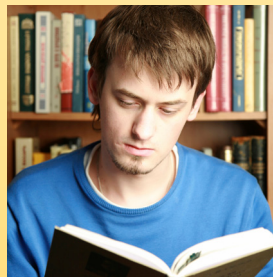


# Studies in Education Policy



## Report Card on Alberta's High Schools 2017

by Peter Cowley and Stephen Easton





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# Introduction

The *Report Card on Alberta's High Schools 2017* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

## **The Report Card helps parents choose**

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents are better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek more information by visiting the school and interviewing teachers and school administrators. The web sites of [Alberta Education](#), local school districts, and individual schools can also be sources of useful information. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. Nevertheless, the Report Card provides a

detailed picture of each school that is not easily available elsewhere.

## **The Report Card aids school improvement**

Certainly, the act of publicly rating and ranking schools attracts attention. Schools that perform well or show consistent improvement are applauded. The results of poorly performing schools and those whose performance is deteriorating generate concern. This attention, in itself, provides an incentive for all those connected with a school to redouble their efforts to improve student results. However, the *Report Card* offers more than just incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of evidence that their schools can do a better job.

## *Some schools do better than others*

In order to improve a school, one must believe that improvement is achievable. The *Report Card on Alberta's High Schools*, like all the other editions, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background, which some believe dictates the degree of academic success that students will have in school, some schools do better than others. This finding confirms research results from other countries.<sup>1</sup> Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to

student success and that some schools make more of a difference than others.

### *Comparisons are at the heart of the improvement process*

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools, or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the proven

techniques used in schools where students are successful, less effective schools may find ways to improve. Comparisons are at the heart of improvement and making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

### **You can contribute to the development of the *Report Card***

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Peter Cowley at [peter.cowley@fraserinstitute.org](mailto:peter.cowley@fraserinstitute.org).

# Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Education (the provincial ministry of education) we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on eight indicators:

- (1) average diploma examination mark;
- (2) percentage of diploma examinations failed;
- (3) difference between the school mark and examination mark in diploma courses;
- (4) difference between male and female students in the average value of their exam marks in English 30-1/2;
- (5) difference between male and female students in the average value of their exam marks in Mathematics 30-1/2;
- (6) diploma courses taken per student;
- (7) diploma completion rate;
- (8) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Three indicators of effective teaching

### 1 Average diploma examination mark

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's students on the uniform final examinations in all of the diploma courses at all sittings during the year. In the calculation of this indicator, each course result is weighted by the relative number of students who completed the course.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the diploma examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

### 2 Percentage of diploma examinations failed

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the diploma examinations. It was derived by dividing the sum, for each school, of all diploma examinations written by a school's students at all sittings during the year where a failing grade was awarded, by the total number of such examinations

written by those students. In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete two diploma courses in order to graduate. Such a student's course of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from high school. Thus, students enroll in the diploma courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well students have been prepared in the lower grades. All of the diploma courses have prerequisite courses. Indeed, depending on the school, admission to some of the grade-12 courses may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take diploma courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in high schools.

### 3 *Difference between school mark and examination mark*

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average amount (for all of the diploma courses) by which the "school" mark—the assessment of each student's learning that is made by the school—exceeds the exam mark in that course.<sup>2</sup>

Effective teaching includes regular assessment so that students and teachers alike may be aware of a student's progress. For such assessment to be useful, it must reflect the student's understanding of the course accurately. As a systematic policy, inflation of the grades awarded by the school will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra

effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. For each diploma course, Alberta Education, the authority that designed the course, administers its uniform examination. This examination will test the students' knowledge of the material contained in the course. If the mark assigned by the school is a reasonably accurate reflection of students' understanding, it should be roughly the same as the mark gained on the diploma examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

## **An indication of consistency in teaching and assessment**

### *The Gender gap indicators*

Research<sup>3</sup> has shown that, in British Columbia's secondary schools, there are systematic differences between the academic results achieved by boys and those achieved by girls. These differences are particularly apparent where the local school makes the assessments. These findings are supported by data from Alberta Education. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success."<sup>4</sup> Further, "[t]he differences described by each indicator vary from school to school over a considerable range of values."<sup>5</sup>

The *Gender gap* indicators measure the difference, if any, between the average exam marks in English 30-1 or English 30-2 and Mathematics 30-1



or 30-2—depending upon which courses have the largest enrolment—for boys and girls. The indicator reports the size of the difference and the more successful sex.

### Three indicators of practical, well-informed counselling

While they are attending high school, students must make a number of decisions of considerable significance about their education. They will, for instance, annually decide whether to begin or continue learning a second language. In grade 10, they are required to choose between different streams in several core subject areas. In all the senior high-school years, they will face the choice of completing high school or abandoning it in favour of full-time work.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate with their class. Second, they must decide whether

or not to take a number of academically challenging diploma courses. Effective counselling will encourage students to make appropriate choices.

#### 1 *Delayed advancement rate*

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at any school in Alberta. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec's Secondary Schools, 2001 Edition*,<sup>6</sup> we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school for each of grades 8, 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, an unsuccessful transition rate is determined by subtracting the rate of successful transition from 1. The unsuccessful transition rates for grades 10, 11, and 12 are then reduced by the grade-8 unsuccessful transition rate at the school in order to produce a net unsuccessful transition rate for each grade of senior high school. We have adopted the grade-8 unsuccessful transition rate as an estimate of the effect on student transition of such events as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complements of the net unsuccessful transition rates ( $1 - \text{net unsuccessful transition rate}$ ) for grades 10 through 12 are determined and their product is calculated. This three-year composite

successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district or division. Where a school does not enroll students in any of grade 10, 11, or 12, no *Delayed advancement rate* can be calculated.

## 2 Diploma completion rate

This indicator, related to the *Delayed advancement rate*, reports the percentage of first-time grade-12 students who received a diploma in the reported school year. It is derived from data provided by Alberta Education. Graduation from high school retains considerable value since it increases options for post-secondary education. Further, graduates from high school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated.

By completing the 11 years of schooling in preparation for the final high-school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

## 3 Diploma courses taken per student

This indicator (in the tables *Courses taken per student*) measures the average number of diploma courses

completed by those students registered in a school on September 30th of the reported school year who are classified as having been in Grade 10 two years earlier. It is derived by summing each school's diploma course participation rates provided by Alberta Education.

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the post-secondary options open to them.

Diploma courses offer study at the senior level in a variety of core disciplines: English language arts (or French for francophone students), Mathematics, the sciences, and the humanities. Alberta Education has developed courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students, no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions—institutes of technology and community colleges as well as universities—to assess the applicant's readiness for further study and for admission to programs with limited enrollment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

**Please note:** The method of calculation that Alberta Education uses to determine this participation rate has changed. Values for this indicator for the school year 2015/2016 and subsequent are not comparable with earlier values.

## In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does bet-

ter on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, portfolio assessment, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The Overall rating is not an absolute measure. That is, if a school scores a 10 out of 10 that does not mean that it has achieved perfection. It simply means that when all the indicators were taken into account, that school performed better than all the other schools in the *Report Card*. Thus, the overall rating of school performance answers the question, "In general, how is the school doing, academically compared to other schools in the *Report Card*?"

To derive this rating, the results for each of the indicators, for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" sta-

tistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores—one for each indicator—for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating. It is from this *Overall rating out of 10* that the school's provincial rank is determined.

For schools where either of the *Gender gap* indicators could not be calculated, *Gender gap* results were not used in the calculation of the *Overall rating*. In such cases the *Overall rating* was derived using the remaining six indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

# Other indicators of school performance

Since the first edition of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information on the school's effectiveness.

## The *Trend* indicator

Is the school improving academically? For most schools, the *Report Card* includes several years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term “sta-

tistically significant” to mean that, nine times out of 10, the results displayed represent a real change, that is, it is unlikely that the differences in the indicator values are simply random variation from year to year.

## Indicators of student characteristics and programs

This edition includes three indicators that provide more information about the students that the school serves. The alternative French program indicator (in the tables *Alt. French (%)*) reports the proportion of the school's students who are registered in French immersion or other alternative French languages programs. This indicator does not include core French or Francophone programs.

The English as a second language indicator (in the tables *ESL (%)*) reports the proportion of the school's students who are registered in ESL programs. Finally, the special needs indicator (in the tables *Special needs (%)*) reports the proportion of the school's students who have identified special needs. This indicator excludes gifted students.

These indicators provide useful information that readers can use to compare the results at schools serving students with similar characteristics.

# Notes

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Cambridge, MA: Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Wells, Somerset: Open Books, 1988).
- 2 As of September 1, 2015, for calculating the final mark, the school-awarded mark counts for 70% and the diploma examination mark counts for 30%.
- 3 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).
- 4 Cowley and Easton, *Boys, Girls, and Grades*: page 7.
- 5 Cowley and Easton, *Boys, Girls, and Grades*: page 17.
- 6 A detailed discussion of the Transition Rate indicator will be found on page 8 of Richard Marceau and Peter Cowley, *Bulletin des écoles secondaires du Québec: Édition 2001 / Report Card on Quebec's Secondary Schools: 2001 Edition* (Montréal, QC and Vancouver, BC: Institut économique de Montréal and The Fraser Institute, 2001), where it is called *Promotion rate* or *Taux de promotion*.

# Detailed school reports

## How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for each school. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. More information regarding schools may be found on Alberta Education's [web site](#) and on the web sites of Alberta's local school authorities and of individual schools. And, of course, a sound academic program

should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

**IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.**

A – **GEOGRAPHICAL AREA**

School name [Affiliation]	Location	Gr 12 Enrollment: 391				
C – ESL (%): 6.6	Special needs (%): 14.6	Alt. French (%): 0.0				
D – Actual rating vs predicted based on parents' avg. inc. of \$	n/a: n/a	Rank: 41/274	2015-16 Last 5 Years 34/236			
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
E – Average exam mark	73.8	73.2	72.2	73.8	71.9	—
F – Percentage of exams failed	5.3	6.9	7.3	6.2	9.3	—
G – School vs exam mark difference	4.4	4.6	5.6	6.1	7.4	▼
H – Language Arts gender gap	F 4.2	n/a	n/a	n/a	M 0.3	n/a
I – Math gender gap	M 5.6	n/a	n/a	n/a	M 3.2	n/a
J – Courses taken per student	3.3	n/a	n/a	n/a	3.5	n/a
K – Diploma completion rate	78.9	78.3	77.3	86.7	87.0	▲
L – Delayed advancement rate	20.2	20.7	27.2	18.6	19.5	—
M – <b>Overall rating out of 10</b>	<b>7.3</b>	<b>7.7</b>	<b>7.5</b>	<b>8.1</b>	<b>7.6</b>	—

– B

### A—Geographical area

Each of the schools in the *Report Card* has been assigned to a geographical area based on the city or town in which the school is located. The Edmonton, Calgary, and Red Deer areas include only schools located in those cities; other areas may include schools in several cities or towns. To find the results of a school, find the city or town where it is located in the *List of cities and geographical areas* below and note the geographical area to which it has been assigned. Geographical areas appear in the *Detailed Tables* in alphabetical order

and the page number upon which the results for each area begin may be found in the *Index of geographical areas* below. Within each geographical area, the schools are listed in alphabetical order.

### B—Gr 12 Enrollment

The number of regular day students enrolled in grade 12 as of September 30, 2015. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

**C—ESL (%); Special needs (%); Alt. French (%)**

These statistics report the percentage of students enrolled in English-as-a-Second-Language programs; the percentage of students with special needs; and the percentage of students enrolled in French immersion or other alternative programs in French. This percentage does not include those enrolled in Francophone programs or in regular French courses.

When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

**D (left)—Actual rating vs predicted based on average parental employment income**

This statistic is not available in this edition.

**D (right)—Overall academic ranking**

The school's overall academic rank in the province for the school year 2015/2016 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

**E—Average exam mark**

The average mark (as a percentage) achieved by the students at the school on all of the diploma examinations administered during the school year. Note that all the indicators of academic performance (except the *Courses taken per student* and the *Overall rating out of 10*) are expressed as percentage points.

**F—Percentage of exams failed**

The percentage of all the diploma examinations written by students at the school that were judged to be below the provincial standard.

**G—School vs exam mark**

The difference (in percentage points) between the marks received from the school for diploma courses and the corresponding examination marks. Where the exam marks are higher, the result is set to zero. Large differences usually indicate grade inflation by the school.

**H—English 30 gender gap****I—Math 30 gender gap**

These statistics report the difference between male and female students in their average exam marks in English 30-1 or English 30-2 and in Mathematics 30-1 or Mathematics 30-2. In both subject areas, the gender gaps are calculated using the most frequently written exam.

**J—Courses taken per student**

This statistic reports the average number of diploma courses completed by those students registered in the school on September 30th of the reported school year who are classified as having been in Grade 10 two years earlier.

**K—Diploma completion rate**

The percentage of students, enrolled in grade 12 for the first time, who received a diploma in the same school year. Higher completion rates mean that the school is doing a good job of keeping students on track and focused on their work during their final year.

**L—Delayed advancement rate**

The percentage of the school's grade-10 students who are not likely to complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete their high school program in the normal time.

**M—Overall rating out of 10**

The *Overall rating out of 10* takes into account the school's performance on the eight academic performance indicators (*E through L above*) to answer the question, "In general, how is the school doing academically compared to other schools in the *Report Card*?"

**N—Trend**

In the Trend column, an upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that



the changes were not just random before indicating a trend. A dash (—) indicates that there is no significant change; “n/a” indicates that there were insufficient data available with which to calculate a trend. Note that for *Percentage of exams failed*, *School vs exam mark*, the two *Gender gap* indicators, and the *Delayed advancement rate*, a statistically significant downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing percentage of examinations failed indicates improvement and so an upward-pointing arrow is displayed.

## Other notes

### Note 1

Not all of the province's high schools are included in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 274 are included in this *Report Card*. Excluded are schools at which fewer than 10 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are centres for adult education and certain alternative schools that do not offer a full program of courses.

**The exclusion of a school from the *Report Card* should not be considered to be a judgement of the school's effectiveness.**

### Note 2

Due to continuing improvements in methodology some historical values for indicators and overall ratings are different than those previously reported.

### Note 3

In accordance with its regulations regarding the privacy of personal information, where school results involved less than six students, Alberta Education provided no data.

### Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, “n/a” appears in the tables.

### Note 5

You can compare a school's results with the all-schools average results shown below.

Average values for all schools 2015/2016						Gr 12 Enrollment: 166
ESL (%): 8.9	Special Needs (%): 12.3			Alt. French (%): 2.5		
Average Parents' Income: \$ n/a						
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.3	64.5	64.4	64.6	64.4	—
Percentage of exams failed	17.7	17.7	17.6	17.6	17.9	—
School vs exam mark difference	7.6	8.0	8.5	8.4	8.9	▼
Language Arts gender gap *	2.9	n/a	n/a	n/a	2.8	n/a
Math gender gap *	4.5	n/a	n/a	n/a	4.9	n/a
Courses taken per student	3.9	n/a	n/a	n/a	3.5	n/a
Diploma completion rate	82.7	82.6	82.3	82.8	84.2	—
Delayed advancement rate	20.4	20.5	23.0	20.5	21.3	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	<b>n/a</b>

\* These results reflect the average size of the gender gaps. The English gender gap favoured females at 67.7% of schools, males at 30.3% of schools, and were even at 2.0% of schools. The Math gender gap favoured females at 61.5% of schools, males at 38.5% of schools.

### Note 6

If you have questions about the *Report Card*, contact Peter Cowley, Director, School Performance Studies at [peter.cowley@fraserinstitute.org](mailto:peter.cowley@fraserinstitute.org).



## List of cities and school districts

School city	Geographical area	School city	Geographical area
Acme	Acme Area	Evansburg	St. Albert/Stony Plain Area
Airdrie	Airdrie Area	Fairview	Peace River Area
Ardrossan	Vegreville/Fort Saskatchewan Area	Falun	Wetaskiwin/Drayton Valley Area
Ashmont	Athabasca/Smoky Lake Area	Fort Macleod	Fort MacLeod Area
Athabasca	Athabasca/Smoky Lake Area	Fort Saskatchewan	Vegreville/Fort Saskatchewan Area
Banff	Banff Area	Glendon	St. Paul/Bonnyville Area
Barrhead	Barrhead/Westlock Area	Grande Cache	Jasper/Hinton Area
Bassano	Brooks Area	Grande Prairie	Grande Prairie Area
Bawlf	Camrose Area	Grimshaw	Peace River Area
Beaumont	Leduc Area	Hanna	Drumheller/Three Hills Area
Beaverlodge	Grande Prairie Area	High Level	High Level/Fort Vermilion Area
Beiseker	Acme Area	High Prairie	Grande Prairie Area
Black Diamond	Okotoks Area	High River	High River Area
Bonnyville	St. Paul/Bonnyville Area	Hinton	Jasper/Hinton Area
Bow Island	Taber/Medicine Hat Area	Hughenden	Wainwright/Vermilion Area
Boyle	Athabasca/Smoky Lake Area	Innisfail	Olds/Didsbury Area
Breton	Wetaskiwin/Drayton Valley Area	Jasper	Jasper/Hinton Area
Brooks	Brooks Area	Kinuso	Athabasca/Smoky Lake Area
Buck Lake	Wetaskiwin/Drayton Valley Area	Kitscoty	Wainwright/Vermilion Area
Calgary	Calgary	La Crete	High Level/Fort Vermilion Area
Calmar	Leduc Area	Lac La Biche	Athabasca/Smoky Lake Area
Camrose	Camrose Area	Lacombe	Lacombe/Ponoka Area
Canmore	Banff Area	Lamont	Vegreville/Fort Saskatchewan Area
Cardston	Lethbridge Area	Leduc	Leduc Area
Caroline	Rocky Mountain House Area	Lethbridge	Lethbridge Area
Carstairs	Acme Area	Magrath	Lethbridge Area
Castor	Stettler Area	Mallaig	St. Paul/Bonnyville Area
Champion	Picture Butte Area	Manning	High Level/Fort Vermilion Area
Chestermere	Strathmore Area	Marwayne	Wainwright/Vermilion Area
Claresholm	Picture Butte Area	Mayerthorpe	Edson/Whitecourt Area
Coaldale	Lethbridge Area	Medicine Hat	Taber/Medicine Hat Area
Coalhurst	Lethbridge Area	Milk River	Lethbridge Area
Cochrane	Cochrane/Bragg Creek Area	Morinville	Barrhead/Westlock Area
Cold Lake	St. Paul/Bonnyville Area	Namao	Barrhead/Westlock Area
Coleman	Picture Butte Area	Nanton	High River Area
Condor	Rocky Mountain House Area	Okotoks	Okotoks Area
Consort	Stettler Area	Olds	Olds/Didsbury Area
Coronation	Stettler Area	Onoway	St. Albert/Stony Plain Area
Crossfield	Airdrie Area	Oyen	Drumheller/Three Hills Area
Daysland	Camrose Area	Peace River	Peace River Area
Delburne	Stettler Area	Penhold	Rocky Mountain House Area
Devon	Leduc Area	Picture Butte	Picture Butte Area
Didsbury	Olds/Didsbury Area	Pincher Creek	Fort MacLeod Area
Donnelly	Peace River Area	Plamondon	Athabasca/Smoky Lake Area
Drayton Valley	Wetaskiwin/Drayton Valley Area	Ponoka	Lacombe/Ponoka Area
Drumheller	Drumheller/Three Hills Area	Provost	Wainwright/Vermilion Area
Duchess	Brooks Area	Raymond	Lethbridge Area
Dunmore	Taber/Medicine Hat Area	Red Deer	Red Deer
Eckville	Rocky Mountain House Area	Redwater	Vegreville/Fort Saskatchewan Area
Edmonton	Edmonton	Rimbey	Lacombe/Ponoka Area
Edson	Edson/Whitecourt Area	Rocky Mountain House	Rocky Mountain House Area
Elk Point	St. Paul/Bonnyville Area	Rosemary	Brooks Area

**List of cities and school districts**

<b>School city</b>	<b>Geographical area</b>
Ryley	Camrose Area
Sedgewick	Wainwright/Vermilion Area
Sexsmith	Grande Prairie Area
Sherwood Park	Sherwood Park Area
Slave Lake	Athabasca/Smoky Lake Area
Spirit River	Grande Prairie Area
Spruce Grove	St. Albert/Stony Plain Area
Spruce View	Olds/Didsbury Area
St. Albert	St. Albert/Stony Plain Area
St. Paul	St. Paul/Bonnyville Area
Stettler	Stettler Area
Stirling	Lethbridge Area
Stony Plain	St. Albert/Stony Plain Area
Strathmore	Strathmore Area
Sundre	Olds/Didsbury Area
Swan Hills	Edson/Whitecourt Area
Sylvan Lake	Rocky Mountain House Area

<b>School city</b>	<b>Geographical area</b>
Taber	Taber/Medicine Hat Area
Thorhild	Athabasca/Smoky Lake Area
Thorsby	Leduc Area
Three Hills	Drumheller/Three Hills Area
Tofield	Sherwood Park Area
Trochu	Drumheller/Three Hills Area
Valleyview	Grande Prairie Area
Vauxhall	Taber/Medicine Hat Area
Vegreville	Vegreville/Fort Saskatchewan Area
Vermilion	Wainwright/Vermilion Area
Viking	Wainwright/Vermilion Area
Wainwright	Wainwright/Vermilion Area
Warburg	Wetaskiwin/Drayton Valley Area
Westlock	Barrhead/Westlock Area
Wetaskiwin	Wetaskiwin/Drayton Valley Area
Whitecourt	Edson/Whitecourt Area

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**ACME AREA**

Acme [Public] Acme		Gr 12 Enrollment: 26				
ESL (%)	0.1	Special needs (%): 7.0			Alt. French (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		2015-16		Last 5 Years		
		Rank:	224/274	188/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	73.1	62.3	65.7	62.5	61.0	—
Percentage of exams failed	8.1	17.9	18.0	18.3	22.2	▼
School vs exam mark difference	6.3	6.9	5.6	6.0	6.8	—
Language Arts gender gap	F 13.3	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 3.2	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.7	n/a	n/a	n/a	3.5	n/a
Diploma completion rate	89.5	87.1	96.6	91.4	68.0	—
Delayed advancement rate	8.3	9.1	7.1	17.4	28.9	▼
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>6.0</b>	<b>7.3</b>	<b>6.3</b>	<b>5.6</b>	<b>—</b>

Beiseker [Public] Beiseker		Gr 12 Enrollment: 29				
ESL (%)	0.0	Special needs (%): 21.9			Alt. French (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		2015-16		Last 5 Years		
		Rank:	224/274	188/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	62.7	57.8	61.3	55.8	56.6	▼
Percentage of exams failed	18.6	24.8	19.7	30.3	29.8	—
School vs exam mark difference	6.0	13.2	8.6	11.3	11.0	—
Language Arts gender gap	n/a	n/a	n/a	n/a	F 0.3	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 14.4	n/a
Courses taken per student	3.6	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	84.8	100.0	75.8	84.8	82.8	—
Delayed advancement rate	11.8	1.2	19.3	16.9	17.7	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>5.4</b>	<b>5.3</b>	<b>4.0</b>	<b>4.5</b>	<b>▼</b>

Hugh Sutherland [Public] Carstairs		Gr 12 Enrollment: 37				
ESL (%)	2.5	Special needs (%): 10.3			Alt. French (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		2015-16		Last 5 Years		
		Rank:	297/274	48/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	71.0	69.5	65.9	66.2	65.9	▼
Percentage of exams failed	5.8	12.7	14.1	11.3	9.4	—
School vs exam mark difference	5.9	6.5	7.8	9.0	11.1	▼
Language Arts gender gap	n/a	n/a	n/a	n/a	F 0.7	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 7.3	n/a
Courses taken per student	4.2	n/a	n/a	n/a	3.6	n/a
Diploma completion rate	92.1	90.7	96.2	94.1	97.2	—
Delayed advancement rate	11.7	19.0	9.3	10.3	7.5	—
<b>Overall rating out of 10</b>	<b>8.2</b>	<b>7.3</b>	<b>6.9</b>	<b>6.9</b>	<b>7.1</b>	<b>—</b>

**AIRDRIE AREA**

Airdrie Koinonia Christian [Private] Airdrie		Gr 12 Enrollment: 12				
ESL (%)	4.8	Special needs (%): 14.4			Alt. French (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		2015-16		Last 5 Years		
		Rank:	146/274	n/a		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	n/a	63.1	65.4	69.5	63.8	n/a
Percentage of exams failed	n/a	18.6	19.6	10.2	22.9	n/a
School vs exam mark difference	n/a	12.6	14.9	10.8	12.6	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.2	n/a
Diploma completion rate	n/a	100.0	91.7	100.0	100.0	n/a
Delayed advancement rate	n/a	8.5	17.1	0.0	n/a	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>5.9</b>	<b>5.7</b>	<b>7.6</b>	<b>6.0</b>	<b>n/a</b>

Bert Church [Public] Airdrie		Gr 12 Enrollment: 242				
ESL (%)	5.7	Special needs (%): 24.3			Alt. French (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		2015-16		Last 5 Years		
		Rank:	210/274	132/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	63.6	67.9	64.9	62.4	60.9	—
Percentage of exams failed	16.8	11.6	15.3	16.5	20.6	—
School vs exam mark difference	4.7	3.3	4.8	5.7	9.0	—
Language Arts gender gap	F 1.5	n/a	n/a	n/a	F 7.2	n/a
Math gender gap	M 3.8	n/a	n/a	n/a	F 6.7	n/a
Courses taken per student	3.5	n/a	n/a	n/a	2.8	n/a
Diploma completion rate	78.8	84.5	79.7	79.1	81.6	—
Delayed advancement rate	25.9	18.5	22.1	23.5	24.2	—
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>7.3</b>	<b>6.6</b>	<b>6.0</b>	<b>4.8</b>	<b>—</b>

George McDougall [Public] Airdrie		Gr 12 Enrollment: 187				
ESL (%)	5.7	Special needs (%): 17.8			Alt. French (%): 21.8	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		2015-16		Last 5 Years		
		Rank:	97/274	57/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	65.8	66.1	66.1	66.0	64.7	—
Percentage of exams failed	12.4	12.2	12.1	12.3	14.5	—
School vs exam mark difference	4.4	3.9	4.0	3.9	6.6	—
Language Arts gender gap	F 1.4	n/a	n/a	n/a	F 1.5	n/a
Math gender gap	M 5.1	n/a	n/a	n/a	F 1.0	n/a
Courses taken per student	3.8	n/a	n/a	n/a	3.1	n/a
Diploma completion rate	83.3	88.8	90.9	85.4	88.4	—
Delayed advancement rate	17.8	12.8	12.0	13.0	12.0	—
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>7.3</b>	<b>7.4</b>	<b>7.2</b>	<b>6.6</b>	<b>—</b>

St. Martin De Porres [Separate] Airdrie		Gr 12 Enrollment: 77				
ESL (%)	10.6	Special needs (%): 16.5			Alt. French (%): 2.5	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		2015-16		Last 5 Years		
		Rank:	64/274	65/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	68.7	69.4	66.2	65.0	66.8	—
Percentage of exams failed	9.1	3.9	12.2	15.0	8.9	—
School vs exam mark difference	4.9	3.7	6.3	6.8	6.1	—
Language Arts gender gap	M 0.1	n/a	n/a	n/a	F 1.5	n/a
Math gender gap	M 25.3	n/a	n/a	n/a	F 8.1	n/a
Courses taken per student	3.5	n/a	n/a	n/a	3.3	n/a
Diploma completion rate	87.8	76.8	89.1	92.0	93.4	—
Delayed advancement rate	15.3	25.2	16.9	13.2	8.1	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>7.4</b>	<b>7.1</b>	<b>6.7</b>	<b>7.2</b>	<b>—</b>

W. G. Murdoch [Public] Crossfield		Gr 12 Enrollment: 26				
ESL (%)	n/a	Special needs (%): 20.8			Alt. French (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		2015-16		Last 5 Years		
		Rank:	82/274	81/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	60.6	65.8	67.6	64.8	67.7	—
Percentage of exams failed	19.8	8.1	9.7	13.2	7.8	—
School vs exam mark difference	8.8	4.4	7.1	8.6	6.3	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.8	n/a	n/a	n/a	3.0	n/a
Diploma completion rate	81.5	87.5	93.9	90.9	80.0	—
Delayed advancement rate	24.9	25.2	4.7	8.7	30.8	—
<b>Overall rating out of 10</b>	<b>5.3</b>	<b>7.1</b>	<b>7.6</b>	<b>6.9</b>	<b>6.8</b>	<b>—</b>

**ATHABASCA/SMOKY LAKE AREA**

Ashmont [Public] Ashmont		Gr 12 Enrollment: 36				
ESL (%)	0.0	Special needs (%): 23.3			Alt. French (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		2015-16		Last 5 Years		
		Rank:	271/274	n/a		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	n/a	48.6	52.3	49.8	52.2	n/a
Percentage of exams failed	n/a	56.5	39.0	47.7	42.9	n/a
School vs exam mark difference	n/a	22.6	14.7	16.8	10.9	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	1.8	n/a
Diploma completion rate	n/a	77.3	69.7	74.2	56.3	n/a
Delayed advancement rate	n/a	33.8	49.7	50.4	56.8	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>0.0</b>	<b>1.2</b>	<b>0.9</b>	<b>0.6</b>	<b>n/a</b>

Boyle [Public] Boyle		Gr 12 Enrollment: 22				
ESL (%)	n/a	Special needs (%): 19.0			Alt. French (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		2015-16		Last 5 Years		
		Rank:	235/274	222/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	60.3	57.7	53.3	59.9	60.9	—
Percentage of exams failed	27.0	24.2	39.7	28.0	27.8	—
School vs exam mark difference	13.0	12.7	13.3	7.4	11.1	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.7	n/a	n/a	n/a	2.8	n/a
Diploma completion rate	90.0	92.0	65.2	71.4	81.8	—
Delayed advancement rate	20.5	17.3	39.5	34.2	n/a	n/a
<b>Overall rating out of 10</b>	<b>4.5</b>	<b>4.7</b>	<b>2.0</b>	<b>4.1</b>	<b>4.3</b>	<b>—</b>

Edwin Parr [Public] Athabasca		Gr 12 Enrollment: 113				
ESL (%)	5.1	Special needs (%): 15.2			Alt. French (%): 5.5	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		2015-16		Last 5 Years		
		Rank:	214/274	179/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	62.6	66.4	62.4	61.7	58.9	—
Percentage of exams failed	22.7	14.4	21.9	23.1	28.9	—
School vs exam mark difference	7.7	7.1	8.7	8.1	10.7	—
Language Arts gender gap	M 4.7	n/a	n/a	n/a	M 0.8	n/a
Math gender gap	M 7.4	n/a	n/a	n/a	M 5.0	n/a
Courses taken per student	3.3	n/a	n/a	n/a	3.0	n/a
Diploma completion rate	77.5	81.0	80.9	76.7	86.5	—
Delayed advancement rate	40.7	23.2	23.3	24.0	21.6	—
<b>Overall rating out of 10</b>	<b>4.7</b>	<b>6.3</b>	<b>5.5</b>	<b>5.2</b>	<b>4.7</b>	<b>—</b>

J.A. Williams [Public] Lac La Biche		Gr 12 Enrollment: 121				
ESL (%)	2.8	Special needs (%): 15.4			Alt. French (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		2015-16		Last 5 Years		
		Rank:	255/274	218/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	55.7	62.6	62.7	62.2	57.3	—
Percentage of exams failed	33.5	21.2	22.7	22.3	31.4	—
School vs exam mark difference	11.8	5.4	5.9	6.3	8.1	—
Language Arts gender gap	F 4.0	n/a	n/a	n/a	F 5.8	n/a
Math gender gap	M 6.5	n/a	n/a	n/a	M 1.4	n/a
Courses taken per student	3.2	n/a	n/a	n/a	2.6	n/a
Diploma completion rate	66.7	58.3	71.2	63.0	62.3	—
Delayed advancement rate	40.2	46.8	37.3	39.6	42.9	—
<b>Overall rating out of 10</b>	<b>2.8</b>	<b>4.5</b>				

**BARRHEAD/WESTLOCK AREA**

Alberta Distance Learning Centre [Public] Barrhead		Gr 12 Enrollment: 1922				
ESL (%):	n/a	Special needs (%):	0.5	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	2015-16	Last 5 Years			
		Rank:	141/274	143/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	n/a	61.8	66.3	67.1	67.2	n/a
Percentage of exams failed	n/a	23.5	16.9	13.3	15.1	n/a
School vs exam mark difference	n/a	11.0	9.0	7.4	8.5	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	M 4.6	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 0.9	n/a
Courses taken per student	n/a	n/a	n/a	n/a	1.0	n/a
Diploma completion rate	n/a	8.4	20.2	6.5	13.6	n/a
Delayed advancement rate	n/a	n/a	98.9	85.0	77.2	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>1.2</b>	<b>3.2</b>	<b>3.3</b>	<b>2.9</b>	<b>n/a</b>

Barrhead [Public] Barrhead		Gr 12 Enrollment: 135				
ESL (%):	1.3	Special needs (%):	15.7	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	2015-16	Last 5 Years			
		Rank:	118/274	143/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	64.0	65.5	64.1	62.7	64.0	—
Percentage of exams failed	17.3	13.8	15.9	16.6	15.9	—
School vs exam mark difference	9.1	9.1	10.1	10.8	11.4	▼
Language Arts gender gap	M 0.7	n/a	n/a	n/a	M 1.1	n/a
Math gender gap	M 1.6	n/a	n/a	n/a	M 3.8	n/a
Courses taken per student	3.7	n/a	n/a	n/a	3.3	n/a
Diploma completion rate	83.8	84.3	86.9	90.4	89.5	▲
Delayed advancement rate	18.2	19.9	25.1	17.3	17.8	—
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>6.3</b>	<b>5.9</b>	<b>5.9</b>	<b>6.1</b>	<b>—</b>

Morinville [Separate] Morinville		Gr 12 Enrollment: 129				
ESL (%):	n/a	Special needs (%):	23.0	Alt. French (%):	6.3	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	2015-16	Last 5 Years			
		Rank:	118/274	143/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	64.4	65.5	69.1	64.4	64.3	—
Percentage of exams failed	14.9	13.8	10.5	15.4	15.2	—
School vs exam mark difference	4.3	4.8	4.5	5.9	6.9	—
Language Arts gender gap	F 2.2	n/a	n/a	n/a	M 3.6	n/a
Math gender gap	F 1.5	n/a	n/a	n/a	F 7.2	n/a
Courses taken per student	3.3	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	82.2	86.5	86.4	85.7	87.2	—
Delayed advancement rate	19.9	15.4	23.3	19.3	24.6	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>7.0</b>	<b>7.5</b>	<b>6.5</b>	<b>6.3</b>	<b>—</b>

Richard F Staples [Public] Westlock		Gr 12 Enrollment: 143				
ESL (%):	0.9	Special needs (%):	16.2	Alt. French (%):	7.2	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	2015-16	Last 5 Years			
		Rank:	157/274	152/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	59.5	64.5	65.9	65.6	63.1	—
Percentage of exams failed	24.9	15.4	13.0	14.5	16.7	—
School vs exam mark difference	9.2	6.7	7.3	6.0	7.5	—
Language Arts gender gap	M 1.1	n/a	n/a	n/a	E n/a	n/a
Math gender gap	M 8.1	n/a	n/a	n/a	F 4.8	n/a
Courses taken per student	3.4	n/a	n/a	n/a	3.2	n/a
Diploma completion rate	65.9	77.8	80.2	77.0	81.7	—
Delayed advancement rate	37.5	30.5	27.2	26.7	25.0	▲
<b>Overall rating out of 10</b>	<b>4.0</b>	<b>5.9</b>	<b>6.5</b>	<b>6.3</b>	<b>5.9</b>	<b>—</b>

Sturgeon [Public] Namao		Gr 12 Enrollment: 265				
ESL (%):	n/a	Special needs (%):	14.1	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	2015-16	Last 5 Years			
		Rank:	118/274	104/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	65.2	66.0	64.6	63.8	64.0	—
Percentage of exams failed	14.4	14.7	15.6	18.4	13.5	—
School vs exam mark difference	6.5	5.4	5.9	6.6	7.5	—
Language Arts gender gap	F 2.7	n/a	n/a	n/a	F 1.0	n/a
Math gender gap	F 1.2	n/a	n/a	n/a	F 3.5	n/a
Courses taken per student	3.4	n/a	n/a	n/a	2.9	n/a
Diploma completion rate	85.4	82.0	84.1	84.4	84.2	—
Delayed advancement rate	24.2	19.8	16.8	15.0	13.2	▲
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>6.7</b>	<b>6.5</b>	<b>6.2</b>	<b>6.3</b>	<b>—</b>

Vista-Virtual [Public] Barrhead		Gr 12 Enrollment: 2076				
ESL (%):	0.9	Special needs (%):	5.3	Alt. French (%):	n/a	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	2015-16	Last 5 Years			
		Rank:	246/274	n/a		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	n/a	n/a	66.3	68.0	66.3	n/a
Percentage of exams failed	n/a	n/a	15.8	13.2	16.0	n/a
School vs exam mark difference	n/a	n/a	11.2	9.7	11.8	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	F 5.5	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 7.4	n/a
Courses taken per student	n/a	n/a	n/a	n/a	1.1	n/a
Diploma completion rate	n/a	n/a	60.0	42.2	57.2	n/a
Delayed advancement rate	n/a	n/a	40.7	21.2	52.4	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>5.1</b>	<b>5.2</b>	<b>3.7</b>	<b>n/a</b>

**BROOKS AREA**

Bassano [Public] Bassano		Gr 12 Enrollment: 26				
ESL (%):	6.0	Special needs (%):	11.0	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	2015-16	Last 5 Years			
		Rank:	246/274	152/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	66.9	61.9	64.0	60.0	57.2	—
Percentage of exams failed	9.6	15.9	15.2	26.0	31.0	▼
School vs exam mark difference	3.3	8.1	5.6	13.2	13.7	▼
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.2	n/a	n/a	n/a	3.1	n/a
Diploma completion rate	80.0	80.0	92.9	92.6	82.6	—
Delayed advancement rate	21.6	15.7	3.6	8.4	26.1	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>5.6</b>	<b>7.0</b>	<b>5.3</b>	<b>3.7</b>	<b>—</b>

Brooks [Public] Brooks		Gr 12 Enrollment: 197				
ESL (%):	9.2	Special needs (%):	17.8	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	2015-16	Last 5 Years			
		Rank:	252/274	216/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	60.9	61.3	59.5	62.1	58.1	—
Percentage of exams failed	23.8	24.7	27.2	22.5	29.8	—
School vs exam mark difference	6.9	6.8	9.4	8.9	12.4	▼
Language Arts gender gap	M 0.5	n/a	n/a	n/a	F 0.6	n/a
Math gender gap	F 6.5	n/a	n/a	n/a	F 7.0	n/a
Courses taken per student	3.2	n/a	n/a	n/a	2.9	n/a
Diploma completion rate	70.6	69.8	67.8	68.6	69.7	—
Delayed advancement rate	32.8	33.8	36.2	36.8	39.3	—
<b>Overall rating out of 10</b>	<b>4.4</b>	<b>4.6</b>	<b>3.9</b>	<b>4.6</b>	<b>3.5</b>	<b>—</b>

Duchess [Public] Duchess		Gr 12 Enrollment: 23				
ESL (%):	n/a	Special needs (%):	11.8	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	2015-16	Last 5 Years			
		Rank:	238/274	211/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	54.6	63.7	57.0	57.9	59.0	—
Percentage of exams failed	41.4	17.9	28.8	27.2	25.0	—
School vs exam mark difference	13.7	12.6	16.1	16.6	13.7	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.2	n/a	n/a	n/a	3.9	n/a
Diploma completion rate	85.0	90.0	96.8	87.5	77.3	—
Delayed advancement rate	21.4	9.9	6.9	21.7	26.1	—
<b>Overall rating out of 10</b>	<b>2.6</b>	<b>6.0</b>	<b>4.5</b>	<b>4.1</b>	<b>4.2</b>	<b>—</b>

Rosemary [Public] Rosemary		Gr 12 Enrollment: 20				
ESL (%):	11.1	Special needs (%):	9.7	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	2015-16	Last 5 Years			
		Rank:	163/274	90/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	69.6	66.7	63.8	65.3	65.3	—
Percentage of exams failed	10.0	8.4	7.7	9.5	13.9	—
School vs exam mark difference	10.3	10.3	12.4	11.0	11.4	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.3	n/a	n/a	n/a	3.2	n/a
Diploma completion rate	100.0	100.0	81.3	95.8	95.0	—
Delayed advancement rate	6.5	5.0	18.1	3.8	15.8	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>7.2</b>	<b>5.8</b>	<b>6.7</b>	<b>5.8</b>	<b>—</b>

St. Joseph's [Separate] Brooks		Gr 12 Enrollment: 63				
ESL (%):	54.9	Special needs (%):	11.4	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	2015-16	Last 5 Years			
		Rank:	97/274	97/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	68.3	66.7	61.3	63.5	66.5	—
Percentage of exams failed	10.7	10.7	18.3	20.0	13.2	—
School vs exam mark difference	5.6	6.7	9.8	9.5	10.4	▼
Language Arts gender gap	n/a	n/a	n/a	n/a	F 1.5	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 0.9	n/a
Courses taken per student	4.4	n/a	n/a	n/a	3.5	n/a
Diploma completion rate	87.9	92.2	79.2	87.1	96.1	—
Delayed advancement rate	26.3	15.3	26.8	16.2	21.8	—
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>7.2</b>	<b>5.3</b>	<b>5.7</b>	<b>6.6</b>	<b>—</b>

**CALGARY**

Bears paw Christian [Private] Calgary		Gr 12 Enrollment: 34				
ESL (%):	2.7	Special needs (%):	8.2	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	2015-16	Last 5 Years			
		Rank:	8/274	7/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	70.7	69.5	73.3	73.6	74.8	▲
Percentage of exams failed	7.0	9.6	2.5	4.3	4.1	—
School vs exam mark difference	5.9	5.5	5.2	4.0	5.4	▲
Language Arts gender gap	F 3.4	n/a	n/a	n/a	n/a	n/a
Math						

Calgary Christian [Public] Calgary		Gr 12 Enrollment: 58				
ESL (%): 0.0	Special needs (%): 14.1	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	22/274	17/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	71.5	71.2	69.4	68.5	71.5	—
Percentage of exams failed	8.0	8.1	9.1	11.9	7.4	—
School vs exam mark difference	6.6	6.2	5.6	7.9	6.1	—
Language Arts gender gap	F 7.1	n/a	n/a	n/a	F 1.1	n/a
Math gender gap	M 3.7	n/a	n/a	n/a	F 8.8	n/a
Courses taken per student	4.3	n/a	n/a	n/a	4.0	n/a
Diploma completion rate	95.5	100.0	97.0	100.0	93.1	—
Delayed advancement rate	4.4	3.5	3.1	4.4	10.9	▼
<b>Overall rating out of 10</b>	<b>8.0</b>	<b>8.4</b>	<b>8.2</b>	<b>7.6</b>	<b>8.1</b>	<b>—</b>

Clear Water [Separate] Calgary		Gr 12 Enrollment: 17				
ESL (%): 1.8	Special needs (%): 0.0	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	22/274	n/a		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	70.2	68.9	70.6	n/a	70.6	n/a
Percentage of exams failed	9.5	10.6	8.9	n/a	9.2	n/a
School vs exam mark difference	12.4	10.7	13.7	n/a	11.9	n/a
Language Arts gender gap	F 2.9	n/a	n/a	n/a	F 7.3	n/a
Math gender gap	F 12.1	n/a	n/a	n/a	F 6.3	n/a
Courses taken per student	6.0	n/a	n/a	n/a	4.8	n/a
Diploma completion rate	100.0	87.5	87.0	n/a	100.0	n/a
Delayed advancement rate	0.0	7.9	0.0	n/a	0.0	n/a
<b>Overall rating out of 10</b>	<b>8.7</b>	<b>6.7</b>	<b>6.9</b>	<b>n/a</b>	<b>8.1</b>	<b>n/a</b>

Foothills Academy [Private] Calgary		Gr 12 Enrollment: 20				
ESL (%): 0.0	Special needs (%): n/a	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	58/274	52/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	68.7	67.0	63.6	65.5	66.6	—
Percentage of exams failed	12.6	4.9	19.3	10.7	8.1	—
School vs exam mark difference	5.7	2.2	8.3	6.1	8.4	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.5	n/a	n/a	n/a	3.2	n/a
Diploma completion rate	95.8	82.4	95.2	96.7	100.0	—
Delayed advancement rate	6.4	24.6	0.0	0.0	5.4	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>7.4</b>	<b>7.0</b>	<b>7.4</b>	<b>7.3</b>	<b>—</b>

Calgary Islamic [Public] Calgary		Gr 12 Enrollment: 35				
ESL (%): 87.7	Special needs (%): 3.6	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	170/274	n/a		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	n/a	52.6	56.9	66.9	65.8	n/a
Percentage of exams failed	n/a	41.3	33.3	12.8	23.0	n/a
School vs exam mark difference	n/a	17.5	11.1	5.0	7.1	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	M 2.7	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 0.6	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.9	n/a
Diploma completion rate	n/a	75.0	81.0	76.9	57.1	n/a
Delayed advancement rate	n/a	21.3	10.7	19.5	40.2	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>2.0</b>	<b>4.5</b>	<b>6.9</b>	<b>5.7</b>	<b>n/a</b>

Crescent Heights [Public] Calgary		Gr 12 Enrollment: 583				
ESL (%): 11.6	Special needs (%): 12.7	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	69/274	81/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	65.0	66.9	68.2	67.0	66.8	—
Percentage of exams failed	17.1	13.8	14.1	16.0	16.9	—
School vs exam mark difference	6.2	2.9	4.3	4.7	6.2	—
Language Arts gender gap	F 1.5	n/a	n/a	n/a	F 0.3	n/a
Math gender gap	M 1.0	n/a	n/a	n/a	M 0.1	n/a
Courses taken per student	4.0	n/a	n/a	n/a	4.1	n/a
Diploma completion rate	74.2	80.6	75.1	77.0	82.0	—
Delayed advancement rate	23.6	17.9	23.3	20.8	14.9	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>6.9</b>	<b>6.8</b>	<b>6.5</b>	<b>7.1</b>	<b>—</b>

Forest Lawn [Public] Calgary		Gr 12 Enrollment: 519				
ESL (%): 20.5	Special needs (%): 20.2	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	249/274	225/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	61.7	59.5	59.6	59.3	60.1	—
Percentage of exams failed	22.6	27.5	26.7	26.8	26.6	—
School vs exam mark difference	6.3	5.5	6.6	5.4	6.0	▲
Language Arts gender gap	M 0.5	n/a	n/a	n/a	F 1.3	n/a
Math gender gap	M 6.4	n/a	n/a	n/a	F 2.8	n/a
Courses taken per student	3.1	n/a	n/a	n/a	2.4	n/a
Diploma completion rate	52.4	56.5	43.9	46.4	48.7	—
Delayed advancement rate	47.3	43.4	60.2	52.7	52.6	—
<b>Overall rating out of 10</b>	<b>3.9</b>	<b>3.7</b>	<b>3.3</b>	<b>3.5</b>	<b>3.6</b>	<b>—</b>

Cbe - Learn [Public] Calgary		Gr 12 Enrollment: 1201				
ESL (%): n/a	Special needs (%): 21.9	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	244/274	210/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	61.5	62.7	62.6	62.7	62.4	▲
Percentage of exams failed	26.5	22.0	22.4	22.7	22.2	▲
School vs exam mark difference	6.6	5.8	8.6	7.0	8.6	—
Language Arts gender gap	M 2.4	n/a	n/a	n/a	M 0.5	n/a
Math gender gap	M 6.5	n/a	n/a	n/a	M 5.3	n/a
Courses taken per student	3.3	n/a	n/a	n/a	1.1	n/a
Diploma completion rate	59.6	62.6	60.5	64.9	67.0	▲
Delayed advancement rate	n/a	21.8	53.3	38.7	41.0	n/a
<b>Overall rating out of 10</b>	<b>3.9</b>	<b>4.7</b>	<b>4.5</b>	<b>5.0</b>	<b>3.9</b>	<b>—</b>

Dr. E. P. Scarlett [Public] Calgary		Gr 12 Enrollment: 527				
ESL (%): 11.1	Special needs (%): 15.1	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	22/274	20/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	70.3	70.9	72.0	71.7	71.1	—
Percentage of exams failed	8.8	8.4	7.4	7.8	8.7	—
School vs exam mark difference	5.8	4.8	4.6	4.8	6.7	—
Language Arts gender gap	F 2.1	n/a	n/a	n/a	F 1.5	n/a
Math gender gap	F 1.7	n/a	n/a	n/a	F 1.6	n/a
Courses taken per student	4.5	n/a	n/a	n/a	4.4	n/a
Diploma completion rate	87.2	83.8	87.1	85.7	86.0	—
Delayed advancement rate	12.0	16.2	12.7	12.7	12.3	—
<b>Overall rating out of 10</b>	<b>8.0</b>	<b>7.6</b>	<b>8.1</b>	<b>7.9</b>	<b>8.1</b>	<b>—</b>

Foundations for the Future (FFCA) [Charter] Calgary		Gr 12 Enrollment: 164				
ESL (%): 31.2	Special needs (%): 0.0	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	12/274	10/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	68.4	70.7	70.6	69.8	71.2	—
Percentage of exams failed	14.1	8.4	8.5	9.5	8.2	—
School vs exam mark difference	5.3	4.4	3.6	2.7	3.2	▲
Language Arts gender gap	F 2.3	n/a	n/a	n/a	F 2.5	n/a
Math gender gap	M 3.7	n/a	n/a	n/a	M 8.6	n/a
Courses taken per student	5.1	n/a	n/a	n/a	5.2	n/a
Diploma completion rate	95.5	96.7	92.4	95.6	94.4	—
Delayed advancement rate	4.5	5.2	8.0	7.1	n/a	n/a
<b>Overall rating out of 10</b>	<b>8.3</b>	<b>8.2</b>	<b>8.3</b>	<b>8.2</b>	<b>8.9</b>	<b>—</b>

Centennial [Public] Calgary		Gr 12 Enrollment: 598				
ESL (%): 9.9	Special needs (%): 20.7	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	28/274	26/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	69.5	71.0	72.3	69.8	72.1	—
Percentage of exams failed	8.9	7.8	6.1	8.9	7.0	—
School vs exam mark difference	3.0	2.4	1.3	2.7	2.4	—
Language Arts gender gap	F 0.4	n/a	n/a	n/a	F 0.2	n/a
Math gender gap	M 0.5	n/a	n/a	n/a	F 3.7	n/a
Courses taken per student	3.7	n/a	n/a	n/a	3.5	n/a
Diploma completion rate	77.9	77.3	82.2	75.0	81.1	—
Delayed advancement rate	21.2	24.8	19.0	23.0	17.9	—
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>7.6</b>	<b>8.4</b>	<b>7.4</b>	<b>8.0</b>	<b>—</b>

Edge [Private] Calgary		Gr 12 Enrollment: 40				
ESL (%): 0.0	Special needs (%): 0.0	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	64/274	30/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	65.3	72.1	70.0	69.5	70.2	—
Percentage of exams failed	14.0	5.0	9.0	10.5	9.4	—
School vs exam mark difference	9.4	4.8	8.3	8.5	9.3	—
Language Arts gender gap	F 1.2	n/a	n/a	n/a	F 9.1	n/a
Math gender gap	F 0.5	n/a	n/a	n/a	F 5.5	n/a
Courses taken per student	5.1	n/a	n/a	n/a	4.0	n/a
Diploma completion rate	87.8	92.3	98.2	98.1	92.3	—
Delayed advancement rate	10.8	8.4	5.8	5.9	16.8	—
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>8.2</b>	<b>7.9</b>	<b>7.5</b>	<b>7.2</b>	<b>—</b>

Henry Wise Wood [Public] Calgary		Gr 12 Enrollment: 371				
ESL (%): 13.1	Special needs (%): 23.5	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	69/274	34/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	74.0	72.5	74.1	74.8	72.2	—
Percentage of exams failed	7.0	8.8	7.2	8.6	10.6	—
School vs exam mark difference	2.9	3.7	2.8	2.1	4.2	—
Language Arts gender gap	F 1.0	n/a	n/a	n/a	F 1.5	n/a
Math gender gap	F 0.5	n/a	n/a	n/a	F 4.1	n/a
Courses taken per student	4.1	n/a	n/a	n/a	3.6	n/a
Diploma completion rate	75.1	79.7	72.3	67.9	70.6	—
Delayed advancement rate	26.7	24.3	30.4	34.5	30.5	—
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>7.6</b>	<b>7.8</b>	<b>7.5</b>	<b>7.1</b>	<b>▼</b>

Central Memorial [Public] Calgary		Gr 12 Enrollment: 316				
ESL (%): 6.8	Special needs (%): 29.1	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	173/274	123/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	66.9	67.0	65.7	67.1	65.0	—
Percentage of exams failed	12.9	13.0	15.3	13.1	18.4	▼
School vs exam mark difference	6.8	5.7				



John G Diefenbaker [Public] Calgary		Gr 12 Enrollment: 494				
ESL (%): 21.0	Special needs (%): 14.0	Alt. French (%): 0.0		2015-16 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 64/274	52/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.7	68.9	69.5	69.5	69.0	—
Percentage of exams failed	10.5	11.7	13.1	12.9	12.4	—
School vs exam mark difference	4.5	6.0	5.9	6.0	7.5	—
Language Arts gender gap	F 5.0	n/a	n/a	n/a	F 2.1	n/a
Math gender gap	M 3.1	n/a	n/a	n/a	F 1.0	n/a
Courses taken per student	4.4	n/a	n/a	n/a	4.0	n/a
Diploma completion rate	81.5	87.1	78.8	82.3	82.0	—
Delayed advancement rate	16.8	11.7	19.5	15.3	17.1	—
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>7.2</b>	<b>6.9</b>	<b>7.0</b>	<b>7.2</b>	<b>—</b>

Lester B. Pearson [Public] Calgary		Gr 12 Enrollment: 514				
ESL (%): 26.4	Special needs (%): 13.5	Alt. French (%): 5.6		2015-16 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 218/274	181/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	63.6	63.2	63.1	60.7	59.9	▼
Percentage of exams failed	21.4	19.5	21.8	27.0	27.7	▼
School vs exam mark difference	6.7	6.3	7.8	8.8	11.1	▼
Language Arts gender gap	M 0.2	n/a	n/a	n/a	F 1.8	n/a
Math gender gap	M 4.3	n/a	n/a	n/a	M 6.0	n/a
Courses taken per student	4.0	n/a	n/a	n/a	3.7	n/a
Diploma completion rate	67.9	78.2	77.5	70.4	70.1	—
Delayed advancement rate	31.1	22.0	19.9	27.5	28.3	—
<b>Overall rating out of 10</b>	<b>5.4</b>	<b>5.7</b>	<b>5.6</b>	<b>4.5</b>	<b>4.7</b>	<b>—</b>

Lord Beaverbrook [Public] Calgary		Gr 12 Enrollment: 590				
ESL (%): 8.4	Special needs (%): 24.5	Alt. French (%): 0.0		2015-16 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 118/274	104/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	63.8	65.6	66.0	66.8	65.1	—
Percentage of exams failed	15.8	13.5	13.6	11.7	15.9	—
School vs exam mark difference	6.0	3.4	3.2	4.5	5.3	—
Language Arts gender gap	F 3.6	n/a	n/a	n/a	F 1.3	n/a
Math gender gap	F 2.3	n/a	n/a	n/a	M 1.2	n/a
Courses taken per student	3.6	n/a	n/a	n/a	3.1	n/a
Diploma completion rate	75.0	75.2	77.5	71.4	74.0	—
Delayed advancement rate	24.6	26.6	23.2	26.5	25.0	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>6.5</b>	<b>6.9</b>	<b>6.5</b>	<b>6.3</b>	<b>—</b>

Master's College [Public] Calgary		Gr 12 Enrollment: 24				
ESL (%): 0.0	Special needs (%): 3.9	Alt. French (%): 0.0		2015-16 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 146/274	48/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.5	68.3	67.7	67.2	70.4	—
Percentage of exams failed	10.8	9.1	15.1	15.7	13.6	—
School vs exam mark difference	10.3	11.8	13.2	9.0	6.3	—
Language Arts gender gap	F 2.6	n/a	n/a	n/a	M 0.2	n/a
Math gender gap	M 2.4	n/a	n/a	n/a	M 38.1	n/a
Courses taken per student	4.9	n/a	n/a	n/a	4.4	n/a
Diploma completion rate	96.6	96.8	96.4	100.0	91.7	—
Delayed advancement rate	0.0	0.0	0.0	0.0	10.5	▼
<b>Overall rating out of 10</b>	<b>8.0</b>	<b>7.2</b>	<b>6.8</b>	<b>7.2</b>	<b>7.2</b>	<b>—</b>

National Sport [Public] Calgary		Gr 12 Enrollment: 43				
ESL (%): 0.0	Special needs (%): 15.4	Alt. French (%): 0.0		2015-16 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 64/274	52/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.8	73.4	71.6	70.0	67.3	▼
Percentage of exams failed	8.0	5.6	8.0	9.8	8.9	—
School vs exam mark difference	8.6	6.0	7.6	8.7	10.3	—
Language Arts gender gap	F 6.6	n/a	n/a	n/a	M 1.4	n/a
Math gender gap	F 2.2	n/a	n/a	n/a	F 8.7	n/a
Courses taken per student	4.8	n/a	n/a	n/a	3.7	n/a
Diploma completion rate	80.0	75.0	82.1	73.2	56.8	—
Delayed advancement rate	16.7	23.6	13.9	21.6	43.6	—
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>7.6</b>	<b>7.6</b>	<b>6.7</b>	<b>6.0</b>	<b>▼</b>

Notre Dame [Separate] Calgary		Gr 12 Enrollment: 433				
ESL (%): 24.5	Special needs (%): 15.3	Alt. French (%): 0.0		2015-16 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 64/274	81/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.1	63.1	65.7	65.3	65.8	—
Percentage of exams failed	15.0	20.5	15.4	15.2	15.9	—
School vs exam mark difference	6.0	6.8	5.5	5.1	5.5	▲
Language Arts gender gap	M 0.1	n/a	n/a	n/a	M 1.2	n/a
Math gender gap	M 1.8	n/a	n/a	n/a	F 1.6	n/a
Courses taken per student	4.0	n/a	n/a	n/a	3.9	n/a
Diploma completion rate	86.1	80.3	86.3	85.2	89.6	—
Delayed advancement rate	13.5	18.9	13.8	17.6	14.0	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>5.7</b>	<b>6.9</b>	<b>6.8</b>	<b>7.2</b>	<b>—</b>

Queen Elizabeth [Public] Calgary		Gr 12 Enrollment: 106				
ESL (%): 14.1	Special needs (%): 20.2	Alt. French (%): 0.0		2015-16 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 89/274	52/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.6	73.1	72.4	73.1	70.3	—
Percentage of exams failed	11.3	11.0	11.2	10.6	13.0	—
School vs exam mark difference	5.0	3.1	5.9	5.4	8.6	—
Language Arts gender gap	F 2.0	n/a	n/a	n/a	M 1.0	n/a
Math gender gap	F 4.5	n/a	n/a	n/a	M 2.3	n/a
Courses taken per student	4.2	n/a	n/a	n/a	3.6	n/a
Diploma completion rate	66.8	76.4	80.4	76.6	73.4	—
Delayed advancement rate	33.1	26.6	24.8	27.4	27.5	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>7.5</b>	<b>7.4</b>	<b>7.3</b>	<b>6.7</b>	<b>—</b>

Robert Thirsk [Public] Calgary		Gr 12 Enrollment: 462				
ESL (%): 12.0	Special needs (%): 21.9	Alt. French (%): 0.0		2015-16 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 128/274	n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	n/a	63.4	64.0	n/a
Percentage of exams failed	n/a	n/a	n/a	20.2	20.0	n/a
School vs exam mark difference	n/a	n/a	n/a	11.4	12.1	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	M 0.3	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 1.6	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.9	n/a
Diploma completion rate	n/a	n/a	n/a	75.4	84.1	n/a
Delayed advancement rate	n/a	n/a	n/a	20.9	15.4	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>5.2</b>	<b>6.2</b>	<b>n/a</b>

Rundle College [Private] Calgary		Gr 12 Enrollment: 78				
ESL (%): 0.0	Special needs (%): 0.0	Alt. French (%): 0.0		2015-16 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 1/274	3/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	78.5	81.6	79.3	82.5	81.2	—
Percentage of exams failed	1.7	1.1	1.2	1.5	2.2	—
School vs exam mark difference	4.0	3.0	4.4	3.0	4.9	—
Language Arts gender gap	F 1.1	n/a	n/a	n/a	F 3.4	n/a
Math gender gap	F 1.9	n/a	n/a	n/a	M 1.6	n/a
Courses taken per student	5.2	n/a	n/a	n/a	5.2	n/a
Diploma completion rate	100.0	97.2	100.0	100.0	100.0	—
Delayed advancement rate	0.0	1.3	0.0	2.1	0.0	—
<b>Overall rating out of 10</b>	<b>10.0</b>	<b>10.0</b>	<b>9.7</b>	<b>10.0</b>	<b>10.0</b>	<b>—</b>

Rundle College Academy [Private] Calgary		Gr 12 Enrollment: 30				
ESL (%): 0.0	Special needs (%): n/a	Alt. French (%): 0.0		2015-16 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 15/274	7/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.4	66.1	67.2	68.1	66.0	—
Percentage of exams failed	6.8	9.4	9.9	8.1	13.8	—
School vs exam mark difference	6.2	7.2	7.5	10.9	9.4	—
Language Arts gender gap	n/a	n/a	n/a	n/a	F 1.9	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 4.3	n/a
Courses taken per student	5.1	n/a	n/a	n/a	4.7	n/a
Diploma completion rate	100.0	100.0	97.0	100.0	100.0	—
Delayed advancement rate	4.2	0.0	3.0	0.0	1.3	—
<b>Overall rating out of 10</b>	<b>8.8</b>	<b>7.6</b>	<b>7.6</b>	<b>7.5</b>	<b>7.8</b>	<b>—</b>

Sir Winston Churchill [Public] Calgary		Gr 12 Enrollment: 649				
ESL (%): 18.4	Special needs (%): 9.3	Alt. French (%): 0.0		2015-16 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 15/274	7/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	77.2	75.3	74.3	75.4	74.5	—
Percentage of exams failed	4.7	6.7	7.8	7.8	8.5	—
School vs exam mark difference	0.8	1.3	3.0	3.1	4.5	▼
Language Arts gender gap	F 1.8	n/a	n/a	n/a	F 3.4	n/a
Math gender gap	M 3.6	n/a	n/a	n/a	M 1.1	n/a
Courses taken per student	4.7	n/a	n/a	n/a	4.5	n/a
Diploma completion rate	87.2	86.0	85.6	86.6	85.6	▼
Delayed advancement rate	11.8	13.2	13.1	11.1	15.1	—
<b>Overall rating out of 10</b>	<b>9.4</b>	<b>8.7</b>	<b>8.5</b>	<b>8.5</b>	<b>8.5</b>	<b>▼</b>

Springbank [Public] Calgary		Gr 12 Enrollment: 111				
ESL (%): n/a	Special needs (%): 11.5	Alt. French (%): 14.1		2015-16 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 21/274	12/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	73.2	70.2	71.9	72.2	72.4	—
Percentage of exams failed	5.1	9.2	7.5	7.0	8.9	—
School vs exam mark difference	3.6	5.2	6.4	7.5	7.3	▼
Language Arts gender gap	F 1.5	n/a	n/a	n/a	F 4.1	n/a
Math gender gap	F 2.2	n/a	n/a	n/a	F 6.4	n/a
Courses taken per student	5.0	n/a	n/a	n/a	4.5	n/a
Diploma completion rate	93.6	93.3	89.8	97.7	93.6	—
Delayed advancement rate	7.5	14.0	12.2	12.7	6.9	—
<b>Overall rating out of 10</b>	<b>9.2</b>	<b>7.8</b>	<b>8.0</b>	<b>8.2</b>	<b>8.2</b>	<b>—</b>

St. Francis [Separate] Calgary		Gr 12 Enrollment: 446				
ESL (%): 15.8	Special needs (%): 12.7	Alt. French (%): 8.9		2015-16 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 31/274	34/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.3	69.1	69.6	68.6	69.7	—
Percentage of exams failed	11.3	9.9	9.7	11.9	11.0	—
School vs exam mark difference	5.3	4.7	5.8	6.3	6.4	—
Language Arts gender gap	F 2.3	n/a	n/a	n/a	F 3.6	n/a
Math gender gap	M 1.1	n/a	n/a	n/a	F 1.3	n/a
Courses taken per student	4.5	n/a	n/a	n/a	4.4	n/a
Diploma completion rate	90.3	88.6	90.2	88.4	90.2	—
Delayed advancement rate	8.2	11.1	11.6	15.4	12.1	—

William Aberhart [Public] Calgary		Gr 12 Enrollment: 499				
ESL (%): 8.6	Special needs (%): 14.9	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 31/274		18/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.5	70.9	71.5	72.2	69.6	—
Percentage of exams failed	7.2	8.2	7.6	6.9	10.6	—
School vs exam mark difference	2.9	4.4	4.2	3.6	6.6	—
Language Arts gender gap	F 2.5	n/a	n/a	n/a	F 2.6	n/a
Math gender gap	M 1.2	n/a	n/a	n/a	F 2.9	n/a
Courses taken per student	4.9	n/a	n/a	n/a	4.5	n/a
Diploma completion rate	83.8	85.3	85.5	82.8	83.1	—
Delayed advancement rate	14.5	13.7	13.4	13.9	15.0	—
<b>Overall rating out of 10</b>	<b>8.7</b>	<b>7.7</b>	<b>8.0</b>	<b>8.0</b>	<b>7.8</b>	<b>—</b>

**CAMROSE AREA**

Bawlf [Public] Bawlf		Gr 12 Enrollment: 25				
ESL (%): n/a	Special needs (%): 12.2	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 79/274		39/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	70.1	68.1	65.5	68.8	66.6	—
Percentage of exams failed	9.1	9.2	15.8	10.0	12.3	—
School vs exam mark difference	3.9	7.1	11.1	6.6	8.0	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.7	n/a	n/a	n/a	3.3	n/a
Diploma completion rate	96.8	100.0	100.0	100.0	92.0	—
Delayed advancement rate	9.7	7.4	0.0	4.2	11.8	—
<b>Overall rating out of 10</b>	<b>8.2</b>	<b>7.9</b>	<b>6.8</b>	<b>7.9</b>	<b>6.9</b>	<b>—</b>

Camrose [Public] Camrose		Gr 12 Enrollment: 177				
ESL (%): 1.5	Special needs (%): 16.6	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 182/274		166/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	63.2	66.1	65.5	64.2	60.9	—
Percentage of exams failed	18.1	14.8	14.1	18.5	26.7	—
School vs exam mark difference	7.2	7.5	6.7	8.5	12.2	—
Language Arts gender gap	F 7.1	n/a	n/a	n/a	M 1.2	n/a
Math gender gap	M 0.2	n/a	n/a	n/a	F 0.3	n/a
Courses taken per student	3.6	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	73.9	78.9	75.3	74.5	76.9	—
Delayed advancement rate	27.3	29.9	35.0	35.3	32.8	—
<b>Overall rating out of 10</b>	<b>5.3</b>	<b>6.1</b>	<b>6.1</b>	<b>5.4</b>	<b>4.7</b>	<b>—</b>

Daysland [Public] Daysland		Gr 12 Enrollment: 26				
ESL (%): n/a	Special needs (%): 14.6	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 220/274		192/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	60.7	63.1	62.3	63.9	67.6	▲
Percentage of exams failed	23.6	18.3	19.1	16.1	12.2	▲
School vs exam mark difference	8.8	8.9	8.0	10.3	8.5	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.8	n/a	n/a	n/a	3.7	n/a
Diploma completion rate	72.7	78.6	89.7	87.5	95.7	▲
Delayed advancement rate	35.2	18.7	16.7	19.1	15.4	—
<b>Overall rating out of 10</b>	<b>4.7</b>	<b>5.6</b>	<b>6.3</b>	<b>6.1</b>	<b>7.3</b>	<b>▲</b>

Our Lady of Mount Pleasant [Separate] Camrose		Gr 12 Enrollment: 46				
ESL (%): 5.8	Special needs (%): 7.8	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 185/274		192/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	61.3	64.6	56.1	62.0	56.3	—
Percentage of exams failed	21.1	8.8	35.3	19.7	30.7	—
School vs exam mark difference	12.7	10.8	15.2	12.0	13.9	—
Language Arts gender gap	n/a	n/a	n/a	n/a	M 5.1	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 14.3	n/a
Courses taken per student	3.9	n/a	n/a	n/a	4.2	n/a
Diploma completion rate	96.2	90.9	72.7	87.2	88.4	—
Delayed advancement rate	6.0	9.0	26.3	15.5	13.1	—
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>6.5</b>	<b>3.1</b>	<b>5.3</b>	<b>4.6</b>	<b>—</b>

Ryley [Public] Ryley		Gr 12 Enrollment: 29				
ESL (%): 0.0	Special needs (%): 22.7	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 185/274		181/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.2	64.5	62.9	55.9	62.4	—
Percentage of exams failed	19.0	14.8	22.1	37.5	24.2	—
School vs exam mark difference	7.0	6.9	5.4	13.1	7.8	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	n/a	n/a	n/a	3.3	n/a
Diploma completion rate	67.6	82.4	75.8	66.7	75.0	—
Delayed advancement rate	30.7	27.6	24.6	46.0	24.9	—
<b>Overall rating out of 10</b>	<b>5.6</b>	<b>6.3</b>	<b>5.8</b>	<b>3.1</b>	<b>5.4</b>	<b>—</b>

**COCHRANE/BRAGG CREEK AREA**

Bow Valley [Public] Cochrane		Gr 12 Enrollment: 110				
ESL (%): n/a	Special needs (%): 20.9	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 173/274		81/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.6	68.9	65.1	65.2	60.9	▼
Percentage of exams failed	12.1	5.7	12.8	14.0	19.7	—
School vs exam mark difference	4.7	3.4	6.5	8.1	8.6	▼
Language Arts gender gap	M 1.6	n/a	n/a	n/a	F 4.5	n/a
Math gender gap	M 5.0	n/a	n/a	n/a	F 6.0	n/a
Courses taken per student	3.6	n/a	n/a	n/a	3.2	n/a
Diploma completion rate	81.0	88.5	84.8	92.2	88.7	—
Delayed advancement rate	25.3	16.7	18.7	10.8	13.7	▲
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>8.0</b>	<b>6.6</b>	<b>6.7</b>	<b>5.6</b>	<b>—</b>

Cochrane [Public] Cochrane		Gr 12 Enrollment: 187				
ESL (%): 1.4	Special needs (%): 18.2	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 76/274		48/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.5	70.6	67.5	67.9	66.2	—
Percentage of exams failed	11.3	8.0	13.8	11.8	13.8	—
School vs exam mark difference	6.8	4.9	8.2	8.3	10.1	—
Language Arts gender gap	F 1.2	n/a	n/a	n/a	F 6.0	n/a
Math gender gap	M 0.5	n/a	n/a	n/a	M 0.8	n/a
Courses taken per student	4.6	n/a	n/a	n/a	4.3	n/a
Diploma completion rate	89.0	88.1	84.6	90.6	90.8	—
Delayed advancement rate	12.0	18.2	14.0	10.3	10.4	—
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>7.8</b>	<b>6.7</b>	<b>7.0</b>	<b>7.0</b>	<b>—</b>

St. Timothy [Separate] Cochrane		Gr 12 Enrollment: 47				
ESL (%): 5.2	Special needs (%): 20.7	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 52/274		20/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.7	69.5	68.6	72.5	69.4	—
Percentage of exams failed	12.3	5.8	10.8	6.2	10.7	—
School vs exam mark difference	4.7	3.6	3.5	2.5	4.9	—
Language Arts gender gap	F 0.8	n/a	n/a	n/a	M 0.2	n/a
Math gender gap	M 2.7	n/a	n/a	n/a	F 10.9	n/a
Courses taken per student	3.4	n/a	n/a	n/a	4.0	n/a
Diploma completion rate	87.1	96.9	89.5	100.0	84.1	—
Delayed advancement rate	16.9	3.4	8.2	10.4	25.1	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>8.5</b>	<b>7.9</b>	<b>8.9</b>	<b>7.4</b>	<b>—</b>

**DRUMHELLER/THREE HILLS AREA**

Drumheller [Public] Drumheller		Gr 12 Enrollment: 84				
ESL (%): 8.6	Special needs (%): 14.6	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 240/274		222/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	59.8	62.0	59.5	58.1	59.9	—
Percentage of exams failed	25.3	29.1	28.4	32.3	29.5	—
School vs exam mark difference	11.5	10.3	9.5	9.1	9.7	▲
Language Arts gender gap	F 3.2	n/a	n/a	n/a	F 2.1	n/a
Math gender gap	M 5.1	n/a	n/a	n/a	F 1.5	n/a
Courses taken per student	3.8	n/a	n/a	n/a	2.4	n/a
Diploma completion rate	81.9	54.2	71.6	60.2	80.8	—
Delayed advancement rate	27.7	46.7	35.9	46.0	28.8	—
<b>Overall rating out of 10</b>	<b>4.5</b>	<b>3.3</b>	<b>4.4</b>	<b>3.2</b>	<b>4.1</b>	<b>—</b>

J. C. Charyk Hanna [Public] Hanna		Gr 12 Enrollment: 42				
ESL (%): n/a	Special needs (%): 11.7	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 200/274		192/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	62.8	58.4	62.4	63.2	60.0	—
Percentage of exams failed	21.7	30.7	15.6	21.8	23.5	—
School vs exam mark difference	11.4	14.7	9.5	7.6	9.9	—
Language Arts gender gap	F 10.7	n/a	n/a	n/a	M 0.2	n/a
Math gender gap	F 17.9	n/a	n/a	n/a	F 9.7	n/a
Courses taken per student	3.7	n/a	n/a	n/a	3.1	n/a
Diploma completion rate	69.8	88.4	83.7	81.8	83.3	—
Delayed advancement rate	35.0	20.7	18.6	18.2	20.8	—
<b>Overall rating out of 10</b>	<b>4.1</b>	<b>4.3</b>	<b>6.0</b>	<b>5.7</b>	<b>5.1</b>	<b>—</b>

Prairie Christian [Public] Three Hills		Gr 12 Enrollment: 26				
ESL (%): 4.1	Special needs (%): 3.6	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 111/274		152/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	61.5	69.7	59.3	59.3	65.4	—
Percentage of exams failed	24.9	10.0	27.1	28.1	15.4	—
School vs exam mark difference	12.3	8.8	10.1	8.5	7.8	▲
Language Arts gender gap	F 8.2	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 5.9	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.1	n/a	n/a	n/a	3.0	n/a
Diploma completion rate	91.5	90.9	95.2	85.2	92.0	—
Delayed advancement rate	16.0	10.1	15.0	22.2	n/a	n/a
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>7.2</b>	<b>5.2</b>	<b>4.8</b>	<b>6.4</b>	<b>—</b>

South Central [Public] Oyen		Gr 12 Enrollment: 29				
ESL (%): n/a	Special needs (%): 17.3	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 82/274		57/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.2	66.6	62.9	66.7	64.3	—
Percentage of exams failed	8.5	14.0	14.7	10.8	11.6	—
School vs exam mark difference	5.9	5.6	8.4	5.9	8.7	—
Language Arts gender gap	F 4.9	n/a	n/a	n/a	F 0.2	n/a
Math gender gap	F 1.3	n/a	n/a	n/a	F 11.9	n/a
Courses taken per student	4.2	n/a	n/a	n/a	3.9	n/a
Diploma completion						

Archbishop Oscar Romero [Separate] Edmonton		Gr 12 Enrollment: 252				
ESL (%): 3.0	Special needs (%): 6.6	Alt. French (%): 0.0				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 128/274 233/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	62.5	63.5	61.6	62.6	63.0	—
Percentage of exams failed	17.4	18.0	21.9	17.9	19.6	—
School vs exam mark difference	6.4	6.6	7.7	9.7	8.8	—
Language Arts gender gap	F 0.6	n/a	n/a	n/a	M 2.4	n/a
Math gender gap	M 7.3	n/a	n/a	n/a	M 2.9	n/a
Courses taken per student	3.6	n/a	n/a	n/a	3.5	n/a
Diploma completion rate	87.2	85.2	93.1	90.7	89.9	—
Delayed advancement rate	14.1	16.2	7.4	7.9	11.2	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>6.3</b>	<b>6.1</b>	<b>6.1</b>	<b>6.2</b>	<b>—</b>

Aryll Home School [Public] Edmonton		Gr 12 Enrollment: 277				
ESL (%): 3.8	Special needs (%): 13.8	Alt. French (%): 0.0				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 268/274 233/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	61.1	62.5	62.3	62.2	61.4	—
Percentage of exams failed	27.7	24.1	18.9	21.6	23.4	—
School vs exam mark difference	11.2	8.0	7.8	7.7	10.9	—
Language Arts gender gap	n/a	n/a	n/a	n/a	F 0.9	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 8.3	n/a
Courses taken per student	2.5	n/a	n/a	n/a	1.0	n/a
Diploma completion rate	36.8	38.2	27.2	36.1	29.7	—
Delayed advancement rate	60.2	57.0	80.1	68.4	80.5	—
<b>Overall rating out of 10</b>	<b>1.8</b>	<b>3.3</b>	<b>3.2</b>	<b>3.4</b>	<b>2.0</b>	<b>—</b>

Austin O'Brien [Separate] Edmonton		Gr 12 Enrollment: 297				
ESL (%): 10.4	Special needs (%): 12.4	Alt. French (%): 0.0				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 89/274 90/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.3	65.6	64.4	64.9	65.3	—
Percentage of exams failed	14.2	14.3	17.4	15.3	13.9	—
School vs exam mark difference	6.5	4.8	6.3	5.0	4.8	▲
Language Arts gender gap	F 1.1	n/a	n/a	n/a	M 2.7	n/a
Math gender gap	M 4.0	n/a	n/a	n/a	F 4.7	n/a
Courses taken per student	3.7	n/a	n/a	n/a	3.7	n/a
Diploma completion rate	87.6	83.3	84.0	87.8	81.3	—
Delayed advancement rate	15.4	18.8	17.8	31.3	21.0	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.7</b>	<b>6.4</b>	<b>6.6</b>	<b>6.7</b>	<b>—</b>

Braemar [Public] Edmonton		Gr 12 Enrollment: 125				
ESL (%): 4.7	Special needs (%): n/a	Alt. French (%): 0.0				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 266/274 235/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	57.4	57.0	53.9	55.8	59.0	—
Percentage of exams failed	24.4	28.6	39.7	38.0	32.5	—
School vs exam mark difference	7.4	10.4	13.8	11.6	10.1	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	1.0	n/a	n/a	n/a	0.8	n/a
Diploma completion rate	18.6	15.5	20.5	14.5	20.6	—
Delayed advancement rate	88.0	85.2	n/a	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>0.1</b>	<b>0.4</b>	<b>0.0</b>	<b>0.2</b>	<b>0.2</b>	<b>—</b>

Eastglen [Public] Edmonton		Gr 12 Enrollment: 288				
ESL (%): 20.8	Special needs (%): 11.2	Alt. French (%): 0.0				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 210/274 235/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	58.5	53.8	57.9	56.5	55.4	—
Percentage of exams failed	30.0	38.8	27.1	34.3	35.3	—
School vs exam mark difference	8.0	8.4	8.5	9.3	10.9	—
Language Arts gender gap	M 1.2	n/a	n/a	n/a	F 0.5	n/a
Math gender gap	F 6.7	n/a	n/a	n/a	M 4.4	n/a
Courses taken per student	2.5	n/a	n/a	n/a	2.1	n/a
Diploma completion rate	47.1	35.4	55.0	45.1	52.4	—
Delayed advancement rate	59.1	67.4	55.3	63.7	53.9	—
<b>Overall rating out of 10</b>	<b>1.9</b>	<b>1.0</b>	<b>3.2</b>	<b>2.0</b>	<b>2.2</b>	<b>—</b>

Edmonton Academy [Private] Edmonton		Gr 12 Enrollment: 12				
ESL (%): 0.0	Special needs (%): n/a	Alt. French (%): 0.0				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 210/274 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	57.6	56.6	n/a	n/a
Percentage of exams failed	n/a	n/a	29.6	28.3	33.3	n/a
School vs exam mark difference	n/a	n/a	13.9	14.1	17.7	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	5.6	n/a
Diploma completion rate	n/a	n/a	53.3	81.8	100.0	n/a
Delayed advancement rate	n/a	n/a	52.9	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>2.1</b>	<b>4.0</b>	<b>4.8</b>	<b>n/a</b>

Edmonton Christian [Public] Edmonton		Gr 12 Enrollment: 70				
ESL (%): 9.7	Special needs (%): 5.7	Alt. French (%): 0.0				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 89/274 97/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.7	67.5	65.1	60.9	64.0	—
Percentage of exams failed	15.1	11.3	19.4	26.2	19.9	—
School vs exam mark difference	6.9	8.1	8.7	10.0	10.4	▼
Language Arts gender gap	F 5.4	n/a	n/a	n/a	F 4.8	n/a
Math gender gap	M 5.0	n/a	n/a	n/a	F 13.3	n/a
Courses taken per student	4.7	n/a	n/a	n/a	4.4	n/a
Diploma completion rate	78.8	92.4	84.9	90.1	97.1	—
Delayed advancement rate	19.0	7.5	14.6	9.2	0.3	—
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>7.2</b>	<b>6.2</b>	<b>5.5</b>	<b>6.7</b>	<b>—</b>

Edmonton Islamic [Private] Edmonton		Gr 12 Enrollment: 24				
ESL (%): 38.2	Special needs (%): 17.9	Alt. French (%): 0.0				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 141/274 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	68.2	71.2	66.1	n/a
Percentage of exams failed	n/a	n/a	14.6	9.2	22.5	n/a
School vs exam mark difference	n/a	n/a	11.4	9.0	12.4	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	F 2.3	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 4.8	n/a
Courses taken per student	n/a	n/a	n/a	n/a	5.0	n/a
Diploma completion rate	n/a	n/a	80.0	54.5	66.7	n/a
Delayed advancement rate	n/a	n/a	19.9	44.8	31.3	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>6.4</b>	<b>5.6</b>	<b>6.1</b>	<b>n/a</b>

Harry Ainlay [Public] Edmonton		Gr 12 Enrollment: 799				
ESL (%): 19.8	Special needs (%): 5.4	Alt. French (%): 13.3				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 22/274 34/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	69.2	71.6	70.4	70.3	71.3	—
Percentage of exams failed	11.4	9.1	11.4	11.6	10.4	—
School vs exam mark difference	4.8	3.1	4.6	4.7	5.4	—
Language Arts gender gap	F 2.6	n/a	n/a	n/a	F 1.7	n/a
Math gender gap	M 5.2	n/a	n/a	n/a	M 1.7	n/a
Courses taken per student	4.8	n/a	n/a	n/a	4.7	n/a
Diploma completion rate	83.6	79.2	80.9	79.0	83.2	—
Delayed advancement rate	15.5	20.4	21.4	22.9	17.7	—
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>7.6</b>	<b>7.3</b>	<b>7.0</b>	<b>8.1</b>	<b>—</b>

Headway [Private] Edmonton		Gr 12 Enrollment: 20				
ESL (%): 22.6	Special needs (%): n/a	Alt. French (%): 0.0				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 170/274 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	61.3	59.0	60.9	54.5	n/a
Percentage of exams failed	n/a	24.2	36.8	30.5	39.2	n/a
School vs exam mark difference	n/a	14.0	12.7	7.6	14.3	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	M 3.7	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 3.4	n/a
Courses taken per student	n/a	n/a	n/a	n/a	6.9	n/a
Diploma completion rate	n/a	92.3	100.0	100.0	95.0	n/a
Delayed advancement rate	n/a	17.1	15.4	7.3	n/a	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>4.7</b>	<b>4.4</b>	<b>5.5</b>	<b>5.7</b>	<b>n/a</b>

Holy Trinity [Separate] Edmonton		Gr 12 Enrollment: 347				
ESL (%): 30.0	Special needs (%): 5.7	Alt. French (%): 0.0				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 111/274 90/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.7	64.8	65.4	64.4	63.7	▼
Percentage of exams failed	12.7	16.1	15.5	17.7	19.3	▼
School vs exam mark difference	4.3	5.7	5.4	6.1	6.9	—
Language Arts gender gap	F 0.5	n/a	n/a	n/a	M 0.4	n/a
Math gender gap	F 5.1	n/a	n/a	n/a	F 3.3	n/a
Courses taken per student	4.1	n/a	n/a	n/a	3.9	n/a
Diploma completion rate	82.3	85.5	84.8	84.7	80.4	—
Delayed advancement rate	21.5	14.5	19.2	15.9	20.5	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>6.5</b>	<b>6.6</b>	<b>6.4</b>	<b>6.4</b>	<b>▼</b>

J H Picard [Separate] Edmonton		Gr 12 Enrollment: 98				
ESL (%): 6.2	Special needs (%): 6.9	Alt. French (%): n/a				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 41/274 30/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.7	68.1	67.1	69.7	65.4	—
Percentage of exams failed	12.3	9.6	11.6	9.1	12.8	—
School vs exam mark difference	6.5	7.4	8.3	8.9	11.2	▼
Language Arts gender gap	F 7.1	n/a	n/a	n/a	M 4.8	n/a
Math gender gap	F 2.6	n/a	n/a	n/a	F 1.5	n/a
Courses taken per student	5.5	n/a	n/a	n/a	5.0	n/a
Diploma completion rate	100.0	96.0	100.0	97.1	96.9	—
Delayed advancement rate	0.0	2.5	0.0	2.2	1.3	—
<b>Overall rating out of 10</b>	<b>8.5</b>	<b>7.6</b>	<b>7.4</b>	<b>7.6</b>	<b>7.6</b>	<b>—</b>

J Percy Page [Public] Edmonton		Gr 12 Enrollment: 467				
ESL (%): 34.6	Special needs (%): 12.9	Alt. French (%): 0.0				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 252/274 232/236				
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	57.1	58.2	57.0	58.4	58.6	—
Percentage of exams failed	32.7	33.6	33.1	32.4	30.5	▲
School vs exam mark difference	9.3	9.0	9.5	9.3	9.1	▲
Language Arts gender gap	F 2.7	n/a				



Millwoods Christian [Public] Edmonton		Gr 12 Enrollment: 64				
ESL (%)	17.1	Special needs (%)	4.8	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	17/274	2015-16	Last 5 Years	26/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.0	69.4	68.4	69.1	70.4	—
Percentage of exams failed	10.0	13.8	8.9	10.3	11.3	—
School vs exam mark difference	4.5	4.2	3.7	3.1	2.5	▲
Language Arts gender gap	M 0.7	n/a	n/a	n/a	F 3.3	n/a
Math gender gap	M 4.6	n/a	n/a	n/a	F 1.4	n/a
Courses taken per student	4.7	n/a	n/a	n/a	4.5	n/a
Diploma completion rate	86.3	88.9	86.3	85.9	90.6	—
Delayed advancement rate	15.2	15.4	11.4	15.5	10.1	—
<b>Overall rating out of 10</b>	<b>8.0</b>	<b>7.4</b>	<b>7.7</b>	<b>7.6</b>	<b>8.3</b>	<b>—</b>

Mother Margaret Mary [Separate] Edmonton		Gr 12 Enrollment: 162				
ESL (%)	9.5	Special needs (%)	7.0	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	41/274	2015-16	Last 5 Years	n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	n/a	67.3	66.7	n/a
Percentage of exams failed	n/a	n/a	n/a	15.3	15.3	n/a
School vs exam mark difference	n/a	n/a	n/a	8.6	7.8	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	F 0.5	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 5.0	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.4	n/a
Diploma completion rate	n/a	n/a	n/a	92.3	95.0	n/a
Delayed advancement rate	n/a	n/a	n/a	6.6	6.0	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>6.9</b>	<b>7.6</b>	<b>n/a</b>

Old Scona [Public] Edmonton		Gr 12 Enrollment: 85				
ESL (%)	6.8	Special needs (%)	0.0	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	1/274	2015-16	Last 5 Years	1/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	87.0	85.8	85.3	84.6	84.8	—
Percentage of exams failed	0.2	0.3	0.7	1.4	1.0	—
School vs exam mark difference	1.5	0.8	1.4	2.0	2.7	—
Language Arts gender gap	F 0.4	n/a	n/a	n/a	F 2.4	n/a
Math gender gap	M 2.7	n/a	n/a	n/a	M 3.4	n/a
Courses taken per student	5.9	n/a	n/a	n/a	5.6	n/a
Diploma completion rate	100.0	100.0	100.0	100.0	98.8	▼
Delayed advancement rate	0.0	1.9	1.2	0.0	0.0	—
<b>Overall rating out of 10</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>—</b>

Parkland Immanuel (Private) Edmonton		Gr 12 Enrollment: 11				
ESL (%)	n/a	Special needs (%)	7.0	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	31/274	2015-16	Last 5 Years	n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	68.9	65.7	64.2	n/a	67.2	n/a
Percentage of exams failed	7.5	15.5	12.1	n/a	12.5	n/a
School vs exam mark difference	4.0	9.3	7.8	n/a	5.4	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.0	n/a	n/a	n/a	3.9	n/a
Diploma completion rate	93.3	90.9	92.3	n/a	100.0	n/a
Delayed advancement rate	3.9	9.1	15.4	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>6.8</b>	<b>6.9</b>	<b>n/a</b>	<b>7.8</b>	<b>n/a</b>

Queen Elizabeth [Public] Edmonton		Gr 12 Enrollment: 516				
ESL (%)	32.4	Special needs (%)	12.3	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	258/274	2015-16	Last 5 Years	231/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	62.2	60.4	60.4	57.8	59.1	▼
Percentage of exams failed	24.0	25.5	27.0	32.7	29.4	▼
School vs exam mark difference	8.4	7.5	9.3	11.5	11.3	—
Language Arts gender gap	F 1.1	n/a	n/a	n/a	M 1.1	n/a
Math gender gap	M 10.8	n/a	n/a	n/a	M 6.0	n/a
Courses taken per student	3.3	n/a	n/a	n/a	2.6	n/a
Diploma completion rate	50.8	47.2	47.3	46.0	54.4	▲
Delayed advancement rate	50.3	56.4	62.1	61.6	51.8	—
<b>Overall rating out of 10</b>	<b>3.5</b>	<b>3.2</b>	<b>3.1</b>	<b>2.1</b>	<b>3.1</b>	<b>—</b>

Ross Sheppard [Public] Edmonton		Gr 12 Enrollment: 628				
ESL (%)	16.0	Special needs (%)	6.7	Alt. French (%)	6.7	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	105/274	2015-16	Last 5 Years	123/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.1	68.1	67.4	67.9	67.3	—
Percentage of exams failed	16.2	14.9	15.5	15.3	14.4	—
School vs exam mark difference	5.9	4.7	6.1	6.5	6.8	—
Language Arts gender gap	F 2.2	n/a	n/a	n/a	F 2.3	n/a
Math gender gap	M 1.7	n/a	n/a	n/a	F 1.1	n/a
Courses taken per student	4.2	n/a	n/a	n/a	3.8	n/a
Diploma completion rate	74.1	69.6	71.6	67.4	72.2	—
Delayed advancement rate	25.6	31.4	33.4	35.2	30.6	—
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>6.2</b>	<b>6.2</b>	<b>5.9</b>	<b>6.5</b>	<b>—</b>

St. Francis Xavier [Separate] Edmonton		Gr 12 Enrollment: 311				
ESL (%)	13.9	Special needs (%)	3.3	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	89/274	2015-16	Last 5 Years	73/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.5	65.0	63.9	65.8	65.5	—
Percentage of exams failed	14.7	16.3	17.6	15.5	15.6	—
School vs exam mark difference	4.9	6.4	6.7	5.0	5.5	—
Language Arts gender gap	n/a	n/a	n/a	n/a	F 0.1	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 4.1	n/a
Courses taken per student	4.4	n/a	n/a	n/a	3.7	n/a
Diploma completion rate	88.3	88.8	87.0	87.2	81.1	▼
Delayed advancement rate	13.8	11.3	19.0	25.2	19.3	—
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>6.7</b>	<b>6.4</b>	<b>6.7</b>	<b>6.7</b>	<b>—</b>

Strathcona [Public] Edmonton		Gr 12 Enrollment: 518				
ESL (%)	8.2	Special needs (%)	5.4	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	22/274	2015-16	Last 5 Years	34/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	69.7	69.1	69.3	70.8	70.3	—
Percentage of exams failed	11.1	12.5	13.0	10.9	11.5	—
School vs exam mark difference	4.9	4.6	5.4	4.8	6.3	—
Language Arts gender gap	F 2.1	n/a	n/a	n/a	F 2.6	n/a
Math gender gap	M 2.0	n/a	n/a	n/a	M 1.5	n/a
Courses taken per student	4.7	n/a	n/a	n/a	4.6	n/a
Diploma completion rate	82.1	85.0	85.8	87.3	88.1	▲
Delayed advancement rate	17.0	14.9	15.8	13.0	10.5	▲
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>7.3</b>	<b>7.3</b>	<b>7.6</b>	<b>8.1</b>	<b>—</b>

Tempo [Private] Edmonton		Gr 12 Enrollment: 21				
ESL (%)	0.0	Special needs (%)	0.0	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	1/274	2015-16	Last 5 Years	n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	82.4	80.1	80.7	80.4	n/a
Percentage of exams failed	n/a	0.9	0.0	0.0	0.8	n/a
School vs exam mark difference	n/a	6.2	4.7	3.8	4.9	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	M 1.0	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 9.0	n/a
Courses taken per student	n/a	n/a	n/a	n/a	5.8	n/a
Diploma completion rate	n/a	100.0	100.0	100.0	100.0	n/a
Delayed advancement rate	n/a	0.0	0.0	5.7	0.0	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>9.8</b>	<b>9.8</b>	<b>9.8</b>	<b>10.0</b>	<b>n/a</b>

Victoria [Public] Edmonton		Gr 12 Enrollment: 289				
ESL (%)	5.7	Special needs (%)	6.5	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	179/274	2015-16	Last 5 Years	192/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	62.6	61.5	63.9	60.4	63.5	—
Percentage of exams failed	21.9	23.2	19.3	25.4	19.0	—
School vs exam mark difference	8.8	9.2	8.5	10.8	10.8	—
Language Arts gender gap	F 3.9	n/a	n/a	n/a	F 1.7	n/a
Math gender gap	F 1.1	n/a	n/a	n/a	F 1.1	n/a
Courses taken per student	3.3	n/a	n/a	n/a	3.2	n/a
Diploma completion rate	68.6	72.5	75.9	72.5	75.4	—
Delayed advancement rate	34.7	36.3	28.9	32.1	28.1	—
<b>Overall rating out of 10</b>	<b>4.7</b>	<b>4.7</b>	<b>5.6</b>	<b>4.3</b>	<b>5.5</b>	<b>—</b>

Vimy Ridge [Public] Edmonton		Gr 12 Enrollment: 61				
ESL (%)	2.9	Special needs (%)	4.5	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	82/274	2015-16	Last 5 Years	73/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.4	66.0	66.3	67.1	65.5	—
Percentage of exams failed	11.9	12.3	14.9	14.9	14.7	—
School vs exam mark difference	5.0	5.6	5.5	6.4	7.3	—
Language Arts gender gap	F 5.3	n/a	n/a	n/a	F 2.6	n/a
Math gender gap	F 2.5	n/a	n/a	n/a	F 5.2	n/a
Courses taken per student	4.3	n/a	n/a	n/a	3.9	n/a
Diploma completion rate	77.5	84.7	83.9	83.6	85.5	—
Delayed advancement rate	29.6	17.4	22.9	22.0	22.8	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>7.0</b>	<b>6.9</b>	<b>6.6</b>	<b>6.8</b>	<b>—</b>

W P Wagner [Public] Edmonton		Gr 12 Enrollment: 448				
ESL (%)	15.9	Special needs (%)	8.3	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	82/274	2015-16	Last 5 Years	104/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	63.9	64.5	66.2	64.8	65.0	—
Percentage of exams failed	17.2	17.4	14.7	17.5	16.9	—
School vs exam mark difference	6.5	6.0	6.5	8.1	7.7	—
Language Arts gender gap	M 1.6	n/a	n/a	n/a	F 1.1	n/a
Math gender gap	M 5.3	n/a	n/a	n/a	M 5.7	n/a
Courses taken per student	4.2	n/a	n/a	n/a	4.1	n/a
Diploma completion rate	85.4	81.7	79.3	83.1	86.9	—
Delayed advancement rate	13.5	17.1	22.7	17.3	11.5	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.3</b>	<b>6.5</b>	<b>6.0</b>	<b>6.8</b>	<b>—</b>

EDSON/WHITECOURT AREA

Hilltop [Public] Whitecourt		Gr 12 Enrollment: 138				
ESL (%)	2.1	Special needs (%)	8.9	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	128/274	2015-16	Last 5 Years	166/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	58.6	61.6	61.3	61.0	63.3	—
Percentage of exams failed	26.9	21.5	21.0	21.6	19.8	▲
School vs exam mark difference	10.4	8.5	8.4	8.1	8.6	▲
Language Arts gender gap	M 1.3	n/a	n/a	n/a	F 0.6	n/a

**FORT MACLEOD AREA**

<b>F.P. Walshe [Public] Fort Macleod</b>		<b>Gr 12 Enrollment: 46</b>				
ESL (%): 5.3	Special needs (%): 10.9	2015-16		Last 5 Years		
Actual rating vs predicted based		Rank: 163/274		123/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	64.1	65.8	66.2	63.4	64.4	—
Percentage of exams failed	13.2	13.8	9.8	18.5	13.1	—
School vs exam mark difference	8.4	7.7	7.7	8.8	5.8	—
Language Arts gender gap	F 7.1	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 11.8	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.8	n/a	n/a	n/a	2.1	n/a
Diploma completion rate	87.0	88.4	84.4	90.4	72.7	—
Delayed advancement rate	12.4	12.6	37.1	30.4	27.8	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>6.6</b>	<b>6.4</b>	<b>5.8</b>	<b>5.8</b>	<b>—</b>

<b>Matthew Halton [Public] Pincher Creek</b>		<b>Gr 12 Enrollment: 51</b>				
ESL (%): n/a	Special needs (%): 11.9	2015-16		Last 5 Years		
Actual rating vs predicted based		Rank: 141/274		123/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	62.6	66.4	61.5	67.7	66.1	—
Percentage of exams failed	21.0	11.3	22.6	12.6	9.9	—
School vs exam mark difference	7.2	6.6	7.2	5.9	9.9	—
Language Arts gender gap	n/a	n/a	n/a	n/a	M 0.6	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 0.6	n/a
Courses taken per student	3.6	n/a	n/a	n/a	2.5	n/a
Diploma completion rate	84.2	88.5	77.1	92.0	84.1	—
Delayed advancement rate	13.9	22.6	31.0	8.2	32.8	—
<b>Overall rating out of 10</b>	<b>5.6</b>	<b>6.8</b>	<b>5.1</b>	<b>7.3</b>	<b>6.1</b>	<b>—</b>

**GRANDE PRAIRIE AREA**

<b>Beaverlodge [Public] Beaverlodge</b>		<b>Gr 12 Enrollment: 185</b>				
ESL (%): n/a	Special needs (%): 6.8	2015-16		Last 5 Years		
Actual rating vs predicted based		Rank: 231/274		202/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	61.3	62.8	62.9	58.6	59.5	—
Percentage of exams failed	20.7	19.0	18.8	29.4	24.8	—
School vs exam mark difference	9.6	8.4	8.7	13.3	11.2	—
Language Arts gender gap	M 0.4	n/a	n/a	n/a	F 2.5	n/a
Math gender gap	M 15.5	n/a	n/a	n/a	F 10.0	n/a
Courses taken per student	3.2	n/a	n/a	n/a	2.9	n/a
Diploma completion rate	85.1	79.4	72.5	74.8	85.0	—
Delayed advancement rate	31.4	28.7	33.2	32.3	33.0	—
<b>Overall rating out of 10</b>	<b>4.5</b>	<b>5.4</b>	<b>5.4</b>	<b>3.7</b>	<b>4.4</b>	<b>—</b>

<b>Charles Spencer [Public] Grande Prairie</b>		<b>Gr 12 Enrollment: 221</b>				
ESL (%): 2.1	Special needs (%): 7.4	2015-16		Last 5 Years		
Actual rating vs predicted based		Rank: 146/274		n/a		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	n/a	n/a	n/a	61.6	62.4	n/a
Percentage of exams failed	n/a	n/a	n/a	19.8	18.1	n/a
School vs exam mark difference	n/a	n/a	n/a	8.0	7.6	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	F 3.6	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 1.7	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.9	n/a
Diploma completion rate	n/a	n/a	n/a	71.0	78.7	n/a
Delayed advancement rate	n/a	n/a	n/a	32.4	24.9	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>4.9</b>	<b>6.0</b>	<b>n/a</b>

<b>E.W. Pratt [Public] High Prairie</b>		<b>Gr 12 Enrollment: 114</b>				
ESL (%): 2.8	Special needs (%): 17.8	2015-16		Last 5 Years		
Actual rating vs predicted based		Rank: 226/274		233/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	61.6	58.3	56.3	56.7	58.4	—
Percentage of exams failed	24.0	28.2	28.8	30.9	28.4	—
School vs exam mark difference	6.7	7.8	10.2	6.3	9.0	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.5	n/a	n/a	n/a	1.6	n/a
Diploma completion rate	52.2	42.3	42.7	37.9	44.9	—
Delayed advancement rate	52.8	58.8	66.2	63.3	64.8	—
<b>Overall rating out of 10</b>	<b>3.5</b>	<b>2.9</b>	<b>2.5</b>	<b>2.4</b>	<b>2.2</b>	<b>▼</b>

<b>Grande Prairie [Public] Grande Prairie</b>		<b>Gr 12 Enrollment: 245</b>				
ESL (%): 9.6	Special needs (%): 10.0	2015-16		Last 5 Years		
Actual rating vs predicted based		Rank: 220/274		218/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	57.1	58.7	60.2	61.8	61.6	▲
Percentage of exams failed	30.3	27.3	23.8	23.1	20.6	▲
School vs exam mark difference	12.2	8.4	7.0	7.9	6.6	▲
Language Arts gender gap	F 1.5	n/a	n/a	n/a	F 0.3	n/a
Math gender gap	M 3.5	n/a	n/a	n/a	F 8.0	n/a
Courses taken per student	3.2	n/a	n/a	n/a	2.2	n/a
Diploma completion rate	66.7	70.2	64.7	67.1	75.2	—
Delayed advancement rate	46.5	36.1	44.3	42.2	30.3	—
<b>Overall rating out of 10</b>	<b>3.1</b>	<b>4.1</b>	<b>4.4</b>	<b>4.5</b>	<b>4.6</b>	<b>▲</b>

<b>Hillside [Public] Valleyview</b>		<b>Gr 12 Enrollment: 58</b>				
ESL (%): n/a	Special needs (%): 15.2	2015-16		Last 5 Years		
Actual rating vs predicted based		Rank: 203/274		207/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	63.8	58.6	58.9	63.7	62.9	—
Percentage of exams failed	20.0	28.3	31.8	17.2	19.7	—
School vs exam mark difference	7.2	9.6	11.2	9.1	9.9	—
Language Arts gender gap	F 4.8	n/a	n/a	n/a	F 0.9	n/a
Math gender gap	M 10.8	n/a	n/a	n/a	M 11.9	n/a
Courses taken per student	3.3	n/a	n/a	n/a	2.8	n/a
Diploma completion rate	80.4	93.6	80.7	76.5	81.5	—
Delayed advancement rate	40.4	50.3	51.1	57.0	38.5	—
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>4.2</b>	<b>3.9</b>	<b>5.0</b>	<b>5.0</b>	<b>—</b>

<b>Peace Wapiti Academy [Public] Grande Prairie</b>		<b>Gr 12 Enrollment: 145</b>				
ESL (%): n/a	Special needs (%): 6.9	2015-16		Last 5 Years		
Actual rating vs predicted based		Rank: 214/274		198/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	58.6	59.7	61.7	64.8	60.6	—
Percentage of exams failed	28.0	25.7	22.9	14.2	24.1	—
School vs exam mark difference	8.9	9.5	8.5	8.8	8.2	▲
Language Arts gender gap	M 0.1	n/a	n/a	n/a	F 4.8	n/a
Math gender gap	M 0.5	n/a	n/a	n/a	M 0.2	n/a
Courses taken per student	3.3	n/a	n/a	n/a	2.7	n/a
Diploma completion rate	74.4	72.9	81.2	81.9	80.5	—
Delayed advancement rate	31.2	30.8	34.1	28.6	34.5	—
<b>Overall rating out of 10</b>	<b>4.4</b>	<b>4.3</b>	<b>5.3</b>	<b>5.9</b>	<b>4.7</b>	<b>—</b>

<b>Savanna [Public] Spirit River</b>		<b>Gr 12 Enrollment: 12</b>				
ESL (%): n/a	Special needs (%): 17.5	2015-16		Last 5 Years		
Actual rating vs predicted based		Rank: 262/274		n/a		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	n/a	n/a	n/a	50.9	n/a	—
Percentage of exams failed	n/a	n/a	n/a	40.5	n/a	—
School vs exam mark difference	n/a	n/a	n/a	25.6	n/a	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.1	n/a	—
Diploma completion rate	n/a	n/a	n/a	100.0	n/a	—
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>2.8</b>	<b>n/a</b>

<b>Sexsmith [Public] Sexsmith</b>		<b>Gr 12 Enrollment: 75</b>				
ESL (%): n/a	Special needs (%): 7.1	2015-16		Last 5 Years		
Actual rating vs predicted based		Rank: 105/274		174/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	63.1	62.5	60.1	66.5	65.3	—
Percentage of exams failed	19.3	22.4	25.9	13.0	14.1	—
School vs exam mark difference	5.9	7.5	9.5	4.8	4.4	—
Language Arts gender gap	F 15.1	n/a	n/a	n/a	F 2.5	n/a
Math gender gap	F 32.4	n/a	n/a	n/a	F 6.4	n/a
Courses taken per student	3.1	n/a	n/a	n/a	3.0	n/a
Diploma completion rate	73.6	75.3	76.3	84.5	89.1	▲
Delayed advancement rate	46.7	35.7	32.7	25.7	26.9	▲
<b>Overall rating out of 10</b>	<b>3.5</b>	<b>5.2</b>	<b>4.8</b>	<b>7.0</b>	<b>6.5</b>	<b>▲</b>

<b>Spirit River [Public] Spirit River</b>		<b>Gr 12 Enrollment: 45</b>				
ESL (%): 3.5	Special needs (%): 12.0	2015-16		Last 5 Years		
Actual rating vs predicted based		Rank: 254/274		211/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	63.7	57.5	55.6	57.5	54.8	—
Percentage of exams failed	16.8	29.1	34.4	27.0	36.2	—
School vs exam mark difference	8.5	12.7	11.7	13.1	14.5	▼
Language Arts gender gap	n/a	n/a	n/a	n/a	F 5.3	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 5.5	n/a
Courses taken per student	4.2	n/a	n/a	n/a	3.2	n/a
Diploma completion rate	94.1	76.9	77.4	87.0	84.6	—
Delayed advancement rate	11.3	32.3	38.8	26.8	34.4	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>3.7</b>	<b>3.4</b>	<b>4.2</b>	<b>3.4</b>	<b>—</b>

<b>St. Andrew's [Separate] High Prairie</b>		<b>Gr 12 Enrollment: 28</b>				
ESL (%): 1.5	Special needs (%): 22.1	2015-16		Last 5 Years		
Actual rating vs predicted based		Rank: 260/274		228/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	62.6	54.5	55.0	60.1	57.6	—
Percentage of exams failed	22.9	32.7	36.9	22.5	31.8	—
School vs exam mark difference	7.1	13.3	14.8	8.9	10.9	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.9	n/a	n/a	n/a	2.1	n/a
Diploma completion rate	84.0	68.8	73.3	95.0	88.0	—
Delayed advancement rate	42.2	66.1	56.3	38.6	33.0	—
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>2.0</b>	<b>2.4</b>	<b>5.2</b>	<b>3.0</b>	<b>—</b>

<b>St. Joseph [Separate] Grande Prairie</b>		<b>Gr 12 Enrollment: 162</b>				
ESL (%): 12.8	Special needs (%): 9.8	2015-16		Last 5 Years		
Actual rating vs predicted based		Rank: 179/274		192/236		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	62.3	61.1	60.4	60.7	60.3	▼
Percentage of exams failed	22.4	23.6	27.0	25.1	23.5	—
School vs exam mark difference	6.6	7.8	9.2	9.6	12.3	▼
Language Arts gender gap	F 2.0	n/a	n/a	n/a	F 0.3	n/a
Math						

Notre Dame Collegiate (Separate) High River Gr 12 Enrollment: 34						
ESL (%)	33.3	Special needs (%)	12.4	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	118/274	2015-16	Last 5 Years	57/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	68.3	66.9	68.8	66.5	65.2	▼
Percentage of exams failed	9.9	8.3	9.5	14.2	15.2	▼
School vs exam mark difference	4.6	4.3	5.8	6.9	8.9	▼
Language Arts gender gap	M 0.8	n/a	n/a	n/a	M 1.7	n/a
Math gender gap	F 4.8	n/a	n/a	n/a	M 13.1	n/a
Courses taken per student	3.9	n/a	n/a	n/a	3.5	n/a
Diploma completion rate	81.8	87.2	95.6	84.8	90.3	—
Delayed advancement rate	20.6	13.2	6.9	12.2	12.2	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>7.5</b>	<b>7.7</b>	<b>6.8</b>	<b>6.3</b>	<b>—</b>

**JASPER/HINTON AREA**

Gerard Redmond (Separate) Hinton Gr 12 Enrollment: 23						
ESL (%)	11.0	Special needs (%)	13.3	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	185/274	2015-16	Last 5 Years	123/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	62.4	66.8	64.4	63.0	60.9	—
Percentage of exams failed	14.6	19.2	17.2	16.3	20.5	—
School vs exam mark difference	6.9	6.9	6.2	5.0	8.2	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.5	n/a	n/a	n/a	3.7	n/a
Diploma completion rate	85.7	71.4	83.3	82.6	66.7	—
Delayed advancement rate	16.1	35.5	20.1	15.9	37.7	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>5.8</b>	<b>6.5</b>	<b>6.4</b>	<b>5.4</b>	<b>—</b>

Grande Cache (Public) Grande Cache Gr 12 Enrollment: 52						
ESL (%)	3.8	Special needs (%)	4.5	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	231/274	2015-16	Last 5 Years	220/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	58.1	55.2	60.2	57.7	54.7	—
Percentage of exams failed	29.1	29.9	21.3	26.9	34.6	—
School vs exam mark difference	11.2	15.5	12.2	14.8	15.4	—
Language Arts gender gap	n/a	n/a	n/a	n/a	M 3.5	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 0.8	n/a
Courses taken per student	3.3	n/a	n/a	n/a	3.0	n/a
Diploma completion rate	88.1	78.0	81.3	82.8	81.3	—
Delayed advancement rate	21.4	23.4	32.2	15.7	24.0	—
<b>Overall rating out of 10</b>	<b>4.1</b>	<b>3.3</b>	<b>4.8</b>	<b>4.1</b>	<b>3.6</b>	<b>—</b>

Harry Collinge (Public) Hinton Gr 12 Enrollment: 80						
ESL (%)	n/a	Special needs (%)	9.0	Alt. French (%)	13.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	203/274	2015-16	Last 5 Years	104/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	59.6	59.2	60.2	61.0	59.6	—
Percentage of exams failed	29.6	28.4	25.3	22.3	25.2	▲
School vs exam mark difference	11.5	9.6	8.3	7.2	10.1	—
Language Arts gender gap	F 4.1	n/a	n/a	n/a	M 1.4	n/a
Math gender gap	F 2.4	n/a	n/a	n/a	F 3.9	n/a
Courses taken per student	3.5	n/a	n/a	n/a	2.5	n/a
Diploma completion rate	82.7	81.9	69.6	81.2	72.2	—
Delayed advancement rate	15.3	15.2	28.8	23.6	24.8	▼
<b>Overall rating out of 10</b>	<b>4.4</b>	<b>4.6</b>	<b>4.7</b>	<b>5.4</b>	<b>4.4</b>	<b>—</b>

Jasper (Public) Jasper Gr 12 Enrollment: 48						
ESL (%)	13.2	Special needs (%)	11.4	Alt. French (%)	38.6	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	203/274	2015-16	Last 5 Years	104/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	67.5	67.7	66.7	66.7	63.0	▼
Percentage of exams failed	9.4	11.6	12.1	13.2	17.2	▼
School vs exam mark difference	5.1	8.3	9.4	10.6	15.4	▼
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	87.0	84.4	87.2	85.7	88.9	—
Delayed advancement rate	27.7	21.7	20.0	19.6	19.8	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>6.8</b>	<b>6.7</b>	<b>6.4</b>	<b>5.0</b>	<b>▼</b>

**LACOMBE/PONOKA AREA**

Central Alberta Christian (Private) Lacombe Gr 12 Enrollment: 29						
ESL (%)	0.0	Special needs (%)	0.0	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	52/274	2015-16	Last 5 Years	52/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	66.8	65.0	66.4	68.2	66.0	—
Percentage of exams failed	9.9	12.8	10.4	13.1	11.4	—
School vs exam mark difference	7.2	10.9	7.9	10.6	12.1	—
Language Arts gender gap	F 8.3	n/a	n/a	n/a	F 5.5	n/a
Math gender gap	M 8.1	n/a	n/a	n/a	M 4.2	n/a
Courses taken per student	4.5	n/a	n/a	n/a	4.6	n/a
Diploma completion rate	91.2	100.0	100.0	88.9	100.0	—
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>7.0</b>	<b>7.5</b>	<b>6.7</b>	<b>7.4</b>	<b>—</b>

Lacombe (Public) Lacombe Gr 12 Enrollment: 244						
ESL (%)	5.5	Special needs (%)	10.5	Alt. French (%)	6.9	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	179/274	2015-16	Last 5 Years	147/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	64.8	63.1	64.1	62.0	61.9	—
Percentage of exams failed	16.1	21.4	17.1	18.4	21.6	—
School vs exam mark difference	5.6	8.5	6.4	8.2	9.4	—
Language Arts gender gap	M 0.6	n/a	n/a	n/a	M 4.4	n/a
Math gender gap	M 4.2	n/a	n/a	n/a	M 4.9	n/a
Courses taken per student	3.6	n/a	n/a	n/a	3.3	n/a
Diploma completion rate	78.0	82.9	82.5	78.0	86.4	—
Delayed advancement rate	26.0	20.2	22.3	22.4	16.4	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>5.5</b>	<b>6.3</b>	<b>5.5</b>	<b>5.5</b>	<b>—</b>

Parkview Adventist (Private) Lacombe Gr 12 Enrollment: 34						
ESL (%)	0.0	Special needs (%)	0.0	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	163/274	2015-16	Last 5 Years	114/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	62.9	68.0	61.4	63.9	60.4	—
Percentage of exams failed	20.5	11.6	20.1	16.7	19.7	—
School vs exam mark difference	7.7	5.6	7.1	7.9	9.3	—
Language Arts gender gap	F 7.8	n/a	n/a	n/a	F 10.5	n/a
Math gender gap	F 1.3	n/a	n/a	n/a	F 8.0	n/a
Courses taken per student	4.5	n/a	n/a	n/a	3.7	n/a
Diploma completion rate	81.6	81.1	89.3	91.9	96.9	▲
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>7.1</b>	<b>6.2</b>	<b>6.5</b>	<b>5.8</b>	<b>—</b>

Ponoka (Public) Ponoka Gr 12 Enrollment: 134						
ESL (%)	2.0	Special needs (%)	13.4	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	202/274	2015-16	Last 5 Years	198/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	61.6	60.8	62.5	59.8	61.4	—
Percentage of exams failed	21.3	23.2	18.1	23.5	23.0	—
School vs exam mark difference	9.0	9.5	8.4	10.7	10.9	—
Language Arts gender gap	M 4.5	n/a	n/a	n/a	F 3.8	n/a
Math gender gap	M 2.0	n/a	n/a	n/a	M 1.5	n/a
Courses taken per student	3.9	n/a	n/a	n/a	3.0	n/a
Diploma completion rate	81.1	74.3	69.5	77.9	71.1	—
Delayed advancement rate	18.0	33.5	38.4	40.3	41.0	▼
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>4.7</b>	<b>5.1</b>	<b>4.3</b>	<b>4.6</b>	<b>—</b>

Rimby (Public) Rimby Gr 12 Enrollment: 60						
ESL (%)	2.5	Special needs (%)	8.7	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	118/274	2015-16	Last 5 Years	104/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	63.9	62.9	64.0	64.3	63.4	—
Percentage of exams failed	16.5	18.1	12.9	12.2	17.9	—
School vs exam mark difference	6.8	8.8	9.4	9.6	10.4	▼
Language Arts gender gap	F 2.5	n/a	n/a	n/a	F 6.9	n/a
Math gender gap	F 0.1	n/a	n/a	n/a	F 4.6	n/a
Courses taken per student	3.8	n/a	n/a	n/a	3.6	n/a
Diploma completion rate	78.3	89.1	89.1	90.5	95.0	▲
Delayed advancement rate	18.7	7.2	12.8	7.8	0.8	▲
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>6.2</b>	<b>6.5</b>	<b>6.5</b>	<b>6.3</b>	<b>—</b>

St. Augustine (Separate) Ponoka Gr 12 Enrollment: 31						
ESL (%)	13.6	Special needs (%)	11.8	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	235/274	2015-16	Last 5 Years	174/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	64.1	71.1	61.6	60.3	58.0	—
Percentage of exams failed	21.4	8.3	24.8	21.6	27.9	—
School vs exam mark difference	6.9	7.9	15.8	14.8	18.2	▼
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.8	n/a	n/a	n/a	4.1	n/a
Diploma completion rate	80.0	73.9	80.8	90.9	96.2	▲
Delayed advancement rate	19.5	22.0	31.9	16.8	14.8	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>7.2</b>	<b>4.4</b>	<b>5.0</b>	<b>4.3</b>	<b>—</b>

**LEDUC AREA**

Beaumont (Public) Beaumont Gr 12 Enrollment: 214						
ESL (%)	1.7	Special needs (%)	11.4	Alt. French (%)	21.5	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	31/274	2015-16	Last 5 Years	26/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	69.8	69.0	68.8	69.5	68.2	▼
Percentage of exams failed	7.2	8.2	9.5	7.1	10.5	—
School vs exam mark difference	2.6	2.9	4.0	3.8	6.2	▼
Language Arts gender gap	F 0.1	n/a	n/a	n/a	F 1.4	n/a
Math gender gap	M 0.9	n/a	n/a	n/a	F 1.6	n/a
Courses taken per student	4.0	n/a	n/a	n/a	4.1	n/a
Diploma completion rate	83.0	89.8	87.3	87.4	90.9	—
Delayed advancement rate	17.4	11.0	22.7	17.8	11.1	—
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>8.1</b>	<b>7.6</b>	<b>7.8</b>	<b>7.8</b>	<b>—</b>

Calmar (Public) Calmar Gr 12 Enrollment: 48						
ESL (%)	n/a	Special needs (%)	7.5	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a					

Cardston [Public] Cardston		Gr 12 Enrollment: 95				
ESL (%): 0.0	Special needs (%): 15.5	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 146/274	2015-16		Last 5 Years		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	61.3	60.8	61.6	61.4	60.1	—
Percentage of exams failed	21.7	24.7	24.2	22.4	25.7	—
School vs exam mark difference	10.5	13.5	10.1	10.2	12.1	—
Language Arts gender gap	M 1.1	n/a	n/a	n/a	F 7.1	n/a
Math gender gap	M 5.5	n/a	n/a	n/a	F 13.8	n/a
Courses taken per student	3.8	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	79.7	79.2	83.7	81.3	81.7	—
Delayed advancement rate	22.0	24.7	20.7	20.6	18.4	—
<b>Overall rating out of 10</b>	<b>5.2</b>	<b>4.2</b>	<b>5.1</b>	<b>5.1</b>	<b>4.5</b>	<b>—</b>

Catholic Central [Separate] Lethbridge		Gr 12 Enrollment: 228				
ESL (%): 12.5	Special needs (%): 22.7	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 194/274	2015-16		Last 5 Years		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	64.4	67.6	64.7	65.0	62.9	—
Percentage of exams failed	18.1	12.1	16.7	15.7	20.0	—
School vs exam mark difference	9.1	7.9	9.3	10.6	13.7	—
Language Arts gender gap	F 1.4	n/a	n/a	n/a	F 1.8	n/a
Math gender gap	M 1.1	n/a	n/a	n/a	M 0.1	n/a
Courses taken per student	4.1	n/a	n/a	n/a	3.7	n/a
Diploma completion rate	85.8	91.0	87.3	81.9	91.7	—
Delayed advancement rate	14.8	11.6	18.6	18.8	16.7	—
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>7.1</b>	<b>6.3</b>	<b>5.9</b>	<b>6.0</b>	<b>—</b>

Chinook [Public] Lethbridge		Gr 12 Enrollment: 216				
ESL (%): 6.7	Special needs (%): 18.1	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 194/274	2015-16		Last 5 Years		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	62.1	63.7	63.1	65.2	62.5	—
Percentage of exams failed	21.1	20.9	20.0	16.6	20.8	—
School vs exam mark difference	9.5	7.2	8.3	8.2	10.1	—
Language Arts gender gap	F 4.6	n/a	n/a	n/a	M 0.1	n/a
Math gender gap	F 0.1	n/a	n/a	n/a	F 7.4	n/a
Courses taken per student	3.7	n/a	n/a	n/a	3.5	n/a
Diploma completion rate	77.6	81.1	76.5	78.5	76.5	—
Delayed advancement rate	25.5	21.9	23.5	24.6	34.6	—
<b>Overall rating out of 10</b>	<b>5.3</b>	<b>5.7</b>	<b>5.5</b>	<b>5.9</b>	<b>5.3</b>	<b>—</b>

Coalhurst [Public] Coalhurst		Gr 12 Enrollment: 27				
ESL (%): n/a	Special needs (%): 21.5	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 52/274	2015-16		Last 5 Years		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	67.8	68.7	66.9	60.3	63.4	—
Percentage of exams failed	17.8	10.9	11.4	16.2	11.6	—
School vs exam mark difference	8.0	7.9	10.7	14.6	10.6	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	91.7	86.7	75.0	93.1	88.5	—
Delayed advancement rate	10.4	14.8	26.5	15.2	n/a	n/a
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>7.2</b>	<b>6.1</b>	<b>5.2</b>	<b>6.4</b>	<b>—</b>

Erie Rivers [Public] Milk River		Gr 12 Enrollment: 25				
ESL (%): 6.9	Special needs (%): 13.8	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 31/274	2015-16		Last 5 Years		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	62.0	n/a	58.2	59.2	67.7	n/a
Percentage of exams failed	18.1	n/a	28.5	26.4	7.0	n/a
School vs exam mark difference	9.7	n/a	13.5	9.9	5.9	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	n/a	n/a	n/a	3.6	n/a
Diploma completion rate	83.3	n/a	97.2	92.6	95.8	n/a
Delayed advancement rate	26.5	n/a	6.3	3.2	n/a	n/a
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>n/a</b>	<b>5.3</b>	<b>5.4</b>	<b>7.8</b>	<b>n/a</b>

Immanuel Christian [Public] Lethbridge		Gr 12 Enrollment: 27				
ESL (%): n/a	Special needs (%): 9.9	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 52/274	2015-16		Last 5 Years		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	68.8	72.7	73.8	68.1	67.0	—
Percentage of exams failed	9.2	8.6	5.0	8.9	12.8	—
School vs exam mark difference	6.9	9.3	4.9	9.9	9.2	—
Language Arts gender gap	F 0.7	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 4.3	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.9	n/a	n/a	n/a	4.0	n/a
Diploma completion rate	90.9	100.0	89.5	95.6	96.3	—
Delayed advancement rate	13.3	0.0	8.1	5.8	6.8	—
<b>Overall rating out of 10</b>	<b>8.2</b>	<b>8.1</b>	<b>8.5</b>	<b>7.3</b>	<b>7.4</b>	<b>—</b>

Kate Andrews [Public] Coaldale		Gr 12 Enrollment: 73				
ESL (%): n/a	Special needs (%): 19.7	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 170/274	2015-16		Last 5 Years		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	69.8	66.7	67.6	68.0	64.7	—
Percentage of exams failed	9.2	13.3	11.2	8.8	15.9	—
School vs exam mark difference	5.7	7.8	7.4	8.7	11.0	—
Language Arts gender gap	M 2.1	n/a	n/a	n/a	F 8.4	n/a
Math gender gap	F 2.5	n/a	n/a	n/a	F 3.6	n/a
Courses taken per student	3.6	n/a	n/a	n/a	3.5	n/a
Diploma completion rate	81.9	85.2	89.9	84.9	87.1	—
Delayed advancement rate	16.1	13.6	13.0	17.4	27.2	—
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>6.7</b>	<b>7.2</b>	<b>6.9</b>	<b>5.7</b>	<b>—</b>

Lethbridge Collegiate [Public] Lethbridge		Gr 12 Enrollment: 208				
ESL (%): 6.4	Special needs (%): 17.7	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 185/274	2015-16		Last 5 Years		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	65.9	65.1	65.8	68.2	63.8	—
Percentage of exams failed	16.1	17.3	14.3	17.9	18.9	—
School vs exam mark difference	7.2	8.2	7.7	9.1	9.3	—
Language Arts gender gap	F 0.8	n/a	n/a	n/a	M 3.8	n/a
Math gender gap	M 0.2	n/a	n/a	n/a	M 8.1	n/a
Courses taken per student	3.8	n/a	n/a	n/a	3.2	n/a
Diploma completion rate	71.6	72.5	75.5	71.9	76.6	—
Delayed advancement rate	33.2	31.9	31.7	30.1	31.1	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>5.7</b>	<b>6.1</b>	<b>5.3</b>	<b>5.4</b>	<b>—</b>

Maqrath [Public] Maqrath		Gr 12 Enrollment: 55				
ESL (%): 0.0	Special needs (%): 9.8	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 58/274	2015-16		Last 5 Years		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	68.0	68.7	67.6	68.2	67.2	—
Percentage of exams failed	10.7	8.4	10.6	12.3	11.1	—
School vs exam mark difference	8.9	9.2	9.4	8.8	10.0	—
Language Arts gender gap	F 3.9	n/a	n/a	n/a	F 1.2	n/a
Math gender gap	F 20.3	n/a	n/a	n/a	M 11.5	n/a
Courses taken per student	4.2	n/a	n/a	n/a	3.8	n/a
Diploma completion rate	90.5	97.4	95.7	100.0	96.3	—
Delayed advancement rate	13.3	3.3	2.2	0.0	2.5	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>7.7</b>	<b>7.4</b>	<b>7.5</b>	<b>7.3</b>	<b>—</b>

Raymond [Public] Raymond		Gr 12 Enrollment: 54				
ESL (%): 0.0	Special needs (%): 10.5	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 89/274	2015-16		Last 5 Years		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	67.2	63.6	64.8	63.6	65.5	—
Percentage of exams failed	8.6	18.3	16.2	16.3	14.3	—
School vs exam mark difference	10.5	12.5	12.1	10.3	10.1	▲
Language Arts gender gap	F 1.5	n/a	n/a	n/a	M 1.1	n/a
Math gender gap	M 8.4	n/a	n/a	n/a	F 4.6	n/a
Courses taken per student	4.0	n/a	n/a	n/a	3.6	n/a
Diploma completion rate	84.4	88.4	96.9	82.8	86.8	—
Delayed advancement rate	18.8	10.7	2.1	15.2	13.4	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>5.7</b>	<b>6.5</b>	<b>6.0</b>	<b>6.7</b>	<b>—</b>

Stirling [Public] Stirling		Gr 12 Enrollment: 24				
ESL (%): 2.5	Special needs (%): 21.0	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 82/274	2015-16		Last 5 Years		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	70.1	n/a	60.1	65.1	67.0	n/a
Percentage of exams failed	0.0	n/a	20.9	12.1	9.5	n/a
School vs exam mark difference	7.1	n/a	15.3	7.4	10.2	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.5	n/a	n/a	n/a	3.6	n/a
Diploma completion rate	91.3	n/a	81.8	90.9	87.5	n/a
Delayed advancement rate	20.2	n/a	17.9	8.5	n/a	n/a
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>n/a</b>	<b>4.7</b>	<b>7.1</b>	<b>6.8</b>	<b>n/a</b>

Winston Churchill [Public] Lethbridge		Gr 12 Enrollment: 240				
ESL (%): 17.5	Special needs (%): 20.6	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 202/274	2015-16		Last 5 Years		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	66.3	67.1	64.3	65.5	62.8	—
Percentage of exams failed	12.4	11.6	13.5	13.5	18.0	—
School vs exam mark difference	4.3	3.9	6.8	6.1	8.0	—
Language Arts gender gap	M 3.6	n/a	n/a	n/a	F 7.0	n/a
Math gender gap	F 1.2	n/a	n/a	n/a	M 0.3	n/a
Courses taken per student	3.6	n/a	n/a	n/a	2.7	n/a
Diploma completion rate	70.6	71.9	64.3	67.6	71.6	—
Delayed advancement rate	35.8	34.9	39.7	35.4	39.1	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>6.4</b>	<b>5.5</b>	<b>5.8</b>	<b>4.9</b>	<b>▼</b>

## OKOTOKS AREA

Alberta Fine Arts [Public] Okotoks		Gr 12 Enrollment: 23				
ESL (%): n/a	Special needs (%): 14.5	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 111/274	2015-16		Last 5 Years		
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2</b>			



Strathcona-Tweedsmuir [Private] Okotoks		Gr 12 Enrollment: 66				
ESL (%): 0.0	Special needs (%): 0.0	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 11/274		5/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	76.8	73.8	76.1	77.5	76.1	—
Percentage of exams failed	4.9	3.9	5.1	4.7	4.2	—
School vs exam mark difference	8.3	8.7	6.4	5.3	7.4	▲
Language Arts gender gap	F 0.5	n/a	n/a	n/a	F 2.9	n/a
Math gender gap	M 6.4	n/a	n/a	n/a	M 0.6	n/a
Courses taken per student	4.6	n/a	n/a	n/a	4.3	n/a
Diploma completion rate	100.0	98.7	96.8	98.7	96.9	▼
Delayed advancement rate	0.0	2.9	0.0	0.7	0.0	—
<b>Overall rating out of 10</b>	<b>9.2</b>	<b>8.6</b>	<b>9.0</b>	<b>9.2</b>	<b>9.1</b>	<b>—</b>

**OLDS/DIDSBURY AREA**

Didsbury [Public] Didsbury		Gr 12 Enrollment: 43				
ESL (%): 2.5	Special needs (%): 13.5	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 22/274		30/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.6	66.6	68.7	68.5	69.0	▲
Percentage of exams failed	12.4	11.0	9.8	9.8	7.4	▲
School vs exam mark difference	3.0	5.0	4.0	3.8	3.1	—
Language Arts gender gap	F 4.8	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 0.5	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.1	n/a	n/a	n/a	3.3	n/a
Diploma completion rate	88.7	91.7	96.2	95.9	92.5	—
Delayed advancement rate	16.9	10.3	10.2	12.8	7.9	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>7.4</b>	<b>7.9</b>	<b>7.9</b>	<b>8.1</b>	<b>▲</b>

Innisfail [Public] Innisfail		Gr 12 Enrollment: 49				
ESL (%): 4.7	Special needs (%): 14.1	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 118/274		152/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	61.1	60.4	60.7	64.0	64.2	▲
Percentage of exams failed	21.9	23.8	25.6	11.3	13.3	—
School vs exam mark difference	8.8	10.3	12.4	6.1	7.2	—
Language Arts gender gap	F 1.0	n/a	n/a	n/a	E	n/a
Math gender gap	F 6.5	n/a	n/a	n/a	F 13.5	n/a
Courses taken per student	3.6	n/a	n/a	n/a	3.1	n/a
Diploma completion rate	81.7	82.4	90.6	96.5	97.9	▲
Delayed advancement rate	24.7	22.0	14.4	3.6	12.8	▲
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>4.9</b>	<b>5.3</b>	<b>7.0</b>	<b>6.3</b>	<b>—</b>

Northstar [Public] Didsbury		Gr 12 Enrollment: 57				
ESL (%): n/a	Special needs (%): 3.1	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 58/274		13/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	69.5	72.6	68.2	n/a
Percentage of exams failed	n/a	n/a	17.7	7.3	16.9	n/a
School vs exam mark difference	n/a	n/a	15.6	11.7	14.6	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	2.5	n/a
Diploma completion rate	n/a	n/a	66.7	55.3	62.8	n/a
Delayed advancement rate	n/a	n/a	37.7	31.6	42.6	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>5.1</b>	<b>6.0</b>	<b>4.5</b>	<b>n/a</b>

Olds [Public] Olds		Gr 12 Enrollment: 122				
ESL (%): 6.5	Special needs (%): 13.4	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 17/274		13/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	72.9	70.4	71.1	71.3	70.0	—
Percentage of exams failed	4.5	4.5	2.9	2.4	4.9	—
School vs exam mark difference	1.0	3.1	2.5	2.2	3.6	—
Language Arts gender gap	M 1.4	n/a	n/a	n/a	F 2.5	n/a
Math gender gap	E	n/a	n/a	n/a	F 14.9	n/a
Courses taken per student	3.7	n/a	n/a	n/a	3.3	n/a
Diploma completion rate	88.0	95.1	90.1	94.5	90.6	—
Delayed advancement rate	21.4	10.3	25.3	17.3	23.2	—
<b>Overall rating out of 10</b>	<b>8.2</b>	<b>8.5</b>	<b>8.3</b>	<b>8.6</b>	<b>7.3</b>	<b>—</b>

Olds Koinonia [Public] Olds		Gr 12 Enrollment: 20				
ESL (%): 5.7	Special needs (%): 5.4	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 17/274		30/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.3	68.4	65.2	71.6	71.3	—
Percentage of exams failed	10.9	10.1	8.1	6.0	8.9	▲
School vs exam mark difference	6.6	7.8	7.6	1.2	4.2	—
Language Arts gender gap	M 5.5	n/a	n/a	n/a	M 4.7	n/a
Math gender gap	M 7.2	n/a	n/a	n/a	F 5.1	n/a
Courses taken per student	4.1	n/a	n/a	n/a	3.9	n/a
Diploma completion rate	91.7	95.7	100.0	94.7	95.0	—
Delayed advancement rate	28.0	13.0	16.3	16.6	13.3	—
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>7.4</b>	<b>7.4</b>	<b>8.6</b>	<b>8.3</b>	<b>▲</b>

Spruce View [Public] Spruce View		Gr 12 Enrollment: 24				
ESL (%): 2.2	Special needs (%): 10.4	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 249/274		n/a		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	58.4	56.7	57.6	n/a	55.7	n/a
Percentage of exams failed	20.0	22.2	29.9	n/a	35.5	n/a
School vs exam mark difference	12.0	7.9	11.9	n/a	17.1	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	n/a	n/a	n/a	3.8	n/a
Diploma completion rate	96.2	81.0	92.0	n/a	91.3	n/a
Delayed advancement rate	3.8	24.4	35.0	n/a	21.9	n/a
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>4.7</b>	<b>4.1</b>	<b>n/a</b>	<b>3.6</b>	<b>n/a</b>

Sundre [Public] Sundre		Gr 12 Enrollment: 53				
ESL (%): n/a	Special needs (%): 13.0	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 163/274		114/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	60.5	62.7	63.5	68.1	63.3	—
Percentage of exams failed	18.9	17.5	16.5	11.9	16.9	—
School vs exam mark difference	8.9	8.5	7.6	7.4	13.2	—
Language Arts gender gap	F 4.1	n/a	n/a	n/a	F 5.9	n/a
Math gender gap	F 6.6	n/a	n/a	n/a	F 11.6	n/a
Courses taken per student	4.3	n/a	n/a	n/a	3.3	n/a
Diploma completion rate	90.7	98.6	90.5	79.3	96.2	—
Delayed advancement rate	11.2	4.7	16.0	25.4	9.7	—
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>6.5</b>	<b>6.4</b>	<b>6.5</b>	<b>5.8</b>	<b>—</b>

**PEACE RIVER AREA**

Fairview [Public] Fairview		Gr 12 Enrollment: 37				
ESL (%): 0.0	Special needs (%): 8.5	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 97/274		152/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	57.4	65.4	66.1	60.0	64.5	—
Percentage of exams failed	31.2	15.9	14.8	17.9	15.9	—
School vs exam mark difference	12.1	6.7	10.2	11.5	14.6	—
Language Arts gender gap	M 0.3	n/a	n/a	n/a	F 5.6	n/a
Math gender gap	M 3.5	n/a	n/a	n/a	F 3.4	n/a
Courses taken per student	3.9	n/a	n/a	n/a	4.6	n/a
Diploma completion rate	81.1	79.2	85.4	91.1	93.5	▲
Delayed advancement rate	29.1	24.1	21.9	18.8	14.3	▲
<b>Overall rating out of 10</b>	<b>4.3</b>	<b>6.1</b>	<b>6.3</b>	<b>5.4</b>	<b>6.6</b>	<b>—</b>

Georges V Vanier [Public] Donnelly		Gr 12 Enrollment: 76				
ESL (%): 7.2	Special needs (%): 18.6	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 210/274		152/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.2	66.7	65.1	62.9	61.6	—
Percentage of exams failed	11.1	12.3	15.5	22.5	20.7	▼
School vs exam mark difference	6.8	5.3	8.5	10.5	9.8	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.1	n/a	n/a	n/a	3.2	n/a
Diploma completion rate	66.0	86.4	81.7	89.1	76.9	—
Delayed advancement rate	29.2	21.6	39.4	18.5	42.9	—
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>7.0</b>	<b>5.7</b>	<b>5.5</b>	<b>4.8</b>	<b>—</b>

Glenmary [Separate] Peace River		Gr 12 Enrollment: 81				
ESL (%): 2.1	Special needs (%): 21.5	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 194/274		138/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	62.7	64.5	64.2	62.3	64.1	—
Percentage of exams failed	17.6	14.4	16.5	19.1	17.2	—
School vs exam mark difference	7.0	5.1	5.6	7.8	7.4	—
Language Arts gender gap	F 4.6	n/a	n/a	n/a	F 2.7	n/a
Math gender gap	M 1.7	n/a	n/a	n/a	F 13.4	n/a
Courses taken per student	3.8	n/a	n/a	n/a	2.8	n/a
Diploma completion rate	85.1	87.3	78.8	88.6	80.3	—
Delayed advancement rate	14.8	17.8	30.2	13.0	31.8	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>6.7</b>	<b>6.1</b>	<b>6.0</b>	<b>5.3</b>	<b>—</b>

Grimshaw [Public] Grimshaw		Gr 12 Enrollment: 34				
ESL (%): n/a	Special needs (%): 9.1	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 157/274		202/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	58.6	59.2	60.3	60.7	62.5	▲
Percentage of exams failed	28.9	23.1	20.0	25.5	14.4	—
School vs exam mark difference	12.4	5.1	9.0	6.2	6.0	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.1	n/a	n/a	n/a	2.8	n/a
Diploma completion rate	70.3	66.7	73.1	85.3	85.7	▲
Delayed advancement rate	41.5	49.4	39.5	33.2	41.6	—
<b>Overall rating out of 10</b>	<b>3.0</b>	<b>4.5</b>	<b>4.9</b>	<b>5.3</b>	<b>5.9</b>	<b>▲</b>

Peace River [Public] Peace River		Gr 12 Enrollment: 81				
ESL (%): n/a	Special needs (%): 12.1	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 246/274		198/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	62.3	60.4	62.5	61.9	55.8	—
Percentage of exams failed	18.6	23.7	18.5	17.7	32.7	—
School vs exam mark difference	7.2	7.6	6.4	2.5	9.6	—
Language Arts gender gap	M 0.8	n/a	n/a	n/a	F 3.8	n/a
Math gender gap	M 4.0	n/a	n/a	n/a	F 2.8	n/a
Courses taken per student	3.3	n/a	n/a	n		

**RED DEER**

Gateway Christian [Public] Red Deer		Gr 12 Enrollment: 20				
ESL (%)	0.2	Special needs (%): 5.7			Alt. French (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	2015-16			Last 5 Years	
		Rank: 52/274			n/a	
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	n/a	n/a	n/a	n/a	67.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	12.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	10.0	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.6	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	95.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	2.6	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>7.4</b>	<b>n/a</b>

Hunting Hills [Public] Red Deer		Gr 12 Enrollment: 359				
ESL (%)	0.8	Special needs (%): 7.1			Alt. French (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	2015-16			Last 5 Years	
		Rank: 79/274			57/236	
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	69.5	68.4	67.6	68.0	67.3	▼
Percentage of exams failed	9.9	12.1	12.9	10.8	12.8	—
School vs exam mark difference	3.1	4.6	5.7	4.9	5.0	—
Language Arts gender gap	M 1.7	n/a	n/a	n/a	F 1.3	n/a
Math gender gap	M 0.7	n/a	n/a	n/a	F 4.5	n/a
Courses taken per student	4.0	n/a	n/a	n/a	3.6	n/a
Diploma completion rate	82.1	83.1	76.5	84.3	81.9	—
Delayed advancement rate	22.5	20.6	32.5	23.2	26.4	—
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>7.2</b>	<b>6.7</b>	<b>7.2</b>	<b>6.9</b>	<b>—</b>

Lindsay Thurber [Public] Red Deer		Gr 12 Enrollment: 439				
ESL (%)	8.2	Special needs (%): 9.8			Alt. French (%): 12.3	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	2015-16			Last 5 Years	
		Rank: 194/274			181/236	
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	62.2	63.2	63.2	64.6	62.5	—
Percentage of exams failed	20.8	20.9	20.0	18.0	20.8	—
School vs exam mark difference	7.3	7.2	7.3	7.3	9.0	—
Language Arts gender gap	F 0.5	n/a	n/a	n/a	M 0.6	n/a
Math gender gap	F 1.3	n/a	n/a	n/a	M 0.7	n/a
Courses taken per student	3.4	n/a	n/a	n/a	3.3	n/a
Diploma completion rate	69.5	69.3	74.7	69.2	72.2	—
Delayed advancement rate	34.6	36.7	41.2	34.7	36.6	—
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>5.0</b>	<b>5.4</b>	<b>5.5</b>	<b>5.3</b>	<b>—</b>

Notre Dame [Separate] Red Deer		Gr 12 Enrollment: 312				
ESL (%)	20.8	Special needs (%): 8.6			Alt. French (%): 9.7	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	2015-16			Last 5 Years	
		Rank: 97/274			114/236	
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	64.6	64.8	64.2	65.4	64.4	—
Percentage of exams failed	16.4	15.8	17.0	17.0	16.6	—
School vs exam mark difference	7.2	7.6	8.1	8.2	8.7	▼
Language Arts gender gap	F 1.3	n/a	n/a	n/a	F 0.6	n/a
Math gender gap	F 6.3	n/a	n/a	n/a	M 2.3	n/a
Courses taken per student	3.8	n/a	n/a	n/a	3.8	n/a
Diploma completion rate	86.4	89.7	87.3	86.2	90.0	—
Delayed advancement rate	14.2	11.4	36.6	23.7	n/a	n/a
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>6.5</b>	<b>5.9</b>	<b>6.1</b>	<b>6.6</b>	<b>—</b>

St. Gabriel Cyber [Separate] Red Deer		Gr 12 Enrollment: 334				
ESL (%)	2.4	Special needs (%): 0.7			Alt. French (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	2015-16			Last 5 Years	
		Rank: 265/274			n/a	
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	n/a	55.2	53.8	56.4	54.2	n/a
Percentage of exams failed	n/a	39.2	42.6	33.7	41.5	n/a
School vs exam mark difference	n/a	17.9	17.4	16.1	14.2	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	E	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 1.1	n/a
Courses taken per student	n/a	n/a	n/a	n/a	0.9	n/a
Diploma completion rate	n/a	74.2	88.1	82.9	86.7	n/a
Delayed advancement rate	n/a	38.8	27.3	25.6	n/a	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>1.8</b>	<b>2.5</b>	<b>3.3</b>	<b>2.4</b>	<b>n/a</b>

**ROCKY MOUNTAIN HOUSE AREA**

Caroline [Public] Caroline		Gr 12 Enrollment: 28				
ESL (%)	n/a	Special needs (%): 11.2			Alt. French (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	2015-16			Last 5 Years	
		Rank: 97/274			216/236	
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	55.6	59.8	55.5	59.0	53.8	—
Percentage of exams failed	37.6	24.4	33.0	23.8	28.6	—
School vs exam mark difference	9.8	13.3	11.7	11.9	10.0	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.2	n/a	n/a	n/a	2.2	n/a
Diploma completion rate	86.2	85.0	77.4	84.6	76.0	—
Delayed advancement rate	27.5	26.8	24.3	22.5	33.8	—
<b>Overall rating out of 10</b>	<b>4.3</b>	<b>4.8</b>	<b>3.8</b>	<b>4.8</b>	<b>3.1</b>	<b>—</b>

David Thompson [Public] Condor		Gr 12 Enrollment: 46				
ESL (%)	0.0	Special needs (%): 9.9			Alt. French (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	2015-16			Last 5 Years	
		Rank: 185/274			211/236	
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	58.7	55.5	56.7	58.5	60.7	—
Percentage of exams failed	28.9	31.9	35.2	24.7	22.1	—
School vs exam mark difference	14.5	12.9	12.4	8.7	9.1	▲
Language Arts gender gap	M 3.7	n/a	n/a	n/a	F 12.5	n/a
Math gender gap	M 5.5	n/a	n/a	n/a	M 9.3	n/a
Courses taken per student	4.2	n/a	n/a	n/a	3.8	n/a
Diploma completion rate	82.9	86.2	70.7	66.7	88.1	—
Delayed advancement rate	26.5	25.9	32.3	32.4	21.0	—
<b>Overall rating out of 10</b>	<b>4.5</b>	<b>3.8</b>	<b>3.5</b>	<b>4.5</b>	<b>5.4</b>	<b>—</b>

Eckville [Public] Eckville		Gr 12 Enrollment: 23				
ESL (%)	n/a	Special needs (%): n/a			Alt. French (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	2015-16			Last 5 Years	
		Rank: 146/274			163/236	
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	58.3	57.6	61.9	64.2	60.8	▲
Percentage of exams failed	8.0	30.1	18.4	14.3	19.0	—
School vs exam mark difference	12.0	13.3	11.1	10.0	13.0	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.7	n/a	n/a	n/a	4.5	n/a
Diploma completion rate	100.0	85.0	96.0	90.0	91.3	—
Delayed advancement rate	2.4	12.6	5.2	5.8	n/a	n/a
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>4.4</b>	<b>5.9</b>	<b>6.3</b>	<b>6.0</b>	<b>—</b>

H. J. Cody [Public] Sylvan Lake		Gr 12 Enrollment: 157				
ESL (%)	1.5	Special needs (%): 8.2			Alt. French (%): 2.6	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	2015-16			Last 5 Years	
		Rank: 142/274			147/236	
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	60.7	60.4	62.7	64.0	61.7	—
Percentage of exams failed	22.9	23.6	18.2	16.9	20.2	—
School vs exam mark difference	8.5	10.1	8.5	6.4	8.8	—
Language Arts gender gap	F 1.0	n/a	n/a	n/a	F 1.0	n/a
Math gender gap	E	n/a	n/a	n/a	F 4.3	n/a
Courses taken per student	3.7	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	88.7	87.6	89.6	89.6	91.9	—
Delayed advancement rate	25.9	14.7	8.6	16.4	18.7	—
<b>Overall rating out of 10</b>	<b>5.4</b>	<b>5.4</b>	<b>6.0</b>	<b>6.4</b>	<b>6.0</b>	<b>—</b>

Penhold Crossing [Public] Penhold		Gr 12 Enrollment: 14				
ESL (%)	2.6	Special needs (%): 13.3			Alt. French (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	2015-16			Last 5 Years	
		Rank: 141/274			n/a	
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	n/a	n/a	n/a	n/a	60.5	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	23.1	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	6.3	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>6.1</b>	<b>n/a</b>

St. Dominic [Separate] Rocky Mountain House		Gr 12 Enrollment: 27				
ESL (%)	7.5	Special needs (%): 11.8			Alt. French (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	2015-16			Last 5 Years	
		Rank: 82/274			n/a	
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	63.6	63.3	n/a	64.9	65.4	n/a
Percentage of exams failed	15.9	20.3	n/a	7.5	12.7	n/a
School vs exam mark difference	7.7	9.4	n/a	6.8	6.2	n/a
Language Arts gender gap	F 12.2	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 5.7	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.7	n/a	n/a	n/a	3.1	n/a
Diploma completion rate	81.8	83.3	n/a	88.5	92.3	n/a
Delayed advancement rate	15.0	15.5	n/a	10.2	n/a	n/a
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>5.7</b>	<b>n/a</b>	<b>6.9</b>	<b>6.8</b>	<b>n/a</b>

Will Sinclair [Public] Rocky Mountain House		Gr 12 Enrollment: 130				
ESL (%)	1.8	Special needs (%): 8.8			Alt. French (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	2015-16			Last 5 Years	
		Rank: 179/274			138/236	
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	63.6	66.0	65.4	61.8	62.4	—
Percentage of exams failed	16.3	15.0	15.8	21.9	21.5	▼
School vs exam mark difference	5.1	5.6	5.1	7.5	7.1	—
Language Arts gender gap	F 3.2	n/a	n/a	n/a	M 0.6	n/a
Math gender gap	F 2.7	n/a	n/a	n/a	M 7.8	n/a
Courses taken per student	3.3	n/a	n/a	n/a	2.9	n/a
Diploma completion rate	79.6	79.7	83.2	79.3	81.6	—
Delayed advancement rate	24.2	27.9	26.3	23.9	21.8	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>6.4</b>	<b>6.7</b>	<b>5.6</b>	<b>5.5</b>	<b>—</b>

**SHERWOOD PARK AREA**

Archbishop Jordan [Separate] Sherwood Park		Gr 12 Enrollment:				
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Grand Trunk [Public] Evansburg		Gr 12 Enrollment: 28				
ESL (%)	n/a	Special needs (%)	5.4	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	224/274	2015-16	Last 5 Years	225/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	60.8	55.1	54.4	55.6	58.5	—
Percentage of exams failed	26.9	33.0	35.0	32.9	26.8	—
School vs exam mark difference	9.6	16.5	15.3	19.3	16.3	—
Language Arts gender gap	n/a	n/a	n/a	n/a	F 4.2	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 4.5	n/a
Courses taken per student	3.4	n/a	n/a	n/a	3.1	n/a
Diploma completion rate	84.6	76.9	85.2	85.7	89.3	—
Delayed advancement rate	20.6	24.2	17.3	19.2	12.7	—
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>3.0</b>	<b>3.5</b>	<b>2.6</b>	<b>4.5</b>	<b>—</b>

St. Albert [Separate] St. Albert		Gr 12 Enrollment: 142				
ESL (%)	5.7	Special needs (%)	13.7	Alt. French (%)	3.1	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	45/274	2015-16	Last 5 Years	44/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	66.8	68.9	68.5	67.5	69.1	—
Percentage of exams failed	12.9	11.0	9.8	9.8	10.0	▲
School vs exam mark difference	5.7	6.0	5.1	6.1	6.1	—
Language Arts gender gap	F 2.5	n/a	n/a	n/a	M 3.3	n/a
Math gender gap	M 0.7	n/a	n/a	n/a	F 6.9	n/a
Courses taken per student	4.2	n/a	n/a	n/a	4.2	n/a
Diploma completion rate	89.3	90.1	90.9	81.2	91.1	—
Delayed advancement rate	13.2	13.3	12.9	19.8	21.6	▼
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>7.5</b>	<b>7.6</b>	<b>6.9</b>	<b>7.5</b>	<b>—</b>

Glendon [Public] Glendon		Gr 12 Enrollment: 32				
ESL (%)	7.6	Special needs (%)	13.4	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	39/274	2015-16	Last 5 Years	192/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	61.0	56.2	63.8	56.6	67.4	▲
Percentage of exams failed	23.0	34.6	15.9	35.6	5.8	—
School vs exam mark difference	12.1	14.2	7.8	13.9	5.0	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.4	n/a	n/a	n/a	3.3	n/a
Diploma completion rate	93.8	95.5	64.7	61.5	100.0	—
Delayed advancement rate	16.6	20.0	31.3	38.6	n/a	n/a
<b>Overall rating out of 10</b>	<b>5.3</b>	<b>3.9</b>	<b>5.3</b>	<b>3.0</b>	<b>7.7</b>	<b>—</b>

Living Waters [Private] Spruce Grove		Gr 12 Enrollment: 20				
ESL (%)	0.0	Special needs (%)	13.8	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	45/274	2015-16	Last 5 Years	n/a
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	n/a	66.5	61.9	68.4	65.7	n/a
Percentage of exams failed	n/a	16.0	13.5	14.3	9.5	n/a
School vs exam mark difference	n/a	9.2	16.5	9.4	9.9	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.3	n/a
Diploma completion rate	n/a	95.0	100.0	90.9	95.0	n/a
Delayed advancement rate	n/a	5.0	7.7	9.1	n/a	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>7.1</b>	<b>5.9</b>	<b>6.9</b>	<b>7.5</b>	<b>n/a</b>

St. Peter the Apostle [Separate] Spruce Grove		Gr 12 Enrollment: 162				
ESL (%)	5.4	Special needs (%)	8.5	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	45/274	2015-16	Last 5 Years	n/a
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	n/a	67.7	69.1	65.6	66.0	n/a
Percentage of exams failed	n/a	13.5	10.2	15.8	13.0	n/a
School vs exam mark difference	n/a	3.6	3.0	5.1	6.3	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	E n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 2.9	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.0	n/a
Diploma completion rate	n/a	89.1	90.9	92.1	93.1	n/a
Delayed advancement rate	n/a	9.4	11.4	5.1	6.8	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>7.7</b>	<b>8.1</b>	<b>7.2</b>	<b>7.5</b>	<b>n/a</b>

Mallaig [Public] Mallaig		Gr 12 Enrollment: 13				
ESL (%)	n/a	Special needs (%)	23.9	Alt. French (%)	28.8	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	31/274	2015-16	Last 5 Years	132/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	59.3	61.1	59.0	66.5	69.7	▲
Percentage of exams failed	25.0	22.8	25.8	10.4	15.0	—
School vs exam mark difference	18.0	14.5	12.4	6.5	8.7	▲
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.1	n/a	n/a	n/a	4.2	n/a
Diploma completion rate	93.3	85.7	96.7	100.0	100.0	—
Delayed advancement rate	7.1	12.1	1.4	6.4	2.0	—
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>5.0</b>	<b>5.4</b>	<b>7.7</b>	<b>7.8</b>	<b>▲</b>

Memorial [Public] Stony Plain		Gr 12 Enrollment: 373				
ESL (%)	0.7	Special needs (%)	12.2	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	105/274	2015-16	Last 5 Years	90/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	65.2	64.3	64.5	65.6	65.7	—
Percentage of exams failed	14.6	15.7	15.2	13.1	12.7	▲
School vs exam mark difference	5.3	6.6	5.9	5.2	5.6	—
Language Arts gender gap	F 3.4	n/a	n/a	n/a	F 1.6	n/a
Math gender gap	M 1.9	n/a	n/a	n/a	F 6.2	n/a
Courses taken per student	3.7	n/a	n/a	n/a	3.2	n/a
Diploma completion rate	85.5	86.1	88.9	85.8	87.0	—
Delayed advancement rate	15.3	14.9	13.3	22.3	22.6	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.4</b>	<b>6.7</b>	<b>6.7</b>	<b>6.5</b>	<b>—</b>

ST. PAUL/BONNYVILLE AREA		Assumption [Separate] Cold Lake				
ESL (%)	2.5	Special needs (%)	12.8	Alt. French (%)	24.4	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	97/274	2015-16	Last 5 Years	73/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	64.4	66.8	66.2	63.4	66.9	—
Percentage of exams failed	14.6	15.9	13.1	18.3	18.0	▼
School vs exam mark difference	7.0	7.0	4.9	8.6	7.4	—
Language Arts gender gap	M 2.0	n/a	n/a	n/a	M 2.2	n/a
Math gender gap	F 0.7	n/a	n/a	n/a	F 11.0	n/a
Courses taken per student	4.5	n/a	n/a	n/a	4.0	n/a
Diploma completion rate	89.4	93.8	89.3	91.9	87.5	—
Delayed advancement rate	23.4	12.3	20.2	16.2	21.2	—
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>7.0</b>	<b>7.1</b>	<b>6.2</b>	<b>6.6</b>	<b>—</b>

Notre Dame [Separate] Bonnyville		Gr 12 Enrollment: 50				
ESL (%)	2.7	Special needs (%)	16.5	Alt. French (%)	4.5	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	207/274	2015-16	Last 5 Years	152/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	63.7	60.0	61.9	67.2	60.1	—
Percentage of exams failed	15.6	28.1	23.7	10.8	23.6	—
School vs exam mark difference	7.5	9.1	7.9	7.9	14.0	—
Language Arts gender gap	n/a	n/a	n/a	n/a	F 5.2	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 5.6	n/a
Courses taken per student	4.1	n/a	n/a	n/a	3.3	n/a
Diploma completion rate	88.4	75.0	83.6	87.3	91.7	—
Delayed advancement rate	16.9	26.8	26.0	12.3	6.8	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>4.6</b>	<b>5.6</b>	<b>6.9</b>	<b>4.9</b>	<b>—</b>

Onoway [Public] Onoway		Gr 12 Enrollment: 103				
ESL (%)	n/a	Special needs (%)	17.5	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	128/274	2015-16	Last 5 Years	57/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	66.1	70.3	64.7	66.6	65.6	—
Percentage of exams failed	12.4	9.0	15.1	11.6	10.4	—
School vs exam mark difference	3.3	2.5	3.3	4.7	5.2	—
Language Arts gender gap	M 0.8	n/a	n/a	n/a	F 5.0	n/a
Math gender gap	M 8.1	n/a	n/a	n/a	F 8.9	n/a
Courses taken per student	3.7	n/a	n/a	n/a	2.8	n/a
Diploma completion rate	93.2	88.3	78.3	85.6	83.3	—
Delayed advancement rate	4.2	12.0	29.2	19.3	26.8	▼
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>8.2</b>	<b>6.7</b>	<b>7.2</b>	<b>6.2</b>	<b>—</b>

Bonnyville [Public] Bonnyville		Gr 12 Enrollment: 99				
ESL (%)	n/a	Special needs (%)	13.2	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	128/274	2015-16	Last 5 Years	181/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	57.0	62.6	63.5	61.5	59.6	—
Percentage of exams failed	34.2	18.9	22.3	21.2	23.1	—
School vs exam mark difference	8.2	6.2	4.0	7.5	7.0	—
Language Arts gender gap	M 7.7	n/a	n/a	n/a	F 7.4	n/a
Math gender gap	F 2.1	n/a	n/a	n/a	F 7.1	n/a
Courses taken per student	3.4	n/a	n/a	n/a	3.0	n/a
Diploma completion rate	66.3	83.5	79.2	85.6	76.1	—
Delayed advancement rate	33.9	17.1	25.6	18.8	26.9	—
<b>Overall rating out of 10</b>	<b>3.4</b>	<b>6.1</b>	<b>6.2</b>	<b>5.7</b>	<b>4.6</b>	<b>—</b>

St. Paul [Public] St. Paul		Gr 12 Enrollment: 111				
ESL (%)	6.0	Special needs (%)	15.4	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	69/274	2015-16	Last 5 Years	69/236
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
Average exam mark	67.4	64.8	69.2	71.6	67.4	—
Percentage of exams failed	12.0	16.0	9.0	8.0	11.1	—
School vs exam mark difference	3.2	6.1	4.5	4.7	5.4	—
Language Arts gender gap	F 1.1	n/a	n/a	n/a	F 0.3	n/a
Math gender gap	M 4.4	n/a	n/a	n/a	F 0.5	n/a
Courses taken per student	3.2	n/a	n/a	n/a	3.0	n/a
Diploma completion rate	73.8	74.8	80.8	85.1	82.2	▲
Delayed advancement rate	29.8	30.0	16.8	8.1	12.6	▲
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>5.9</b>	<b>7.5</b>	<b>8.0</b>	<b>7.1</b>	<b>—</b>

Paul Kane [Public] St. Albert		Gr 12 Enrollment: 343				
ESL (%)	2.8	Special needs (%)	8.0	Alt. French (%)	28.2	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	58/274	2015-16	Last 5 Years	65/236
<b>Academic Performance</b>	<					

Delburne Centralized [Public] Delburne		Gr 12 Enrollment: 32				
ESL (%)	n/a	Special needs (%)	6.5	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	163/274	2015-16	Last 5 Years	166/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	60.4	59.8	57.2	64.8	60.9	—
Percentage of exams failed	22.7	26.1	29.1	14.7	18.0	—
School vs exam mark difference	14.1	10.6	13.7	4.9	9.8	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.3	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	91.7	86.0	87.5	90.6	90.0	—
Delayed advancement rate	19.2	9.1	6.8	2.3	8.5	—
Overall rating out of 10	5.1	4.8	4.5	7.1	5.8	—

Gus Wetter [Public] Castor		Gr 12 Enrollment: 19				
ESL (%)	n/a	Special needs (%)	16.6	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	194/274	2015-16	Last 5 Years	143/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	60.6	61.8	65.0	63.8	59.1	—
Percentage of exams failed	19.5	20.0	20.8	16.5	23.2	—
School vs exam mark difference	11.5	11.0	7.8	11.3	14.4	—
Language Arts gender gap	M 2.8	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 0.5	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.5	n/a	n/a	n/a	3.7	n/a
Diploma completion rate	100.0	100.0	81.8	71.4	100.0	—
Delayed advancement rate	8.3	6.5	16.7	33.3	3.4	—
Overall rating out of 10	6.6	6.2	6.3	5.2	5.3	▼

William E Hay [Public] Stettler		Gr 12 Enrollment: 128				
ESL (%)	n/a	Special needs (%)	11.7	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	224/274	2015-16	Last 5 Years	192/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	57.8	62.2	62.7	59.2	58.9	—
Percentage of exams failed	28.8	18.8	21.9	28.0	30.4	—
School vs exam mark difference	10.9	7.7	11.2	11.1	9.9	—
Language Arts gender gap	F 6.2	n/a	n/a	n/a	M 2.5	n/a
Math gender gap	F 3.4	n/a	n/a	n/a	F 9.3	n/a
Courses taken per student	3.9	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	81.3	91.1	79.7	85.8	82.6	—
Delayed advancement rate	21.5	14.3	24.5	19.2	27.0	—
Overall rating out of 10	4.5	6.1	5.2	4.6	4.5	—

**STRATHMORE AREA**

Golden Hills Virtual [Public] Strathmore		Gr 12 Enrollment: 37				
ESL (%)	0.0	Special needs (%)	13.1	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	58/274	2015-16	Last 5 Years	n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	58.5	n/a	57.1	n/a
Percentage of exams failed	n/a	n/a	25.6	n/a	24.7	n/a
School vs exam mark difference	n/a	n/a	12.6	n/a	14.7	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	0.6	n/a
Diploma completion rate	n/a	n/a	60.0	n/a	50.0	n/a
Delayed advancement rate	n/a	n/a	88.5	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	2.4	n/a	1.0	n/a

Holy Cross [Separate] Strathmore		Gr 12 Enrollment: 46				
ESL (%)	4.3	Special needs (%)	17.3	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	45/274	2015-16	Last 5 Years	57/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.5	68.0	67.3	67.7	69.7	—
Percentage of exams failed	12.4	10.3	14.3	12.3	7.7	—
School vs exam mark difference	8.6	5.6	8.7	6.9	7.0	—
Language Arts gender gap	n/a	n/a	n/a	n/a	F 4.8	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 1.8	n/a
Courses taken per student	4.0	n/a	n/a	n/a	3.9	n/a
Diploma completion rate	80.6	90.0	90.6	89.1	97.6	▲
Delayed advancement rate	22.6	10.4	5.5	11.1	17.9	—
Overall rating out of 10	6.6	7.6	7.0	7.2	7.3	—

St. Gabriel the Archangel [Separate] Chestermere		Gr 12 Enrollment: 43				
ESL (%)	14.9	Special needs (%)	13.3	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	45/274	2015-16	Last 5 Years	65/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	62.8	66.4	64.1	65.6	66.2	—
Percentage of exams failed	18.8	8.8	13.7	15.3	12.8	—
School vs exam mark difference	7.4	5.1	5.6	5.9	4.4	▲
Language Arts gender gap	F 5.6	n/a	n/a	n/a	F 4.9	n/a
Math gender gap	F 3.8	n/a	n/a	n/a	M 1.3	n/a
Courses taken per student	4.7	n/a	n/a	n/a	4.1	n/a
Diploma completion rate	93.3	88.1	88.6	90.9	97.7	—
Delayed advancement rate	7.6	12.8	8.8	9.6	4.3	—
Overall rating out of 10	6.9	7.1	6.8	6.8	7.5	—

Strathmore [Public] Strathmore		Gr 12 Enrollment: 245				
ESL (%)	9.7	Special needs (%)	19.5	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	128/274	2015-16	Last 5 Years	143/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	61.5	63.5	62.3	63.5	63.9	▲
Percentage of exams failed	22.5	17.8	20.0	18.5	16.5	▲
School vs exam mark difference	7.4	5.1	6.7	6.9	8.0	—
Language Arts gender gap	F 5.8	n/a	n/a	n/a	M 0.2	n/a
Math gender gap	F 1.1	n/a	n/a	n/a	M 2.2	n/a
Courses taken per student	3.7	n/a	n/a	n/a	3.0	n/a
Diploma completion rate	81.1	80.2	80.4	80.7	85.8	—
Delayed advancement rate	18.0	24.7	19.8	17.9	14.9	—
Overall rating out of 10	5.3	6.0	5.8	6.0	6.2	▲

**TABER/MEDICINE HAT AREA**

Central [Public] Medicine Hat		Gr 12 Enrollment: 68				
ESL (%)	0.0	Special needs (%)	9.2	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	273/274	2015-16	Last 5 Years	n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	n/a	n/a	n/a	n/a	53.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	47.8	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	11.5	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	0.3	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	32.6	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	0.0	n/a

Crescent Heights [Public] Medicine Hat		Gr 12 Enrollment: 192				
ESL (%)	n/a	Special needs (%)	15.7	Alt. French (%)	11.1	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	214/274	2015-16	Last 5 Years	188/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.1	62.4	59.7	58.8	58.2	▼
Percentage of exams failed	16.4	21.1	26.8	27.8	27.6	▼
School vs exam mark difference	6.6	8.2	9.7	10.6	10.2	▼
Language Arts gender gap	F 4.4	n/a	n/a	n/a	M 0.9	n/a
Math gender gap	F 1.0	n/a	n/a	n/a	F 2.5	n/a
Courses taken per student	3.9	n/a	n/a	n/a	3.3	n/a
Diploma completion rate	81.5	86.6	77.0	77.4	80.8	—
Delayed advancement rate	21.2	14.4	33.9	29.8	27.2	—
Overall rating out of 10	6.3	5.7	4.6	4.4	4.7	▼

Eagle Butte [Public] Dunmore		Gr 12 Enrollment: 114				
ESL (%)	1.6	Special needs (%)	11.8	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	146/274	2015-16	Last 5 Years	69/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	63.9	65.8	67.5	65.6	62.6	—
Percentage of exams failed	13.7	11.5	10.3	12.6	19.2	—
School vs exam mark difference	8.3	6.9	6.5	9.4	10.0	—
Language Arts gender gap	M 2.3	n/a	n/a	n/a	F 2.9	n/a
Math gender gap	M 4.3	n/a	n/a	n/a	F 9.3	n/a
Courses taken per student	3.9	n/a	n/a	n/a	3.7	n/a
Diploma completion rate	96.5	92.2	96.1	93.9	94.6	—
Delayed advancement rate	0.0	2.0	1.9	4.7	12.0	▼
Overall rating out of 10	6.9	7.2	7.7	6.9	6.0	—

McCoy [Separate] Medicine Hat		Gr 12 Enrollment: 171				
ESL (%)	1.9	Special needs (%)	16.3	Alt. French (%)	1.1	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	89/274	2015-16	Last 5 Years	65/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	69.3	67.3	65.6	67.3	64.8	—
Percentage of exams failed	7.5	11.5	17.2	12.1	16.1	—
School vs exam mark difference	4.1	6.0	7.9	6.1	8.6	—
Language Arts gender gap	M 2.4	n/a	n/a	n/a	M 1.8	n/a
Math gender gap	M 1.3	n/a	n/a	n/a	F 0.2	n/a
Courses taken per student	3.9	n/a	n/a	n/a	3.7	n/a
Diploma completion rate	86.8	87.3	85.6	89.7	88.3	—
Delayed advancement rate	19.1	17.8	21.6	13.0	n/a	n/a
Overall rating out of 10	7.6	7.1	6.4	7.2	6.7	—

Medicine Hat [Public] Medicine Hat		Gr 12 Enrollment: 317				
ESL (%)	4.6	Special needs (%)	18.2	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	185/274	2015-16	Last 5 Years	147/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.7	64.7	65.1	62.8	63.9	—
Percentage of exams failed	15.4	15.1	13.2	17.7	16.7	—
School vs exam mark difference	5.3	6.3	7.1	8.4	6.5	—
Language Arts gender gap	F 1.6	n/a	n/a	n/a	F 3.5	n/a
Math gender gap	M 1.2	n/a	n/a	n/a	M 4.7	n/a
Courses taken per student	3.6	n/a	n/a	n/a	2.9	n/a
Diploma completion rate	80.6	77.4	83.0	82.7	79.9	—
Delayed advancement rate	23.7	27.8	34.9	25.2	38.4	—
Overall rating out of 10	6.1	5.9	6.2	5.6	5.4	—

Senator Gershaw [Public] Bow Island		Gr 12 Enrollment: 37				
ESL (%)	8.6	Special needs (%)	11.0	Alt. French (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a	n/a	Rank:	89/274	2015-16	Last 5 Years	81/236
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.4	68.9	65.6	67.9	66.6	70.2
Percentage of exams failed	16.1	12.3	10.6	9.4	6.1	▲
School vs exam mark difference	9.4	8.9	9.0	9.6	8.0	▲
Language Arts gender gap	n/a	n/a	n/a	n/a	F 10.7	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 2.3	n/a
Courses taken per student	3.9	n/a	n/a	n/a	4.1	n/a
Diploma completion rate	81.8	96.3	92.6	83.3	75.7	—
Delayed advancement rate	24.5	18.4	13.3	16.7	42.6	—
Overall rating out of 10	5.7	7.2	7.2	6.5	6.	



John Paul II [Separate] Fort Saskatchewan		Gr 12 Enrollment: 86				
ESL (%): 5.4	Special needs (%): 7.0	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 210/274		188/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	61.9	60.9	59.9	58.5	60.7	—
Percentage of exams failed	23.1	23.4	25.5	29.7	28.4	▼
School vs exam mark difference	7.5	10.6	13.2	12.0	11.5	—
Language Arts gender gap	F 6.1	n/a	n/a	n/a	F 4.1	n/a
Math gender gap	F 10.9	n/a	n/a	n/a	F 0.6	n/a
Courses taken per student	4.0	n/a	n/a	n/a	3.2	n/a
Diploma completion rate	87.8	88.1	88.0	90.2	81.7	—
Delayed advancement rate	18.1	12.8	20.3	7.8	18.2	—
<b>Overall rating out of 10</b>	<b>5.6</b>	<b>5.4</b>	<b>4.9</b>	<b>4.7</b>	<b>4.8</b>	<b>▼</b>

Central High Sedgewick [Public] Sedgewick		Gr 12 Enrollment: 44				
ESL (%): 9.9	Special needs (%): 17.3	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 173/274		147/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	63.3	64.7	63.6	64.7	63.2	—
Percentage of exams failed	14.8	15.9	17.1	13.6	18.2	—
School vs exam mark difference	7.8	7.7	9.5	6.4	6.7	—
Language Arts gender gap	n/a	n/a	n/a	n/a	M 8.2	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 5.8	n/a
Courses taken per student	3.3	n/a	n/a	n/a	3.1	n/a
Diploma completion rate	75.0	84.6	63.8	79.1	83.7	—
Delayed advancement rate	3.2	13.5	36.8	31.7	26.7	—
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>6.5</b>	<b>5.3</b>	<b>6.2</b>	<b>5.6</b>	<b>—</b>

St. Thomas Aquinas [Separate] Provost		Gr 12 Enrollment: 14				
ESL (%): 5.5	Special needs (%): 4.3	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 6/274		81/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	67.2	62.1	72.2	69.8	76.0	—
Percentage of exams failed	14.0	15.2	3.3	6.4	1.5	▲
School vs exam mark difference	4.8	9.7	5.7	5.8	4.8	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.1	n/a	n/a	n/a	4.3	n/a
Diploma completion rate	93.3	90.0	100.0	100.0	100.0	—
Delayed advancement rate	20.6	10.0	3.7	0.0	0.0	▲
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>6.0</b>	<b>8.8</b>	<b>8.3</b>	<b>9.7</b>	<b>▲</b>

Lamont [Public] Lamont		Gr 12 Enrollment: 51				
ESL (%): 0.0	Special needs (%): 13.3	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 200/274		181/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	60.0	59.2	62.2	60.8	59.5	—
Percentage of exams failed	24.3	30.0	16.2	21.0	25.0	—
School vs exam mark difference	5.4	6.9	7.6	8.9	11.7	▼
Language Arts gender gap	E n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 11.1	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	70.7	72.2	81.4	86.8	94.7	▲
Delayed advancement rate	35.4	25.1	28.1	17.5	32.6	—
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>4.6</b>	<b>6.0</b>	<b>5.6</b>	<b>5.1</b>	<b>—</b>

Hughenden [Public] Hughenden		Gr 12 Enrollment: 12				
ESL (%): n/a	Special needs (%): 9.0	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 128/274		114/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	61.9	65.0	63.2	67.3	60.2	—
Percentage of exams failed	20.2	9.2	23.3	10.1	16.3	—
School vs exam mark difference	8.9	9.1	14.7	9.6	10.0	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.4	n/a	n/a	n/a	3.6	n/a
Diploma completion rate	96.8	92.6	100.0	100.0	100.0	—
Delayed advancement rate	3.2	16.5	0.0	0.0	0.0	—
<b>Overall rating out of 10</b>	<b>5.3</b>	<b>6.5</b>	<b>6.1</b>	<b>7.4</b>	<b>6.2</b>	<b>—</b>

Viking [Public] Viking		Gr 12 Enrollment: 31				
ESL (%): 2.2	Special needs (%): 13.7	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 76/274		81/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.1	65.1	66.4	59.8	66.6	—
Percentage of exams failed	12.2	15.4	10.7	26.0	14.8	—
School vs exam mark difference	9.9	10.6	8.5	12.7	9.4	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.5	n/a	n/a	n/a	4.4	n/a
Diploma completion rate	96.8	100.0	96.3	93.1	89.7	▼
Delayed advancement rate	1.2	0.0	19.3	6.7	18.8	—
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>6.9</b>	<b>7.1</b>	<b>5.2</b>	<b>7.0</b>	<b>—</b>

Redwater [Public] Redwater		Gr 12 Enrollment: 39				
ESL (%): n/a	Special needs (%): 25.1	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 185/274		123/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	62.5	66.0	70.8	65.1	64.0	—
Percentage of exams failed	22.1	12.7	5.5	14.7	16.2	—
School vs exam mark difference	7.8	6.7	4.2	7.9	5.6	—
Language Arts gender gap	n/a	n/a	n/a	n/a	M 10.8	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 8.5	n/a
Courses taken per student	3.7	n/a	n/a	n/a	3.6	n/a
Diploma completion rate	90.6	90.5	89.3	88.2	93.5	—
Delayed advancement rate	18.0	9.9	26.8	7.7	18.2	—
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>7.2</b>	<b>8.1</b>	<b>6.7</b>	<b>6.2</b>	<b>—</b>

J. R. Robson [Public] Vermilion		Gr 12 Enrollment: 39				
ESL (%): n/a	Special needs (%): 12.5	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 69/274		97/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	62.3	67.4	63.5	65.5	66.5	—
Percentage of exams failed	21.1	13.2	18.0	15.3	7.8	—
School vs exam mark difference	9.5	8.8	12.8	12.9	10.9	—
Language Arts gender gap	F 1.3	n/a	n/a	n/a	F 4.8	n/a
Math gender gap	M 12.4	n/a	n/a	n/a	F 9.9	n/a
Courses taken per student	4.1	n/a	n/a	n/a	4.2	n/a
Diploma completion rate	93.0	92.7	92.3	100.0	92.3	—
Delayed advancement rate	3.8	4.3	12.6	4.5	7.1	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>7.1</b>	<b>5.7</b>	<b>6.5</b>	<b>7.1</b>	<b>—</b>

Wainwright [Public] Wainwright		Gr 12 Enrollment: 66				
ESL (%): 0.0	Special needs (%): 19.6	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 203/274		188/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	59.0	63.1	63.4	61.2	58.3	—
Percentage of exams failed	26.7	16.7	18.0	22.0	27.0	—
School vs exam mark difference	9.5	9.3	10.5	10.8	10.8	—
Language Arts gender gap	F 2.5	n/a	n/a	n/a	F 2.6	n/a
Math gender gap	M 0.2	n/a	n/a	n/a	F 1.6	n/a
Courses taken per student	3.8	n/a	n/a	n/a	3.5	n/a
Diploma completion rate	73.3	74.7	85.2	80.7	83.6	—
Delayed advancement rate	24.3	23.5	18.3	24.3	16.7	—
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>5.3</b>	<b>5.8</b>	<b>4.8</b>	<b>5.0</b>	<b>—</b>

**WETASKIWIN/DRAYTON VALLEY AREA**

St. Mary's [Separate] Vegreville		Gr 12 Enrollment: 39				
ESL (%): 5.3	Special needs (%): 14.4	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 185/274		123/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	60.7	66.4	63.6	67.0	59.8	—
Percentage of exams failed	31.2	17.5	20.4	17.7	26.7	—
School vs exam mark difference	9.8	7.2	8.6	9.4	13.9	—
Language Arts gender gap	M 0.6	n/a	n/a	n/a	F 2.8	n/a
Math gender gap	M 9.1	n/a	n/a	n/a	F 1.2	n/a
Courses taken per student	4.8	n/a	n/a	n/a	4.0	n/a
Diploma completion rate	88.6	92.0	83.3	83.9	84.8	—
Delayed advancement rate	18.0	8.6	28.7	14.4	n/a	n/a
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>7.1</b>	<b>6.1</b>	<b>6.5</b>	<b>5.4</b>	<b>—</b>

Kitscoty [Public] Kitscoty		Gr 12 Enrollment: 32				
ESL (%): n/a	Special needs (%): 13.6	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 146/274		181/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	55.6	53.8	65.4	61.5	63.8	—
Percentage of exams failed	32.7	41.9	13.8	19.5	18.3	—
School vs exam mark difference	12.1	14.8	10.8	13.7	14.5	—
Language Arts gender gap	M 21.0	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 5.2	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.4	n/a	n/a	n/a	4.1	n/a
Diploma completion rate	91.5	92.7	96.7	100.0	90.6	—
Delayed advancement rate	9.6	18.8	4.5	7.1	6.7	—
<b>Overall rating out of 10</b>	<b>4.5</b>	<b>2.9</b>	<b>6.8</b>	<b>5.8</b>	<b>6.0</b>	<b>—</b>

Breton [Public] Breton		Gr 12 Enrollment: 23				
ESL (%): n/a	Special needs (%): 12.9	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 240/274		n/a		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	61.4	n/a	65.3	61.6	59.4	n/a
Percentage of exams failed	18.8	n/a	16.3	21.1	25.3	n/a
School vs exam mark difference	7.0	n/a	7.3	7.9	9.7	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.4	n/a	n/a	n/a	2.6	n/a
Diploma completion rate	92.6	n/a	100.0	73.9	75.0	n/a
Delayed advancement rate	13.8	n/a	8.1	33.4	27.4	n/a
<b>Overall rating out of 10</b>	<b>5.6</b>	<b>n/a</b>	<b>6.9</b>	<b>5.1</b>	<b>4.1</b>	<b>n/a</b>

Vegreville [Public] Vegreville		Gr 12 Enrollment: 68				
ESL (%): 7.9	Special needs (%): 8.1	2015-16		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 163/274		104/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	65.6	64.9	65.8	67.8	63.4	—
Percentage of exams failed	16.7	17.2	15.6	9.8	17.6	—
School vs exam mark difference	6.5	5.9	5.3	4.5	7.0	—
Language Arts gender gap	F 0.7	n/a	n/a	n/a	F 0.4	n/a
Math gender gap	F 3.8	n/a	n/a	n/a	F 7.3	n/a
Courses taken per student	3.6	n/a	n/a	n/a		

Holy Trinity Academy [Separate] Drayton Valley		Gr 12 Enrollment: 25				
ESL (%): 9.4	Special needs (%): 9.4	Alt. French (%): 0.0				
Actual rating vs predicted based		2015-16		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 157/274		104/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	64.3	61.4	61.2	67.6	61.0	—
Percentage of exams failed	18.9	20.7	23.4	12.5	23.1	—
School vs exam mark difference	7.1	8.3	6.8	4.7	8.3	—
Language Arts gender gap	n/a	n/a	n/a	n/a	M 1.3	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 5.8	n/a
Courses taken per student	4.3	n/a	n/a	n/a	3.9	n/a
Diploma completion rate	100.0	77.4	91.7	100.0	82.6	—
Delayed advancement rate	7.5	23.7	16.4	0.0	n/a	n/a
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>5.1</b>	<b>6.1</b>	<b>7.7</b>	<b>5.9</b>	<b>—</b>

Warburg [Public] Warburg		Gr 12 Enrollment: 23				
ESL (%): n/a	Special needs (%): 10.4	Alt. French (%): 0.0				
Actual rating vs predicted based		2015-16		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 257/274		211/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	60.0	60.0	63.8	61.8	54.0	—
Percentage of exams failed	22.1	26.7	18.3	15.4	40.0	—
School vs exam mark difference	10.9	10.7	8.5	11.9	16.7	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	n/a	n/a	n/a	3.5	n/a
Diploma completion rate	66.7	81.0	73.3	76.2	91.3	—
Delayed advancement rate	32.8	19.8	35.0	35.8	n/a	n/a
<b>Overall rating out of 10</b>	<b>4.1</b>	<b>4.4</b>	<b>4.8</b>	<b>4.8</b>	<b>3.2</b>	<b>—</b>

Pigeon Lake [Public] Falun		Gr 12 Enrollment: 44				
ESL (%): n/a	Special needs (%): 15.5	Alt. French (%): 0.0				
Actual rating vs predicted based		2015-16		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 198/274		202/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	54.7	57.2	63.4	62.9	63.1	▲
Percentage of exams failed	41.3	36.8	18.4	18.0	18.4	▲
School vs exam mark difference	6.7	11.2	9.5	10.0	8.4	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	n/a	n/a	n/a	2.5	n/a
Diploma completion rate	76.5	76.5	88.2	76.5	73.5	—
Delayed advancement rate	24.9	26.9	29.3	25.5	31.0	—
<b>Overall rating out of 10</b>	<b>3.5</b>	<b>3.7</b>	<b>5.8</b>	<b>5.4</b>	<b>5.2</b>	<b>—</b>

Wetaskiwin [Public] Wetaskiwin		Gr 12 Enrollment: 244				
ESL (%): 2.9	Special needs (%): 19.0	Alt. French (%): 0.0				
Actual rating vs predicted based		2015-16		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 128/274		97/236		
Academic Performance	2012	2013	2014	2015	2016	Trend
Average exam mark	66.7	66.2	66.9	68.0	67.7	—
Percentage of exams failed	13.6	15.0	11.7	11.0	12.3	—
School vs exam mark difference	2.6	3.7	3.9	2.7	3.4	—
Language Arts gender gap	M 1.0	n/a	n/a	n/a	M 1.2	n/a
Math gender gap	F 0.2	n/a	n/a	n/a	F 1.6	n/a
Courses taken per student	3.5	n/a	n/a	n/a	2.9	n/a
Diploma completion rate	74.5	71.8	71.4	70.9	68.7	▼
Delayed advancement rate	28.6	33.2	34.1	35.4	37.4	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.3</b>	<b>6.6</b>	<b>6.7</b>	<b>6.2</b>	<b>—</b>

# How does your school stack up?

## Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 273) according to their academic performance as measured by the Overall rating out of 10 (shown on the right hand side of the table) for the school year 2015/2016. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data were available, "n/a" appears in the table.

Not all the province's high schools are included in the tables or the ranking. Excluded are schools at which fewer than 10 regular day students were enrolled in grade-12 and schools that did not gener-

ate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are centres for adult education and certain alternative schools that do not offer a full program of courses.

**The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.**

**IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future**

---Rank---			School name	City	-Overall rating-	
2015/2016	Last 5 yrs	Trend			2015/2016	Last 5 yrs
1	1	—	Old Scona	Edmonton	10.0	10.0
1	1	—	Webber	Calgary	10.0	10.0
1	3	—	Rundle College	Calgary	10.0	9.9
1	n/a	n/a	Tempo	Edmonton	10.0	n/a
5	n/a	n/a	Edison	Okotoks	9.8	n/a
6	4	—	West Island College	Calgary	9.7	9.6
6	18	▲	St. Thomas Aquinas	Provost	9.7	8.0
8	6	—	Westmount	Calgary	9.4	8.8
8	7	—	Bearspaw Christian	Calgary	9.4	8.7
10	10	▲	Archbishop MacDonald	Edmonton	9.3	8.4
11	5	—	Strathcona-Tweedsmuir	Okotoks	9.1	9.0
12	10	—	Foundations for the Future (FFCA)	Calgary	8.9	8.4
12	39	▲	Consort	Consort	8.9	7.5
14	7	—	Western Canada	Calgary	8.8	8.7
15	7	▼	Sir Winston Churchill	Calgary	8.5	8.7
16	13	—	Strathcona Christian	Sherwood Park	8.4	8.2
17	13	—	Holy Trinity Academy	Okotoks	8.3	8.2
17	26	—	Millwoods Christian	Edmonton	8.3	7.8
17	30	▲	Olds Koinonia	Olds	8.3	7.7
17	n/a	n/a	St. Jerome's	Vermilion	8.3	n/a

---Rank---			School name	City	-Overall rating-	
2015/2016	Last 5 yrs	Trend			2015/2016	Last 5 yrs
21	12	—	Springbank	Calgary	8.2	8.3
22	17	—	Calgary Christian	Calgary	8.1	8.1
22	20	—	Dr. E. P. Scarlett	Calgary	8.1	7.9
22	30	▲	Didsbury	Didsbury	8.1	7.7
22	34	—	Harry Ainlay	Edmonton	8.1	7.6
22	34	—	Strathcona	Edmonton	8.1	7.6
22	n/a	n/a	Clear Water	Calgary	8.1	n/a
28	26	—	Centennial	Calgary	8.0	7.8
28	57	—	Lillian Osborne	Edmonton	8.0	7.1
30	20	—	Ardrossan	Ardrossan	7.9	7.9
31	18	—	William Aberhart	Calgary	7.8	8.0
31	20	—	Rundle College Academy	Calgary	7.8	7.9
31	26	—	Beaumont	Beaumont	7.8	7.8
31	34	—	St. Francis	Calgary	7.8	7.6
31	48	▲	Ernest Manning	Calgary	7.8	7.3
31	132	▲	Mallaig	Mallaig	7.8	6.1
31	n/a	n/a	Erle Rivers	Milk River	7.8	n/a
31	n/a	n/a	Parkland Immanuel	Edmonton	7.8	n/a
39	13	—	Vauxhall	Vauxhall	7.7	8.2
39	192	—	Glendon	Glendon	7.7	5.0

---Rank---				---Overall rating---				---Rank---				---Overall rating---		
2015/	Last			2015/	Last			2015/	Last			2015/	Last	
2016	5	Trend	School name	2016	5	Trend	City	2016	5	Trend	School name	2016	5	
41	30	—	J H Picard	Edmonton	7.6	7.7		97	73	—	Canmore Collegiate	Canmore	6.6	6.8
41	34	—	Bishop Carroll	Calgary	7.6	7.6		97	97	—	St. Joseph's	Brooks	6.6	6.5
41	39	—	F G Miller	Elk Point	7.6	7.5		97	114	—	Notre Dame	Red Deer	6.6	6.3
41	n/a	n/a	Mother Margaret Mary	Edmonton	7.6	n/a		97	132	—	Salisbury	Sherwood Park	6.6	6.1
45	39	—	Archbishop Jordan	Sherwood Park	7.5	7.5		97	152	—	Fairview	Fairview	6.6	5.7
45	39	—	Christ The King	Leduc	7.5	7.5		97	n/a	n/a	Calvin Christian	Coalhurst	6.6	n/a
45	44	—	Learning@HOME	Okotoks	7.5	7.4		105	73	▼	Highwood	High River	6.5	6.8
45	44	—	St. Albert	St. Albert	7.5	7.4		105	90	—	Memorial	Stony Plain	6.5	6.6
45	65	—	St. Gabriel the Archangel	Chestermere	7.5	7.0		105	123	—	Calgary Academy	Calgary	6.5	6.2
45	n/a	n/a	Living Waters	Spruce Grove	7.5	n/a		105	123	—	Ross Sheppard	Edmonton	6.5	6.2
45	n/a	n/a	St. Peter the Apostle	Spruce Grove	7.5	n/a		105	166	▲	Jasper Place	Edmonton	6.5	5.5
52	20	—	Immanuel Christian	Lethbridge	7.4	7.9		105	174	▲	Sexsmith	Sexsmith	6.5	5.4
52	20	—	St. Timothy	Cochrane	7.4	7.9		111	90	▼	Holy Trinity	Edmonton	6.4	6.6
52	26	—	W. R. Myers	Taber	7.4	7.8		111	104	—	Coalhurst	Coalhurst	6.4	6.4
52	52	—	Central Alberta Christian	Lacombe	7.4	7.2		111	104	—	Holy Redeemer	Edson	6.4	6.4
52	73	—	Three Hills	Three Hills	7.4	6.8		111	143	—	St. Mary's	Calgary	6.4	5.9
52	n/a	n/a	Gateway Christian	Red Deer	7.4	n/a		111	152	—	Prairie Christian	Three Hills	6.4	5.7
58	13	—	Olds	Olds	7.3	8.2		111	229	—	St. Thomas More	Fairview	6.4	3.3
58	44	—	Magrath	Magrath	7.3	7.4		111	n/a	n/a	Alberta Fine Arts	Okotoks	6.4	n/a
58	52	—	Foothills Academy	Calgary	7.3	7.2		118	57	—	Notre Dame Collegiate	High River	6.3	7.1
58	57	—	Holy Cross	Strathmore	7.3	7.1		118	73	—	Coronation	Coronation	6.3	6.8
58	65	—	Paul Kane	St. Albert	7.3	7.0		118	81	—	Morinville	Morinville	6.3	6.7
58	138	▲	Daysland	Daysland	7.3	6.0		118	90	—	Foothills	Okotoks	6.3	6.6
64	30	—	Edge	Calgary	7.2	7.7		118	97	—	Bowness	Calgary	6.3	6.5
64	48	—	Master's College	Calgary	7.2	7.3		118	104	—	Lord Beaverbrook	Calgary	6.3	6.4
64	52	—	John G Diefenbaker	Calgary	7.2	7.2		118	104	—	Rimbey	Rimbey	6.3	6.4
64	65	—	St. Martin De Porres	Airdrie	7.2	7.0		118	104	—	Sturgeon	Namoo	6.3	6.4
64	81	—	Notre Dame	Calgary	7.2	6.7		118	114	—	J. T. Foster	Nanton	6.3	6.3
69	20	▼	Heritage Christian	Calgary	7.1	7.9		118	152	—	Innisfail	Innisfail	6.3	5.7
69	34	▼	Henry Wise Wood	Calgary	7.1	7.6		128	57	—	Onoway	Onoway	6.2	7.1
69	44	—	Bev Facey	Sherwood Park	7.1	7.4		128	73	—	Redwater	Redwater	6.2	6.8
69	48	—	Hugh Sutherland	Carstairs	7.1	7.3		128	97	—	Cold Lake	Cold Lake	6.2	6.5
69	69	—	St. Paul	St. Paul	7.1	6.9		128	97	—	Wetaskiwin	Wetaskiwin	6.2	6.5
69	81	—	Crescent Heights	Calgary	7.1	6.7		128	104	—	Chestermere	Calgary	6.2	6.4
69	97	—	J. R. Robson	Vermillion	7.1	6.5		128	114	—	Hughenden	Hughenden	6.2	6.3
76	48	—	Cochrane	Cochrane	7.0	7.3		128	123	—	Archbishop Oscar Romero	Edmonton	6.2	6.2
76	57	—	Bishop O'Byrne	Calgary	7.0	7.1		128	132	—	John Maland	Devon	6.2	6.1
76	81	—	Viking	Viking	7.0	6.7		128	138	—	Calmar	Calmar	6.2	6.0
79	39	—	Bawlf	Bawlf	6.9	7.5		128	143	▲	Strathmore	Strathmore	6.2	5.9
79	57	—	Hunting Hills	Red Deer	6.9	7.1		128	163	—	Bellerose	St. Albert	6.2	5.6
79	69	—	Spruce Grove	Spruce Grove	6.9	6.9		128	166	▲	Hilltop	Whitecourt	6.2	5.5
82	57	—	South Central	Oyen	6.8	7.1		128	n/a	n/a	Robert Thirsk	Calgary	6.2	n/a
82	73	—	Vimy Ridge	Edmonton	6.8	6.8		141	81	—	Louis St. Laurent	Edmonton	6.1	6.7
82	81	—	W. G. Murdoch	Crossfield	6.8	6.7		141	123	—	Matthew Halton	Pincher Creek	6.1	6.2
82	104	—	W P Wagner	Edmonton	6.8	6.4		141	143	—	Barrhead	Barrhead	6.1	5.9
82	123	▲	Willow Creek	Claresholm	6.8	6.2		141	n/a	n/a	Edmonton Islamic	Edmonton	6.1	n/a
82	n/a	n/a	St. Dominic	Rocky Mountain House	6.8	n/a		141	n/a	n/a	Penhold Crossing	Penhold	6.1	n/a
82	n/a	n/a	Stirling	Stirling	6.8	n/a		146	52	▼	National Sport	Calgary	6.0	7.2
89	52	—	Queen Elizabeth	Calgary	6.7	7.2		146	69	—	Eagle Butte	Dunmore	6.0	6.9
89	65	—	McCoy	Medicine Hat	6.7	7.0		146	97	—	Tofield	Tofield	6.0	6.5
89	73	—	St. Francis Xavier	Edmonton	6.7	6.8		146	114	—	Catholic Central	Lethbridge	6.0	6.3
89	81	—	Senator Gershaw	Bow Island	6.7	6.7		146	114	—	Leduc	Leduc	6.0	6.3
89	90	—	Austin O'Brien	Edmonton	6.7	6.6		146	132	—	Archbishop O'Leary	Edmonton	6.0	6.1
89	90	—	Bishop Grandin	Calgary	6.7	6.6		146	147	—	H. J. Cody	Sylvan Lake	6.0	5.8
89	97	—	Edmonton Christian	Edmonton	6.7	6.5		146	163	—	Eckville	Eckville	6.0	5.6
89	114	—	Raymond	Raymond	6.7	6.3		146	181	—	Kitscoty	Kitscoty	6.0	5.2
97	57	—	George McDougall	Airdrie	6.6	7.1		146	n/a	n/a	Airdrie Koinonia Christian	Airdrie	6.0	n/a
97	73	—	Assumption	Cold Lake	6.6	6.8		146	n/a	n/a	Charles Spencer	Grande Prairie	6.0	n/a

---Rank---				---Overall rating---				---Rank---				---Overall rating---	
2015/	Last			2015/	Last	2015/	Last	2015/	Last	2015/	Last	2015/	Last
2016	5	Trend	School name	2016	5	2016	5	2016	5	2016	5	2016	5
	yrs		City		yrs		City		yrs		City		yrs
157	104	—	Holy Trinity Academy	Drayton Valley	5.9	6.4							
157	152	▲	Frank Maddock	Drayton Valley	5.9	5.7							
157	152	—	Richard F Staples	Westlock	5.9	5.7							
157	163	—	Mayerthorpe	Mayerthorpe	5.9	5.6							
157	202	▲	Grimshaw	Grimshaw	5.9	4.7							
157	207	▲	Bishop McNally	Calgary	5.9	4.5							
163	90	—	Rosemary	Rosemary	5.8	6.6							
163	104	—	Vegreville	Vegreville	5.8	6.4							
163	114	—	Parkview Adventist	Lacombe	5.8	6.3							
163	114	—	Sundre	Sundre	5.8	6.3							
163	132	—	F. P. Walshe	Fort Macleod	5.8	6.1							
163	166	—	Delburne Centralized	Delburne	5.8	5.5							
163	174	—	M. E. LaZerte	Edmonton	5.8	5.4							
170	81	—	Kate Andrews	Coaldale	5.7	6.7							
170	n/a	n/a	Calgary Islamic	Calgary	5.7	n/a							
170	n/a	n/a	Headway	Edmonton	5.7	n/a							
173	81	—	Bow Valley	Cochrane	5.6	6.7							
173	90	—	Acme	Acme	5.6	6.6							
173	123	—	Central Memorial	Calgary	5.6	6.2							
173	138	▼	Parkland	Edson	5.6	6.0							
173	147	—	Central High Sedgewick	Sedgewick	5.6	5.8							
173	166	—	Oilfields	Black Diamond	5.6	5.5							
179	138	—	Will Sinclair	Rocky Mountain House	5.5	6.0							
179	147	—	La Crete	La Crete	5.5	5.8							
179	147	—	Lacombe	Lacombe	5.5	5.8							
179	181	—	Thorsby	Thorsby	5.5	5.2							
179	192	—	St. Joseph	Grande Prairie	5.5	5.0							
179	192	—	Victoria	Edmonton	5.5	5.0							
185	69	▼	Picture Butte	Picture Butte	5.4	6.9							
185	123	—	Gerard Redmond	Hinton	5.4	6.2							
185	123	—	St. Mary's	Vegreville	5.4	6.2							
185	147	—	Medicine Hat	Medicine Hat	5.4	5.8							
185	152	—	Lethbridge Collegiate	Lethbridge	5.4	5.7							
185	166	—	Blessed Sacrament	Wainwright	5.4	5.5							
185	174	—	McNally	Edmonton	5.4	5.4							
185	181	—	Ryley	Ryley	5.4	5.2							
185	211	—	David Thompson	Condor	5.4	4.3							
194	138	—	Glenmary	Peace River	5.3	6.0							
194	143	▼	Gus Wetter	Castor	5.3	5.9							
194	166	—	Chinook	Lethbridge	5.3	5.5							
194	181	—	Lindsay Thurber	Red Deer	5.3	5.2							
198	202	—	Pigeon Lake	Falun	5.2	4.7							
198	211	—	Trochu Valley	Trochu	5.2	4.3							
200	181	—	Lamont	Lamont	5.1	5.2							
200	192	—	J. C. Charyk Hanna	Hanna	5.1	5.0							
200	n/a	n/a	Marwayne Jubilee	Marwayne	5.1	n/a							
203	104	▼	Jasper	Jasper	5.0	6.4							
203	114	—	Crowsnest	Coleman	5.0	6.3							
203	188	—	Wainwright	Wainwright	5.0	5.1							
203	207	—	Hillside	Valleyview	5.0	4.5							
207	152	—	Notre Dame	Bonnyville	4.9	5.7							
207	152	—	St. Mary's	Taber	4.9	5.7							
207	152	▼	Winston Churchill	Lethbridge	4.9	5.7							
210	132	—	Bert Church	Airdrie	4.8	6.1							
210	152	—	Georges P Vanier	Donnelly	4.8	5.7							
210	188	▼	John Paul II	Fort Saskatchewan	4.8	5.1							
210	n/a	n/a	Edmonton Academy	Edmonton	4.8	n/a							
214	166	—	Camrose	Camrose	4.7	5.5							
214	179	—	Edwin Parr	Athabasca	4.7	5.3							
214	181	—	Lester B. Pearson	Calgary	4.7	5.2							
214	188	▼	Crescent Heights	Medicine Hat	4.7	5.1							
214	198	—	Peace Wapiti Academy	Grande Prairie	4.7	4.9							
214	220	—	Roland Michener	Slave Lake	4.7	4.0							
220	181	—	Bonnyville	Bonnyville	4.6	5.2							
220	192	—	Our Lady of Mount Pleasant	Camrose	4.6	5.0							
220	198	—	Ponoka	Ponoka	4.6	4.9							
220	218	▲	Grande Prairie	Grande Prairie	4.6	4.1							
224	174	—	Fort Saskatchewan	Fort Saskatchewan	4.5	5.4							
224	188	▼	Beiseker	Beiseker	4.5	5.1							
224	192	—	William E Hay	Stettler	4.5	5.0							
224	201	—	Cardston	Cardston	4.5	4.8							
224	207	—	Father Lacombe	Calgary	4.5	4.5							
224	225	—	Grand Trunk	Evansburg	4.5	3.6							
224	n/a	n/a	Northstar	Didsbury	4.5	n/a							
231	123	▼	St. Joseph	Whitecourt	4.4	6.2							
231	166	—	Thorhild Central	Thorhild	4.4	5.5							
231	202	—	Beaverlodge	Beaverlodge	4.4	4.7							
231	202	—	Harry Collinge	Hinton	4.4	4.7							
235	174	—	St. Augustine	Ponoka	4.3	5.4							
235	179	—	Banff	Banff	4.3	5.3							
235	222	—	Boyle	Boyle	4.3	3.9							
238	211	—	Duchess	Duchess	4.2	4.3							
238	n/a	n/a	Swan Hills	Swan Hills	4.2	n/a							
240	222	—	Drumheller	Drumheller	4.1	3.9							
240	222	—	James Fowler	Calgary	4.1	3.9							
240	n/a	n/a	Breton	Breton	4.1	n/a							
240	n/a	n/a	Buck Mountain	Buck Lake	4.1	n/a							
244	210	—	CBe - Learn	Calgary	3.9	4.4							
245	229	▲	High Level	High Level	3.8	3.3							
246	152	—	Bassano	Bassano	3.7	5.7							
246	198	—	Peace River	Peace River	3.7	4.9							
246	n/a	n/a	Vista-Virtual	Barrhead	3.7	n/a							
249	220	—	Grande Cache	Grande Cache	3.6	4.0							
249	225	—	Forest Lawn	Calgary	3.6	3.6							
249	n/a	n/a	Spruce View	Spruce View	3.6	n/a							
252	216	—	Brooks	Brooks	3.5	4.2							
252	232	—	J Percy Page	Edmonton	3.5	2.8							
254	211	—	Spirit River	Spirit River	3.4	4.3							
255	218	—	J A Williams	Lac La Biche	3.3	4.1							
255	227	—	Plamondon	Plamondon	3.3	3.5							
257	211	—	Warburg	Warburg	3.2	4.3							
258	216	—	Caroline	Caroline	3.1	4.2							
258	231	—	Queen Elizabeth	Edmonton	3.1	3.0							
260	228	—	St. Andrew's	High Prairie	3.0	3.4							
261	n/a	n/a	Alberta Distance Learning Centre	Barrhead	2.9	n/a							
262	n/a	n/a	Savanna	Spirit River	2.8	n/a							
263	206	—	Paul Rowe	Manning	2.5	4.6							
263	n/a	n/a	Kinuso	Kinuso	2.5	n/a							
265	n/a	n/a	St. Gabriel Cyber	Red Deer	2.4	n/a							
266	233	▼	E W Pratt	High Prairie	2.2	2.7							
266	235	—	Eastglen	Edmonton	2.2	2.1							
268	233	—	Argyll Home School	Edmonton	2.0	2.7							
269	n/a	n/a	Hope Christian	Champion	1.1	n/a							
270	n/a	n/a	Golden Hills Virtual	Strathmore	1.0	n/a							
271	n/a	n/a	Ashmont	Ashmont	0.6	n/a							
272	236	—	Braemar	Edmonton	0.2	0.2							
273	n/a	n/a	Amiskwacyi	Edmonton	0.0	n/a							
273	n/a	n/a	Central	Medicine Hat	0.0	n/a							

# Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared with other schools in the *Report Card*?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 Course by course, the average diploma examination marks and failure rates for each school were standardized by calculating  $Z$ , which is defined by:

$$Z = (X - \mu) / \sigma$$

where  $X$  is the individual school’s result,  $\mu$  is the mean of the all-schools distribution of results, and  $\sigma$  is the standard deviation of the same all-schools distribution.

- 2 The *School vs exam mark difference* for each course was calculated using the raw data and then standardized as described in step 1 above.
- 3 The course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of student course completions in each course at the school relative to the total number of student course completions at the school.
- 4 These weighted average results were then re-standardized.
- 5 The *Gender gap* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 6 The *Courses taken per student*, *Diploma completion rate*, and *Delayed advancement rate* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 7 The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were *Average exam mark*—20%, *Percentage of exams failed*—20%, *School vs exam mark*—10%, *English 30 gender gap*—5%, *Math 30 gender gap*—5%, *Courses taken per student*—20%, *Diploma completion rate*—10%, and *Delayed advancement rate*—10%. In instances when fewer than two *Gender gap* indicators could be calculated, *Gender gap* results did not contribute to the *Overall rating*. In such instances, the *School vs exam mark difference* was weighted at 20%. Similarly, when the *Delayed advancement rate* could not be calculated, the *Diploma completion rate* was weighted at 20%.
- 8 This summary standardized score was re-standardized.

This standardized score was converted into an *Overall rating* between 0 and 10 as follows:

9 The maximum and minimum standardized scores were set at 2.2 and  $-3.29$  respectively. Scores equal to, or greater than, 2.2 received the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than,  $-3.29$  received the lowest overall rating of 0. Schools with scores below  $-3.29$  are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

10 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * StanScore),$$

where *OR* is the resulting *Overall rating*,  $\mu$  is the average calculated according to the formula:

$$\mu = (OR_{min} - 10 (Z_{min} / Z_{max})) / (1 - (Z_{min} / Z_{max})),$$

where  $\sigma$  is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{max},$$

and StanScore is the standardized score calculated in (8) above and adjusted as required for minimum and maximum values as noted in (9) above. As noted in (9) above,  $OR_{min}$  equals zero,  $Z_{min}$  equals  $-3.29$ ; and  $Z_{max}$  equals 2.2.

11 Finally, the derived *Overall rating* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating*, it must improve more than the average. If it improves but at a rate less than the average, it will show a decline in its rating.



## About the Authors

### Peter Cowley

Peter Cowley is the Director of the Centre for School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual *Report Cards*. Annual editions now include *Report Cards* on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec. He continues his research on school performance issues for the Fraser Institute.

### Stephen T. Easton

Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A co-author of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling* (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the *Stirling chain* and many other newspapers around the country.



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