc	5.1	6.0
508	469	—	St. Augustine	Edmonton	5.5	5.0			572	363	—	Dr. Donald Massey	Edmonton	5.1	5.7
508	477	—	Willow Park	Leduc	5.5	4.9			572	363	—	Glen Avon Protestant	St. Paul	5.1	5.7
508	n/a	n/a	Centennial	Wetaskiwin	5.5	n/a			572	363	—	St. Leo	Edmonton	5.1	5.7
508	n/a	n/a	James Gibbons	Edmonton	5.5	n/a			572	386	—	St. Angela	Edmonton	5.1	5.6
508	n/a	n/a	Ralston	Ralston	5.5	n/a			572	400	—	Harry Balfour	Grande Prairie	5.1	5.5
508	n/a	n/a	Riverside	Medicine Hat	5.5	n/a			572	400	—	St. Basil	Edmonton	5.1	5.5
508	n/a	n/a	St. Isabella	Calgary	5.5	n/a			572	400	—	St. James	Edmonton	5.1	5.5
508	n/a	n/a	West Meadow	Claresholm	5.5	n/a			572	417	—	Blessed Kateri Tekakwitha	Calgary	5.1	5.4
524	198	—	St. Joseph	Calgary	5.4	6.7			572	417	—	Our Lady of Mount Carmel	Edmonton	5.1	5.4
524	211	—	St. Anthony	Drayton Valley	5.4	6.6			572	469	—	Julia Kiniski	Edmonton	5.1	5.0
524	253	—	Millarville	Millarville	5.4	6.4			572	495	▲	George Davison	Medicine Hat	5.1	4.7
524	320	—	Holy Cross	Cold Lake	5.4	6.0			572	502	—	St. Vladimir	Edmonton	5.1	4.6
524	350	—	St. Philip	Edmonton	5.4	5.8			572	519	—	Delwood	Edmonton	5.1	4.4
524	363	▼	Eastbrook	Brooks	5.4	5.7			572	527	—	Falconridge	Calgary	5.1	4.3
524	363	—	Gateway Christian	Red Deer	5.4	5.7			572	537	—	Sakaw	Edmonton	5.1	4.1
524	363	—	Percy Pegler	Okotoks	5.4	5.7			572	n/a	n/a	Burdett	Burdett	5.1	n/a
524	417	—	Florence Hallock	Edmonton	5.4	5.4			572	n/a	n/a	Holy Family	Grimshaw	5.1	n/a
524	417	—	I.V. Macklin	Grande Prairie	5.4	5.4			572	n/a	n/a	Kameyosek	Edmonton	5.1	n/a
524	487	—	Annie Foote	Calgary	5.4	4.8			572	n/a	n/a	St. Benedict	Calgary	5.1	n/a
524	487	—	St. Richard	Edmonton	5.4	4.8			572	n/a	n/a	St. Thomas Aquinas	Medicine Hat	5.1	n/a
524	495	—	Minchau	Edmonton	5.4	4.7			572	n/a	n/a	Uplands	Brooks	5.1	n/a
524	n/a	n/a	Busby	Busby	5.4	n/a			596	211	—	Mill Creek	Edmonton	5.0	6.6
524	n/a	n/a	de la Source	Calgary	5.4	n/a			596	290	—	St. Maria Goretti	Edmonton	5.0	6.2
524	n/a	n/a	Glendale	Edmonton	5.4	n/a			596	363	—	St. Edmund	Edmonton	5.0	5.7
524	n/a	n/a	Hugh Sutherland	Carstairs	5.4	n/a			596	386	—	Trochu Valley	Trochu	5.0	5.6
524	n/a	n/a	St. Anne	Edmonton	5.4	n/a			596	477	—	J H Picard	Edmonton	5.0	4.9
524	n/a	n/a	St. Henry	Calgary	5.4	n/a			596	487	—	Father Leo Green	Edmonton	5.0	4.8
543	198	▼	Coalhurst	Coalhurst	5.3	6.7			596	502	—	Tipaskan	Edmonton	5.0	4.6
543	302	—	Namao	Namao	5.3	6.1			596	519	—	St. Martha	Calgary	5.0	4.4
543	320	—	Camille J Lerouge	Red Deer	5.3	6.0			596	527	▲	Thornccliffe	Edmonton	5.0	4.3
543	363	—	Calgary Islamic	Calgary	5.3	5.7			596	547	—	G H Dawe	Red Deer	5.0	3.8
543	386	▼	Cambrian Heights	Calgary	5.3	5.6			596	n/a	n/a	Rosemont	Calgary	5.0	n/a
543	386	—	North Haven	Calgary	5.3	5.6			607	151	▼	Covenant Christian	Leduc	4.9	7.1
543	400	—	Condor	Condor	5.3	5.5			607	234	—	Elmer Elson	Mayerthorpe	4.9	6.5
543	417	—	Onoway	Onoway	5.3	5.4			607	302	—	Cremona	Cremona	4.9	6.1
543	433	—	Youngstown	Edmonton	5.3	5.3			607	386	—	Sacred Heart	Wetaskiwin	4.9	5.6
543	444	—	E E Oliver	Fairview	5.3	5.2			607	400	—	Canyon	Pincher Creek	4.9	5.5
543	444	—	Glengarry	Edmonton	5.3	5.2			607	417	—	Ethel M. Johnson	Calgary	4.9	5.4
543	487	—	Cedarbrae	Calgary	5.3	4.8			607	433	—	Ross Glen	Medicine Hat	4.9	5.3
543	502	—	St. Martin's	Vegreville	5.3	4.6			607	444	—	Evergreen	Drayton Valley	4.9	5.2
543	537	▲	Rosscarrock	Calgary	5.3	4.1			607	459	—	Holy Trinity	Calgary	4.9	5.1
543	n/a	n/a	Bentley	Bentley	5.3	n/a			607	477	—	Lorelei	Edmonton	4.9	4.9
543	n/a	n/a	Mitford Middle	Cochrane	5.3	n/a			607	519	—	John Paul II	Calgary	4.9	4.4
543	n/a	n/a	Rainbow Lake	Rainbow Lake	5.3	n/a			607	n/a	n/a	Bruderheim	Bruderheim	4.9	n/a
560	253	—	Uncas	Ardrossan	5.2	6.4			607	n/a	n/a	Destiny	Red Deer	4.9	n/a
560	400	—	Mount View	Calgary	5.2	5.5			607	n/a	n/a	Hillview	Edmonton	4.9	n/a
560	417	—	Kirkness	Edmonton	5.2	5.4			607	n/a	n/a	Huntsville	Iron Springs	4.9	n/a
560	417	—	Vincent Massey	Medicine Hat	5.2	5.4			607	n/a	n/a	Inglewood	Edmonton	4.9	n/a
560	433	—	Our Lady of The Assumption	Lethbridge	5.2	5.3			607	n/a	n/a	John Davidson	Coaldale	4.9	n/a
560	459	—	Annunciation	Edmonton	5.2	5.1			607	n/a	n/a	Our Lady of Victories	Edmonton	4.9	n/a

---Rank---				---Overall rating---				---Rank---				---Overall rating---		
Last				Last				Last				Last		
2015/	5	Trend	School name	City	2015/	5		2015/	5	Trend	School name	City	2015/	5
2016	yrs				2016	yrs		2016	yrs				2016	yrs
607	n/a	n/a	St. Francis Xavier	Medicine Hat	4.9	n/a		682	417	—	Prince of Peace Lutheran	Calgary	4.3	5.4
607	n/a	n/a	Stettler	Stettler	4.9	n/a		682	433	—	Bowcroft	Calgary	4.3	5.3
607	n/a	n/a	Trinity Christian	Strathmore	4.9	n/a		682	502	—	Fox Creek	Fox Creek	4.3	4.6
628	198	—	Haultain Memorial	Calgary	4.8	6.7		682	512	—	Beddington Heights	Calgary	4.3	4.5
628	253	—	Holy Cross	Edmonton	4.8	6.4		682	519	—	Hill Crest	La Crete	4.3	4.4
628	363	—	Braeside	Calgary	4.8	5.7		682	533	—	Cecil Swanson	Calgary	4.3	4.2
628	444	▼	Waverley	Edmonton	4.8	5.2		682	548	—	Grace Martin	Edmonton	4.3	3.7
628	469	—	Meridian Heights	Stony Plain	4.8	5.0		682	n/a	n/a	Chinook Winds Adventist	Calgary	4.3	n/a
628	n/a	n/a	Bashaw	Bashaw	4.8	n/a		692	469	—	John A. McDougall	Edmonton	4.2	5.0
628	n/a	n/a	Hines Creek Composite	Hines Creek	4.8	n/a		692	477	—	Blessed Damien	Calgary	4.2	4.9
628	n/a	n/a	Mallaig	Mallaig	4.8	n/a		692	512	—	St. Michael's	Pincher Creek	4.2	4.5
628	n/a	n/a	Ponoka	Ponoka	4.8	n/a		692	527	—	Colonel J. Fred Scott	Calgary	4.2	4.3
628	n/a	n/a	Ridgevalley	Crooked Creek	4.8	n/a		692	533	—	Hillside	Grande Prairie	4.2	4.2
628	n/a	n/a	Tween Valley	Taber	4.8	n/a		692	n/a	n/a	Morinville	Morinville	4.2	n/a
639	302	▼	Father Jan	St. Albert	4.7	6.1		698	400	—	St. Elizabeth Seton	Edmonton	4.1	5.5
639	386	—	John Paul I	Edmonton	4.7	5.6		698	444	▼	Mountain View	Hinton	4.1	5.2
639	444	—	Indus	Calgary	4.7	5.2		698	548	—	Mother Teresa	Edmonton	4.1	3.7
639	469	—	St. Thomas More	Fairview	4.7	5.0		698	n/a	n/a	Crestomere	Lacombe	4.1	n/a
639	519	—	Glenbrook	Calgary	4.7	4.4		698	n/a	n/a	Holy Trinity	Olds	4.1	n/a
639	558	—	Hythe	Hythe	4.7	3.5		698	n/a	n/a	Swan Hills	Swan Hills	4.1	n/a
639	n/a	n/a	Cochrane Christian	Cochrane	4.7	n/a		704	548	—	Southview	Medicine Hat	4.0	3.7
639	n/a	n/a	Noble Central	Nobleford	4.7	n/a		704	548	—	St. Patricks	Red Deer	4.0	3.7
639	n/a	n/a	St. Jerome	Edmonton	4.7	n/a		704	n/a	n/a	St. Mary of the Lake	Slave Lake	4.0	n/a
648	386	▼	Kateri Mission	Grande Prairie	4.6	5.6		704	n/a	n/a	St. Peter	Calgary	4.0	n/a
648	400	—	Connaught	Medicine Hat	4.6	5.5		708	290	—	Holy Redeemer	Ardrossan	3.9	6.2
648	433	—	Crescent Valley	Hinton	4.6	5.3		708	386	—	St. Matthew	Calgary	3.9	5.6
648	487	—	Holy Cross	Calgary	4.6	4.8		708	548	—	Boyle	Boyle	3.9	3.7
648	527	—	Belvedere	Edmonton	4.6	4.3		708	n/a	n/a	Fulham	Peers	3.9	n/a
653	253	—	Bawlf	Bawlf	4.5	6.4		708	n/a	n/a	Rosary	Manning	3.9	n/a
653	320	—	Mannville	Mannville	4.5	6.0		713	537	—	Rundle	Calgary	3.8	4.1
653	350	—	Gabrielle-Roy	Edmonton	4.5	5.8		713	558	—	Mee-Yah-Noh	Edmonton	3.8	3.5
653	433	—	Vital Grandin	St. Albert	4.5	5.3		713	577	—	Rundle	Edmonton	3.8	2.5
653	487	—	Daly Grove	Edmonton	4.5	4.8		713	n/a	n/a	Beiseker	Beiseker	3.8	n/a
653	495	—	Ekota	Edmonton	4.5	4.7		713	n/a	n/a	St. Bernadette	Calgary	3.8	n/a
653	512	—	A. L. Horton	Vegreville	4.5	4.5		713	n/a	n/a	Terrace Road	Calgary	3.8	n/a
653	512	—	Grant MacEwan	Calgary	4.5	4.5		719	502	—	Bishop Savaryn	Edmonton	3.7	4.6
653	519	—	Norwood	Edmonton	4.5	4.4		719	527	—	Duffield	Duffield	3.7	4.3
653	519	—	St. Mark	Calgary	4.5	4.4		719	548	—	Prince Charles	Edmonton	3.7	3.7
653	564	—	Forest Green	Stony Plain	4.5	3.4		719	558	—	Belmead	Edmonton	3.7	3.5
653	578	—	Brightview	Edmonton	4.5	2.4		719	571	▲	Ashmont	Ashmont	3.7	3.1
653	n/a	n/a	du Nord	Edmonton	4.5	n/a		719	n/a	n/a	East Lake	Chestermere	3.7	n/a
653	n/a	n/a	Progressive Academy	Edmonton	4.5	n/a		719	n/a	n/a	St. Gerard	Edmonton	3.7	n/a
653	n/a	n/a	St. Catherine's	Picture Butte	4.5	n/a		726	495	—	Chief Justice Milvain	Calgary	3.6	4.7
668	276	▼	St. Thomas Aquinas	Provost	4.4	6.3		726	569	▲	O. S. Geiger	Calgary	3.6	3.3
668	417	—	St. Stephen	Calgary	4.4	5.4		726	n/a	n/a	Wabamun	Wabamun	3.6	n/a
668	444	—	Jasper	Jasper	4.4	5.2		729	417	—	Griffin Park	Brooks	3.5	5.4
668	459	—	Delburne Centralized	Delburne	4.4	5.1		729	519	—	Alex Munro	Calgary	3.5	4.4
668	459	—	Midnapore	Calgary	4.4	5.1		729	533	—	Kensington	Edmonton	3.5	4.2
668	469	—	Katherine Therrien	Edmonton	4.4	5.0		732	469	—	Hazeldean	Edmonton	3.3	5.0
668	487	—	Stony Plain Central	Stony Plain	4.4	4.8		732	537	—	Bannerman	Edmonton	3.3	4.1
668	495	—	Our Lady of The Prairies	Edmonton	4.4	4.7		734	n/a	n/a	Coralwood Adventist	Edmonton	3.2	n/a
668	512	—	Callingwood	Edmonton	4.4	4.5		734	n/a	n/a	Vista Heights	Calgary	3.2	n/a
668	527	—	John XXIII	Calgary	4.4	4.3		736	543	—	High Prairie	High Prairie	3.1	3.9
668	543	—	Clairmont	Clairmont	4.4	3.9		736	558	—	Normandeau	Red Deer	3.1	3.5
668	548	—	Kennedy	Grimshaw	4.4	3.7		736	558	—	Parkdale	Wetaskiwin	3.1	3.5
668	n/a	n/a	C. B. McMurdo	Wetaskiwin	4.4	n/a		736	564	—	St. Justin	Edmonton	3.1	3.4
668	n/a	n/a	St. Gabriel	Edmonton	4.4	n/a		736	572	—	St. Paul	Lethbridge	3.1	3.0
682	363	—	Vauxhall	Vauxhall	4.3	5.7		741	459	▼	York	Edmonton	2.9	5.1
682	386	—	J A Fife	Edmonton	4.3	5.6		741	548	—	Guy Weadick	Calgary	2.9	3.7

---Rank---					-Overall rating-		---Rank---					-Overall rating-	
2015/	5	Last			2015/	5	Last	2015/	5	Last	2015/	5	Last
2016	yrs	Trend	School name	City	2016	yrs	2016	yrs	Trend	School name	City	2016	yrs
743	569	—	Glendale Middle	Red Deer	2.8	3.3	767	575	▼	Abbott	Edmonton	1.8	2.6
743	574	—	Plamondon	Plamondon	2.8	2.7	767	580	—	Delton	Edmonton	1.8	2.1
745	564	—	Belmont	Edmonton	2.7	3.4	769	477	▼	Bassano	Bassano	1.6	4.9
745	581	—	St. Francis of Assisi	Edmonton	2.7	2.0	769	n/a	n/a	Parc	Fort Saskatchewan	1.6	n/a
745	582	▲	Evansdale	Edmonton	2.7	1.6	769	n/a	n/a	Vilna	Vilna	1.6	n/a
745	n/a	n/a	Falun	Falun	2.7	n/a	772	n/a	n/a	Buchanan	Calgary	1.3	n/a
749	477	▼	St. Cyril	Calgary	2.6	4.9	772	n/a	n/a	Father Scollen	Calgary	1.3	n/a
749	543	▼	St. Alphonsus	Edmonton	2.6	3.9	774	n/a	n/a	Children of St. Martha	Lethbridge	1.2	n/a
751	548	▼	Two Hills Mennonite	Two Hills	2.5	3.7	774	n/a	n/a	Seba Beach	Seba Beach	1.2	n/a
751	558	—	Scott Robertson	Edmonton	2.5	3.5	776	n/a	n/a	Piitoayis Family School	Calgary	1.0	n/a
751	n/a	n/a	du Sommet	St. Paul	2.5	n/a	777	575	—	John Barnett	Edmonton	0.9	2.6
751	n/a	n/a	La Prairie	Red Deer	2.5	n/a	777	n/a	n/a	R J Scott	Edmonton	0.9	n/a
751	n/a	n/a	Lauderdale	Edmonton	2.5	n/a	779	n/a	n/a	Menno-Simons	Cleardale	0.8	n/a
756	564	—	St. Elizabeth	Edmonton	2.4	3.4	780	n/a	n/a	Montrose	Edmonton	0.6	n/a
756	n/a	n/a	Richmond	Calgary	2.4	n/a	780	n/a	n/a	Our Lady of Peace	Edmonton	0.6	n/a
758	502	—	Lee Ridge	Edmonton	2.3	4.6	782	n/a	n/a	St. Mary's	Fort Vermilion	0.5	n/a
758	n/a	n/a	Sherwood	Edmonton	2.3	n/a	783	584	—	Ben Calf Robe - St. Clare	Edmonton	0.0	0.4
760	573	—	St. Stephens	Valleyview	2.2	2.8	783	585	—	Balwin	Edmonton	0.0	0.0
760	n/a	n/a	Blue Hills	Buffalo Head Prairie	2.2	n/a	783	n/a	n/a	Caslan	Caslan	0.0	n/a
760	n/a	n/a	Mount Royal	Edmonton	2.2	n/a	783	n/a	n/a	Elizabeth Community	Cold Lake	0.0	n/a
763	n/a	n/a	Rocky Lane	Fort Vermilion	2.1	n/a	783	n/a	n/a	Gift Lake	Gift Lake	0.0	n/a
764	579	—	Sifton	Edmonton	2.0	2.3	783	n/a	n/a	Heinsburg	Heinsburg	0.0	n/a
765	583	▲	St. Theresa	Wabasca	1.9	1.1	783	n/a	n/a	Little Buffalo	Cadotte Lake	0.0	n/a
765	n/a	n/a	Kinuso	Kinuso	1.9	n/a	783	n/a	n/a	Mamawi Atosketan	Ponoka	0.0	n/a

Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing academically, compared to the other schools in the Report Card?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 Course by course, the average achievement test marks and failure rates for each school were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 2 The course-by-course standardized average achievement test marks were then aggregated to produce a weighted average standardized average test mark value. The weighting used was the number of student writers in each subject area at the school relative to the total number of student writers of the relevant tests. This same procedure was used to aggregate the course-by-course standardized failure rates.
- 3 The two weighted average standardized values calculated in 2) above were then re-standardized.
- 4 The *Gender gap* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 5 The four standardized results calculated in 3) and 4) above were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were *Average test mark*—50%; *Percentage of tests failed*—30%; *Grade-6 gender gap: Language Arts*—10%; *Grade-6 gender gap: Mathematics*—10%. For schools for which there were no gender-gap results in either of the two courses, the *Percentage of tests failed* was weighted at 50%.
- 6 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 7 The allowable maximum and minimum standardized scores were set at 2.2 and -3.29 , respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the

population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 8 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * \text{StanScore})$$

where OR is the resulting *Overall rating*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29 ; and Z_{\max} equals 2.2 .

- 9 Finally, the derived *Overall rating* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

About the authors

Peter Cowley

Peter Cowley is the Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual *Report Cards*. Annual editions now include *Report Cards* on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec. He continues his research on school performance issues for the Fraser Institute.

Stephen T. Easton

Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A co-author of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling* (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the *Stirling chain* and many other newspapers around the country.

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