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Report Card on Alberta's High Schools 2016

by Peter Cowley and Stephen Easton













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Introduction

The *Report Card on Alberta's High Schools 2016* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents are better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek more information by visiting the school and interviewing teachers and school administrators. The web sites of Alberta Education, local school districts, and individual schools can also be sources of useful information. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. Nevertheless, the Report Card provides a

detailed picture of each school that is not easily available elsewhere.

The Report Card aids school improvement

Certainly, the act of publicly rating and ranking schools attracts attention. Schools that perform well or show consistent improvement are applauded. The results of poorly performing schools and those whose performance is deteriorating generate concern. This attention, in itself, provides an incentive for all those connected with a school to redouble their efforts to improve student results. However, the *Report Card* offers more than just incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of evidence that their schools can do a better job.

Some schools do better than others

In order to improve a school, one must believe that improvement is achievable. The *Report Card on Alberta's High Schools*, like all the other editions, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background, which some believe dictates the degree of academic success that students will have in school, some schools do better than others. This finding confirms research results from other countries. Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to

student success and that some schools make more of a difference than others.

Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools, or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the proven

techniques used in schools where students are successful, less effective schools may find ways to improve. Comparisons are at the heart of improvement and making comparisons among schools is made simpler and more meaningful by the *Report Card*'s indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Peter Cowley at peter.cowley@fraserinstitute.org.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Education (the provincial ministry of education) we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on eight indicators:

- (1) average diploma examination mark;
- (2) percentage of diploma examinations failed;
- (3) difference between the school mark and examination mark in diploma courses;
- (4)² difference between male and female students in the average value of their exam marks in English 30-1/2;
- (5)² difference between male and female students in the average value of their exam marks in Mathematics 30-1/2;
- (6)² diploma courses taken per student;
- (7) diploma completion rate;
- (8) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Three indicators of effective teaching

1 Average diploma examination mark

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's students on the uniform final examinations in all of the diploma courses at all sittings during the year. In the calculation of this indicator, each course result is weighted by the relative number of students who completed the course.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the diploma examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

2 Percentage of diploma examinations failed

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the diploma examinations. It was derived by dividing the sum, for each school, of all diploma examinations written by a school's students at all sittings during the year where a failing grade was awarded, by the total number of such examinations

written by those students. In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete two diploma courses in order to graduate. Such a student's course of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from high school. Thus, students enroll in the diploma courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well students have been prepared in the lower grades. All of the diploma courses have prerequisite courses. Indeed, depending on the school, admission to some of the grade-12 courses may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take diploma courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in high schools.

3 Difference between school mark and examination mark

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average amount (for all of the diploma courses) by which the "school" mark—the assessment of each student's learning that is made by the school—exceeds the exam mark in that course.³

Effective teaching includes regular assessment so that students and teachers alike may be aware of a student's progress. For such assessment to be useful, it must reflect the student's understanding of the course accurately. As a systematic policy, inflation of the grades awarded by the school will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra

effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. For each diploma course, Alberta Education, the authority that designed the course, administers its uniform examination. This examination will test the students' knowledge of the material contained in the course. If the mark assigned by the school is a reasonably accurate reflection of students' understanding, it should be roughly the same as the mark gained on the diploma examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

An indication of consistency in teaching and assessment

The Gender gap indicators

Research⁴ has shown that, in British Columbia's secondary schools, there are systematic differences between the academic results achieved by boys and those achieved by girls. These differences are particularly apparent where the local school makes the assessments. These findings are supported by data from Alberta Education. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success." Further, "[t]he differences described by each indicator vary from school to school over a considerable range of values." ⁶

The *Gender gap* indicators measure the difference, if any, between the average exam marks in English 30-1 or English 30-2 and Mathematics 30-1

or 30-2—depending upon which courses have the largest enrolment—for boys and girls. The indicator reports the size of the difference and the more successful sex.

Three indicators of practical, well-informed counselling

While they are attending high school, students must make a number of decisions of considerable significance about their education. They will, for instance, annually decide whether to begin or continue learning a second language. In grade 10, they are required to choose between different streams in several core subject areas. In all the senior high-school years, they will face the choice of completing high school or abandoning it in favour of full-time work.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether

or not to remain in school, do the work, and graduate with their class. Second, they must decide whether or not to take a number of academically challenging diploma courses. Effective counselling will encourage students to make appropriate choices.

1 Delayed advancement rate

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at any school in Alberta. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the Report Card on Quebec's Secondary Schools, 2001 Edition,7 we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal threeyear period?"

The indicator is calculated as follows. For each school for each of grades 8, 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, an unsuccessful transition rate is determined by subtracting the rate of successful transition from 1. The unsuccessful transition rates for grades 10, 11, and 12 are then reduced by the grade-8 unsuccessful transition rate at the school in order to produce a net unsuccessful transition rate for each grade of senior high school. We have adopted the grade-8 unsuccessful transition rate as an estimate of the effect on student transition of such events as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complements of the net unsuccess-

ful transition rates (1 – net unsuccessful transition rate) for grades 10 through 12 are determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district or division. Where a school does not enroll students in any of grade 10, 11, or 12, no *Delayed advancement rate* can be calculated.

2 Diploma completion rate

This indicator, related to the *Delayed advancement rate*, reports the percentage of first-time grade-12 students who received a diploma in the reported school year. It is derived from data provided by Alberta Education. Graduation from high school retains considerable value since it increases options for post-secondary education. Further, graduates from high school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated.

By completing the 11 years of schooling in preparation for the final high-school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

3 Diploma courses taken per student

Please note: This statistic is not available in this edition. This indicator (in the tables *Courses taken per student*) measures the average number of diploma courses completed by those students at the school who completed their third year of high school during the reported year. It is derived by summing each school's diploma course participation rates provided by Alberta Education.

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the post-secondary options open to them.

Diploma courses offer study at the senior level in a variety of core disciplines: English language arts (or French for francophone students), Mathematics, the sciences, and the humanities. Alberta Education has developed courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students, no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions—institutes of technology and community colleges as well as universities—to assess the applicant's readiness for further study and for admission to programs with limited enrollment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, portfolio assessment, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The Overall rating is not an absolute measure. That is, if a school scores a 10 out of 10 that does not mean that it has achieved perfection. It simply means that when all the indicators were taken into account, that school performed better than all the other schools in the *Report Card*. Thus, the overall rating of school performance answers the question, "In general, how is the school doing, academically compared to other schools in the *Report Card*?"

To derive this rating, the results for each of the indicators, for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores—one for each indicator—for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating. It is from this *Overall rating out of 10* that the school's provincial rank is determined.

For schools where either of the *Gender gap* indicators could not be calculated, *Gender gap* results were not used in the calculation of the *Overall rating*. In such cases the *Overall rating* was derived using the remaining six indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

Other indicators of school performance

Since the first edition of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information on the school's effectiveness.

this indicator we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real, that is, it did not happen just by chance.

The *Trend* indicator

Is the school improving academically? For most schools, the *Report Card* includes several years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For

Indicators of student characteristics and programs

This edition includes three indicators that provide more information about the students that the school serves. The alternative French program indicator (in the tables *Alt. French (%)*) reports the proportion of the school's students who are registered in French immersion or other alternative French languages programs. This indicator does not include core French or Francophone programs.

The English as a second language indicator (in the tables *ESL* (%)) reports the proportion of the school's students who are registered in ESL programs. Finally, the special needs indicator (in the tables *Special needs* (%)) reports the proportion of the school's students who have identified special needs. This indicator excludes gifted students.

These indicators provide useful information that readers can use to compare the results at schools serving students with similar characteristics.

Notes

- 1 See, for instance, Michael Rutter et al., FifteenThousand Hours: Secondary Schools and Their Effects on Children (Cambridge, MA: Harvard University Press, 1979) and Peter Mortimore et al., School Matters: The Junior Years (Wells, Somerset: Open Books, 1988).
- 2 These indicators are not included in this edition.
- 3 For calculating the final mark, the school-awarded mark and the diploma examination mark each count for 50%.
- 4 Peter Cowley and Stephen Easton, *Boys, Girls,* and Grades: Academic Gender Balance in British Columbia's Secondary Schools. Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).

- 5 Cowley and Easton, *Boys, Girls, and Grades*: page 7.
- 6 Cowley and Easton, *Boys, Girls, and Grades*: page 17.
- 7 A detailed discussion of the Transition Rate indicator will be found on page 8 of Richard Marceau and Peter Cowley, Bulletin des écoles secondaires du Québec: Édition 2001 / Report Card on Quebec's Secondary Schools: 2001 Edition (Montréal, QC and Vancouver, BC: Institut économique de Montréal and The Fraser Institute, 2001), where it is called Promotion rate or Taux de promotion.

Detailed school reports

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for each school. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. More information regarding schools may be found on Alberta Education's web site at http://www.education.alberta.ca/ and on the web sites of Alberta's local school authorities and of individual schools. And, of course, a sound academic

program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

A —	GEOGRAPHICAL ARE	Α							
	School name [Afffiliation] Locatio	n	Gr	12 Enr	ollmer	nt: 108	— В	
(–	ESL (%): 1.5 Specia	l needs (9	%): 14.1		Alt.	French	(%): 0.0		
D	Actual rating vs predicted ba				2014-1	15 Last	5 Years		
υ –	on parents' avg. inc. of \$ n/a:	n/a		Rank:	106/30)7 6	3/246		
	Academic Performance	2011	2012	2013	2014	2015	Trend		
E –	Average exam mark	69.2	66.6	68.9	65.1	65.2	_	٦	
F –	Percentage of exams failed	7.4	12.1	5.7	12.8	14.0	_		
G –	School vs exam mark differen	nce 3.0	4.7	3.4	6.5	8.1			
H –	Language Arts gender gap	M 2.1	M 1.6	n/a	n/a	n/a	n/a		
I –		M 10.1	M 5.0	n/a	n/a	n/a	n/a	<u></u> ⊢ N	ĺ
J —	Courses taken per student	4.1	3.6	n/a	n/a	n/a	n/a		
K –	Diploma completion rate	86.5	81.0	88.5	84.8	92.2	_		
L –	Delayed advancement rate	23.3	25.3	16.7	18.7	10.8			
M –	Overall rating out of 10	7.4	6.5	8.0	6.6	6.7		┙	

A—Geographical area

Each of the schools in the *Report Card* has been assigned to a geographical area based on the city or town in which the school is located. The Edmonton, Calgary, and Red Deer areas include only schools located in those cities; other areas may include schools in several cities or towns. To find the results of a school, find the city or town where it is located in the *List of cities and geographical areas* below and note the geographical area to which it has been assigned. Geographical areas appear in the *Detailed Tables* in

alphabetical order and the page number upon which the results for each area begin may be found in the *Index of geographical areas* below. Within each geographical area, the schools are listed in alphabetical order.

B—Gr 12 Enrollment

The number of regular day students enrolled in grade 12 as of September 30, 2014. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in inter-

preting the results for smaller schools.

C—ESL (%); Special needs (%); Alt. French (%)

These statistics report the percentage of students enrolled in English-as-a-Second-Language programs; the percentage of students with special needs; and the percentage of students enrolled in French immersion or other alternative programs in French. This percentage does not include those enrolled in Francophone programs or in regular French courses.

When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

D (left)—Actual rating vs predicted based on average parental employment income

This statistic is not available in this edition.

D (right)—Overall academic ranking

The school's overall academic rank in the province for the school year 2014/2015 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

E—Average exam mark

The average mark (as a percentage) achieved by the grade-12 students on all the school's diploma examinations. Note that all the indicators of academic performance (except the *Courses taken per student* and the *Overall rating out of 10*) are expressed as percentage points.

F—Percentage of exams failed

The percentage of all the diploma examinations written by grade-12 students at the school that received a grade below 50%.

G—School vs exam mark

The difference (in percentage points) between the marks received from the school for diploma courses and the corresponding examination marks. Where the exam marks are higher, the result is set to zero.

Large differences usually indicate grade inflation by the school.

H—English 30-1 gender gap I—Math 30-1 gender gap

These statistics are not available in this edition.

J—Courses taken per student

This statistic is not available in this edition.

K—Diploma completion rate

The percentage of students, enrolled in grade 12 for the first time, who received a diploma in the same school year. Higher completion rates mean that the school is doing a good job of keeping students on track and focused on their work during their final year.

L—Delayed advancement rate

The percentage of the school's grade-10 students who are not likely to complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete their high school program in the normal time.

M—Overall rating out of 10

The *Overall rating out of 10* takes into account the school's performance on the five academic performance indicators (*E, F, G, K, and L above*) to answer the question, "In general, how is the school doing academically compared to other schools in the *Report Card*?"

N—Trend

In the Trend column, an upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash (—) indicates that there is no significant change; "n/a" indicates that there were insufficient data available with which to calculate a trend. Note that for *Percentage of exams failed, School vs exam mark*, the two *Gender gap* indicators, and the

Delayed advancement rate, a statistically significant downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing percentage of examinations failed indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Not all of the province's high schools are included in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 307 are included in this *Report Card*. Excluded are schools at which fewer than 10 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are centres for adult education and continuing education; some home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should not be considered to be a judgement of the school's effectiveness.

Note 2

Due to continuing improvements in methodology some historical values for indicators and overall ratings are different than those previously reported.

Note 3

In accordance with its regulations regarding the privacy of personal information, where school results involved less than six students, Alberta Education provided no data.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

Note 5

You can compare a school's results with the all-schools average results shown below.

Average values for all schools 2014/2015								
				12 Enr	ollmer	nt: 154		
ESL (%): 8.7 Special Ne	eds (%): 13.9 Alt. French p				ogram	(%): 2.9		
Average Parents' Income: \$ n/a								
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	63.8	64.3	64.5	64.4	64.6			
Percentage of exams failed	18.7	17.7	17.7	17.6	17.6			
School vs exam mark differen	nce 8.1	7.6	8.0	8.5	8.4	_		
Language Arts gender gap *	2.7	2.9	n/a	n/a	n/a	n/a		
Math gender gap *	4.2	4.5	n/a	n/a	n/a	n/a		
Courses taken per student*	3.9	3.9	n/a	n/a	n/a	n/a		
Diploma completion rate	82.4	82.7	82.6	82.3	82.8	_		
Delayed advancement rate	20.2	20.4	20.5	23.0	20.5			
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	n/a		

^{*} These indicators are not available this year.

Note 6

If you have questions about the *Report Card*, contact Peter Cowley, Director, School Performance Studies at peter.cowley@fraserinstitute.org.

List of cities and school districts

School city	Geographical area	School city	Geographical area
Acme	Acme Area	Edmonton	Edmonton
Airdrie	Airdrie Area	Edson	Edson/Whitecourt Area
Ardrossan	Vegreville/Fort Saskatchewan Area	Elk Point	St. Paul/Bonnyville Area
Ashmont	Athabasca/Smoky Lake Area	Evansburg	St. Albert/Stony Plain Area
Athabasca	Athabasca/Smoky Lake Area	Fairview	Peace River Area
Banff	Banff Area	Falun	Wetaskiwin/Drayton Valley Area
Barrhead	Barrhead/Westlock Area	Foremost	Taber/Medicine Hat Area
Bassano	Brooks Area	Forestburg	Stettler Area
Bawlf	Camrose Area	Fort Macleod	Fort MacLeod Area
Beaumont	Leduc Area	Fort McMurray	Fort McMurray Area
Beaverlodge	Grande Prairie Area	Fort Saskatchewan	Vegreville/Fort Saskatchewan Area
Beiseker	Acme Area	Fox Creek	Edson/Whitecourt Area
Bentley	Rocky Mountain House Area	Glendon	St. Paul/Bonnyville Area
Black Diamond	Okotoks Area	Grande Cache	Jasper/Hinton Area
Bonnyville	St. Paul/Bonnyville Area	Grande Prairie	Grande Prairie Area
Bow Island	Taber/Medicine Hat Area	Grassy Lake	Taber/Medicine Hat Area
Bowden	Olds/Didsbury Area	Grimshaw	Peace River Area
Boyle	Athabasca/Smoky Lake Area	Hanna	Drumheller/Three Hills Area
Breton	Wetaskiwin/Drayton Valley Area	Hay Lakes	Camrose Area
Brooks	Brooks Area	High Level	High Level/Fort Vermilion Area
Buck Lake	Wetaskiwin/Drayton Valley Area	High Prairie	Grande Prairie Area
Calgary	Calgary	High River	High River Area
Calmar	Leduc Area	Hinton	Jasper/Hinton Area
Camrose	Camrose Area	Hughenden	Wainwright/Vermilion Area
Canmore	Banff Area	Innisfail	Olds/Didsbury Area
Cardston	Lethbridge Area	Jasper	Jasper/Hinton Area
Caroline	Rocky Mountain House Area	Kitscoty	Wainwright/Vermilion Area
Carstairs	Acme Area	La Crete	High Level/Fort Vermilion Area
Castor	Stettler Area	Lac La Biche	Athabasca/Smoky Lake Area
Champion	Picture Butte Area	Lacombe	Lacombe/Ponoka Area
Chestermere	Strathmore Area	Lamont	Vegreville/Fort Saskatchewan Area
Claresholm	Picture Butte Area	Leduc	Leduc Area
Coaldale	Lethbridge Area	Lethbridge	Lethbridge Area
Coalhurst	Lethbridge Area	Lundbreck	Fort MacLeod Area
Cochrane	Cochrane/Bragg Creek Area	Magrath	Lethbridge Area
Cold Lake	St. Paul/Bonnyville Area	Mallaig	St. Paul/Bonnyville Area
Coleman	Picture Butte Area	Manning	High Level/Fort Vermilion Area
Condor	Rocky Mountain House Area	Marwayne	Wainwright/Vermilion Area
Consort	Stettler Area	Mayerthorpe	Edson/Whitecourt Area
Coronation	Stettler Area	Medicine Hat	Taber/Medicine Hat Area
Cremona	Olds/Didsbury Area	Milk River	Lethbridge Area
Crossfield	Airdrie Area	Morinville	Barrhead/Westlock Area
Daysland	Camrose Area	Morrin	Drumheller/Three Hills Area
Delburne	Stettler Area	Namao	Barrhead/Westlock Area
Devon	Leduc Area	Nanton	High River Area
Didsbury	Olds/Didsbury Area	New Norway	Camrose Area
Donnelly	Peace River Area	New Sarepta	Sherwood Park Area
Drayton Valley	Wetaskiwin/Drayton Valley Area	Okotoks	Okotoks Area
Drumheller	Drumheller/Three Hills Area	Olds	Olds/Didsbury Area
Duchess	Brooks Area	Onoway	St. Albert/Stony Plain Area
Dunmore	Taber/Medicine Hat Area	Oyen	Drumheller/Three Hills Area
Eckville	Rocky Mountain House Area	Paradise Valley	Wainwright/Vermilion Area

List of cities and school districts

School city	Geographical area	School city	Geographical area
Peace River	Peace River Area	Stirling	Lethbridge Area
Picture Butte	Picture Butte Area	Stony Plain	St. Albert/Stony Plain Area
Pincher Creek	Fort MacLeod Area	Strathmore	Strathmore Area
Plamondon	Athabasca/Smoky Lake Area	Sundre	Olds/Didsbury Area
Ponoka	Lacombe/Ponoka Area	Sylvan Lake	Rocky Mountain House Area
Provost	Wainwright/Vermilion Area	Taber	Taber/Medicine Hat Area
Raymond	Lethbridge Area	Thorhild	Athabasca/Smoky Lake Area
Red Deer	Red Deer	Thorsby	Leduc Area
Redwater	Vegreville/Fort Saskatchewan Area	Three Hills	Drumheller/Three Hills Area
Rimbey	Lacombe/Ponoka Area	Tofield	Sherwood Park Area
Rocky Mountain House	Rocky Mountain House Area	Trochu	Drumheller/Three Hills Area
Rosemary	Brooks Area	Two Hills	Vegreville/Fort Saskatchewan Area
Ryley	Camrose Area	Valleyview	Grande Prairie Area
Sedgewick	Wainwright/Vermilion Area	Vauxhall	Taber/Medicine Hat Area
Sexsmith	Grande Prairie Area	Vegreville	Vegreville/Fort Saskatchewan Area
Sherwood Park	Sherwood Park Area	Vermilion	Wainwright/Vermilion Area
Slave Lake	Athabasca/Smoky Lake Area	Viking	Wainwright/Vermilion Area
Smoky Lake	Athabasca/Smoky Lake Area	Vulcan	High River Area
Spirit River	Grande Prairie Area	Wainwright	Wainwright/Vermilion Area
Spruce Grove	St. Albert/Stony Plain Area	Warburg	Wetaskiwin/Drayton Valley Area
St. Albert	St. Albert/Stony Plain Area	Warner	Lethbridge Area
St. Paul	St. Paul/Bonnyville Area	Westlock	Barrhead/Westlock Area
Standard	Strathmore Area	Wetaskiwin	Wetaskiwin/Drayton Valley Area
Stettler	Stettler Area	Whitecourt	Edson/Whitecourt Area

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ACME AREA

Acme [Public] Acme			G	r 12 Er	rollme	nt: 35
ESL (%): 7.1 Special	needs ((%): 7.6		Alt.	French ([%): 0.0
Actual rating vs predicted base				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: 1	ı/a		Rank:	146/30)7 6	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.5	73.1	62.3	65.7	62.5	_
Percentage of exams failed	15.7	8.1	17.9	18.0	18.3	_
School vs exam mark difference	e 7.1	6.3	6.9	5.6	6.0	_
Language Arts gender gap	n/a	F 13.3	n/a	n/a	n/a	n/a
Math gender gap	n/a	M 3.2	n/a	n/a	n/a	n/a
Courses taken per student	4.1	4.7	n/a	n/a	n/a	n/a
Diploma completion rate	81.8	89.5	87.1	96.6	91.4	_
Delayed advancement rate	21.0	8.3	9.1	7.1	17.4	_
Overall rating out of 10	6.8	7.9	6.0	7.3	6.3	_

Beiseker [Public] Beiseker			6	ir 12 Er	ırollme	ent: 35
ESL (%): 0.0 Special	needs (9	%): 22.2		Alt.	French ((%): 0.0
Actual rating vs predicted bas	ed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	276/30	7 19	6/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	58.8	62.7	57.8	61.3	55.8	_
Percentage of exams failed	23.6	18.6	24.8	19.7	30.3	_
School vs exam mark differen	ce 6.7	6.0	13.2	8.6	11.3	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.1	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	74.1	84.8	100.0	75.8	84.8	_
Delayed advancement rate	28.2	11.8	1.2	19.3	16.9	_
Overall rating out of 10	4.6	6.1	5.4	5.3	4.0	_

Hugh Sutherland [Public]	Carstai	rs	6	ir 12 En	rollme	ent: 37
ESL (%): 3.1 Specia	needs (%): 13.3		Alt.	French	(%): 0.0
Actual rating vs predicted bas	sed			2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	86/30	7 5	1/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.8	71.0	69.5	65.9	66.2	_
Percentage of exams failed	14.6	5.8	12.7	14.1	11.3	_
School vs exam mark differer	ce 4.1	5.9	6.5	7.8	9.0	\blacksquare
Language Arts gender gap	M 1.9	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 4.0	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.5	4.2	n/a	n/a	n/a	n/a
Diploma completion rate	92.2	92.1	90.7	96.2	94.1	_
Delayed advancement rate	18.6	11.7	19.0	9.3	10.3	_
Overall rating out of 10	6.6	8.2	7.3	6.9	6.9	

AIRDRIE AREA

rivat	e] Airdi	rie G	ir 12 Er	ırolime	ent: 11
eds (%): 13.7	'	Alt.	French	(%): 0.0
			2014-1	15 Las	t 5 Years
a		Rank:	42/30	7	n/a
2011	2012	2013	2014	2015	Trend
n/a	n/a	63.1	65.4	69.5	n/a
n/a	n/a	18.6	19.6	10.2	n/a
n/a	n/a	12.6	14.9	10.8	n/a
n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	100.0	91.7	100.0	n/a
n/a	n/a	8.5	17.1	0.0	n/a
n/a	n/a	5.9	5.7	7.6	n/a
	eds (9 a PO11 n/a n/a n/a n/a n/a n/a	eds (%): 13.7 a 2011 2012 n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a	eds (%): 13.7 a Rank: 2011 2012 2013 n/a n/a 63.1 n/a n/a 18.6 n/a n/a 12.6 n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a 00.0 n/a n/a 8.5	eds (%): 13.7 Alt. 2014-1 a Rank: 42/30 2011 2012 2013 2014 n/a n/a 63.1 65.4 n/a n/a 12.6 14.9 n/a n/a 12.6 14.9 n/a 10.0.0 91.7 n/a n/a 8.5 17.1	eds (%): 13.7 Alt. French a Rank: 42/30" 1011 2012 2013 2014 5 2015 n/a n/a 18.6 19.6 10.2 n/a n/a 12.6 11.9 10.8 n/a n/a 10.4 n/a n/a n/a n/a n/a n/a n/a n/a n/a 10.0 91.7 10.0 n/a n/a 8.5 17.1 0.0

Airdrie Learning Connection	(Pub	lic] Air	drie Gr	12 Enr	ollmer	nt: 121
ESL (%): n/a Special ne	eeds (9	%): 13.8	}	Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	290/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	61.4	59.9	56.0	59.1	n/a
Percentage of exams failed	n/a	20.4	24.2	34.6	23.5	n/a
School vs exam mark difference	n/a	4.8	9.7	16.1	11.7	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	2.9	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	63.6	59.2	25.6	43.7	n/a
Delayed advancement rate	n/a	50.9	46.0	80.5	55.2	n/a
Overall rating out of 10	n/a	4.1	3.7	0.8	3.0	n/a

Bert Church [Public] Airdr	Gr	12 Enr	ollmer	nt: 207		
ESL (%): 6.5 Special needs (%): 20.1				Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	165/30)7 10	08/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.9	63.6	67.9	64.9	62.4	_
Percentage of exams failed	11.5	16.8	11.6	15.3	16.5	_
School vs exam mark differen	ce 3.6	4.7	3.3	4.8	5.7	_
Language Arts gender gap	F 3.5	F 1.5	n/a	n/a	n/a	n/a
Math gender gap	F 1.0	M 3.8	n/a	n/a	n/a	n/a
Courses taken per student	3.2	3.5	n/a	n/a	n/a	n/a
Diploma completion rate	76.6	78.8	84.5	79.7	79.1	_
Delayed advancement rate	27.7	25.9	18.5	22.1	23.5	_
Overall rating out of 10	6.2	5.9	7.3	6.6	6.0	_

George McDougall [Public] Airdrie	•	Gr	12 Enr	ollmer	t: 161
ESL (%): 6.5 Special	needs (%): 17.5		Alt. Fı	rench (9	6): 18.7
Actual rating vs predicted bas	ed			2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	63/30	7 5	1/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.9	65.8	66.1	66.1	66.0	_
Percentage of exams failed	12.4	12.4	12.2	12.1	12.3	_
School vs exam mark differen	ce 4.1	4.4	3.9	4.0	3.9	_
Language Arts gender gap	F 1.4	F 1.4	n/a	n/a	n/a	n/a
Math gender gap	M 3.7	M 5.1	n/a	n/a	n/a	n/a
Courses taken per student	4.1	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	87.8	83.3	88.8	90.9	85.4	_
Delayed advancement rate	12.4	17.8	12.8	12.0	13.0	_
Overall rating out of 10	7.3	6.8	7.3	7.4	7.2	_

Rocky View Schools Online [Public	c] Airdr	ie Gr	12 Enr	ollmer	nt: 207
ESL (%): 0.0 Special n	eeds (%): 0.0		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	268/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	65.3	60.2	n/a
Percentage of exams failed	n/a	n/a	n/a	14.9	24.6	n/a
School vs exam mark difference	n/a	n/a	n/a	7.9	11.2	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	n/a	77.9	71.9	n/a
Delayed advancement rate	n/a	n/a	n/a	33.7	42.1	n/a
Overall rating out of 10	n/a	n/a	n/a	6.2	4.2	n/a

St. Martin De Porres [Sepa	arate] Ai	irdrie	(ir 12 En	rollme	nt: 79
ESL (%): 9.6 Special	needs (9	%): 17.7	'	Alt. I	rench ((%): 0.0
Actual rating vs predicted based				2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	106/30	7 6	3/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.7	68.7	69.4	66.2	65.0	_
Percentage of exams failed	12.7	9.1	3.9	12.2	15.0	_
School vs exam mark differen	ice 5.5	4.9	3.7	6.3	6.8	_
Language Arts gender gap	E	M 0.1	n/a	n/a	n/a	n/a
Math gender gap	M 4.6	M 25.3	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.5	n/a	n/a	n/a	n/a
Diploma completion rate	93.5	87.8	76.8	89.1	92.0	_
Delayed advancement rate	4.1	15.3	25.8	16.9	13.2	_
Overall rating out of 10	7.0	6.7	7.4	7.1	6.7	_

W. G. Murdoch [Public] Cro	ossfield		6	r 12 Er	rollme	ent: 34
ESL (%): n/a Special needs (%): 18.8				Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	86/30	7 10	00/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	58.6	60.6	65.8	67.6	64.8	A
Percentage of exams failed	23.5	19.8	8.1	9.7	13.2	_
School vs exam mark differen	ce 14.1	8.8	4.4	7.1	8.6	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.5	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	93.1	81.5	87.5	93.9	90.9	_
Delayed advancement rate	9.3	24.9	25.2	4.7	8.7	_
Overall rating out of 10	5.6	5.3	7.1	7.6	6.9	

ATHABASCA/SMOKY LAKE AREA

Ashmont [Public] Ashmon	6	r 12 Er	rollme	ent: 34		
ESL (%): 0.0 Special needs (%): 20.8				Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	301/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	56.3	n/a	48.6	52.3	49.8	n/a
Percentage of exams failed	30.0	n/a	56.5	39.0	47.7	n/a
School vs exam mark differen	ce 7.7	n/a	22.6	14.7	16.8	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.4	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	86.2	n/a	77.3	69.7	74.2	n/a
Delayed advancement rate	46.9	n/a	33.8	49.7	50.4	n/a
Overall rating out of 10	2.9	n/a	0.0	1.2	0.9	n/a

Boyle [Public] Boyle			6	r 12 Er	rollme	ent: 21
ESL (%): 2.3 Special	needs (9	%): 17.6		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	272/30	7 23	2/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	60.4	60.3	57.7	53.3	59.9	_
Percentage of exams failed	29.6	27.0	24.2	39.7	28.0	_
School vs exam mark differen	ce 9.7	13.0	12.7	13.3	7.4	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	3.7	n/a	n/a	n/a	n/a
Diploma completion rate	69.2	90.0	92.0	65.2	71.4	_
Delayed advancement rate	41.0	20.5	17.3	39.5	34.2	_
Overall rating out of 10	4.1	4.5	4.7	2.0	4.1	_

Edwin Parr [Public] Athab	2662		C.	12 Env	allmar	nt: 117
ESL (%): 5.1 Specia	l needs (%): 11.4	ļ	Alt.	French	(%): 5.8
Actual rating vs predicted based				2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	224/30	07 18	3/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	60.6	62.6	66.4	62.4	61.7	_
Percentage of exams failed	23.9	22.7	14.4	21.9	23.1	_
School vs exam mark differer	rce 10.1	7.7	7.1	8.7	8.1	_
Language Arts gender gap	M 0.8	M 4.7	n/a	n/a	n/a	n/a
Math gender gap	M 3.0	M 7.4	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.3	n/a	n/a	n/a	n/a
Diploma completion rate	71.2	77.5	81.0	80.9	76.7	_
Delayed advancement rate	28.3	30.7	23.2	23.3	24.0	_
Overall rating out of 10	4.9	4.7	6.3	5.5	5.2	_

H. A. Kostash [Public] Smo	oky Lake	•	(ir 12 Er	rollme	ent: 31
ESL (%): n/a Special	needs (%): 13.4		Alt.	French ((%): 0.0
Actual rating vs predicted based				2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	235/30	7 19	6/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.1	58.2	59.1	63.1	57.1	_
Percentage of exams failed	20.5	23.0	30.6	20.2	27.3	_
School vs exam mark differen	ce 13.4	13.6	11.7	13.2	11.5	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	95.0	81.8	87.5	91.7	96.6	_
Delayed advancement rate	7.5	19.8	17.8	8.6	14.3	_
Overall rating out of 10	5.4	4.3	4.7	5.8	5.1	_

J A Williams [Public] Lac L	a Biche		Gr	12 Enr	ollmer	nt: 125
ESL (%): 0.0 Specia	needs (%): 16.4	ļ	Alt.	French ((%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	256/30	7 22	9/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	55.4	55.7	62.6	62.7	62.2	_
Percentage of exams failed	35.8	33.5	21.2	22.7	22.3	
School vs exam mark differen	ce 11.4	11.8	5.4	5.9	6.3	_
Language Arts gender gap	F 9.3	F 4.0	n/a	n/a	n/a	n/a
Math gender gap	F 6.4	M 6.5	n/a	n/a	n/a	n/a
Courses taken per student	3.3	3.2	n/a	n/a	n/a	n/a
Diploma completion rate	63.3	66.7	58.3	71.2	63.0	_
Delayed advancement rate	38.3	40.2	46.8	37.3	39.6	_
Overall rating out of 10	2.8	2.8	4.5	5.2	4.6	_

Plamondon [Public] Plan	(ir 12 Er	rollme	ent: 26		
ESL (%): 1.6 Specia	l needs (%): 12.6	,	Alt.	French ([%): 3.4
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				276/30	7 23	7/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	58.2	54.4	59.0	53.0	56.8	_
Percentage of exams failed	26.0	37.8	26.9	42.8	31.3	_
School vs exam mark differe	nce 8.9	13.6	11.5	12.4	9.4	_
Language Arts gender gap	F 12.6	M 0.1	n/a	n/a	n/a	n/a
Math gender gap	M 10.6	M 7.8	n/a	n/a	n/a	n/a
Courses taken per student	3.3	3.2	n/a	n/a	n/a	n/a
Diploma completion rate	82.8	77.5	87.9	84.6	80.0	_
Delayed advancement rate	20.4	23.9	15.5	27.4	24.2	_
Overall rating out of 10	3.8	2.8	4.6	2.9	4.0	_

Roland Michener [Public] Slave Lake				Gr 12 Enrollment: 80				
ESL (%): 3.6 Specia	l needs (%): 15.1		Alt.	French	(%): 0.0		
Actual rating vs predicted ba	sed			2014-1	15 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a			Rank:	279/30)7 22	9/246		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	59.5	56.5	57.2	55.9	58.3	_		
Percentage of exams failed	15.1	29.6	33.2	31.6	29.4	_		
School vs exam mark differe	nce 11.2	11.5	8.5	10.9	8.3	_		
Language Arts gender gap	F 11.0	M 3.8	n/a	n/a	n/a	n/a		
Math gender gap	M 14.3	M 4.9	n/a	n/a	n/a	n/a		
Courses taken per student	3.6	3.5	n/a	n/a	n/a	n/a		
Diploma completion rate	83.0	76.1	74.7	69.1	69.9	•		
Delayed advancement rate	12.3	23.8	30.6	43.3	38.6			
Overall rating out of 10	4.9	3.9	4.0	3.4	3.9	_		

Thorhild Central [Public]	Thorhild		(ir 12 Er	rollme	ent: 30
ESL (%): 0.0 Special	needs (%): 24.9	1	Alt.	French	(%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				140/30	7 19	92/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	55.4	58.4	63.8	58.6	66.0	_
Percentage of exams failed	35.7	25.4	11.5	27.7	17.0	_
School vs exam mark differen	ce 14.6	6.6	7.5	8.3	6.4	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	75.9	78.6	89.2	91.7	82.1	_
Delayed advancement rate	21.2	22.4	21.4	29.4	28.0	\blacksquare
Overall rating out of 10	3.7	49	6.5	5.2	6.4	

BANFF AREA

Banff [Public] Banff	Gr 12 Enrollment: 57							
ESL (%): 36.5 Specia	al needs (%): 8.3	Alt. French (%): 0.0					
Actual rating vs predicted bas				2014-15 Last 5 Years				
			Rank:	224/30)7 15	8/246		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	65.1	61.3	63.5	64.6	63.6	_		
Percentage of exams failed	13.2	20.8	15.8	13.9	20.9	_		
School vs exam mark differen	nce 9.0	9.9	6.0	8.5	11.0	_		
Language Arts gender gap	F 2.0	F 2.1	n/a	n/a	n/a	n/a		
Math gender gap	M 1.0	F 4.2	n/a	n/a	n/a	n/a		
Courses taken per student	4.1	4.0	n/a	n/a	n/a	n/a		
Diploma completion rate	85.7	84.3	76.4	83.3	84.2	_		
Delayed advancement rate	11.2	20.7	37.6	40.1	41.0	•		
Overall rating out of 10	7.0	5.6	5.4	5.9	5.2	_		

Canmore Collegiate [Publ	ic] Cann	ore	Gr	12 Enr	rollmer	nt: 115
ESL (%): 11.1 Specia	needs (%): 15.3		Alt. F	rench (9	%): 10.7
Actual rating vs predicted bas	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	146/30	07 6	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.1	68.1	69.8	71.3	66.2	_
Percentage of exams failed	9.4	10.3	11.0	6.9	14.5	_
School vs exam mark differer	ice 3.6	5.7	3.5	3.6	6.8	_
Language Arts gender gap	F 4.4	F 3.3	n/a	n/a	n/a	n/a
Math gender gap	F 6.1	M 3.7	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	81.0	82.8	78.0	75.5	84.8	_
Delayed advancement rate	22.9	24.6	31.9	42.6	36.5	•
Overall rating out of 10	7.1	6.8	7.2	7.3	6.3	_

Our Lady of the Snows [Sep	arate]	Canmo	ore G	ir 12 Er	ırollme	ent: 13
ESL (%): 22.5 Special r	needs (%): 7.9		Alt.	French	(%): 0.0
Actual rating vs predicted base		2014-1	15 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n	Rank:	28/30	7	n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	78.7	71.3	75.6	n/a
Percentage of exams failed	n/a	n/a	5.1	4.3	7.4	n/a
School vs exam mark difference	n/a	n/a	3.8	10.2	4.5	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	64.7	83.3	76.9	n/a
Delayed advancement rate	n/a	n/a	40.7	14.6	20.2	n/a
Overall rating out of 10	n/a	n/a	7.7	7.4	8.0	n/a

BARRHEAD/WESTLOCK AREA

Alberta Distance Learning Centre	e [Pub	lic] Barr	head	Gr 12 En	ırolimen	ıt: 2650
ESL (%): 0.0 Special no	eeds (%): n/a		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a	a		Rank	: 285/30	07	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	61.8	66.3	67.1	n/a
Percentage of exams failed	n/a	n/a	23.5	16.9	13.3	n/a
School vs exam mark difference	n/a	n/a	11.0	9.0	7.4	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	8.4	20.2	6.5	n/a
Delayed advancement rate	n/a	n/a	n/a	98.9	85.0	n/a
Overall rating out of 10	n/a	n/a	1.2	3.2	3.3	n/a

Barrhead [Public] Barrhea	ad		Gr	12 Enr	ollmer	nt: 138
ESL (%): n/a Special	needs (%): 15.8	}	Alt.	French ((%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	173/30	7 13	35/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.3	64.0	65.5	64.1	62.7	_
Percentage of exams failed	13.0	17.3	13.8	15.9	16.6	_
School vs exam mark differen	ce 8.4	9.1	9.1	10.1	10.8	•
Language Arts gender gap	M 1.2	M 0.7	n/a	n/a	n/a	n/a
Math gender gap	M 2.3	M 16.6	n/a	n/a	n/a	n/a
Courses taken per student	4.1	3.7	n/a	n/a	n/a	n/a
Diploma completion rate	90.9	83.8	84.3	86.9	90.4	_
Delayed advancement rate	13.3	18.2	19.9	25.1	17.3	_
Overall rating out of 10	7.1	5.5	6.3	5.9	5.9	_

Morinville [Separate] Mor	rinville		Gr	12 Enr	ollmer	nt: 124
ESL (%): 1.5 Special	needs (%): 20.8	}	Alt.	French	(%): 6.5
Actual rating vs predicted bas				2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	127/30	07 6	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.7	64.4	65.5	69.1	64.4	_
Percentage of exams failed	11.2	14.9	13.8	10.5	15.4	_
School vs exam mark differen	rce 4.0	4.3	4.8	4.5	5.9	_
Language Arts gender gap	M 0.3	F 2.2	n/a	n/a	n/a	n/a
Math gender gap	M 0.8	F 1.5	n/a	n/a	n/a	n/a
Courses taken per student	3.7	3.3	n/a	n/a	n/a	n/a
Diploma completion rate	87.8	82.2	86.5	86.4	85.7	_
Delayed advancement rate	11.9	19.9	15.4	23.3	19.3	_
Overall rating out of 10	7.4	6.2	7.0	7.5	6.5	_

Richard F Staples [Public]	Westloo	:k	Gr	12 Enr	ollmer	nt: 141
ESL (%): 1.3 Special	;	Alt.	French ((%): 5.8		
Actual rating vs predicted bas		2014-1	5 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a				146/30	7 16	5/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.7	59.5	64.5	65.9	65.6	_
Percentage of exams failed	19.2	24.9	15.4	13.0	14.5	_
School vs exam mark differen	ce 8.9	9.2	6.7	7.3	6.0	
Language Arts gender gap	M 3.8	M 1.1	n/a	n/a	n/a	n/a
Math gender gap	F 2.2	M 8.1	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.4	n/a	n/a	n/a	n/a
Diploma completion rate	78.5	65.9	77.8	80.2	77.0	_
Delayed advancement rate	27.6	37.5	30.5	27.2	26.7	_
Overall rating out of 10	5.6	4.0	5.9	6.5	6.3	_

	St. Mary [Separate] Westlo	ck		6	r 12 Er	ırollme	ent: 16	
E	SL (%): n/a Special	needs (%): 5.9	Alt. French (%):				
F	Actual rating vs predicted base	ed			2014-1	15 Last	t 5 Years	
(on parents' avg. inc. of \$ n/a: 1	n/a		Rank:	248/30)7	n/a	
Ī	Academic Performance	2011	2012	2013	2014	2015	Trend	
F	Average exam mark	57.0	52.9	66.7	n/a	62.4	n/a	
F	Percentage of exams failed	41.0	40.0	11.5	n/a	17.5	n/a	
9	School vs exam mark differenc	e 10.9	12.4	3.5	n/a	15.4	n/a	
L	anguage Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
- 1	Nath gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
(Courses taken per student	4.9	4.6	n/a	n/a	n/a	n/a	
[Diploma completion rate	81.3	87.5	66.7	n/a	78.6	n/a	
[Delayed advancement rate	31.3	27.3	45.7	n/a	21.5	n/a	
(Overall rating out of 10	4.8	3.8	6.0	n/a	4.8	n/a	

Sturgeon [Public] Namao			Gr	12 Enr	rollmer	nt: 236
ESL (%): n/a Special	needs (%): 15.9	1	Alt.	French	(%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	154/30	07 12	26/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.8	65.2	66.0	64.6	63.8	_
Percentage of exams failed	17.6	14.4	14.7	15.6	18.4	_
School vs exam mark differen	ice 5.9	6.5	5.4	5.9	6.6	_
Language Arts gender gap	F 0.7	F 2.7	n/a	n/a	n/a	n/a
Math gender gap	M 1.7	F 1.2	n/a	n/a	n/a	n/a
Courses taken per student	3.1	3.4	n/a	n/a	n/a	n/a
Diploma completion rate	77.7	85.4	82.0	84.1	84.4	_
Delayed advancement rate	35.5	24.2	19.8	16.8	15.0	
Overall rating out of 10	5.4	6.1	6.7	6.5	6.2	_

Vista-Virtual [Public] Barrhe	ad		Gr 1	2 Enro	llment	: 1440
ESL (%): 0.9 Special n	eeds (%): 3.8		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	t 5 Years
			Rank:	224/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	66.3	68.0	n/a
Percentage of exams failed	n/a	n/a	n/a	15.8	13.2	n/a
School vs exam mark difference	n/a	n/a	n/a	11.2	9.7	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	n/a	60.0	42.2	n/a
Delayed advancement rate	n/a	n/a	n/a	40.7	21.2	n/a
Overall rating out of 10	n/a	n/a	n/a	5.1	5.2	n/a

BROOKS AREA

Bassano [Public] Bassano			G	ir 12 Er	ırollme	ent: 30
ESL (%): 4.9 Special	needs (%): 11.1		Alt.	French	(%): 0.0
Actual rating vs predicted bas	ed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	218/30)7 12	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.5	66.9	61.9	64.0	60.0	_
Percentage of exams failed	15.5	9.6	15.9	15.2	26.0	_
School vs exam mark differen	ce 6.0	3.3	8.1	5.6	13.2	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.2	n/a	n/a	n/a	n/a
Diploma completion rate	100.0	80.0	80.0	92.9	92.6	_
Delayed advancement rate	9.5	21.6	15.7	3.6	8.4	_
Overall rating out of 10	6.5	7.0	5.6	7.0	5.3	_

Brooks [Public] Brooks			Gr	12 Enr	ollmer	it: 202	
ESL (%): 14.7 Special needs (%): 16.4				Alt. French (%): 0.0			
Actual rating vs predicted based				2014-15 Last 5 Years			
on parents' avg. inc. of \$ n/a: n	/a		Rank:	Rank: 256/307 222/246			
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	61.1	60.9	61.3	59.5	62.1	_	
Percentage of exams failed	22.0	23.8	24.7	27.2	22.5	_	
School vs exam mark difference	6.7	6.9	6.8	9.4	8.9	\blacksquare	
Language Arts gender gap	F 4.2	M 0.5	n/a	n/a	n/a	n/a	
Math gender gap	F 5.6	F 6.5	n/a	n/a	n/a	n/a	
Courses taken per student	3.2	3.2	n/a	n/a	n/a	n/a	
Diploma completion rate	71.8	70.6	69.8	67.8	68.6	_	
Delayed advancement rate	28.6	32.8	33.8	36.2	36.8	_	
Overall rating out of 10	4.7	4.4	4.6	3.9	4.6	_	

Duchess [Public] Duchess		6	r 12 En	rollme	nt: 24		
ESL (%): 2.0 Special r	needs (9	%): 11.1				(%): 0.0	
Actual rating vs predicted based				2014-1	5 Last	5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 272/307 224/246			
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	59.9	54.6	63.7	57.0	57.9	_	
Percentage of exams failed	28.6	41.4	17.9	28.8	27.2	_	
School vs exam mark difference	e 12.9	13.7	12.6	16.1	16.6	_	
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	3.6	3.2	n/a	n/a	n/a	n/a	
Diploma completion rate	77.1	85.0	90.0	96.8	87.5	_	
Delayed advancement rate	23.1	21.4	9.9	6.9	21.7	_	
Overall rating out of 10	4.4	2.6	6.0	4.5	4.1	_	

Rosemary [Public] Rosemary				Gr 12 Enrollment: 24				
ESL (%): 5.6 Special needs (%): 10.7				Alt. French (%): 0.0				
Actual rating vs predicted based				2014-1	5 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a			Rank:	106/30	7 10	18/246		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	60.9	69.6	66.7	63.8	65.3	_		
Percentage of exams failed	27.7	10.0	8.4	7.7	9.5	_		
School vs exam mark differen	ce 13.2	10.3	10.3	12.4	11.0	_		
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	3.7	4.3	n/a	n/a	n/a	n/a		
Diploma completion rate	87.5	100.0	100.0	81.3	95.8	_		
Delayed advancement rate	10.8	6.5	5.0	18.1	3.8	_		
Overall rating out of 10	4.8	7.3	7.2	5.8	6.7			

St. Joseph's [Separate] Brooks				r 12 Er	rollme	ent: 74
ESL (%): 49.1 Specia	I needs (%): 12.4		Alt.	French	(%): 0.0
Actual rating vs predicted bas		2014-1	15 Las	t 5 Years		
on parents' avg. inc. of \$ n/a:	n/a		Rank:	189/30	07 10	08/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.2	68.3	66.7	61.3	63.5	_
Percentage of exams failed	16.5	10.7	10.7	18.3	20.0	_
School vs exam mark differen	rce 10.8	5.6	6.7	9.8	9.5	_
Language Arts gender gap	M 2.8	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 1.6	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	4.4	n/a	n/a	n/a	n/a
Diploma completion rate	92.5	87.9	92.2	79.2	87.1	_
Delayed advancement rate	12.9	26.3	15.3	26.8	16.2	_
Overall rating out of 10	6.5	7.5	7.2	5.3	5.7	_

CALGARY

Bearspaw Christian [Privat	e] Calg	ary	G	ir 12 Er	ırollme	ent: 34	
ESL (%): 0.0 Special	needs (%): 0.0		Alt.	French	(%): 0.0	
Actual rating vs predicted based				2014-15 Last 5 Years			
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	7/307	' 8	3/246	
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	73.0	70.7	69.5	73.3	73.6	_	
Percentage of exams failed	5.7	7.0	9.6	2.5	4.3	_	
School vs exam mark difference	e 6.0	5.9	5.5	5.2	4.0		
Language Arts gender gap	n/a	F 3.4	n/a	n/a	n/a	n/a	
Math gender gap	n/a	F 2.1	n/a	n/a	n/a	n/a	
Courses taken per student	5.0	5.0	n/a	n/a	n/a	n/a	
Diploma completion rate	88.5	100.0	83.3	100.0	100.0	_	
Delayed advancement rate	7.9	3.0	15.5	0.0	0.0	_	
Overall rating out of 10	8.8	8.9	7.2	9.0	9.1	_	

Bishop Carroll [Separate]	Calgary		Gr	12 Enr	ollmer	nt: 400	
ESL (%): 6.0 Specia	I needs (%): 11.9)	Alt.	French	(%): 0.0	
Actual rating vs predicted based				2014-15 Last 5 Years			
on parents' avg. inc. of \$ n/a:	n/a		Rank:	24/30	74	3/246	
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	70.5	73.8	73.2	72.2	73.8	_	
Percentage of exams failed	9.8	5.3	6.9	7.3	6.2	_	
School vs exam mark differer	nce 5.9	4.4	4.6	5.6	6.1	_	
Language Arts gender gap	F 2.4	F 4.2	n/a	n/a	n/a	n/a	
Math gender gap	M 1.5	M 5.6	n/a	n/a	n/a	n/a	
Courses taken per student	3.4	3.3	n/a	n/a	n/a	n/a	
Diploma completion rate	68.7	78.9	78.3	77.3	86.7		
Delayed advancement rate	28.3	20.2	20.7	27.2	18.6	_	
Overall rating out of 10	6.5	7.3	7.7	7.5	8.1	_	

Bishop Grandin [Separate	e] Calgar	у	Gr	12 Eni	rollmer	nt: 470
ESL (%): 24.7 Special needs (%): 15.6				Alt.	French	(%): 8.7
Actual rating vs predicted based				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				118/30	07 9	2/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.5	66.2	67.7	64.6	66.1	_
Percentage of exams failed	13.0	13.6	12.0	14.5	12.4	_
School vs exam mark differer	nce 6.6	6.7	6.0	8.4	5.7	_
Language Arts gender gap	F 2.7	F 0.8	n/a	n/a	n/a	n/a
Math gender gap	M 1.0	F 0.2	n/a	n/a	n/a	n/a
Courses taken per student	4.0	4.0	n/a	n/a	n/a	n/a
Diploma completion rate	80.4	83.4	79.3	80.5	82.8	_
Delayed advancement rate	22.5	16.4	20.2	24.3	23.0	_
Overall rating out of 10	6.7	6.9	6.7	6.1	6.6	_

Bishop McNally [Separate] Calgary Cr 12 Enrollment	Calgary Islamic [Public] Calgary Gr 12 Enrollment 13	Crescent Heights Public Calgary Special needs (%): 13.4 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a Nath Performance Average exam mark 46.6 65.0 66.9 68.2 67.0
Sishop O'Byrne Separate Calgary	CBe - Learn Public Calgary Special needs (%): 19.4 Alt. French (%): 0.0	Second Comparisor Compar
Sowness Public Calgary Septial needs (%): 28.6 Alt. French (%): 0.0	Centennial [Public] Calgary Gr 12 Enrollment: 598	Edge Private Galgary Gr 12 Enrollment: 55
State Colorest Residue Co	Central Memorial [Public] Calgary	Expest Manning Public Calgary Gr 12 Enrollments 529 ESL (%): 14.9 Special needs (%): 15.0 Aft. French (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$\(^{7}\) \text{circle} 2013 2014 2015 Tend Academic Performance 2011 2012 2013 2014 2015 Tend Average exam mark 67.6 68.3 71.6 72.2 72.2 Academic per formance 40.4 6.3.5 3.6 3.8 Early 3.6 3.8 3.8 3.8 3.8 Early 3.6 3.8 3.8 Early 3.7 3.8 3.8 Early 3.8 3.8 Early 3.8 3.8 Early 4.8 Ea
ESL (%): 0.0 Special needs (%): 99.8 Alt. French (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ \(\) \	SEL (%): 5.0 Special needs (%): 27.3 Alt. French (%): 0.0	ESL (%): 14.9 Special needs (%): 15.0 Alt. French (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ \) not 2014-15 Last 5 Years on parents' avg. inc. of \$ \) not 2014 2013 2014 2015 Trend Academic Performance 2011 2012 2013 2014 2015 Trend Average exam mark 67.6 68.3 71.6 72.2 72.2 Academic Performance 12.1 12.3 9.2 7.9 7.9 Actool vs exam mark difference 4.0 4.6 3.5 3.6 3.8 — Language Arts gender gap F.3.2 M3.1 n/a n/a n/a n/a Math gender gap F.3.2 M3.1 n/a n/a n/a n/a Courses taken per student 3.3 3.6 n/a n/a n/a n/a Diploma completion rate 52.3 66.3 71.3 76.2 77.4 Academic Performance 2018 2018 2018 2018 2018 2018 2018 2018

Forest Lawn [Public] Calg	257		G.	12 En:	rollmer	nt. 566
	l needs (%)· 19 0			French	
Actual rating vs predicted ba		,0,. 17.3		2014-		t 5 Year
on parents' avg. inc. of \$ n/a:			Rank:	283/30	07 23	37/246
Academic Performance	2011	2012	2013	2014	2015	Tren
Average exam mark	60.2	61.7	59.5	59.6	59.3	_
Percentage of exams failed	25.9	22.6	27.5	26.7	26.8	_
School vs exam mark differen		6.3	5.5	6.6	5.4	_
Language Arts gender gap	M 3.3	M 0.5	n/a			n/a
Math gender gap	M 4.0	M 6.4	n/a			
Courses taken per student	2.8	3.1	n/a		n/a	n/a
Diploma completion rate	51.2	52.4	56.5			_
Delayed advancement rate	46.9	47.3	43.4	60.2	52.7	_
Overall rating out of 10	3.7	3.9	3.7	3.3	3.5	_
Foundations for the Future (FFCA) [Ch	arter] (algary	Gr 12 E	nrollme	nt: 136
	al needs (%): 0.0		Alt.	French	
Actual rating vs predicted ba	sed			2014-	15 Las	t 5 Year
on parents' avg. inc. of \$ n/a:				21/30		6/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.2	68.4	70.7	70.6	69.8	_
Percentage of exams failed	18.9	14.1	8.4	8.5	9.5	A
School vs exam mark differen		5.3	4.4	3.6	2.7	
Language Arts gender gap	M 3.1	F 2.3	n/a		,	n/a
Math gender gap						
	M 1.0	M 3.7	n/a		n/a	n/a
Courses taken per student	5.1	5.1	n/a	n/a	n/a	
Courses taken per student Diploma completion rate	5.1 95.6	5.1 95.5	n/a 96.7	n/a 92.4	n/a 95.6	
Courses taken per student Diploma completion rate Delayed advancement rate	5.1 95.6 5.7	5.1 95.5 4.5	n/a 96.7 5.2	n/a 92.4 8.0	n/a 95.6 7.1	
Courses taken per student Diploma completion rate	5.1 95.6	5.1 95.5	n/a 96.7	n/a 92.4	n/a 95.6	
Courses taken per student Diploma completion rate Delayed advancement rate	5.1 95.6 5.7	5.1 95.5 4.5	n/a 96.7 5.2	n/a 92.4 8.0	n/a 95.6 7.1	

H W I [D -1] A	Calman		C	12 F		4. 254
Henry Wise Wood [Public]						nt: 354
	l needs (%): 19.b)			(%): 0.0
Actual rating vs predicted bas				2014-1		t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	49/30	7 3	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	73.0	74.0	72.5	74.1	74.8	_
Percentage of exams failed	8.5	7.0	8.8	7.2	8.6	_
School vs exam mark differen	rce 3.4	2.9	3.7	2.8	2.1	_
Language Arts gender gap	F 4.0	F 1.0	n/a	n/a	n/a	n/a
Math gender gap	F 0.7	F 0.5	n/a	n/a	n/a	n/a
Courses taken per student	4.1	4.1	n/a	n/a	n/a	n/a
Diploma completion rate	73.6	75.1	79.7	72.3	67.9	_
Delayed advancement rate	28.9	26.7	24.3	30.4	34.5	_
Overall rating out of 10	7.4	7.9	7.6	7.8	7.5	_

Heritage Christian [Public]	Calgar	у	(ir 12 Er	rollme	ent: 42
ESL (%): 35.7 Special	needs (%): 13.8	}	Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: 1	n/a		Rank:	24/30	7 2	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.9	72.3	71.1	66.6	70.6	_
Percentage of exams failed	13.8	2.3	5.1	12.6	7.3	_
School vs exam mark difference	e 9.8	6.9	5.3	7.2	6.0	_
Language Arts gender gap	n/a	M 2.8	n/a	n/a	n/a	n/a
Math gender gap	n/a	F 1.9	n/a	n/a	n/a	n/a
Courses taken per student	4.5	4.8	n/a	n/a	n/a	n/a
Diploma completion rate	90.0	90.5	87.5	100.0	97.6	_
Delayed advancement rate	10.6	6.0	9.2	0.3	3.1	_
Overall rating out of 10	7.2	8.8	8.1	7.5	8.1	

James Fowler [Public] Calg	ary		Gr	12 Enr	ollmer	nt: 524
ESL (%): 29.8 Special	needs (%): 18.9	ı	Alt.	French	(%): 0.0
Actual rating vs predicted base	d			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a: 1	ı/a		Rank:	281/30	07 23	7/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	58.4	61.2	61.5	60.4	60.1	_
Percentage of exams failed	30.1	24.4	23.7	26.0	26.8	_
School vs exam mark difference	e 6.6	6.6	5.8	7.3	7.7	_
Language Arts gender gap	F 2.3	F 0.1	n/a	n/a	n/a	n/a
Math gender gap	F 3.9	F 1.9	n/a	n/a	n/a	n/a
Courses taken per student	2.7	2.8	n/a	n/a	n/a	n/a
Diploma completion rate	45.5	47.2	56.1	50.7	51.6	
Delayed advancement rate	51.9	54.0	47.0	52.1	48.2	_
Overall rating out of 10	2.9	3.5	4.2	3.8	3.7	_

John G Diefenbaker [Publ	ic] Calga	iry	Gr	12 Enr	ollmer	it: 459
ESL (%): 20.6 Specia	needs (%): 13.8	3	Alt.	French	(%): 0.0
Actual rating vs predicted bas				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	77/30	7 5	1/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.6	70.7	68.9	69.5	69.5	_
Percentage of exams failed	12.7	10.5	11.7	13.1	12.9	_
School vs exam mark differen	ice 5.5	4.5	6.0	5.9	6.0	_
Language Arts gender gap	F 0.5	F 5.0	n/a	n/a	n/a	n/a
Math gender gap	F 1.9	M 3.1	n/a	n/a	n/a	n/a
Courses taken per student	4.5	4.4	n/a	n/a	n/a	n/a
Diploma completion rate	86.0	81.5	87.1	78.8	82.3	_
Delayed advancement rate	12.1	16.8	11.7	19.5	15.3	_
Overall rating out of 10	7.6	7.5	7.2	6.9	7.0	•

La Rose Sauvage [Francopho	one] C	algary	G	r 12 Er	ırollme	ent: 27
ESL (%): 42.3 Special ne	eeds (9	%): 11.0		Alt.	French ((%): 0.0
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	268/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	n/a	62.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	26.1	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	8.6	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	54.5	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	47.7	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	4.2	n/a

Lester B. Pearson [Public]	Calgary	1	Gr	12 Eni	ollmer	nt: 565
ESL (%): 24.6 Specia	l needs (%): 13.6		Alt.	French	(%): 6.3
Actual rating vs predicted bas	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	259/30)7 18	3/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.6	63.6	63.2	63.1	60.7	_
Percentage of exams failed	25.8	21.4	19.5	21.8	27.0	_
School vs exam mark differer	rce 7.1	6.7	6.3	7.8	8.8	_
Language Arts gender gap	F 0.8	M 0.2	n/a	n/a	n/a	n/a
Math gender gap	M 1.9	M 4.3	n/a	n/a	n/a	n/a
Courses taken per student	4.0	4.0	n/a	n/a	n/a	n/a
Diploma completion rate	70.0	67.9	78.2	77.5	70.4	_
Delayed advancement rate	28.9	31.1	22.0	19.9	27.5	_
Overall rating out of 10	5.4	5.4	5.7	5.6	4.5	_

Lord Beaverbrook [Public]	Calgar	у	Gr	12 Enr	ollmer	nt: 562
ESL (%): 8.1 Special	needs (9	%): 23.9	ı	Alt.	French	(%): 0.0
Actual rating vs predicted bas	ed			2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	127/30	7 12	20/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.4	63.8	65.6	66.0	66.8	
Percentage of exams failed	15.1	15.8	13.5	13.6	11.7	
School vs exam mark differen	ce 3.8	6.0	3.4	3.2	4.5	_
Language Arts gender gap	F 1.7	F 3.6	n/a	n/a	n/a	n/a
Math gender gap	F 2.3	F 2.3	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	75.3	75.0	75.2	77.5	71.4	_
Delayed advancement rate	24.7	24.6	26.6	23.2	26.5	_
Overall rating out of 10	6.1	5.7	6.5	6.9	6.5	_

Master's College [Public] Calgary				r 12 Er	ırollme	ent: 31
ESL (%): 0.0 Special	needs (%): 5.4		Alt.	French	(%): 0.0
Actual rating vs predicted bas				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	63/30	7 4	3/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.0	67.5	68.3	67.7	67.2	_
Percentage of exams failed	18.1	10.8	9.1	15.1	15.7	_
School vs exam mark differen	ce 9.9	10.3	11.8	13.2	9.0	_
Language Arts gender gap	n/a	F 2.6	n/a	n/a	n/a	n/a
Math gender gap	n/a	M 2.4	n/a	n/a	n/a	n/a
Courses taken per student	5.1	4.9	n/a	n/a	n/a	n/a
Diploma completion rate	100.0	96.6	96.8	96.4	100.0	_
Delayed advancement rate	3.3	0.0	0.4	0.0	0.0	_
Overall rating out of 10	7.7	8.0	7.2	6.8	7.2	_

National Sport [Public] Ca	lgary		G	r 12 Er	rollme	ent: 44
ESL (%): n/a Specia	needs (%): 18.8	}	Alt.	French ((%): 0.0
Actual rating vs predicted based				2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	106/30	7 3	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.9	72.8	73.4	71.6	70.0	_
Percentage of exams failed	5.7	8.0	5.6	8.0	9.8	•
School vs exam mark differer	ice 6.8	8.6	6.0	7.6	8.7	_
Language Arts gender gap	F 2.7	F 6.6	n/a	n/a	n/a	n/a
Math gender gap	M 2.2	F 2.2	n/a	n/a	n/a	n/a
Courses taken per student	4.7	4.8	n/a	n/a	n/a	n/a
Diploma completion rate	88.9	80.0	75.0	82.1	73.2	_
Delayed advancement rate	8.8	16.7	23.6	13.9	21.6	_
Overall rating out of 10	8.4	7.9	7.6	7.6	6.7	•

Notre Dame [Separate] C	algary		Gr	12 Fnr	ollmer	nt: 447
	l needs (%): 14.5				(%): 0.0
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	101/30	07 10	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.5	65.1	63.1	65.7	65.3	_
Percentage of exams failed	18.7	15.0	20.5	15.4	15.2	_
School vs exam mark differer	nce 7.5	6.0	6.8	5.5	5.1	
Language Arts gender gap	F 3.1	M 0.1	n/a	n/a	n/a	n/a
Math gender gap	M 1.8	M 1.8	n/a	n/a	n/a	n/a
Courses taken per student	3.9	4.0	n/a	n/a	n/a	n/a
Diploma completion rate	81.4	86.1	80.3	86.3	85.2	_
Delayed advancement rate	19.3	13.5	18.9	13.8	17.6	
Overall rating out of 10	6.2	6.9	5.7	6.9	6.8	

Queen Elizabeth [Public]	Calgary		Gr	12 Enr	ollmer	nt: 173
ESL (%): 13.2 Specia	l needs (9	%): 19.8	3	Alt.	French	(%): 0.0
Actual rating vs predicted bas	sed			2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	60/30	7 4	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	70.7	72.6	73.1	72.4	73.1	_
Percentage of exams failed	10.5	11.3	11.0	11.2	10.6	_
School vs exam mark differer	rce 4.3	5.0	3.1	5.9	5.4	_
Language Arts gender gap	M 2.0	F 2.0	n/a	n/a	n/a	n/a
Math gender gap	M 6.7	F 4.5	n/a	n/a	n/a	n/a
Courses taken per student	4.3	4.2	n/a	n/a	n/a	n/a
Diploma completion rate	80.4	66.8	76.4	80.4	76.6	_
Delayed advancement rate	20.9	33.1	26.6	24.8	27.4	_
Overall rating out of 10	7.5	7.0	7.5	7.4	7.3	_

Robert Thirsk [Public] Calgary				Gr 12 Enrollment: 341				
ESL (%): 11.1 Special no	ESL (%): 11.1 Special needs (%): 18.5			Alt. French (%): 0.0				
Actual rating vs predicted based				2014-1	15 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a			Rank:	224/30)7	n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	n/a	n/a	n/a	n/a	63.4	n/a		
Percentage of exams failed	n/a	n/a	n/a	n/a	20.2	n/a		
School vs exam mark difference	n/a	n/a	n/a	n/a	11.4	n/a		
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a		
Diploma completion rate	n/a	n/a	n/a	n/a	75.4	n/a		
Delayed advancement rate	n/a	n/a	n/a	n/a	20.9	n/a		
Overall rating out of 10	n/a	n/a	n/a	n/a	5.2	n/a		

Rundle College [Private] Calgary				Gr 12 Enrollment: 73				
ESL (%): 0.0 Specia	ESL (%): 0.0 Special needs (%): 0.0			Alt.	French	(%): 0.0		
Actual rating vs predicted based				2014-1	15 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a			Rank:	1/307	7 3	3/246		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	81.4	78.5	81.6	79.3	82.5	_		
Percentage of exams failed	0.8	1.7	1.1	1.2	1.5	•		
School vs exam mark differen	ice 2.3	4.0	3.0	4.4	3.0	_		
Language Arts gender gap	F 3.9	F 1.1	n/a	n/a	n/a	n/a		
Math gender gap	F 1.8	F 1.9	n/a	n/a	n/a	n/a		
Courses taken per student	5.1	5.2	n/a	n/a	n/a	n/a		
Diploma completion rate	96.1	100.0	97.2	100.0	100.0	_		
Delayed advancement rate	3.8	0.0	1.3	0.4	2.1	_		
Overall rating out of 10	10.0	10.0	10.0	9.7	10.0	_		

Rundle College Academy	[Private] Calga	ry G	r 12 Er	rollme	ent: 32
ESL (%): 0.0 Special	needs (%	6): 100.	0	Alt.	French	(%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	49/30	7 2	5/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.4	70.4	66.1	67.2	68.1	_
Percentage of exams failed	16.2	6.8	9.4	9.9	8.1	_
School vs exam mark differer		6.2	7.2	7.5	10.9	_
Language Arts gender gap	F 2.1	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 6.0	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.7	5.1	n/a	n/a	n/a	n/a
Diploma completion rate	100.0	100.0	100.0	97.0	100.0	•
Delayed advancement rate	0.0	4.2	0.0	3.0	0.0	_
Overall rating out of 10	7.5	8.8	7.6	7.6	7.5	_

Sainte Marguerite Bourgeoys [F	ranco	phone] (Calgary	Gr 12	Enrollm	ent: 15
ESL (%): 27.0 Special needs (%): 8.1					French	(%): 0.0
Actual rating vs predicted based	Actual rating vs predicted based					t 5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	299/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	n/a	54.0	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	44.7	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	19.9	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	60.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	44.7	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	1.8	n/a

Sir Winston Churchill [Pul	blic] Cal	gary	Gr	12 Enr	ollmer	nt: 720
ESL (%): 14.2 Specia	ESL (%): 14.2 Special needs (%): 9.4			Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	13/30	7 6	5/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	74.9	77.2	75.3	74.3	75.4	_
Percentage of exams failed	6.8	4.7	6.7	7.8	7.8	_
School vs exam mark differen	nce 1.2	0.8	1.3	3.0	3.1	•
Language Arts gender gap	M 0.1	F 1.8	n/a	n/a	n/a	n/a
Math gender gap	F 2.3	M 3.6	n/a	n/a	n/a	n/a
Courses taken per student	4.6	4.7	n/a	n/a	n/a	n/a
Diploma completion rate	85.0	87.2	86.0	85.6	86.6	_
Delayed advancement rate	14.1	11.8	13.2	13.1	11.1	_
Overall rating out of 10	8.9	9.4	8.7	8.5	8.5	_

Springbank [Public] Calgar	у		Gr	12 Enr	ollmer	nt: 129
ESL (%): 2.8 Special needs (%): 9.4				Alt. F	rench (9	6): 13.6
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				21/30	7 1	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	72.9	73.2	70.2	71.9	72.2	_
Percentage of exams failed	6.0	5.1	9.2	7.5	7.0	_
School vs exam mark difference	e 3.2	3.6	5.2	6.4	7.5	•
Language Arts gender gap	E	F 1.5	n/a	n/a	n/a	n/a
Math gender gap	M 5.8	F 2.2	n/a	n/a	n/a	n/a
Courses taken per student	4.8	5.0	n/a	n/a	n/a	n/a
Diploma completion rate	95.2	93.6	93.3	89.8	97.7	_
Delayed advancement rate	7.2	7.5	14.0	12.2	1.9	_
Overall rating out of 10	8.9	9.2	7.8	8.0	8.2	_

St. Francis [Separate] Cal	gary		Gr	12 Enr	ollmer	nt: 46
ESL (%): 15.2 Specia	l needs (%): 12.6	,	Alt.	French ((%): 9.
Actual rating vs predicted ba	sed			2014-1	15 Last	5 Year
on parents' avg. inc. of \$ n/a:	n/a		Rank:	72/30	7 3	6/246
Academic Performance	2011	2012	2013	2014	2015	Tren
Average exam mark	67.1	68.3	69.1	69.6	68.6	_
Percentage of exams failed	13.6	11.3	9.9	9.7	11.9	_
School vs exam mark differen	nce 5.8	5.3	4.7	5.8	6.3	_
Language Arts gender gap	F 2.1	F 2.3	n/a	n/a	n/a	n/a
Math gender gap	M 0.9	M 1.1	n/a	n/a	n/a	n/a
Courses taken per student	4.4	4.5	n/a	n/a	n/a	n/a
Diploma completion rate	88.8	90.3	88.6	90.2	88.4	_
Delayed advancement rate	10.8	8.2	11.1	11.6	15.4	_
Overall rating out of 10	7.5	7.9	7.5	7.6	7.1	_

St. Mary's [Separate] Calg	ary		Gr	12 Enr	ollmer	nt: 247
ESL (%): 32.1 Specia	l needs (%): 8.7		Alt. F	rench (9	6): 15.6
Actual rating vs predicted based				2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	245/30	7 15	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.3	66.1	65.3	64.5	62.4	•
Percentage of exams failed	15.7	16.3	16.6	19.3	24.0	•
School vs exam mark differer	ice 6.0	6.5	6.7	8.2	9.0	•
Language Arts gender gap	M 1.5	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 2.4	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.4	4.5	n/a	n/a	n/a	n/a
Diploma completion rate	72.2	79.7	73.2	77.7	71.5	_
Delayed advancement rate	31.1	19.5	28.1	28.1	32.2	_
Overall rating out of 10	6.6	6.8	5.6	5.7	4.9	•

Webber [Private] Calgary	6	r 12 Er	rollme	ent: 49		
ESL (%): 0.0 Specia	l needs (%): n/a		Alt.	French ((%): 0.0
Actual rating vs predicted based				2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	1/307	7 1	/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	82.0	80.8	81.4	83.5	83.9	_
Percentage of exams failed	0.4	3.8	0.0	0.4	0.4	_
School vs exam mark differen	rce 3.6	3.7	6.1	4.6	1.6	_
Language Arts gender gap	M 0.3	F 2.6	n/a	n/a	n/a	n/a
Math gender gap	M 1.0	F 2.3	n/a	n/a	n/a	n/a
Courses taken per student	5.4	5.1	n/a	n/a	n/a	n/a
Diploma completion rate	100.0	97.9	100.0	100.0	100.0	•
Delayed advancement rate	7.5	0.0	0.0	6.0	0.0	_
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0	_

West Island College [Private] Calgary				Gr 12 Enrollment: 64			
ESL (%): 0.0 Speci-	al needs (eds (%): 0.0 Alt. French (%): 1				%): 17.9	
Actual rating vs predicted based				2014-15 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a			Rank:	4/307	1 4	1/246	
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	77.8	76.8	77.7	76.6	79.8	_	
Percentage of exams failed	4.2	4.0	3.9	6.2	4.6	_	
School vs exam mark differen	nce 5.7	5.1	4.3	4.7	3.3	A	
Language Arts gender gap	F 2.2	F 2.5	n/a	n/a	n/a	n/a	
Math gender gap	M 7.3	M 5.1	n/a	n/a	n/a	n/a	
Courses taken per student	5.5	5.3	n/a	n/a	n/a	n/a	
Diploma completion rate	98.3	100.0	98.4	100.0	100.0	_	
Delayed advancement rate	5.1	2.1	0.1	9.1	0.0		
Overall rating out of 10	9.7	9.9	9.5	9.2	9.8	_	

Western Canada [Public] Calgary				Gr 12 Enrollment: 604				
ESL (%): 14.5 Speci	al needs (%): 8.5		Alt. F	rench (9	%): 23.9		
Actual rating vs predicted ba	sed			2014-1	15 Las	t 5 Years		
on parents' avg. inc. of \$ n/a:	n/a		Rank:	9/307	7 6	5/246		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	74.2	75.0	75.8	75.1	75.9	_		
Percentage of exams failed	7.4	6.8	5.5	6.8	6.0	_		
School vs exam mark differen	nce 3.8	3.3	2.6	2.1	2.3	_		
Language Arts gender gap	F 3.2	F 0.6	n/a	n/a	n/a	n/a		
Math gender gap	M 1.2	M 1.1	n/a	n/a	n/a	n/a		
Courses taken per student	5.0	5.0	n/a	n/a	n/a	n/a		
Diploma completion rate	87.2	87.4	83.3	82.8	85.5	_		
Delayed advancement rate	11.1	12.8	17.1	16.0	12.1	_		
Overall rating out of 10	8.9	9.1	8.5	8.6	8.7	_		

Westmount [Charter] Cal	gary		G	r 12 Er	rollme	ent: 79
ESL (%): 24.6 Special needs (%): 12.7				Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	9/307	7 9	/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.9	74.1	76.2	75.9	78.5	A
Percentage of exams failed	10.8	5.5	4.0	6.9	3.9	_
School vs exam mark differer	rce 8.4	8.0	6.0	9.0	7.2	_
Language Arts gender gap	M 2.5	M 4.3	n/a	n/a	n/a	n/a
Math gender gap	M 5.2	M 7.9	n/a	n/a	n/a	n/a
Courses taken per student	5.0	5.1	n/a	n/a	n/a	n/a
Diploma completion rate	87.0	96.2	88.6	93.0	88.6	_
Delayed advancement rate	12.4	4.9	10.5	9.0	10.3	_
Overall rating out of 10	8.2	8.9	8.5	8.3	8.7	

William Aberhart [Public]	Calgary	1	Gr	12 Enr	ollmer	it: 416	
ESL (%): 6.7 Special	needs (%): 14.3		Alt. Fi	rench (9	6): 48.9	
Actual rating vs predicted based				2014-15 Last 5 Years			
on parents' avg. inc. of \$ n/a:	n/a		Rank:	28/30	7 1	6/246	
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	71.0	72.5	70.9	71.5	72.2	_	
Percentage of exams failed	7.9	7.2	8.2	7.6	6.9	_	
School vs exam mark differen	ice 3.6	2.9	4.4	4.2	3.6	_	
Language Arts gender gap	F 4.5	F 2.5	n/a	n/a	n/a	n/a	
Math gender gap	M 0.6	M 1.2	n/a	n/a	n/a	n/a	
Courses taken per student	4.8	4.9	n/a	n/a	n/a	n/a	
Diploma completion rate	80.8	83.8	85.3	85.5	82.8	_	
Delayed advancement rate	17.4	14.5	13.7	13.4	13.9	_	
Overall rating out of 10	8.1	8.7	7.7	8.0	8.0		

CAMROSE AREA

Bawlf [Public] Bawlf	(ir 12 Er	ırollme	ent: 33		
ESL (%): 0.0 Special	needs (9	%): 12.3		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	32/30	7 2	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	70.8	70.1	68.1	65.5	68.8	_
Percentage of exams failed	6.5	9.1	9.2	15.8	10.0	_
School vs exam mark differen	ce 4.1	3.9	7.1	11.1	6.6	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.5	3.7	n/a	n/a	n/a	n/a
Diploma completion rate	96.0	96.8	100.0	100.0	100.0	_
Delayed advancement rate	7.2	9.7	7.4	0.0	4.2	_
Overall rating out of 10	8.7	8.2	7.9	6.8	7.9	

Camrose [Public] Camrose	:		Gr	12 Enr	ollmer	nt: 169
ESL (%): 0.9 Special	needs (%): 16.6		Alt.	French	(%): 5.2
Actual rating vs predicted based				2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	211/30	7 15	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.6	63.2	66.1	65.5	64.2	_
Percentage of exams failed	18.2	18.1	14.8	14.1	18.5	_
School vs exam mark differen	ice 7.3	7.2	7.5	6.7	8.5	_
Language Arts gender gap	F 0.4	F 7.1	n/a	n/a	n/a	n/a
Math gender gap	M 4.4	M 0.2	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	76.7	73.9	78.9	75.3	74.5	_
Delayed advancement rate	30.1	27.3	29.9	35.0	35.3	_
Overall rating out of 10	5.9	5.3	6.1	6.1	5.4	_

Daysland [Public] Dayslan	d		0	r 12 Er	rollme	ent: 25
ESL (%): n/a Special	needs (9	%): 13.4		Alt.	French ((%): 0.0
Actual rating vs predicted based				2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	161/30)7 14	13/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.3	60.7	63.1	62.3	63.9	_
Percentage of exams failed	14.5	23.6	18.3	19.1	16.1	_
School vs exam mark differen	ce 7.4	8.8	8.9	8.0	10.3	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.3	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	92.6	72.7	78.6	89.7	87.5	_
Delayed advancement rate	5.4	35.2	18.7	16.7	19.1	_
Overall rating out of 10	7.3	4.7	5.6	6.3	6.1	

Hay Lakes [Public] Hay Lal	kes		(r 12 Er	ırollme	ent: 11
ESL (%): 0.0 Specia	l needs (%): 8.1		Alt.	French ((%): 0.0
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	272/30	7 14	3/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.0	68.8	63.5	72.7	57.7	_
Percentage of exams failed	13.5	9.8	19.6	0.0	25.6	_
School vs exam mark differen	ce 6.1	9.5	10.4	8.0	13.7	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	4.2	n/a	n/a	n/a	n/a
Diploma completion rate	61.1	70.8	80.8	100.0	81.8	_
Delayed advancement rate	39.0	30.4	21.2	1.8	15.2	
Overall rating out of 10	5.6	6.4	5.2	8.6	4.1	_

New Norway [Public] New I	Norwa	y	G	ir 12 Er	ırollme	ent: 15
ESL (%): 2.4 Special r	needs (9	%): 10.9		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n	ı/a		Rank:	146/30	7 8	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.3	65.6	70.4	59.0	64.9	_
Percentage of exams failed	9.8	11.5	9.7	25.6	15.4	_
School vs exam mark difference	e 4.9	6.7	3.1	8.4	11.4	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	91.7	86.7	90.9	95.5	92.9	_
Delayed advancement rate	18.1	21.8	17.0	7.7	11.9	_
Overall rating out of 10	7.1	6.9	8.0	5.8	6.3	_

Our Lady of Mount Pleasan	t [Separ	ate] Ca	mrose	Gr 12 E	nrollm	ent: 40
ESL (%): 5.4 Specia	l needs (%): 7.5		Alt.	French	(%): 0.0
Actual rating vs predicted bas	ed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	218/30	07 20	2/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	56.4	61.3	64.6	56.1	62.0	_
Percentage of exams failed	22.2	21.1	8.8	35.3	19.7	_
School vs exam mark differen	ce 11.4	12.7	10.8	15.2	12.0	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	80.0	96.2	90.9	72.7	87.2	_
Delayed advancement rate	25.9	6.0	9.0	26.3	15.5	_
Overall rating out of 10	4.6	5.5	6.5	3.1	5.3	_

Ryley [Public] Ryley			(r 12 En	rollme	ent: 20
ESL (%): 0.0 Special no	eeds (9	%): 20.9		Alt. I	French ((%): 0.0
Actual rating vs predicted based				2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				289/30	7 17	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	70.0	64.2	64.5	62.9	55.9	•
Percentage of exams failed	9.0	19.0	14.8	22.1	37.5	•
School vs exam mark difference	5.1	7.0	6.9	5.4	13.1	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.4	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	75.0	67.6	82.4	75.8	66.7	_
Delayed advancement rate	40.7	30.7	27.6	24.6	46.0	_
Overall rating out of 10	7.4	5.6	6.3	5.8	3.1	_

COCHRANE/BRAGG CREEK AREA

Bow Valley [Public] Cochi	ana		C.	12 Ens	allmar	nt: 108
ESL (%): 1.5 Specia	l needs (%): 14.1		Alt.	French	(%): 0.0
Actual rating vs predicted ba	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	106/30	07 6	3/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	69.2	66.6	68.9	65.1	65.2	_
Percentage of exams failed	7.4	12.1	5.7	12.8	14.0	_
School vs exam mark differen	nce 3.0	4.7	3.4	6.5	8.1	\blacksquare
Language Arts gender gap	M 2.1	M 1.6	n/a	n/a	n/a	n/a
Math gender gap	M 10.1	M 5.0	n/a	n/a	n/a	n/a
Courses taken per student	4.1	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	86.5	81.0	88.5	84.8	92.2	_
Delayed advancement rate	23.3	25.3	16.7	18.7	10.8	
Overall rating out of 10	7.4	6.5	8.0	6.6	6.7	_

Cochrane [Public] Cochrane				Gr 12 Enrollment: 175				
	I needs (%): 16.8		Alt. F	rench (9	%): 16.9		
Actual rating vs predicted based				2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a:	n/a		Rank:	77/30	7 3	6/246		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	70.3	68.5	70.6	67.5	67.9	_		
Percentage of exams failed	9.9	11.3	8.0	13.8	11.8	_		
School vs exam mark differen	nce 6.0	6.8	4.9	8.2	8.3	_		
Language Arts gender gap	F 3.7	F 1.2	n/a	n/a	n/a	n/a		
Math gender gap	M 4.3	M 0.5	n/a	n/a	n/a	n/a		
Courses taken per student	4.6	4.6	n/a	n/a	n/a	n/a		
Diploma completion rate	87.8	89.0	88.1	84.6	90.6	_		
Delayed advancement rate	10.3	12.0	18.2	14.0	10.3			
Overall rating out of 10	7.9	7.9	7.8	6.7	7.0	_		

St. Timothy [Separate] Cochrane				Gr 12 Enrollment: 40				
ESL (%): 5.7 Special	I needs (%): 20.3		Alt.	French	(%): 0.0		
Actual rating vs predicted bas	sed			2014-1	15 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				8/307	7 1	8/246		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	70.3	66.7	69.5	68.6	72.5	_		
Percentage of exams failed	5.7	12.3	5.8	10.8	6.2	_		
School vs exam mark differen	rce 4.4	4.7	3.6	3.5	2.5	A		
Language Arts gender gap	M 5.1	F 0.8	n/a	n/a	n/a	n/a		
Math gender gap	M 9.2	M 2.7	n/a	n/a	n/a	n/a		
Courses taken per student	4.0	3.4	n/a	n/a	n/a	n/a		
Diploma completion rate	97.7	87.1	96.9	89.5	100.0	_		
Delayed advancement rate	6.4	16.9	3.4	8.2	10.4	_		
Overall rating out of 10	77	6.9	8.5	7.0	8.0			

DRUMHELLER/THREE HILLS AREA

Drumheller [Public] Drum	heller		G	r 12 Er	rollme	ent: 96
ESL (%): 19.1 Special	needs (%): 13.2	!	Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	287/30	7 23	86/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	58.5	59.8	62.0	59.5	58.1	_
Percentage of exams failed	33.7	25.3	29.1	28.4	32.3	_
School vs exam mark differen	ce 10.3	11.5	10.3	9.5	9.1	_
Language Arts gender gap	F 2.9	F 3.2	n/a	n/a	n/a	n/a
Math gender gap	F 5.3	M 5.1	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	65.9	81.9	54.2	71.6	60.2	_
Delayed advancement rate	36.8	27.7	46.7	35.9	46.0	_
Overall rating out of 10	3.8	4.5	3.3	4.4	3.2	_

J. C. Charyk Hanna [Public] Hanna				ir 12 Er	rollme	ent: 33
ESL (%): n/a Special	needs	(%): 8.8		Alt.	French ((%): 0.0
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	189/30	7 20	14/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	59.3	62.8	58.4	62.4	63.2	_
Percentage of exams failed	24.8	21.7	30.7	15.6	21.8	_
School vs exam mark difference	e 10.0	11.4	14.7	9.5	7.6	_
Language Arts gender gap	n/a	F 10.7	n/a	n/a	n/a	n/a
Math gender gap	n/a	F 17.9	n/a	n/a	n/a	n/a
Courses taken per student	3.3	3.7	n/a	n/a	n/a	n/a
Diploma completion rate	75.6	69.8	88.4	83.7	81.8	_
Delayed advancement rate	27.5	35.0	20.7	18.6	18.2	_
Overall rating out of 10	4.4	4.1	4.3	6.0	5.7	A

Morrin [Public] Morrin	6	r 12 Er	rollme	ent: 16		
ESL (%): 0.0 Special n	ESL (%): 0.0 Special needs (%): 7.8			Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	182/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	63.1	n/a	62.9	n/a
Percentage of exams failed	n/a	n/a	17.8	n/a	19.6	n/a
School vs exam mark difference	n/a	n/a	7.0	n/a	13.0	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	85.7	n/a	92.9	n/a
Delayed advancement rate	n/a	n/a	12.1	n/a	6.3	n/a
Overall rating out of 10	n/a	n/a	6.4	n/a	5.8	n/a

Prairie Christian [Public]	Three Hi	lls	6	r 12 Er	rollme	ent: 27
ESL (%): 5.4 Specia	ıl needs (%): 5.0		Alt.	French ((%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	248/30)7 18	30/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	59.3	61.5	69.7	59.3	59.3	_
Percentage of exams failed	30.6	24.9	10.0	27.1	28.1	_
School vs exam mark differer	rce 15.9	12.3	8.8	10.1	8.5	
Language Arts gender gap	F 6.2	F 8.2	n/a	n/a	n/a	n/a
Math gender gap	M 8.5	F 5.9	n/a	n/a	n/a	n/a
Courses taken per student	3.8	4.1	n/a	n/a	n/a	n/a
Diploma completion rate	88.6	91.5	90.9	95.2	85.2	_
Delayed advancement rate	12.4	16.0	10.1	15.0	22.2	_
Overall rating out of 10	4.5	5.1	7.2	5.2	4.8	_

South Central [Public] Oyen				r 12 Er	ırollme	ent: 35
ESL (%): n/a Specia	needs (%): 15.4		Alt.	French	(%): 0.0
Actual rating vs predicted bas				2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	53/30	74	3/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.1	67.2	66.6	62.9	66.7	_
Percentage of exams failed	9.8	8.5	14.0	14.7	10.8	_
School vs exam mark differen	ice 6.7	5.9	5.6	8.4	5.9	_
Language Arts gender gap	F 4.5	F 4.9	n/a	n/a	n/a	n/a
Math gender gap	F 4.2	F 1.3	n/a	n/a	n/a	n/a
Courses taken per student	4.7	4.2	n/a	n/a	n/a	n/a
Diploma completion rate	97.4	89.1	87.0	89.7	94.3	_
Delayed advancement rate	0.0	5.7	8.9	10.2	10.0	•
Overall rating out of 10	8.5	7.8	7.1	6.4	7.4	_

St. Anthony's [Separate]	(r 12 Er	rollme	nt: 22		
	al needs (French	
Actual rating vs predicted based				2014-1		t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	224/30	07 18	33/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.6	63.5	55.1	58.6	58.9	_
Percentage of exams failed	22.9	16.2	37.0	29.6	24.1	_
School vs exam mark differen	nce 15.7	11.0	15.0	16.4	11.2	_
Language Arts gender gap	F 3.8	F 6.1	n/a	n/a	n/a	n/a
Math gender gap	F 11.8	F 4.3	n/a	n/a	n/a	n/a
Courses taken per student	4.5	4.4	n/a	n/a	n/a	n/a
Diploma completion rate	88.2	100.0	92.9	88.9	90.5	_
Delayed advancement rate	6.7	3.6	5.9	13.8	12.7	\blacksquare
Overall rating out of 10	5.9	6.8	4.3	4.3	5.2	_

Three Hills [Public] Three	Hills		G	r 12 En	rollme	ent: 39
ESL (%): 7.6 Speci	al needs (%): 9.1		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	118/30	7 8	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.3	66.4	65.3	63.5	66.4	_
Percentage of exams failed	16.2	14.7	17.7	20.7	15.0	_
School vs exam mark differe	nce 6.0	6.5	6.6	6.7	6.7	_
Language Arts gender gap	M 1.1	F 4.3	n/a	n/a	n/a	n/a
Math gender gap	M 6.0	F 3.3	n/a	n/a	n/a	n/a
Courses taken per student	4.4	4.6	n/a	n/a	n/a	n/a
Diploma completion rate	84.0	92.9	81.6	89.2	81.1	_
Delayed advancement rate	10.4	0.9	10.7	5.2	11.3	
Overall rating out of 10	7.1	7.6	6.1	6.4	6.6	_

Trochu Valley [Public] Trochu	6	ir 12 Er	rollme	ent: 26		
ESL (%): 12.3 Special n	ESL (%): 12.3 Special needs (%): 9.3				French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	t 5 Year:
on parents' avg. inc. of \$ n/a: n/a				201/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	55.2	53.6	59.1	60.1	n/a
Percentage of exams failed	n/a	36.8	38.4	28.1	23.4	n/a
School vs exam mark difference	n/a	12.7	11.8	15.2	11.5	n/a
Language Arts gender gap	n/a	F 6.5	n/a	n/a	n/a	n/a
Math gender gap	n/a	M 10.9	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.5	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	94.6	53.8	86.7	92.3	n/a
Delayed advancement rate	n/a	2.5	43.0	17.7	7.7	n/a
Overall rating out of 10	n/a	4.7	2.0	4.3	5.5	n/a

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Amiskwaciy [Public] Edmonton				Gr 12 Enrollment: 39				
ESL (%): 0.0 Special ne	ESL (%): 0.0 Special needs (%): 99.3			Alt.	French	(%): 0.0		
Actual rating vs predicted based		2014-1	15 Last	5 Years				
on parents' avg. inc. of \$ n/a: n/a			Rank:	305/30)7	n/a		
Academic Performance 2	2011	2012	2013	2014	2015	Trend		
Average exam mark	n/a	n/a	n/a	45.0	43.9	n/a		
Percentage of exams failed	n/a	n/a	n/a	64.8	75.0	n/a		
School vs exam mark difference	n/a	n/a	n/a	18.3	17.8	n/a		
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a		
Diploma completion rate	n/a	n/a	n/a	20.9	47.1	n/a		
Delayed advancement rate	n/a	n/a	n/a	82.2	77.0	n/a		
Overall rating out of 10	n/a	n/a	n/a	0.0	0.0	n/a		

Archbishop MacDonald [S	eparate] Edmo	ntonGr	'12 Eni	rollmei	nt: 258
ESL (%): 2.3 Specia	al needs (%): n/a		Alt.	French ((%): 8.1
Actual rating vs predicted based				2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	14/30	7 1	1/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	72.2	67.9	70.6	70.9	71.7	_
Percentage of exams failed	7.5	13.4	9.3	11.8	8.2	_
School vs exam mark differen	nce 7.0	11.2	6.7	4.7	5.5	_
Language Arts gender gap	F 0.4	F 0.1	n/a	n/a	n/a	n/a
Math gender gap	M 5.4	M 7.9	n/a	n/a	n/a	n/a
Courses taken per student	5.2	5.1	n/a	n/a	n/a	n/a
Diploma completion rate	97.6	98.7	95.3	95.9	98.8	_
Delayed advancement rate	0.8	0.3	3.5	2.5	0.6	_
Overall rating out of 10	9.1	8.0	8.0	8.2	8.4	_

Archbishop O'Leary [Sepa	ırate] Ed	monto	n Gr	12 En:	ollmer	nt: 510
ESL (%): 6.7 Specia	al needs (%): 5.1		Alt.	French	(%): 1.0
Actual rating vs predicted ba	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	173/30	07 12	26/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.9	62.3	63.2	61.9	62.1	_
Percentage of exams failed	21.1	18.8	18.4	19.3	21.2	_
School vs exam mark differer	nce 8.3	7.5	7.6	7.6	8.8	_
Language Arts gender gap	F 1.0	M 4.2	n/a	n/a	n/a	n/a
Math gender gap	M 1.8	M 3.4	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	93.6	89.5	92.9	86.6	89.9	_
Delayed advancement rate	4.7	9.3	6.1	11.9	8.9	_
Overall rating out of 10	6.5	6.2	6.5	6.1	5.9	•

Archbishop Oscar Romero [Separate	e] Edmo	nton G	ir 12 En	rollme	nt: 163
ESL (%): 19.7 Specia	al needs (%): 4.1		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	161/30)7 12	6/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.6	62.5	63.5	61.6	62.6	_
Percentage of exams failed	17.8	17.4	18.0	21.9	17.9	_
School vs exam mark differer	rce 4.9	6.4	6.6	7.7	9.7	•
Language Arts gender gap	F 0.2	F 0.6	n/a	n/a	n/a	n/a
Math gender gap	M 5.4	M 7.3	n/a	n/a	n/a	n/a
Courses taken per student	3.7	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	84.2	87.2	85.2	93.1	90.7	_
Delayed advancement rate	14.1	14.1	16.2	7.4	7.9	_
Overall rating out of 10	6.3	6.1	6.3	6.1	6.1	

Argyll Home School [Public]	Edmo	nton	Gr	12 Enr	ollmer	nt: 303
ESL (%): 4.0 Special no						(%): 0.0
Actual rating vs predicted based				2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/	/a		Rank:	284/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	61.1	62.5	62.3	62.2	n/a
Percentage of exams failed	n/a	27.7	24.1	18.9	21.6	n/a
School vs exam mark difference	n/a	11.2	8.0	7.8	7.7	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	2.5	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	36.8	38.2	27.2	36.1	n/a
Delayed advancement rate	n/a	60.2	57.0	80.1	68.4	n/a
Overall rating out of 10	n/a	1.8	3.3	3.2	3.4	n/a

Austin O'Brien [Separate]	Edmon	ton	Gr	12 Enr	ollmer	nt: 266
ESL (%): 6.7 Specia	I needs (%): 11.1		Alt.	French ((%): 0.0
Actual rating vs predicted ba	sed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	118/30)7 8	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.8	65.3	65.6	64.4	64.9	•
Percentage of exams failed	10.5	14.2	14.3	17.4	15.3	•
School vs exam mark differer	nce 4.5	6.5	4.8	6.3	5.0	_
Language Arts gender gap	F 0.7	F 1.1	n/a	n/a	n/a	n/a
Math gender gap	M 0.8	M 4.0	n/a	n/a	n/a	n/a
Courses taken per student	4.3	3.7	n/a	n/a	n/a	n/a
Diploma completion rate	86.1	87.6	83.3	84.0	87.8	_
Delayed advancement rate	14.2	15.4	18.8	17.8	31.3	_
Overall rating out of 10	7.6	6.6	6.7	6.4	6.6	

Braemar [Public] Edmonto	Gr	12 Enr	ollmer	it: 127		
ESL (%): n/a Special needs (%): 100.0					French (%): 0.0
Actual rating vs predicted base		2014-1	5 Last	5 Years		
on parents' avg. inc. of \$ n/a:	Rank:	303/30	7 24	6/246		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	57.3	57.4	57.0	53.9	55.8	_
Percentage of exams failed	26.0	24.4	28.6	39.7	38.0	_
School vs exam mark difference	e 8.0	7.4	10.4	13.8	11.6	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	0.7	1.0	n/a	n/a	n/a	n/a
Diploma completion rate	10.9	18.6	15.5	20.5	14.5	A
Delayed advancement rate	86.0	88.0	85.2	n/a	n/a	n/a
Overall rating out of 10	0.0	0.1	0.4	0.0	0.2	

Cardinal Collins [Separate] Edmonton				Gr 12 Enrollment: 302				
ESL (%): 14.6 Special n	eeds (%): 7.0		Alt.	French	(%): 0.0		
Actual rating vs predicted based				2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	302/30	17	n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	n/a	n/a	n/a	n/a	56.6	n/a		
Percentage of exams failed	n/a	n/a	n/a	n/a	33.3	n/a		
School vs exam mark difference	n/a	n/a	n/a	n/a	12.6	n/a		
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a		
Diploma completion rate	n/a	n/a	n/a	n/a	15.8	n/a		
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a		
Overall rating out of 10	n/a	n/a	n/a	n/a	0.8	n/a		

Eastglen [Public] Edmonton				12 Enr	ollmer	nt: 261		
ESL (%): 15.4 Special	ESL (%): 15.4 Special needs (%): 11.2			Alt. French (%): 0.0				
Actual rating vs predicted based				2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a			Rank:	297/30	7 24	15/246		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	59.0	58.5	53.8	57.9	56.5	_		
Percentage of exams failed	25.7	30.0	38.8	27.1	34.3	_		
School vs exam mark differen	ce 6.7	8.0	8.4	8.5	9.3	_		
Language Arts gender gap	F 0.9	M 1.2	n/a	n/a	n/a	n/a		
Math gender gap	F 0.8	F 6.7	n/a	n/a	n/a	n/a		
Courses taken per student	2.6	2.5	n/a	n/a	n/a	n/a		
Diploma completion rate	51.6	47.1	35.4	55.0	45.1	_		
Delayed advancement rate	52.1	59.1	67.4	55.3	63.7	_		
Overall rating out of 10	3.3	1.9	1.0	3.2	2.0	_		

Edmonton Academy [Private] Edn	nonton	(r 12 Er	rollme	nt: 14
ESL (%): 0.0 Special nee	eds (9	6): 100.0)	Alt.	French	(%): 0.0
Actual rating vs predicted based 2014-15 Last						5 Years
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	276/30)7	n/a
Academic Performance 2	011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	56.6	57.6	n/a
Percentage of exams failed	n/a	n/a	n/a	29.6	28.3	n/a
School vs exam mark difference	n/a	n/a	n/a	13.9	14.1	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	n/a	53.3	81.8	n/a
Delayed advancement rate	n/a	n/a	n/a	52.9	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	2.1	4.0	n/a

Edmonton Christian [Public] Edmonton Gr 12 Enrollment: 92 ESL (%): 8.3 Special needs (%): 6.1 Alt. French (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a Rank 201307 86/246 Academic Performance Average exam mark 67.2 68.7 67.5 65.1 60.9 Percentage of exams failed 14.3 15.1 11.3 19.4 26.2 School vs exam mark difference 7.8 6.9 8.1 8.7 10.0 Language Arts gender gap F5.7 F5.4 n/a n/a n/a n/a Math gender gap F0.3 M.50 n/a n/a n/a n/a Courses taken per student 4.6 4.7 n/a n/a n/a n/a Diploma completion rate 3.7 19.0 7.5 14.6 9.2 Delayed advancement rate 3.7 7.2 6.2 5.5 ■ Course Taken per student 7.8 7.2 7.2 7.2 7.2 7.2 ■ Course Taken per student 7.8 7.8 7.8 7.2 7.2 7.8 ■ Course Taken per student 7.8 7.8 7.8 7.8 7.8 7.8 7.8 ■ Course Taken per student 7.8 7.8 7.8 7.8 7.8 7.8 ■ Course Taken per student 7.8 7.8 7.8 7.8 7.8 ■ Course Taken per student 7.8 7.8 7.8 7.8 ■ Course Taken per student 7.8 7.8 7.8 7.8 ■ Course Taken per student 7.8 7.8 7.8 7.8 ■ Course Taken per student 7.8 7.8 7.8 7.8 ■ Course Taken per student 7.8 7.8 7.8 ■ Course Taken per student 7.8 7.8 7.8 ■ Course Taken per student 7.8 ■ Course Taken per st	Second	M. E. LaZerte [Public] Edmonton Special needs (%): 9.7 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a Academic Performance Average exam mark 59.9 60.7 60.7 61.7 62.6 ▲ Percentage of exams failed 28.2 25.2 25.6 23.1 21.8 ▲ School vs exam mark difference 10.7 9.8 9.3 8.6 9.7 ▲ Language Arts gender gap F2.7 F1.2 n/a n/a n/a n/a n/a n/a n/a courses taken per student 4.4 4.4 n/a n/a n/a n/a n/a n/a Diploma completion rate 75.0 75.2 79.5 82.1 82.9 ▲ Delayed advancement rate 22.5 24.5 20.5 20.4 18.2 ▲ Overall rating out of 10 5.4 5.5 5.0 5.4 5.4 —
Edmonton Islamic [Private] Edmonton	Strength Special Spe	Street Completion Complet
State Compared to the latter Compared to	Saper Place Public Edmonton Sgr 12 Enrollments 793	McNally [Public] Edmonton
Second Public Edmonton Second Edmonton	Ecarning Store on Whyte (Public) Edmonton Gr 12 Enrollments 348	Millwoods Christian Public Edmunt Edmunt
Second S	SL (%): 0.0 Special needs (%): n/a Alt. French (%): 0.0	SL (%): 14.9 Special needs (%): 6.7 Alt. French (%): 0.0

Queen Elizabeth [Public] I	Edmont	on	Gr	12 Enr	ollmer	ıt: 497
ESL (%): 31.5 Special	needs (%): 11.8		Alt.	French ([%): 0.0
Actual rating vs predicted bas				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	296/30)7 24	3/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	58.9	62.2	60.4	60.4	57.8	_
Percentage of exams failed	28.1	24.0	25.5	27.0	32.7	_
School vs exam mark differen	ce 8.9	8.4	7.5	9.3	11.5	_
Language Arts gender gap	M 1.3	F 1.1	n/a	n/a	n/a	n/a
Math gender gap	M 4.9	M 10.8	n/a	n/a	n/a	n/a
Courses taken per student	2.8	3.3	n/a	n/a	n/a	n/a
Diploma completion rate	49.9	50.8	47.2	47.3	46.0	_
Delayed advancement rate	53.2	50.3	56.4	62.1	61.6	
Overall rating out of 10	3.0	3.5	3.2	3.1	2.1	_

Ross Sheppard [Public] Ed	lmontor	1	Gr	12 Eni	rollmer	nt: 557
ESL (%): 16.4 Specia	al needs (%): 7.0		Alt.	French	(%): 5.6
Actual rating vs predicted ba	sed			2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	173/30	07 12	20/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.6	66.1	68.1	67.4	67.9	_
Percentage of exams failed	13.2	16.2	14.9	15.5	15.3	_
School vs exam mark differen	nce 5.8	5.9	4.7	6.1	6.5	_
Language Arts gender gap	F 1.0	F 2.2	n/a	n/a	n/a	n/a
Math gender gap	M 4.6	M 1.7	n/a	n/a	n/a	n/a
Courses taken per student	4.3	4.2	n/a	n/a	n/a	n/a
Diploma completion rate	74.4	74.1	69.6	71.6	67.4	_
Delayed advancement rate	25.8	25.6	31.4	33.4	35.2	\blacksquare
Overall rating out of 10	6.8	6.4	6.2	6.2	5.9	_

St. Francis Xavier [Separa	te] Edm	onton	Gr	12 Enr	ollmer	nt: 313
ESL (%): 9.9 Specia	ıl needs (%): 2.5		Alt.	French	(%): 0.0
Actual rating vs predicted bas				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	106/30)7 8	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.3	65.5	65.0	63.9	65.8	_
Percentage of exams failed	18.2	14.7	16.3	17.6	15.5	_
School vs exam mark differer	rce 5.9	4.9	6.4	6.7	5.0	_
Language Arts gender gap	F 3.1	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 1.5	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.3	4.4	n/a	n/a	n/a	n/a
Diploma completion rate	89.8	88.3	88.8	87.0	87.2	•
Delayed advancement rate	9.3	13.8	11.3	19.0	25.2	•
Overall rating out of 10	7.0	7.4	6.7	6.4	6.7	_

Strathcona [Public] Edmo	nton		Gr	12 Eni	ollmer	nt: 503
ESL (%): 7.2 Specia	ıl needs (%): 4.7		Alt.	French ((%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	42/30	7 3	6/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.8	69.7	69.1	69.3	70.8	_
Percentage of exams failed	14.0	11.1	12.5	13.0	10.9	_
School vs exam mark differer	rce 6.2	4.9	4.6	5.4	4.8	_
Language Arts gender gap	F 2.4	F 2.1	n/a	n/a	n/a	n/a
Math gender gap	M 2.5	M 2.0	n/a	n/a	n/a	n/a
Courses taken per student	4.7	4.7	n/a	n/a	n/a	n/a
Diploma completion rate	81.9	82.1	85.0	85.8	87.3	
Delayed advancement rate	16.2	17.0	14.9	15.8	13.0	
Overall rating out of 10	7.5	7.9	7.3	7.3	7.6	_

Tempo [Private] Edmonton			(ir 12 Er	rollme	ent: 16	
ESL (%): 0.0 Special	needs (%): 0.0	Alt. French (%):				
Actual rating vs predicted base				2014-1	15 Las	t 5 Year:	
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	4/307	7	n/a	
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	n/a	n/a	82.4	80.1	80.7	n/a	
Percentage of exams failed	n/a	n/a	0.9	0.0	0.0	n/a	
School vs exam mark difference	e n/a	n/a	6.2	4.7	3.8	n/a	
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	
Diploma completion rate	n/a	n/a	100.0	100.0	100.0	n/a	
Delayed advancement rate	n/a	n/a	0.0	0.0	5.7	n/a	
Overall rating out of 10	n/a	n/a	9.8	9.8	9.8	n/a	

Victoria [Public] Edmonto	n		Gr	12 Enr	rollmer	nt: 252
ESL (%): 5.9 Specia	al needs (%): 6.3		Alt.	French	(%): 0.0
Actual rating vs predicted ba	sed			2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	265/30	07 21	1/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.6	62.6	61.5	63.9	60.4	_
Percentage of exams failed	23.6	21.9	23.2	19.3	25.4	_
School vs exam mark differer	rce 10.1	8.8	9.2	8.5	10.8	_
Language Arts gender gap	M 1.6	F 3.9	n/a	n/a	n/a	n/a
Math gender gap	M 8.9	F 1.1	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.3	n/a	n/a	n/a	n/a
Diploma completion rate	68.5	68.6	72.5	75.9	72.5	
Delayed advancement rate	30.6	34.7	36.3	28.7	32.1	_
Overall rating out of 10	4.5	4.7	4.7	5.6	4.3	_

Vimy Ridge [Public] Edmo	nton		(ir 12 En	rollme	ent: 70
ESL (%): 1.5 Specia	l needs (%): 5.4		Alt.	French	(%): 0.0
Actual rating vs predicted bas		2014-1	5 Last	5 Years		
on parents' avg. inc. of \$ n/a:	n/a		Rank:	118/30	7 9	2/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.2	65.4	66.0	66.3	67.1	
Percentage of exams failed	20.9	11.9	12.3	14.9	14.9	_
School vs exam mark differen	ce 9.5	5.0	5.6	5.5	6.4	_
Language Arts gender gap	F 5.2	F 5.3	n/a	n/a	n/a	n/a
Math gender gap	F 10.5	F 2.5	n/a	n/a	n/a	n/a
Courses taken per student	4.5	4.3	n/a	n/a	n/a	n/a
Diploma completion rate	83.0	77.5	84.7	83.9	83.6	_
Delayed advancement rate	24.3	29.6	17.4	22.9	32.0	_
Overall rating out of 10	5.9	6.7	7.0	6.9	6.6	_

W P Wagner [Public] Edm	onton		Gr	12 Enr	rollmer	nt: 475
ESL (%): 10.4 Specia	al needs (%): 9.9		Alt.	French	(%): 0.0
Actual rating vs predicted ba	sed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	: n/a		Rank:	165/30	07 10	08/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.0	63.9	64.5	66.2	64.8	_
Percentage of exams failed	15.4	17.2	17.4	14.7	17.5	_
School vs exam mark differen	nce 7.4	6.5	6.0	6.5	8.1	_
Language Arts gender gap	F 1.5	M 1.6	n/a	n/a	n/a	n/a
Math gender gap	M 3.2	M 5.3	n/a	n/a	n/a	n/a
Courses taken per student	4.2	4.2	n/a	n/a	n/a	n/a
Diploma completion rate	80.4	85.4	81.7	79.3	83.1	_
Delayed advancement rate	18.7	13.5	17.1	22.7	17.3	_
Overall rating out of 10	6.7	6.6	6.3	6.5	6.0	•

EDSON/WHITECOURT AREA

Fox Creek [Public] Fox Cre	ek		(ir 12 Er	ırollme	ent: 26
ESL (%): 1.8 Specia	I needs (9	%): 12.1		Alt.	French	(%): 0.0
Actual rating vs predicted ba	sed			2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	298/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	60.5	n/a	55.0	58.2	53.0	n/a
Percentage of exams failed	23.4	n/a	31.6	27.9	50.0	n/a
School vs exam mark differer	nce 9.0	n/a	8.1	9.1	19.9	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.8	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	73.1	n/a	81.0	73.3	83.3	n/a
Delayed advancement rate	33.4	n/a	23.1	37.9	28.3	n/a
Overall rating out of 10	4.7	n/a	3.7	4.1	1.9	n/a

Hilltop [Public] Whitecou	rt		Gr	Gr 12 Enrollment: 14			
ESL (%): 2.2 Specia	al needs (%): 7.9		Alt.	French	(%): 0.0	
Actual rating vs predicted ba	sed			2014-1	5 Last	t 5 Years	
on parents' avg. inc. of \$ n/a:	n/a		Rank:	201/30	7 18	3/246	
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	60.4	58.6	61.6	61.3	61.0	_	
Percentage of exams failed	23.3	26.9	21.5	21.0	21.6	_	
School vs exam mark differer	nce 6.2	10.4	8.5	8.4	8.1	_	
Language Arts gender gap	F 0.8	M 1.3	n/a	n/a	n/a	n/a	
Math gender gap	M 0.4	M 4.4	n/a	n/a	n/a	n/a	
Courses taken per student	3.4	3.6	n/a	n/a	n/a	n/a	
Diploma completion rate	76.2	80.2	83.9	90.1	84.7		
Delayed advancement rate	28.5	20.8	23.1	21.8	19.2		
Overall rating out of 10	5.3	4.6	5.5	5.7	5.5	_	

U I D I C .	151			40.5		4 43
Holy Redeemer [Separate	e] Edson			ir 12 Er	ırollme	ent: 43
ESL (%): 4.2 Specia	I needs (9	%): 12.1		Alt.	French	(%): 0.0
Actual rating vs predicted ba	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	154/30	07 14	13/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.2	68.1	66.2	66.6	63.1	_
Percentage of exams failed	22.5	10.7	10.6	18.9	20.2	_
School vs exam mark differer	nce 10.5	7.9	8.2	9.0	8.5	_
Language Arts gender gap	M 1.5	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 3.2	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.2	3.5	n/a	n/a	n/a	n/a
Diploma completion rate	76.8	83.6	86.4	86.7	90.5	
Delayed advancement rate	34.6	25.3	23.9	34.1	10.2	_
Overall rating out of 10	4.6	6.4	6.7	6.2	6.2	_

Mayerthorpe [Public] Maye	erthorp	e	(r 12 Er	rollme	ent: 66
ESL (%): n/a Special	needs (%): 15.2	!	Alt.	French	(%): 0.0
Actual rating vs predicted base	ed			2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: 1	n/a		Rank:	235/30	7 17	70/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.0	64.4	60.0	61.6	59.7	_
Percentage of exams failed	24.2	20.5	30.4	17.9	23.5	_
School vs exam mark difference	e 8.0	7.9	9.1	6.3	10.1	_
Language Arts gender gap	n/a	F 1.8	n/a	n/a	n/a	n/a
Math gender gap	n/a	F 3.7	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.7	n/a	n/a	n/a	n/a
Diploma completion rate	94.1	88.5	82.9	88.9	87.3	_
Delayed advancement rate	5.9	18.3	17.4	24.9	23.3	•
Overall rating out of 10	5.8	6.0	4.9	6.0	5.1	_

Parkland [Public] Edson			۲.	13 Fee	allman	nt: 132
ESL (%): 0.0 Special	needs (9	%): 14.6		Alt.	French	(%): 5.6
Actual rating vs predicted bas	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	182/30)7 14	13/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.1	65.7	64.4	63.9	62.7	_
Percentage of exams failed	21.0	12.6	19.5	17.4	19.3	_
School vs exam mark differen	ice 6.4	4.4	5.2	5.3	5.1	_
Language Arts gender gap	M 0.6	M 4.2	n/a	n/a	n/a	n/a
Math gender gap	M 2.9	M 3.3	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	87.1	80.2	84.2	83.2	80.3	_
Delayed advancement rate	16.6	20.8	13.8	24.0	26.9	_
Overall rating out of 10	5.6	6.4	6.1	6.2	5.8	_

St. Joseph [Separate] Wh	itecourt		0	r 12 Er	rollme	ent: 51
ESL (%): 7.3 Specia	l needs (%): 10.2		Alt. F	rench (9	6): 10.0
Actual rating vs predicted ba	sed			2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	173/30	7 10	18/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.0	71.5	64.9	68.2	63.2	_
Percentage of exams failed	18.1	5.4	16.6	6.7	15.5	_
School vs exam mark differen	nce 9.6	6.4	11.3	9.4	10.8	_
Language Arts gender gap	M 2.1	M 0.1	n/a	n/a	n/a	n/a
Math gender gap	M 12.3	F 3.7	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.5	n/a	n/a	n/a	n/a
Diploma completion rate	93.6	76.3	91.3	87.9	87.5	_
Delayed advancement rate	1.4	19.1	6.5	24.9	17.4	_
Overall rating out of 10	5.6	7.1	6.3	7.1	5.9	_

FORT MACLEOD AREA

F. P. Walshe [Public] Fort A	6	r 12 Er	ırollme	ent: 53		
ESL (%): 2.8 Special		Alt.	French	(%): 0.0		
Actual rating vs predicted bas		2014-1	5 Last	t 5 Years		
on parents' avg. inc. of \$ n/a:	n/a		Rank:	182/30	7 12	26/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.4	64.1	65.8	66.2	63.4	_
Percentage of exams failed	14.0	13.2	13.8	9.8	18.5	_
School vs exam mark differen	ice 7.5	8.4	7.7	7.7	8.8	_
Language Arts gender gap	n/a	F 7.1	n/a	n/a	n/a	n/a
Math gender gap	n/a	F 11.8	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	78.3	87.0	88.4	84.4	90.4	_
Delayed advancement rate	17.9	12.4	12.6	37.1	30.4	_
Overall rating out of 10	6.1	6.0	6.6	6.4	5.8	_

Livingstone [Public] Lundb	(ir 12 Er	ırollme	nt: 16		
ESL (%): 0.0 Special	needs (%): 12.0	1	Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	5 Las	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	118/30	7 5	7/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	69.1	63.7	67.2	66.7	63.9	_
Percentage of exams failed	4.3	15.2	13.1	11.3	10.2	_
School vs exam mark difference	e 4.0	8.5	2.1	6.7	2.4	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.3	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	91.7	73.9	75.0	88.9	75.0	_
Delayed advancement rate	14.8	19.3	18.1	19.2	25.0	_
Overall rating out of 10	8.4	5.9	7.2	7.3	6.6	_

Matthew Halton [Public] F	(ir 12 Er	rollme	ent: 27			
ESL (%): n/a Special	needs (9	%): 13.7		Alt.	French	(%): 0.0	
Actual rating vs predicted bas	ed		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a:	n/a		Rank:	60/30	7 12	26/246	
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	63.2	62.6	66.4	61.5	67.7	_	
Percentage of exams failed	16.3	21.0	11.3	22.6	12.6	_	
School vs exam mark differen	ce 4.7	7.2	6.6	7.2	5.9	_	
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	3.3	3.6	n/a	n/a	n/a	n/a	
Diploma completion rate	83.0	84.2	88.5	77.1	92.0	_	
Delayed advancement rate	18.9	13.9	22.6	31.0	8.2	_	
Overall rating out of 10	6.2	5.6	6.8	5.1	7.3	_	

St. Michael's [Separate] Pi	incher C	reek	(ir 12 Er	ırollme	ent: 23
ESL (%): 4.4 Special	ESL (%): 4.4 Special needs (%): 18.9			Alt. F	rench (9	%): 21.7
Actual rating vs predicted based				2014-	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	240/30	07 13	35/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.2	70.9	69.8	62.8	66.0	_
Percentage of exams failed	15.1	6.7	9.4	19.1	19.5	_
School vs exam mark differen	ce 7.3	4.2	6.1	10.8	11.8	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.2	3.5	n/a	n/a	n/a	n/a
Diploma completion rate	66.7	78.6	62.5	85.7	75.0	_
Delayed advancement rate	51.7	20.6	35.5	13.7	55.9	_
Overall rating out of 10	6.1	7.2	6.2	5.8	5.0	

FORT MCMURRAY AREA

Father Patrick Mercredi [Sep	arate] Fo	ort McM	urray	Gr 12 Er	ırollme	nt: 170
ESL (%): 7.2 Special	l needs (9	%): 19.3	1	Alt.	French	(%): 0.0
Actual rating vs predicted bas						t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	201/30)7 15	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	60.8	63.9	63.1	63.9	61.7	_
Percentage of exams failed	23.1	16.6	18.5	16.0	20.7	_
School vs exam mark differen	ice 9.7	5.9	6.0	5.1	6.9	_
Language Arts gender gap	M 1.8	F 0.1	n/a	n/a	n/a	n/a
Math gender gap	M 5.0	F 6.8	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.5	n/a	n/a	n/a	n/a
Diploma completion rate	84.5	77.3	87.4	86.1	82.5	_
Delayed advancement rate	13.0	25.7	14.0	23.9	21.5	
Overall rating out of 10	5.3	5.6	6.2	6.4	5.5	_

Fort McMurray [Public] Fo	rt McMı	ırray	Gr	12 Enr	rollmer	nt: 104
ESL (%): 20.7 Specia	I needs (%): 22.5	i	Alt.	French ((%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Last	5 Year
on parents' avg. inc. of \$ n/a: n/a				265/30	07 21	7/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.3	61.0	59.3	64.0	60.5	_
Percentage of exams failed	18.0	20.8	24.5	15.5	22.1	_
School vs exam mark differer	nce 6.5	5.3	6.6	4.0	7.4	_
Language Arts gender gap	M 1.0	M 0.3	n/a	n/a	n/a	n/a
Math gender gap	F 6.6	M 2.9	n/a	n/a	n/a	n/a
Courses taken per student	2.6	2.4	n/a	n/a	n/a	n/a
Diploma completion rate	63.2	69.6	66.4	61.8	57.6	_
Delayed advancement rate	33.1	29.2	35.2	50.5	28.7	_
Overall rating out of 10	4.3	4.4	4.5	5.4	4.3	_
	ESL (%): 20.7 Specia Actual rating vs predicted ba on parents' avg. Inc. of \$ n/a: Academic Performance Average exam mark Percentage of exams failed School vs exam mark differer Language Arts gender gap Math gender gap Courses taken per student Diploma completion rate Delayed advancement rate	ESL (%): 20.7 Special needs (%) Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a Academic Performance 2011 Average exam mark 61.3 Percentage of exams failed 5chool vs exam mark difference 6.5 Language Arts gender gap M 1.0 Math gender gap F 6.6 Courses taken per student 2.6 Diploma completion rate 63.2 Delayed advancement rate 33.1	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a Academic Performance 2011 2012 2012 2012 2012 2012 2012 2012 2012 2012 2013 2013 2013 2014	Special needs (%): 22.5 Actual rating vs predicted based on parents avg. inc. of \$ n/a: n/a 8 ank: Academic Performance 201 2012 2013 2014 2	SEL (%): 20.7 Special needs (%): 22.5 Alt.	SEL (%): 20.7 Special needs (%): 22.5 SAIT. French Actual rating vs predicted based on parents' swq. inc. of \$ n/a: n/a Rank: 265/30" Zol

Frank Spragins [Public] Fort	McMi	urrav	Gr	12 Fnr	ollmer	nt: 156
ESL (%): n/a Special n						(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	305/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	59.0	53.7	n/a
Percentage of exams failed	n/a	n/a	n/a	25.8	36.4	n/a
School vs exam mark difference	n/a	n/a	n/a	19.3	19.3	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	n/a	27.8	29.9	n/a
Delayed advancement rate	n/a	n/a	n/a	81.3	72.9	n/a
Overall rating out of 10	n/a	n/a	n/a	0.5	0.0	n/a

U 1 T 1 1 FC 4 1 F 4			-	40 F		4 400
Holy Trinity [Separate] Fort	McMu	ırray	Gr	12 Eni	olimei	nt: 182
ESL (%): 10.9 Special ne	eeds (9	%): 10.6		Alt.	French	(%): 7.4
Actual rating vs predicted based				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	189/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	61.8	62.5	64.0	62.2	n/a
Percentage of exams failed	n/a	18.9	21.8	17.0	21.3	n/a
School vs exam mark difference	n/a	7.3	8.7	7.5	8.4	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	83.3	79.0	85.4	85.5	n/a
Delayed advancement rate	n/a	24.0	24.2	14.0	10.8	n/a
Overall rating out of 10	n/a	5.7	5.2	6.0	5.7	n/a

Westwood [Public] Fort N	lcMurray	/	Gr	12 Enr	ollmer	nt: 259
ESL (%): 9.6 Specia	l needs (%): 13.7	,	Alt.	French	(%): 4.1
Actual rating vs predicted ba	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	173/30	07 10	08/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.2	67.2	65.0	63.5	62.7	•
Percentage of exams failed	16.8	14.0	19.3	21.6	24.8	•
School vs exam mark differer	rce 6.9	7.0	7.8	7.8	7.8	_
Language Arts gender gap	M 0.2	M 0.8	n/a	n/a	n/a	n/a
Math gender gap	M 9.9	M 1.8	n/a	n/a	n/a	n/a
Courses taken per student	4.0	4.1	n/a	n/a	n/a	n/a
Diploma completion rate	82.1	88.3	87.2	89.0	89.3	_
Delayed advancement rate	10.1	7.2	12.5	20.8	4.6	_
Overall rating out of 10	6.5	7.3	6.3	6.0	5.9	_

GRANDE PRAIRIE AREA

Beaverlodge [Public] Bear	verlodg	e	Gr	12 Enr	ollmer	nt: 165
ESL (%): n/a Specia	l needs	(%): 4.2		Alt.	French	(%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Las	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	281/30	07 21	7/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	59.4	61.3	62.8	62.9	58.6	_
Percentage of exams failed	24.2	20.7	19.0	18.8	29.4	_
School vs exam mark differen	ce 10.0	9.6	8.4	8.7	13.3	_
Language Arts gender gap	M 1.5	M 0.4	n/a	n/a	n/a	n/a
Math gender gap	F 3.9	M 15.5	n/a	n/a	n/a	n/a
Courses taken per student	2.9	3.2	n/a	n/a	n/a	n/a
Diploma completion rate	77.0	85.1	79.4	72.5	74.8	_
Delayed advancement rate	34.0	31.4	28.7	33.2	32.3	_
Overall rating out of 10	4.2	4.5	5.4	5.4	3.7	_

Charles Spencer [Public] Gra	nde F	rairie	Gr	12 Enr	ollmer	nt: 208
ESL (%): 2.8 Special n	eeds (%): 5.4		Alt.	French ((%): 7.1
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				245/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	n/a	61.6	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	19.8	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	8.0	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	71.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	32.4	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	4.9	n/a

E W Pratt [Public] High Pra	airie		6	r 12 En	rollme	ent: 84
ESL (%): n/a Special	needs (9	%): 25.5		Alt. I	rench ((%): 0.0
Actual rating vs predicted bas	ed			2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	295/30	7 24	11/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	60.6	61.6	58.3	56.3	56.7	•
Percentage of exams failed	20.2	24.0	28.2	28.8	30.9	•
School vs exam mark differen	ce 4.2	6.7	7.8	10.2	6.3	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	1.9	2.5	n/a	n/a	n/a	n/a
Diploma completion rate	63.6	52.2	42.3	42.7	37.9	•
Delayed advancement rate	37.4	52.8	58.8	66.2	63.3	•
Overall rating out of 10	4.0	3.5	2.9	2.5	2.4	_

Grande Prairie [Public] Gr	ande Pr	airie	Gr	12 Enr	ollmer	nt: 380
ESL (%): 6.8 Specia	l needs (%): 11.8	3	Alt.	French	(%): 0.0
Actual rating vs predicted ba	sed			2014-1	5 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	259/30	7 23	32/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	58.7	57.1	58.7	60.2	61.8	_
Percentage of exams failed	28.9	30.3	27.3	23.8	23.1	_
School vs exam mark differer	rce 9.2	12.2	8.4	7.0	7.9	_
Language Arts gender gap	M 1.9	F 1.5	n/a	n/a	n/a	n/a
Math gender gap	F 3.0	M 3.5	n/a	n/a	n/a	n/a
Courses taken per student	2.9	3.2	n/a	n/a	n/a	n/a
Diploma completion rate	62.3	66.7	70.2	64.7	67.1	_
Delayed advancement rate	45.7	46.5	36.1	44.3	42.2	_
Overall rating out of 10	3.5	3.1	4.1	4.4	4.5	

Hillside [Public] Valleyvie	w		(r 12 Er	rollme	ent: 58
ESL (%): 0.0 Specia	needs (%): 15.3		Alt.	French ((%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	240/30	7 21	13/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.8	63.8	58.6	58.9	63.7	_
Percentage of exams failed	20.4	20.0	28.3	31.8	17.2	_
School vs exam mark differen	ice 6.0	7.2	9.6	11.2	9.1	_
Language Arts gender gap	F 1.3	F 4.8	n/a	n/a	n/a	n/a
Math gender gap	M 2.4	M 10.8	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.3	n/a	n/a	n/a	n/a
Diploma completion rate	92.3	80.4	93.6	80.7	76.5	_
Delayed advancement rate	30.6	40.4	50.3	51.1	57.0	•
Overall rating out of 10	5.7	4.6	4.2	3.9	5.0	_

Peace Wapiti Academy [Pu	ıblic] Gra	nde Pra	airie G	r 12 En	rollme	nt: 145
ESL (%): n/a Speci	al needs (%): 6.9		Alt.	French	(%): 0.0
Actual rating vs predicted ba	sed			2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				173/30	07 21	11/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	56.8	58.6	59.7	61.7	64.8	
Percentage of exams failed	29.3	28.0	25.7	22.9	14.2	
School vs exam mark differe	nce 10.7	8.9	9.5	8.5	8.8	
Language Arts gender gap	F 3.3	M 0.1	n/a	n/a	n/a	n/a
Math gender gap	M 3.9	M 0.5	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.3	n/a	n/a	n/a	n/a
Diploma completion rate	67.2	74.4	72.9	81.2	81.9	
Delayed advancement rate	34.0	31.2	30.8	34.1	28.6	
Overall rating out of 10	3.9	4.4	4.3	5.3	5.9	A

Sexsmith [Public] Sexsmit	th		Gr	12 Enr	ollmer	nt: 103
ESL (%): 0.0 Specia	l needs ((%): 7.0		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	Rank: 77/307 204/246		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	58.3	63.1	62.5	60.1	66.5	_
Percentage of exams failed	26.8	19.3	22.4	25.9	13.0	_
School vs exam mark differen	ce 10.6	5.9	7.5	9.5	4.8	_
Language Arts gender gap	F 4.4	F 15.1	n/a	n/a	n/a	n/a
Math gender gap	M 1.9	F 32.4	n/a	n/a	n/a	n/a
Courses taken per student	3.2	3.1	n/a	n/a	n/a	n/a
Diploma completion rate	72.5	73.6	75.3	76.3	84.5	
Delayed advancement rate	37.6	46.7	35.7	32.7	25.7	
Overall rating out of 10	4.1	3.5	5.2	4.8	7.0	_

Spirit River [Public] Spirit	River		(r 12 Er	rollme	ent: 55
ESL (%): n/a Special	needs (9	%): 11.8		Alt.	French	(%): 0.0
Actual rating vs predicted bas	ed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	268/30	07 21	3/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	58.6	63.7	57.5	55.6	57.5	_
Percentage of exams failed	22.6	16.8	29.1	34.4	27.0	_
School vs exam mark differen	ce 5.8	8.5	12.7	11.7	13.1	•
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	4.2	n/a	n/a	n/a	n/a
Diploma completion rate	86.0	94.1	76.9	77.4	87.0	_
Delayed advancement rate	29.4	11.3	32.3	38.8	26.8	_
Overall rating out of 10	5.5	6.7	3.7	3.4	4.2	_

St. Andrew's [Separate] High Prairie				Gr 12 Enrollment: 22				
ESL (%): n/a Special	6): n/a Special needs (%): 19.1			Alt.	French	(%): 0.0		
Actual rating vs predicted based				2014-1	15 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a			Rank:	224/30	07 23	32/246		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	59.0	62.6	54.5	55.0	60.1	_		
Percentage of exams failed	26.5	22.9	32.7	36.9	22.5	_		
School vs exam mark differen	ce 8.2	7.1	13.3	14.8	8.9	_		
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	3.5	2.9	n/a	n/a	n/a	n/a		
Diploma completion rate	92.9	84.0	68.8	73.3	95.0	_		
Delayed advancement rate	17.7	42.2	66.1	56.3	38.6	_		
Overall rating out of 10	5.2	4.6	2.0	2.4	5.2	_		

St. John Bosco [Separate] Gr	rande	Prairie	. (ir 12 Er	rollme	ent: 62		
ESL (%): n/a Special n						(%): 0.0		
Actual rating vs predicted based	l '			2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/	a a		Rank:	305/30)7	n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	n/a	n/a	n/a	n/a	48.4	n/a		
Percentage of exams failed	n/a	n/a	n/a	n/a	51.9	n/a		
School vs exam mark difference	n/a	n/a	n/a	n/a	26.5	n/a		
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a		
Diploma completion rate	n/a	n/a	n/a	n/a	54.5	n/a		
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a		
Overall rating out of 10	n/a	n/a	n/a	n/a	0.0	n/a		

St. Joseph [Separate] Gra	nde Prai	irie	Gr	12 Enr	ollmer	nt: 215
ESL (%): 8.4 Specia	l needs (%): 9.1		Alt.	French ((%): 9.7
Actual rating vs predicted bas	sed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	235/30	07 20	14/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	59.9	62.3	61.1	60.4	60.7	_
Percentage of exams failed	26.0	22.4	23.6	27.0	25.1	_
School vs exam mark differer	rce 7.2	6.6	7.8	9.2	9.6	•
Language Arts gender gap	M 1.3	F 2.0	n/a	n/a	n/a	n/a
Math gender gap	M 3.1	M 6.7	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	71.3	79.3	67.4	78.4	86.3	_
Delayed advancement rate	31.2	27.8	37.8	35.4	19.3	_
Overall rating out of 10	5.1	5.4	4.5	4.6	5.1	_

St. Mary's [Separate] Sexsm	St. Mary's [Separate] Sexsmith					ent: 10
ESL (%): n/a Special n	eeds (9	%): 16.0)	Alt.	French	(%): 0.0
Actual rating vs predicted bases	d			2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				304/30	07	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	n/a	45.5	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	59.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	33.8	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	4.2	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	0.1	n/a

HIGH LEVEL/FORT VERMILION AREA

III GII ELVEL/I OKI VERMILION AREA									
High Level [Public] High L	evel		(ir 12 Er	rollme	ent: 53			
ESL (%): 4.8 Special	needs (9	%): 19.9	1	Alt.	French	(%): 0.0			
Actual rating vs predicted bas	ed			2014-1	15 Last	t 5 Years			
on parents' avg. inc. of \$ n/a:	Rank:	279/30	07 24	10/246					
Academic Performance	2011	2012	2013	2014	2015	Trend			
Average exam mark	62.8	55.1	58.0	58.6	62.6	_			
Percentage of exams failed	21.4	32.1	29.3	25.3	21.4	_			
School vs exam mark differen	ce 9.6	14.9	11.6	15.8	12.3	_			
Language Arts gender gap	F 6.7	F 5.4	n/a	n/a	n/a	n/a			
Math gender gap	F 5.8	F 7.1	n/a	n/a	n/a	n/a			
Courses taken per student	3.4	2.6	n/a	n/a	n/a	n/a			
Diploma completion rate	73.0	66.1	66.7	77.0	62.7	_			
Delayed advancement rate	33.2	47.0	38.9	18.4	43.0	_			
Overell retire and of 10	4.7	2.0	2.2	2.5	2.0				

La Crete [Public] La Crete			G	r 12 En	rollme	ent: 71
ESL (%): 14.7 Special	needs (%): 10.4		Alt. F	rench ((%): 0.0
Actual rating vs predicted base	ed			2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	106/30	7 15	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.2	62.4	63.3	61.8	63.0	_
Percentage of exams failed	23.0	21.4	15.9	18.6	12.0	
School vs exam mark difference	e 8.1	5.7	6.6	8.4	6.6	_
Language Arts gender gap	F 0.6	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 13.4	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	3.3	n/a	n/a	n/a	n/a
Diploma completion rate	96.4	82.5	91.1	86.7	92.8	_
Delayed advancement rate	10.1	37.9	32.6	28.6	9.2	_
Overall rating out of 10	5.3	5.1	6.1	5.7	6.7	_

Paul Rowe [Public] Manni	ng		(ir 12 Er	ırollme	ent: 27
ESL (%): n/a Specia	l needs (%): 8.1		Alt.	French ([%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				240/30	07 20	14/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	58.4	59.7	62.2	60.7	58.9	_
Percentage of exams failed	25.5	22.7	18.9	20.5	30.1	_
School vs exam mark differen	ce 12.4	11.0	8.8	8.2	9.8	
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.3	n/a	n/a	n/a	n/a
Diploma completion rate	68.0	81.6	81.3	84.8	88.9	
Delayed advancement rate	27.2	23.4	20.7	23.5	13.7	
Overall rating out of 10	4.2	4.3	5.5	5.6	5.0	_

Overall rating out of 10 HIGH RIVER AREA

County Central [Public] Vo	G	Gr 12 Enrollment: 40				
ESL (%): 3.1 Specia	I needs (%): 15.0		Alt.	French	(%): 0.0
Actual rating vs predicted ba				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	154/30)7 6	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	72.2	68.6	64.0	65.6	63.3	•
Percentage of exams failed	5.9	10.1	20.0	11.1	15.4	_
School vs exam mark differer	rce 8.2	8.3	9.5	7.4	9.6	_
Language Arts gender gap	M 5.9	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 13.9	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.9	4.2	n/a	n/a	n/a	n/a
Diploma completion rate	93.9	93.1	94.6	87.1	89.5	•
Delayed advancement rate	8.3	13.4	8.5	13.2	11.8	_
Overall rating out of 10	8.0	7.4	6.1	6.8	6.2	•

Highwood [Public] High R	iver		Gr	12 Enr	ollmer	nt: 138
ESL (%): 8.6 Specia	I needs (%): 13.1		Alt.	French ((%): 9.4
Actual rating vs predicted bas	sed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	127/30	07 6	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.0	66.2	66.5	65.5	66.4	_
Percentage of exams failed	12.7	10.6	13.4	14.3	13.4	_
School vs exam mark differer	ice 5.3	5.0	6.7	5.8	6.6	_
Language Arts gender gap	F 1.1	F 0.7	n/a	n/a	n/a	n/a
Math gender gap	F 2.6	F 4.7	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	93.9	87.5	89.7	91.4	81.7	_
Delayed advancement rate	3.6	13.1	10.5	12.3	23.0	\blacksquare
Overall rating out of 10	7.4	7.0	6.8	7.0	6.5	•

J. T. Foster [Public] Nantor	1		6	r 12 Er	rollme	ent: 27
ESL (%): 7.0 Special	needs (%): 13.4	ļ	Alt.	French	(%): 0.0
Actual rating vs predicted bas	ed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	Rank:	86/30	7 13	5/246		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.2	61.9	60.7	62.3	65.5	
Percentage of exams failed	18.3	18.5	21.5	13.9	9.8	_
School vs exam mark differen	ce 8.0	9.6	9.0	6.9	3.3	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	76.0	92.7	92.3	90.3	88.5	_
Delayed advancement rate	27.3	16.0	9.3	20.3	39.4	_
Overall rating out of 10	5.4	5.6	6.0	6.7	6.9	_

Notre Dame Collegiate [S	eparate	High	River (ir 12 Er	rollme	ent: 35
ESL (%): 27.7 Specia	l needs (%): 14.2	2	Alt.	French	(%): 0.0
Actual rating vs predicted ba	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	101/30)7 5	1/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.8	68.3	66.9	68.8	66.5	_
Percentage of exams failed	11.2	9.9	8.3	9.5	14.2	_
School vs exam mark differen	nce 5.9	4.6	4.3	5.8	6.9	_
Language Arts gender gap	M 3.1	M 0.8	n/a	n/a	n/a	n/a
Math gender gap	M 11.9	F 4.8	n/a	n/a	n/a	n/a
Courses taken per student	4.0	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	90.7	81.8	87.2	95.6	84.8	_
Delayed advancement rate	6.9	20.6	13.2	6.9	12.2	_
Overall rating out of 10	6.9	7.3	7.5	7.7	6.8	_

JASPER/HINTON AREA

Gerard Redmond [Separat	G	Gr 12 Enrollment: 23				
	needs (9	%): 11.5				(%): 0.0
Actual rating vs predicted bas				2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	140/30	7 13	5/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	57.4	62.4	66.8	64.4	63.0	_
Percentage of exams failed	31.5	14.6	19.2	17.2	16.3	_
School vs exam mark differen	ce 8.8	6.9	6.9	6.2	5.0	A
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.1	4.5	n/a	n/a	n/a	n/a
Diploma completion rate	78.9	85.7	71.4	83.3	82.6	_
Delayed advancement rate	31.1	16.1	35.5	20.1	15.9	_
Overall rating out of 10	4.9	7.0	5.8	6.5	6.4	

Grande Cache [Public] Gra	ınde Cac	he	(ir 12 Er	ırollme	ent: 31
ESL (%): 2.8 Specia	l needs (%): 8.9		Alt.	French	(%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	272/30)7 22	26/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	58.5	58.1	55.2	60.2	57.7	_
Percentage of exams failed	26.5	29.1	29.9	21.3	26.9	_
School vs exam mark differen	ce 10.5	11.2	15.5	12.2	14.8	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.1	3.3	n/a	n/a	n/a	n/a
Diploma completion rate	85.5	88.1	78.0	81.3	82.8	_
Delayed advancement rate	20.0	21.4	23.4	32.2	15.7	_
Overall rating out of 10	4.6	4.1	3.3	4.8	4.1	_

Harry Collinge [Public] Hir	nton		0	ir 12 Er	rollme	nt: 89
ESL (%): n/a Specia	l needs (%): 9.7		Alt.	French ((%): 9.0
Actual rating vs predicted bas		2014-1	15 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a				211/30)7 21	3/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	56.0	59.6	59.2	60.2	61.0	
Percentage of exams failed	33.7	29.6	28.4	25.3	22.3	
School vs exam mark differen	ce 14.0	11.5	9.6	8.3	7.2	
Language Arts gender gap	F 0.1	F 4.1	n/a	n/a	n/a	n/a
Math gender gap	F 5.7	F 2.4	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.5	n/a	n/a	n/a	n/a
Diploma completion rate	85.0	82.7	81.9	69.6	81.2	_
Delayed advancement rate	14.0	15.3	15.2	28.8	23.6	•
Overall rating out of 10	4.2	4.4	4.6	4.7	5.4	_

	Jasper [Public] Jasper			G	r 12 Er	ırollme	nt: 31		
	ESL (%): 13.3 Special no	eeds (%): 12.3		Alt. F	rench (9	6): 37.4		
	Actual rating vs predicted based	l			2014-1	15 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a					Rank: 140/307 86/246				
	Academic Performance	2011	2012	2013	2014	2015	Trend		
	Average exam mark	66.5	67.5	67.7	66.7	66.7	_		
	Percentage of exams failed	12.3	9.4	11.6	12.1	13.2	_		
	School vs exam mark difference	7.7	5.1	8.3	9.4	10.6	_		
	Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
	Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
	Courses taken per student	3.4	3.9	n/a	n/a	n/a	n/a		
	Diploma completion rate	81.6	87.0	84.4	87.2	85.7	_		
	Delayed advancement rate	21.7	27.7	21.7	20.0	19.6	_		
	Overall rating out of 10	6.3	7.3	6.8	6.7	6.4	_		

LACOMBE/PONOKA AREA

C . LAW . Cl. 1 cl	rn	11		40.5	- 11	4 27
Central Alberta Christian	[Private	Lacor	nbe G	ır 12 Er	ırolime	ent: 27
ESL (%): n/a Specia	al needs (%): 0.0		Alt.	French	(%): 0.0
Actual rating vs predicted ba	2014-1	15 Last	t 5 Years			
on parents' avg. inc. of \$ n/a:	106/30)7 6	8/246			
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	59.7	66.8	65.0	66.4	68.2	_
Percentage of exams failed	25.9	9.9	12.8	10.4	13.1	_
School vs exam mark differer	rce 12.0	7.2	10.9	7.9	10.6	_
Language Arts gender gap	M 3.0	F 8.3	n/a	n/a	n/a	n/a
Math gender gap	M 6.8	M 8.1	n/a	n/a	n/a	n/a
Courses taken per student	4.2	4.5	n/a	n/a	n/a	n/a
Diploma completion rate	96.1	91.2	100.0	100.0	88.9	_
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	5.9	7.3	7.0	7.5	6.7	_

Lacombe [Public] Lacomb	e		Gr	12 Enr	ollmer	nt: 267
ESL (%): 3.7 Specia	l needs (%): 9.5		Alt.	French	(%): 7.5
Actual rating vs predicted bas	ed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	on parents' avg. inc. of \$ n/a: n/a)7 15	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.4	64.8	63.1	64.1	62.0	_
Percentage of exams failed	17.6	16.1	21.4	17.1	18.4	_
School vs exam mark differen	ce 7.2	5.6	8.5	6.4	8.2	_
Language Arts gender gap	E	M 0.6	n/a	n/a	n/a	n/a
Math gender gap	M 2.5	M 4.2	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	81.5	78.0	82.9	82.5	78.0	_
Delayed advancement rate	22.0	26.0	20.2	22.3	22.4	_
Overall rating out of 10	6.1	6.0	5.5	6.3	5.5	_

Parkview Adventist [Priva	ite] Lacc	mbe	(ir 12 Er	ırollme	ent: 37
ESL (%): n/a Specia	al needs (%): 0.0		Alt.	French	(%): 0.0
Actual rating vs predicted ba		2014-1	15 Last	t 5 Years		
on parents' avg. inc. of \$ n/a:	Rank:	127/30	07 8	6/246		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.5	62.9	68.0	61.4	63.9	_
Percentage of exams failed	16.0	20.5	11.6	20.1	16.7	_
School vs exam mark differer	rce 6.2	7.7	5.6	7.1	7.9	_
Language Arts gender gap	M 1.2	F 7.8	n/a	n/a	n/a	n/a
Math gender gap	F 4.1	F 1.3	n/a	n/a	n/a	n/a
Courses taken per student	4.5	4.5	n/a	n/a	n/a	n/a
Diploma completion rate	96.8	81.6	81.1	89.3	91.9	_
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	7.6	6.1	7.1	6.2	6.5	_

Ponoka [Public] Ponoka	Gr 12 Enrollment: 125					
ESL (%): 2.3 Specia	l needs (%): 13.7	'	Alt.	French (%): 0.0
Actual rating vs predicted ba		2014-1	15 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a				265/30	7 20	2/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.6	61.6	60.8	62.5	59.8	_
Percentage of exams failed	20.8	21.3	23.2	18.1	23.5	_
School vs exam mark differen	nce 9.8	9.0	9.5	8.4	10.7	_
Language Arts gender gap	M 5.4	M 4.5	n/a	n/a	n/a	n/a
Math gender gap	M 13.1	M 2.0	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	81.4	81.1	74.3	69.5	77.9	_
Delayed advancement rate	22.1	18.0	33.5	38.4	40.3	•
Overall rating out of 10	5.1	5.7	47	5 1	43	

Rimbey [Public] Rimbey			6	r 12 En	rollme	ent: 43
ESL (%): 2.6 Special	needs (%): 12.2	!	Alt. F	rench ((%): 0.0
Actual rating vs predicted base		2014-1	5 Last	5 Years		
on parents' avg. inc. of \$ n/a:	n/a		Rank:	127/30	7 10	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.0	63.9	62.9	64.0	64.3	_
Percentage of exams failed	15.0	16.5	18.1	12.9	12.2	_
School vs exam mark difference	e 9.1	6.8	8.8	9.4	9.6	_
Language Arts gender gap	F 0.7	F 2.5	n/a	n/a	n/a	n/a
Math gender gap	M 4.9	F 0.1	n/a	n/a	n/a	n/a
Courses taken per student	4.2	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	95.5	78.3	89.1	89.1	90.5	_
Delayed advancement rate	1.2	18.7	7.2	12.8	7.8	_
Overall rating out of 10	7.1	6.3	6.2	6.5	6.5	_

St. Augustine [Separate] Po	onoka		G	r 12 Er	ırollme	ent: 35
ESL (%): 12.5 Special	needs (%): 9.8		Alt.	French ((%): 0.0
Actual rating vs predicted base	d			2014-1	15 Last	5 Year
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	240/30	07 16	5/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.8	64.1	71.1	61.6	60.3	_
Percentage of exams failed	14.6	21.4	8.3	24.8	21.6	_
School vs exam mark difference	e 10.1	6.9	7.9	15.8	14.8	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	80.0	80.0	73.9	80.8	90.9	_
Delayed advancement rate	21.7	19.5	22.0	31.9	16.8	_
Overall rating out of 10	5.7	6.0	7.2	4.4	5.0	_

LEDUC AREA

Beaumont [Public] Beaun	Gr 12 Enrollment: 200					
ESL (%): 2.1 Special	l needs (9	%): 11.6	,	Alt. Fi	rench (9	%): 22.8
Actual rating vs predicted bas	sed			2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				37/30	7 2	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.4	69.8	69.0	68.8	69.5	_
Percentage of exams failed	9.0	7.2	8.2	9.5	7.1	_
School vs exam mark differen	rce 3.3	2.6	2.9	4.0	3.8	_
Language Arts gender gap	F 0.7	F 0.1	n/a	n/a	n/a	n/a
Math gender gap	F 0.4	M 0.9	n/a	n/a	n/a	n/a
Courses taken per student	4.3	4.0	n/a	n/a	n/a	n/a
Diploma completion rate	84.4	83.0	89.8	87.3	87.4	_
Delayed advancement rate	14.6	17.4	11.0	22.7	17.8	_
Overall rating out of 10	7.9	7.9	8.1	7.6	7.8	_

Calmar [Public] Calmar			0	ir 12 Er	ırollme	ent: 27
ESL (%): n/a Specia	ESL (%): n/a Special needs (%): 10.3				French	(%): 0.0
Actual rating vs predicted bas	sed			2014-1	5 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	224/30	7 12	26/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.0	63.3	62.7	65.7	59.9	_
Percentage of exams failed	20.4	13.7	18.9	15.1	23.7	_
School vs exam mark differen	ice 7.2	5.1	4.6	4.2	11.0	_
Language Arts gender gap	n/a	M 1.6	n/a	n/a	n/a	n/a
Math gender gap	n/a	F 2.5	n/a	n/a	n/a	n/a
Courses taken per student	4.3	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	93.9	82.2	84.8	71.4	88.9	_
Delayed advancement rate	4.3	13.4	32.9	46.7	17.5	_
Overall rating out of 10	7.0	6.7	61	5 9	5.2	_

Christ The King [Separate] Leduc		G	r 12 Er	ırollme	ent: 25	
ESL (%): 11.5 Speci		Alt. French (%): 0.0					
Actual rating vs predicted ba	sed			2014-1	15 Last	5 Years	
on parents' avg. inc. of \$ n/a:	n/a		Rank:	63/30	7 3	0/246	
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	69.3	65.8	71.0	68.2	68.1	_	
Percentage of exams failed	5.0	15.6	6.6	11.4	15.3	_	
School vs exam mark differen	nce 1.4	2.4	2.3	3.0	4.9	•	
Language Arts gender gap	M 2.7	n/a	n/a	n/a	n/a	n/a	
Math gender gap	M 15.5	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	4.1	3.4	n/a	n/a	n/a	n/a	
Diploma completion rate	95.7	71.4	93.3	92.1	91.7	_	
Delayed advancement rate	6.0	25.7	13.5	15.9	17.6		
Overall rating out of 10	7.9	6.4	8.5	7.8	7.2	_	

John Maland [Public] Dev	on		6	r 12 Er	rollme	ent: 93		
ESL (%): n/a Specia	I needs (%): 11.0)	Alt. French (%): 0.0				
Actual rating vs predicted bas	sed			2014-1	15 Last	t 5 Years		
on parents' avg. inc. of \$ n/a:	n/a		Rank:	161/30	07 12	26/246		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	65.6	63.6	62.8	65.0	65.6	_		
Percentage of exams failed	15.3	17.9	22.2	16.3	18.8	_		
School vs exam mark differer	nce 5.7	6.9	7.2	6.9	10.8	_		
Language Arts gender gap	M 1.7	M 3.9	n/a	n/a	n/a	n/a		
Math gender gap	F 7.7	M 2.7	n/a	n/a	n/a	n/a		
Courses taken per student	3.9	3.5	n/a	n/a	n/a	n/a		
Diploma completion rate	89.0	81.6	86.5	87.0	84.0	_		
Delayed advancement rate	19.9	22.5	14.6	23.8	23.6	_		
Overall rating out of 10	6.7	5.7	6.0	6.6	6.1	_		

Leduc [Public] Leduc			Gr	12 Enr	ollmer	nt: 278
ESL (%): 1.5 Specia		Alt.	French	(%): 2.8		
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				106/30)7 10	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.2	64.9	63.9	68.1	67.3	_
Percentage of exams failed	12.9	14.9	17.2	11.1	12.6	_
School vs exam mark differer	rce 4.0	4.2	5.1	3.5	4.2	_
Language Arts gender gap	F 3.1	F 3.9	n/a	n/a	n/a	n/a
Math gender gap	F 2.0	M 1.3	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.5	n/a	n/a	n/a	n/a
Diploma completion rate	76.2	77.9	71.7	71.6	74.3	_
Delayed advancement rate	28.1	24.3	29.4	38.5	28.5	_
Overall rating out of 10	6.3	6.1	5.8	6.9	6.7	_

Thorsby [Public] Thorsby			6	r 12 Er	ırollme	ent: 24
ESL (%): n/a Specia	needs (%): 8.8		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				146/30	7 20)4/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	58.3	63.8	57.9	57.5	62.4	_
Percentage of exams failed	26.6	16.9	26.9	28.4	13.8	_
School vs exam mark differen	ce 14.6	7.4	16.8	10.0	7.3	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.5	n/a	n/a	n/a	n/a
Diploma completion rate	79.3	88.0	91.7	75.0	95.2	_
Delayed advancement rate	21.9	12.8	22.8	27.4	17.3	_
Overall rating out of 10	4.0	6.0	3.9	4.1	6.3	_

LETHBRIDGE AREA

Cardston [Public] Cardsto	n		(ir 12 Er	rollme	ent: 98
ESL (%): 0.0 Specia	I needs (%): 15.3		Alt.	French	(%): 0.0
Actual rating vs predicted ba				2014-	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	235/30	07 20)4/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.0	61.3	60.8	61.6	61.4	_
Percentage of exams failed	22.8	21.7	24.7	24.2	22.4	_
School vs exam mark differer	rce 10.4	10.5	13.5	10.1	10.2	_
Language Arts gender gap	F 6.4	M 1.1	n/a	n/a	n/a	n/a
Math gender gap	M 4.2	M 5.5	n/a	n/a	n/a	n/a
Courses taken per student	3.7	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	73.6	79.7	79.2	83.7	81.3	
Delayed advancement rate	34.7	22.0	24.7	20.7	20.6	_
Overall rating out of 10	4.7	5.2	4.2	5.1	5.1	_

Catholic Central [Separate	e] Lethb	ridge	Gr	12 Enr	ollmer	nt: 240
ESL (%): 8.0 Special	needs (%): 21.3		Alt.	French ((%): 8.1
Actual rating vs predicted bas	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	173/30	7 10	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.2	64.4	67.6	64.7	65.0	_
Percentage of exams failed	15.0	18.1	12.1	16.7	15.7	_
School vs exam mark differen	ce 7.9	9.1	7.9	9.3	10.6	_
Language Arts gender gap	F 3.2	F 1.4	n/a	n/a	n/a	n/a
Math gender gap	F 3.0	M 1.1	n/a	n/a	n/a	n/a
Courses taken per student	3.8	4.1	n/a	n/a	n/a	n/a
Diploma completion rate	87.6	85.8	91.0	87.3	81.9	_
Delayed advancement rate	15.0	14.8	11.6	18.6	18.8	_
Overall rating out of 10	6.5	6.3	7.1	6.3	5.9	_

Chinook [Public] Lethbrid	ge		Gr	12 Enr	ollmer	it: 191
ESL (%): 5.9 Special	needs (%): 18.2	!	Alt. I	rench (%): 0.0
Actual rating vs predicted based				2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				173/30	7 18	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	59.5	62.1	63.7	63.1	65.2	
Percentage of exams failed	24.1	21.1	20.9	20.0	16.6	
School vs exam mark differen	ce 11.5	9.5	7.2	8.3	8.2	
Language Arts gender gap	F 4.7	F 4.6	n/a	n/a	n/a	n/a
Math gender gap	M 0.8	F 0.1	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.7	n/a	n/a	n/a	n/a
Diploma completion rate	71.4	77.6	81.1	76.5	78.5	_
Delayed advancement rate	33.0	25.5	21.9	23.5	24.6	_
Overall rating out of 10	4.6	5.3	5.7	5.5	5.9	A

Coalhurst [Public] Coalhurst	G	ir 12 Er	rollme	ent: 31		
ESL (%): 5.8 Special n	eeds (9	%): 18.8		Alt.	French (%): 0.0
Actual rating vs predicted based				2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	224/30	7 8	6/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	72.7	67.8	68.7	66.9	60.3	\blacksquare
Percentage of exams failed	4.7	17.8	10.9	11.4	16.2	_
School vs exam mark difference	4.5	8.0	7.9	10.7	14.6	\blacksquare
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	4.0	n/a	n/a	n/a	n/a
Diploma completion rate	80.0	91.7	86.7	75.0	93.1	_
Delayed advancement rate	15.7	10.4	14.8	26.5	15.2	_
Overall rating out of 10	8.0	7.1	7.2	6.1	5.2	_

Erle Rivers [Public] Milk Rive	er		- 6	ir 12 Er	ırolime	ent: 27
ESL (%): n/a Special no	eeds (%): 13.5		Alt.	French	(%): 0.0
Actual rating vs predicted based	l			2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	211/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.2	62.0	n/a	58.2	59.2	n/a
Percentage of exams failed	22.1	18.1	n/a	28.5	26.4	n/a
School vs exam mark difference	8.0	9.7	n/a	13.5	9.9	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.3	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	94.1	83.3	n/a	97.2	92.6	n/a
Delayed advancement rate	16.6	26.5	n/a	6.3	3.2	n/a
Overall rating out of 10	6.7	5.5	n/a	5.3	5.4	n/a

I I I I I I I I I I I I I I I I I I I				40.5		
Immanuel Christian [Pub	lic] Leth	bridge	(ır 12 Er	ırolime	ent: 45
ESL (%): 3.1 Specia	al needs (%): 8.3		Alt.	French ((%): 0.0
Actual rating vs predicted ba				2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	60/30	7 2	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	69.9	68.8	72.7	73.8	68.1	_
Percentage of exams failed	9.6	9.2	8.6	5.0	8.9	_
School vs exam mark differen	nce 7.9	6.9	9.3	4.9	9.9	_
Language Arts gender gap	M 2.0	F 0.7	n/a	n/a	n/a	n/a
Math gender gap	M 10.8	F 4.3	n/a	n/a	n/a	n/a
Courses taken per student	4.4	4.9	n/a	n/a	n/a	n/a
Diploma completion rate	91.7	90.9	100.0	89.5	95.6	_
Delayed advancement rate	15.9	13.3	0.0	8.1	5.8	_
Overall rating out of 10	7.5	8.2	8.1	8.5	7.3	_

Kate Andrews [Public] Coa	aldale		6	r 12 Er	rollme	ent: 75
ESL (%): 2.1 Specia	needs (%): 17.8	3	Alt.	French ((%): 0.0
Actual rating vs predicted bas	sed			2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	86/30	7 5	7/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	69.2	69.8	66.7	67.6	68.0	_
Percentage of exams failed	7.3	9.2	13.3	11.2	8.8	_
School vs exam mark differer	rce 4.8	5.7	7.8	7.4	8.7	\blacksquare
Language Arts gender gap	F 3.2	M 2.1	n/a	n/a	n/a	n/a
Math gender gap	M 2.2	F 2.5	n/a	n/a	n/a	n/a
Courses taken per student	3.7	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	86.5	81.9	85.2	89.9	84.9	_
Delayed advancement rate	14.1	16.1	13.6	13.0	17.4	_
Overall rating out of 10	7.4	7.2	6.7	7.2	6.9	

Lethbridge Collegiate [Pu	ıblic] Let	thbridg	je Gr	12 Enr	ollmer	nt: 210
	l needs (Alt. F	rench (9	6): 15.5
Actual rating vs predicted ba	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	218/30)7 15	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.2	65.9	65.1	65.8	63.8	\blacksquare
Percentage of exams failed	15.5	16.1	17.3	14.3	17.9	_
School vs exam mark differen	nce 6.6	7.2	8.2	7.7	9.1	_
Language Arts gender gap	M 0.2	F 0.8	n/a	n/a	n/a	n/a
Math gender gap	M 8.7	M 0.2	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	80.2	71.6	72.5	75.5	71.9	_
Delayed advancement rate	23.9	33.2	31.9	31.7	30.1	_
Overall rating out of 10	6.4	6.0	5.7	6.1	5.3	_

Magrath [Public] Magrath	G	r 12 Er	rollme	nt: 39		
ESL (%): 0.0 Special	needs (%): 8.8		Alt.	French ((%): 0.0
Actual rating vs predicted based				2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				49/30	7 5	1/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.1	68.0	68.7	67.6	68.2	_
Percentage of exams failed	16.1	10.7	8.4	10.6	12.3	_
School vs exam mark difference	ce 9.8	8.9	9.2	9.4	8.8	A
Language Arts gender gap	M 7.2	F 3.9	n/a	n/a	n/a	n/a
Math gender gap	M 7.8	F 20.3	n/a	n/a	n/a	n/a
Courses taken per student	4.0	4.2	n/a	n/a	n/a	n/a
Diploma completion rate	93.1	90.5	97.4	95.7	100.0	_
Delayed advancement rate	5.2	13.3	3.3	2.2	0.0	_
Overall rating out of 10	6.6	6.9	7.7	7.4	7.5	_

Raymond [Public] Raymond				ir 12 En	rollme	ent: 58
ESL (%): 0.0 Special needs (%): 9.8				Alt. I	French ((%): 0.0
Actual rating vs predicted based				2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	165/30	7 10	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.3	67.2	63.6	64.8	63.6	_
Percentage of exams failed	9.3	8.6	18.3	16.2	16.3	_
School vs exam mark differen	rce 10.0	10.5	12.5	12.1	10.3	_
Language Arts gender gap	F 2.4	F 1.5	n/a	n/a	n/a	n/a
Math gender gap	M 3.4	M 8.4	n/a	n/a	n/a	n/a
Courses taken per student	4.3	4.0	n/a	n/a	n/a	n/a
Diploma completion rate	92.6	84.4	88.4	96.9	82.8	_
Delayed advancement rate	7.1	18.8	10.7	2.1	15.2	_
Overall rating out of 10	7.4	6.7	5.7	6.5	6.0	_

Stirling [Public] Stirling	6	r 12 Er	ırollme	ent: 11				
ESL (%): n/a Special needs (%): 22.3				Alt. French (%): 0.0				
Actual rating vs predicted based		2014-1	15 Last	5 Years				
on parents' avg. inc. of \$ n/a: n/	Rank:	72/30	7	n/a				
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	64.0	70.1	n/a	60.1	65.1	n/a		
Percentage of exams failed	14.8	0.0	n/a	20.9	12.1	n/a		
School vs exam mark difference	9.3	7.1	n/a	15.3	7.4	n/a		
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	3.0	3.5	n/a	n/a	n/a	n/a		
Diploma completion rate	93.3	91.3	n/a	81.8	90.9	n/a		
Delayed advancement rate	5.4	20.2	n/a	17.9	8.5	n/a		
Overall rating out of 10	5.8	7.6	n/a	4.7	7.1	n/a		

Warner [Public] Warner			G	r 12 Er	rollme	ent: 15
ESL (%): n/a Special n	eeds (9	%): 16.0		Alt.	French ((%): 0.0
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a		Rank:	211/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	64.8	60.8	n/a
Percentage of exams failed	n/a	n/a	n/a	13.7	21.2	n/a
School vs exam mark difference	n/a	n/a	n/a	11.8	13.7	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	n/a	93.3	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	22.2	13.3	n/a
Overall rating out of 10	n/a	n/a	n/a	6.2	5.4	n/a

Winston Churchill [Public] Lethbr	idge	Gr	12 Enr	ollmer	nt: 268
ESL (%): 14.4 Specia	l needs (%): 19.3		Alt.	French	(%): 0.0
Actual rating vs predicted bas	sed			2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	182/30	7 15	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.6	66.3	67.1	64.3	65.5	_
Percentage of exams failed	18.5	12.4	11.6	13.5	13.5	_
School vs exam mark differer	rce 6.0	4.3	3.9	6.8	6.1	_
Language Arts gender gap	M 5.2	M 3.6	n/a	n/a	n/a	n/a
Math gender gap	F 0.1	F 1.2	n/a	n/a	n/a	n/a
Courses taken per student	3.7	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	81.1	70.6	71.9	64.3	67.6	_
Delayed advancement rate	22.7	35.8	34.9	39.7	35.4	_
Overall rating out of 10	5.9	6.1	6.4	5.5	5.8	_

OKOTOKS AREA

Alberta Fine Arts [Public] Okotoks				Gr 12 Enrollment: 19			
ESL (%): n/a Special ne	eds (%): 13.1		Alt. I	rench ((%): n/a	
Actual rating vs predicted based				2014-1	5 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/	a		Rank:	14/30	7	n/a	
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	n/a	66.3	n/a	n/a	71.3	n/a	
Percentage of exams failed	n/a	11.6	n/a	n/a	9.0	n/a	
School vs exam mark difference	n/a	4.7	n/a	n/a	5.8	n/a	
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	n/a	3.4	n/a	n/a	n/a	n/a	
Diploma completion rate	n/a	100.0	n/a	n/a	100.0	n/a	
Delayed advancement rate	n/a	3.7	n/a	n/a	0.0	n/a	
Overall rating out of 10	n/a	7.4	n/a	n/a	8.4	n/a	

Foothills [Public] Okotoks			Gr	12 Enr	ollmer	nt: 304
ESL (%): 3.8 Special	needs (%): 14.7	'	Alt.	French	(%): 7.4
Actual rating vs predicted bas	ed			2014-1	15 Las	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	101/30	7 9	2/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.6	65.2	66.1	64.7	65.4	_
Percentage of exams failed	14.0	15.9	13.8	15.0	13.9	_
School vs exam mark differen	ce 6.9	6.4	4.6	4.8	6.4	_
Language Arts gender gap	F 0.7	F 2.5	n/a	n/a	n/a	n/a
Math gender gap	M 0.3	M 0.4	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.5	n/a	n/a	n/a	n/a
Diploma completion rate	82.1	78.9	87.5	87.3	87.6	_
Delayed advancement rate	20.6	22.9	13.7	14.8	14.3	
Overall rating out of 10	6.5	6.0	7.1	6.8	6.8	_

Holy Trinity Academy [Separ	rate] (Okotoks	Gr Gr	12 Enr	ollmer	nt: 24
ESL (%): 1.2 Special n	eeds (%): 8.1		Alt.	French ((%): 4.
Actual rating vs predicted based	1			2014-1	15 Last	t 5 Year
on parents' avg. inc. of \$ n/a: n/	/a		Rank:	32/30	7 1	4/246
Academic Performance	2011	2012	2013	2014	2015	Tren
Average exam mark	69.0	69.2	70.8	69.5	69.4	_
Percentage of exams failed	7.7	7.6	5.6	8.6	6.9	_
School vs exam mark difference	6.4	5.9	7.0	7.6	8.6	\blacksquare
Language Arts gender gap	F 5.9	M 0.2	n/a	n/a	n/a	n/a
Math gender gap	F 0.6	E	n/a	n/a	n/a	n/a
Courses taken per student	4.5	4.8	n/a	n/a	n/a	n/a
Diploma completion rate	94.7	98.5	98.7	97.1	98.0	_
Delayed advancement rate	2.9	1.4	0.0	1.0	0.0	_
Overall rating out of 10	8.1	8.7	8.3	7.9	7.9	_

Learning@HOME [Separate]	Okot	oks	Gr	12 Enr	ollmei	nt: 156
ESL (%): 0.0 Special no	eeds (%): n/a		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	42/30	7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	70.6	71.4	71.8	70.9	n/a
Percentage of exams failed	n/a	10.5	6.7	7.3	8.2	n/a
School vs exam mark difference	n/a	3.6	3.1	2.4	3.8	n/a
Language Arts gender gap	n/a	F 4.0	n/a	n/a	n/a	n/a
Math gender gap	n/a	M 16.6	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.2	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	79.2	75.0	69.6	75.8	n/a
Delayed advancement rate	n/a	19.4	24.4	41.0	25.3	n/a
Overall rating out of 10	n/a	6.5	7.7	7.6	7.6	n/a

Oilfields [Public] Black Diag	nond		(ir 12 Er	rollme	ent: 65
ESL (%): 4.6 Special r	needs (%): 15.7	,	Alt.	French ((%): 0.0
Actual rating vs predicted base	d			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	201/30	07 17	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.8	64.6	63.5	60.1	63.0	_
Percentage of exams failed	13.4	14.5	19.1	27.9	18.3	_
School vs exam mark difference	e 9.7	7.7	8.8	12.5	10.4	_
Language Arts gender gap	n/a	M 5.6	n/a	n/a	n/a	n/a
Math gender gap	n/a	M 3.7	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.2	n/a	n/a	n/a	n/a
Diploma completion rate	78.2	80.0	86.7	89.4	81.3	_
Delayed advancement rate	23.8	22.3	18.9	16.5	24.5	_
Overall rating out of 10	5.9	5.7	5.9	5.0	5.5	_

Strathcona-Tweedsmuir [Private]	Okoto	ks G	r 12 En	ırollme	ent: 79
ESL (%): 0.0 Specia	l needs (%): 0.0		Alt. I	French	(%): 0.0
Actual rating vs predicted bas	sed			2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	6/307	1 5	/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	78.1	76.8	73.8	76.1	77.5	_
Percentage of exams failed	3.1	4.9	3.9	5.1	4.7	_
School vs exam mark differen	ice 7.5	8.3	8.7	6.4	5.3	_
Language Arts gender gap	F 1.6	F 0.5	n/a	n/a	n/a	n/a
Math gender gap	M 6.3	M 6.4	n/a	n/a	n/a	n/a
Courses taken per student	4.8	4.6	n/a	n/a	n/a	n/a
Diploma completion rate	100.0	100.0	98.7	96.8	98.7	•
Delayed advancement rate	0.0	0.0	2.9	0.0	0.7	_
Overall rating out of 10	9.4	9.2	8.6	9.0	9.2	_

OLDS/DIDSBURY AREA

Bowden Grandview [Public] Bowden					Gr 12 Enrollment: 23				
	ESL (%): 5.2 Special r	needs (%): 10.4		Alt.	French	(%): 0.0		
	Actual rating vs predicted base	d			2014-	15 Las	t 5 Years		
	on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	154/30)7 15	8/246		
	Academic Performance	2011	2012	2013	2014	2015	Trend		
	Average exam mark	62.6	65.1	61.9	65.6	63.4	_		
	Percentage of exams failed	21.0	13.0	25.0	8.6	19.5	_		
	School vs exam mark difference	e 9.7	6.2	9.5	6.8	7.4	_		
	Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
	Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
	Courses taken per student	3.9	3.2	n/a	n/a	n/a	n/a		
	Diploma completion rate	88.9	59.3	81.8	87.5	95.7	_		
	Delayed advancement rate	30.4	50.3	20.7	19.5	18.2	_		
	Overall rating out of 10	5.5	4.9	5.4	6.9	6.2	_		

Cremona [Public] Cremona	a		6	r 12 Er	rollme	ent: 18
ESL (%): n/a Special	needs (%): 10.0)	Alt.	French	(%): 0.0
Actual rating vs predicted bas	ed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	146/30)7 10	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.9	59.2	69.1	67.0	62.4	_
Percentage of exams failed	16.8	20.0	5.6	10.0	19.7	_
School vs exam mark differen	ce 7.3	7.4	3.5	5.6	5.7	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.5	2.5	n/a	n/a	n/a	n/a
Diploma completion rate	82.1	86.7	92.3	91.7	100.0	
Delayed advancement rate	32.2	13.7	19.4	26.0	12.5	
Overall rating out of 10	5.7	4.8	7.9	7.2	6.3	

Didsbury [Public] Didsbury	,		G	r 12 Er	rollme	nt: 52
ESL (%): n/a Special	needs (%): 17.5		Alt.	French (%): 0.0
Actual rating vs predicted base		2014-1	5 Last	5 Years		
on parents' avg. inc. of \$ n/a:	Rank:	32/30	7 4	3/246		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.4	65.6	66.6	68.7	68.5	
Percentage of exams failed	15.7	12.4	11.0	9.8	9.8	
School vs exam mark difference	e 8.0	3.0	5.0	4.0	3.8	_
Language Arts gender gap	F 0.4	F 4.8	n/a	n/a	n/a	n/a
Math gender gap	M 0.5	M 0.5	n/a	n/a	n/a	n/a
Courses taken per student	3.6	4.1	n/a	n/a	n/a	n/a
Diploma completion rate	84.8	88.7	91.7	96.2	95.9	
Delayed advancement rate	16.7	16.9	10.3	10.2	12.8	_
Overall rating out of 10	6.3	7.3	7.4	7.9	7.9	_

Innisfail [Public] Innisfail			G	r 12 Er	ırollme	ent: 87
ESL (%): 4.5 Specia	needs (9	%): 11.8		Alt.	French ((%): 0.0
Actual rating vs predicted bas	sed			2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	77/30	7 17	6/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.2	61.1	60.4	60.7	64.0	_
Percentage of exams failed	20.6	21.9	23.8	25.6	11.3	_
School vs exam mark differen	rce 10.2	8.8	10.3	12.4	6.1	_
Language Arts gender gap	M 1.6	F 1.0	n/a	n/a	n/a	n/a
Math gender gap	F 1.0	F 6.5	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	77.3	81.7	82.4	90.6	96.5	
Delayed advancement rate	25.9	24.7	22.0	14.4	3.6	A
Overall rating out of 10	5.3	5.1	4.9	5.3	7.0	

Northstar [Public] Didsbury			(r 12 Fr	rollme	ent: 55
ESL (%): n/a Special i		0/1-15				(%): 0.0
		70). 4.3				
Actual rating vs predicted base				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	165/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	60.5	n/a	n/a	69.5	72.6	n/a
Percentage of exams failed	20.9	n/a	n/a	17.7	7.3	n/a
School vs exam mark difference	18.1	n/a	n/a	15.6	11.7	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	71.4	n/a	n/a	66.7	55.3	n/a
Delayed advancement rate	22.2	n/a	n/a	37.7	31.6	n/a
Overall rating out of 10	3.7	n/a	n/a	5.1	6.0	n/a

Olds [Public] Olds			Gr	12 Enr	rollmer	nt• 131
	l needs (1/4 \ , 12 1				(%): 3.5
		70). 13.1				
Actual rating vs predicted bas	sed			2014-1	15 Las1	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	11/30	7 1	1/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.8	72.9	70.4	71.1	71.3	_
Percentage of exams failed	3.1	4.5	4.5	2.9	2.4	_
School vs exam mark differer	rce 2.5	1.0	3.1	2.5	2.2	_
Language Arts gender gap	M 1.0	M 1.4	n/a	n/a	n/a	n/a
Math gender gap	M 0.1	E	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.7	n/a	n/a	n/a	n/a
Diploma completion rate	90.4	88.0	95.1	90.1	94.5	_
Delayed advancement rate	17.8	21.4	10.3	25.3	17.3	_
Overall rating out of 10	8.1	8.2	8.5	8.3	8.6	A

Olds Koinonia [Public] Old	S		(ir 12 Er	ırollme	ent: 19
ESL (%): 5.5 Specia	l needs (%): 7.3		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	11/30	7 3	6/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.1	67.3	68.4	65.2	71.6	_
Percentage of exams failed	18.6	10.9	10.1	8.1	6.0	
School vs exam mark differen	ce 8.9	6.6	7.8	7.6	1.2	_
Language Arts gender gap	n/a	M 5.5	n/a	n/a	n/a	n/a
Math gender gap	n/a	M 7.2	n/a	n/a	n/a	n/a
Courses taken per student	4.3	4.1	n/a	n/a	n/a	n/a
Diploma completion rate	100.0	91.7	95.7	100.0	94.7	_
Delayed advancement rate	3.7	28.0	13.0	16.3	16.6	_
Overall rating out of 10	7.2	6.8	7.4	7.4	8.6	_

Sundre [Public] Sundre			(r 12 Er	rollme	ent: 59
ESL (%): n/a Special	needs (9	%): 14.0	1	Alt.	French	(%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	127/30)7 8	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.1	65.0	62.7	63.5	68.1	_
Percentage of exams failed	10.7	18.9	17.5	16.5	11.9	_
School vs exam mark differen	ice 6.8	8.9	8.5	7.6	7.4	_
Language Arts gender gap	M 1.1	F 4.1	n/a	n/a	n/a	n/a
Math gender gap	M 4.0	F 6.6	n/a	n/a	n/a	n/a
Courses taken per student	4.4	4.3	n/a	n/a	n/a	n/a
Diploma completion rate	100.0	90.7	98.6	90.5	79.3	•
Delayed advancement rate	3.1	11.2	4.7	16.0	25.4	•
Overall rating out of 10	8.0	6.4	6.5	6.4	6.5	_

PEACE RIVER AREA

Fairnian [Dublid Fairnian			-	'- 12 F.	walles.	mb. 16
Fairview [Public] Fairview	/		- 6	ır IZ EI	iroiime	nt: 46
ESL (%): n/a Specia	l needs (%): 11.9	1	Alt.	French	(%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	211/30	07 16	5/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.5	57.4	65.4	66.1	60.0	_
Percentage of exams failed	12.5	31.2	15.9	14.8	17.9	_
School vs exam mark differer	rce 11.5	12.1	6.7	10.2	11.5	_
Language Arts gender gap	F 1.8	M 0.3	n/a	n/a	n/a	n/a
Math gender gap	M 2.9	M 3.5	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	79.5	81.1	79.2	85.4	91.1	
Delayed advancement rate	19.8	29.1	24.1	21.9	9.8	_
Overall rating out of 10	6.3	4.3	6.1	6.3	5.4	_

Georges P Vanier [Public] D	onnell	у	0	r 12 En	rollme	ent: 79
ESL (%): 5.6 Special r	needs (9	%): 20.1		Alt. Fr	ench (9	6): 27.4
Actual rating vs predicted based				2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				201/30	7 17	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	59.7	64.2	66.7	65.1	62.9	_
Percentage of exams failed	24.2	11.1	12.3	15.5	22.5	_
School vs exam mark difference	e 9.4	6.8	5.3	8.5	10.5	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.1	n/a	n/a	n/a	n/a
Diploma completion rate	69.2	66.0	86.4	81.7	89.1	A
Delayed advancement rate	34.3	29.2	21.6	39.4	18.5	_
Overall rating out of 10	4.4	5.5	7.0	5.7	5.5	_

Glenmary [Separate] Pea	ce River		(ir 12 En	rollme	ent: 78
ESL (%): 3.1 Specia	needs (%): 22.0)	Alt. Fr	ench (9	6): 17.5
Actual rating vs predicted based				2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	165/30	7 13	5/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.5	62.7	64.5	64.2	62.3	_
Percentage of exams failed	18.1	17.6	14.4	16.5	19.1	_
School vs exam mark differen	ice 8.0	7.0	5.1	5.6	7.8	_
Language Arts gender gap	F 4.6	F 4.6	n/a	n/a	n/a	n/a
Math gender gap	M 1.6	M 1.7	n/a	n/a	n/a	n/a
Courses taken per student	3.7	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	78.5	85.1	87.3	78.8	88.6	_
Delayed advancement rate	23.0	14.8	17.8	30.2	13.0	_
Overall rating out of 10	5.6	6.0	6.7	6.1	6.0	_

Grimshaw [Public] Grimshaw				Gr 12 Enrollment: 38				
ESL (%): n/a Specia	ESL (%): n/a Special needs (%): 9.7			Alt. French (%): 0.0				
Actual rating vs predicted based				2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a			Rank: 218/307 226/24			26/246		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	55.0	58.6	59.2	60.3	60.7			
Percentage of exams failed	33.6	28.9	23.1	20.0	25.5	_		
School vs exam mark differer	nce 13.9	12.4	5.1	9.0	6.2	A		
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	3.3	3.1	n/a	n/a	n/a	n/a		
Diploma completion rate	77.8	70.3	66.7	73.1	85.3	_		
Delayed advancement rate	24.8	41.5	49.4	39.5	33.2			
Overall rating out of 10	3.5	3.0	4.5	4.9	5.3			

Peace River [Public] Peac	e River		(ir 12 Eı	ırolime	ent: 80
ESL (%): n/a Specia	I needs (%): 17.4	1	Alt.	French	(%): 7.8
Actual rating vs predicted ba	sed			2014-	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	195/30	07 18	33/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.3	62.3	60.4	62.5	61.9	_
Percentage of exams failed	20.4	18.6	23.7	18.5	17.7	_
School vs exam mark differer	nce 8.9	7.2	7.6	6.4	2.5	
Language Arts gender gap	M 1.8	M 0.8	n/a	n/a	n/a	n/a
Math gender gap	M 2.2	M 4.0	n/a	n/a	n/a	n/a
Courses taken per student	3.7	3.3	n/a	n/a	n/a	n/a
Diploma completion rate	76.9	77.9	68.3	81.0	74.6	_
Delayed advancement rate	23.4	39.5	35.1	21.7	36.8	_
Overall rating out of 10	5.6	5.0	4.3	5.9	5.6	_

St. Thomas More [Separate] Fairview				ir 12 En	rollme	nt: 13		
ESL (%): 9.9 Special	needs (%): 3.3		Alt. French (%): 0.0				
Actual rating vs predicted based				2014-1	5 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a			Rank:	300/30	7 24	1/246		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	62.5	54.1	54.1	58.3	50.5	_		
Percentage of exams failed	32.1	40.9	34.8	29.7	46.0	_		
School vs exam mark difference	e 14.5	19.8	17.6	19.5	29.6	_		
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	4.7	4.0	n/a	n/a	n/a	n/a		
Diploma completion rate	85.7	90.0	87.5	78.9	92.3	_		
Delayed advancement rate	11.8	17.7	25.6	23.8	15.0	_		
Overall rating out of 10	5.4	2.3	3.1	3.3	1.3			

PICTURE BUTTE AREA

Crowsnest [Public] Colem	6	ir 12 Er	rollme	ent: 47		
ESL (%): n/a Specia	I needs (%): 11.0		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	t 5 Year
on parents' avg. inc. of \$ n/a:	n/a		Rank:	53/30	7 8	6/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.8	61.6	65.2	66.8	67.4	_
Percentage of exams failed	11.3	20.3	15.5	10.1	14.9	_
School vs exam mark differer	rce 4.8	6.6	4.7	4.4	5.6	_
Language Arts gender gap	M 1.9	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 5.2	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	2.8	n/a	n/a	n/a	n/a
Diploma completion rate	78.9	83.0	87.0	89.2	93.3	
Delayed advancement rate	25.4	26.1	11.9	7.1	9.4	
Overall rating out of 10	6.8	4.8	7.0	7.5	7.4	_

Hope Christian [Private] Cha	mpio	n	(r 12 Er	ırollme	ent: 34
ESL (%): 0.0 Special needs (%): 0.0				Alt.	French ((%): 0.0
Actual rating vs predicted based				2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				259/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	54.2	66.5	n/a
Percentage of exams failed	n/a	n/a	n/a	28.1	15.8	n/a
School vs exam mark difference	n/a	n/a	n/a	26.7	15.4	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	n/a	50.0	50.0	n/a
Delayed advancement rate	n/a	n/a	n/a	43.6	31.7	n/a
Overall rating out of 10	n/a	n/a	n/a	0.4	4.5	n/a

Picture Butte [Public] Pic	ture But	te	(ir 12 Er	ırollme	ent: 40
ESL (%): 9.5 Specia	l needs (%): 26.4	ļ	Alt.	French	(%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	106/30	7 3	6/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	73.4	73.4	65.5	69.6	67.6	_
Percentage of exams failed	3.3	6.6	14.3	9.6	9.3	_
School vs exam mark differer	nce 3.5	4.2	10.2	7.5	4.7	_
Language Arts gender gap	M 4.8	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 1.3	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.4	n/a	n/a	n/a	n/a
Diploma completion rate	88.9	93.0	94.4	91.7	73.7	_
Delayed advancement rate	4.0	4.1	3.3	14.4	33.0	•
Overall rating out of 10	8.3	8.2	6.7	7.5	6.7	_

Willow Creek [Public] Cla	resholm		G	r 12 Er	rollme	ent: 60
ESL (%): n/a Specia	I needs (9	%): 11.6	;	Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	86/30	7 15	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.2	63.3	63.0	67.0	69.1	
Percentage of exams failed	20.6	16.0	18.8	14.7	9.0	
School vs exam mark differen	nce 8.6	7.0	9.0	6.5	6.3	_
Language Arts gender gap	M 2.5	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 1.3	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.2	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	73.2	77.0	73.9	78.4	86.2	
Delayed advancement rate	27.9	22.8	28.7	24.2	44.3	_
Overall rating out of 10	5.1	5.7	5.3	6.5	6.9	_

RED DEER

Hunting Hills [Public] Red Deer				Gr 12 Enrollment: 318				
ESL (%): 3.9 Special needs (%): 6.6			Alt. French (%): 0.0					
Actual rating vs predicted based				2014-	15 Las	t 5 Years		
on parents' avg. inc. of \$ n/a:	n/a		Rank:	Rank: 63/307 57/246				
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	69.4	69.5	68.4	67.6	68.0	\blacksquare		
Percentage of exams failed	11.6	9.9	12.1	12.9	10.8	_		
School vs exam mark differen	nce 3.7	3.1	4.6	5.7	4.9	_		
Language Arts gender gap	F 0.5	M 1.7	n/a	n/a	n/a	n/a		
Math gender gap	M 0.6	M 0.7	n/a	n/a	n/a	n/a		
Courses taken per student	3.7	4.0	n/a	n/a	n/a	n/a		
Diploma completion rate	76.7	82.1	83.1	76.5	84.3	_		
Delayed advancement rate	25.1	22.5	20.6	32.5	23.2	_		
Overall rating out of 10	7.0	7.4	7.2	6.7	7.2	_		

Koinonia Christian [Private]	Red [)eer	6	r 12 Er	rollme	ent: 11
ESL (%): 28.0 Special ne	ESL (%): 28.0 Special needs (%): 25.7			Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				287/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	58.9	62.3	53.6	61.2	n/a
Percentage of exams failed	n/a	31.9	26.1	40.6	31.3	n/a
School vs exam mark difference	n/a	13.1	14.8	19.6	18.5	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.1	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	87.5	77.3	66.7	81.8	n/a
Delayed advancement rate	n/a	30.9	38.6	36.1	22.3	n/a
Overall rating out of 10	n/a	4.2	4.0	2.0	3.2	n/a

Lindsay Thurber [Public] R	ed Dee	r	Gr	12 Enr	ollmer	nt: 417
ESL (%): 5.8 Special	needs (%): 10.2		Alt. Fr	ench (9	6): 12.5
Actual rating vs predicted based				2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				201/30	7 18	3/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.6	62.2	63.2	63.2	64.6	_
Percentage of exams failed	20.1	20.8	20.9	20.0	18.0	_
School vs exam mark differen	ce 7.8	7.3	7.2	7.3	7.3	
Language Arts gender gap	F 1.5	F 0.5	n/a	n/a	n/a	n/a
Math gender gap	M 1.1	F 1.3	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.4	n/a	n/a	n/a	n/a
Diploma completion rate	75.8	69.5	69.3	74.7	69.2	_
Delayed advancement rate	30.6	34.6	36.7	41.2	34.7	_
Overall rating out of 10	5.5	5.0	5.0	5.4	5.5	

Notre Dame [Separate] Red Deer				12 En	ollmer	it: 314
ESL (%): 24.9 Specia	l needs (%): 6.4		Alt.	French ((%): 9.3
Actual rating vs predicted based				2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	161/30	7 12	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.9	64.6	64.8	64.2	65.4	_
Percentage of exams failed	17.3	16.4	15.8	17.0	17.0	_
School vs exam mark differen	ice 8.9	7.2	7.6	8.1	8.2	_
Language Arts gender gap	F 0.4	F 1.3	n/a	n/a	n/a	n/a
Math gender gap	M 1.5	F 6.3	n/a	n/a	n/a	n/a
Courses taken per student	4.0	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	84.8	86.4	89.7	87.3	86.2	_
Delayed advancement rate	13.3	14.2	11.4	36.6	23.7	_
Overall rating out of 10	6.5	6.3	6.5	5.9	6.1	

4. 4	_		_			
St. Gabriel Cyber [Separate	Ked L)eer	Gt	' 12 Eni	rollmer	nt: 288
ESL (%): 2.0 Special i	needs (%): 0.7		Alt.	French	(%): 0.0
Actual rating vs predicted base	d			2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				285/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	55.2	53.8	56.4	n/a
Percentage of exams failed	n/a	n/a	39.2	42.6	33.7	n/a
School vs exam mark difference	n/a	n/a	17.9	17.4	16.1	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	74.2	88.1	82.9	n/a
Delayed advancement rate	n/a	n/a	38.8	27.3	25.6	n/a
Overall rating out of 10	n/a	n/a	1.8	2.5	3.3	n/a

ROCKY MOUNTAIN HOUSE AREA

Bentley [Public] Bentley			6	r 12 En	rollme	ent: 17
ESL (%): 10.0 Special	needs (%): 15.3		Alt.	French ((%): 0.0
Actual rating vs predicted based				2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a: 1	n/a		Rank:	218/30	7 19	2/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.1	64.9	57.6	61.0	62.1	_
Percentage of exams failed	28.6	9.0	26.6	22.1	19.7	_
School vs exam mark difference	e 6.1	8.6	10.8	12.8	11.2	•
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.6	4.1	n/a	n/a	n/a	n/a
Diploma completion rate	64.3	95.8	90.5	90.0	82.4	_
Delayed advancement rate	47.6	7.0	16.9	12.5	20.8	_
Overall rating out of 10	4.0	7.1	4.9	4.9	5.3	_

Caroline [Public] Caroline				Gr 12 Enrollment: 30				
ESL (%): n/a Special	ESL (%): n/a Special needs (%): 10.5			Alt. French (%): 0.0				
Actual rating vs predicted based				2014-1	15 Last	t 5 Years		
on parents' avg. inc. of \$ n/a:	n/a		Rank:	248/30)7 22	22/246		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	57.0	55.6	59.8	55.5	59.0	_		
Percentage of exams failed	34.1	37.6	24.4	33.0	23.8	_		
School vs exam mark difference	e 13.9	9.8	13.3	11.7	11.9	_		
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	4.2	4.2	n/a	n/a	n/a	n/a		
Diploma completion rate	81.0	86.2	85.0	77.4	84.6	_		
Delayed advancement rate	23.1	27.5	26.8	24.3	22.5	_		
Overall rating out of 10	4.3	4.3	4.8	3.8	4.8	_		

David Thompson [Public] C	ondor		(r 12 Fr	rollme	ent: 35
	needs (%): 10.8				(%): 0.0
Actual rating vs predicted base		,		2014-1		5 Years
on parents' avg. inc. of \$ n/a:			Rank:	259/30	7 22	9/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.4	58.7	55.5	56.7	58.5	_
Percentage of exams failed	18.2	28.9	31.9	35.2	24.7	_
School vs exam mark differen	ce 12.6	14.5	12.9	12.4	8.7	_
Language Arts gender gap	n/a	M 3.7	n/a	n/a	n/a	n/a
Math gender gap	n/a	M 5.5	n/a	n/a	n/a	n/a
Courses taken per student	3.1	4.2	n/a	n/a	n/a	n/a
Diploma completion rate	53.6	82.9	86.2	70.7	66.7	_
Delayed advancement rate	51.0	26.5	25.9	32.3	32.4	_
Overall rating out of 10	3.8	4.5	3.8	3.5	4.5	_

Eckville [Public] Eckville			G	r 12 En	ırollme	ent: 22
ESL (%): n/a Specia	l needs (%): n/a		Alt. I	French ((%): 0.0
Actual rating vs predicted based				2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	146/30	7 16	5/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	59.5	58.3	57.6	61.9	64.2	_
Percentage of exams failed	19.5	8.0	30.1	18.4	14.3	_
School vs exam mark differen	rce 12.2	12.0	13.3	11.1	10.0	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.4	3.7	n/a	n/a	n/a	n/a
Diploma completion rate	100.0	100.0	85.0	96.0	90.0	_
Delayed advancement rate	4.3	2.4	12.6	5.2	5.8	_
Overall rating out of 10	6.4	5.5	4.4	5.9	6.3	_

			_			
H. J. Cody [Public] Sylvan	Lake		Gr	'12 Enr	ollmer	ıt: 169
ESL (%): 1.4 Specia	needs (%): 10.8	;	Alt.	French ((%): 0.9
Actual rating vs predicted bas				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	140/30)7 15	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.5	60.7	60.4	62.7	64.0	_
Percentage of exams failed	21.5	22.9	23.6	18.2	16.9	_
School vs exam mark differen	ice 8.1	8.5	10.1	8.5	6.4	_
Language Arts gender gap	F 1.2	F 1.0	n/a	n/a	n/a	n/a
Math gender gap	F 0.4	E	n/a	n/a	n/a	n/a
Courses taken per student	3.7	3.7	n/a	n/a	n/a	n/a
Diploma completion rate	78.3	88.7	87.6	89.6	89.6	_
Delayed advancement rate	29.7	25.9	14.4	18.5	16.4	
Overall rating out of 10	5.7	5.4	5.4	6.0	6.4	_

St. Dominic [Separate] Ro	cky Moı	ıntain l	HouseG	ir 12 Er	ırolime	ent: 27
ESL (%): 4.8 Special	needs (%): 11.2		Alt.	French	(%): 0.0
Actual rating vs predicted bas	ed			2014-1	15 Las	t 5 Year
on parents' avg. inc. of \$ n/a:	n/a		Rank:	86/30	7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	59.4	63.6	63.3	n/a	64.9	n/a
Percentage of exams failed	19.4	15.9	20.3	n/a	7.5	n/a
School vs exam mark differen	ce 10.2	7.7	9.4	n/a	6.8	n/a
Language Arts gender gap	F 5.5	F 12.2	n/a	n/a	n/a	n/a
Math gender gap	F 4.6	F 5.7	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.7	n/a	n/a	n/a	n/a
Diploma completion rate	88.4	81.8	83.3	n/a	88.5	n/a
Delayed advancement rate	12.4	15.0	15.5	n/a	10.2	n/a
Overall rating out of 10	5.6	5.5	5.7	n/a	6.9	n/a

Will Sinclair [Public] Rock	y Mount	ain Ho	use Gr	12 Enr	ollmer	nt: 113
ESL (%): 1.2 Specia	al needs (%): 9.5		Alt.	French	(%): 0.0
Actual rating vs predicted ba	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	195/30)7 15	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.3	63.6	66.0	65.4	61.8	_
Percentage of exams failed	23.6	16.3	15.0	15.8	21.9	_
School vs exam mark differer	rce 7.3	5.1	5.6	5.1	7.5	_
Language Arts gender gap	F 4.4	F 3.2	n/a	n/a	n/a	n/a
Math gender gap	M 2.7	F 2.7	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.3	n/a	n/a	n/a	n/a
Diploma completion rate	82.4	79.6	79.7	83.2	79.3	_
Delayed advancement rate	28.4	24.2	27.9	26.3	23.9	_
Overall rating out of 10	5.2	5.8	6.4	6.7	5.6	_

SHERWOOD PARK AREA

Archbishop Jordan [Separ	ate] She	rwood	ParkG	r 12 En	rollme	nt: 271
ESL (%): 3.1 Special	needs (%): 10.4	1	Alt. Fi	rench (9	%): 16.4
Actual rating vs predicted bas	sed			2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	72/30	7 3	6/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.4	68.1	69.0	68.9	67.8	_
Percentage of exams failed	12.0	10.0	9.5	8.5	11.1	_
School vs exam mark differen	ice 5.3	5.5	5.9	5.2	6.5	_
Language Arts gender gap	F 3.8	F 4.3	n/a	n/a	n/a	n/a
Math gender gap	F 2.4	F 1.9	n/a	n/a	n/a	n/a
Courses taken per student	4.5	4.6	n/a	n/a	n/a	n/a
Diploma completion rate	88.9	89.8	91.3	85.8	85.5	_
Delayed advancement rate	12.7	13.1	10.4	16.9	13.3	_
Overall rating out of 10	7.6	7.8	7.6	7.6	7.1	_

Bev Facey [Public] Sherwo	od Park	(Gr	12 Enr	ollmer	nt: 372
ESL (%): 0.7 Special needs (%): 9.4				Alt.	French ([%): 0.0
Actual rating vs predicted bas	ed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	42/30	7 4	3/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.4	66.1	68.6	68.1	68.1	_
Percentage of exams failed	15.3	12.9	10.6	10.9	9.9	
School vs exam mark differen	ce 5.5	5.0	3.2	3.6	3.9	_
Language Arts gender gap	F 4.4	F 0.7	n/a	n/a	n/a	n/a
Math gender gap	F 0.8	F 1.2	n/a	n/a	n/a	n/a
Courses taken per student	4.1	4.2	n/a	n/a	n/a	n/a
Diploma completion rate	85.3	83.9	85.7	81.0	87.3	_
Delayed advancement rate	14.1	16.6	17.7	21.2	14.0	_
Overall rating out of 10	7.0	7.3	7.6	7.4	7.6	_

New Sarepta [Public] New S	arept	a	G	r 12 Er	ırollme	ent: 24
ESL (%): n/a Special ne	eeds (9	%): 20.5		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	5 Year
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	118/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.3	62.0	n/a	65.9	64.4	n/a
Percentage of exams failed	13.1	19.6	n/a	19.0	16.3	n/a
School vs exam mark difference	5.8	7.4	n/a	8.0	10.9	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.5	n/a	n/a	n/a	n/a
Diploma completion rate	93.9	88.6	n/a	96.3	95.8	n/a
Delayed advancement rate	3.8	18.9	n/a	10.6	6.4	n/a
Overall rating out of 10	6.7	5.7	n/a	7.0	6.6	n/a

Salisbury [Public] Sherwo	od Park		Gr	12 Enr	ollmer	nt: 339
ESL (%): 3.0 Special	needs (%): 10.1		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				165/30)7 15	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.9	63.1	63.2	63.8	64.6	_
Percentage of exams failed	20.6	18.5	19.8	18.4	16.4	A
School vs exam mark differen	ce 5.5	5.8	5.9	5.7	5.9	_
Language Arts gender gap	F 4.3	F 2.7	n/a	n/a	n/a	n/a
Math gender gap	F 2.3	M 2.6	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	78.5	77.4	77.6	82.3	75.2	_
Delayed advancement rate	24.3	22.6	25.3	24.0	27.1	
Overall rating out of 10	5.9	5.9	5.7	6.2	6.0	

Strathcona Christian [Pub	lic] She	rwood	Park G	r 12 Er	ırollme	nt: 83
ESL (%): n/a Specia	l needs (%): 4.1		Alt.	French	%): 0.0
Actual rating vs predicted bas	ed			2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	14/30	7 1	4/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	70.0	69.1	69.9	65.5	71.2	_
Percentage of exams failed	11.0	10.7	10.0	13.1	7.4	_
School vs exam mark differen	ce 5.9	4.5	3.4	5.9	5.0	_
Language Arts gender gap	F 6.2	F 0.8	n/a	n/a	n/a	n/a
Math gender gap	F 1.5	F 2.1	n/a	n/a	n/a	n/a
Courses taken per student	4.6	4.7	n/a	n/a	n/a	n/a
Diploma completion rate	98.5	97.2	94.9	93.9	96.3	\blacksquare
Delayed advancement rate	1.5	1.6	3.6	5.5	4.1	•
Overall rating out of 10	8.2	8.6	8.3	7.4	8.4	_

Tofield [Public] Tofield			G	r 12 Er	ırollme	ent: 24
ESL (%): 0.0 Specia	needs (%): 20.1		Alt.	French	(%): 0.0
Actual rating vs predicted bas	sed			2014-1	5 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	53/30	7 10	00/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.7	59.2	64.6	64.3	65.8	_
Percentage of exams failed	10.7	22.4	13.2	17.4	14.4	_
School vs exam mark differen	rce 7.3	11.1	6.6	6.6	5.4	_
Language Arts gender gap	M 6.4	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 7.6	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.7	4.2	n/a	n/a	n/a	n/a
Diploma completion rate	81.3	97.1	89.7	89.5	100.0	_
Delayed advancement rate	26.3	8.1	23.5	21.3	7.5	_
Overall rating out of 10	6.1	5.7	6.7	6.5	7.4	

ST. ALBERT/STONY PLAIN AREA

Alexandre-Taché [Francoph	rt G	ir 12 Er	rollme	ent: 21		
ESL (%): 19.0 Special n	eeds (9	%): 14.8		Alt.	French	(%): 0.0
Actual rating vs predicted based	t			2014-	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	127/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	57.9	66.5	n/a
Percentage of exams failed	n/a	n/a	n/a	19.6	8.6	n/a
School vs exam mark difference	n/a	n/a	n/a	16.2	12.5	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	n/a	71.4	76.2	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	22.4	n/a
Overall rating out of 10	n/a	n/a	n/a	3.9	6.5	n/a

Bellerose [Public] St. Albe	rt		Gr	12 Enr	ollmer	nt: 373
ESL (%): 1.9 Special needs (%): 14.5				Alt.	French ((%): 0.0
Actual rating vs predicted bas		2014-1	5 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a				201/30	7 18	30/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	59.9	60.8	64.5	63.1	63.5	_
Percentage of exams failed	23.8	23.8	18.0	18.7	20.5	_
School vs exam mark differen	ce 9.2	8.5	6.6	8.2	8.9	_
Language Arts gender gap	M 0.3	F 1.5	n/a	n/a	n/a	n/a
Math gender gap	M 4.6	M 3.8	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	75.7	72.4	74.1	79.6	80.0	_
Delayed advancement rate	24.2	28.4	28.6	27.7	22.8	_
Overall rating out of 10	5.1	5.0	5.7	5.6	5.5	

Grand Trunk [Public] Evansburg				Gr 12 Enrollment: 28				
ESL (%): n/a Special needs (%): 5.1				Alt.	French	(%): 0.0		
Actual rating vs predicted bas	Actual rating vs predicted based					t 5 Years		
on parents' avg. inc. of \$ n/a:	n/a		Rank:	294/30	7 23	2/246		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	61.0	60.8	55.1	54.4	55.6	•		
Percentage of exams failed	15.6	26.9	33.0	35.0	32.9	•		
School vs exam mark differen	ce 10.3	9.6	16.5	15.3	19.3	•		
Language Arts gender gap	F 5.4	n/a	n/a	n/a	n/a	n/a		
Math gender gap	F 2.6	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	3.8	3.4	n/a	n/a	n/a	n/a		
Diploma completion rate	82.9	84.6	76.9	85.2	85.7	_		
Delayed advancement rate	19.5	20.6	24.2	17.3	19.2	_		
Overall rating out of 10	5.6	46	3.0	3.5	2.6	_		

Living Waters [Private] Spruce Grove Gr 12 Enrollment: 11								
						(%): 0.0		
Actual rating vs predicted based				2014-1	15 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a			Rank:	86/30	7	n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	n/a	n/a	66.5	61.9	68.4	n/a		
Percentage of exams failed	n/a	n/a	16.0	13.5	14.3	n/a		
School vs exam mark difference	n/a	n/a	9.2	16.5	9.4	n/a		
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a		
Diploma completion rate	n/a	n/a	95.0	100.0	90.9	n/a		
Delayed advancement rate	n/a	n/a	5.0	7.7	9.1	n/a		
Overall rating out of 10	n/a	n/a	7.1	5.9	6.9	n/a		

			_			
Memorial [Public] Stony I	'lain		Gr	12 Eni	rollmer	ıt: 367
ESL (%): 1.1 Specia	l needs (%): 12.0)	Alt.	French	(%): 0.0
Actual rating vs predicted ba	sed			2014-	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	106/30	07 9	2/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.9	65.2	64.3	64.5	65.6	_
Percentage of exams failed	15.1	14.6	15.7	15.2	13.1	_
School vs exam mark differer	nce 6.0	5.3	6.6	5.9	5.2	_
Language Arts gender gap	M 1.0	F 3.4	n/a	n/a	n/a	n/a
Math gender gap	M 2.5	M 1.9	n/a	n/a	n/a	n/a
Courses taken per student	3.7	3.7	n/a	n/a	n/a	n/a
Diploma completion rate	86.4	85.5	86.1	88.9	85.8	_
Delayed advancement rate	16.0	15.3	14.9	13.3	22.3	_
Overall rating out of 10	6.6	6.5	6.4	6.7	6.7	_

Onoway [Public] Onoway			Gr	12 Enr	ollmer	ıt: 106
ESL (%): n/a Specia	ESL (%): n/a Special needs (%): 17.5				French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	63/30	7 4	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.9	66.1	70.3	64.7	66.6	_
Percentage of exams failed	11.7	12.4	9.0	15.1	11.6	_
School vs exam mark differer	nce 2.8	3.3	2.5	3.3	4.7	_
Language Arts gender gap	M 1.9	M 0.8	n/a	n/a	n/a	n/a
Math gender gap	M 8.0	M 8.1	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.7	n/a	n/a	n/a	n/a
Diploma completion rate	86.4	93.2	88.3	78.3	85.6	_
Delayed advancement rate	19.8	4.2	12.0	29.2	19.3	_
Overall rating out of 10	6.9	7.4	8.2	6.7	7.2	_

Paul Kane [Public] St. Alb	ert		Gr	12 Enr	ollmer	nt: 310
ESL (%): 2.7 Specia	l needs (%): 8.6		Alt. F	rench (9	6): 28.8
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 118/307		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.5	66.0	65.9	69.0	66.6	_
Percentage of exams failed	17.1	13.5	15.0	11.1	13.1	_
School vs exam mark differer	ice 6.5	5.8	5.2	4.6	5.5	_
Language Arts gender gap	F 2.8	F 3.5	n/a	n/a	n/a	n/a
Math gender gap	F 1.5	M 3.6	n/a	n/a	n/a	n/a
Courses taken per student	4.4	4.5	n/a	n/a	n/a	n/a
Diploma completion rate	84.1	85.5	83.0	84.0	79.3	_
Delayed advancement rate	16.5	17.1	18.8	20.7	19.2	\blacksquare
Overall rating out of 10	6.8	7.1	6.6	7.4	6.6	_

Spruce Grove [Public] Spru	Gr	12 Enr	ollmer	it: 294		
ESL (%): n/a Special i	needs (%): 11.7	'	Alt. Fr	ench (9	6): 10.0
Actual rating vs predicted base		2014-1	5 Last	5 Years		
on parents' avg. inc. of \$ n/a: r	n/a		Rank:	77/307	7 8	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.9	66.0	66.8	66.9	67.3	
Percentage of exams failed	16.2	13.9	11.8	11.4	11.0	A
School vs exam mark difference	e 5.8	6.1	5.8	6.3	6.9	_
Language Arts gender gap	F 2.3	F 1.7	n/a	n/a	n/a	n/a
Math gender gap	M 2.5	M 1.9	n/a	n/a	n/a	n/a
Courses taken per student	3.7	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	85.0	83.0	87.1	84.2	88.0	_
Delayed advancement rate	19.6	19.1	14.7	28.8	18.1	_
Overall rating out of 10	6.5	6.6	7.0	6.8	7.0	_

St. Albert [Separate] St. A	lbert		Gr	12 Enr	ollmer	it: 137
ESL (%): 5.5 Specia	I needs (%): 19.2		Alt. I	French (%): n/a
Actual rating vs predicted ba	sed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	86/30	7 4	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.2	66.8	68.9	68.5	67.5	_
Percentage of exams failed	11.8	12.9	11.0	9.8	9.8	_
School vs exam mark differer	rce 6.4	5.7	6.0	5.1	6.1	_
Language Arts gender gap	F 6.0	F 2.5	n/a	n/a	n/a	n/a
Math gender gap	M 3.4	M 0.7	n/a	n/a	n/a	n/a
Courses taken per student	4.4	4.2	n/a	n/a	n/a	n/a
Diploma completion rate	86.4	89.3	90.1	90.9	81.2	_
Delayed advancement rate	14.4	13.2	13.3	12.9	19.8	_
Overall rating out of 10	7.2	7.3	7.5	7.6	6.9	

St. Peter the Apostle [Separ	ate] S	pruce (GroveG	r 12 En	rollme	nt: 134
ESL (%): 2.9 Special n	eeds (%): 9.4		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/	/a		Rank:	63/30	7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	67.7	69.1	65.6	n/a
Percentage of exams failed	n/a	n/a	13.5	10.2	15.8	n/a
School vs exam mark difference	n/a	n/a	3.6	3.0	5.1	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	89.1	90.9	92.1	n/a
Delayed advancement rate	n/a	n/a	9.4	11.4	5.1	n/a
Overall rating out of 10	n/a	n/a	7.7	8.1	7.2	n/a

Ste Marguerite d'Youville	[Separa	ite] St.	Albert	Gr 12 E	nrollm	ent: 13
ESL (%): n/a Specia	al needs (%): 3.9		Alt. Fre	nch (%): 100.0
Actual rating vs predicted ba	sed			2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	14/30	7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.3	75.8	72.4	n/a	70.3	n/a
Percentage of exams failed	4.9	1.3	4.5	n/a	5.7	n/a
School vs exam mark differer	nce 6.6	4.2	6.2	n/a	4.8	n/a
Language Arts gender gap	F 5.2	F 1.7	n/a	n/a	n/a	n/a
Math gender gap	M 0.4	M 13.4	n/a	n/a	n/a	n/a
Courses taken per student	5.6	6.3	n/a	n/a	n/a	n/a
Diploma completion rate	100.0	100.0	100.0	n/a	100.0	n/a
Delayed advancement rate	4.3	n/a	3.3	n/a	n/a	n/a
Overall rating out of 10	9.0	10.0	8.5	n/a	8.4	n/a

ST. PAUL/BONNYVILLE AREA

Assumption [Separate] Co	Gr 12 Enrollment: 92					
	l needs (9	%): 12.6	i	Alt. Fr	rench (9	%): 25.7
Actual rating vs predicted ba	sed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	154/30	7 6	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.1	64.4	66.8	66.2	63.4	_
Percentage of exams failed	13.7	14.6	15.9	13.1	18.3	\blacksquare
School vs exam mark differen	nce 7.2	7.0	7.0	4.9	8.6	_
Language Arts gender gap	M 3.0	M 2.0	n/a	n/a	n/a	n/a
Math gender gap	M 7.1	F 0.7	n/a	n/a	n/a	n/a
Courses taken per student	4.8	4.5	n/a	n/a	n/a	n/a
Diploma completion rate	85.1	89.4	93.8	89.3	91.9	_
Delayed advancement rate	16.7	23.4	12.3	20.2	16.2	
Overall rating out of 10	7.2	7.1	7.0	7.1	6.2	_

Bonnyville [Public] Bonny	/ville		Gr	12 Enr	ollmer	nt: 105
ESL (%): 0.0 Specia	ESL (%): 0.0 Special needs (%): 11.4				French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	189/30	07 19	96/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	58.3	57.0	62.6	63.5	61.5	_
Percentage of exams failed	30.7	34.2	18.9	22.3	21.2	_
School vs exam mark differer	nce 9.9	8.2	6.2	4.0	7.5	_
Language Arts gender gap	M 5.5	M 7.7	n/a	n/a	n/a	n/a
Math gender gap	F 2.6	F 2.1	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.4	n/a	n/a	n/a	n/a
Diploma completion rate	75.8	66.3	83.5	79.2	85.6	_
Delayed advancement rate	21.3	33.9	17.1	25.6	18.8	_
Overall rating out of 10	12	2 /	6.1	6.2	5.7	

Cold Lake [Public] Cold La	Gr	Gr 12 Enrollment: 158				
ESL (%): 1.7 Special	needs (%): 14.4	ļ	Alt. I	French	(%): 0.0
Actual rating vs predicted bas	ed			2014-1	5 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	86/30	7 10	08/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.1	66.9	67.4	66.4	66.4	_
Percentage of exams failed	15.2	13.4	10.9	10.3	11.8	A
School vs exam mark differen	ce 4.4	5.1	4.0	3.3	3.8	_
Language Arts gender gap	F 2.4	F 4.8	n/a	n/a	n/a	n/a
Math gender gap	F 2.8	M 2.1	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.5	n/a	n/a	n/a	n/a
Diploma completion rate	70.7	64.4	69.2	80.7	81.8	_
Delayed advancement rate	38.2	35.6	32.7	33.8	27.6	A
Overall rating out of 10	5.9	5.8	6.4	7.0	6.9	A

des Beaux-Lacs [Francophon	ie] Bo	nnyvill	le G	ir 12 Er	ırollme	ent: 12
ESL (%): n/a Special n	eeds (%): 7.3		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	86/30	7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	n/a	63.6	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	14.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	10.5	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	91.7	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	11.7	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	6.9	n/a

F G Miller [Public] Elk Point			G	r 12 Er	rollme	ent: 31
ESL (%): n/a Special	needs (%): 8.1		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	24/30	7 3	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.9	66.9	65.7	65.9	69.3	_
Percentage of exams failed	8.9	11.4	11.0	14.9	6.2	_
School vs exam mark difference	e 2.3	3.8	3.8	4.8	3.1	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	100.0	100.0	96.7	85.0	92.9	\blacksquare
Delayed advancement rate	4.6	3.1	8.1	19.9	19.0	_
Overall rating out of 10	7.7	7.6	7.6	6.8	8.1	_

Glendon [Public] Glendon			(ir 12 Er	rollme	nt: 26
ESL (%): 7.3 Special	needs (9	%): 13.1		Alt.	French	(%): 0.0
Actual rating vs predicted bas	ed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				290/30	07 21	7/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	59.3	61.0	56.2	63.8	56.6	_
Percentage of exams failed	25.9	23.0	34.6	15.9	35.6	_
School vs exam mark differen	ce 12.6	12.1	14.2	7.8	13.9	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	4.4	n/a	n/a	n/a	n/a
Diploma completion rate	88.5	93.8	95.5	64.7	61.5	_
Delayed advancement rate	11.9	16.6	20.0	31.3	38.6	\blacksquare
Overall rating out of 10	5.3	5.3	3.9	5.3	3.0	_

Mallaig [Public] Mallaig	Gr 12 Enrollment: 23					
	needs (%): 24.6		Alt. F	rench (9	%): 22.4
Actual rating vs predicted bas				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	38/30	7 19	92/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	57.8	59.3	61.1	59.0	66.5	_
Percentage of exams failed	38.6	25.0	22.8	25.8	10.4	A
School vs exam mark differen	ce 24.1	18.0	14.5	12.4	6.5	A
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.6	4.1	n/a	n/a	n/a	n/a
Diploma completion rate	90.5	93.3	85.7	95.7	100.0	_
Delayed advancement rate	13.1	7.1	12.1	1.4	6.4	_
Overall rating out of 10	3.5	4.6	5.0	5.4	7.7	A

Notre Dame [Separate] Bo	onnyvill	e	G	r 12 Er	rollme	ent: 58
ESL (%): n/a Special	needs (%): 11.9)	Alt.	French ((%): 7.1
Actual rating vs predicted bas				2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	86/30	7 15	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.0	63.7	60.0	61.9	67.2	_
Percentage of exams failed	23.1	15.6	28.1	23.7	10.8	_
School vs exam mark differen	ce 9.1	7.5	9.1	7.9	7.9	_
Language Arts gender gap	M 5.7	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 9.4	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.3	4.1	n/a	n/a	n/a	n/a
Diploma completion rate	86.2	88.4	75.0	83.6	87.3	_
Delayed advancement rate	18.7	16.9	26.8	26.0	12.3	_
Overall rating out of 10	5.7	6.5	4.6	5.6	6.9	_

St. Paul [Public] St. Paul			Gr	12 Enr	ollmer	nt: 105
ESL (%): 5.4 Special	needs (%): 17.5		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	28/30	7 9	2/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.9	67.4	64.8	69.2	71.6	
Percentage of exams failed	19.0	12.0	16.0	9.0	8.0	A
School vs exam mark differen	ce 7.5	3.2	6.1	4.5	4.7	_
Language Arts gender gap	F 1.6	F 1.1	n/a	n/a	n/a	n/a
Math gender gap	M 0.5	M 4.4	n/a	n/a	n/a	n/a
Courses taken per student	3.3	3.2	n/a	n/a	n/a	n/a
Diploma completion rate	78.8	73.8	74.8	80.8	85.1	_
Delayed advancement rate	24.7	29.8	30.0	16.8	8.1	
Overall rating out of 10	5.6	6.2	5.9	7.5	8.0	A

STETTLER AREA

Consort [Public] Consort			G	r 12 Er	ırollme	ent: 14
ESL (%): 0.0 Special n	eeds (%): 6.5		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	19/30	7 5	1/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.8	57.4	68.2	66.2	69.5	_
Percentage of exams failed	22.4	27.0	6.6	10.8	12.3	_
School vs exam mark difference	7.0	7.8	3.9	4.8	2.7	
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.4	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	100.0	88.0	89.5	95.0	100.0	_
Delayed advancement rate	1.2	12.0	10.0	20.5	0.0	_
Overall rating out of 10	7.1	5.3	7.7	7.5	8.3	_

Coronation [Public] Corona	ition		G	ir 12 Er	ırollme	ent: 26
ESL (%): 2.1 Special	needs (%): 11.0		Alt.	French	(%): 0.0
Actual rating vs predicted base	ed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a: 1	n/a		Rank:	165/30	07 6	3/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	70.3	64.0	69.0	72.7	64.6	_
Percentage of exams failed	10.3	17.1	10.1	6.5	14.4	_
School vs exam mark difference	e 11.3	10.3	7.8	6.2	14.4	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.3	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	91.7	100.0	94.4	96.0	96.2	_
Delayed advancement rate	8.9	8.7	5.6	13.5	7.2	_
Overall rating out of 10	7.2	6.2	7.5	8.1	6.0	_

Delburne Centralized [Pu	blic] Del	burne	G	r 12 Er	rollme	ent: 33
ESL (%): n/a Specia	al needs (%): 7.6		Alt.	French ((%): 0.0
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	72/30	7 19	6/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	55.2	60.4	59.8	57.2	64.8	_
Percentage of exams failed	30.9	22.7	26.1	29.1	14.7	_
School vs exam mark differer	rce 13.4	14.1	10.6	13.7	4.9	_
Language Arts gender gap	F 3.6	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 12.8	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.4	4.3	n/a	n/a	n/a	n/a
Diploma completion rate	86.2	91.7	86.0	87.5	90.6	_
Delayed advancement rate	20.1	19.2	9.1	6.8	2.3	A
Overall rating out of 10	3.8	5.1	4.8	4.5	7.1	_

tburg		(ir 12 Er	ırolime	ent: 24
al needs (%): 7.5		Alt.	French	(%): 0.0
ised			2014-1	15 Las	t 5 Years
: n/a		Rank:	248/30)7	n/a
2011	2012	2013	2014	2015	Trend
64.2	66.1	60.0	n/a	59.7	n/a
17.2	20.4	23.9	n/a	20.4	n/a
nce 7.9	10.4	11.3	n/a	9.8	n/a
F 0.3	n/a	n/a	n/a	n/a	n/a
F 4.1	n/a	n/a	n/a	n/a	n/a
4.4	3.5	n/a	n/a	n/a	n/a
95.7	72.2	72.7	n/a	79.2	n/a
8.3	26.7	40.0	n/a	31.8	n/a
7.3	4.8	4.0	n/a	4.8	n/a
	sed: n/a 2011 64.2 17.2 17.2 17.2 F 0.3 F 4.1 4.4 95.7 8.3	al needs (%): 7.5 ssed : n/a 2011 2012 64.2 66.1 17.2 20.4 nce 7.9 10.4 F 0.3 n/a F 4.1 n/a 4.4 3.5 95.7 72.2 8.3 26.7	al needs (%): 7.5 seed : r. /a Rank 2011 2012 2013 64.2 66.1 60.1 17.2 20.4 23.9 nce 7.9 10.4 11.3 F 0.3 n/a n/a F 4.1 n/a n/a 4.4 3.5 n/a 95.7 72.2 72.7 8.3 26.7 40.0	al needs (%): 7.5	al neds (%): 7.5

Gus Wetter [Public] Castor			6	ir 12 Er	rollme	ent: 21
ESL (%): n/a Special	needs (%): 19.2	!	Alt.	French ((%): 0.0
Actual rating vs predicted bas	ed			2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	224/30	7 13	5/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	60.7	60.6	61.8	65.0	63.8	_
Percentage of exams failed	23.5	19.5	20.0	20.8	16.5	_
School vs exam mark differen	ce 10.0	11.5	11.0	7.8	11.3	_
Language Arts gender gap	n/a	M 2.8	n/a	n/a	n/a	n/a
Math gender gap	n/a	F 0.5	n/a	n/a	n/a	n/a
Courses taken per student	4.6	4.5	n/a	n/a	n/a	n/a
Diploma completion rate	91.7	100.0	100.0	81.8	71.4	_
Delayed advancement rate	16.3	8.3	6.5	16.7	33.3	_
Overall rating out of 10	6.2	6.6	6.2	6.3	5.2	

William E Hay [Public] Ste	ttler		Gr	12 Enr	ollmer	nt: 121
ESL (%): n/a Specia	ıl needs (%): 9.5		Alt.	French	(%): 0.0
Actual rating vs predicted bas	sed			2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	256/30	7 19	6/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	57.7	57.8	62.2	62.7	59.2	_
Percentage of exams failed	29.5	28.8	18.8	21.9	28.0	_
School vs exam mark differer	rce 8.2	10.9	7.7	11.2	11.1	_
Language Arts gender gap	M 1.8	F 6.2	n/a	n/a	n/a	n/a
Math gender gap	F 3.0	F 3.4	n/a	n/a	n/a	n/a
Courses taken per student	3.7	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	84.1	81.3	91.1	79.7	85.8	_
Delayed advancement rate	17.9	21.5	14.3	24.5	19.2	_
Overall rating out of 10	5.1	4.5	6.1	5.2	4.6	_

STRATHMORE AREA

Holy Cross [Separate] Stra	thmore		6	ir 12 Er	rollme	nt: 50
ESL (%): 3.4 Specia	l needs (9	%): 19.0		Alt.	French ((%): 0.0
Actual rating vs predicted bas	sed			2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	63/30	7 6	3/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.3	67.5	68.0	67.3	67.7	_
Percentage of exams failed	14.5	12.4	10.3	14.3	12.3	_
School vs exam mark differer	rce 9.6	8.6	5.6	8.7	6.9	_
Language Arts gender gap	M 4.5	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 4.0	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.3	4.0	n/a	n/a	n/a	n/a
Diploma completion rate	87.1	80.6	90.0	90.6	89.1	_
Delayed advancement rate	23.9	22.6	10.4	5.5	11.1	A
Overall rating out of 10	6.6	6.6	7.6	7.0	7.2	_

St. Gabriel the Archangel [Se	eparate)	Cheste	rmere	Gr 12 E	nrollm	ent: 55
ESL (%): 12.7 Special	needs (%): 12.7	'	Alt. F	rench ((%): 0.0
Actual rating vs predicted based 2014-15 Last 5 Years						
on parents' avg. inc. of \$ n/a:	Rank:	101/30	7 9.	2/246		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	60.9	62.8	66.4	64.1	65.6	_
Percentage of exams failed	24.8	18.8	8.8	13.7	15.3	_
School vs exam mark differen	ce 8.9	7.4	5.1	5.6	5.9	
Language Arts gender gap	F 9.4	F 5.6	n/a	n/a	n/a	n/a
Math gender gap	F 3.5	F 3.8	n/a	n/a	n/a	n/a
Courses taken per student	4.0	4.7	n/a	n/a	n/a	n/a
Diploma completion rate	85.0	93.3	88.1	88.6	90.9	_
Delayed advancement rate	15.4	7.6	12.8	8.8	9.6	_
Overall rating out of 10	5.4	6.9	7.1	6.8	6.8	

Standard [Public] Standar	ď		(ir 12 En	rollme	ent: 16
ESL (%): n/a Special	needs (9	%): 19.5		Alt. I	French ((%): 0.0
Actual rating vs predicted bas	ed			2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	292/30	7 22	4/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	50.3	59.3	62.0	61.9	55.8	_
Percentage of exams failed	45.4	28.4	23.9	25.9	43.8	_
School vs exam mark differen	ce 17.9	11.9	9.1	10.9	13.1	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	4.4	n/a	n/a	n/a	n/a
Diploma completion rate	80.0	94.7	85.7	86.7	81.3	_
Delayed advancement rate	36.9	3.2	27.9	22.1	34.7	_
Overall rating out of 10	2.4	5.4	5.4	5.5	2.8	

Strathmore [Public] Strat	trathmore [Public] Strathmore				rollmer	nt: 253
ESL (%): 8.5 Specia	I needs (needs (%): 19.1 Alt. Fre				
Actual rating vs predicted ba	sed			2014-	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	on parents' avg. inc. of \$ n/a: n/a			165/30	07 15	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.2	61.5	63.5	62.3	63.5	_
Percentage of exams failed	19.5	22.5	17.8	20.0	18.5	_
School vs exam mark differen	nce 6.1	7.4	5.1	6.7	6.9	_
Language Arts gender gap	F 1.6	F 5.8	n/a	n/a	n/a	n/a
Math gender gap	F 0.9	F 1.1	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.7	n/a	n/a	n/a	n/a
Diploma completion rate	79.4	81.1	80.2	80.4	80.7	_
Delayed advancement rate	24.9	18.0	24.7	19.8	17.9	_
Overall rating out of 10	5.7	5.3	6.0	5.8	6.0	_

TABER/MEDICINE HAT AREA

Arden T. Litt Centre [Public]	Gr 12 Enrollment: 16					
ESL (%): n/a Special n	eeds (%): n/a		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	5 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	21/30	7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	n/a	66.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	11.5	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	5.2	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	1.3	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	8.2	n/a

Crescent Heights [Public]	Medicin	e Hat	Gr	12 Eni	ollmer	nt: 204
	l needs (6): 10.4
Actual rating vs predicted ba	sed			2014-	15 Last	5 Years
on parents' avg. inc. of \$ n/a	n/a		Rank:	264/30	07 17	6/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.4	65.1	62.4	59.7	58.8	•
Percentage of exams failed	18.8	16.4	21.1	26.8	27.8	•
School vs exam mark differe	nce 6.6	6.6	8.2	9.7	10.6	•
Language Arts gender gap	F 3.3	F 4.4	n/a	n/a	n/a	n/a
Math gender gap	M 0.8	F 1.0	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	85.1	81.5	86.6	77.0	77.4	_
Delayed advancement rate	18.7	21.2	14.4	33.9	29.8	_
Overall rating out of 10	6.4	6.3	5.7	4.6	4.4	_

Eagle Butte [Public] Dunn	nore		Gr	12 Enr	rollmer	nt: 136
ESL (%): n/a Special	needs (9	%): 13.8	}	Alt.	French ((%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	86/30	7 5	7/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.0	63.9	65.8	67.5	65.6	_
Percentage of exams failed	17.3	13.7	11.5	10.3	12.6	_
School vs exam mark differen	rce 8.5	8.3	6.9	6.5	9.4	_
Language Arts gender gap	F 2.3	M 2.3	n/a	n/a	n/a	n/a
Math gender gap	E	M 4.3	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	90.7	96.5	92.2	96.1	93.9	_
Delayed advancement rate	4.5	0.0	2.0	1.9	4.7	_
Overall rating out of 10	6.7	6.9	7.2	7.7	6.9	_

Foremost [Public] Foremo	(r 12 Er	rollme	ent: 23		
ESL (%): 9.6 Special needs (%): 13.6			,	Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				101/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.2	n/a	65.1	65.8	62.5	n/a
Percentage of exams failed	20.0	n/a	14.8	15.9	21.8	n/a
School vs exam mark differen	ce 11.0	n/a	12.3	8.6	7.4	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	90.0	n/a	94.4	80.0	100.0	n/a
Delayed advancement rate	9.1	n/a	3.6	18.0	0.0	n/a
Overall rating out of 10	5.9	n/a	6.7	6.7	6.8	n/a

Horizon MAP [Public] Vauxh	all		6	r 12 Er	rollme	ent: 27
ESL (%): n/a Special n	eeds (%): 8.5		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				53/30	7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	n/a	72.3	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	0.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	4.8	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	61.5	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	41.2	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	7.4	n/a

McCoy [Separate] Medicin	e Hat		Gr	12 Enr	ollmer	nt: 169
ESL (%): 1.3 Special	needs (%): 16.7	'	Alt.	French	(%): 2.5
Actual rating vs predicted based				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	63/30	76	3/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.0	69.3	67.3	65.6	67.3	_
Percentage of exams failed	13.5	7.5	11.5	17.2	12.1	_
School vs exam mark differen	ce 5.6	4.1	6.0	7.9	6.1	_
Language Arts gender gap	F 6.3	M 2.4	n/a	n/a	n/a	n/a
Math gender gap	F 1.5	M 1.3	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	91.2	86.8	87.3	85.6	89.7	_
Delayed advancement rate	14.3	19.1	16.8	21.6	13.0	_
Overall rating out of 10	6.8	7.6	7.1	6.4	7.2	

Medicine Hat [Public] Med	licine H	at	Gr	12 Enr	ollmer	nt: 367
ESL (%): 4.3 Special	needs (%): 18.0)	Alt.	French ((%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	195/30)7 14	3/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.8	64.7	64.7	65.1	62.8	_
Percentage of exams failed	15.4	15.4	15.1	13.2	17.7	_
School vs exam mark differen	ce 4.8	5.3	6.3	7.1	8.4	•
Language Arts gender gap	F 0.5	F 1.6	n/a	n/a	n/a	n/a
Math gender gap	F 1.2	M 1.2	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	81.0	80.6	77.4	83.0	82.7	_
Delayed advancement rate	26.9	23.7	27.8	34.9	25.2	_
Overall rating out of 10	6.3	6.1	5.9	6.2	5.6	_

Senator Gershaw [Public]	Gr 12 Enrollment: 30					
ESL (%): 16.1 Special	needs (9	%): 10.1		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				127/30)7 6	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	70.4	65.4	68.9	67.9	66.6	_
Percentage of exams failed	5.2	16.1	12.3	10.6	9.4	_
School vs exam mark differen	ce 9.3	9.4	8.9	9.0	9.6	_
Language Arts gender gap	F 0.1	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 1.3	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.3	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	90.0	81.8	96.3	92.6	83.3	_
Delayed advancement rate	9.4	24.5	18.4	13.3	16.7	
Overall rating out of 10	8.0	5.7	7.2	7.2	6.5	_

St. Mary's [Separate] Tabe	er e		G	ir 12 Er	ırollme	ent: 27
ESL (%): 19.6 Special	needs (9	%): 20.0		Alt.	French	(%): 0.0
Actual rating vs predicted bas	ed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	38/30	7 17	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	60.3	64.2	58.7	65.6	68.9	_
Percentage of exams failed	25.9	18.5	24.7	15.3	1.3	_
School vs exam mark differen	ce 12.2	9.9	12.3	7.5	5.7	A
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.1	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	88.5	89.3	81.5	89.3	88.5	_
Delayed advancement rate	25.0	16.7	41.4	19.5	16.7	_
Overall rating out of 10	4.2	5.7	3.8	6.5	7.7	_

Vauxhall [Public] Vauxhal	l		(r 12 Er	rollme	nt: 48
ESL (%): 10.1 Special	needs (9	%): 11.6	i	Alt.	French ((%): 0.0
Actual rating vs predicted bas		2014-1	5 Last	5 Years		
on parents' avg. inc. of \$ n/a:	n/a		Rank:	24/30	7 1	1/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.7	69.5	74.3	74.7	71.5	_
Percentage of exams failed	6.5	6.9	4.4	3.1	4.5	_
School vs exam mark differen	ice 5.4	5.7	3.6	5.8	4.6	_
Language Arts gender gap	M 5.0	F 3.9	n/a	n/a	n/a	n/a
Math gender gap	M 3.2	F 5.9	n/a	n/a	n/a	n/a
Courses taken per student	4.6	3.9	n/a	n/a	n/a	n/a
Diploma completion rate	96.4	91.1	94.5	94.3	89.4	_
Delayed advancement rate	2.7	17.9	11.6	11.3	19.4	_
Overall rating out of 10	8.3	7.5	8.9	8.8	8.1	

W. R. Myers [Public] Taber			6	ir 12 Er	ırollme	nt: 99
ESL (%): 4.9 Special	needs (%): 14.6	,	Alt.	French ((%): 0.0
Actual rating vs predicted bas	ed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	32/30	7 2	5/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	69.7	69.6	68.6	68.1	68.6	\blacksquare
Percentage of exams failed	6.4	6.3	7.3	8.2	9.2	\blacksquare
School vs exam mark differen	ce 2.5	1.2	2.2	2.4	2.7	_
Language Arts gender gap	M 2.7	F 4.3	n/a	n/a	n/a	n/a
Math gender gap	M 6.0	F 3.5	n/a	n/a	n/a	n/a
Courses taken per student	3.7	3.4	n/a	n/a	n/a	n/a
Diploma completion rate	84.4	83.6	94.9	93.3	89.9	_
Delayed advancement rate	12.2	17.7	2.0	9.1	4.7	_
Overall rating out of 10	7.4	7.3	8.5	8.1	7.9	

VEGREVILLE/FORT SASKATCHEWAN AREA

Ardrossan [Public] Ardross	san		Gr	12 Enr	ollmer	nt: 140
ESL (%): n/a Specia	l needs (%): 8.5		Alt. F	rench (9	6): 24.5
Actual rating vs predicted bas	sed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	28/30	7 2	5/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.6	69.7	67.5	69.9	70.8	_
Percentage of exams failed	10.0	7.8	9.9	7.5	7.4	_
School vs exam mark differen	ce 5.0	5.6	6.3	3.7	5.6	_
Language Arts gender gap	E	F 1.9	n/a	n/a	n/a	n/a
Math gender gap	F 7.2	F 1.8	n/a	n/a	n/a	n/a
Courses taken per student	4.1	4.4	n/a	n/a	n/a	n/a
Diploma completion rate	85.4	93.5	88.8	92.3	93.4	_
Delayed advancement rate	15.4	6.0	10.4	10.3	4.4	_
Overall rating out of 10	7.3	8.1	7.3	8.1	8.0	

Fort Saskatchewan [Public]	Fort Sa	skatche	wan G	r 12 En	rollme	nt: 138
ESL (%): 1.7 Special	needs (%): 11.8	3	Alt.	French ((%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	182/30)7 17	6/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.2	62.5	61.8	63.2	63.4	
Percentage of exams failed	23.2	17.1	22.5	18.0	13.9	_
School vs exam mark differen	ce 7.5	6.3	7.1	7.9	7.5	_
Language Arts gender gap	F 2.4	M 1.3	n/a	n/a	n/a	n/a
Math gender gap	M 0.8	M 2.0	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	71.2	76.6	79.5	79.0	75.0	_
Delayed advancement rate	31.3	27.5	27.7	24.1	25.4	
Overall rating out of 10	5.0	5.6	5.4	5.7	5.8	A

John Paul II [Separate] For	t Saska	tchew	an G	r 12 En	rollme	ent: 86		
ESL (%): n/a Special	needs (%): 6.7		Alt. F	rench	(%): 0.0		
Actual rating vs predicted based 2014-15 Last 5 Years								
on parents' avg. inc. of \$ n/a: n/a Rank: 255/307 183/246								
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	63.7	61.9	60.9	59.9	58.5	\blacksquare		
Percentage of exams failed	18.0	23.1	23.4	25.5	29.7	\blacksquare		
School vs exam mark difference	e 7.1	7.5	10.6	13.2	12.0	\blacksquare		
Language Arts gender gap	F 0.6	F 6.1	n/a	n/a	n/a	n/a		
Math gender gap	M 13.4	F 10.9	n/a	n/a	n/a	n/a		
Courses taken per student	3.7	4.0	n/a	n/a	n/a	n/a		
Diploma completion rate	79.7	87.8	88.1	88.0	90.2	_		
Delayed advancement rate	24.2	18.1	12.8	20.3	7.8	A		
Overall rating out of 10	5.8	5.6	5.4	4.9	4.7	_		

Lamont [Public] Lamont			(r 12 En	rollme	ent: 45
ESL (%): 0.0 Special	needs (%): 11.0)	Alt. F	rench ((%): 0.0
Actual rating vs predicted bas	ed			2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	195/30	7 20)4/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	55.9	60.0	59.2	62.2	60.8	_
Percentage of exams failed	26.0	24.3	30.0	16.2	21.0	_
School vs exam mark differen	ce 7.6	5.4	6.9	7.6	8.9	_
Language Arts gender gap	n/a	E	n/a	n/a	n/a	n/a
Math gender gap	n/a	F 11.1	n/a	n/a	n/a	n/a
Courses taken per student	2.7	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	65.2	70.7	72.2	81.4	86.8	A
Delayed advancement rate	43.6	35.4	25.1	28.1	17.5	A
Overall rating out of 10	3.6	4.6	4.6	6.0	5.6	A

Redwater [Public] Redwat	er		6	r 12 En	rollme	ent: 18
ESL (%): n/a Special	needs (9	%): 24.8	}	Alt.	French ((%): 0.0
Actual rating vs predicted bas	ed			2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	106/30	7 6	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.8	62.5	66.0	70.8	65.1	_
Percentage of exams failed	12.6	22.1	12.7	5.5	14.7	_
School vs exam mark differen	ce 6.6	7.8	6.7	4.2	7.9	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.7	n/a	n/a	n/a	n/a
Diploma completion rate	82.9	90.6	90.5	89.3	88.2	_
Delayed advancement rate	21.4	18.0	9.9	26.8	7.7	_
Overall rating out of 10	6.6	5.9	7.2	8.1	6.7	_

St. Mary's [Separate] Vegreville				Gr 12 Enrollment: 32				
ESL (%): 3.3 Specia	I needs (%): 11.3		Alt.	French	(%): 0.0		
Actual rating vs predicted ba	sed			2014-1	5 Last	5 Years		
on parents' avg. inc. of \$ n/a:	n/a		Rank:	127/30	7 12	6/246		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	58.4	60.7	66.4	63.6	67.0	A		
Percentage of exams failed	26.1	31.2	17.5	20.4	17.7	_		
School vs exam mark differer	nce 11.7	9.8	7.2	8.6	9.4	_		
Language Arts gender gap	F 3.4	M 0.6	n/a	n/a	n/a	n/a		
Math gender gap	F 1.3	M 9.1	n/a	n/a	n/a	n/a		
Courses taken per student	4.4	4.8	n/a	n/a	n/a	n/a		
Diploma completion rate	77.2	88.6	92.0	83.3	83.9	_		
Delayed advancement rate	26.5	18.0	8.6	28.7	14.4			
Overall rating out of 10	5.4	5.9	7.1	6.1	6.5	_		

Two Hills [Public] Two Hills				Gr 12 Enrollment: 15				
ESL (%): 2.7 Special	needs (%): 21.5		Alt.	French	(%): 0.0		
Actual rating vs predicted based				2014-1	5 Last	t 5 Years		
on parents' avg. inc. of \$ n/a:	n/a		Rank:	127/30	7 14	13/246		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	62.0	64.2	74.8	64.6	68.1	_		
Percentage of exams failed	19.7	20.0	6.0	18.8	16.7	_		
School vs exam mark differen	ce 9.1	9.6	9.4	12.2	12.0	_		
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	4.1	4.1	n/a	n/a	n/a	n/a		
Diploma completion rate	89.5	86.7	45.0	91.7	92.9	_		
Delayed advancement rate	10.5	17.9	50.8	25.0	8.3	_		
Overall rating out of 10	6.2	5.9	5.7	5.7	6.5	_		

Vegreville [Public] Vegre	/ille		0	ir 12 Er	ırollme	ent: 80
ESL (%): 5.9 Special needs (%): 8.5				Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				72/30	7 9	2/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.9	65.6	64.9	65.8	67.8	_
Percentage of exams failed	12.2	16.7	17.2	15.6	9.8	_
School vs exam mark differen	nce 6.3	6.5	5.9	5.3	4.5	A
Language Arts gender gap	F 3.8	F 0.7	n/a	n/a	n/a	n/a
Math gender gap	M 0.6	F 3.8	n/a	n/a	n/a	n/a
Courses taken per student	3.7	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	75.7	80.0	81.4	67.1	78.9	_
Delayed advancement rate	19.8	17.9	15.5	35.9	22.6	_
Overall rating out of 10	6.6	6.4	6.6	6.2	7.1	_

WAINWRIGHT/VERMILION AREA

Blessed Sacrament [Sepa	rate] Wa	inwrig	ht G	ir 12 Er	ırollme	nt: 28
ESL (%): 7.6 Specia	I needs (%): 12.9)	Alt.	French ((%): 0.0
Actual rating vs predicted ba	sed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	268/30	7 16	5/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.5	62.8	61.5	63.9	58.5	_
Percentage of exams failed	16.9	19.8	23.4	18.1	35.6	_
School vs exam mark differer	rce 12.6	11.7	13.0	10.9	12.2	_
Language Arts gender gap	F 6.0	F 8.1	n/a	n/a	n/a	n/a
Math gender gap	F 8.5	M 11.1	n/a	n/a	n/a	n/a
Courses taken per student	4.3	4.9	n/a	n/a	n/a	n/a
Diploma completion rate	90.6	100.0	88.9	94.1	82.1	_
Delayed advancement rate	4.9	9.5	3.9	0.2	11.6	_
Overall rating out of 10	6.1	6.4	5.4	6.3	4.2	_

Central High Sedgewick [Pu	blic] S	edgew	ick G	r 12 Er	rollme	ent: 45
ESL (%): 10.4 Special ne	eeds (%): 16.0		Alt.	French ((%): 0.0
Actual rating vs predicted based				2014-1	15 Last	5 Year
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	154/30	07 14	3/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.9	63.3	64.7	63.6	64.7	_
Percentage of exams failed	9.2	14.8	15.9	17.1	13.6	_
School vs exam mark difference	5.7	7.8	7.7	9.5	6.4	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.3	n/a	n/a	n/a	n/a
Diploma completion rate	75.6	75.0	84.6	63.8	79.1	_
Delayed advancement rate	25.7	25.4	13.7	36.8	31.7	_
Overall rating out of 10	6.6	5.5	6.5	5.3	6.2	_

E. H. Walter [Public] Paradis	6	ir 12 Er	rollme	ent: 10		
ESL (%): 0.0 Special ne	eeds (9	%): 10.3		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	14/30	7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	51.8	n/a	71.4	n/a
Percentage of exams failed	n/a	n/a	37.5	n/a	5.9	n/a
School vs exam mark difference	n/a	n/a	25.1	n/a	8.9	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	n/a	100.0	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	12.7	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	2.8	n/a	8.4	n/a

Hughenden [Public] Hugh	enden		(ir 12 Er	rollme	ent: 15
ESL (%): 0.0 Special	needs (%): 10.8		Alt.	French	(%): 0.0
Actual rating vs predicted bas	ed			2014-1	15 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	53/30	7 10	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.6	61.9	65.0	63.2	67.3	_
Percentage of exams failed	13.2	20.2	9.2	23.3	10.1	_
School vs exam mark differen	ce 8.4	8.9	9.1	14.7	9.6	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	3.4	n/a	n/a	n/a	n/a
Diploma completion rate	100.0	96.8	92.6	100.0	100.0	_
Delayed advancement rate	0.0	3.2	16.5	0.0	0.0	_
Overall rating out of 10	7.2	5.3	6.5	6.1	7.4	_

J. R. Robson [Public] Vern	R. Robson [Public] Vermilion					ent: 38
ESL (%): n/a Specia	I needs (%): 10.0		Alt.	French	(%): 0.0
Actual rating vs predicted ba	sed			2014-1	15 Las	t 5 Years
				127/30)7 10	00/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.6	62.3	67.4	63.5	65.5	_
Percentage of exams failed	16.0	21.1	13.2	18.0	15.3	_
School vs exam mark differen	nce 9.9	9.5	8.8	12.8	12.9	_
Language Arts gender gap	F 0.2	F 1.3	n/a	n/a	n/a	n/a
Math gender gap	F 6.5	M 12.4	n/a	n/a	n/a	n/a
Courses taken per student	4.1	4.1	n/a	n/a	n/a	n/a
Diploma completion rate	95.5	93.0	92.7	92.3	100.0	_
Delayed advancement rate	0.4	3.8	4.3	12.6	4.5	_
Overall rating out of 10	6.9	6.1	7.1	5.7	6.5	_

Kitscoty [Public] Kitscoty			0	r 12 Er	ırollme	ent: 20
ESL (%): n/a Specia	l needs (%): 14.8	;	Alt.	French	(%): 0.0
Actual rating vs predicted ba	sed			2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	182/30	07 19	6/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.5	55.6	53.8	65.4	61.5	_
Percentage of exams failed	20.3	32.7	41.9	13.8	19.5	_
School vs exam mark differer	nce 13.5	12.1	14.8	10.8	13.7	_
Language Arts gender gap	F 0.4	M 21.0	n/a	n/a	n/a	n/a
Math gender gap	M 17.9	M 5.2	n/a	n/a	n/a	n/a
Courses taken per student	4.2	4.4	n/a	n/a	n/a	n/a
Diploma completion rate	92.1	91.5	79.2	96.7	100.0	_
Delayed advancement rate	12.9	9.6	18.8	4.5	7.1	_
Overall rating out of 10	5.7	4.5	2.9	6.8	5.8	_

Marwayne Jubilee [Public	1 Marwa	vne	6	r 12 Er	rollme	ent: 11
	needs ((%): 0.0
Actual rating vs predicted bas	ed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	182/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.4	63.9	62.8	n/a	63.1	n/a
Percentage of exams failed	11.8	25.7	17.7	n/a	19.4	n/a
School vs exam mark differen	ce 5.9	10.2	9.0	n/a	15.1	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.4	4.6	n/a	n/a	n/a	n/a
Diploma completion rate	90.9	94.4	91.7	n/a	100.0	n/a
Delayed advancement rate	21.9	13.8	17.4	n/a	11.1	n/a
Overall rating out of 10	6.5	6.2	6.5	n/a	5.8	n/a

Provost [Public] Provost	G	ir 12 Er	ırollme	ent: 17		
ESL (%): n/a Special i	ESL (%): n/a Special needs (%): 13.8					(%): 0.0
Actual rating vs predicted base	Actual rating vs predicted based					t 5 Years
on parents' avg. inc. of \$ n/a: r	n/a		Rank:	154/30	7 13	5/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	59.1	60.1	64.7	65.0	65.0	
Percentage of exams failed	26.7	18.5	14.5	10.6	13.8	_
School vs exam mark difference	e 8.1	6.2	6.3	6.3	6.1	
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.6	n/a	n/a	n/a	n/a
Diploma completion rate	85.7	85.4	88.9	84.2	76.5	_
Delayed advancement rate	17.4	21.2	9.2	16.9	27.6	_
Overall rating out of 10	5.1	5.8	6.7	6.8	6.2	

St. Jerome's [Separate] Verm	ilion		(ir 12 Er	rollme	ent: 14
ESL (%): 4.9 Special ne	eds (%): 15.3		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	63/30	7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.6	n/a	66.3	64.2	66.2	n/a
Percentage of exams failed	18.3	n/a	13.3	17.6	19.0	n/a
School vs exam mark difference	8.8	n/a	7.5	6.5	6.9	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.5	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	84.6	n/a	93.9	94.1	92.9	n/a
Delayed advancement rate	21.9	n/a	2.9	5.8	4.6	n/a
Overall rating out of 10	6.8	n/a	7.3	7.0	7.2	n/a

St. Thomas Aquinas [Separ	St. Thomas Aquinas [Separate] Provost				rollme	ent: 25
ESL (%): 4.2 Special	needs (%): 4.9		Alt.	French	(%): 0.0
Actual rating vs predicted base	d			2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	19/30	7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	67.2	62.1	72.2	69.8	n/a
Percentage of exams failed	n/a	14.0	15.2	3.3	6.4	n/a
School vs exam mark difference	e n/a	4.8	9.7	5.7	5.8	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.1	n/a	n/a	n/a	n/a
Diploma completion rate	n/a	93.3	90.0	100.0	100.0	n/a
Delayed advancement rate	n/a	20.6	10.0	3.7	0.0	n/a
Overall rating out of 10	n/a	7.1	6.0	8.8	8.3	n/a

Viking [Public] Viking			(ir 12 En	rollme	ent: 30
ESL (%): n/a Special	needs (%): 11.3		Alt.	French ((%): 0.0
Actual rating vs predicted bas	sed			2014-1	5 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	224/30	7 6	8/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.6	66.1	65.1	66.4	59.8	•
Percentage of exams failed	12.8	12.2	15.4	10.7	26.0	_
School vs exam mark differen	ce 4.7	9.9	10.6	8.5	12.7	_
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	4.5	n/a	n/a	n/a	n/a
Diploma completion rate	100.0	96.8	100.0	96.3	93.1	•
Delayed advancement rate	0.0	1.2	0.0	19.3	6.7	_
Overall rating out of 10	8.2	7.2	6.9	7.1	5.2	_

Wainwright [Public] Wain	wright		6	r 12 Er	rollme	ent: 61
ESL (%): 0.0 Specia	l needs (%): 22.6	;	Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				248/30	7 19	2/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.7	59.0	63.1	63.4	61.2	_
Percentage of exams failed	23.1	26.7	16.7	18.0	22.0	_
School vs exam mark differer	rce 10.0	9.5	9.3	10.5	10.8	_
Language Arts gender gap	M 3.6	F 2.5	n/a	n/a	n/a	n/a
Math gender gap	M 6.0	M 0.2	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.8	n/a	n/a	n/a	n/a
Diploma completion rate	77.9	73.3	74.7	85.2	80.7	_
Delayed advancement rate	21.7	24.3	23.5	18.3	24.3	
Overall rating out of 10	5.4	4.6	5.3	5.8	4.8	_

WETASKIWIN/DRAYTON VALLEY AREA

Breton [Public] Breton	Breton [Public] Breton					
ESL (%): n/a Specia	l needs (%): 9.1		Alt.	French	(%): 0.0
Actual rating vs predicted based				2014-1	15 Las	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	235/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.1	61.4	n/a	65.3	61.6	n/a
Percentage of exams failed	10.7	18.8	n/a	16.3	21.1	n/a
School vs exam mark differen	ice 6.0	7.0	n/a	7.3	7.9	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.4	n/a	n/a	n/a	n/a
Diploma completion rate	92.0	92.6	n/a	100.0	73.9	n/a
Delayed advancement rate	21.4	13.8	n/a	8.1	33.4	n/a
Overall rating out of 10	6.9	5.6	n/a	6.9	5.1	n/a

Buck Mountain [Public] B	uck Lake	2	(ir 12 Er	rollme	ent: 18
ESL (%): 0.0 Special	needs (%): 13.9	1	Alt.	French ((%): 0.0
Actual rating vs predicted bas	Actual rating vs predicted based					5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	218/30)7	n/a
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	60.4	n/a	59.1	67.5	60.0	n/a
Percentage of exams failed	24.1	n/a	24.5	9.1	16.9	n/a
School vs exam mark differen	ce 12.6	n/a	9.0	9.8	7.8	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.3	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	87.0	n/a	81.3	66.7	77.8	n/a
Delayed advancement rate	28.2	n/a	23.1	37.9	25.1	n/a
Overall rating out of 10	5.3	n/a	5.1	5.7	5.3	n/a

Frank Maddock [Public] D	rayton \	/alley	Gr	12 Enr	ollmer	nt: 164
ESL (%): n/a Specia	l needs (%): 9.0		Alt.	French ((%): 0.0
Actual rating vs predicted bas	sed			2014-1	15 Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	173/30	7 17	0/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	60.7	64.3	63.5	63.7	64.5	_
Percentage of exams failed	25.5	18.7	18.1	17.2	15.5	
School vs exam mark differer	rce 7.6	5.1	6.0	5.6	7.1	_
Language Arts gender gap	F 3.0	M 3.8	n/a	n/a	n/a	n/a
Math gender gap	M 3.8	M 11.5	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.4	n/a	n/a	n/a	n/a
Diploma completion rate	83.4	79.4	79.0	79.5	81.1	_
Delayed advancement rate	24.7	30.8	29.1	27.9	26.2	_
Overall rating out of 10	5.1	5.2	5.7	6.0	5.9	_

Holy Trinity Academy [Sepa	ırate] Dr	ayton \	alley	Gr 12 E	nrollm	ent: 13
ESL (%): 6.8 Specia	I needs (%): 7.8		Alt.	French	(%): 0.0
Actual rating vs predicted bas				2014-1	5 Last	t 5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	38/30	7 13	35/246
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	57.6	64.3	61.4	61.2	67.6	_
Percentage of exams failed	31.5	18.9	20.7	23.4	12.5	_
School vs exam mark differen	ce 11.4	7.1	8.3	6.8	4.7	A
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	4.3	n/a	n/a	n/a	n/a
Diploma completion rate	77.8	100.0	77.4	91.7	100.0	_
Delayed advancement rate	20.8	7.5	23.7	16.4	0.0	_
Overall rating out of 10	4.4	7.1	5.1	6.1	7.7	_

Pigeon Lake [Public] Falun				Gr 12 Enrollment: 53				
ESL (%): n/a Specia	I needs (%): 16.2		Alt. French (%): 0.0				
Actual rating vs predicted bas	2014-15 Last 5 Years							
on parents' avg. inc. of \$ n/a: n/a				Rank: 211/307 213/246				
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	62.3	54.7	57.2	63.4	62.9	_		
Percentage of exams failed	20.5	41.3	36.8	18.4	18.0	_		
School vs exam mark differen	rce 10.9	6.7	11.2	9.5	10.0	_		
Language Arts gender gap	F 0.6	n/a	n/a	n/a	n/a	n/a		
Math gender gap	F 0.8	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	3.4	3.3	n/a	n/a	n/a	n/a		
Diploma completion rate	71.1	76.5	76.5	88.2	76.5	_		
Delayed advancement rate	26.1	24.9	26.9	29.3	25.5			
Overall rating out of 10	5.2	3.5	3.7	5.8	5.4	_		

Warburg [Public] Warburg				Gr 12 Enrollment: 23				
ESL (%): 1.9 Special needs (%): 9.8				Alt. French (%): 0.0				
Actual rating vs predicted based				2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 248/307 217/246				
Academic Performance	2011	2012	2013	2014	2015	Trend		
Average exam mark	59.4	60.0	60.0	63.8	61.8	_		
Percentage of exams failed	27.3	22.1	26.7	18.3	15.4	_		
School vs exam mark differen	ce 12.8	10.9	10.7	8.5	11.9	_		
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	3.7	3.6	n/a	n/a	n/a	n/a		
Diploma completion rate	81.0	66.7	81.0	73.3	76.2	_		
Delayed advancement rate	17.8	32.8	19.8	35.0	35.8	_		
Overall rating out of 10	40	41	4.4	4 8	4 8			

Wetaskiwin [Public] Weta	skiwin		Gr	12 Fni	ollmer	nt: 242
ESL (%): 1.0 Special				(%): 0.0		
Actual rating vs predicted bas		2014-	15 Las	t 5 Years		
on parents' avg. inc. of \$ n/a:	Rank:	106/30	07 12	20/246		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.8	66.7	66.2	66.9	68.0	
Percentage of exams failed	16.0	13.6	15.0	11.7	11.0	
School vs exam mark differen	ice 4.6	2.6	3.7	3.9	2.7	_
Language Arts gender gap	F 1.9	M 1.0	n/a	n/a	n/a	n/a
Math gender gap	F 7.2	F 0.2	n/a	n/a	n/a	n/a
Courses taken per student	3.1	3.5	n/a	n/a	n/a	n/a
Diploma completion rate	68.8	74.5	71.8	71.4	70.9	_
Delayed advancement rate	38.6	28.6	33.2	34.1	35.4	_
Overall rating out of 10	5.2	6.5	6.3	6.6	6.7	_

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 305) according to their academic performance as measured by the Overall rating out of 10 (shown on the right hand side of the table) for the school year 2014/2015. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data were available, "n/a" appears in the table.

Not all the province's high schools are included in the tables or the ranking. Excluded are schools at which fewer than 10 students were enrolled in grade-12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future

Rar	1k	-			-Overall rat	ing–
2014/	Last	i			2014/	Last
2014/ 2015	5 yrs	Trend	School name	City	2014/ 2015	5 yrs
1	1	_	Old Scona	Edmonton	10.0	10.0
1	1	_	Webber	Calgary	10.0	10.0
1	3	_	Rundle College	Calgary	10.0	9.9
4	4	_	West Island College	Calgary	9.8	9.6
4	n/a	n/a	Tempo	Edmonton	9.8	n/a
6	5	_	Strathcona-Tweedsmuir	Okotoks	9.2	9.1
7	8	_	Bearspaw Christian	Calgary	9.1	8.6
8	18	_	St. Timothy	Cochrane	8.9	8.0
9	6	_	Western Canada	Calgary	8.7	8.8
9	9	_	Westmount	Calgary	8.7	8.5
11	11		Olds	Olds	8.6	8.3
11	36	_	Olds Koinonia	Olds	8.6	7.5
13	6	_	Sir Winston Churchill	Calgary	8.5	8.8
14	11	_	Archbishop MacDonald	Edmonton	8.4	8.3
14	14	_	Strathcona Christian	Sherwood Parl	8.4	8.2
14	n/a	n/a	Alberta Fine Arts	Okotoks	8.4	n/a
14	n/a	n/a	E. H. Walter	Paradise Valley	8.4	n/a

Rank Last				–0verall rating– Last		
2014/ 2015	5		School name	City	2014/ 2015	5 yrs
	,,,	IICIIu	Jenoor nume	city	2013	,,,
14	n/a	n/a	Ste Marguerite d'Youville	St. Albert	8.4	n/a
19	51	_	Consort	Consort	8.3	7.2
19	n/a	n/a	St. Thomas Aquinas	Provost	8.3	n/a
21	10	_	Springbank	Calgary	8.2	8.4
21	16	_	Foundations for the Future (FFCA)	Calgary	8.2	8.1
21	n/a	n/a	Arden T. Litt Centre	Grassy Lake	8.2	n/a
24	11	_	Vauxhall	Vauxhall	8.1	8.3
24	20	_	Heritage Christian	Calgary	8.1	7.9
24	30	_	F G Miller	Elk Point	8.1	7.6
24	43		Bishop Carroll	Calgary	8.1	7.4
28	16	_	William Aberhart	Calgary	8.0	8.1
28	25	_	Ardrossan	Ardrossan	8.0	7.8
28	92		St. Paul	St. Paul	8.0	6.6
28	n/a	n/a	Our Lady of the Snows	Canmore	8.0	n/a
32	14	_	Holy Trinity Academy	Okotoks	7.9	8.2
32	20	_	Bawlf	Bawlf	7.9	7.9
32	20	_	Dr. E. P. Scarlett	Calgary	7.9	7.9

Rai				-0	verall rat	ting– Last	Rai	ık Last			–0verall rat	ing– Last	
2014/	Last 5				20								
2015		Trend	School name	City	2014/ 2015	5 yrs	2014/ 2015	5 yrs	Trend	School name	City	2015	5 yrs
32	25		W. R. Myers	Taber	7.9	7.8	86	150	<u> </u>	Willow Creek	Claresholm	6.9	5.9
32	43		Didsbury	Didsbury	7.9	7.4	86	n/a		Calgary Islamic	Calgary	6.9	n/a
37	20		Beaumont	Beaumont	7.8	7.9	86	n/a	n/a	des Beaux-Lacs	Bonnyville	6.9	n/a
38	68	A	Ernest Manning	Calgary	7.7	6.9	86	n/a		Living Waters	Spruce Grove	6.9	n/a
38		_	Holy Trinity Academy	Drayton Valley	7.7	6.1	86	n/a		Maurice-Lavallee	Edmonton	6.9	n/a
38	170		St. Mary's	Taber	7.7	5.6	86	n/a	n/a	Mother Margaret Mary	Edmonton	6.9	n/a
38	192		Mallaig	Mallaig	7.7	5.2	86	n/a	n/a	St. Dominic	Rocky Mounta	in House6.9	n/a
42	18		Calgary Christian	Calgary	7.6	8.0	101	51		Notre Dame Collegiate	High River	6.8	7.2
42	28	_	J H Picard	Edmonton	7.6	7.7	101	92	_	Foothills	Okotoks	6.8	6.6
42	28	_	Millwoods Christian	Edmonton	7.6	7.7	101	92	_	St. Gabriel the Archangel	Chestermere	6.8	6.6
42	36	_	Strathcona	Edmonton	7.6	7.5	101	100	_	Notre Dame	Calgary	6.8	6.5
42	43	_	Bev Facey	Sherwood Park	7.6	7.4	101	n/a	n/a	Foremost	Foremost	6.8	n/a
42	n/a	n/a	Airdrie Koinonia Christian	Airdrie	7.6	n/a	106	30	\blacksquare	National Sport	Calgary	6.7	7.6
42		n/a	Learning@HOME	Okotoks	7.6	n/a	106	36	_	Picture Butte	Picture Butte	6.7	7.5
49	25	_	Rundle College Academy	Calgary	7.5	7.8	106	63	—	Bow Valley	Cochrane	6.7	7.0
49		_	Edge	Calgary	7.5	7.6	106	63		St. Martin De Porres	Airdrie	6.7	7.0
49		_	Henry Wise Wood	Calgary	7.5	7.6	106		_	Central Alberta Christian	Lacombe	6.7	6.9
49	51		Magrath	Magrath	7.5	7.2	106		_	Redwater	Redwater	6.7	6.9
53	30		Centennial	Calgary	7.4	7.6	106	80		St. Francis Xavier	Edmonton	6.7	6.8
53		_	South Central	0yen	7.4	7.4	106		_	Memorial	Stony Plain	6.7	6.6
53		_	Foothills Academy	Calgary	7.4	7.1	106	108		Leduc	Leduc	6.7	6.4
53	00		Crowsnest	Coleman	7.4	6.7	106		_	Rosemary	Rosemary	6.7	6.4
53		_	Hughenden Tofield	Hughenden	7.4 7.4	6.5 6.5	106	120	A	Wetaskiwin	Wetaskiwin	6.7	6.3
53 53	100 n/a	n/a	Horizon MAP	Tofield Vauxhall	7.4 7.4	n/a	106 118	158	_	La Crete	La Crete Lundbreck	6.7	5.8 7.1
60	20		Immanuel Christian	Lethbridge	7.4	7.9	118		_	Livingstone Paul Kane	St. Albert	6.6	6.9
60	48		Oueen Elizabeth	Calgary	7.3	7.3	118	80		Austin O'Brien	Edmonton	6.6	6.8
60		_	Matthew Halton	Pincher Creek	7.3	6.2	118			Three Hills	Three Hills	6.6	6.8
63	30		Christ The King	Leduc	7.2	7.6	118		_	Louis St. Laurent	Edmonton	6.6	6.7
63		_	Master's College	Calgary	7.2	7.4	118		_	Bishop Grandin	Calgary	6.6	6.6
63		_	Onoway	Onoway	7.2	7.3	118		_	Vimy Ridge	Edmonton	6.6	6.6
63	51	_	George McDougall	Airdrie	7.2	7.2	118	108	_	Chestermere	Calgary	6.6	6.4
63	57	_	Hunting Hills	Red Deer	7.2	7.1	118	n/a	n/a	New Sarepta	New Sarepta	6.6	n/a
63	63	_	Holy Cross	Strathmore	7.2	7.0	127	68	•	Highwood	High River	6.5	6.9
63	63	_	McCoy	Medicine Hat	7.2	7.0	127	68	_	Morinville	Morinville	6.5	6.9
63	n/a	n/a	St. Jerome's	Vermilion	7.2	n/a	127	68	_	Senator Gershaw	Bow Island	6.5	6.9
63	n/a	n/a	St. Peter the Apostle	Spruce Grove	7.2	n/a	127	80	—	Sundre	Sundre	6.5	6.8
72	36	_	Archbishop Jordan	Sherwood Park	7.1	7.5	127	86	_	Parkview Adventist	Lacombe	6.5	6.7
72			St. Francis	Calgary	7.1	7.5	127			J. R. Robson	Vermilion	6.5	6.5
72		_	Vegreville	Vegreville	7.1	6.6	127	100		Rimbey	Rimbey	6.5	6.5
72		_	Delburne Centralized	Delburne	7.1	5.1	127	108		Crescent Heights	Calgary	6.5	6.4
		n/a	Stirling	Stirling	7.1	n/a	127	120		Central Memorial	Calgary	6.5	6.3
77	36	_	Cochrane	Cochrane	7.0	7.5	127	120		Lord Beaverbrook	Calgary	6.5	6.3
77		_	Harry Ainlay	Edmonton	7.0	7.5	127		_	St. Mary's	Vegreville	6.5	6.2
77 77		•	John G Diefenbaker	Calgary	7.0	7.2	127			Two Hills	Two Hills	6.5	6.0
77 77	80	_	Bishop O'Byrne	Calgary	7.0 7.0	7.1 6.8	127		n/a	Alexandre-Taché	St. Albert	6.5	n/a
77 77		_	Spruce Grove Innisfail	Spruce Grove Innisfail	7.0	5.5	140 140		_	Jasper Holy Trinity	Jasper Edmonton	6.4 6.4	6.7 6.6
77	204		Sexsmith	Sexsmith	7.0	4.9	140	100		Bowness	Calgary	6.4	6.5
77		n/a	Calgary Academy Collegiate	Calgary	7.0	n/a	140	135		Gerard Redmond	Hinton	6.4	6.1
77		n/a	Lillian Osborne	Edmonton	7.0	n/a	140			H. J. Cody	Sylvan Lake	6.4	5.8
86		11/ u	St. Albert	St. Albert	6.9	7.3	140		_	Thorhild Central	Thorhild	6.4	5.2
86		_	Hugh Sutherland	Carstairs	6.9	7.2	146		_	Acme	Acme	6.3	6.9
86		_	Eagle Butte	Dunmore	6.9	7.1	146		_	Canmore Collegiate	Canmore	6.3	6.9
86	57		Kate Andrews	Coaldale	6.9	7.1	146		_	New Norway	New Norway	6.3	6.8
86		_	W. G. Murdoch	Crossfield	6.9	6.5	146		_	Cremona	Cremona	6.3	6.4
86	108		Cold Lake	Cold Lake	6.9	6.4	146		_	Calgary Academy	Calgary	6.3	6.2
86	135		J. T. Foster	Nanton	6.9	6.1	146		_	Eckville	Eckville	6.3	5.7
86		_	Notre Dame	Bonnyville	6.9	5.9	146		_	Richard F Staples	Westlock	6.3	5.7
										•			

Rai	nk Last						Rai	-0v	–Overall rating– Last				
2014/ 2015	5 yrs	Trend	School name	City	2014/ 2015	5 yrs	2014/ 2015	5 yrs	Trend	School name	City	2014/ 2015	5 yrs
146	204	_	Thorsby	Thorsby	6.3	4.9	211	165	_	Fairview	Fairview	5.4	5.7
154			Assumption	Cold Lake	6.2	6.9	211	183	_	M. E. LaZerte	Edmonton	5.4	5.3
154	68	\blacksquare	County Central	Vulcan	6.2	6.9	211	213		Harry Collinge	Hinton	5.4	4.7
154	126	_	Sturgeon	Namao	6.2	6.2	211	213	_	Pigeon Lake	Falun	5.4	4.7
154	135	_	Provost	Provost	6.2	6.1	211	n/a	n/a	Erle Rivers	Milk River	5.4	n/a
154	143	_	Central High Sedgewick	Sedgewick	6.2	6.0	211	n/a	n/a	Warner	Warner	5.4	n/a
154	143	_	Holy Redeemer	Edson	6.2	6.0	218	120	_	Bassano	Bassano	5.3	6.3
154	158	_	Bowden Grandview	Bowden	6.2	5.8	218	150	_	Lethbridge Collegiate	Lethbridge	5.3	5.9
161	120	_	Notre Dame	Red Deer	6.1	6.3	218	192	_	Bentley	Bentley	5.3	5.2
161	126	—	Archbishop Oscar Romero	Edmonton	6.1	6.2	218	202	_	Our Lady of Mount Pleasant	Camrose	5.3	5.0
161	126	_	John Maland	Devon	6.1	6.2	218	226		Grimshaw	Grimshaw	5.3	4.2
161	143	_	Daysland	Daysland	6.1	6.0	218		n/a	Buck Mountain	Buck Lake	5.3	n/a
165	63	_	Coronation	Coronation	6.0	7.0	224	68	\blacksquare	Viking	Viking	5.2	6.9
165	100	_	Raymond	Raymond	6.0	6.5	224	86	\blacksquare	Coalhurst	Coalhurst	5.2	6.7
165	108	—	Bert Church	Airdrie	6.0	6.4	224	126		Calmar	Calmar	5.2	6.2
165	108	\blacksquare	W P Wagner	Edmonton	6.0	6.4	224		_	Gus Wetter	Castor	5.2	6.1
165	135		Glenmary	Peace River	6.0	6.1	224		_	Banff	Banff	5.2	5.8
165	150		Salisbury	Sherwood Park	6.0	5.9	224		_	Edwin Parr	Athabasca	5.2	5.3
165	158		Strathmore	Strathmore	6.0	5.8	224		_	St. Anthony's	Drumheller	5.2	5.3
165	n/a		Northstar	Didsbury	6.0	n/a	224		_	Father Lacombe	Calgary	5.2	4.6
173	108	_	Catholic Central	Lethbridge	5.9	6.4	224		_	St. Andrew's	High Prairie	5.2	3.9
173	108		St. Joseph	Whitecourt	5.9	6.4	224		n/a	Robert Thirsk	Calgary	5.2	n/a
173	108	_	Westwood	Fort McMurray	5.9	6.4	_224		n/a	Vista-Virtual	Barrhead	5.2	n/a
173	120	<u></u>	Ross Sheppard	Edmonton	5.9	6.3	235	170		Mayerthorpe	Mayerthorpe	5.1	5.6
173	126	•	Archbishop O'Leary	Edmonton	5.9	6.2	235		_	H. A. Kostash	Smoky Lake	5.1	5.1
173	135		Barrhead	Barrhead	5.9	6.1	235		_	Cardston	Cardston	5.1	4.9
173	170	A	Frank Maddock	Drayton Valley	5.9	5.6	235			St. Joseph	Grande Prairie	5.1	4.9
173	180		Chinook	Lethbridge	5.9	5.4	235		n/a	Breton	Breton	5.1	n/a
173	211		Peace Wapiti Academy	Grande Prairie	5.9	4.8	240		_	St. Michael's	Pincher Creek	5.0	6.1
182	126	_	F. P. Walshe	Fort Macleod	5.8	6.2	240	165		St. Augustine	Ponoka	5.0	5.7
182	143		Parkland Winston Churchill	Edson	5.8	6.0	240		_	Paul Rowe	Manning	5.0	4.9
182	150		Winston Churchill	Lethbridge	5.8	5.9	240			Hillside	Valleyview	5.0	4.7
182 182	176 196		Fort Saskatchewan	Fort Saskatchewan	5.8 5.8	5.5 5.1	240	11/a 150	n/a ▼	CBe - Learn St. Mary's	Calgary Calgary	5.0 4.9	n/a 5.9
182	n/a		Kitscoty Marwayne Jubilee	Kitscoty	5.8	n/a	245 245	228		Bishop McNally	Calgary	4.9	4.1
182	n/a		Morrin	Marwayne Morrin	5.8	n/a	245		n/a	Charles Spencer	Grande Prairie	4.9	n/a
189	108	11/ d	St. Joseph's	Brooks	5.7	6.4	248	180		Prairie Christian	Three Hills	4.9	5.4
189	196		Bonnyville	Bonnyville	5.7	5.1	248		_	Wainwright	Wainwright	4.8	5.2
189	204		J. C. Charyk Hanna	Hanna	5.7	4.9	248		_	Warburg	Warburg	4.8	4.6
189	n/a		Chinook Winds Adventist	Calgary	5.7	n/a	248		_	Caroline	Caroline	4.8	4.4
189	n/a		Holy Trinity	Fort McMurray	5.7	n/a	248		n/a	Forestburg	Forestburg	4.8	n/a
189	n/a		Learning Store on Whyte	Edmonton	5.7	n/a	248		n/a	Gabrielle-Roy	Edmonton	4.8	n/a
195	143		Medicine Hat	Medicine Hat	5.6	6.0	248		n/a	St. Mary	Westlock	4.8	n/a
195	150		Will Sinclair	Rocky Mountain H			255	183	V	John Paul II	Fort Saskatchewa		5.3
195	183		Jasper Place	Edmonton	5.6	5.3	256		_	William E Hay	Stettler	4.6	5.1
195	183	_	Peace River	Peace River	5.6	5.3	256		_	Brooks	Brooks	4.6	4.4
195	204		Lamont	Lamont	5.6	4.9	256			J A Williams	Lac La Biche	4.6	4.0
195	n/a	n/a	Edmonton Islamic	Edmonton	5.6	n/a	259		•	McNally	Edmonton	4.5	5.5
201	86	V	Edmonton Christian	Edmonton	5.5	6.7	259		_	Lester B. Pearson	Calgary	4.5	5.3
201	150		Lacombe	Lacombe	5.5	5.9	259		_	David Thompson	Condor	4.5	4.0
201	158		Father Patrick Mercredi	Fort McMurray	5.5	5.8	259			Grande Prairie	Grande Prairie	4.5	3.9
201	170	_	Georges P Vanier	Donnelly	5.5	5.6	259		n/a	Hope Christian	Champion	4.5	n/a
201	170		Oilfields	Black Diamond	5.5	5.6	264	176		Crescent Heights	Medicine Hat	4.4	5.5
201	180		Bellerose	St. Albert	5.5	5.4	265			Ponoka	Ponoka	4.3	5.0
201	183		Hilltop	Whitecourt	5.5	5.3	265		_	Victoria	Edmonton	4.3	4.8
201	183		Lindsay Thurber	Red Deer	5.5	5.3	265		_	Fort McMurray	Fort McMurray	4.3	4.6
201	n/a	n/a	Headway	Edmonton	5.5	n/a	268		_	Blessed Sacrament	Wainwright	4.2	5.7
201	n/a		Trochu Valley	Trochu	5.5	n/a	268		_	Spirit River	Spirit River	4.2	4.7
211		_	Camrose	Camrose	5.4	5.8	268	n/a	n/a	La Rose Sauvage	Calgary	4.2	n/a

Rank Last				–Overall rating– Last			
2014/ 2015	5 vrs	Trend	School name	City	2014/ 2015	5 yrs	
	,			,		7.5	
268	n/a	n/a	Rocky View Schools Online	Airdrie	4.2	n/a	
272	143	_	Hay Lakes	Hay Lakes	4.1	6.0	
272	224	_	Duchess	Duchess	4.1	4.3	
272	226	_	Grande Cache	Grande Cache	4.1	4.2	
272	232	_	Boyle	Boyle	4.1	3.9	
276	196	_	Beiseker	Beiseker	4.0	5.1	
276	237	_	Plamondon	Plamondon	4.0	3.6	
276	n/a	n/a	Edmonton Academy	Edmonton	4.0	n/a	
279	229	_	Roland Michener	Slave Lake	3.9	4.0	
279	240	_	High Level	High Level	3.9	3.5	
281	217	_	Beaverlodge	Beaverlodge	3.7	4.6	
281	237	_	James Fowler	Calgary	3.7	3.6	
283	237	_	Forest Lawn	Calgary	3.5	3.6	
284	n/a	n/a	Argyll Home School	Edmonton	3.4	n/a	
285	n/a	n/a	Alberta Distance Learning Centre	Barrhead	3.3	n/a	
285	n/a	n/a	St. Gabriel Cyber	Red Deer	3.3	n/a	
287	236	_	Drumheller	Drumheller	3.2	3.8	
287	n/a	n/a	Koinonia Christian	Red Deer	3.2	n/a	
289	170	•	Ryley	Ryley	3.1	5.6	

Rank Last 2014/ 5				–Overall rating– Last 2014/ 5		
2015	•	Trend	School name	City	2014/	yrs
290	217	_	Glendon	Glendon	3.0	4.6
290	n/a	n/a	Airdrie Learning Connection	Airdrie	3.0	n/a
292	224	_	Standard	Standard	2.8	4.3
293	244	_	J Percy Page	Edmonton	2.7	2.8
294	232	•	Grand Trunk	Evansburg	2.6	3.9
295	241	•	E W Pratt	High Prairie	2.4	3.1
296	243	_	Queen Elizabeth	Edmonton	2.1	3.0
297	245	_	Eastglen	Edmonton	2.0	2.3
298	n/a	n/a	Fox Creek	Fox Creek	1.9	n/a
299	n/a	n/a	Sainte Marguerite Bourgeoys	Calgary	1.8	n/a
300	241	_	St. Thomas More	Fairview	1.3	3.1
301	n/a	n/a	Ashmont	Ashmont	0.9	n/a
302	n/a	n/a	Cardinal Collins	Edmonton	0.8	n/a
303	246	_	Braemar	Edmonton	0.2	0.1
304	n/a	n/a	St. Mary's	Sexsmith	0.1	n/a
305	n/a	n/a	Amiskwaciy	Edmonton	0.0	n/a
305	n/a	n/a	Frank Spragins	Fort McMurra	y 0.0	n/a
305	n/a	n/a	St. John Bosco	Grande Prairie	0.0	n/a

Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, "In general, how is the school doing, academically compared with other schools in the *Report Card*?" The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

1 Course by course, the average diploma examination marks and failure rates for each school were standardized by calculating *Z*, which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school's result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 2. The *School vs exam mark difference* for each course was calculated using the raw data and then standardized as described in step 1 above.
- 3 The course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of student course completions in each course at the school relative to the total number of student course completions at the school.
- 4 These weighted average results were then re-standardized.
- 5 The *Gender gap* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 6 The *Courses taken per student, Diploma completion rate*, and *Delayed advancement rate* indicators were calculated using the raw data and then standardized as described in step 1 above.
- The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were Average exam mark—20%, Percentage of exams failed—20%, School vs exam mark—10%, English 30-1 gender gap—5%, Pure Math 30 gender gap—5%, Courses taken per student—20%, Diploma completion rate—10%, and Delayed advancement rate—10%. In instances when fewer than two Gender gap indicators could be calculated, Gender gap results did not contribute to the Overall rating. In such instances, the School vs exam mark difference was weighted at 20%. Similarly, when the Delayed advancement rate could not be calculated, the Diploma completion rate was weighted at 20%.
- 8 This summary standardized score was re-standardized.

This standardized score was converted into an Overall rating between 0 and 10 as follows:

- 9 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 received the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 received the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.
- 10 The resulting standardized scores were converted into Overall ratings according to the formula:

$$OR = \mu + (\sigma * StanScore),$$

where OR is the resulting Overall rating, μ is the average calculated according to the formula:

$$\mu = (OR_{min} - 10(Z_{min}/Z_{max}))/(1-(Z_{min}/Z_{max})),$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu)/Z_{max},$$

and StanScore is the standardized score calculated in (8) above and adjusted as required for minimum and maximum values as noted in (9) above. As noted in (9) above, OR_{min} equals zero, Z_{min} equals –3.29; and Z_{max} equals 2.2.

11 Finally, the derived *Overall rating* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating*, it must improve more than the average. If it improves but at a rate less than the average, it will show a decline in its rating.

About the Authors

Peter Cowley

Peter Cowley is the Senior Vice President, Operations and Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual *Report Cards*. Annual editions now include *Report Cards* on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec. He continues his research on school performance issues for the Fraser Institute.

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Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A coauthor of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling* (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the Stirling chain and many other newspapers around the country.

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