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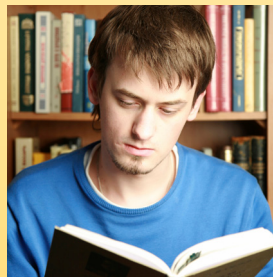INSTITUTE

Report Card on Alberta's High Schools 2018

by Peter Cowley and Angela MacLeod

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Contents

Introduction

The *Report Card on Alberta's High Schools 2018* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents are better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek more information by visiting the school and interviewing teachers and school administrators. The web sites of Alberta Education, local school districts, and individual schools can also be sources of useful information. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. Nevertheless, the Report Card provides a detailed picture of each school that is not easily available elsewhere.

The *Report Card* aids school improvement

Certainly, the act of publicly rating and ranking schools attracts attention. Schools that perform well or show consistent improvement are applauded. The results of poorly performing schools and those whose performance is deteriorating generate concern. This attention, in itself, provides an incentive for all those connected with a school to redouble their efforts to improve student results. However, the *Report Card* offers more than just incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of evidence that their schools can do a better job.

Some schools do better than others

In order to improve a school, one must believe that improvement is achievable. The *Report Card on Alberta's High Schools*, like all the other editions, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background, which some believe dictates the degree of academic success that students will have in school, some schools do better than others. This finding confirms research results from other countries.[1] Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to

student success and that some schools make more of a difference than others.

Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools, or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the proven techniques used in schools where students are successful, less effective schools may find ways to improve. Comparisons are at the heart of improvement and making comparisons among schools is made simpler and more meaningful by the *Report Card*'s indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Peter Cowley at peter.cowley@fraserinstitute.org.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Education (the provincial ministry of education) we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on eight indicators:

(1) average diploma examination mark;

(2) percentage of diploma examinations failed;

(3) difference between the school mark and examination mark in diploma courses;

(4) difference between male and female students in the average value of their exam marks in English 30-1/2;

(5) difference between male and female students in the average value of their exam marks in Mathematics 30-1/2;

(6) diploma courses taken per student;

(7) diploma completion rate;

(8) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Three indicators of effective teaching

1 Average diploma examination mark

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's students on the uniform final examinations in all of the diploma courses at all sittings during the year. In the calculation of this indicator, each course result is weighted by the relative number of students who completed the course.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the diploma examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

2 Percentage of diploma examinations failed

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the diploma examinations. It was derived by dividing the sum, for each school, of all diploma examinations written by a school's students at all sittings during the year where a failing grade was awarded, by the total number of such examinations

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written by those students. In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete two diploma courses in order to graduate. Such a student's course of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from high school. Thus, students enroll in the diploma courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well students have been prepared in the lower grades. All of the diploma courses have prerequisite courses. Indeed, depending on the school, admission to some of the grade-12 courses may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take diploma courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in high schools.

3 Difference between school mark and examination mark

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average amount (for all of the diploma courses) by which the "school" mark—the assessment of each student's learning that is made by the school—exceeds the exam mark in that course.[2]

Effective teaching includes regular assessment so that students and teachers alike may be aware of a student's progress. For such assessment to be useful, it must reflect the student's understanding of the course accurately. As a systematic policy, inflation of the grades awarded by the school will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra

effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. For each diploma course, Alberta Education, the authority that designed the course, administers its uniform examination. This examination will test the students' knowledge of the material contained in the course. If the mark assigned by the school is a reasonably accurate reflection of students' understanding, it should be roughly the same as the mark gained on the diploma examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

An indication of consistency in teaching and assessment

The Gender gap indicators

Research[3] has shown that, in British Columbia's secondary schools, there are systematic differences between the academic results achieved by boys and those achieved by girls. These differences are particularly apparent where the local school makes the assessments. These findings are supported by data from Alberta Education. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success."[4] Further, "[t]he differences described by each indicator vary from school to school over a considerable range of values."[5]

The *Gender gap* indicators measure the difference, if any, between the average exam marks in English 30-1 or English 30-2 and Mathematics 30-1

or 30-2 — depending upon which courses have the largest enrolment — for boys and girls. The indicator reports the size of the difference and the more successful sex.

Three indicators of practical, well-informed counselling

While they are attending high school, students must make a number of decisions of considerable significance about their education. They will, for instance, annually decide whether to begin or continue learning a second language. In grade 10, they are required to choose between different streams in several core subject areas. In all the senior high-school years, they will face the choice of completing high school or abandoning it in favour of full-time work.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate with their class. Second, they must decide whether

or not to take a number of academically challenging diploma courses. Effective counselling will encourage students to make appropriate choices.

1 Delayed advancement rate

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at any school in Alberta. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec's Secondary Schools, 2001 Edition*,[6] we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school for each of grades 8, 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, an unsuccessful transition rate is determined by subtracting the rate of successful transition from 1. The unsuccessful transition rates for grades 10, 11, and 12 are then reduced by the grade-8 unsuccessful transition rate at the school in order to produce a net unsuccessful transition rate for each grade of senior high school. We have adopted the grade-8 unsuccessful transition rate as an estimate of the effect on student transition of such events as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complements of the net unsuccessful transition rates (1 − net unsuccessful transition rate) for grades 10 through 12 are determined and their product is calculated. This three-year composite

successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district or division. Where a school does not enroll students in any of grade 10, 11, or 12, no *Delayed advancement rate* can be calculated.

2 Diploma completion rate

This indicator, related to the *Delayed advancement rate*, reports the percentage of first-time grade-12 students who received a diploma in the reported school year. It is derived from data provided by Alberta Education. Graduation from high school retains considerable value since it increases options for post-secondary education. Further, graduates from high school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated.

By completing the 11 years of schooling in preparation for the final high-school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

3 Diploma courses taken per student

This indicator (in the tables *Courses taken per student*) measures the average number of diploma courses completed by those students registered in a school on September 30th of the reported school year who are classified as having been in Grade 10 two years earlier. It is derived by summing each school's diploma course participation rates provided by Alberta Education.

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the post-secondary options open to them.

Diploma courses offer study at the senior level in a variety of core disciplines: English language arts (or French for francophone students), Mathematics, the sciences, and the humanities. Alberta Education has developed courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students, no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions—institutes of technology and community colleges as well as universities—to assess the applicant's readiness for further study and for admission to programs with limited enrollment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

Please note: The method of calculation that Alberta Education uses to determine this participation rate has changed. Values for this indicator for the school year 2015/2016 and subsequent are not comparable with earlier values.

In general, how is the school doing academically? The *Overall rating out of 10*

While each of the indicators is important, it is almost always the case that any school does bet-

ter on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, portfolio assessment, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The Overall rating is not an absolute measure. That is, if a school scores a 10 out of 10 that does not mean that it has achieved perfection. It simply means that when all the indicators were taken into account, that school performed better than all the other schools in the *Report Card*. Thus, the overall rating of school performance answers the question, "In general, how is the school doing, academically compared to other schools in the *Report Card*?"

To derive this rating, the results for each of the indicators, for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" sta-

tistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores—one for each indicator—for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating. It is from this *Overall rating out of 10* that the school's provincial rank is determined.

For schools where either of the *Gender gap* indicators could not be calculated, *Gender gap* results were not used in the calculation of the *Overall rating*. In such cases the *Overall rating* was derived using the remaining six indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

Other indicators of school performance

Since the first edition of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information on the school's effectiveness.

The *Trend* indicator

Is the school improving academically? For most schools, the *Report Card* includes several years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "sta-

tistically significant" to mean that, nine times out of 10, the results displayed represent a real change, that is, it is unlikely that the differences in the indicator values are simply random variation from year to year.

Indicators of student characteristics and programs

This edition includes three indicators that provide more information about the students that the school serves. The alternative French program indicator (in the tables *Alt. French (%)*) reports the proportion of the school's students who are registered in French immersion or other alternative French languages programs. This indicator does not include core French or Francophone programs.

The English as a second language indicator (in the tables *ESL (%)*) reports the proportion of the school's students who are registered in ESL programs. Finally, the special needs indicator (in the tables *Special needs (%)*) reports the proportion of the school's students who have identified special needs. This indicator excludes gifted students.

These indicators provide useful information that readers can use to compare the results at schools serving students with similar characteristics.

Notes

1   See, for instance, Michael Rutter et al.,
    FifteenThousand Hours: Secondary Schools
    and Their Effects on Children (Cambridge,
    MA: Harvard University Press, 1979) and Peter
    Mortimore et al., School Matters: The Junior
    Years (Wells, Somerset: Open Books, 1988).

2   As of September 1, 2015, for calculating the final
    mark, the school-awarded mark counts for 70%
    and the diploma examination mark counts for
    30%.

3   Peter Cowley and Stephen Easton, *Boys, Girls,
    and Grades: Academic Gender Balance in British
    Columbia's Secondary Schools*. Public Policy Sources
    22 (Vancouver, BC: The Fraser Institute, 1999).

4   Cowley and Easton, *Boys, Girls, and
    Grades*: page 7.

5   Cowley and Easton, *Boys, Girls, and
    Grade*s: page 17.

6   A detailed discussion of the Transition Rate
    indicator will be found on page 8 of Richard
    Marceau and Peter Cowley, *Bulletin des écoles
    secondaires du Québec: Édition 2001 / Report
    Card on Quebec's Secondary Schools: 2001 Edition*
    (Montréal, QC and Vancouver, BC: Institut
    économique de Montréal and The Fraser
    Institute, 2001), where it is called *Promotion rate*
    or *Taux de promotion*.

Detailed school reports

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for each school. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. More information regarding schools may be found on Alberta Education's web site and on the web sites of Alberta's local school authorities and of individual schools. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

A —
GEOGRAPHICAL AREA

School [Affiliation] Location				Gr 12 Enrollment: 30			– B

C — ESL (%): n/a   Special needs (%): 21.1   Alt. French (%): 0.0

D — Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17   Last 5 Years   Rank: 144/262   151/225

Academic Performance	2013	2014	2015	2016	2017	Trend	
E — Average exam mark	63.8	58.6	66.0	57.7	63.4	—	
F — Percentage of exams failed	11.5	27.7	17.0	31.8	15.1	—	
G — School vs exam mark difference	7.5	8.3	6.4	5.5	5.3	▲	
H — Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
I — Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a	— N
J — Courses taken per student	n/a	n/a	n/a	2.8	3.1	n/a	
K — Diploma completion rate	89.2	91.7	82.1	69.2	77.3	▼	
L — Delayed advancement rate	21.4	29.4	28.0	34.4	41.6	▼	
M — **Overall rating out of 10**	**6.5**	**5.2**	**6.4**	**4.4**	**5.9**	—	

A—Geographical area

Each of the schools in the *Report Card* has been assigned to a geographical area based on the city or town in which the school is located. The Edmonton, Calgary, and Red Deer areas include only schools located in those cities; other areas may include schools in several cities or towns. To find the results of a school, find the city or town where it is located in the *List of cities and geographical areas* below and note the geographical area to which it has been assigned. Geographical areas appear in the *Detailed Tables* in alphabetical order

and the page number upon which the results for each area begin may be found in the *Index of geographical areas* below. Within each geographical area, the schools are listed in alphabetical order.

B—Gr 12 Enrollment

The number of regular day students enrolled in grade 12 in the fall of 2016. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

C—ESL (%); Special needs (%); Alt. French (%)

These statistics report the percentage of students enrolled in English-as-a-Second-Language programs; the percentage of students with special needs; and the percentage of students enrolled in French immersion or other alternative programs in French. This percentage does not include those enrolled in Francophone programs or in regular French courses.

When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

D (left)—Actual rating vs predicted based on average parental employment income

This statistic is not available in this edition.

D (right)—Overall academic ranking

The school's overall academic rank in the province for the school year 2016/2017 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

E—Average exam mark

The average mark (as a percentage) achieved by the students at the school on all of the diploma examinations administered during the school year. Note that all the indicators of academic performance (except the *Courses taken per student* and the *Overall rating out of 10*) are expressed as percentage points.

F—Percentage of exams failed

The percentage of all the diploma examinations written by students at the school that were judged to be below the provincial standard.

G—School vs exam mark

The difference (in percentage points) between the marks received from the school for diploma courses and the corresponding examination marks. Where the exam marks are higher, the result is set to zero. Large differences usually indicate grade inflation by the school.

H—English 30 gender gap
I—Math 30 gender gap

These statistics report the difference between male and female students in their average exam marks in English 30-1 or English 30-2 and in Mathematics 30-1 or Mathematics 30-2. In both subject areas, the gender gaps are calculated using the most frequently written exam.

J—Courses taken per student

This statistic reports the average number of diploma courses completed by those students registered in the school in the fall of the reported school year who are classified as having been in Grade 10 two years earlier.

K—Diploma completion rate

The percentage of students, enrolled in grade 12 for the first time, who received a diploma in the same school year. Higher completion rates mean that the school is doing a good job of keeping students on track and focused on their work during their final year.

L—Delayed advancement rate

The percentage of the school's grade-10 students who are not likely to complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete their high school program in the normal time.

M—Overall rating out of 10

The *Overall rating out of 10* takes into account the school's performance on the eight academic performance indicators (*E through L above*) to answer the question, "In general, how is the school doing academically compared to other schools in the *Report Card*?"

N—Trend

In the Trend column, an upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that

the changes were not just random before indicating a trend. A dash (—) indicates that there is no significant change; "n/a" indicates that there were insufficient data available with which to calculate a trend. Note that for *Percentage of exams failed*, *School vs exam mark*, the two *Gender gap* indicators, and the *Delayed advancement rate*, a statistically significant downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing percentage of examinations failed indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Not all of the province's high schools are included in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 262 are included in this *Report Card*. Excluded are schools at which fewer than 10 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are on-line learning centres, home-schooling centres, certain alternative schools, and adult education schools.

The exclusion of a school from the *Report Card* should not be considered to be a judgement of the school's effectiveness.

Note 2

Due to continuing improvements in methodology some historical values for indicators and overall ratings are different than those previously reported.

Note 3

In accordance with its regulations regarding the privacy of personal information, where school results involved less than six students, Alberta Education provided no data.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

Note 5

You can compare a school's results with the all-schools average results shown below.

Average values for all schools					Average Gr 12 Enrollment: 155	
ESL (%): 10.3	Special Needs (%): 12.6				Alt. French (%): 2.5	
Average Parents' Income: $ n/a						
Academic Performance	**2013**	**2014**	**2015**	**2016**	**2017**	**Trend**
Average exam mark	64.5	64.4	64.6	64.4	64.6	—
Percentage of exams failed	17.7	17.6	17.6	17.9	17.5	—
School vs exam mark difference	8.0	8.5	8.4	8.9	9.0	▼
Language Arts gender gap *	n/a	n/a	n/a	2.8	2.7	n/a
Math gender gap *	n/a	n/a	n/a	4.9	5.2	n/a
Courses taken per student	n/a	n/a	n/a	3.5	3.5	n/a
Diploma completion rate	82.6	82.3	82.8	84.2	83.9	▲
Delayed advancement rate	20.5	23.0	20.5	21.3	21.8	—
Overall rating out of 10	**6.0**	**6.0**	**6.0**	**6.0**	**6.0**	**n/a**

* These results reflect the average size of the gender gaps. The English gender gap favoured females at 72.8% of schools, males at 26.1% of schools, and were even at 1.1% of schools. The Math gender gap favoured females at 56.5% of schools, males at 42.9% of schools, and were even at 0.6% of schools.

Note 6

If you have questions about the *Report Card*, contact Peter Cowley, Director, School Performance Studies at peter.cowley@fraserinstitute.org.

List of cities and school districts

School city	Geographical area
Acme	Acme Area
Airdrie	Airdrie Area
Ardrossan	Vegreville/Fort Saskatchewan Area
Ashmont	Athabasca/Smoky Lake Area
Athabasca	Athabasca/Smoky Lake Area
Banff	Banff Area
Barrhead	Barrhead/Westlock Area
Bassano	Brooks Area
Bawlf	Camrose Area
Beaumont	Leduc Area
Beaverlodge	Grande Prairie Area
Black Diamond	Okotoks Area
Bonnyville	St. Paul/Bonnyville Area
Bow Island	Taber/Medicine Hat Area
Bowden	Olds/Didsbury Area
Boyle	Athabasca/Smoky Lake Area
Breton	Wetaskiwin/Drayton Valley Area
Brooks	Brooks Area
Buck Lake	Wetaskiwin/Drayton Valley Area
Calgary	Calgary
Calmar	Leduc Area
Camrose	Camrose Area
Canmore	Banff Area
Cardston	Lethbridge Area
Caroline	Rocky Mountain House Area
Carstairs	Acme Area
Champion	Picture Butte Area
Chestermere	Strathmore Area
Claresholm	Picture Butte Area
Coaldale	Lethbridge Area
Coalhurst	Lethbridge Area
Cochrane	Cochrane/Bragg Creek Area
Cold Lake	St. Paul/Bonnyville Area
Coleman	Picture Butte Area
Condor	Rocky Mountain House Area
Coronation	Stettler Area
Crossfield	Airdrie Area
Delburne	Stettler Area
Devon	Leduc Area
Didsbury	Olds/Didsbury Area
Donnelly	Peace River Area
Drayton Valley	Wetaskiwin/Drayton Valley Area

School city	Geographical area
Drumheller	Drumheller/Three Hills Area
Duchess	Brooks Area
Dunmore	Taber/Medicine Hat Area
Edmonton	Edmonton
Edson	Edson/Whitecourt Area
Elk Point	St. Paul/Bonnyville Area
Fairview	Peace River Area
Falun	Wetaskiwin/Drayton Valley Area
Forestburg	Stettler Area
Fort Macleod	Fort MacLeod Area
Fort McMurray	Fort McMurray Area
Fort Saskatchewan	Vegreville/Fort Saskatchewan Area
Glendon	St. Paul/Bonnyville Area
Grande Cache	Jasper/Hinton Area
Grande Prairie	Grande Prairie Area
Grimshaw	Peace River Area
Hanna	Drumheller/Three Hills Area
High Level	High Level/Fort Vermilion Area
High Prairie	Grande Prairie Area
High River	High River Area
Hinton	Jasper/Hinton Area
Innisfail	Olds/Didsbury Area
Jasper	Jasper/Hinton Area
Kitscoty	Wainwright/Vermilion Area
La Crete	High Level/Fort Vermilion Area
Lac La Biche	Athabasca/Smoky Lake Area
Lacombe	Lacombe/Ponoka Area
Lamont	Vegreville/Fort Saskatchewan Area
Leduc	Leduc Area
Lethbridge	Lethbridge Area
Magrath	Lethbridge Area
Mallaig	St. Paul/Bonnyville Area
Manning	High Level/Fort Vermilion Area
Mannville	Wainwright/Vermilion Area
Mayerthorpe	Edson/Whitecourt Area
Medicine Hat	Taber/Medicine Hat Area
Morrin	Drumheller/Three Hills Area
Namao	Barrhead/Westlock Area
Nanton	High River Area
New Sarepta	Sherwood Park Area
Okotoks	Okotoks Area
Olds	Olds/Didsbury Area

List of cities and school districts

School city	Geographical area
Onoway	St. Albert/Stony Plain Area
Oyen	Drumheller/Three Hills Area
Peace River	Peace River Area
Picture Butte	Picture Butte Area
Pincher Creek	Fort MacLeod Area
Plamondon	Athabasca/Smoky Lake Area
Ponoka	Lacombe/Ponoka Area
Provost	Wainwright/Vermilion Area
Raymond	Lethbridge Area
Red Deer	Red Deer
Redwater	Vegreville/Fort Saskatchewan Area
Rimbey	Lacombe/Ponoka Area
Rocky Mountain House	Rocky Mountain House Area
Rosemary	Brooks Area
Ryley	Camrose Area
Sedgewick	Wainwright/Vermilion Area
Sexsmith	Grande Prairie Area
Sherwood Park	Sherwood Park Area
Slave Lake	Athabasca/Smoky Lake Area
Smoky Lake	Athabasca/Smoky Lake Area
Spirit River	Grande Prairie Area
Spruce Grove	St. Albert/Stony Plain Area
Spruce View	Olds/Didsbury Area

School city	Geographical area
St. Albert	St. Albert/Stony Plain Area
St. Paul	St. Paul/Bonnyville Area
Stettler	Stettler Area
Stony Plain	St. Albert/Stony Plain Area
Strathmore	Strathmore Area
Sundre	Olds/Didsbury Area
Sylvan Lake	Rocky Mountain House Area
Taber	Taber/Medicine Hat Area
Thorhild	Athabasca/Smoky Lake Area
Three Hills	Drumheller/Three Hills Area
Tofield	Sherwood Park Area
Trochu	Drumheller/Three Hills Area
Valleyview	Grande Prairie Area
Vauxhall	Taber/Medicine Hat Area
Vegreville	Vegreville/Fort Saskatchewan Area
Vermilion	Wainwright/Vermilion Area
Viking	Wainwright/Vermilion Area
Vulcan	High River Area
Wainwright	Wainwright/Vermilion Area
Westlock	Barrhead/Westlock Area
Wetaskiwin	Wetaskiwin/Drayton Valley Area
Whitecourt	Edson/Whitecourt Area

Index of geographical areas

ACME AREA

Acme [Public] Acme — Gr 12 Enrollment: 32
ESL (%): 4.6   Special needs (%): 9.7   Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 / Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 161/262   118/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	62.3	65.7	62.5	61.0	62.9	—
Percentage of exams failed	17.9	18.0	18.3	22.2	18.7	—
School vs exam mark difference	6.9	5.6	6.0	6.8	7.2	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.5	3.3	n/a
Diploma completion rate	87.1	96.6	91.4	68.0	71.0	—
Delayed advancement rate	9.1	7.1	17.4	28.9	25.6	▼
Overall rating out of 10	6.0	7.3	6.3	5.6	5.6	—

Hugh Sutherland [Public] Carstairs — Gr 12 Enrollment: 35
ESL (%): 2.8   Special needs (%): 8.9   Alt. French (%): 0.0
Rank: 36/262   49/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.5	65.9	66.2	65.9	68.4	—
Percentage of exams failed	12.7	14.1	11.3	9.4	9.0	—
School vs exam mark difference	6.5	7.8	9.0	11.1	8.3	—
Language Arts gender gap	n/a	n/a	n/a	F 0.7	F 1.3	n/a
Math gender gap	n/a	n/a	n/a	M 7.3	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.6	3.7	n/a
Diploma completion rate	90.7	96.2	94.1	97.2	100.0	—
Delayed advancement rate	19.0	9.3	10.3	7.5	1.6	▲
Overall rating out of 10	7.3	6.9	6.9	7.1	7.6	—

AIRDRIE AREA

Airdrie Koinonia Christian [Private] Airdrie — Gr 12 Enrollment: 13
ESL (%): 10.6   Special needs (%): 10.1   Alt. French (%): 0.0
Rank: 124/262   105/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.1	65.4	69.5	63.8	62.5	—
Percentage of exams failed	18.6	19.6	10.2	22.9	27.4	—
School vs exam mark difference	12.6	14.9	10.8	12.6	12.5	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.2	4.5	n/a
Diploma completion rate	100.0	91.7	100.0	100.0	100.0	—
Delayed advancement rate	8.5	17.1	0.0	n/a	n/a	n/a
Overall rating out of 10	5.9	5.7	7.6	6.0	6.2	—

Bert Church [Public] Airdrie — Gr 12 Enrollment: 188
ESL (%): 5.4   Special needs (%): 25.6   Alt. French (%): 0.0
Rank: 178/262   131/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.9	64.9	62.4	60.9	62.2	▼
Percentage of exams failed	11.6	15.3	16.5	20.6	20.4	▼
School vs exam mark difference	3.3	4.8	5.7	9.0	8.9	▼
Language Arts gender gap	n/a	n/a	n/a	F 7.2	F 2.3	n/a
Math gender gap	n/a	n/a	n/a	F 6.7	M 3.1	n/a
Courses taken per student	n/a	n/a	n/a	2.8	3.0	n/a
Diploma completion rate	84.5	79.7	79.1	81.6	83.6	—
Delayed advancement rate	18.5	22.1	23.5	24.2	22.6	—
Overall rating out of 10	7.3	6.6	6.0	4.8	5.4	▼

George McDougall [Public] Airdrie — Gr 12 Enrollment: 151
ESL (%): 4.6   Special needs (%): 17.0   Alt. French (%): 26.6
Rank: 161/262   67/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.1	66.1	66.0	64.7	61.6	▼
Percentage of exams failed	12.2	12.1	12.3	14.5	19.7	▼
School vs exam mark difference	3.9	4.0	3.9	6.6	9.9	▼
Language Arts gender gap	n/a	n/a	n/a	F 1.5	M 4.7	n/a
Math gender gap	n/a	n/a	n/a	F 1.0	M 3.3	n/a
Courses taken per student	n/a	n/a	n/a	3.1	3.6	n/a
Diploma completion rate	88.8	90.9	85.4	88.4	84.5	▼
Delayed advancement rate	12.8	12.0	13.0	12.0	16.4	—
Overall rating out of 10	7.3	7.4	7.2	6.6	5.6	▼

St. Martin De Porres [Separate] Airdrie — Gr 12 Enrollment: 89
ESL (%): 13.1   Special needs (%): 17.2   Alt. French (%): n/a
Rank: 99/262   55/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.4	66.2	65.0	66.8	65.2	—
Percentage of exams failed	3.9	12.2	15.0	8.9	14.3	—
School vs exam mark difference	3.7	6.3	6.8	6.1	9.7	—
Language Arts gender gap	n/a	n/a	n/a	F 1.5	M 0.3	n/a
Math gender gap	n/a	n/a	n/a	F 8.1	M 5.7	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.9	n/a
Diploma completion rate	76.8	89.1	92.0	93.4	95.4	▲
Delayed advancement rate	25.8	16.9	13.2	8.1	43.4	—
Overall rating out of 10	7.4	7.1	6.7	7.2	6.5	—

W. G. Murdoch [Public] Crossfield — Gr 12 Enrollment: 36
ESL (%): n/a   Special needs (%): 21.8   Alt. French (%): 0.0
Rank: 99/262   55/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.8	67.6	64.8	67.7	66.7	—
Percentage of exams failed	8.1	9.7	13.2	7.8	14.0	—
School vs exam mark difference	4.4	7.1	8.6	6.3	8.3	—
Language Arts gender gap	n/a	n/a	n/a	n/a	M 10.4	n/a
Math gender gap	n/a	n/a	n/a	F 5.8	F 2.7	n/a
Courses taken per student	n/a	n/a	n/a	3.0	3.1	n/a
Diploma completion rate	87.5	93.9	90.9	80.0	94.4	—
Delayed advancement rate	25.2	4.7	8.7	30.8	4.4	—
Overall rating out of 10	7.1	7.6	6.9	6.8	6.5	—

W.H. Croxford [Public] Airdrie — Gr 12 Enrollment: 123
ESL (%): 4.7   Special needs (%): 19.5   Alt. French (%): n/a
Rank: 187/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	n/a	n/a	n/a	61.6	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	21.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	8.4	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	F 1.5	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 7.0	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.2	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	76.9	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	25.4	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	5.3	n/a

ATHABASCA/SMOKY LAKE AREA

Ashmont [Public] Ashmont — Gr 12 Enrollment: 46
ESL (%): 0.0   Special needs (%): 22.3   Alt. French (%): 0.0
Rank: 259/262   224/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	48.6	52.3	49.8	52.2	49.1	—
Percentage of exams failed	56.5	39.0	47.7	42.9	54.8	—
School vs exam mark difference	22.6	14.7	16.8	10.9	14.8	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	1.8	2.0	n/a
Diploma completion rate	77.3	69.7	74.2	56.3	67.4	—
Delayed advancement rate	33.8	49.7	50.4	56.8	65.0	▼
Overall rating out of 10	0.0	1.2	0.9	0.6	0.0	—

Boyle [Public] Boyle — Gr 12 Enrollment: 26
ESL (%): 2.7   Special needs (%): 18.1   Alt. French (%): 0.0
Rank: 240/262   215/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	57.7	53.3	59.9	60.9	55.6	—
Percentage of exams failed	24.2	39.7	28.0	27.8	31.1	—
School vs exam mark difference	12.7	13.3	7.4	11.1	16.7	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	2.8	3.1	n/a
Diploma completion rate	92.0	65.2	71.4	81.8	95.8	—
Delayed advancement rate	17.3	39.5	34.2	n/a	n/a	n/a
Overall rating out of 10	4.7	2.0	4.1	4.3	3.7	—

Edwin Parr [Public] Athabasca — Gr 12 Enrollment: 114
ESL (%): 5.4   Special needs (%): 18.7   Alt. French (%): 7.2
Rank: 204/262   169/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.4	62.4	61.7	58.9	61.7	—
Percentage of exams failed	14.4	21.9	23.1	28.9	24.5	▼
School vs exam mark difference	7.1	8.7	8.1	10.7	8.9	—
Language Arts gender gap	n/a	n/a	n/a	M 0.8	F 4.4	n/a
Math gender gap	n/a	n/a	n/a	M 5.0	F 1.4	n/a
Courses taken per student	n/a	n/a	n/a	3.0	3.0	n/a
Diploma completion rate	81.0	80.9	76.7	86.5	76.9	—
Delayed advancement rate	23.2	23.3	24.0	21.6	23.3	—
Overall rating out of 10	6.3	5.5	5.2	4.7	5.0	▼

H. A. Kostash [Public] Smoky Lake — Gr 12 Enrollment: 31
ESL (%): 0.0   Special needs (%): 15.3   Alt. French (%): 0.0
Rank: 238/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	59.1	63.1	57.1	n/a	57.3	n/a
Percentage of exams failed	30.6	20.2	27.3	n/a	25.9	n/a
School vs exam mark difference	11.7	13.2	11.5	n/a	6.8	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	2.8	n/a
Diploma completion rate	87.5	91.7	96.6	n/a	56.7	n/a
Delayed advancement rate	17.8	8.6	14.3	n/a	52.3	n/a
Overall rating out of 10	4.7	5.8	5.1	n/a	4.0	n/a

J A Williams [Public] Lac La Biche — Gr 12 Enrollment: 127
ESL (%): 6.3   Special needs (%): 18.0   Alt. French (%): 0.0
Rank: 229/262   206/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	62.6	62.7	62.2	57.3	61.7	—
Percentage of exams failed	21.2	22.7	22.3	31.4	17.0	—
School vs exam mark difference	5.4	5.9	6.3	8.1	7.0	—
Language Arts gender gap	n/a	n/a	n/a	F 5.8	F 2.7	n/a
Math gender gap	n/a	n/a	n/a	M 1.4	M 7.6	n/a
Courses taken per student	n/a	n/a	n/a	2.6	2.7	n/a
Diploma completion rate	58.3	71.2	63.0	62.3	64.2	—
Delayed advancement rate	46.8	37.3	39.6	42.9	45.1	—
Overall rating out of 10	4.5	5.2	4.6	3.3	4.4	—

Plamondon [Public] Plamondon — Gr 12 Enrollment: 32
ESL (%): n/a   Special needs (%): 11.7   Alt. French (%): n/a
Rank: 222/262   212/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	59.0	53.0	56.8	56.0	59.9	—
Percentage of exams failed	26.9	42.8	31.3	26.8	23.7	—
School vs exam mark difference	11.5	12.4	9.4	13.7	12.2	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	2.8	3.1	n/a
Diploma completion rate	87.9	84.6	80.0	75.0	73.3	▼
Delayed advancement rate	15.5	27.4	24.2	32.6	24.6	—
Overall rating out of 10	4.6	2.9	4.0	3.3	4.6	—

Roland Michener [Public] Slave Lake — Gr 12 Enrollment: 81
ESL (%): 5.1   Special needs (%): 16.9   Alt. French (%): 0.0
Rank: 150/262   206/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	57.2	55.9	58.3	58.3	64.4	—
Percentage of exams failed	33.2	31.6	29.4	30.6	18.0	—
School vs exam mark difference	8.5	10.9	8.3	10.6	6.4	—
Language Arts gender gap	n/a	n/a	n/a	M 2.4	M 3.9	n/a
Math gender gap	n/a	n/a	n/a	F 0.5	F 7.1	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.0	n/a
Diploma completion rate	74.7	69.1	69.9	80.7	81.9	—
Delayed advancement rate	30.6	43.3	38.6	26.9	22.5	▲
Overall rating out of 10	4.0	3.4	3.9	4.7	5.8	▲

Thorhild Central [Public] Thorhild — Gr 12 Enrollment: 30
ESL (%): n/a   Special needs (%): 21.1   Alt. French (%): 0.0
Rank: 144/262   151/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.8	58.6	66.0	57.7	63.4	—
Percentage of exams failed	11.5	27.7	17.0	31.8	15.1	—
School vs exam mark difference	7.5	8.3	6.4	5.5	5.3	▲
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	2.8	3.1	n/a
Diploma completion rate	89.2	91.7	82.1	69.2	77.3	▼
Delayed advancement rate	21.4	29.4	28.0	34.4	41.6	▼
Overall rating out of 10	6.5	5.2	6.4	4.4	5.9	—

BANFF AREA

Banff [Public] Banff — Gr 12 Enrollment: 48
ESL (%): 38.4   Special needs (%): 11.6   Alt. French (%): 0.0
Rank: 210/262   179/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.5	64.6	63.6	58.2	61.5	—
Percentage of exams failed	15.8	13.9	20.9	28.7	27.6	▼
School vs exam mark difference	6.0	8.5	11.0	15.4	14.4	▼
Language Arts gender gap	n/a	n/a	n/a	F 7.9	F 5.6	n/a
Math gender gap	n/a	n/a	n/a	M 1.0	F 7.5	n/a
Courses taken per student	n/a	n/a	n/a	2.7	3.1	n/a
Diploma completion rate	76.4	83.3	84.2	91.4	95.8	▲
Delayed advancement rate	37.6	40.1	41.0	4.5	3.8	▲
Overall rating out of 10	5.4	5.9	5.2	4.3	4.8	—

Canmore Collegiate [Public] Canmore — Gr 12 Enrollment: 84
ESL (%): 9.0   Special needs (%): 11.7   Alt. French (%): 10.7
Rank: 124/262   73/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.8	71.3	66.2	68.4	69.3	—
Percentage of exams failed	11.0	6.9	14.5	11.3	9.5	—
School vs exam mark difference	3.5	3.6	6.8	5.2	7.2	—
Language Arts gender gap	n/a	n/a	n/a	F 2.4	F 7.5	n/a
Math gender gap	n/a	n/a	n/a	M 3.4	F 6.3	n/a
Courses taken per student	n/a	n/a	n/a	2.7	2.6	n/a
Diploma completion rate	78.0	75.5	84.8	86.0	83.5	—
Delayed advancement rate	31.9	42.6	36.5	27.0	24.6	▼
Overall rating out of 10	7.2	7.3	6.3	6.6	6.2	▼

Our Lady of the Snows [Separate] Canmore — Gr 12 Enrollment: 23

ESL (%): 21.1　Special needs (%): 8.9　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 14/262　2016-17 / Last 5 Years: n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	78.7	71.3	75.6	n/a	76.9	n/a
Percentage of exams failed	5.1	4.3	7.4	n/a	3.4	n/a
School vs exam mark difference	3.8	10.2	4.5	n/a	7.7	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.9	3.9	n/a
Diploma completion rate	64.7	83.3	76.9	n/a	87.0	n/a
Delayed advancement rate	40.7	14.6	20.2	n/a	11.8	n/a
Overall rating out of 10	7.7	7.4	8.0	n/a	8.4	n/a

BARRHEAD/WESTLOCK AREA

Barrhead [Public] Barrhead — Gr 12 Enrollment: 134

ESL (%): 2.2　Special needs (%): 17.1　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 150/262　2016-17 / Last 5 Years: 131/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.5	64.1	62.7	64.0	64.0	—
Percentage of exams failed	13.8	15.9	16.6	15.9	15.9	—
School vs exam mark difference	9.1	10.1	10.8	11.4	11.3	▼
Language Arts gender gap	n/a	n/a	n/a	M 1.1	F 6.3	n/a
Math gender gap	n/a	n/a	n/a	M 3.8	F 6.5	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.3	n/a
Diploma completion rate	84.3	86.9	90.4	89.5	90.8	—
Delayed advancement rate	19.9	25.1	17.3	17.8	16.4	▲
Overall rating out of 10	6.3	5.9	5.9	6.1	5.8	—

Richard F Staples [Public] Westlock — Gr 12 Enrollment: 150

ESL (%): 1.1　Special needs (%): 17.7　Alt. French (%): 7.1
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 156/262　2016-17 / Last 5 Years: 125/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.5	65.9	65.6	63.1	62.0	—
Percentage of exams failed	15.4	13.0	14.5	16.7	21.3	—
School vs exam mark difference	6.7	7.3	6.0	7.5	9.1	—
Language Arts gender gap	n/a	n/a	n/a	E	M 0.7	n/a
Math gender gap	n/a	n/a	n/a	F 4.8	M 2.6	n/a
Courses taken per student	n/a	n/a	n/a	3.2	3.4	n/a
Diploma completion rate	77.8	80.2	77.0	81.7	85.0	—
Delayed advancement rate	30.5	27.2	26.7	25.0	24.1	▲
Overall rating out of 10	5.9	6.5	6.3	5.9	5.7	—

St. Mary [Separate] Westlock — Gr 12 Enrollment: 23

ESL (%): 8.2　Special needs (%): 8.9　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 254/262　2016-17 / Last 5 Years: n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.7	n/a	62.4	n/a	50.4	n/a
Percentage of exams failed	11.5	n/a	17.5	n/a	42.2	n/a
School vs exam mark difference	3.5	n/a	15.4	n/a	8.2	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.2	n/a
Diploma completion rate	66.7	n/a	78.6	n/a	50.0	n/a
Delayed advancement rate	45.7	n/a	21.5	n/a	60.1	n/a
Overall rating out of 10	6.0	n/a	4.8	n/a	2.3	n/a

Sturgeon [Public] Namao — Gr 12 Enrollment: 236

ESL (%): n/a　Special needs (%): 15.5　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 170/262　2016-17 / Last 5 Years: 118/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.0	64.6	63.8	64.0	62.2	▼
Percentage of exams failed	14.7	15.6	18.4	13.5	21.8	—
School vs exam mark difference	5.4	5.9	6.6	7.5	7.7	▼
Language Arts gender gap	n/a	n/a	n/a	F 1.0	F 2.0	n/a
Math gender gap	n/a	n/a	n/a	F 3.5	M 3.6	n/a
Courses taken per student	n/a	n/a	n/a	2.9	3.1	n/a
Diploma completion rate	82.0	84.1	84.4	84.2	84.1	—
Delayed advancement rate	19.8	16.8	15.0	13.2	27.0	—
Overall rating out of 10	6.7	6.5	6.2	6.3	5.5	▼

BROOKS AREA

Bassano [Public] Bassano — Gr 12 Enrollment: 24

ESL (%): 5.8　Special needs (%): 10.2　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 156/262　2016-17 / Last 5 Years: 159/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	61.9	64.0	60.0	57.2	62.9	—
Percentage of exams failed	15.9	15.2	26.0	31.0	18.4	—
School vs exam mark difference	8.1	5.6	13.2	13.7	13.3	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.1	3.7	n/a
Diploma completion rate	80.0	92.9	92.6	82.6	95.0	—
Delayed advancement rate	15.7	3.6	8.4	26.1	19.2	—
Overall rating out of 10	5.6	7.0	5.3	3.7	5.7	—

Brooks [Public] Brooks — Gr 12 Enrollment: 227

ESL (%): 11.7　Special needs (%): 15.6　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 239/262　2016-17 / Last 5 Years: 210/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	61.3	59.5	62.1	58.1	58.2	—
Percentage of exams failed	24.7	27.2	22.5	29.8	29.5	—
School vs exam mark difference	6.8	9.4	8.9	12.4	12.3	▼
Language Arts gender gap	n/a	n/a	n/a	F 0.6	F 1.2	n/a
Math gender gap	n/a	n/a	n/a	F 7.0	M 1.1	n/a
Courses taken per student	n/a	n/a	n/a	2.9	3.3	n/a
Diploma completion rate	69.8	67.8	68.6	69.7	66.5	—
Delayed advancement rate	33.8	36.2	36.8	39.3	39.2	—
Overall rating out of 10	4.6	3.9	4.6	3.5	3.9	—

Duchess [Public] Duchess — Gr 12 Enrollment: 24

ESL (%): 2.3　Special needs (%): 12.3　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 249/262　2016-17 / Last 5 Years: 209/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.7	57.0	57.9	59.0	54.9	▼
Percentage of exams failed	17.9	28.8	27.2	25.0	39.4	▼
School vs exam mark difference	12.6	16.1	16.6	13.7	21.0	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.9	4.1	n/a
Diploma completion rate	90.0	96.8	91.7	77.3	80.0	▼
Delayed advancement rate	9.9	6.9	21.7	26.1	28.5	▼
Overall rating out of 10	6.0	4.5	4.1	4.2	2.9	▼

Rosemary [Public] Rosemary — Gr 12 Enrollment: 19

ESL (%): 9.0　Special needs (%): 9.4　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 49/262　2016-17 / Last 5 Years: 83/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.7	63.8	65.3	65.3	66.5	—
Percentage of exams failed	8.4	7.7	9.5	13.9	10.4	—
School vs exam mark difference	10.3	12.4	11.0	11.4	9.4	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.2	4.1	n/a
Diploma completion rate	100.0	81.3	95.8	95.0	100.0	—
Delayed advancement rate	5.0	18.1	3.8	15.8	4.5	—
Overall rating out of 10	7.2	5.8	6.7	5.8	7.3	—

St. Joseph's [Separate] Brooks — Gr 12 Enrollment: 92

ESL (%): 60.6　Special needs (%): 8.2　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 210/262　2016-17 / Last 5 Years: 138/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.7	61.3	63.5	66.5	60.2	—
Percentage of exams failed	10.7	18.3	20.0	13.2	24.9	—
School vs exam mark difference	6.7	9.8	9.5	10.4	12.9	▼
Language Arts gender gap	n/a	n/a	n/a	F 1.5	F 3.7	n/a
Math gender gap	n/a	n/a	n/a	F 0.9	F 7.2	n/a
Courses taken per student	n/a	n/a	n/a	3.5	3.6	n/a
Diploma completion rate	92.2	79.2	87.1	96.1	89.3	—
Delayed advancement rate	15.3	26.8	16.2	21.8	17.3	—
Overall rating out of 10	7.2	5.3	5.7	6.6	4.8	—

CALGARY

Bearspaw Christian [Private] Calgary — Gr 12 Enrollment: 43

ESL (%): 2.9　Special needs (%): 9.9　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 10/262　2016-17 / Last 5 Years: 6/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.5	73.3	74.5	74.8	74.9	▲
Percentage of exams failed	9.6	2.5	4.3	4.1	5.6	—
School vs exam mark difference	5.5	5.2	4.0	5.4	4.6	▲
Language Arts gender gap	n/a	n/a	n/a	n/a	F 3.4	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 3.5	n/a
Courses taken per student	n/a	n/a	n/a	4.6	4.8	n/a
Diploma completion rate	83.3	100.0	100.0	100.0	90.5	—
Delayed advancement rate	15.5	0.0	0.0	0.0	9.5	—
Overall rating out of 10	7.2	9.0	9.1	9.4	8.9	—

Bishop Carroll [Separate] Calgary — Gr 12 Enrollment: 345

ESL (%): 6.5　Special needs (%): 15.6　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 36/262　2016-17 / Last 5 Years: 30/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	73.2	72.2	73.8	71.9	72.9	—
Percentage of exams failed	6.9	7.3	6.2	9.3	8.3	—
School vs exam mark difference	4.6	5.6	6.1	7.4	8.1	▼
Language Arts gender gap	n/a	n/a	n/a	M 0.3	F 1.8	n/a
Math gender gap	n/a	n/a	n/a	M 3.2	M 2.9	n/a
Courses taken per student	n/a	n/a	n/a	3.5	3.7	n/a
Diploma completion rate	78.3	77.3	86.7	87.0	84.9	—
Delayed advancement rate	20.7	27.2	18.6	19.5	21.9	—
Overall rating out of 10	7.7	7.5	8.1	7.6	7.6	—

Bishop Grandin [Separate] Calgary — Gr 12 Enrollment: 476

ESL (%): 30.2　Special needs (%): 17.4　Alt. French (%): 8.4
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 99/262　2016-17 / Last 5 Years: 92/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.7	64.6	66.1	67.2	65.5	—
Percentage of exams failed	12.0	14.5	12.4	13.0	13.7	—
School vs exam mark difference	6.0	8.4	5.7	6.9	7.4	—
Language Arts gender gap	n/a	n/a	n/a	F 3.7	F 0.9	n/a
Math gender gap	n/a	n/a	n/a	F 0.6	F 3.4	n/a
Courses taken per student	n/a	n/a	n/a	3.6	3.8	n/a
Diploma completion rate	79.3	80.5	82.8	81.0	78.4	—
Delayed advancement rate	20.2	24.3	23.0	22.6	26.5	▼
Overall rating out of 10	6.7	6.1	6.6	6.7	6.5	—

Bishop McNally [Separate] Calgary — Gr 12 Enrollment: 394

ESL (%): 49.1　Special needs (%): 12.5　Alt. French (%): 7.7
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 170/262　2016-17 / Last 5 Years: 190/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	58.1	59.5	60.4	61.7	62.3	▲
Percentage of exams failed	29.5	27.0	24.8	20.1	20.2	▲
School vs exam mark difference	8.3	9.5	8.0	7.3	7.6	▲
Language Arts gender gap	n/a	n/a	n/a	F 1.1	F 3.0	n/a
Math gender gap	n/a	n/a	n/a	F 1.8	F 9.2	n/a
Courses taken per student	n/a	n/a	n/a	3.4	3.2	n/a
Diploma completion rate	67.7	78.7	77.4	85.1	84.3	▲
Delayed advancement rate	30.2	29.7	26.7	19.3	17.0	▲
Overall rating out of 10	3.7	4.5	4.9	5.9	5.5	▲

Bishop O'Byrne [Separate] Calgary — Gr 12 Enrollment: 528

ESL (%): 25.4　Special needs (%): 13.0　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 56/262　2016-17 / Last 5 Years: 51/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.3	66.7	67.2	66.0	67.0	—
Percentage of exams failed	13.4	14.0	14.5	15.0	13.6	—
School vs exam mark difference	5.2	4.6	5.6	6.8	6.8	—
Language Arts gender gap	n/a	n/a	n/a	F 2.1	F 1.9	n/a
Math gender gap	n/a	n/a	n/a	F 4.6	E	n/a
Courses taken per student	n/a	n/a	n/a	4.0	4.0	n/a
Diploma completion rate	83.7	88.3	88.5	89.5	88.1	—
Delayed advancement rate	16.3	14.5	14.6	11.3	14.9	—
Overall rating out of 10	6.9	7.2	7.0	7.0	7.2	—

Bowness [Public] Calgary — Gr 12 Enrollment: 221

ESL (%): 4.8　Special needs (%): 31.6　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 192/262　2016-17 / Last 5 Years: 118/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.2	66.1	66.5	66.7	64.1	—
Percentage of exams failed	11.4	15.3	14.2	12.4	18.6	—
School vs exam mark difference	2.8	4.7	4.6	5.7	7.0	▼
Language Arts gender gap	n/a	n/a	n/a	M 2.6	F 1.1	n/a
Math gender gap	n/a	n/a	n/a	M 8.0	F 3.8	n/a
Courses taken per student	n/a	n/a	n/a	3.3	2.9	n/a
Diploma completion rate	71.9	71.5	72.8	73.2	64.3	—
Delayed advancement rate	30.4	29.9	25.2	28.1	37.2	—
Overall rating out of 10	6.8	6.3	6.4	6.3	5.2	▼

Calgary Academy [Private] Calgary — Gr 12 Enrollment: 54

ESL (%): 0.0　Special needs (%): n/a　Alt. French (%): n/a
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 65/262　2016-17 / Last 5 Years: 83/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.1	62.5	62.7	62.1	63.9	—
Percentage of exams failed	14.3	16.8	16.9	20.3	15.3	—
School vs exam mark difference	9.8	9.0	10.3	9.2	6.1	—
Language Arts gender gap	n/a	n/a	n/a	F 3.4	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 4.3	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.8	3.6	n/a
Diploma completion rate	98.5	98.6	100.0	98.7	98.1	▼
Delayed advancement rate	0.9	0.4	0.0	1.3	1.1	—
Overall rating out of 10	6.5	6.6	6.3	6.5	7.1	—

Calgary Academy Collegiate [Private] Calgary — Gr 12 Enrollment: 10

ESL (%): 0.0　Special needs (%): 0.0　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 17/262　2016-17 / Last 5 Years: n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	71.0	67.1	n/a	69.0	n/a
Percentage of exams failed	n/a	4.7	12.1	n/a	6.1	n/a
School vs exam mark difference	n/a	7.4	10.1	n/a	11.7	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	5.0	n/a
Diploma completion rate	n/a	100.0	100.0	n/a	100.0	n/a
Delayed advancement rate	n/a	0.0	0.0	n/a	0.0	n/a
Overall rating out of 10	n/a	8.4	7.0	n/a	8.3	n/a

Calgary Christian [Public] Calgary — Gr 12 Enrollment: 48

ESL (%): n/a   Special needs (%): 11.6   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 56/262   21/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	71.2	69.4	68.5	71.5	66.8	—
Percentage of exams failed	8.1	9.1	11.9	7.4	15.8	—
School vs exam mark difference	6.2	5.6	7.9	6.1	8.2	—
Language Arts gender gap	n/a	n/a	n/a	F 1.1	F 6.2	n/a
Math gender gap	n/a	n/a	n/a	F 8.8	F 5.3	n/a
Courses taken per student	n/a	n/a	n/a	4.0	4.0	n/a
Diploma completion rate	100.0	97.0	100.0	93.1	97.8	—
Delayed advancement rate	3.5	3.1	4.4	10.9	7.7	—
Overall rating out of 10	**8.4**	**8.2**	**7.6**	**8.1**	**7.2**	**—**

Clear Water [Separate] Calgary — Gr 12 Enrollment: 11

ESL (%): 5.1   Special needs (%): 1.8   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 92/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.9	70.6	n/a	70.6	67.3	n/a
Percentage of exams failed	10.6	8.9	n/a	9.2	15.0	n/a
School vs exam mark difference	10.7	13.7	n/a	11.9	14.1	n/a
Language Arts gender gap	n/a	n/a	n/a	F 7.3	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 6.3	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.8	3.9	n/a
Diploma completion rate	87.5	87.0	n/a	100.0	100.0	n/a
Delayed advancement rate	7.9	0.0	n/a	0.0	0.0	n/a
Overall rating out of 10	**6.7**	**6.9**	**n/a**	**8.1**	**6.6**	**n/a**

Foothills Academy [Private] Calgary — Gr 12 Enrollment: 23

ESL (%): 0.0   Special needs (%): n/a   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 161/262   62/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.0	63.6	65.5	66.6	60.3	—
Percentage of exams failed	4.9	19.3	10.7	8.1	19.2	—
School vs exam mark difference	2.2	8.3	6.1	8.4	10.9	▼
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.2	3.4	n/a
Diploma completion rate	82.4	95.2	96.7	100.0	91.3	—
Delayed advancement rate	24.6	0.0	0.0	5.4	11.4	—
Overall rating out of 10	**7.4**	**7.0**	**7.4**	**7.3**	**5.6**	**—**

Calgary French & International [Private] Calgary — Gr 12 Enrollment: 17

ESL (%): 16.2   Special needs (%): 5.7   Alt. French (%): n/a
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 1/262   67/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	70.5	n/a	n/a	79.9	n/a
Percentage of exams failed	n/a	8.3	n/a	n/a	1.9	n/a
School vs exam mark difference	n/a	8.4	n/a	n/a	5.6	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	M 1.1	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 8.9	n/a
Courses taken per student	n/a	n/a	n/a	n/a	5.8	n/a
Diploma completion rate	n/a	100.0	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	**n/a**	**8.3**	**n/a**	**n/a**	**10.0**	**n/a**

Crescent Heights [Public] Calgary — Gr 12 Enrollment: 659

ESL (%): 9.4   Special needs (%): 16.4   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 99/262   67/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.9	68.2	67.0	66.8	65.9	—
Percentage of exams failed	13.8	14.1	16.0	16.9	17.5	▼
School vs exam mark difference	2.9	4.3	4.7	6.2	6.1	▼
Language Arts gender gap	n/a	n/a	n/a	F 0.3	F 3.4	n/a
Math gender gap	n/a	n/a	n/a	M 0.1	F 8.3	n/a
Courses taken per student	n/a	n/a	n/a	4.1	3.9	n/a
Diploma completion rate	80.6	75.1	77.0	82.0	80.4	—
Delayed advancement rate	17.9	23.3	20.8	14.9	16.8	—
Overall rating out of 10	**6.9**	**6.8**	**6.5**	**7.1**	**6.5**	**—**

Forest Lawn [Public] Calgary — Gr 12 Enrollment: 567

ESL (%): 22.1   Special needs (%): 23.4   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 244/262   218/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	59.5	59.6	59.3	60.1	60.4	▲
Percentage of exams failed	27.5	26.7	26.8	26.6	25.5	—
School vs exam mark difference	5.5	6.6	5.4	6.0	5.6	▲
Language Arts gender gap	n/a	n/a	n/a	F 1.3	F 1.3	n/a
Math gender gap	n/a	n/a	n/a	F 2.8	F 2.2	n/a
Courses taken per student	n/a	n/a	n/a	2.4	2.5	n/a
Diploma completion rate	56.5	43.9	46.4	48.7	42.5	▼
Delayed advancement rate	43.4	60.2	52.7	52.6	58.8	—
Overall rating out of 10	**3.7**	**3.3**	**3.5**	**3.6**	**3.5**	**—**

Calgary Islamic [Public] Calgary — Gr 12 Enrollment: 28

ESL (%): 99.1   Special needs (%): n/a   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 69/262   172/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	52.6	56.9	66.9	65.8	67.3	▲
Percentage of exams failed	41.3	33.3	12.8	23.0	17.6	—
School vs exam mark difference	17.5	11.1	5.0	7.1	10.9	—
Language Arts gender gap	n/a	n/a	n/a	M 2.7	F 4.1	n/a
Math gender gap	n/a	n/a	n/a	F 0.6	F 1.8	n/a
Courses taken per student	n/a	n/a	n/a	3.9	4.5	n/a
Diploma completion rate	75.0	81.0	76.9	57.1	85.7	—
Delayed advancement rate	21.3	10.7	19.5	40.2	16.4	—
Overall rating out of 10	**2.0**	**4.5**	**6.9**	**5.7**	**7.0**	**▲**

Dr. E. P. Scarlett [Public] Calgary — Gr 12 Enrollment: 568

ESL (%): 11.6   Special needs (%): 15.3   Alt. French (%): 16.8
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 36/262   21/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.9	72.0	71.7	71.1	70.7	—
Percentage of exams failed	8.4	7.4	7.8	8.7	10.6	—
School vs exam mark difference	4.8	4.6	4.8	6.7	5.9	—
Language Arts gender gap	n/a	n/a	n/a	F 1.5	F 1.7	n/a
Math gender gap	n/a	n/a	n/a	F 1.6	F 0.7	n/a
Courses taken per student	n/a	n/a	n/a	4.4	4.0	n/a
Diploma completion rate	83.8	87.7	85.7	86.0	82.0	—
Delayed advancement rate	16.2	12.1	12.7	12.3	16.8	—
Overall rating out of 10	**7.6**	**8.1**	**7.9**	**8.1**	**7.6**	**—**

Foundations for the Future (FFCA) [Charter] Calgary — Gr 12 Enrollment: 135

ESL (%): 30.7   Special needs (%): 0.0   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 7/262   7/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.7	70.6	69.8	71.2	74.1	▲
Percentage of exams failed	8.4	8.5	9.5	8.2	6.8	—
School vs exam mark difference	4.4	3.6	2.7	3.2	2.9	▲
Language Arts gender gap	n/a	n/a	n/a	F 2.5	F 4.3	n/a
Math gender gap	n/a	n/a	n/a	M 8.6	M 6.1	n/a
Courses taken per student	n/a	n/a	n/a	5.2	5.1	n/a
Diploma completion rate	96.7	92.4	95.6	94.4	97.7	—
Delayed advancement rate	5.2	8.0	7.1	n/a	n/a	n/a
Overall rating out of 10	**8.2**	**8.3**	**8.2**	**8.9**	**9.2**	**▲**

Centennial [Public] Calgary — Gr 12 Enrollment: 600

ESL (%): 9.6   Special needs (%): 21.3   Alt. French (%): n/a
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 40/262   24/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	71.0	72.3	69.8	72.1	69.9	—
Percentage of exams failed	7.8	6.1	8.9	7.0	9.5	—
School vs exam mark difference	2.4	1.3	2.7	2.4	2.3	—
Language Arts gender gap	n/a	n/a	n/a	F 0.2	M 0.4	n/a
Math gender gap	n/a	n/a	n/a	F 3.7	F 1.4	n/a
Courses taken per student	n/a	n/a	n/a	3.5	3.4	n/a
Diploma completion rate	77.3	82.2	75.0	81.1	77.8	—
Delayed advancement rate	24.3	19.0	23.0	17.9	21.0	—
Overall rating out of 10	**7.6**	**8.4**	**7.4**	**8.0**	**7.5**	**—**

Edge [Private] Calgary — Gr 12 Enrollment: 47

ESL (%): 0.0   Special needs (%): 0.0   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 92/262   36/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	72.1	70.0	69.5	70.2	67.2	—
Percentage of exams failed	5.0	9.0	10.5	9.4	15.5	—
School vs exam mark difference	4.8	8.3	8.5	9.3	11.2	▼
Language Arts gender gap	n/a	n/a	n/a	F 9.1	M 0.4	n/a
Math gender gap	n/a	n/a	n/a	F 5.5	F 4.4	n/a
Courses taken per student	n/a	n/a	n/a	4.0	3.8	n/a
Diploma completion rate	92.3	98.2	98.1	92.3	84.8	—
Delayed advancement rate	8.4	5.8	5.9	16.8	21.5	▼
Overall rating out of 10	**8.2**	**7.9**	**7.5**	**7.2**	**6.6**	**▼**

Henry Wise Wood [Public] Calgary — Gr 12 Enrollment: 377

ESL (%): 14.8   Special needs (%): 21.7   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 40/262   36/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	72.5	74.1	74.8	72.2	73.4	—
Percentage of exams failed	8.8	7.2	8.6	10.6	9.4	—
School vs exam mark difference	3.7	2.8	2.1	4.2	3.6	—
Language Arts gender gap	n/a	n/a	n/a	F 1.5	F 2.8	n/a
Math gender gap	n/a	n/a	n/a	F 4.1	M 1.6	n/a
Courses taken per student	n/a	n/a	n/a	3.6	3.9	n/a
Diploma completion rate	79.7	72.3	67.9	70.6	73.7	—
Delayed advancement rate	24.3	30.4	34.5	30.5	29.3	—
Overall rating out of 10	**7.6**	**7.8**	**7.5**	**7.1**	**7.5**	**—**

Central Memorial [Public] Calgary — Gr 12 Enrollment: 230

ESL (%): 7.7   Special needs (%): 31.1   Alt. French (%): n/a
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 178/262   125/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.0	65.7	67.1	65.0	63.4	—
Percentage of exams failed	13.0	15.3	13.1	18.4	19.1	▼
School vs exam mark difference	5.7	6.3	6.1	9.6	11.0	▼
Language Arts gender gap	n/a	n/a	n/a	F 5.6	F 2.2	n/a
Math gender gap	n/a	n/a	n/a	F 3.1	F 6.2	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.2	n/a
Diploma completion rate	74.9	77.4	75.3	78.0	76.1	—
Delayed advancement rate	24.8	23.3	23.4	24.3	24.6	—
Overall rating out of 10	**6.4**	**6.4**	**6.5**	**5.6**	**5.4**	**▼**

Ernest Manning [Public] Calgary — Gr 12 Enrollment: 546

ESL (%): 13.4   Special needs (%): 18.5   Alt. French (%): n/a
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 30/262   30/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	71.6	72.2	72.2	72.7	73.5	▲
Percentage of exams failed	9.2	7.9	7.9	7.4	6.7	▲
School vs exam mark difference	3.5	3.6	3.8	4.5	5.4	—
Language Arts gender gap	n/a	n/a	n/a	F 3.1	F 3.7	n/a
Math gender gap	n/a	n/a	n/a	F 0.4	F 0.8	n/a
Courses taken per student	n/a	n/a	n/a	3.7	4.0	n/a
Diploma completion rate	71.3	76.2	77.4	78.0	81.2	▲
Delayed advancement rate	30.8	27.2	21.7	22.0	21.1	▲
Overall rating out of 10	**7.2**	**7.7**	**7.7**	**7.8**	**7.9**	**▲**

Heritage Christian [Public] Calgary — Gr 12 Enrollment: 45

ESL (%): 40.3   Special needs (%): 13.5   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 92/262   36/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	71.1	66.6	70.6	65.1	65.9	—
Percentage of exams failed	5.1	12.6	7.3	10.0	16.1	—
School vs exam mark difference	5.3	7.2	6.0	9.3	9.7	▼
Language Arts gender gap	n/a	n/a	n/a	M 4.0	F 4.7	n/a
Math gender gap	n/a	n/a	n/a	F 4.3	F 4.3	n/a
Courses taken per student	n/a	n/a	n/a	3.8	3.7	n/a
Diploma completion rate	87.5	100.0	97.6	93.9	88.9	—
Delayed advancement rate	9.2	0.3	3.1	5.4	9.7	—
Overall rating out of 10	**8.1**	**7.5**	**8.1**	**7.1**	**6.6**	**▼**

Chestermere [Public] Calgary — Gr 12 Enrollment: 214

ESL (%): 16.6   Special needs (%): 21.2   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 150/262   105/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.2	62.9	63.5	63.9	61.3	—
Percentage of exams failed	17.3	19.2	19.5	17.1	23.0	—
School vs exam mark difference	6.4	6.0	5.5	9.2	9.2	—
Language Arts gender gap	n/a	n/a	n/a	F 1.6	F 1.5	n/a
Math gender gap	n/a	n/a	n/a	F 1.9	M 0.5	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.4	n/a
Diploma completion rate	91.2	86.3	90.4	86.8	91.4	—
Delayed advancement rate	7.9	11.7	10.0	11.7	8.7	—
Overall rating out of 10	**6.6**	**6.3**	**6.6**	**6.2**	**5.8**	**▼**

Father Lacombe [Separate] Calgary — Gr 12 Enrollment: 335

ESL (%): 60.0   Special needs (%): 12.5   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 160/262   198/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	58.8	60.5	62.4	59.9	61.3	—
Percentage of exams failed	30.5	27.0	21.9	26.1	23.3	—
School vs exam mark difference	7.0	7.3	5.1	6.9	7.2	—
Language Arts gender gap	n/a	n/a	n/a	F 1.1	F 0.4	n/a
Math gender gap	n/a	n/a	n/a	F 8.5	M 1.0	n/a
Courses taken per student	n/a	n/a	n/a	3.0	3.4	n/a
Diploma completion rate	63.0	75.7	70.9	75.3	80.8	—
Delayed advancement rate	37.2	30.3	33.7	28.0	21.0	▲
Overall rating out of 10	**3.5**	**4.8**	**5.2**	**4.5**	**5.6**	**—**

James Fowler [Public] Calgary — Gr 12 Enrollment: 459

ESL (%): 25.3   Special needs (%): 27.9   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 244/262   212/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	61.5	60.4	60.1	60.0	59.8	—
Percentage of exams failed	23.7	26.0	26.8	27.0	27.6	—
School vs exam mark difference	5.8	7.3	7.7	11.4	11.7	▼
Language Arts gender gap	n/a	n/a	n/a	F 1.2	F 1.0	n/a
Math gender gap	n/a	n/a	n/a	M 1.8	F 1.3	n/a
Courses taken per student	n/a	n/a	n/a	3.1	2.5	n/a
Diploma completion rate	56.1	50.7	51.6	57.9	51.8	—
Delayed advancement rate	47.0	52.1	48.2	45.9	50.0	—
Overall rating out of 10	**4.2**	**3.8**	**3.7**	**4.1**	**3.5**	**—**

John G Diefenbaker [Public] Calgary — Gr 12 Enrollment: 511

ESL (%): 21.8　　Special needs (%): 14.9　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2016-17 Rank: 56/262　　Last 5 Years: 51/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.9	69.5	69.5	69.0	70.5	▲
Percentage of exams failed	11.7	13.1	12.9	12.4	11.6	—
School vs exam mark difference	6.0	5.9	6.0	7.5	7.0	—
Language Arts gender gap	n/a	n/a	n/a	F 2.1	F 2.8	n/a
Math gender gap	n/a	n/a	n/a	F 1.0	M 0.3	n/a
Courses taken per student	n/a	n/a	n/a	4.0	4.1	n/a
Diploma completion rate	87.1	78.8	82.3	82.0	77.3	▼
Delayed advancement rate	11.7	19.5	15.3	17.1	21.2	▼
Overall rating out of 10	**7.2**	**6.9**	**7.0**	**7.2**	**7.2**	**—**

Lester B. Pearson [Public] Calgary — Gr 12 Enrollment: 564

ESL (%): 30.0　　Special needs (%): 12.8　　Alt. French (%): 6.5
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2016-17 Rank: 215/262　　Last 5 Years: 184/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.2	63.1	60.7	59.9	60.6	▼
Percentage of exams failed	19.5	21.8	27.0	27.7	28.1	▼
School vs exam mark difference	6.3	7.8	8.8	11.1	9.9	▼
Language Arts gender gap	n/a	n/a	n/a	F 1.8	F 2.5	n/a
Math gender gap	n/a	n/a	n/a	M 6.0	M 1.0	n/a
Courses taken per student	n/a	n/a	n/a	3.7	3.6	n/a
Diploma completion rate	78.2	77.5	70.4	70.1	69.6	▼
Delayed advancement rate	22.0	19.9	27.5	28.3	32.6	▼
Overall rating out of 10	**5.7**	**5.6**	**4.5**	**4.7**	**4.7**	**▼**

Lord Beaverbrook [Public] Calgary — Gr 12 Enrollment: 543

ESL (%): 9.8　　Special needs (%): 26.8　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2016-17 Rank: 133/262　　Last 5 Years: 92/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.6	66.0	66.8	65.1	65.1	—
Percentage of exams failed	13.5	13.6	11.7	15.9	15.6	—
School vs exam mark difference	3.4	3.2	4.5	5.3	5.2	—
Language Arts gender gap	n/a	n/a	n/a	F 1.3	M 0.4	n/a
Math gender gap	n/a	n/a	n/a	M 1.2	F 1.6	n/a
Courses taken per student	n/a	n/a	n/a	3.1	3.1	n/a
Diploma completion rate	75.2	77.5	71.4	74.0	71.8	—
Delayed advancement rate	26.6	23.2	26.5	25.0	26.9	—
Overall rating out of 10	**6.5**	**6.9**	**6.5**	**6.3**	**6.1**	**—**

Master's College [Public] Calgary — Gr 12 Enrollment: 23

ESL (%): 　　Special needs (%): 7.6　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2016-17 Rank: 34/262　　Last 5 Years: 49/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.3	67.7	67.2	70.4	68.9	—
Percentage of exams failed	9.1	15.1	15.7	13.6	11.9	—
School vs exam mark difference	11.8	13.2	9.0	6.3	7.3	▲
Language Arts gender gap	n/a	n/a	n/a	M 0.2	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 38.1	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.4	4.0	n/a
Diploma completion rate	96.8	96.4	100.0	91.7	100.0	—
Delayed advancement rate	0.4	0.0	0.0	10.5	9.6	▼
Overall rating out of 10	**7.2**	**6.8**	**7.2**	**7.2**	**7.7**	**—**

National Sport [Public] Calgary — Gr 12 Enrollment: 48

ESL (%): n/a　　Special needs (%): 15.0　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2016-17 Rank: 150/262　　Last 5 Years: 73/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	73.4	71.6	70.0	67.3	70.2	▼
Percentage of exams failed	5.6	8.0	9.8	8.9	7.0	—
School vs exam mark difference	6.0	7.6	8.7	10.3	10.0	▼
Language Arts gender gap	n/a	n/a	n/a	M 1.4	F 15.9	n/a
Math gender gap	n/a	n/a	n/a	F 8.7	M 5.4	n/a
Courses taken per student	n/a	n/a	n/a	3.7	3.5	n/a
Diploma completion rate	75.0	82.1	73.2	56.8	66.7	—
Delayed advancement rate	23.6	13.9	21.6	43.6	36.1	—
Overall rating out of 10	**7.6**	**7.6**	**6.7**	**6.0**	**5.8**	**▼**

Notre Dame [Separate] Calgary — Gr 12 Enrollment: 479

ESL (%): 27.8　　Special needs (%): 13.4　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2016-17 Rank: 49/262　　Last 5 Years: 67/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.1	65.7	65.3	65.8	67.7	▲
Percentage of exams failed	20.5	15.4	15.2	15.9	12.4	▲
School vs exam mark difference	6.8	5.5	5.1	5.5	5.1	▲
Language Arts gender gap	n/a	n/a	n/a	M 1.2	F 3.6	n/a
Math gender gap	n/a	n/a	n/a	F 1.6	F 4.4	n/a
Courses taken per student	n/a	n/a	n/a	3.9	3.7	n/a
Diploma completion rate	80.3	86.3	85.2	89.6	88.7	▲
Delayed advancement rate	18.9	13.8	17.6	14.0	13.4	—
Overall rating out of 10	**5.7**	**6.9**	**6.8**	**7.2**	**7.3**	**▲**

Queen Elizabeth [Public] Calgary — Gr 12 Enrollment: 137

ESL (%): 11.5　　Special needs (%): 24.0　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2016-17 Rank: 156/262　　Last 5 Years: 62/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	73.1	72.4	73.1	70.3	67.6	▼
Percentage of exams failed	11.0	11.2	10.6	13.0	15.0	▼
School vs exam mark difference	3.1	5.9	5.4	8.6	8.6	▼
Language Arts gender gap	n/a	n/a	n/a	M 1.0	M 2.6	n/a
Math gender gap	n/a	n/a	n/a	M 2.3	M 3.1	n/a
Courses taken per student	n/a	n/a	n/a	3.6	3.5	n/a
Diploma completion rate	76.4	80.4	76.6	73.4	61.8	▼
Delayed advancement rate	26.6	24.8	27.4	27.5	45.0	—
Overall rating out of 10	**7.5**	**7.4**	**7.3**	**6.7**	**5.7**	**▼**

Robert Thirsk [Public] Calgary — Gr 12 Enrollment: 436

ESL (%): 13.0　　Special needs (%): 21.4　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2016-17 Rank: 133/262　　Last 5 Years: 138/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	n/a	63.4	64.0	63.9	n/a
Percentage of exams failed	n/a	n/a	20.2	20.0	22.0	n/a
School vs exam mark difference	n/a	n/a	11.4	12.1	11.4	n/a
Language Arts gender gap	n/a	n/a	n/a	M 0.3	F 1.3	n/a
Math gender gap	n/a	n/a	n/a	F 1.6	M 5.5	n/a
Courses taken per student	n/a	n/a	n/a	3.9	4.0	n/a
Diploma completion rate	n/a	n/a	75.4	84.1	87.0	n/a
Delayed advancement rate	n/a	n/a	20.9	15.4	11.4	n/a
Overall rating out of 10	**n/a**	**n/a**	**5.2**	**6.2**	**6.1**	**n/a**

Rundle College [Private] Calgary — Gr 12 Enrollment: 73

ESL (%): 0.0　　Special needs (%): 0.0　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2016-17 Rank: 1/262　　Last 5 Years: 3/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	81.6	79.3	82.5	81.2	82.9	—
Percentage of exams failed	1.1	1.2	1.5	2.2	1.6	—
School vs exam mark difference	3.0	4.4	3.0	4.9	3.6	—
Language Arts gender gap	n/a	n/a	n/a	F 3.4	F 4.8	n/a
Math gender gap	n/a	n/a	n/a	M 1.6	M 1.0	n/a
Courses taken per student	n/a	n/a	n/a	5.2	5.1	n/a
Diploma completion rate	97.2	100.0	100.0	100.0	98.6	—
Delayed advancement rate	1.3	0.4	2.1	0.0	0.0	—
Overall rating out of 10	**10.0**	**9.7**	**10.0**	**10.0**	**10.0**	**—**

Rundle College Academy [Private] Calgary — Gr 12 Enrollment: 25

ESL (%): 0.0　　Special needs (%): n/a　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2016-17 Rank: 17/262　　Last 5 Years: 24/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.1	67.2	68.1	66.0	69.6	—
Percentage of exams failed	9.4	9.9	8.1	13.8	6.1	—
School vs exam mark difference	7.2	7.5	10.9	9.4	7.1	—
Language Arts gender gap	n/a	n/a	n/a	F 1.9	M 1.5	n/a
Math gender gap	n/a	n/a	n/a	M 4.3	M 0.4	n/a
Courses taken per student	n/a	n/a	n/a	4.7	4.0	n/a
Diploma completion rate	100.0	97.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	3.0	0.0	1.3	6.7	—
Overall rating out of 10	**7.6**	**7.6**	**7.5**	**7.8**	**8.3**	**▲**

Sir Winston Churchill [Public] Calgary — Gr 12 Enrollment: 680

ESL (%): 15.7　　Special needs (%): 10.5　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2016-17 Rank: 26/262　　Last 5 Years: 11/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	75.3	74.3	75.4	74.5	73.4	—
Percentage of exams failed	6.7	7.8	7.8	8.5	11.1	—
School vs exam mark difference	1.3	3.0	3.1	4.5	4.8	▼
Language Arts gender gap	n/a	n/a	n/a	F 3.4	F 2.5	n/a
Math gender gap	n/a	n/a	n/a	M 1.1	F 3.5	n/a
Courses taken per student	n/a	n/a	n/a	4.5	4.4	n/a
Diploma completion rate	86.0	85.6	86.6	85.6	85.1	▼
Delayed advancement rate	13.2	13.1	11.1	15.1	14.6	—
Overall rating out of 10	**8.7**	**8.5**	**8.5**	**8.5**	**8.1**	**▼**

Springbank [Public] Calgary — Gr 12 Enrollment: 132

ESL (%): 1.4　　Special needs (%): 14.5　　Alt. French (%): 13.9
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2016-17 Rank: 12/262　　Last 5 Years: 12/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.2	71.9	72.2	72.4	72.7	▲
Percentage of exams failed	9.2	7.5	7.0	8.9	6.2	—
School vs exam mark difference	5.2	6.4	7.5	7.3	6.0	—
Language Arts gender gap	n/a	n/a	n/a	F 4.1	F 0.8	n/a
Math gender gap	n/a	n/a	n/a	F 6.4	F 8.1	n/a
Courses taken per student	n/a	n/a	n/a	4.5	4.4	n/a
Diploma completion rate	93.3	89.8	97.7	93.6	98.5	—
Delayed advancement rate	14.0	12.2	1.9	6.9	1.7	▲
Overall rating out of 10	**7.8**	**8.0**	**8.2**	**8.2**	**8.7**	**▲**

St. Francis [Separate] Calgary — Gr 12 Enrollment: 513

ESL (%): 16.1　　Special needs (%): 13.2　　Alt. French (%): 7.5
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2016-17 Rank: 36/262　　Last 5 Years: 36/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.1	69.6	68.6	69.7	68.6	—
Percentage of exams failed	9.9	9.7	11.9	11.0	11.0	—
School vs exam mark difference	4.7	5.8	6.3	6.4	6.9	—
Language Arts gender gap	n/a	n/a	n/a	F 3.6	F 2.5	n/a
Math gender gap	n/a	n/a	n/a	F 1.3	M 1.0	n/a
Courses taken per student	n/a	n/a	n/a	4.4	4.1	n/a
Diploma completion rate	88.6	90.2	88.4	90.2	92.3	—
Delayed advancement rate	11.1	11.6	15.4	12.1	9.6	—
Overall rating out of 10	**7.5**	**7.6**	**7.1**	**7.8**	**7.6**	**—**

St. Mary's [Separate] Calgary — Gr 12 Enrollment: 303

ESL (%): 27.9　　Special needs (%): 11.2　　Alt. French (%): 18.8
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2016-17 Rank: 74/262　　Last 5 Years: 138/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.3	64.5	62.4	64.5	67.4	—
Percentage of exams failed	16.6	19.3	24.0	18.2	13.8	—
School vs exam mark difference	6.7	8.2	9.0	8.6	7.8	—
Language Arts gender gap	n/a	n/a	n/a	F 1.3	F 3.0	n/a
Math gender gap	n/a	n/a	n/a	M 1.6	F 0.6	n/a
Courses taken per student	n/a	n/a	n/a	4.1	4.1	n/a
Diploma completion rate	73.2	72.7	71.5	79.6	84.5	—
Delayed advancement rate	28.1	28.1	32.2	23.7	20.9	—
Overall rating out of 10	**5.6**	**5.7**	**4.9**	**6.4**	**6.9**	**—**

Webber [Private] Calgary — Gr 12 Enrollment: 51

ESL (%): 1.7　　Special needs (%): 2.7　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2016-17 Rank: 1/262　　Last 5 Years: 1/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	81.4	83.5	83.9	82.5	84.5	—
Percentage of exams failed	0.0	0.4	0.4	1.0	0.0	▲
School vs exam mark difference	6.1	4.6	1.6	4.7	3.0	▲
Language Arts gender gap	n/a	n/a	n/a	F 5.1	F 6.6	n/a
Math gender gap	n/a	n/a	n/a	M 2.0	M 0.6	n/a
Courses taken per student	n/a	n/a	n/a	5.0	4.9	n/a
Diploma completion rate	100.0	100.0	100.0	100.0	100.0	▼
Delayed advancement rate	0.0	6.0	0.0	0.5	1.1	—
Overall rating out of 10	**10.0**	**10.0**	**10.0**	**10.0**	**10.0**	**—**

West Island College [Private] Calgary — Gr 12 Enrollment: 64

ESL (%): 0.0　　Special needs (%): 0.0　　Alt. French (%): 18.7
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2016-17 Rank: 5/262　　Last 5 Years: 4/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	77.7	76.6	79.8	77.5	76.2	—
Percentage of exams failed	3.9	6.2	4.6	3.8	3.5	—
School vs exam mark difference	4.3	4.7	3.3	6.7	6.9	—
Language Arts gender gap	n/a	n/a	n/a	F 3.9	F 5.0	n/a
Math gender gap	n/a	n/a	n/a	F 2.2	F 3.5	n/a
Courses taken per student	n/a	n/a	n/a	5.1	5.0	n/a
Diploma completion rate	98.4	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.1	9.1	0.0	1.0	0.0	—
Overall rating out of 10	**9.5**	**9.2**	**9.8**	**9.7**	**9.3**	**—**

Western Canada [Public] Calgary — Gr 12 Enrollment: 630

ESL (%): 11.9　　Special needs (%): 12.1　　Alt. French (%): 22.3
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2016-17 Rank: 14/262　　Last 5 Years: 7/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	75.8	75.1	75.9	76.1	74.0	—
Percentage of exams failed	5.5	6.8	6.0	5.6	8.2	—
School vs exam mark difference	2.6	2.1	2.3	3.3	5.0	—
Language Arts gender gap	n/a	n/a	n/a	F 6.1	F 2.6	n/a
Math gender gap	n/a	n/a	n/a	F 0.4	M 1.9	n/a
Courses taken per student	n/a	n/a	n/a	4.5	4.5	n/a
Diploma completion rate	83.3	82.8	85.5	86.4	83.3	—
Delayed advancement rate	17.1	16.0	12.1	11.3	14.4	—
Overall rating out of 10	**8.5**	**8.6**	**8.7**	**8.8**	**8.4**	**—**

Westmount [Charter] Calgary — Gr 12 Enrollment: 108

ESL (%): 21.4　　Special needs (%): 15.8　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2016-17 Rank: 17/262　　Last 5 Years: 7/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	76.2	75.9	78.5	79.2	75.7	—
Percentage of exams failed	4.0	6.9	3.9	3.4	8.0	—
School vs exam mark difference	6.0	9.0	7.2	6.5	10.7	—
Language Arts gender gap	n/a	n/a	n/a	F 4.3	F 1.5	n/a
Math gender gap	n/a	n/a	n/a	M 1.5	M 6.7	n/a
Courses taken per student	n/a	n/a	n/a	4.9	4.8	n/a
Diploma completion rate	88.6	93.0	88.6	91.7	83.8	—
Delayed advancement rate	10.5	9.0	10.3	6.0	15.6	—
Overall rating out of 10	**8.5**	**8.3**	**8.7**	**9.4**	**8.3**	**—**

William Aberhart [Public] Calgary — Gr 12 Enrollment: 499

ESL (%): 9.8 Special needs (%): 15.8 Alt. French (%): n/a
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a Rank: 11/262 (2016-17) 16/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.9	71.5	72.2	69.6	73.6	—
Percentage of exams failed	8.2	7.6	6.9	10.6	5.8	—
School vs exam mark difference	4.4	4.2	3.6	6.6	5.4	—
Language Arts gender gap	n/a	n/a	n/a	F 2.6	F 3.4	n/a
Math gender gap	n/a	n/a	n/a	F 2.9	M 0.1	n/a
Courses taken per student	n/a	n/a	n/a	4.5	4.7	n/a
Diploma completion rate	85.3	85.5	82.8	83.1	90.2	—
Delayed advancement rate	13.7	13.4	13.9	15.0	9.1	—
Overall rating out of 10	**7.7**	**8.0**	**8.0**	**7.8**	**8.8**	**—**

CAMROSE AREA

Bawlf [Public] Bawlf — Gr 12 Enrollment: 21

ESL (%): n/a Special needs (%): 10.9 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a Rank: 65/262 (2016-17) 45/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.1	65.5	68.8	66.6	71.6	—
Percentage of exams failed	9.2	15.8	10.0	12.3	5.9	—
School vs exam mark difference	7.1	11.1	6.6	8.0	10.9	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.5	n/a
Diploma completion rate	100.0	100.0	100.0	92.0	85.7	▼
Delayed advancement rate	7.4	0.0	4.2	11.8	17.7	—
Overall rating out of 10	**7.9**	**6.8**	**7.9**	**6.9**	**7.1**	**—**

Camrose [Public] Camrose — Gr 12 Enrollment: 139

ESL (%): 6.1 Special needs (%): 18.2 Alt. French (%): 4.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a Rank: 207/262 (2016-17) 166/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.1	65.5	64.2	60.9	62.4	▼
Percentage of exams failed	14.8	14.1	18.5	26.7	21.0	—
School vs exam mark difference	7.5	6.7	8.5	12.2	9.6	—
Language Arts gender gap	n/a	n/a	n/a	M 1.2	M 0.7	n/a
Math gender gap	n/a	n/a	n/a	F 0.3	F 20.2	n/a
Courses taken per student	n/a	n/a	n/a	3.4	3.4	n/a
Diploma completion rate	78.9	75.3	74.5	76.9	80.5	—
Delayed advancement rate	29.9	35.0	35.3	32.8	33.0	—
Overall rating out of 10	**6.1**	**6.1**	**5.4**	**4.7**	**4.9**	**▼**

Our Lady of Mount Pleasant [Separate] Camrose — Gr 12 Enrollment: 39

ESL (%): 9.7 Special needs (%): 12.5 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a Rank: 139/262 (2016-17) 179/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.6	56.1	62.0	56.3	63.2	—
Percentage of exams failed	8.8	35.3	19.7	30.7	18.0	—
School vs exam mark difference	10.8	15.2	12.0	13.9	8.7	—
Language Arts gender gap	n/a	n/a	n/a	M 5.1	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 14.3	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.2	3.6	n/a
Diploma completion rate	90.9	72.7	87.2	88.4	80.6	—
Delayed advancement rate	9.0	26.3	15.5	13.1	20.4	—
Overall rating out of 10	**6.5**	**3.1**	**5.3**	**4.6**	**6.0**	**—**

Ryley [Public] Ryley — Gr 12 Enrollment: 23

ESL (%): 0.0 Special needs (%): 24.8 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a Rank: 248/262 (2016-17) 195/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.5	62.9	55.9	62.4	55.1	—
Percentage of exams failed	14.8	22.1	37.5	24.2	38.6	▼
School vs exam mark difference	6.9	5.4	13.1	7.8	13.4	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.3	n/a
Diploma completion rate	82.4	75.8	66.7	75.0	76.2	—
Delayed advancement rate	27.6	24.6	46.0	24.9	n/a	n/a
Overall rating out of 10	**6.3**	**5.8**	**3.1**	**5.4**	**3.2**	**—**

COCHRANE/BRAGG CREEK AREA

Bow Valley [Public] Cochrane — Gr 12 Enrollment: 101

ESL (%): n/a Special needs (%): 26.1 Alt. French (%): n/a
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a Rank: 92/262 (2016-17) 73/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.9	65.1	65.2	60.9	65.5	—
Percentage of exams failed	5.7	12.8	14.0	19.7	11.1	—
School vs exam mark difference	3.4	6.5	8.1	8.6	6.9	—
Language Arts gender gap	n/a	n/a	n/a	F 4.5	F 5.2	n/a
Math gender gap	n/a	n/a	n/a	F 6.0	M 9.8	n/a
Courses taken per student	n/a	n/a	n/a	3.2	3.4	n/a
Diploma completion rate	88.5	84.8	92.2	88.7	92.4	—
Delayed advancement rate	16.7	18.7	10.8	13.7	20.4	—
Overall rating out of 10	**8.0**	**6.6**	**6.7**	**5.6**	**6.6**	**—**

Cochrane [Public] Cochrane — Gr 12 Enrollment: 188

ESL (%): 1.5 Special needs (%): 16.9 Alt. French (%): 20.9
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a Rank: 56/262 (2016-17) 51/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.6	67.5	67.9	66.2	68.7	—
Percentage of exams failed	8.0	13.8	11.8	13.8	12.6	—
School vs exam mark difference	4.9	8.2	8.3	10.1	9.3	—
Language Arts gender gap	n/a	n/a	n/a	F 6.0	F 3.3	n/a
Math gender gap	n/a	n/a	n/a	M 0.8	F 11.8	n/a
Courses taken per student	n/a	n/a	n/a	4.3	4.3	n/a
Diploma completion rate	88.1	84.6	90.6	90.8	89.1	—
Delayed advancement rate	18.2	14.0	10.3	10.4	12.2	—
Overall rating out of 10	**7.8**	**6.7**	**7.0**	**7.0**	**7.2**	**—**

St. Timothy [Separate] Cochrane — Gr 12 Enrollment: 29

ESL (%): 5.1 Special needs (%): 21.8 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a Rank: 65/262 (2016-17) 18/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.5	68.6	72.5	69.4	71.3	—
Percentage of exams failed	5.8	10.8	6.2	10.7	5.7	—
School vs exam mark difference	3.6	3.5	2.5	4.9	5.8	—
Language Arts gender gap	n/a	n/a	n/a	M 0.2	F 2.6	n/a
Math gender gap	n/a	n/a	n/a	F 10.9	F 0.7	n/a
Courses taken per student	n/a	n/a	n/a	4.0	3.4	n/a
Diploma completion rate	96.9	89.5	90.0	84.1	86.2	—
Delayed advancement rate	3.4	8.2	10.4	25.1	55.2	▼
Overall rating out of 10	**8.5**	**7.9**	**8.9**	**7.4**	**7.1**	**—**

DRUMHELLER/THREE HILLS AREA

Drumheller [Public] Drumheller — Gr 12 Enrollment: 70

ESL (%): 14.8 Special needs (%): 15.1 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a Rank: 226/262 (2016-17) 212/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	62.0	59.5	58.1	59.9	60.2	—
Percentage of exams failed	29.1	28.4	32.3	29.5	29.0	—
School vs exam mark difference	10.3	9.5	9.1	9.7	12.3	—
Language Arts gender gap	n/a	n/a	n/a	F 2.1	F 2.6	n/a
Math gender gap	n/a	n/a	n/a	F 1.5	F 0.9	n/a
Courses taken per student	n/a	n/a	n/a	2.4	2.9	n/a
Diploma completion rate	54.2	71.6	60.2	80.8	79.7	—
Delayed advancement rate	46.7	35.9	46.0	28.8	23.3	—
Overall rating out of 10	**3.3**	**4.4**	**3.2**	**4.1**	**4.5**	**—**

J. C. Charyk Hanna [Public] Hanna — Gr 12 Enrollment: 34

ESL (%): 5.3 Special needs (%): 10.6 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a Rank: 198/262 (2016-17) 172/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	58.4	62.4	63.2	60.0	62.0	—
Percentage of exams failed	30.7	15.6	21.8	23.5	22.0	—
School vs exam mark difference	14.7	9.5	7.6	9.9	9.1	—
Language Arts gender gap	n/a	n/a	n/a	M 0.2	F 4.4	n/a
Math gender gap	n/a	n/a	n/a	F 9.7	M 2.6	n/a
Courses taken per student	n/a	n/a	n/a	3.1	2.6	n/a
Diploma completion rate	88.4	83.7	81.8	83.3	81.3	▼
Delayed advancement rate	20.7	18.6	18.2	20.8	22.6	—
Overall rating out of 10	**4.3**	**6.0**	**5.7**	**5.1**	**5.1**	**—**

Morrin [Public] Morrin — Gr 12 Enrollment: 13

ESL (%): 0.0 Special needs (%): 6.0 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a Rank: 124/262 (2016-17) n/a (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.1	n/a	62.9	n/a	59.8	n/a
Percentage of exams failed	17.8	n/a	19.6	n/a	20.9	n/a
School vs exam mark difference	7.0	n/a	13.0	n/a	12.0	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.9	n/a
Diploma completion rate	85.7	n/a	92.9	n/a	100.0	n/a
Delayed advancement rate	12.1	n/a	6.3	n/a	0.0	n/a
Overall rating out of 10	**6.4**	**n/a**	**5.8**	**n/a**	**6.2**	**n/a**

Prairie Christian [Public] Three Hills — Gr 12 Enrollment: 35

ESL (%): 5.2 Special needs (%): 8.0 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a Rank: 198/262 (2016-17) 151/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.7	59.3	59.3	65.4	64.3	—
Percentage of exams failed	10.0	27.1	28.1	15.4	14.0	—
School vs exam mark difference	8.8	10.1	8.5	7.8	6.9	▲
Language Arts gender gap	n/a	n/a	n/a	n/a	M 3.7	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 24.8	n/a
Courses taken per student	n/a	n/a	n/a	3.0	3.1	n/a
Diploma completion rate	90.9	95.2	85.2	92.0	76.5	—
Delayed advancement rate	10.1	15.0	22.2	n/a	34.7	n/a
Overall rating out of 10	**7.2**	**5.2**	**4.8**	**6.4**	**5.1**	**—**

South Central [Public] Oyen — Gr 12 Enrollment: 28

ESL (%): n/a Special needs (%): 22.5 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a Rank: 49/262 (2016-17) 55/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.6	62.9	66.7	64.3	67.7	—
Percentage of exams failed	14.0	14.7	10.8	11.6	8.2	▲
School vs exam mark difference	5.6	8.4	5.9	8.7	7.8	—
Language Arts gender gap	n/a	n/a	n/a	F 0.2	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 11.9	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.9	3.7	n/a
Diploma completion rate	87.0	89.7	94.3	89.3	89.3	—
Delayed advancement rate	8.9	10.2	10.0	12.9	16.1	▼
Overall rating out of 10	**7.1**	**6.4**	**7.4**	**6.8**	**7.3**	**—**

St. Anthony's [Separate] Drumheller — Gr 12 Enrollment: 20

ESL (%): 13.0 Special needs (%): 6.9 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a Rank: 133/262 (2016-17)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	55.1	58.6	58.9	n/a	67.7	n/a
Percentage of exams failed	37.0	29.6	24.1	n/a	13.8	n/a
School vs exam mark difference	15.0	16.4	11.2	n/a	10.4	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	92.9	88.9	90.5	n/a	80.0	n/a
Delayed advancement rate	5.9	13.8	12.7	n/a	24.5	n/a
Overall rating out of 10	**4.3**	**4.3**	**5.2**	**n/a**	**6.1**	**n/a**

Three Hills [Public] Three Hills — Gr 12 Enrollment: 43

ESL (%): 8.1 Special needs (%): 9.3 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a Rank: 85/262 (2016-17) 83/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.3	63.5	66.4	69.1	68.6	▲
Percentage of exams failed	17.7	20.7	15.0	10.5	15.9	—
School vs exam mark difference	6.6	6.7	6.7	7.9	8.5	—
Language Arts gender gap	n/a	n/a	n/a	M 5.8	M 6.2	n/a
Math gender gap	n/a	n/a	n/a	F 0.2	M 18.4	n/a
Courses taken per student	n/a	n/a	n/a	3.5	4.0	n/a
Diploma completion rate	81.6	89.2	81.1	94.4	97.6	—
Delayed advancement rate	10.7	5.2	11.3	3.2	0.5	—
Overall rating out of 10	**6.1**	**6.4**	**6.6**	**7.4**	**6.7**	**—**

Trochu Valley [Public] Trochu — Gr 12 Enrollment: 25

ESL (%): 15.8 Special needs (%): 9.4 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a Rank: 56/262 (2016-17) 195/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	53.6	59.1	60.1	58.7	64.0	▲
Percentage of exams failed	38.4	28.1	23.4	24.2	11.8	▲
School vs exam mark difference	11.8	15.2	11.5	11.9	5.2	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.4	3.5	n/a
Diploma completion rate	53.8	86.7	92.3	93.5	96.0	▲
Delayed advancement rate	43.0	17.7	7.7	22.9	n/a	n/a
Overall rating out of 10	**2.0**	**4.3**	**5.5**	**5.2**	**7.2**	**▲**

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Amiskwaciy [Public] Edmonton — Gr 12 Enrollment: 48

ESL (%): 0.0 Special needs (%): 8.3 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a Rank: 259/262 (2016-17)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	45.0	43.9	52.0	49.7	n/a
Percentage of exams failed	n/a	64.8	75.0	46.0	53.0	n/a
School vs exam mark difference	n/a	18.3	17.8	11.5	14.5	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	0.8	0.8	n/a
Diploma completion rate	n/a	20.9	47.1	23.3	23.1	n/a
Delayed advancement rate	n/a	82.2	77.0	77.2	78.7	n/a
Overall rating out of 10	**n/a**	**0.0**	**0.0**	**0.0**	**0.0**	**n/a**

Archbishop MacDonald [Separate] Edmonton — Gr 12 Enrollment: 266

ESL (%): 3.6 Special needs (%): 1.0 Alt. French (%): 9.9
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a Rank: 5/262 (2016-17) 7/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.6	70.9	71.7	72.0	73.5	▲
Percentage of exams failed	9.3	11.8	8.2	6.6	6.9	—
School vs exam mark difference	6.7	4.7	5.5	5.9	5.0	—
Language Arts gender gap	n/a	n/a	n/a	M 0.1	F 0.1	n/a
Math gender gap	n/a	n/a	n/a	M 1.6	M 2.3	n/a
Courses taken per student	n/a	n/a	n/a	5.1	5.0	n/a
Diploma completion rate	95.3	95.9	98.8	99.7	98.9	▲
Delayed advancement rate	3.5	2.5	0.6	0.0	0.1	▲
Overall rating out of 10	**8.0**	**8.2**	**8.4**	**9.3**	**9.3**	**▲**

Archbishop O'Leary [Separate] Edmonton — Gr 12 Enrollment: 535

ESL (%): 10.8   Special needs (%): 6.6   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 99/262 (2016-17)   118/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.2	61.9	62.1	61.5	63.1	—
Percentage of exams failed	18.4	19.3	21.2	21.3	17.7	—
School vs exam mark difference	7.6	7.6	8.8	9.2	6.4	—
Language Arts gender gap	n/a	n/a	n/a	F 1.7	M 1.1	n/a
Math gender gap	n/a	n/a	n/a	F 3.0	F 7.0	n/a
Courses taken per student	n/a	n/a	n/a	3.7	3.6	n/a
Diploma completion rate	92.9	86.6	89.9	89.6	90.9	—
Delayed advancement rate	6.1	11.9	8.9	12.2	9.2	—
Overall rating out of 10	6.5	6.1	5.9	6.0	6.5	—

Edmonton Islamic [Private] Edmonton — Gr 12 Enrollment: 23

ESL (%): 32.2   Special needs (%): 14.4   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 49/262 (2016-17)   n/a (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	68.2	71.2	66.1	73.2	n/a
Percentage of exams failed	n/a	14.6	9.2	22.5	9.6	n/a
School vs exam mark difference	n/a	11.4	9.0	12.4	7.7	n/a
Language Arts gender gap	n/a	n/a	n/a	F 2.3	F 6.7	n/a
Math gender gap	n/a	n/a	n/a	F 4.8	M 18.0	n/a
Courses taken per student	n/a	n/a	n/a	5.0	4.7	n/a
Diploma completion rate	n/a	80.0	54.5	66.7	82.6	n/a
Delayed advancement rate	n/a	19.9	44.8	31.3	15.1	n/a
Overall rating out of 10	n/a	6.4	5.6	6.1	7.3	n/a

Jasper Place [Public] Edmonton — Gr 12 Enrollment: 784

ESL (%): 17.7   Special needs (%): 9.4   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 112/262 (2016-17)   146/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.6	63.8	64.4	66.2	65.4	▲
Percentage of exams failed	22.2	20.6	20.3	16.7	17.8	▲
School vs exam mark difference	7.8	7.7	5.9	6.4	6.7	▲
Language Arts gender gap	n/a	n/a	n/a	F 1.1	F 0.8	n/a
Math gender gap	n/a	n/a	n/a	F 1.2	M 1.8	n/a
Courses taken per student	n/a	n/a	n/a	3.8	3.7	n/a
Diploma completion rate	69.9	73.1	72.1	76.8	75.9	—
Delayed advancement rate	33.7	32.0	31.7	23.1	23.4	▲
Overall rating out of 10	5.0	5.4	5.6	6.5	6.3	▲

Archbishop Oscar Romero [Separate] Edmonton — Gr 12 Enrollment: 217

ESL (%): 26.9   Special needs (%): 8.3   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 124/262 (2016-17)   118/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.5	61.6	62.6	63.0	63.2	—
Percentage of exams failed	18.0	21.9	17.9	19.6	17.9	—
School vs exam mark difference	6.6	7.7	9.7	8.8	9.2	—
Language Arts gender gap	n/a	n/a	n/a	M 2.4	M 0.2	n/a
Math gender gap	n/a	n/a	n/a	M 2.9	F 3.2	n/a
Courses taken per student	n/a	n/a	n/a	3.5	3.5	n/a
Diploma completion rate	85.2	93.1	90.7	89.9	86.6	—
Delayed advancement rate	16.2	7.4	7.9	11.2	15.5	—
Overall rating out of 10	6.3	6.1	6.1	6.2	6.2	—

Harry Ainlay [Public] Edmonton — Gr 12 Enrollment: 855

ESL (%): 22.1   Special needs (%): 4.8   Alt. French (%): n/a
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 30/262 (2016-17)   35/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	71.6	70.4	70.3	71.3	71.4	—
Percentage of exams failed	9.1	11.4	11.6	10.4	10.2	—
School vs exam mark difference	3.1	4.6	4.7	5.4	4.7	—
Language Arts gender gap	n/a	n/a	n/a	F 1.7	F 1.8	n/a
Math gender gap	n/a	n/a	n/a	M 1.7	M 2.8	n/a
Courses taken per student	n/a	n/a	n/a	4.7	4.5	n/a
Diploma completion rate	79.2	80.9	79.0	83.2	80.0	—
Delayed advancement rate	20.4	21.4	22.9	17.7	18.2	—
Overall rating out of 10	7.6	7.3	7.0	8.1	7.9	—

Lillian Osborne [Public] Edmonton — Gr 12 Enrollment: 376

ESL (%): 18.9   Special needs (%): 5.5   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 17/262 (2016-17)   45/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.7	68.0	69.6	69.6	71.6	▲
Percentage of exams failed	15.6	14.8	13.7	13.6	12.5	▲
School vs exam mark difference	7.8	8.2	8.1	8.7	6.8	—
Language Arts gender gap	n/a	n/a	n/a	M 0.4	F 2.5	n/a
Math gender gap	n/a	n/a	n/a	M 4.7	F 0.7	n/a
Courses taken per student	n/a	n/a	n/a	5.1	5.0	n/a
Diploma completion rate	81.0	84.8	88.2	91.7	90.1	▲
Delayed advancement rate	21.7	16.8	11.2	9.5	8.1	▲
Overall rating out of 10	6.4	6.7	7.0	8.0	8.3	▲

Austin O'Brien [Separate] Edmonton — Gr 12 Enrollment: 258

ESL (%): 12.3   Special needs (%): 13.5   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 56/262 (2016-17)   73/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.6	64.4	64.9	65.3	66.6	—
Percentage of exams failed	14.3	17.4	15.3	13.9	13.0	—
School vs exam mark difference	4.8	6.3	5.0	4.8	5.3	—
Language Arts gender gap	n/a	n/a	n/a	M 2.7	F 0.4	n/a
Math gender gap	n/a	n/a	n/a	F 4.7	M 0.3	n/a
Courses taken per student	n/a	n/a	n/a	3.7	3.8	n/a
Diploma completion rate	83.3	84.0	87.8	81.3	86.2	—
Delayed advancement rate	18.1	17.8	31.3	21.0	18.3	—
Overall rating out of 10	6.7	6.4	6.6	6.7	7.2	—

Headway [Private] Edmonton — Gr 12 Enrollment: 14

ESL (%): 48.4   Special needs (%): 0.0   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 198/262 (2016-17)   179/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	61.3	59.0	60.9	54.5	54.2	▼
Percentage of exams failed	24.2	36.8	30.5	39.2	50.5	▼
School vs exam mark difference	14.0	12.7	7.6	14.3	18.9	—
Language Arts gender gap	n/a	n/a	n/a	M 3.7	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 3.4	n/a	n/a
Courses taken per student	n/a	n/a	n/a	6.9	7.7	n/a
Diploma completion rate	92.3	100.0	100.0	95.0	100.0	—
Delayed advancement rate	17.1	15.4	7.3	n/a	0.0	n/a
Overall rating out of 10	4.7	4.4	5.5	5.7	5.1	—

Louis St. Laurent [Separate] Edmonton — Gr 12 Enrollment: 174

ESL (%): 17.7   Special needs (%): 10.0   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 124/262 (2016-17)   83/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.6	66.8	67.7	63.4	64.3	▼
Percentage of exams failed	14.0	15.0	15.0	22.0	19.5	▼
School vs exam mark difference	6.5	8.0	8.3	10.1	9.8	▼
Language Arts gender gap	n/a	n/a	n/a	F 4.7	F 2.7	n/a
Math gender gap	n/a	n/a	n/a	M 2.5	F 4.4	n/a
Courses taken per student	n/a	n/a	n/a	4.2	4.4	n/a
Diploma completion rate	88.6	90.5	89.0	88.8	85.5	▼
Delayed advancement rate	12.4	14.4	20.1	11.8	34.8	—
Overall rating out of 10	7.1	6.8	6.6	6.1	6.2	—

Braemar [Public] Edmonton — Gr 12 Enrollment: 109

ESL (%): n/a   Special needs (%): 8.1   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 259/262 (2016-17)   225/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	57.0	53.9	55.8	59.0	54.5	—
Percentage of exams failed	28.6	39.7	38.0	32.5	40.3	—
School vs exam mark difference	10.4	13.8	11.6	10.1	15.6	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	0.8	0.3	n/a
Diploma completion rate	15.5	20.5	14.5	20.6	17.1	—
Delayed advancement rate	85.2	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	0.4	0.0	0.2	0.2	0.0	—

Holy Trinity [Separate] Edmonton — Gr 12 Enrollment: 350

ESL (%): 30.6   Special needs (%): 7.8   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 112/262 (2016-17)   102/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.8	65.4	64.4	63.7	65.2	—
Percentage of exams failed	16.1	15.5	17.7	19.3	18.0	▼
School vs exam mark difference	5.7	5.4	6.1	6.9	6.9	—
Language Arts gender gap	n/a	n/a	n/a	M 0.4	M 2.4	n/a
Math gender gap	n/a	n/a	n/a	F 3.3	M 2.8	n/a
Courses taken per student	n/a	n/a	n/a	3.9	3.7	n/a
Diploma completion rate	85.5	84.8	84.7	80.4	80.5	▼
Delayed advancement rate	14.5	19.2	15.9	20.5	22.0	▼
Overall rating out of 10	6.5	6.6	6.4	6.4	6.3	▼

M. E. LaZerte [Public] Edmonton — Gr 12 Enrollment: 605

ESL (%): 26.4   Special needs (%): 8.8   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 161/262 (2016-17)   166/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	60.7	61.7	62.6	61.4	60.9	—
Percentage of exams failed	25.6	23.1	21.8	23.8	25.1	—
School vs exam mark difference	9.3	8.6	9.7	9.2	9.2	—
Language Arts gender gap	n/a	n/a	n/a	F 0.8	F 1.6	n/a
Math gender gap	n/a	n/a	n/a	F 1.6	F 2.3	n/a
Courses taken per student	n/a	n/a	n/a	3.4	3.7	n/a
Diploma completion rate	79.5	82.1	82.9	84.5	84.7	▲
Delayed advancement rate	20.5	20.4	18.2	15.0	12.9	▲
Overall rating out of 10	5.0	5.4	5.4	5.8	5.6	▲

Eastglen [Public] Edmonton — Gr 12 Enrollment: 301

ESL (%): 22.3   Special needs (%): 13.1   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 252/262 (2016-17)   222/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	53.8	57.9	56.5	55.4	57.1	—
Percentage of exams failed	38.8	27.1	34.3	35.3	30.5	—
School vs exam mark difference	8.4	8.5	9.3	10.9	6.7	—
Language Arts gender gap	n/a	n/a	n/a	F 0.5	M 3.0	n/a
Math gender gap	n/a	n/a	n/a	M 4.4	F 7.2	n/a
Courses taken per student	n/a	n/a	n/a	2.1	2.3	n/a
Diploma completion rate	35.4	55.0	45.1	52.4	40.6	—
Delayed advancement rate	67.4	55.3	63.7	53.9	64.2	—
Overall rating out of 10	1.0	3.2	2.0	2.2	2.5	—

J H Picard [Separate] Edmonton — Gr 12 Enrollment: 86

ESL (%): 6.6   Special needs (%): 7.3   Alt. French (%): n/a
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 21/262 (2016-17)   30/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.1	67.1	69.7	65.4	68.1	—
Percentage of exams failed	9.6	11.6	9.1	12.8	10.4	—
School vs exam mark difference	7.4	8.3	8.9	11.2	9.4	—
Language Arts gender gap	n/a	n/a	n/a	M 4.8	E	n/a
Math gender gap	n/a	n/a	n/a	F 1.5	F 0.8	n/a
Courses taken per student	n/a	n/a	n/a	5.0	5.1	n/a
Diploma completion rate	96.0	100.0	91.7	96.9	98.8	—
Delayed advancement rate	2.5	0.0	2.2	1.3	13.7	—
Overall rating out of 10	7.6	7.4	7.6	7.6	8.2	—

McNally [Public] Edmonton — Gr 12 Enrollment: 268

ESL (%): 15.1   Special needs (%): 9.0   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 139/262 (2016-17)   169/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.4	60.9	61.0	61.9	65.1	—
Percentage of exams failed	19.1	23.9	24.4	23.1	19.4	—
School vs exam mark difference	7.1	10.3	9.9	9.7	8.1	—
Language Arts gender gap	n/a	n/a	n/a	F 5.7	F 6.0	n/a
Math gender gap	n/a	n/a	n/a	F 0.2	M 1.7	n/a
Courses taken per student	n/a	n/a	n/a	3.9	3.8	n/a
Diploma completion rate	77.4	76.1	70.4	73.2	76.9	—
Delayed advancement rate	25.9	31.1	33.7	28.6	24.1	—
Overall rating out of 10	5.8	4.8	4.5	5.4	6.0	—

Edmonton Christian [Public] Edmonton — Gr 12 Enrollment: 103

ESL (%): 12.1   Special needs (%): 8.3   Alt. French (%): n/a
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 65/262 (2016-17)   92/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.5	65.1	60.9	64.0	66.0	—
Percentage of exams failed	11.3	19.4	26.2	19.9	19.1	—
School vs exam mark difference	8.1	8.7	10.0	10.4	8.5	—
Language Arts gender gap	n/a	n/a	n/a	F 4.8	F 3.5	n/a
Math gender gap	n/a	n/a	n/a	F 13.3	M 2.0	n/a
Courses taken per student	n/a	n/a	n/a	4.4	4.3	n/a
Diploma completion rate	92.4	84.9	90.1	97.1	92.2	—
Delayed advancement rate	7.5	14.6	9.2	0.3	4.4	—
Overall rating out of 10	7.2	6.2	5.5	6.7	7.1	—

J Percy Page [Public] Edmonton — Gr 12 Enrollment: 396

ESL (%): 29.5   Special needs (%): 12.2   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 242/262 (2016-17)   219/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	58.2	57.0	58.4	58.6	59.9	—
Percentage of exams failed	33.6	33.1	32.4	30.5	29.1	▲
School vs exam mark difference	9.0	9.5	9.3	9.1	8.8	—
Language Arts gender gap	n/a	n/a	n/a	M 0.6	F 0.7	n/a
Math gender gap	n/a	n/a	n/a	M 3.4	F 0.1	n/a
Courses taken per student	n/a	n/a	n/a	2.7	2.7	n/a
Diploma completion rate	43.5	51.8	48.7	56.3	54.2	—
Delayed advancement rate	57.7	55.8	51.9	49.0	49.8	▲
Overall rating out of 10	2.3	2.7	2.7	3.5	3.6	▲

Millwoods Christian [Public] Edmonton — Gr 12 Enrollment: 82

ESL (%): 12.6   Special needs (%): 4.0   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 9/262 (2016-17)   18/225 (Last 5 Years)

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.4	68.4	69.1	70.4	73.5	▲
Percentage of exams failed	13.8	8.9	10.3	11.3	6.0	—
School vs exam mark difference	4.2	3.7	3.1	2.5	1.1	▲
Language Arts gender gap	n/a	n/a	n/a	F 3.3	F 3.3	n/a
Math gender gap	n/a	n/a	n/a	F 1.4	F 5.2	n/a
Courses taken per student	n/a	n/a	n/a	4.5	4.4	n/a
Diploma completion rate	88.9	86.3	85.9	90.6	95.1	—
Delayed advancement rate	15.4	11.4	15.5	10.1	3.6	▲
Overall rating out of 10	7.4	7.7	7.6	8.3	9.0	▲

Mother Margaret Mary [Separate] Edmonton — Gr 12 Enrollment: 130

ESL (%): 8.7 Special needs (%): 6.9 Alt. French (%): n/a
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a — 2016-17 Rank: 49/262 Last 5 Years: n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	n/a	67.3	66.7	69.9	n/a
Percentage of exams failed	n/a	n/a	15.3	15.3	11.9	n/a
School vs exam mark difference	n/a	n/a	8.6	7.8	6.2	n/a
Language Arts gender gap	n/a	n/a	n/a	F 0.5	F 2.0	n/a
Math gender gap	n/a	n/a	n/a	M 5.0	M 3.4	n/a
Courses taken per student	n/a	n/a	n/a	4.4	4.1	n/a
Diploma completion rate	n/a	n/a	92.3	95.0	92.9	n/a
Delayed advancement rate	n/a	n/a	6.6	6.0	37.8	n/a
Overall rating out of 10	n/a	n/a	6.9	7.6	7.3	n/a

Old Scona [Public] Edmonton — Gr 12 Enrollment: 98

ESL (%): 5.1 Special needs (%): 0.0 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a — 2016-17 Rank: 1/262 Last 5 Years: 1/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	85.8	85.3	84.6	84.8	85.4	—
Percentage of exams failed	0.3	0.7	1.4	1.0	0.9	—
School vs exam mark difference	0.8	1.4	2.0	2.7	2.9	—
Language Arts gender gap	n/a	n/a	n/a	F 2.4	M 0.1	n/a
Math gender gap	n/a	n/a	n/a	M 3.4	M 2.0	n/a
Courses taken per student	n/a	n/a	n/a	5.6	5.6	n/a
Diploma completion rate	100.0	100.0	100.0	98.8	100.0	—
Delayed advancement rate	1.9	1.2	0.0	0.0	0.3	▲
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0	—

Parkland Immanuel [Private] Edmonton — Gr 12 Enrollment: 19

ESL (%): n/a Special needs (%): 10.3 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a — 2016-17 Rank: 77/262 Last 5 Years: n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.7	64.2	n/a	67.2	63.5	n/a
Percentage of exams failed	15.5	12.1	n/a	12.5	19.1	n/a
School vs exam mark difference	9.3	7.8	n/a	5.4	11.0	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.9	4.0	n/a
Diploma completion rate	90.9	92.3	n/a	100.0	100.0	n/a
Delayed advancement rate	9.1	15.4	n/a	n/a	0.0	n/a
Overall rating out of 10	6.8	6.9	n/a	7.8	6.8	n/a

Queen Elizabeth [Public] Edmonton — Gr 12 Enrollment: 482

ESL (%): 35.1 Special needs (%): 12.1 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a — 2016-17 Rank: 249/262 Last 5 Years: 220/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	60.4	60.4	57.8	59.1	59.7	—
Percentage of exams failed	25.5	27.0	32.7	29.4	29.5	—
School vs exam mark difference	7.5	9.3	11.5	11.3	9.4	—
Language Arts gender gap	n/a	n/a	n/a	M 1.1	E	n/a
Math gender gap	n/a	n/a	n/a	M 6.0	M 4.1	n/a
Courses taken per student	n/a	n/a	n/a	2.6	2.5	n/a
Diploma completion rate	47.2	47.3	46.0	54.4	43.0	—
Delayed advancement rate	56.4	62.1	61.6	51.8	56.7	—
Overall rating out of 10	3.2	3.1	2.1	3.1	2.9	—

Ross Sheppard [Public] Edmonton — Gr 12 Enrollment: 568

ESL (%): 17.1 Special needs (%): 6.4 Alt. French (%): 7.7
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a — 2016-17 Rank: 99/262 Last 5 Years: 105/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.1	67.4	67.9	67.3	68.0	—
Percentage of exams failed	14.9	15.5	15.3	14.4	14.2	—
School vs exam mark difference	4.7	6.1	6.5	6.8	5.6	—
Language Arts gender gap	n/a	n/a	n/a	F 2.3	F 4.8	n/a
Math gender gap	n/a	n/a	n/a	F 1.1	F 2.4	n/a
Courses taken per student	n/a	n/a	n/a	3.8	3.9	n/a
Diploma completion rate	69.6	71.6	67.4	72.2	71.5	—
Delayed advancement rate	31.4	33.4	35.2	30.6	28.1	—
Overall rating out of 10	6.2	6.2	5.9	6.5	6.5	—

St. Francis Xavier [Separate] Edmonton — Gr 12 Enrollment: 407

ESL (%): 16.4 Special needs (%): 5.8 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a — 2016-17 Rank: 69/262 Last 5 Years: 73/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.0	63.9	65.8	65.5	66.0	—
Percentage of exams failed	16.3	17.6	15.5	15.6	14.5	—
School vs exam mark difference	6.4	6.7	5.0	5.5	6.5	—
Language Arts gender gap	n/a	n/a	n/a	F 0.1	F 2.0	n/a
Math gender gap	n/a	n/a	n/a	M 4.1	F 5.1	n/a
Courses taken per student	n/a	n/a	n/a	3.7	4.1	n/a
Diploma completion rate	88.8	87.0	87.2	81.1	84.8	—
Delayed advancement rate	11.3	19.0	25.2	19.3	19.0	—
Overall rating out of 10	6.7	6.4	6.7	6.7	7.0	—

Strathcona [Public] Edmonton — Gr 12 Enrollment: 524

ESL (%): 8.0 Special needs (%): 5.6 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a — 2016-17 Rank: 21/262 Last 5 Years: 30/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.1	69.3	70.8	70.3	71.1	▲
Percentage of exams failed	12.5	13.0	10.9	11.5	10.5	▲
School vs exam mark difference	4.6	5.4	4.8	6.3	6.1	—
Language Arts gender gap	n/a	n/a	n/a	F 2.6	F 2.9	n/a
Math gender gap	n/a	n/a	n/a	M 1.5	M 1.9	n/a
Courses taken per student	n/a	n/a	n/a	4.6	4.7	n/a
Diploma completion rate	85.0	85.8	87.3	88.1	88.8	▲
Delayed advancement rate	14.9	15.8	13.0	10.5	10.4	▲
Overall rating out of 10	7.3	7.3	7.6	8.1	8.2	▲

Victoria [Public] Edmonton — Gr 12 Enrollment: 267

ESL (%): 7.5 Special needs (%): 6.7 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a — 2016-17 Rank: 204/262 Last 5 Years: 184/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	61.5	63.9	60.4	63.5	62.1	—
Percentage of exams failed	23.2	19.3	25.4	19.0	21.7	—
School vs exam mark difference	9.2	8.5	10.8	10.8	11.8	—
Language Arts gender gap	n/a	n/a	n/a	F 1.7	F 1.3	n/a
Math gender gap	n/a	n/a	n/a	F 1.1	M 6.0	n/a
Courses taken per student	n/a	n/a	n/a	3.2	3.1	n/a
Diploma completion rate	72.5	75.9	72.5	75.4	74.4	—
Delayed advancement rate	36.3	28.7	32.1	28.1	28.8	—
Overall rating out of 10	4.7	5.6	4.3	5.5	5.0	—

Vimy Ridge [Public] Edmonton — Gr 12 Enrollment: 82

ESL (%): 2.2 Special needs (%): 3.9 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a — 2016-17 Rank: 99/262 Last 5 Years: 67/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.0	66.3	67.1	65.5	65.0	—
Percentage of exams failed	12.3	14.9	14.9	14.7	16.9	▼
School vs exam mark difference	5.6	5.5	6.4	7.3	6.5	—
Language Arts gender gap	n/a	n/a	n/a	F 2.6	M 0.6	n/a
Math gender gap	n/a	n/a	n/a	F 5.2	F 16.5	n/a
Courses taken per student	n/a	n/a	n/a	3.9	4.1	n/a
Diploma completion rate	84.7	83.9	83.6	85.5	81.3	▼
Delayed advancement rate	17.4	22.9	32.0	22.8	18.3	—
Overall rating out of 10	7.0	6.9	6.6	6.8	6.5	▼

W P Wagner [Public] Edmonton — Gr 12 Enrollment: 448

ESL (%): 21.0 Special needs (%): 7.2 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a — 2016-17 Rank: 69/262 Last 5 Years: 92/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.5	66.2	64.8	65.0	66.5	—
Percentage of exams failed	17.4	14.7	17.5	16.9	15.3	—
School vs exam mark difference	6.0	6.5	8.1	7.7	7.6	—
Language Arts gender gap	n/a	n/a	n/a	F 1.1	F 1.7	n/a
Math gender gap	n/a	n/a	n/a	M 5.7	M 0.7	n/a
Courses taken per student	n/a	n/a	n/a	4.4	4.1	n/a
Diploma completion rate	81.7	79.3	83.1	86.9	86.7	▲
Delayed advancement rate	17.1	22.7	17.3	11.5	12.1	—
Overall rating out of 10	6.3	6.5	6.0	6.8	7.0	—

EDSON/WHITECOURT AREA

Hilltop [Public] Whitecourt — Gr 12 Enrollment: 114

ESL (%): 3.2 Special needs (%): 8.4 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a — 2016-17 Rank: 192/262 Last 5 Years: 154/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	61.6	61.3	60.4	63.3	60.0	—
Percentage of exams failed	21.5	21.0	21.6	19.8	23.2	—
School vs exam mark difference	8.5	8.4	8.1	8.6	11.1	—
Language Arts gender gap	n/a	n/a	n/a	F 4.8	F 1.0	n/a
Math gender gap	n/a	n/a	n/a	F 2.0	F 15.0	n/a
Courses taken per student	n/a	n/a	n/a	3.2	3.1	n/a
Diploma completion rate	83.9	90.1	84.7	93.1	92.5	—
Delayed advancement rate	23.1	21.8	19.2	16.9	15.2	▲
Overall rating out of 10	5.5	5.7	5.5	6.2	5.2	—

Holy Redeemer [Separate] Edson — Gr 12 Enrollment: 65

ESL (%): 7.8 Special needs (%): 8.6 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a — 2016-17 Rank: 133/262 Last 5 Years: 105/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.2	66.6	63.1	66.9	63.6	—
Percentage of exams failed	10.6	18.9	20.2	13.4	13.8	—
School vs exam mark difference	8.2	9.0	8.5	9.1	10.9	—
Language Arts gender gap	n/a	n/a	n/a	F 3.7	F 0.9	n/a
Math gender gap	n/a	n/a	n/a	F 9.9	M 5.1	n/a
Courses taken per student	n/a	n/a	n/a	3.1	3.1	n/a
Diploma completion rate	86.4	86.7	90.5	90.0	84.4	—
Delayed advancement rate	23.9	34.1	10.2	11.6	12.0	—
Overall rating out of 10	6.7	6.2	6.2	6.4	6.1	—

Mayerthorpe [Public] Mayerthorpe — Gr 12 Enrollment: 46

ESL (%): 0.0 Special needs (%): 13.2 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a — 2016-17 Rank: 112/262 Last 5 Years: 154/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	60.0	61.6	59.7	62.9	64.5	▲
Percentage of exams failed	30.4	17.9	23.5	20.0	13.7	▲
School vs exam mark difference	9.1	6.3	10.1	6.5	7.2	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	2.9	3.1	n/a
Diploma completion rate	82.9	88.9	87.3	90.0	83.7	—
Delayed advancement rate	17.4	24.9	23.3	23.2	21.7	—
Overall rating out of 10	4.9	6.0	5.1	5.9	6.3	—

Parkland [Public] Edson — Gr 12 Enrollment: 117

ESL (%): 0.0 Special needs (%): 8.5 Alt. French (%): 6.6
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a — 2016-17 Rank: 161/262 Last 5 Years: 138/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.4	63.9	62.7	64.5	65.6	—
Percentage of exams failed	19.5	17.4	19.3	20.4	15.6	—
School vs exam mark difference	5.2	5.3	5.1	5.5	5.8	—
Language Arts gender gap	n/a	n/a	n/a	F 1.8	F 5.5	n/a
Math gender gap	n/a	n/a	n/a	F 0.6	M 13.2	n/a
Courses taken per student	n/a	n/a	n/a	2.7	3.0	n/a
Diploma completion rate	84.2	83.2	80.3	76.5	77.9	▼
Delayed advancement rate	13.8	24.0	26.9	24.1	19.2	—
Overall rating out of 10	6.1	6.2	5.8	5.6	5.6	▼

St. Joseph [Separate] Whitecourt — Gr 12 Enrollment: 70

ESL (%): 17.9 Special needs (%): 8.1 Alt. French (%): 10.7
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a — 2016-17 Rank: 235/262 Last 5 Years: 154/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.9	68.2	63.2	60.2	56.6	▼
Percentage of exams failed	16.6	6.7	15.5	25.2	31.5	—
School vs exam mark difference	11.3	9.4	10.8	10.3	17.7	—
Language Arts gender gap	n/a	n/a	n/a	n/a	M 3.4	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 1.0	n/a
Courses taken per student	n/a	n/a	n/a	2.8	3.2	n/a
Diploma completion rate	91.3	87.9	87.5	81.8	89.6	—
Delayed advancement rate	6.5	24.9	17.4	33.8	10.7	—
Overall rating out of 10	6.3	7.1	5.9	4.4	4.2	▼

FORT MACLEOD AREA

F. P. Walshe [Public] Fort Macleod — Gr 12 Enrollment: 38

ESL (%): 8.1 Special needs (%): 9.5 Alt. French (%): n/a
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a — 2016-17 Rank: 56/262 Last 5 Years: 102/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.8	66.2	63.4	64.4	66.3	—
Percentage of exams failed	13.8	9.8	18.5	13.1	9.5	—
School vs exam mark difference	7.7	7.7	8.8	5.8	7.1	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	2.1	3.4	n/a
Diploma completion rate	88.4	84.4	90.4	72.7	97.4	—
Delayed advancement rate	12.6	37.1	30.4	27.8	9.0	—
Overall rating out of 10	6.6	6.4	5.8	5.8	7.2	—

Matthew Halton [Public] Pincher Creek — Gr 12 Enrollment: 45

ESL (%): n/a Special needs (%): 11.5 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a — 2016-17 Rank: 222/262 Last 5 Years: 131/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.4	61.5	67.7	66.1	59.8	—
Percentage of exams failed	11.3	22.6	12.6	9.9	27.0	—
School vs exam mark difference	6.6	7.2	5.9	9.9	7.7	—
Language Arts gender gap	n/a	n/a	n/a	M 0.6	F 4.1	n/a
Math gender gap	n/a	n/a	n/a	M 0.6	M 6.9	n/a
Courses taken per student	n/a	n/a	n/a	2.5	2.5	n/a
Diploma completion rate	88.5	77.1	92.0	84.1	86.4	—
Delayed advancement rate	22.6	31.0	8.2	32.8	25.3	—
Overall rating out of 10	6.8	5.1	7.3	6.1	4.6	—

St. Michael's [Separate] Pincher Creek — Gr 12 Enrollment: 23

ESL (%): 3.2 Special needs (%): 24.5 Alt. French (%): n/a
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a — 2016-17 Rank: 226/262 Last 5 Years: 105/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.8	62.8	66.0	n/a	63.1	n/a
Percentage of exams failed	9.4	19.1	19.5	n/a	19.7	n/a
School vs exam mark difference	6.1	10.8	11.8	n/a	15.1	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	62.5	85.7	75.0	76.5	68.2	n/a
Delayed advancement rate	35.5	13.7	55.9	n/a	33.1	n/a
Overall rating out of 10	6.2	5.8	5.0	n/a	4.5	n/a

FORT MCMURRAY AREA

Father Patrick Mercredi [Separate] Fort McMurray — Gr 12 Enrollment: 187

ESL (%): 14.0   Special needs (%): 16.7   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17: n/a   Last 5 Years: n/a   Rank: 85/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.1	63.9	61.7	n/a	64.3	n/a
Percentage of exams failed	18.5	16.0	20.7	n/a	11.5	n/a
School vs exam mark difference	6.0	5.1	6.9	n/a	4.4	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	F 1.6	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 3.2	n/a
Courses taken per student	n/a	n/a	n/a	n/a	2.9	n/a
Diploma completion rate	87.4	86.1	82.5	n/a	90.4	n/a
Delayed advancement rate	14.0	23.9	21.5	n/a	18.9	n/a
Overall rating out of 10	**6.2**	**6.4**	**5.5**	**n/a**	**6.7**	**n/a**

Fort McMurray [Public] Fort McMurray — Gr 12 Enrollment: 105

ESL (%): 19.0   Special needs (%): 23.1   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17: n/a   Last 5 Years: n/a   Rank: 255/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	59.3	64.0	60.5	n/a	56.0	n/a
Percentage of exams failed	24.5	15.5	22.1	n/a	31.3	n/a
School vs exam mark difference	6.6	4.0	7.4	n/a	10.2	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	F 7.1	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 10.2	n/a
Courses taken per student	n/a	n/a	n/a	n/a	1.8	n/a
Diploma completion rate	66.4	61.8	57.6	n/a	52.3	n/a
Delayed advancement rate	35.2	50.5	28.7	n/a	37.2	n/a
Overall rating out of 10	**4.5**	**5.4**	**4.3**	**n/a**	**2.0**	**n/a**

Holy Trinity [Separate] Fort McMurray — Gr 12 Enrollment: 203

ESL (%): 14.7   Special needs (%): 13.2   Alt. French (%): 7.3
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17: n/a   Last 5 Years: n/a   Rank: 139/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	62.5	64.0	62.2	n/a	63.5	n/a
Percentage of exams failed	21.8	17.0	21.3	n/a	19.2	n/a
School vs exam mark difference	8.7	7.5	8.4	n/a	7.0	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	M 0.9	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 5.5	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.6	n/a
Diploma completion rate	79.0	85.4	85.5	n/a	85.5	n/a
Delayed advancement rate	24.2	14.0	10.8	n/a	20.3	n/a
Overall rating out of 10	**5.2**	**6.0**	**5.7**	**n/a**	**6.0**	**n/a**

Westwood [Public] Fort McMurray — Gr 12 Enrollment: 228

ESL (%): 20.7   Special needs (%): 15.1   Alt. French (%): 4.3
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17: n/a   Last 5 Years: n/a   Rank: 178/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.0	63.5	62.7	n/a	61.8	n/a
Percentage of exams failed	19.3	21.6	24.8	n/a	23.8	n/a
School vs exam mark difference	7.8	7.8	7.8	n/a	11.2	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	F 3.7	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 4.9	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.3	n/a
Diploma completion rate	87.2	89.0	89.3	n/a	89.9	n/a
Delayed advancement rate	12.5	20.8	4.6	n/a	5.8	n/a
Overall rating out of 10	**6.3**	**6.0**	**5.9**	**n/a**	**5.4**	**n/a**

GRANDE PRAIRIE AREA

Beaverlodge [Public] Beaverlodge — Gr 12 Enrollment: 148

ESL (%): n/a   Special needs (%): 8.2   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17: n/a   Last 5 Years: n/a   Rank: 240/262   204/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	62.8	62.9	58.6	59.5	60.2	—
Percentage of exams failed	19.0	18.8	29.4	24.8	27.4	—
School vs exam mark difference	8.4	8.7	13.3	11.2	12.6	—
Language Arts gender gap	n/a	n/a	n/a	F 2.5	F 7.1	n/a
Math gender gap	n/a	n/a	n/a	F 10.0	F 11.7	n/a
Courses taken per student	n/a	n/a	n/a	2.9	2.7	n/a
Diploma completion rate	79.4	72.5	74.8	85.0	85.0	—
Delayed advancement rate	28.7	33.2	32.3	33.0	36.6	▼
Overall rating out of 10	**5.4**	**5.4**	**3.7**	**4.4**	**3.7**	**▼**

Charles Spencer [Public] Grande Prairie — Gr 12 Enrollment: 287

ESL (%): 3.3   Special needs (%): 7.7   Alt. French (%): 9.7
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17: n/a   Last 5 Years: n/a   Rank: 215/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	n/a	61.6	62.4	61.2	n/a
Percentage of exams failed	n/a	n/a	19.8	18.1	21.6	n/a
School vs exam mark difference	n/a	n/a	8.0	7.6	8.8	n/a
Language Arts gender gap	n/a	n/a	n/a	F 3.6	F 1.4	n/a
Math gender gap	n/a	n/a	n/a	F 1.7	F 12.7	n/a
Courses taken per student	n/a	n/a	n/a	3.9	3.0	n/a
Diploma completion rate	n/a	n/a	71.0	78.7	74.2	n/a
Delayed advancement rate	n/a	n/a	32.4	24.9	27.2	n/a
Overall rating out of 10	**n/a**	**n/a**	**4.9**	**6.0**	**4.7**	**n/a**

E W Pratt [Public] High Prairie — Gr 12 Enrollment: 104

ESL (%): n/a   Special needs (%): 18.3   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17: n/a   Last 5 Years: n/a   Rank: 257/262   222/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	58.3	56.3	56.7	58.4	51.3	—
Percentage of exams failed	28.2	28.8	30.9	28.4	42.1	▼
School vs exam mark difference	7.8	10.2	6.3	9.0	13.4	—
Language Arts gender gap	n/a	n/a	n/a	n/a	F 1.3	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 7.1	n/a
Courses taken per student	n/a	n/a	n/a	1.6	1.9	n/a
Diploma completion rate	42.3	42.7	37.9	44.9	46.9	—
Delayed advancement rate	58.8	66.2	63.3	64.8	66.1	—
Overall rating out of 10	**2.9**	**2.5**	**2.4**	**2.2**	**0.8**	**▼**

Grande Prairie [Public] Grande Prairie — Gr 12 Enrollment: 265

ESL (%): 9.3   Special needs (%): 12.5   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17: n/a   Last 5 Years: n/a   Rank: 229/262   206/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	58.7	60.2	61.8	61.6	61.3	—
Percentage of exams failed	27.3	23.8	23.1	20.6	21.9	▲
School vs exam mark difference	8.4	7.0	7.9	6.6	8.0	—
Language Arts gender gap	n/a	n/a	n/a	F 0.3	F 1.6	n/a
Math gender gap	n/a	n/a	n/a	F 8.0	F 1.8	n/a
Courses taken per student	n/a	n/a	n/a	2.2	2.6	n/a
Diploma completion rate	70.2	64.7	67.1	75.2	70.1	—
Delayed advancement rate	36.1	44.3	42.2	30.3	43.8	—
Overall rating out of 10	**4.1**	**4.4**	**4.5**	**4.6**	**4.4**	**—**

Hillside [Public] Valleyview — Gr 12 Enrollment: 90

ESL (%): 0.0   Special needs (%): 15.0   Alt. French (%): n/a
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17: n/a   Last 5 Years: n/a   Rank: 222/262   204/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	58.6	58.9	63.7	62.9	61.1	—
Percentage of exams failed	28.3	31.8	17.2	19.7	25.2	—
School vs exam mark difference	9.6	11.2	9.1	9.9	11.2	—
Language Arts gender gap	n/a	n/a	n/a	F 0.9	F 0.9	n/a
Math gender gap	n/a	n/a	n/a	M 11.9	M 6.2	n/a
Courses taken per student	n/a	n/a	n/a	2.8	3.1	n/a
Diploma completion rate	93.6	80.7	76.5	81.5	88.2	—
Delayed advancement rate	50.3	51.1	57.0	38.5	51.5	—
Overall rating out of 10	**4.2**	**3.9**	**5.0**	**5.0**	**4.6**	**—**

Peace Wapiti Academy [Public] Grande Prairie — Gr 12 Enrollment: 141

ESL (%): n/a   Special needs (%): 8.5   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17: n/a   Last 5 Years: n/a   Rank: 156/262   172/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	59.7	61.7	64.8	60.6	64.6	—
Percentage of exams failed	25.7	22.9	14.2	24.1	15.6	—
School vs exam mark difference	9.5	8.5	8.8	8.2	8.6	▲
Language Arts gender gap	n/a	n/a	n/a	F 4.8	F 2.0	n/a
Math gender gap	n/a	n/a	n/a	M 0.2	F 6.3	n/a
Courses taken per student	n/a	n/a	n/a	2.7	3.0	n/a
Diploma completion rate	72.9	81.2	81.9	80.5	82.7	—
Delayed advancement rate	30.8	34.1	28.6	34.5	33.5	—
Overall rating out of 10	**4.3**	**5.3**	**5.9**	**4.7**	**5.7**	**—**

Sexsmith [Public] Sexsmith — Gr 12 Enrollment: 77

ESL (%): n/a   Special needs (%): 6.5   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17: n/a   Last 5 Years: n/a   Rank: 139/262   138/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	62.5	60.1	66.5	55.8	63.5	—
Percentage of exams failed	22.4	25.9	13.0	14.1	12.6	—
School vs exam mark difference	7.5	9.5	4.8	4.4	6.8	—
Language Arts gender gap	n/a	n/a	n/a	F 2.5	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 6.4	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.0	3.0	n/a
Diploma completion rate	75.3	74.7	84.5	82.7	81.5	—
Delayed advancement rate	35.7	32.7	25.7	26.9	25.6	▲
Overall rating out of 10	**5.2**	**4.8**	**7.0**	**6.5**	**6.0**	**—**

Spirit River [Public] Spirit River — Gr 12 Enrollment: 46

ESL (%): n/a   Special needs (%): 12.8   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17: n/a   Last 5 Years: n/a   Rank: 178/262   211/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	57.5	55.6	57.5	54.8	59.8	—
Percentage of exams failed	29.1	34.4	27.0	36.2	21.6	—
School vs exam mark difference	12.7	11.7	13.1	14.5	9.7	—
Language Arts gender gap	n/a	n/a	n/a	F 5.3	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 5.5	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.2	3.1	n/a
Diploma completion rate	76.9	77.4	87.0	84.6	90.2	▲
Delayed advancement rate	32.3	38.8	26.8	34.4	13.4	—
Overall rating out of 10	**3.7**	**3.4**	**4.2**	**3.4**	**5.4**	**—**

St. John Bosco [Separate] Grande Prairie — Gr 12 Enrollment: 79

ESL (%): n/a   Special needs (%): n/a   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17: n/a   Last 5 Years: n/a   Rank: 258/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	n/a	48.4	n/a	51.8	n/a
Percentage of exams failed	n/a	n/a	51.9	n/a	45.4	n/a
School vs exam mark difference	n/a	n/a	26.5	n/a	19.6	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	1.6	n/a
Diploma completion rate	n/a	n/a	54.5	n/a	73.1	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	**n/a**	**n/a**	**0.0**	**n/a**	**0.4**	**n/a**

St. Joseph [Separate] Grande Prairie — Gr 12 Enrollment: 189

ESL (%): 13.3   Special needs (%): 9.8   Alt. French (%): 7.7
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17: n/a   Last 5 Years: n/a   Rank: 215/262   190/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	61.1	60.4	60.7	60.3	58.4	▼
Percentage of exams failed	23.6	27.0	25.1	23.5	28.8	—
School vs exam mark difference	7.8	9.2	9.6	12.3	13.4	▼
Language Arts gender gap	n/a	n/a	n/a	F 0.3	F 5.8	n/a
Math gender gap	n/a	n/a	n/a	F 5.2	F 1.4	n/a
Courses taken per student	n/a	n/a	n/a	3.7	3.6	n/a
Diploma completion rate	67.4	78.4	86.3	88.8	84.7	—
Delayed advancement rate	37.8	35.4	19.3	14.3	15.0	▲
Overall rating out of 10	**4.5**	**4.6**	**5.1**	**5.5**	**4.7**	**—**

HIGH LEVEL/FORT VERMILION AREA

High Level [Public] High Level — Gr 12 Enrollment: 51

ESL (%): 9.5   Special needs (%): 24.0   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17: n/a   Last 5 Years: n/a   Rank: 226/262   215/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	58.0	58.6	62.6	61.7	63.5	▲
Percentage of exams failed	29.3	25.3	21.4	24.6	18.1	▲
School vs exam mark difference	11.6	15.8	12.3	13.6	10.8	—
Language Arts gender gap	n/a	n/a	n/a	M 2.1	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 8.3	n/a	n/a
Courses taken per student	n/a	n/a	n/a	2.2	2.1	n/a
Diploma completion rate	66.7	77.0	62.7	75.6	77.1	—
Delayed advancement rate	38.9	18.4	43.0	34.3	33.7	—
Overall rating out of 10	**3.2**	**3.5**	**3.9**	**3.8**	**4.5**	**▲**

La Crete [Public] La Crete — Gr 12 Enrollment: 59

ESL (%): 15.5   Special needs (%): 12.6   Alt. French (%): n/a
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17: n/a   Last 5 Years: n/a   Rank: 170/262   138/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.3	61.8	63.0	61.8	61.1	—
Percentage of exams failed	15.9	18.6	12.0	22.8	19.0	—
School vs exam mark difference	6.6	8.4	6.6	7.4	7.7	—
Language Arts gender gap	n/a	n/a	n/a	n/a	F 1.9	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 8.3	n/a
Courses taken per student	n/a	n/a	n/a	2.2	2.6	n/a
Diploma completion rate	91.1	86.7	92.8	98.2	94.9	—
Delayed advancement rate	32.6	28.6	9.2	6.1	5.9	▲
Overall rating out of 10	**6.1**	**5.7**	**6.7**	**5.5**	**5.5**	**—**

Paul Rowe [Public] Manning — Gr 12 Enrollment: 33

ESL (%): 7.6   Special needs (%): 5.1   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17: n/a   Last 5 Years: n/a   Rank: 210/262   198/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	62.5	60.7	58.9	55.6	60.0	—
Percentage of exams failed	18.9	20.5	30.1	36.1	27.0	—
School vs exam mark difference	8.8	8.2	9.8	16.5	14.3	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.0	3.5	n/a
Diploma completion rate	81.3	84.8	88.9	82.4	93.8	—
Delayed advancement rate	20.7	23.5	13.7	29.1	6.1	—
Overall rating out of 10	**5.5**	**5.6**	**5.0**	**2.5**	**4.8**	**—**

HIGH RIVER AREA

County Central [Public] Vulcan — Gr 12 Enrollment: 26

ESL (%): 3.7   Special needs (%): 16.4   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2016-17: n/a   Last 5 Years: n/a   Rank: 144/262   190/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.0	65.6	63.3	n/a	62.5	n/a
Percentage of exams failed	20.0	11.1	15.4	n/a	17.7	n/a
School vs exam mark difference	9.5	7.4	9.6	n/a	12.8	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	F 7.1	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 9.3	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.9	n/a
Diploma completion rate	94.6	87.1	89.5	88.9	96.2	n/a
Delayed advancement rate	8.5	13.2	11.8	n/a	19.6	n/a
Overall rating out of 10	**6.1**	**6.8**	**6.2**	**n/a**	**5.9**	**n/a**

Highwood [Public] High River — Gr 12 Enrollment: 122

ESL (%): 10.2   Special needs (%): 15.2   Alt. French (%): 9.6
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 112/262   83/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.5	65.5	66.4	66.1	64.3	—
Percentage of exams failed	13.4	14.3	13.4	13.4	14.1	▲
School vs exam mark difference	6.7	5.8	6.6	6.9	8.3	—
Language Arts gender gap	n/a	n/a	n/a	F 2.7	M 0.8	n/a
Math gender gap	n/a	n/a	n/a	M 2.1	F 3.5	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.2	n/a
Diploma completion rate	89.7	91.4	81.7	86.0	86.1	—
Delayed advancement rate	10.5	12.3	23.0	18.6	20.6	—
Overall rating out of 10	**6.8**	**7.0**	**6.5**	**6.5**	**6.3**	▼

J. T. Foster [Public] Nanton — Gr 12 Enrollment: 28

ESL (%): 6.4   Special needs (%): 10.9   Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 178/262   105/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	60.7	62.3	65.5	66.5	60.9	—
Percentage of exams failed	21.5	13.9	9.8	12.6	13.7	—
School vs exam mark difference	9.0	6.9	3.3	5.8	9.9	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	2.8	3.2	n/a
Diploma completion rate	92.3	90.3	88.5	83.9	89.3	—
Delayed advancement rate	9.3	20.3	39.4	35.2	28.5	—
Overall rating out of 10	**6.0**	**6.7**	**6.9**	**6.3**	**5.4**	—

Notre Dame Collegiate [Separate] High River — Gr 12 Enrollment: 72

ESL (%): 37.4   Special needs (%): 9.9   Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 192/262   73/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.9	68.8	66.5	65.2	62.0	▼
Percentage of exams failed	8.3	9.5	14.2	15.2	23.1	▼
School vs exam mark difference	4.3	5.8	6.9	8.9	12.2	▼
Language Arts gender gap	n/a	n/a	n/a	M 1.7	M 0.6	n/a
Math gender gap	n/a	n/a	n/a	M 13.1	M 8.6	n/a
Courses taken per student	n/a	n/a	n/a	3.5	3.6	n/a
Diploma completion rate	87.2	95.6	84.8	90.3	87.5	—
Delayed advancement rate	13.2	6.9	12.2	12.2	23.7	—
Overall rating out of 10	**7.5**	**7.7**	**6.8**	**6.3**	**5.2**	▼

JASPER/HINTON AREA

Grande Cache [Public] Grande Cache — Gr 12 Enrollment: 41

ESL (%): 2.8   Special needs (%): 4.0   Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 251/262   217/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	55.2	60.2	57.7	54.7	54.4	—
Percentage of exams failed	29.9	21.3	26.9	34.6	41.2	—
School vs exam mark difference	15.5	12.2	14.8	15.4	18.8	—
Language Arts gender gap	n/a	n/a	n/a	M 3.5	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 0.8	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.0	3.1	n/a
Diploma completion rate	78.0	81.3	82.8	81.3	90.6	—
Delayed advancement rate	23.4	32.2	15.7	24.0	29.6	—
Overall rating out of 10	**3.3**	**4.8**	**4.1**	**3.6**	**2.6**	—

Harry Collinge [Public] Hinton — Gr 12 Enrollment: 68

ESL (%): 2.1   Special needs (%): 9.2   Alt. French (%): 11.8
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 192/262   190/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	59.2	60.2	61.0	59.6	61.9	▲
Percentage of exams failed	28.4	25.3	22.3	25.2	20.9	▲
School vs exam mark difference	9.6	8.3	7.2	10.1	8.8	—
Language Arts gender gap	n/a	n/a	n/a	M 1.4	M 0.1	n/a
Math gender gap	n/a	n/a	n/a	F 3.9	F 7.0	n/a
Courses taken per student	n/a	n/a	n/a	2.5	2.7	n/a
Diploma completion rate	81.9	69.6	81.2	72.2	76.9	—
Delayed advancement rate	15.2	28.8	23.6	24.8	20.0	—
Overall rating out of 10	**4.6**	**4.7**	**5.4**	**4.4**	**5.2**	—

Jasper [Public] Jasper — Gr 12 Enrollment: 40

ESL (%): 20.7   Special needs (%): 10.3   Alt. French (%): 39.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 198/262   131/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.7	66.7	66.7	63.0	60.9	▼
Percentage of exams failed	11.6	12.1	13.2	17.2	20.3	▼
School vs exam mark difference	8.3	9.4	10.6	15.4	14.4	▼
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.4	3.5	n/a
Diploma completion rate	84.4	87.2	85.7	88.9	90.0	—
Delayed advancement rate	21.7	20.0	19.6	19.8	19.8	—
Overall rating out of 10	**6.8**	**6.7**	**6.4**	**5.0**	**5.1**	▼

LACOMBE/PONOKA AREA

Central Alberta Christian [Private] Lacombe — Gr 12 Enrollment: 30

ESL (%): 0.0   Special needs (%): n/a   Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 112/262   55/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.0	66.4	68.2	66.0	61.0	—
Percentage of exams failed	12.8	10.4	13.1	11.4	17.9	—
School vs exam mark difference	10.9	7.9	10.6	12.1	10.0	—
Language Arts gender gap	n/a	n/a	n/a	F 5.5	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 4.2	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.6	3.5	n/a
Diploma completion rate	100.0	100.0	88.9	100.0	100.0	—
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	**7.0**	**7.5**	**6.7**	**7.4**	**6.3**	—

Lacombe [Public] Lacombe — Gr 12 Enrollment: 260

ESL (%): 6.4   Special needs (%): 11.1   Alt. French (%): n/a
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 133/262   146/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.1	64.1	62.0	61.9	62.8	—
Percentage of exams failed	21.4	17.1	18.4	21.6	19.3	—
School vs exam mark difference	8.5	6.4	8.2	9.4	7.2	—
Language Arts gender gap	n/a	n/a	n/a	M 4.4	M 0.6	n/a
Math gender gap	n/a	n/a	n/a	M 4.9	M 1.4	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.4	n/a
Diploma completion rate	82.9	82.5	78.0	86.4	84.8	—
Delayed advancement rate	20.2	22.3	22.4	16.4	15.4	—
Overall rating out of 10	**5.5**	**6.3**	**5.5**	**5.5**	**6.1**	—

Parkview Adventist [Private] Lacombe — Gr 12 Enrollment: 33

ESL (%): n/a   Special needs (%): 0.0   Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 144/262   105/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.0	61.4	63.9	60.4	66.5	—
Percentage of exams failed	11.6	20.1	16.7	19.7	19.4	—
School vs exam mark difference	5.6	7.1	7.9	9.3	8.2	—
Language Arts gender gap	n/a	n/a	n/a	F 10.5	M 6.4	n/a
Math gender gap	n/a	n/a	n/a	F 8.0	M 10.2	n/a
Courses taken per student	n/a	n/a	n/a	3.7	3.6	n/a
Diploma completion rate	81.1	89.3	91.9	96.9	82.8	—
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	**7.1**	**6.2**	**6.5**	**5.8**	**5.9**	▼

Ponoka [Public] Ponoka — Gr 12 Enrollment: 115

ESL (%): 1.8   Special needs (%): 12.8   Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 215/262   198/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	60.8	62.5	59.8	61.4	61.2	—
Percentage of exams failed	23.2	18.1	23.5	23.0	25.1	—
School vs exam mark difference	9.5	8.4	10.7	10.9	12.2	—
Language Arts gender gap	n/a	n/a	n/a	F 3.8	F 1.3	n/a
Math gender gap	n/a	n/a	n/a	M 1.5	F 6.6	n/a
Courses taken per student	n/a	n/a	n/a	3.2	3.3	n/a
Diploma completion rate	74.3	69.5	77.9	71.1	75.5	—
Delayed advancement rate	33.5	38.4	40.3	41.0	30.5	—
Overall rating out of 10	**4.7**	**5.1**	**4.3**	**4.6**	**4.7**	—

Rimbey [Public] Rimbey — Gr 12 Enrollment: 47

ESL (%): 4.4   Special needs (%): 7.0   Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 69/262   92/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	62.9	64.0	64.1	63.4	64.6	—
Percentage of exams failed	18.1	12.9	12.2	17.9	13.4	—
School vs exam mark difference	8.8	9.4	9.6	10.4	7.7	—
Language Arts gender gap	n/a	n/a	n/a	F 6.9	F 2.2	n/a
Math gender gap	n/a	n/a	n/a	F 4.6	F 3.6	n/a
Courses taken per student	n/a	n/a	n/a	3.6	3.6	n/a
Diploma completion rate	89.1	89.1	90.5	95.0	95.7	▲
Delayed advancement rate	7.2	12.8	7.8	0.8	1.6	—
Overall rating out of 10	**6.2**	**6.5**	**6.5**	**6.3**	**7.0**	—

St. Augustine [Separate] Ponoka — Gr 12 Enrollment: 25

ESL (%): 15.7   Special needs (%): 13.5   Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 244/262   190/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	71.1	61.6	60.3	58.0	59.8	▼
Percentage of exams failed	8.3	24.8	21.6	27.9	26.1	—
School vs exam mark difference	7.9	15.8	14.8	18.2	16.5	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.1	3.6	n/a
Diploma completion rate	73.9	80.8	90.9	96.2	60.9	—
Delayed advancement rate	22.0	31.9	16.8	14.8	42.6	▼
Overall rating out of 10	**7.2**	**4.4**	**5.0**	**4.3**	**3.5**	▼

LEDUC AREA

Beaumont [Public] Beaumont — Gr 12 Enrollment: 255

ESL (%): 2.8   Special needs (%): 11.0   Alt. French (%): 21.8
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 40/262   24/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.0	68.8	69.5	68.2	68.6	—
Percentage of exams failed	8.2	9.5	7.1	10.5	9.2	—
School vs exam mark difference	2.9	4.0	3.8	6.2	6.9	▼
Language Arts gender gap	n/a	n/a	n/a	F 1.4	F 2.1	n/a
Math gender gap	n/a	n/a	n/a	F 1.6	M 1.6	n/a
Courses taken per student	n/a	n/a	n/a	4.1	4.0	n/a
Diploma completion rate	89.8	87.3	87.4	90.9	89.0	—
Delayed advancement rate	11.0	22.7	17.8	11.1	16.4	—
Overall rating out of 10	**8.1**	**7.6**	**7.8**	**7.8**	**7.5**	—

Calmar [Public] Calmar — Gr 12 Enrollment: 39

ESL (%): 0.0   Special needs (%): 5.8   Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 150/262   146/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	62.7	65.7	59.9	65.3	65.3	—
Percentage of exams failed	18.9	15.1	23.7	14.9	13.5	—
School vs exam mark difference	4.6	4.2	11.0	7.0	6.7	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	2.9	3.1	n/a
Diploma completion rate	84.8	71.4	88.9	78.7	75.0	—
Delayed advancement rate	32.9	46.7	17.5	22.4	31.9	—
Overall rating out of 10	**6.1**	**5.9**	**5.2**	**6.2**	**5.8**	—

Christ The King [Separate] Leduc — Gr 12 Enrollment: 52

ESL (%): 9.5   Special needs (%): 7.5   Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 45/262   30/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	71.0	68.2	68.1	66.0	66.4	▼
Percentage of exams failed	6.6	11.4	15.3	11.8	12.4	—
School vs exam mark difference	2.3	3.0	4.9	5.2	5.3	—
Language Arts gender gap	n/a	n/a	n/a	F 1.1	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 1.4	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.0	3.9	n/a
Diploma completion rate	93.3	92.1	91.7	91.3	92.0	▼
Delayed advancement rate	13.5	15.9	17.6	10.4	10.4	—
Overall rating out of 10	**8.5**	**7.8**	**7.2**	**7.5**	**7.4**	—

John Maland [Public] Devon — Gr 12 Enrollment: 115

ESL (%): 1.9   Special needs (%): 11.3   Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 178/262   125/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	62.8	65.0	65.6	64.9	63.7	—
Percentage of exams failed	22.2	16.3	18.8	18.3	20.0	—
School vs exam mark difference	7.2	6.9	10.8	9.1	7.6	—
Language Arts gender gap	n/a	n/a	n/a	F 4.4	F 7.8	n/a
Math gender gap	n/a	n/a	n/a	F 3.1	F 0.3	n/a
Courses taken per student	n/a	n/a	n/a	3.2	3.2	n/a
Diploma completion rate	86.5	87.0	84.0	87.0	75.5	—
Delayed advancement rate	14.6	23.8	23.6	20.9	34.8	▼
Overall rating out of 10	**6.0**	**6.6**	**6.1**	**6.2**	**5.4**	—

Leduc [Public] Leduc — Gr 12 Enrollment: 328

ESL (%): 2.6   Special needs (%): 14.2   Alt. French (%): 5.6
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 124/262   105/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.1	65.7	67.3	65.2	66.3	—
Percentage of exams failed	17.2	11.1	12.6	16.4	15.3	—
School vs exam mark difference	5.1	3.5	4.2	5.3	5.6	—
Language Arts gender gap	n/a	n/a	n/a	M 2.2	F 2.0	n/a
Math gender gap	n/a	n/a	n/a	F 3.7	F 3.8	n/a
Courses taken per student	n/a	n/a	n/a	3.1	3.2	n/a
Diploma completion rate	71.7	71.6	74.3	78.6	77.3	▲
Delayed advancement rate	29.4	38.5	28.5	33.0	32.9	—
Overall rating out of 10	**5.8**	**6.9**	**6.7**	**6.0**	**6.2**	—

LETHBRIDGE AREA

Calvin Christian [Private] Coalhurst — Gr 12 Enrollment: 54

ESL (%): 2.7   Special needs (%): 9.8   Alt. French (%): n/a
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 112/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.0	57.7	n/a	65.1	62.0	n/a
Percentage of exams failed	13.3	30.8	n/a	15.1	16.1	n/a
School vs exam mark difference	13.4	17.4	n/a	12.9	11.2	n/a
Language Arts gender gap	n/a	n/a	n/a	F 0.6	F 0.3	n/a
Math gender gap	n/a	n/a	n/a	M 5.4	M 1.3	n/a
Courses taken per student	n/a	n/a	n/a	3.4	3.2	n/a
Diploma completion rate	93.6	95.2	100.0	96.3	n/a	
Delayed advancement rate	5.9	6.4	n/a	3.4	5.6	n/a
Overall rating out of 10	**6.5**	**4.3**	**n/a**	**6.6**	**6.3**	n/a

Cardston [Public] Cardston — Gr 12 Enrollment: 117

ESL (%): 0.0 Special needs (%): 14.3 Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a — Rank: 215/262 198/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	60.8	61.6	61.4	60.1	60.7	—
Percentage of exams failed	24.7	24.2	22.4	25.7	27.2	—
School vs exam mark difference	13.5	10.1	10.2	12.1	12.8	—
Language Arts gender gap	n/a	n/a	n/a	F 7.1	F 4.3	n/a
Math gender gap	n/a	n/a	n/a	F 13.8	M 0.3	n/a
Courses taken per student	n/a	n/a	n/a	3.4	3.3	n/a
Diploma completion rate	79.2	83.7	81.3	81.7	81.8	—
Delayed advancement rate	24.7	20.7	20.6	18.4	24.1	—
Overall rating out of 10	**4.2**	**5.1**	**5.1**	**4.5**	**4.7**	**—**

Catholic Central [Separate] Lethbridge — Gr 12 Enrollment: 268

ESL (%): 15.1 Special needs (%): 22.9 Alt. French (%): 7.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a — Rank: 178/262 125/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.6	64.7	65.0	62.9	61.6	▼
Percentage of exams failed	12.1	16.7	15.7	20.0	24.8	▼
School vs exam mark difference	7.9	9.3	10.6	13.7	14.3	▼
Language Arts gender gap	n/a	n/a	n/a	F 1.8	F 0.5	n/a
Math gender gap	n/a	n/a	n/a	M 0.1	F 2.5	n/a
Courses taken per student	n/a	n/a	n/a	3.7	3.7	n/a
Diploma completion rate	91.0	87.3	81.9	91.7	87.6	—
Delayed advancement rate	11.6	18.6	18.8	16.7	15.5	—
Overall rating out of 10	**7.1**	**6.3**	**5.9**	**6.0**	**5.4**	**▼**

Chinook [Public] Lethbridge — Gr 12 Enrollment: 261

ESL (%): 5.3 Special needs (%): 17.4 Alt. French (%): n/a
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a — Rank: 198/262 159/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.7	63.1	65.2	62.5	62.4	—
Percentage of exams failed	20.9	20.0	16.6	20.8	20.8	—
School vs exam mark difference	7.2	8.3	8.2	10.1	10.2	▼
Language Arts gender gap	n/a	n/a	n/a	M 0.1	F 1.7	n/a
Math gender gap	n/a	n/a	n/a	F 7.4	F 2.8	n/a
Courses taken per student	n/a	n/a	n/a	3.5	3.2	n/a
Diploma completion rate	81.1	76.5	78.5	76.5	75.2	▼
Delayed advancement rate	21.9	23.5	24.6	34.6	32.5	▼
Overall rating out of 10	**5.7**	**5.5**	**5.9**	**5.3**	**5.1**	**—**

Immanuel Christian [Public] Lethbridge — Gr 12 Enrollment: 43

ESL (%): 5.0 Special needs (%): 9.6 Alt. French (%): n/a
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a — Rank: 40/262 24/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	72.7	73.8	68.1	67.0	73.1	—
Percentage of exams failed	8.6	5.0	8.9	12.8	5.5	—
School vs exam mark difference	9.3	4.9	9.9	9.2	6.1	—
Language Arts gender gap	n/a	n/a	n/a	n/a	F 5.9	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 8.4	n/a
Courses taken per student	n/a	n/a	n/a	4.0	3.8	n/a
Diploma completion rate	100.0	89.5	95.6	96.3	83.3	—
Delayed advancement rate	0.0	8.1	5.8	6.8	17.8	▼
Overall rating out of 10	**8.1**	**8.5**	**7.3**	**7.4**	**7.5**	**—**

Kate Andrews [Public] Coaldale — Gr 12 Enrollment: 54

ESL (%): 2.9 Special needs (%): 17.5 Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a — Rank: 124/262 92/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.7	67.6	68.0	64.7	66.4	—
Percentage of exams failed	13.3	11.2	8.8	15.9	12.6	—
School vs exam mark difference	7.8	7.4	8.7	11.0	10.2	—
Language Arts gender gap	n/a	n/a	n/a	F 8.4	M 1.6	n/a
Math gender gap	n/a	n/a	n/a	F 3.6	F 9.7	n/a
Courses taken per student	n/a	n/a	n/a	3.5	3.3	n/a
Diploma completion rate	85.2	89.9	84.9	87.1	86.3	—
Delayed advancement rate	13.6	13.0	17.4	27.2	23.7	▼
Overall rating out of 10	**6.7**	**7.2**	**6.9**	**5.7**	**6.2**	**—**

Lethbridge Collegiate [Public] Lethbridge — Gr 12 Enrollment: 190

ESL (%): 4.3 Special needs (%): 16.2 Alt. French (%): 19.9
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a — Rank: 139/262 151/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.1	65.8	63.8	63.8	66.6	—
Percentage of exams failed	17.3	14.3	17.9	18.9	14.0	—
School vs exam mark difference	8.2	7.7	9.1	9.3	8.1	—
Language Arts gender gap	n/a	n/a	n/a	M 3.8	F 3.4	n/a
Math gender gap	n/a	n/a	n/a	M 8.1	M 3.5	n/a
Courses taken per student	n/a	n/a	n/a	3.2	3.2	n/a
Diploma completion rate	72.5	75.5	71.9	76.6	75.3	—
Delayed advancement rate	31.9	31.7	30.1	31.1	33.8	—
Overall rating out of 10	**5.7**	**6.1**	**5.3**	**5.4**	**6.0**	**—**

Magrath [Public] Magrath — Gr 12 Enrollment: 42

ESL (%): 0.0 Special needs (%): 9.5 Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a — Rank: 99/262 45/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.7	67.6	68.2	67.2	64.8	▼
Percentage of exams failed	8.4	10.6	12.3	11.1	13.8	—
School vs exam mark difference	9.2	9.4	8.8	10.0	10.6	—
Language Arts gender gap	n/a	n/a	n/a	F 2.9	F 2.0	n/a
Math gender gap	n/a	n/a	n/a	M 11.5	F 19.0	n/a
Courses taken per student	n/a	n/a	n/a	3.8	3.9	n/a
Diploma completion rate	97.4	95.7	100.0	96.3	92.9	—
Delayed advancement rate	3.3	2.2	0.0	2.5	10.0	—
Overall rating out of 10	**7.7**	**7.4**	**7.5**	**7.3**	**6.5**	**▼**

Raymond [Public] Raymond — Gr 12 Enrollment: 79

ESL (%): n/a Special needs (%): 7.0 Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a — Rank: 77/262 125/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.6	64.8	63.6	65.5	66.5	▲
Percentage of exams failed	18.3	16.2	16.3	14.3	16.8	—
School vs exam mark difference	12.5	12.1	10.3	10.1	10.8	▲
Language Arts gender gap	n/a	n/a	n/a	M 1.1	F 1.1	n/a
Math gender gap	n/a	n/a	n/a	F 4.6	F 5.9	n/a
Courses taken per student	n/a	n/a	n/a	3.6	3.7	n/a
Diploma completion rate	88.4	96.9	82.8	86.8	93.7	—
Delayed advancement rate	10.7	2.1	15.2	13.4	5.0	—
Overall rating out of 10	**5.7**	**6.5**	**6.0**	**6.7**	**6.8**	**▲**

Winston Churchill [Public] Lethbridge — Gr 12 Enrollment: 198

ESL (%): 15.0 Special needs (%): 19.9 Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a — Rank: 242/262 172/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.1	64.3	65.5	62.8	59.9	▼
Percentage of exams failed	11.6	13.5	13.5	18.0	24.6	▼
School vs exam mark difference	3.9	6.8	6.1	8.0	10.7	▼
Language Arts gender gap	n/a	n/a	n/a	F 7.0	M 4.6	n/a
Math gender gap	n/a	n/a	n/a	M 0.3	F 7.9	n/a
Courses taken per student	n/a	n/a	n/a	2.7	2.7	n/a
Diploma completion rate	71.9	64.3	67.6	71.6	67.8	—
Delayed advancement rate	34.9	39.7	35.4	39.1	42.9	▼
Overall rating out of 10	**6.4**	**5.5**	**5.8**	**4.9**	**3.6**	**▼**

OKOTOKS AREA

Foothills [Public] Okotoks — Gr 12 Enrollment: 319

ESL (%): 3.0 Special needs (%): 17.0 Alt. French (%): 7.9
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a — Rank: 85/262 73/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.1	64.7	65.4	64.1	64.8	—
Percentage of exams failed	13.8	15.0	13.9	14.5	14.7	—
School vs exam mark difference	4.6	4.8	6.4	7.4	7.8	▼
Language Arts gender gap	n/a	n/a	n/a	F 2.9	F 0.8	n/a
Math gender gap	n/a	n/a	n/a	M 0.8	M 0.3	n/a
Courses taken per student	n/a	n/a	n/a	4.4	4.3	n/a
Diploma completion rate	87.5	87.3	87.6	85.3	88.5	—
Delayed advancement rate	13.7	14.8	14.3	21.0	16.4	—
Overall rating out of 10	**7.1**	**6.8**	**6.8**	**6.3**	**6.7**	**—**

Holy Trinity Academy [Separate] Okotoks — Gr 12 Enrollment: 302

ESL (%): 4.4 Special needs (%): 13.5 Alt. French (%): 4.1
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a — Rank: 28/262 16/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.8	69.5	69.4	69.5	69.1	▼
Percentage of exams failed	5.6	8.6	6.9	9.7	9.4	—
School vs exam mark difference	7.0	7.6	8.6	8.2	8.5	—
Language Arts gender gap	n/a	n/a	n/a	M 0.1	F 3.2	n/a
Math gender gap	n/a	n/a	n/a	M 1.3	M 3.1	n/a
Courses taken per student	n/a	n/a	n/a	4.3	4.3	n/a
Diploma completion rate	98.7	97.1	99.4	98.3	98.0	—
Delayed advancement rate	0.0	1.0	0.0	0.0	0.0	—
Overall rating out of 10	**8.3**	**7.9**	**7.9**	**8.3**	**8.0**	**—**

Oilfields [Public] Black Diamond — Gr 12 Enrollment: 60

ESL (%): 4.1 Special needs (%): 20.9 Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a — Rank: 187/262 159/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.5	60.1	63.0	62.6	62.3	—
Percentage of exams failed	19.1	27.9	18.3	19.5	19.5	—
School vs exam mark difference	8.8	12.5	10.4	11.1	9.0	—
Language Arts gender gap	n/a	n/a	n/a	F 2.7	F 1.3	n/a
Math gender gap	n/a	n/a	n/a	F 8.4	M 2.5	n/a
Courses taken per student	n/a	n/a	n/a	3.3	2.8	n/a
Diploma completion rate	86.7	89.4	81.3	89.8	80.8	—
Delayed advancement rate	18.9	16.5	24.5	20.9	27.6	—
Overall rating out of 10	**5.9**	**5.0**	**5.5**	**5.6**	**5.3**	**—**

Strathcona-Tweedsmuir [Private] Okotoks — Gr 12 Enrollment: 71

ESL (%): 0.0 Special needs (%): 0.0 Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a — Rank: 21/262 5/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	73.8	76.1	77.5	76.1	72.3	—
Percentage of exams failed	3.9	5.1	4.7	4.2	9.5	—
School vs exam mark difference	8.7	6.4	5.3	7.4	9.2	—
Language Arts gender gap	n/a	n/a	n/a	F 2.9	F 4.6	n/a
Math gender gap	n/a	n/a	n/a	M 0.6	M 2.8	n/a
Courses taken per student	n/a	n/a	n/a	4.3	4.5	n/a
Diploma completion rate	98.7	96.8	98.7	96.9	98.6	—
Delayed advancement rate	2.9	0.0	0.7	0.0	4.5	—
Overall rating out of 10	**8.6**	**9.0**	**9.2**	**9.1**	**8.2**	**—**

OLDS/DIDSBURY AREA

Bowden Grandview [Public] Bowden — Gr 12 Enrollment: 21

ESL (%): 5.7 Special needs (%): 10.0 Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a — Rank: 77/262 n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	61.9	65.6	63.4	n/a	68.6	n/a
Percentage of exams failed	25.0	8.6	19.5	n/a	9.0	n/a
School vs exam mark difference	9.5	6.8	7.4	n/a	4.4	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.0	n/a
Diploma completion rate	81.8	87.5	95.7	n/a	80.0	n/a
Delayed advancement rate	20.7	19.5	18.2	n/a	n/a	n/a
Overall rating out of 10	**5.4**	**6.9**	**6.2**	**n/a**	**6.8**	**n/a**

Didsbury [Public] Didsbury — Gr 12 Enrollment: 55

ESL (%): 3.2 Special needs (%): 14.2 Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a — Rank: 40/262 24/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.6	68.7	68.5	69.0	68.2	—
Percentage of exams failed	11.0	9.8	9.8	7.4	9.1	—
School vs exam mark difference	5.0	4.0	3.8	3.1	4.2	—
Language Arts gender gap	n/a	n/a	n/a	n/a	F 4.5	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 5.5	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.6	n/a
Diploma completion rate	91.7	96.2	95.9	92.5	94.5	—
Delayed advancement rate	10.3	10.2	12.8	7.9	3.5	—
Overall rating out of 10	**7.4**	**7.9**	**7.9**	**8.1**	**7.5**	**—**

Innisfail [Public] Innisfail — Gr 12 Enrollment: 103

ESL (%): 5.1 Special needs (%): 15.4 Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a — Rank: 28/262 105/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	60.4	60.7	64.0	64.2	72.2	▲
Percentage of exams failed	23.8	25.6	11.3	13.3	4.5	▲
School vs exam mark difference	10.3	12.4	6.1	7.2	2.5	▲
Language Arts gender gap	n/a	n/a	n/a	E	F 5.9	n/a
Math gender gap	n/a	n/a	n/a	F 13.5	F 14.3	n/a
Courses taken per student	n/a	n/a	n/a	3.1	3.8	n/a
Diploma completion rate	82.4	90.6	96.5	97.9	90.0	—
Delayed advancement rate	22.0	14.4	3.6	12.8	11.5	—
Overall rating out of 10	**4.9**	**5.3**	**7.0**	**6.3**	**8.0**	**▲**

Northstar [Public] Didsbury — Gr 12 Enrollment: 65

ESL (%): 0.0 Special needs (%): 5.8 Alt. French (%): 0.0
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a — Rank: 235/262 n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	69.5	72.6	66.2	65.2	n/a
Percentage of exams failed	n/a	17.7	7.3	16.9	17.3	n/a
School vs exam mark difference	n/a	15.6	11.7	14.6	16.8	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	F 3.2	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 1.7	n/a
Courses taken per student	n/a	n/a	n/a	2.5	2.0	n/a
Diploma completion rate	n/a	66.7	55.3	62.8	65.9	n/a
Delayed advancement rate	n/a	37.7	31.6	42.6	39.4	n/a
Overall rating out of 10	**n/a**	**5.1**	**6.0**	**4.5**	**4.2**	**n/a**

Olds [Public] Olds — Gr 12 Enrollment: 130

ESL (%): 6.9 Special needs (%): 14.3 Alt. French (%): 5.2
Actual rating vs predicted based — 2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a — Rank: 14/262 12/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.4	71.1	71.3	70.0	71.2	—
Percentage of exams failed	4.5	2.9	2.4	4.9	2.1	—
School vs exam mark difference	3.1	2.5	2.2	3.6	1.1	▲
Language Arts gender gap	n/a	n/a	n/a	F 2.5	F 4.8	n/a
Math gender gap	n/a	n/a	n/a	F 14.9	F 2.3	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.8	n/a
Diploma completion rate	95.1	90.1	94.5	90.6	94.5	—
Delayed advancement rate	10.3	25.3	17.3	23.2	15.2	—
Overall rating out of 10	**8.5**	**8.3**	**8.6**	**7.3**	**8.4**	**—**

Olds Koinonia [Public] Olds — Gr 12 Enrollment: 14

ESL (%): 4.4   Special needs (%): 3.4   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 8/262   12/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.4	65.2	71.6	71.3	74.8	▲
Percentage of exams failed	10.1	8.1	6.0	8.9	1.4	▲
School vs exam mark difference	7.8	7.6	1.2	4.2	6.1	—
Language Arts gender gap	n/a	n/a	n/a	M 4.7	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 5.1	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.9	4.4	n/a
Diploma completion rate	95.7	100.0	94.7	95.0	100.0	—
Delayed advancement rate	13.0	16.3	16.6	13.3	8.1	—
Overall rating out of 10	**7.4**	**7.4**	**8.6**	**8.3**	**9.1**	**▲**

Spruce View [Public] Spruce View — Gr 12 Enrollment: 24

ESL (%): n/a   Special needs (%): 12.0   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 74/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	56.7	57.6	n/a	55.7	64.2	n/a
Percentage of exams failed	22.2	29.9	n/a	35.5	17.7	n/a
School vs exam mark difference	7.9	11.9	n/a	17.1	10.1	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.8	4.5	n/a
Diploma completion rate	81.0	92.0	n/a	91.3	100.0	n/a
Delayed advancement rate	24.4	35.9	n/a	21.9	n/a	n/a
Overall rating out of 10	**4.7**	**4.1**	**n/a**	**3.6**	**6.9**	**n/a**

Sundre [Public] Sundre — Gr 12 Enrollment: 60

ESL (%): 2.4   Special needs (%): 12.6   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 222/262   131/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	62.7	63.5	68.1	63.3	59.9	—
Percentage of exams failed	17.5	16.5	11.9	16.9	23.8	—
School vs exam mark difference	8.5	7.6	7.4	13.2	10.5	—
Language Arts gender gap	n/a	n/a	n/a	F 5.9	F 4.4	n/a
Math gender gap	n/a	n/a	n/a	F 11.6	F 13.5	n/a
Courses taken per student	n/a	n/a	n/a	3.3	2.7	n/a
Diploma completion rate	98.6	90.5	79.3	96.2	87.9	—
Delayed advancement rate	4.7	16.0	25.4	9.7	12.5	—
Overall rating out of 10	**6.5**	**6.4**	**6.5**	**5.8**	**4.6**	**▼**

PEACE RIVER AREA

Fairview [Public] Fairview — Gr 12 Enrollment: 29

ESL (%): n/a   Special needs (%): 11.4   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 161/262   131/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.4	66.1	60.0	64.5	60.1	—
Percentage of exams failed	15.9	14.8	17.9	15.9	24.4	—
School vs exam mark difference	6.7	10.2	11.5	14.6	11.2	—
Language Arts gender gap	n/a	n/a	n/a	F 5.6	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 3.4	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.6	3.8	n/a
Diploma completion rate	79.2	85.4	91.1	93.5	93.1	▲
Delayed advancement rate	24.1	21.9	9.8	14.3	9.1	▲
Overall rating out of 10	**6.1**	**6.3**	**5.4**	**6.6**	**5.6**	**—**

Georges P Vanier [Public] Donnelly — Gr 12 Enrollment: 81

ESL (%): n/a   Special needs (%): 17.1   Alt. French (%): 27.6
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 233/262   159/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.7	65.1	62.9	61.6	59.8	▼
Percentage of exams failed	12.3	15.5	22.5	20.7	27.2	▼
School vs exam mark difference	5.3	8.5	10.5	9.8	13.4	▼
Language Arts gender gap	n/a	n/a	n/a	n/a	M 0.6	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 7.8	n/a
Courses taken per student	n/a	n/a	n/a	3.2	3.5	n/a
Diploma completion rate	86.4	81.7	89.1	76.9	85.1	—
Delayed advancement rate	21.6	39.4	18.5	42.9	55.5	—
Overall rating out of 10	**7.0**	**5.7**	**5.5**	**4.8**	**4.3**	**▼**

Glenmary [Separate] Peace River — Gr 12 Enrollment: 93

ESL (%): 5.1   Special needs (%): 18.4   Alt. French (%): 16.9
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 111/262   125/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.5	64.2	62.3	64.1	63.7	—
Percentage of exams failed	14.4	16.5	19.1	17.2	15.5	—
School vs exam mark difference	5.1	5.6	7.8	7.4	8.3	—
Language Arts gender gap	n/a	n/a	n/a	F 2.7	M 0.1	n/a
Math gender gap	n/a	n/a	n/a	F 13.4	M 3.1	n/a
Courses taken per student	n/a	n/a	n/a	2.8	3.7	n/a
Diploma completion rate	87.3	78.8	88.6	80.3	82.0	—
Delayed advancement rate	17.8	30.2	13.0	31.8	23.9	—
Overall rating out of 10	**6.7**	**6.1**	**6.0**	**5.3**	**6.4**	**—**

Grimshaw [Public] Grimshaw — Gr 12 Enrollment: 33

ESL (%): n/a   Special needs (%): 12.4   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 112/262   166/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	59.2	60.3	60.7	62.5	65.6	▲
Percentage of exams failed	23.1	20.0	25.5	14.4	11.8	—
School vs exam mark difference	5.1	9.0	6.2	6.0	5.8	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	2.8	3.0	n/a
Diploma completion rate	66.7	73.1	85.3	85.7	84.0	▲
Delayed advancement rate	49.4	39.5	33.2	41.6	40.6	—
Overall rating out of 10	**4.5**	**4.9**	**5.3**	**5.9**	**6.3**	**▲**

Peace River [Public] Peace River — Gr 12 Enrollment: 71

ESL (%): n/a   Special needs (%): 8.8   Alt. French (%): 8.4
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 237/262   198/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	60.4	62.5	61.9	55.8	58.7	—
Percentage of exams failed	23.7	18.5	17.7	32.7	24.5	—
School vs exam mark difference	7.6	6.4	2.5	9.6	7.4	—
Language Arts gender gap	n/a	n/a	n/a	F 3.8	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 2.8	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.1	2.8	n/a
Diploma completion rate	68.3	81.0	74.6	73.5	59.4	—
Delayed advancement rate	35.1	21.7	36.8	39.5	47.7	—
Overall rating out of 10	**4.3**	**5.9**	**5.6**	**3.7**	**4.1**	**—**

PICTURE BUTTE AREA

Crowsnest [Public] Coleman — Gr 12 Enrollment: 42

ESL (%): 6.5   Special needs (%): 10.4   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 156/262   92/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.2	66.8	67.4	60.8	65.1	—
Percentage of exams failed	15.5	10.1	14.9	19.5	11.0	—
School vs exam mark difference	4.7	4.4	5.6	10.4	10.8	▼
Language Arts gender gap	n/a	n/a	n/a	F 3.6	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 7.2	n/a	n/a
Courses taken per student	n/a	n/a	n/a	2.7	3.0	n/a
Diploma completion rate	87.0	89.2	93.3	88.1	84.2	—
Delayed advancement rate	11.9	7.1	9.4	29.1	30.3	▼
Overall rating out of 10	**7.0**	**7.5**	**7.4**	**5.0**	**5.7**	**—**

Hope Christian [Private] Champion — Gr 12 Enrollment: 118

ESL (%): 0.0   Special needs (%): n/a   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 259/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	54.2	66.5	58.3	48.6	n/a
Percentage of exams failed	n/a	28.1	15.8	28.1	51.0	n/a
School vs exam mark difference	n/a	26.7	15.4	20.3	30.0	n/a
Language Arts gender gap	n/a	n/a	n/a	F 12.8	F 0.6	n/a
Math gender gap	n/a	n/a	n/a	M 7.1	F 0.2	n/a
Courses taken per student	n/a	n/a	n/a	0.8	1.0	n/a
Diploma completion rate	n/a	50.0	50.0	43.5	28.0	n/a
Delayed advancement rate	n/a	43.6	31.7	64.3	32.8	n/a
Overall rating out of 10	**n/a**	**0.4**	**4.5**	**1.1**	**0.0**	**n/a**

Picture Butte [Public] Picture Butte — Gr 12 Enrollment: 37

ESL (%): 13.8   Special needs (%): 24.1   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 178/262   105/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.5	69.6	66.5	63.3	64.0	—
Percentage of exams failed	14.3	9.6	9.3	10.5	8.6	▲
School vs exam mark difference	10.2	7.5	4.7	6.8	9.0	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	2.4	2.5	n/a
Diploma completion rate	94.4	91.7	73.7	72.5	78.8	▼
Delayed advancement rate	3.3	14.4	33.0	49.0	45.0	▼
Overall rating out of 10	**6.7**	**7.5**	**6.7**	**5.4**	**5.4**	**—**

Willow Creek [Public] Claresholm — Gr 12 Enrollment: 48

ESL (%): 5.6   Special needs (%): 9.3   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 77/262   92/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.0	67.0	69.1	66.9	66.5	—
Percentage of exams failed	18.8	14.7	9.0	9.3	7.1	▲
School vs exam mark difference	9.0	6.5	6.3	6.6	7.4	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.0	3.1	n/a
Diploma completion rate	73.9	78.4	86.2	85.7	88.9	▲
Delayed advancement rate	28.7	24.2	44.3	21.6	22.5	—
Overall rating out of 10	**5.3**	**6.5**	**6.9**	**6.8**	**6.8**	**—**

RED DEER

Gateway Christian [Public] Red Deer — Gr 12 Enrollment: 26

ESL (%): 3.4   Special needs (%): 5.5   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 192/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	n/a	n/a	67.1	57.8	n/a
Percentage of exams failed	n/a	n/a	n/a	12.9	27.6	n/a
School vs exam mark difference	n/a	n/a	n/a	10.0	14.8	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.6	4.7	n/a
Diploma completion rate	n/a	n/a	n/a	95.0	88.5	n/a
Delayed advancement rate	n/a	n/a	n/a	2.6	12.2	n/a
Overall rating out of 10	**n/a**	**n/a**	**n/a**	**7.4**	**5.2**	**n/a**

Hunting Hills [Public] Red Deer — Gr 12 Enrollment: 289

ESL (%): 2.1   Special needs (%): 7.2   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 77/262   55/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.4	67.6	68.0	67.3	67.3	▼
Percentage of exams failed	12.1	12.9	10.8	12.8	13.6	—
School vs exam mark difference	4.6	5.7	4.9	5.0	6.7	—
Language Arts gender gap	n/a	n/a	n/a	F 1.3	F 0.2	n/a
Math gender gap	n/a	n/a	n/a	F 4.5	M 3.2	n/a
Courses taken per student	n/a	n/a	n/a	3.6	3.5	n/a
Diploma completion rate	83.1	76.5	84.3	81.9	83.5	—
Delayed advancement rate	20.6	32.5	23.2	26.4	26.3	—
Overall rating out of 10	**7.2**	**6.7**	**7.2**	**6.9**	**6.8**	**—**

Koinonia Christian [Private] Red Deer — Gr 12 Enrollment: 27

ESL (%): 9.4   Special needs (%): 19.2   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 233/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	62.3	53.6	61.2	n/a	61.0	n/a
Percentage of exams failed	26.1	40.6	31.3	n/a	18.3	n/a
School vs exam mark difference	14.8	19.6	18.5	n/a	15.7	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.1	n/a
Diploma completion rate	77.3	66.7	81.8	n/a	80.8	n/a
Delayed advancement rate	38.6	36.1	22.3	n/a	34.1	n/a
Overall rating out of 10	**4.0**	**2.0**	**3.2**	**n/a**	**4.3**	**n/a**

Lindsay Thurber [Public] Red Deer — Gr 12 Enrollment: 411

ESL (%): 11.2   Special needs (%): 9.2   Alt. French (%): n/a
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 229/262   179/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.2	63.2	64.6	62.5	61.8	—
Percentage of exams failed	20.9	20.0	18.0	20.8	24.3	—
School vs exam mark difference	7.2	7.3	7.3	9.0	10.5	▼
Language Arts gender gap	n/a	n/a	n/a	M 0.6	M 3.2	n/a
Math gender gap	n/a	n/a	n/a	M 0.7	M 1.0	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.1	n/a
Diploma completion rate	69.3	74.7	69.2	72.2	63.1	—
Delayed advancement rate	36.7	41.2	34.7	36.6	45.2	—
Overall rating out of 10	**5.0**	**5.4**	**5.5**	**5.3**	**4.4**	**—**

Notre Dame [Separate] Red Deer — Gr 12 Enrollment: 383

ESL (%): 23.3   Special needs (%): 9.9   Alt. French (%): 9.3
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 112/262   105/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.8	64.2	65.4	64.4	64.7	—
Percentage of exams failed	15.8	17.0	17.0	16.6	16.5	—
School vs exam mark difference	7.6	8.1	8.2	8.7	10.1	—
Language Arts gender gap	n/a	n/a	n/a	F 0.6	M 0.2	n/a
Math gender gap	n/a	n/a	n/a	M 2.3	F 5.3	n/a
Courses taken per student	n/a	n/a	n/a	3.8	3.7	n/a
Diploma completion rate	89.7	87.3	86.2	90.0	86.5	—
Delayed advancement rate	11.4	36.6	23.7	16.9	18.2	n/a
Overall rating out of 10	**6.5**	**5.9**	**6.1**	**6.6**	**6.3**	**—**

St. Gabriel Cyber [Separate] Red Deer — Gr 12 Enrollment: 323

ESL (%): 1.8   Special needs (%): 0.8   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 252/262   221/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	55.2	53.8	56.4	54.2	57.4	—
Percentage of exams failed	39.2	42.6	33.7	41.5	30.7	—
School vs exam mark difference	17.9	17.4	16.1	14.2	12.0	▲
Language Arts gender gap	n/a	n/a	n/a	E	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 1.1	n/a	n/a
Courses taken per student	n/a	n/a	n/a	0.9	0.9	n/a
Diploma completion rate	74.2	88.1	82.9	86.7	87.3	—
Delayed advancement rate	38.8	27.3	25.6	n/a	29.4	n/a
Overall rating out of 10	**1.8**	**2.5**	**3.3**	**2.4**	**2.5**	**—**

ROCKY MOUNTAIN HOUSE AREA

Caroline [Public] Caroline — Gr 12 Enrollment: 27

ESL (%): n/a   Special needs (%): 11.3   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 92/262   203/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	59.8	55.5	59.0	53.8	65.2	▼
Percentage of exams failed	24.4	33.0	23.8	28.6	11.8	—
School vs exam mark difference	13.3	11.7	11.9	10.0	10.5	▲
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	2.2	4.2	n/a
Diploma completion rate	85.0	77.4	84.6	76.0	84.0	—
Delayed advancement rate	26.8	24.3	22.5	33.8	n/a	n/a
Overall rating out of 10	4.8	3.8	4.8	3.1	6.6	—

David Thompson [Public] Condor — Gr 12 Enrollment: 35

ESL (%): 0.0   Special needs (%): 7.1   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 85/262   195/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	55.5	56.7	58.5	60.7	66.6	▲
Percentage of exams failed	31.9	35.2	24.7	22.1	11.1	▲
School vs exam mark difference	12.9	12.4	8.7	9.1	9.1	▲
Language Arts gender gap	n/a	n/a	n/a	F 12.5	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 9.3	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.8	3.3	n/a
Diploma completion rate	86.2	70.7	66.7	88.1	85.7	—
Delayed advancement rate	25.9	32.3	32.4	21.0	14.7	—
Overall rating out of 10	3.8	3.5	4.5	5.4	6.7	▲

H. J. Cody [Public] Sylvan Lake — Gr 12 Enrollment: 156

ESL (%): 1.1   Special needs (%): 11.2   Alt. French (%): 2.4
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 144/262   138/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	60.4	62.7	64.0	61.7	63.2	—
Percentage of exams failed	23.6	18.2	16.9	20.2	17.4	—
School vs exam mark difference	10.1	8.5	6.4	8.8	8.0	—
Language Arts gender gap	n/a	n/a	n/a	F 1.0	F 4.3	n/a
Math gender gap	n/a	n/a	n/a	F 4.3	F 8.6	n/a
Courses taken per student	n/a	n/a	n/a	3.4	3.4	n/a
Diploma completion rate	87.6	89.6	89.6	91.9	91.2	—
Delayed advancement rate	14.4	18.5	16.4	18.7	15.4	—
Overall rating out of 10	5.4	6.0	6.4	6.0	5.9	—

St. Dominic [Separate] Rocky Mountain House — Gr 12 Enrollment: 34

ESL (%): 9.4   Special needs (%): 3.8   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 34/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.3	n/a	64.9	65.4	67.8	n/a
Percentage of exams failed	20.3	n/a	7.5	12.7	10.7	n/a
School vs exam mark difference	9.4	n/a	6.8	6.2	6.1	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	F 0.6	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 0.5	n/a
Courses taken per student	n/a	n/a	n/a	3.1	3.6	n/a
Diploma completion rate	83.3	n/a	88.5	92.3	90.9	n/a
Delayed advancement rate	15.5	n/a	10.2	n/a	11.5	n/a
Overall rating out of 10	5.7	n/a	6.9	6.8	7.7	n/a

Will Sinclair [Public] Rocky Mountain House — Gr 12 Enrollment: 116

ESL (%): 1.9   Special needs (%): 9.2   Alt. French (%): 2.8
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 187/262   138/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.0	65.4	61.8	62.4	61.5	▼
Percentage of exams failed	15.0	15.8	21.9	21.5	21.1	▼
School vs exam mark difference	5.6	5.1	7.5	7.1	9.8	—
Language Arts gender gap	n/a	n/a	n/a	M 0.6	M 0.5	n/a
Math gender gap	n/a	n/a	n/a	M 7.8	M 2.0	n/a
Courses taken per student	n/a	n/a	n/a	2.9	3.0	n/a
Diploma completion rate	79.7	83.2	79.3	81.6	82.9	—
Delayed advancement rate	27.9	26.3	23.9	21.8	32.6	—
Overall rating out of 10	6.4	6.7	5.6	5.5	5.3	▼

SHERWOOD PARK AREA

Archbishop Jordan [Separate] Sherwood Park — Gr 12 Enrollment: 296

ESL (%): 6.2   Special needs (%): 12.3   Alt. French (%): n/a
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 32/262   36/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.0	68.9	67.8	67.1	67.5	▼
Percentage of exams failed	9.5	8.5	11.1	13.7	11.9	—
School vs exam mark difference	5.9	5.2	6.5	7.9	7.7	—
Language Arts gender gap	n/a	n/a	n/a	F 1.1	M 0.1	n/a
Math gender gap	n/a	n/a	n/a	F 1.7	F 2.3	n/a
Courses taken per student	n/a	n/a	n/a	4.5	4.6	n/a
Diploma completion rate	91.3	85.8	85.5	88.7	89.7	—
Delayed advancement rate	10.4	16.9	13.3	12.2	12.3	—
Overall rating out of 10	7.6	7.6	7.1	7.5	7.8	—

Bev Facey [Public] Sherwood Park — Gr 12 Enrollment: 417

ESL (%): 0.6   Special needs (%): 11.7   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 49/262   43/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.6	68.1	68.1	66.3	67.7	—
Percentage of exams failed	10.6	10.9	9.9	13.3	14.4	▼
School vs exam mark difference	3.2	3.6	3.9	6.2	6.2	▼
Language Arts gender gap	n/a	n/a	n/a	F 1.6	F 1.4	n/a
Math gender gap	n/a	n/a	n/a	M 0.5	M 0.1	n/a
Courses taken per student	n/a	n/a	n/a	3.7	3.8	n/a
Diploma completion rate	85.7	81.0	87.3	85.8	87.3	—
Delayed advancement rate	17.7	21.2	14.0	16.7	14.3	—
Overall rating out of 10	7.6	7.4	7.6	7.1	7.3	—

New Sarepta [Public] New Sarepta — Gr 12 Enrollment: 26

ESL (%): n/a   Special needs (%): 19.7   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 198/262   62/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	65.9	64.4	n/a	59.9	n/a
Percentage of exams failed	n/a	19.0	16.3	n/a	21.7	n/a
School vs exam mark difference	n/a	8.0	10.9	n/a	10.2	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	n/a	96.3	95.8	n/a	73.1	n/a
Delayed advancement rate	n/a	10.6	6.4	n/a	26.8	n/a
Overall rating out of 10	n/a	7.0	6.6	n/a	5.1	n/a

Salisbury [Public] Sherwood Park — Gr 12 Enrollment: 323

ESL (%): 3.8   Special needs (%): 11.4   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 85/262   118/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.2	63.8	64.6	64.2	65.0	▲
Percentage of exams failed	19.8	18.4	16.4	16.4	16.8	▲
School vs exam mark difference	5.9	5.7	5.9	7.0	5.9	—
Language Arts gender gap	n/a	n/a	n/a	F 0.9	M 0.8	n/a
Math gender gap	n/a	n/a	n/a	M 1.5	M 2.5	n/a
Courses taken per student	n/a	n/a	n/a	3.5	3.7	n/a
Diploma completion rate	77.6	82.3	75.2	86.3	85.4	—
Delayed advancement rate	25.3	24.0	27.1	16.3	19.6	—
Overall rating out of 10	5.7	6.2	6.0	6.6	6.7	▲

Strathcona Christian [Public] Sherwood Park — Gr 12 Enrollment: 107

ESL (%): n/a   Special needs (%): 6.2   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 13/262   12/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.9	65.5	71.2	69.7	71.3	—
Percentage of exams failed	10.0	13.1	7.4	9.0	7.3	—
School vs exam mark difference	3.4	5.9	5.0	6.3	5.1	—
Language Arts gender gap	n/a	n/a	n/a	F 0.4	F 1.2	n/a
Math gender gap	n/a	n/a	n/a	M 1.2	M 9.9	n/a
Courses taken per student	n/a	n/a	n/a	4.3	4.6	n/a
Diploma completion rate	94.9	93.9	96.3	96.4	95.3	—
Delayed advancement rate	3.6	5.5	4.1	3.5	6.6	—
Overall rating out of 10	8.3	7.4	8.4	8.4	8.5	—

Tofield [Public] Tofield — Gr 12 Enrollment: 35

ESL (%): n/a   Special needs (%): 19.6   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 69/262   73/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.6	64.3	65.6	62.0	64.5	—
Percentage of exams failed	13.2	17.4	14.4	18.1	16.2	—
School vs exam mark difference	6.6	6.6	5.4	11.6	9.7	—
Language Arts gender gap	n/a	n/a	n/a	F 9.0	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 6.2	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.7	4.4	n/a
Diploma completion rate	89.7	89.5	100.0	100.0	91.2	—
Delayed advancement rate	23.5	21.3	7.5	1.1	6.1	▲
Overall rating out of 10	6.7	6.5	7.4	6.0	7.0	—

ST. ALBERT/STONY PLAIN AREA

Bellerose [Public] St. Albert — Gr 12 Enrollment: 336

ESL (%): 2.0   Special needs (%): 17.3   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 112/262   138/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.5	63.1	63.5	63.3	65.4	—
Percentage of exams failed	18.0	18.7	20.5	18.4	14.9	—
School vs exam mark difference	6.6	8.2	8.9	7.9	6.3	—
Language Arts gender gap	n/a	n/a	n/a	M 0.3	F 2.1	n/a
Math gender gap	n/a	n/a	n/a	F 2.7	F 0.4	n/a
Courses taken per student	n/a	n/a	n/a	3.7	3.4	n/a
Diploma completion rate	74.1	79.6	80.0	81.6	80.7	—
Delayed advancement rate	28.6	27.7	22.8	n/a	n/a	—
Overall rating out of 10	5.7	5.6	5.5	6.2	6.3	—

Memorial [Public] Stony Plain — Gr 12 Enrollment: 361

ESL (%): 0.8   Special needs (%): 14.7   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 99/262   83/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.3	64.5	65.6	65.7	66.6	▲
Percentage of exams failed	15.7	15.2	13.1	12.7	9.9	▲
School vs exam mark difference	6.6	5.9	5.2	5.6	6.0	▲
Language Arts gender gap	n/a	n/a	n/a	F 1.6	F 1.4	n/a
Math gender gap	n/a	n/a	n/a	F 6.2	F 5.2	n/a
Courses taken per student	n/a	n/a	n/a	3.2	2.9	n/a
Diploma completion rate	86.1	88.9	85.8	87.0	83.8	—
Delayed advancement rate	14.9	13.3	22.3	22.6	22.7	—
Overall rating out of 10	6.4	6.7	6.7	6.5	6.5	—

Onoway [Public] Onoway — Gr 12 Enrollment: 97

ESL (%): n/a   Special needs (%): 19.8   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 124/262   62/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.3	64.7	66.6	65.6	65.9	—
Percentage of exams failed	9.0	15.1	11.6	10.4	12.5	—
School vs exam mark difference	2.5	3.3	4.7	5.2	4.7	—
Language Arts gender gap	n/a	n/a	n/a	F 5.0	F 2.3	n/a
Math gender gap	n/a	n/a	n/a	F 8.9	F 9.3	n/a
Courses taken per student	n/a	n/a	n/a	2.8	2.8	n/a
Diploma completion rate	88.3	78.3	85.6	83.3	81.0	—
Delayed advancement rate	12.0	29.2	19.3	26.8	23.7	—
Overall rating out of 10	8.2	6.7	7.2	6.2	6.2	▼

Paul Kane [Public] St. Albert — Gr 12 Enrollment: 340

ESL (%): 3.2   Special needs (%): 8.9   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 56/262   55/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.9	69.0	66.6	67.3	66.9	—
Percentage of exams failed	15.0	11.1	13.1	13.8	14.8	—
School vs exam mark difference	5.2	4.6	5.5	7.7	7.0	—
Language Arts gender gap	n/a	n/a	n/a	M 2.2	F 0.2	n/a
Math gender gap	n/a	n/a	n/a	M 5.4	F 7.3	n/a
Courses taken per student	n/a	n/a	n/a	4.5	4.4	n/a
Diploma completion rate	83.0	84.0	79.3	88.1	87.5	—
Delayed advancement rate	18.8	20.7	19.2	n/a	n/a	—
Overall rating out of 10	6.6	7.4	6.6	7.3	7.2	—

Spruce Grove [Public] Spruce Grove — Gr 12 Enrollment: 380

ESL (%): 0.8   Special needs (%): 14.9   Alt. French (%): 10.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 112/262   67/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.8	66.9	67.3	67.1	66.5	—
Percentage of exams failed	11.8	11.4	11.0	12.1	12.2	—
School vs exam mark difference	5.8	6.3	6.9	6.4	7.3	—
Language Arts gender gap	n/a	n/a	n/a	F 2.4	F 3.7	n/a
Math gender gap	n/a	n/a	n/a	F 3.1	F 5.3	n/a
Courses taken per student	n/a	n/a	n/a	3.5	3.4	n/a
Diploma completion rate	87.1	84.2	88.0	87.8	84.7	—
Delayed advancement rate	14.7	28.8	18.1	20.7	29.9	—
Overall rating out of 10	7.0	6.8	7.0	6.9	6.3	—

St. Peter the Apostle [Separate] Spruce Grove — Gr 12 Enrollment: 154

ESL (%): 6.8   Special needs (%): 8.6   Alt. French (%): n/a
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 56/262   36/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.7	69.1	65.6	66.0	65.1	▼
Percentage of exams failed	13.5	10.2	15.8	13.0	16.2	—
School vs exam mark difference	3.6	3.0	5.1	6.3	6.8	▼
Language Arts gender gap	n/a	n/a	n/a	E	M 0.7	n/a
Math gender gap	n/a	n/a	n/a	F 2.9	F 3.6	n/a
Courses taken per student	n/a	n/a	n/a	4.0	4.2	n/a
Diploma completion rate	89.1	90.9	92.1	93.1	92.2	—
Delayed advancement rate	9.4	11.4	5.1	6.8	8.3	—
Overall rating out of 10	7.7	8.1	7.2	7.5	7.2	—

Ste Marguerite d'Youville [Separate] St. Albert — Gr 12 Enrollment: 14

ESL (%):   Special needs (%): 4.8   Alt. French (%): n/a
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 26/262   138/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	72.4	n/a	70.3	n/a	66.5	n/a
Percentage of exams failed	4.5	n/a	5.7	n/a	13.5	n/a
School vs exam mark difference	6.2	n/a	4.8	n/a	9.4	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	5.7	n/a
Diploma completion rate	100.0	n/a	100.0	n/a	100.0	n/a
Delayed advancement rate	3.3	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	8.5	n/a	8.4	n/a	8.1	n/a

ST. PAUL/BONNYVILLE AREA

Assumption [Separate] Cold Lake — Gr 12 Enrollment: 69
ESL (%): 7.8   Special needs (%): 12.4   Alt. French (%): 23.1
Actual rating vs predicted based   2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 99/262   73/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.8	66.2	63.4	66.9	66.5	—
Percentage of exams failed	15.9	13.1	18.3	18.0	10.8	—
School vs exam mark difference	7.0	4.9	8.6	7.4	9.2	—
Language Arts gender gap	n/a	n/a	n/a	M 2.2	F 2.8	n/a
Math gender gap	n/a	n/a	n/a	F 11.0	F 2.9	n/a
Courses taken per student	n/a	n/a	n/a	4.0	3.4	n/a
Diploma completion rate	93.8	89.3	91.9	87.5	86.7	▼
Delayed advancement rate	12.3	20.2	16.2	21.2	26.0	▼
Overall rating out of 10	**7.0**	**7.1**	**6.2**	**6.6**	**6.5**	**—**

Bonnyville [Public] Bonnyville — Gr 12 Enrollment: 95
ESL (%): 0.0   Special needs (%): 13.8   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 161/262   154/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	62.6	63.5	61.5	59.6	62.0	—
Percentage of exams failed	18.9	22.3	21.2	23.1	17.5	—
School vs exam mark difference	6.2	4.0	7.5	7.0	7.7	—
Language Arts gender gap	n/a	n/a	n/a	F 7.4	F 4.3	n/a
Math gender gap	n/a	n/a	n/a	F 7.1	F 3.0	n/a
Courses taken per student	n/a	n/a	n/a	3.0	3.0	n/a
Diploma completion rate	83.5	79.2	85.6	76.1	87.6	—
Delayed advancement rate	17.1	25.6	18.8	26.9	11.4	—
Overall rating out of 10	**6.1**	**6.2**	**5.7**	**4.6**	**5.6**	**—**

Cold Lake [Public] Cold Lake — Gr 12 Enrollment: 155
ESL (%): 3.2   Special needs (%): 18.5   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 85/262   83/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.4	66.4	66.4	65.1	67.5	—
Percentage of exams failed	10.9	10.3	11.8	14.2	11.4	—
School vs exam mark difference	4.0	3.3	3.8	4.7	5.3	—
Language Arts gender gap	n/a	n/a	n/a	F 0.6	F 3.7	n/a
Math gender gap	n/a	n/a	n/a	F 14.4	F 5.9	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.4	n/a
Diploma completion rate	69.2	80.7	81.8	85.6	88.8	▲
Delayed advancement rate	32.7	33.8	27.6	30.3	25.6	▲
Overall rating out of 10	**6.4**	**7.0**	**6.9**	**6.2**	**6.7**	**—**

F G Miller [Public] Elk Point — Gr 12 Enrollment: 32
ESL (%): 3.9   Special needs (%): 10.0   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 49/262   36/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.7	65.9	69.3	66.4	69.4	—
Percentage of exams failed	11.0	14.9	6.2	11.5	5.8	—
School vs exam mark difference	3.8	4.8	3.1	5.0	2.0	—
Language Arts gender gap	n/a	n/a	n/a	n/a	M 11.9	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 9.5	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.2	n/a
Diploma completion rate	96.7	85.0	92.9	100.0	96.9	—
Delayed advancement rate	8.1	19.9	19.0	2.6	8.7	—
Overall rating out of 10	**7.6**	**6.8**	**8.1**	**7.6**	**7.3**	**—**

Glendon [Public] Glendon — Gr 12 Enrollment: 26
ESL (%): 5.9   Special needs (%): 14.5   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 192/262   184/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	56.2	63.8	56.6	67.4	60.5	—
Percentage of exams failed	34.6	15.9	35.6	5.8	20.3	—
School vs exam mark difference	14.2	7.8	13.9	5.0	15.3	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.5	n/a
Diploma completion rate	95.5	64.7	61.5	100.0	100.0	—
Delayed advancement rate	20.0	31.3	38.6	n/a	2.2	n/a
Overall rating out of 10	**3.9**	**5.3**	**3.0**	**7.7**	**5.2**	**—**

Mallaig [Public] Mallaig — Gr 12 Enrollment: 14
ESL (%): n/a   Special needs (%): 24.8   Alt. French (%): 29.3
Actual rating vs predicted based   2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 21/262   67/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	61.1	59.0	66.5	69.7	67.8	▲
Percentage of exams failed	22.8	25.8	10.4	15.0	13.3	—
School vs exam mark difference	14.5	12.4	6.5	8.7	8.9	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.2	5.0	n/a
Diploma completion rate	85.7	95.7	100.0	100.0	100.0	▲
Delayed advancement rate	12.1	1.4	6.4	2.0	0.0	—
Overall rating out of 10	**5.0**	**5.4**	**7.7**	**7.8**	**8.2**	**▲**

Notre Dame [Separate] Bonnyville — Gr 12 Enrollment: 65
ESL (%): 5.9   Special needs (%): 12.3   Alt. French (%): 5.5
Actual rating vs predicted based   2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 77/262   146/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	60.0	61.9	67.2	60.1	63.6	—
Percentage of exams failed	28.1	23.7	10.8	23.6	13.8	—
School vs exam mark difference	9.1	7.9	7.9	14.0	11.5	—
Language Arts gender gap	n/a	n/a	n/a	F 5.2	F 3.1	n/a
Math gender gap	n/a	n/a	n/a	F 5.6	F 0.4	n/a
Courses taken per student	n/a	n/a	n/a	3.3	4.0	n/a
Diploma completion rate	75.0	83.6	87.3	91.7	90.5	▲
Delayed advancement rate	26.8	26.0	12.3	6.8	6.4	▲
Overall rating out of 10	**4.6**	**5.6**	**6.9**	**4.9**	**6.8**	**—**

St. Paul [Public] St. Paul — Gr 12 Enrollment: 139
ESL (%): 6.4   Special needs (%): 14.6   Alt. French (%): n/a
Actual rating vs predicted based   2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 85/262   55/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.8	69.2	71.6	67.4	65.9	—
Percentage of exams failed	16.0	9.0	8.0	11.1	15.6	—
School vs exam mark difference	6.1	4.5	4.7	5.4	5.3	—
Language Arts gender gap	n/a	n/a	n/a	F 0.3	M 0.3	n/a
Math gender gap	n/a	n/a	n/a	F 0.5	M 6.5	n/a
Courses taken per student	n/a	n/a	n/a	3.0	3.4	n/a
Diploma completion rate	74.8	80.8	85.1	82.2	83.3	—
Delayed advancement rate	30.0	16.8	8.1	12.6	15.2	—
Overall rating out of 10	**5.9**	**7.5**	**8.0**	**7.1**	**6.7**	**—**

STETTLER AREA

Coronation [Public] Coronation — Gr 12 Enrollment: 28
ESL (%): 2.8   Special needs (%): 12.4   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 170/262   73/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.0	72.7	64.6	66.1	62.7	—
Percentage of exams failed	10.1	6.5	14.4	17.1	18.2	▼
School vs exam mark difference	7.8	6.2	14.4	13.4	12.7	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.0	3.7	n/a
Diploma completion rate	94.4	96.0	96.2	95.7	85.7	—
Delayed advancement rate	5.6	13.5	7.2	4.2	12.3	—
Overall rating out of 10	**7.5**	**8.1**	**6.0**	**6.3**	**5.5**	**▼**

Delburne Centralized [Public] Delburne — Gr 12 Enrollment: 11
ESL (%): n/a   Special needs (%): 6.1   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 170/262   159/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	59.8	57.2	64.8	60.9	60.2	—
Percentage of exams failed	26.1	29.1	14.7	18.0	17.7	—
School vs exam mark difference	10.6	13.7	4.9	9.8	13.4	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.4	n/a
Diploma completion rate	86.0	87.5	90.6	90.0	100.0	▲
Delayed advancement rate	9.1	6.8	2.3	8.5	n/a	n/a
Overall rating out of 10	**4.8**	**4.5**	**7.1**	**5.8**	**5.5**	**—**

Forestburg [Public] Forestburg — Gr 12 Enrollment: 20
ESL (%): n/a   Special needs (%): 11.8   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 133/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	60.0	n/a	59.7	n/a	66.3	n/a
Percentage of exams failed	23.9	n/a	20.4	n/a	9.5	n/a
School vs exam mark difference	11.3	n/a	9.8	n/a	9.1	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.3	n/a
Diploma completion rate	72.7	n/a	79.2	n/a	75.0	n/a
Delayed advancement rate	40.0	n/a	31.8	n/a	32.5	n/a
Overall rating out of 10	**4.0**	**n/a**	**4.8**	**n/a**	**6.1**	**n/a**

William E Hay [Public] Stettler — Gr 12 Enrollment: 111
ESL (%): 0.0   Special needs (%): 9.7   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 150/262   172/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	62.2	62.7	59.2	58.9	62.8	—
Percentage of exams failed	18.8	21.9	28.0	30.4	19.7	—
School vs exam mark difference	7.7	11.2	11.1	9.9	8.0	—
Language Arts gender gap	n/a	n/a	n/a	M 2.5	F 1.5	n/a
Math gender gap	n/a	n/a	n/a	F 9.3	F 3.0	n/a
Courses taken per student	n/a	n/a	n/a	3.4	3.3	n/a
Diploma completion rate	91.1	79.7	85.8	82.6	86.7	—
Delayed advancement rate	14.3	24.5	19.2	27.0	22.2	—
Overall rating out of 10	**6.1**	**5.2**	**4.6**	**4.5**	**5.8**	**—**

STRATHMORE AREA

Holy Cross [Separate] Strathmore — Gr 12 Enrollment: 49
ESL (%): 6.1   Special needs (%): 19.5   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 124/262   51/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.0	67.3	67.7	69.7	66.4	—
Percentage of exams failed	10.3	14.3	12.3	7.7	11.6	—
School vs exam mark difference	5.6	8.7	6.9	7.0	9.0	—
Language Arts gender gap	n/a	n/a	n/a	F 4.8	M 7.5	n/a
Math gender gap	n/a	n/a	n/a	F 18.1	F 15.8	n/a
Courses taken per student	n/a	n/a	n/a	3.9	3.5	n/a
Diploma completion rate	90.0	90.6	89.1	97.6	91.5	—
Delayed advancement rate	10.4	5.5	11.1	17.9	17.1	—
Overall rating out of 10	**7.6**	**7.0**	**7.2**	**7.3**	**6.2**	**—**

St. Gabriel the Archangel [Separate] Chestermere — Gr 12 Enrollment: 58
ESL (%): 15.3   Special needs (%): 15.3   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 21/262   45/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.4	64.1	65.6	66.2	70.6	—
Percentage of exams failed	8.8	13.7	15.3	12.8	9.3	—
School vs exam mark difference	5.1	5.6	5.9	4.4	4.7	—
Language Arts gender gap	n/a	n/a	n/a	F 4.9	M 0.4	n/a
Math gender gap	n/a	n/a	n/a	M 1.3	F 0.1	n/a
Courses taken per student	n/a	n/a	n/a	4.1	4.6	n/a
Diploma completion rate	88.1	88.6	90.9	97.7	98.3	▲
Delayed advancement rate	12.8	8.8	9.6	4.3	43.2	—
Overall rating out of 10	**7.1**	**6.8**	**6.8**	**7.5**	**8.2**	**—**

Strathmore [Public] Strathmore — Gr 12 Enrollment: 246
ESL (%): 10.1   Special needs (%): 18.5   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 112/262   125/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.5	62.3	63.5	63.9	65.7	▲
Percentage of exams failed	17.8	20.0	18.5	16.5	15.5	—
School vs exam mark difference	5.1	6.7	6.9	8.0	7.6	—
Language Arts gender gap	n/a	n/a	n/a	M 0.2	F 2.4	n/a
Math gender gap	n/a	n/a	n/a	M 2.2	M 1.1	n/a
Courses taken per student	n/a	n/a	n/a	3.0	3.2	n/a
Diploma completion rate	80.2	80.4	80.7	85.8	86.5	▲
Delayed advancement rate	24.7	19.8	17.9	14.9	19.5	—
Overall rating out of 10	**6.0**	**5.8**	**6.0**	**6.2**	**6.3**	**—**

TABER/MEDICINE HAT AREA

Central [Public] Medicine Hat — Gr 12 Enrollment: 66
ESL (%): n/a   Special needs (%): 19.0   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 256/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	n/a	n/a	53.2	57.7	n/a
Percentage of exams failed	n/a	n/a	n/a	47.8	28.6	n/a
School vs exam mark difference	n/a	n/a	n/a	11.5	7.0	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	0.3	1.0	n/a
Diploma completion rate	n/a	n/a	n/a	32.6	30.8	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	78.2	n/a
Overall rating out of 10	**n/a**	**n/a**	**n/a**	**0.0**	**1.3**	**n/a**

Crescent Heights [Public] Medicine Hat — Gr 12 Enrollment: 188
ESL (%): 1.4   Special needs (%): 16.0   Alt. French (%): 11.1
Actual rating vs predicted based   2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 207/262   190/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	62.4	59.7	58.8	58.2	59.6	▼
Percentage of exams failed	21.1	26.8	27.8	27.6	25.2	—
School vs exam mark difference	8.2	9.7	10.6	10.2	11.5	▼
Language Arts gender gap	n/a	n/a	n/a	M 0.9	M 2.6	n/a
Math gender gap	n/a	n/a	n/a	F 2.5	F 0.8	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.6	n/a
Diploma completion rate	86.6	77.0	77.4	80.8	77.6	—
Delayed advancement rate	14.4	33.9	29.8	27.2	31.6	—
Overall rating out of 10	**5.7**	**4.6**	**4.4**	**4.7**	**4.9**	**—**

Eagle Butte [Public] Dunmore — Gr 12 Enrollment: 106
ESL (%): n/a   Special needs (%): 13.6   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 77/262   62/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.8	67.5	65.6	62.6	65.4	—
Percentage of exams failed	11.5	10.3	12.6	19.2	12.2	—
School vs exam mark difference	6.9	6.5	9.4	10.0	10.4	▼
Language Arts gender gap	n/a	n/a	n/a	F 2.9	M 1.3	n/a
Math gender gap	n/a	n/a	n/a	F 9.3	M 2.1	n/a
Courses taken per student	n/a	n/a	n/a	3.7	3.6	n/a
Diploma completion rate	92.2	96.1	93.9	94.6	97.0	—
Delayed advancement rate	2.0	1.9	4.7	12.0	14.2	▼
Overall rating out of 10	**7.2**	**7.7**	**6.9**	**6.0**	**6.8**	**—**

VEGREVILLE/FORT SASKATCHEWAN AREA

McCoy [Separate] Medicine Hat — Gr 12 Enrollment: 223

ESL (%): 1.2   Special needs (%): 16.4   Alt. French (%): n/a
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 74/262   62/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.3	65.6	67.3	64.8	66.2	—
Percentage of exams failed	11.5	17.2	12.1	16.1	17.0	—
School vs exam mark difference	6.0	7.9	6.1	8.6	7.3	—
Language Arts gender gap	n/a	n/a	n/a	M 1.8	M 0.2	n/a
Math gender gap	n/a	n/a	n/a	F 0.2	F 5.3	n/a
Courses taken per student	n/a	n/a	n/a	3.7	3.8	n/a
Diploma completion rate	87.3	85.6	89.7	88.3	87.7	—
Delayed advancement rate	16.8	21.6	13.0	n/a	n/a	n/a
Overall rating out of 10	**7.1**	**6.4**	**7.2**	**6.7**	**6.9**	—

Ardrossan [Public] Ardrossan — Gr 12 Enrollment: 122

ESL (%): n/a   Special needs (%): 8.8   Alt. French (%): 27.6
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 32/262   24/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.5	69.9	70.8	70.6	70.4	—
Percentage of exams failed	9.9	7.5	7.4	7.1	7.8	—
School vs exam mark difference	6.3	3.7	5.6	5.7	6.8	—
Language Arts gender gap	n/a	n/a	n/a	F 1.9	M 0.8	n/a
Math gender gap	n/a	n/a	n/a	F 1.0	M 3.6	n/a
Courses taken per student	n/a	n/a	n/a	3.8	4.0	n/a
Diploma completion rate	88.8	92.3	93.4	89.4	97.5	—
Delayed advancement rate	10.4	10.3	4.4	11.4	21.3	—
Overall rating out of 10	**7.3**	**8.1**	**8.0**	**7.9**	**7.8**	—

Vegreville [Public] Vegreville — Gr 12 Enrollment: 73

ESL (%): 5.6   Special needs (%): 9.4   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 45/262   83/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.9	65.8	67.8	63.4	70.4	—
Percentage of exams failed	17.2	15.6	9.8	17.6	6.7	—
School vs exam mark difference	5.9	5.3	4.5	7.0	4.9	—
Language Arts gender gap	n/a	n/a	n/a	F 0.4	F 3.7	n/a
Math gender gap	n/a	n/a	n/a	F 7.3	F 3.1	n/a
Courses taken per student	n/a	n/a	n/a	2.9	3.1	n/a
Diploma completion rate	81.4	67.1	78.9	73.8	89.4	—
Delayed advancement rate	15.5	35.9	22.6	25.6	14.7	—
Overall rating out of 10	**6.6**	**6.2**	**7.1**	**5.8**	**7.4**	—

WAINWRIGHT/VERMILION AREA

Medicine Hat [Public] Medicine Hat — Gr 12 Enrollment: 349

ESL (%): 9.3   Special needs (%): 19.6   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 204/262   154/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.7	65.1	62.8	63.9	63.0	—
Percentage of exams failed	15.1	13.2	17.7	16.7	19.7	—
School vs exam mark difference	6.3	7.1	8.4	6.5	8.1	—
Language Arts gender gap	n/a	n/a	n/a	F 3.5	F 6.0	n/a
Math gender gap	n/a	n/a	n/a	M 4.7	M 1.8	n/a
Courses taken per student	n/a	n/a	n/a	2.9	3.0	n/a
Diploma completion rate	77.4	83.0	82.7	79.9	78.8	—
Delayed advancement rate	27.8	34.9	25.2	38.4	36.5	—
Overall rating out of 10	**5.9**	**6.2**	**5.6**	**5.4**	**5.0**	▼

Fort Saskatchewan [Public] Fort Saskatchewan — Gr 12 Enrollment: 132

ESL (%): 3.2   Special needs (%): 10.3   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 210/262   172/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	61.8	63.2	63.4	59.8	61.9	—
Percentage of exams failed	22.5	18.0	13.9	20.5	20.1	—
School vs exam mark difference	7.1	7.9	7.5	11.8	10.6	—
Language Arts gender gap	n/a	n/a	n/a	M 2.8	M 0.6	n/a
Math gender gap	n/a	n/a	n/a	F 4.7	F 10.4	n/a
Courses taken per student	n/a	n/a	n/a	2.9	3.0	n/a
Diploma completion rate	79.5	79.0	75.0	74.1	78.3	—
Delayed advancement rate	27.7	24.1	25.4	31.3	29.2	—
Overall rating out of 10	**5.4**	**5.7**	**5.8**	**4.5**	**4.8**	—

Blessed Sacrament [Separate] Wainwright — Gr 12 Enrollment: 37

ESL (%): 3.0   Special needs (%): 11.3   Alt. French (%): n/a
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 112/262   159/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	61.5	63.9	58.5	61.5	62.1	—
Percentage of exams failed	23.4	18.1	35.6	28.3	13.5	—
School vs exam mark difference	13.0	10.9	12.2	11.6	10.7	—
Language Arts gender gap	n/a	n/a	n/a	M 0.3	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 9.4	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.3	n/a
Diploma completion rate	88.9	94.1	82.1	87.9	97.3	—
Delayed advancement rate	3.9	0.2	11.6	5.1	0.0	—
Overall rating out of 10	**5.4**	**6.3**	**4.2**	**5.4**	**6.3**	—

Senator Gershaw [Public] Bow Island — Gr 12 Enrollment: 39

ESL (%): 10.3   Special needs (%): 14.8   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 207/262   92/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.9	67.9	66.6	70.2	66.5	—
Percentage of exams failed	12.3	10.6	9.4	6.1	11.7	—
School vs exam mark difference	8.9	9.0	9.6	8.0	8.9	—
Language Arts gender gap	n/a	n/a	n/a	F 10.7	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 2.3	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.1	2.6	n/a
Diploma completion rate	96.3	92.6	83.3	75.7	55.6	▼
Delayed advancement rate	18.4	13.3	16.7	42.6	61.3	▼
Overall rating out of 10	**7.2**	**7.2**	**6.5**	**6.7**	**4.9**	▼

John Paul II [Separate] Fort Saskatchewan — Gr 12 Enrollment: 84

ESL (%): 6.9   Special needs (%): 13.0   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 187/262   184/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	60.9	59.9	58.5	60.7	61.3	—
Percentage of exams failed	23.4	25.5	29.7	28.4	21.6	—
School vs exam mark difference	10.6	13.2	12.0	11.5	10.6	—
Language Arts gender gap	n/a	n/a	n/a	F 4.1	F 1.8	n/a
Math gender gap	n/a	n/a	n/a	F 0.6	F 10.9	n/a
Courses taken per student	n/a	n/a	n/a	3.2	3.5	n/a
Diploma completion rate	88.1	88.0	90.2	81.7	81.0	▼
Delayed advancement rate	12.8	20.3	7.8	18.2	20.9	—
Overall rating out of 10	**5.4**	**4.9**	**4.7**	**4.8**	**5.3**	—

Central High Sedgewick [Public] Sedgewick — Gr 12 Enrollment: 56

ESL (%): 9.7   Special needs (%): 16.4   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 99/262   131/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.7	63.6	64.7	63.2	64.4	—
Percentage of exams failed	15.9	17.1	13.6	18.2	17.2	—
School vs exam mark difference	7.7	9.5	6.4	6.7	7.7	—
Language Arts gender gap	n/a	n/a	n/a	M 8.2	M 1.1	n/a
Math gender gap	n/a	n/a	n/a	F 5.8	F 11.4	n/a
Courses taken per student	n/a	n/a	n/a	3.1	3.9	n/a
Diploma completion rate	84.6	63.8	79.1	83.7	82.7	—
Delayed advancement rate	13.7	36.8	31.7	26.7	17.7	—
Overall rating out of 10	**6.5**	**5.3**	**6.2**	**5.6**	**6.5**	—

St. Mary's [Separate] Taber — Gr 12 Enrollment: 39

ESL (%): 23.7   Special needs (%): 14.8   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 229/262   159/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	58.7	65.6	68.9	61.5	60.9	—
Percentage of exams failed	24.7	15.3	1.3	20.0	24.8	—
School vs exam mark difference	12.3	7.5	5.7	13.4	12.8	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.0	3.6	n/a
Diploma completion rate	81.5	89.3	88.5	88.1	76.3	—
Delayed advancement rate	41.4	19.5	16.7	13.9	37.0	—
Overall rating out of 10	**3.8**	**6.5**	**7.7**	**4.9**	**4.4**	—

Lamont [Public] Lamont — Gr 12 Enrollment: 50

ESL (%): n/a   Special needs (%): 12.1   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 210/262   172/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	59.2	62.2	60.8	59.5	62.6	—
Percentage of exams failed	30.0	16.2	21.0	25.0	18.6	—
School vs exam mark difference	6.9	7.6	8.9	11.7	8.5	—
Language Arts gender gap	n/a	n/a	n/a	n/a	F 1.9	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 13.1	n/a
Courses taken per student	n/a	n/a	n/a	3.2	3.5	n/a
Diploma completion rate	72.2	81.4	86.8	94.7	84.2	—
Delayed advancement rate	25.1	28.1	17.5	32.6	49.4	—
Overall rating out of 10	**4.6**	**6.0**	**5.6**	**5.1**	**4.8**	—

J. R. Robson [Public] Vermilion — Gr 12 Enrollment: 46

ESL (%): n/a   Special needs (%): 14.5   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 144/262   92/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.4	63.5	65.5	66.5	64.3	—
Percentage of exams failed	13.2	18.0	15.3	7.8	19.0	—
School vs exam mark difference	8.8	12.8	12.9	10.0	12.4	—
Language Arts gender gap	n/a	n/a	n/a	F 4.8	F 0.2	n/a
Math gender gap	n/a	n/a	n/a	F 9.9	F 17.7	n/a
Courses taken per student	n/a	n/a	n/a	4.2	3.7	n/a
Diploma completion rate	92.7	92.3	100.0	92.3	91.1	—
Delayed advancement rate	4.3	12.6	4.5	7.1	5.3	—
Overall rating out of 10	**7.1**	**5.7**	**6.5**	**7.1**	**5.9**	—

Vauxhall [Public] Vauxhall — Gr 12 Enrollment: 39

ESL (%): 13.0   Special needs (%): 9.2   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 92/262   18/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	74.3	74.7	71.5	69.9	66.4	▼
Percentage of exams failed	4.4	3.1	4.5	8.4	10.0	▼
School vs exam mark difference	3.6	5.8	4.6	7.2	9.0	▼
Language Arts gender gap	n/a	n/a	n/a	F 2.7	F 11.6	n/a
Math gender gap	n/a	n/a	n/a	F 9.3	F 18.7	n/a
Courses taken per student	n/a	n/a	n/a	4.0	4.1	n/a
Diploma completion rate	94.5	94.3	89.4	100.0	100.0	—
Delayed advancement rate	11.6	11.3	19.4	14.4	4.2	—
Overall rating out of 10	**8.9**	**8.8**	**8.1**	**7.7**	**6.6**	▼

Redwater [Public] Redwater — Gr 12 Enrollment: 41

ESL (%): n/a   Special needs (%): 21.1   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 215/262   83/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.0	70.8	65.1	64.0	59.6	—
Percentage of exams failed	12.7	5.5	14.7	16.2	27.1	▼
School vs exam mark difference	6.7	4.2	7.9	5.6	7.0	—
Language Arts gender gap	n/a	n/a	n/a	M 10.8	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 8.5	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.6	3.0	n/a
Diploma completion rate	90.5	89.3	88.2	93.5	79.5	—
Delayed advancement rate	9.9	26.8	7.7	18.2	30.1	—
Overall rating out of 10	**7.2**	**8.1**	**6.7**	**6.2**	**4.7**	▼

Kitscoty [Public] Kitscoty — Gr 12 Enrollment: 21

ESL (%): n/a   Special needs (%): 11.1   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 247/262   184/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	53.8	65.4	61.5	63.8	56.6	—
Percentage of exams failed	41.9	13.8	19.5	18.3	31.6	—
School vs exam mark difference	14.8	10.8	13.7	14.5	20.2	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.1	3.4	n/a
Diploma completion rate	79.2	96.7	100.0	90.6	95.2	—
Delayed advancement rate	18.8	4.5	7.1	6.7	14.9	—
Overall rating out of 10	**2.9**	**6.8**	**5.8**	**6.0**	**3.4**	—

W. R. Myers [Public] Taber — Gr 12 Enrollment: 129

ESL (%): 5.0   Special needs (%): 14.3   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 45/262   21/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.6	68.1	68.6	67.6	67.1	▼
Percentage of exams failed	7.3	8.2	9.2	8.9	8.3	—
School vs exam mark difference	2.2	2.4	2.7	3.9	4.0	—
Language Arts gender gap	n/a	n/a	n/a	F 2.7	F 2.1	n/a
Math gender gap	n/a	n/a	n/a	F 8.4	F 6.5	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.3	n/a
Diploma completion rate	94.9	93.3	89.9	92.6	95.2	—
Delayed advancement rate	2.0	9.1	4.7	4.4	6.5	—
Overall rating out of 10	**8.5**	**8.1**	**7.9**	**7.4**	**7.4**	▼

St. Mary's [Separate] Vegreville — Gr 12 Enrollment: 44

ESL (%): 6.1   Special needs (%): 16.6   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 92/262   105/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.4	63.6	67.0	59.8	65.2	—
Percentage of exams failed	17.5	20.4	17.7	26.7	13.0	—
School vs exam mark difference	7.2	8.6	9.4	13.9	10.8	—
Language Arts gender gap	n/a	n/a	n/a	F 2.8	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 1.2	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.0	4.0	n/a
Diploma completion rate	92.0	83.3	83.9	84.8	88.1	—
Delayed advancement rate	8.6	28.7	14.4	n/a	9.6	n/a
Overall rating out of 10	**7.1**	**6.1**	**6.5**	**5.4**	**6.6**	—

Mannville [Public] Mannville — Gr 12 Enrollment: 12

ESL (%): n/a   Special needs (%): 11.5   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   Rank: 178/262

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	54.1	n/a	n/a	n/a	60.9	n/a
Percentage of exams failed	35.8	n/a	n/a	n/a	18.2	n/a
School vs exam mark difference	13.1	n/a	n/a	n/a	11.0	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	2.9	n/a
Diploma completion rate	82.6	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	22.9	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	**3.7**	**n/a**	**n/a**	**n/a**	**5.4**	**n/a**

Provost [Public] Provost — Gr 12 Enrollment: 26

ESL (%): n/a   Special needs (%): 12.1   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 77/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.7	65.0	65.0	n/a	65.1	n/a
Percentage of exams failed	14.5	10.6	13.8	n/a	8.8	n/a
School vs exam mark difference	6.3	6.3	6.1	n/a	9.1	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.8	n/a
Diploma completion rate	88.9	84.2	76.5	n/a	88.5	n/a
Delayed advancement rate	9.2	16.9	27.6	n/a	14.6	n/a
Overall rating out of 10	**6.7**	**6.8**	**6.2**	**n/a**	**6.8**	**n/a**

St. Jerome's [Separate] Vermilion — Gr 12 Enrollment: 33

ESL (%): 10.8   Special needs (%): 15.3   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 45/262   43/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.3	64.2	66.2	69.5	66.9	—
Percentage of exams failed	13.3	17.6	19.0	9.4	17.6	—
School vs exam mark difference	7.5	6.5	6.9	4.4	9.3	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.8	4.6	n/a
Diploma completion rate	93.9	94.1	92.9	96.6	100.0	—
Delayed advancement rate	2.9	5.8	4.6	4.6	6.6	—
Overall rating out of 10	**7.3**	**7.0**	**7.2**	**8.3**	**7.4**	**—**

Viking [Public] Viking — Gr 12 Enrollment: 31

ESL (%): 2.4   Special needs (%): 12.5   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 144/262   102/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.1	66.4	59.8	66.6	60.8	—
Percentage of exams failed	15.4	10.7	26.0	14.8	22.9	—
School vs exam mark difference	10.6	8.5	12.7	9.4	15.1	—
Language Arts gender gap	n/a	n/a	n/a	n/a	M 6.1	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 2.0	n/a
Courses taken per student	n/a	n/a	n/a	4.4	4.5	n/a
Diploma completion rate	100.0	96.3	93.1	89.7	93.1	▼
Delayed advancement rate	0.0	19.3	6.7	18.8	12.9	—
Overall rating out of 10	**6.9**	**7.1**	**5.2**	**7.0**	**5.9**	**—**

Wainwright [Public] Wainwright — Gr 12 Enrollment: 52

ESL (%): 0.0   Special needs (%): 16.9   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 170/262   169/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.1	63.4	61.2	58.3	63.7	—
Percentage of exams failed	16.7	18.0	22.0	27.0	18.9	—
School vs exam mark difference	9.3	10.5	10.8	10.8	9.8	—
Language Arts gender gap	n/a	n/a	n/a	F 2.6	F 0.2	n/a
Math gender gap	n/a	n/a	n/a	F 1.6	M 11.4	n/a
Courses taken per student	n/a	n/a	n/a	3.5	3.1	n/a
Diploma completion rate	74.7	85.2	80.7	83.6	83.7	—
Delayed advancement rate	23.5	18.3	24.3	16.7	17.6	—
Overall rating out of 10	**5.3**	**5.8**	**4.8**	**5.0**	**5.5**	**—**

WETASKIWIN/DRAYTON VALLEY AREA

Breton [Public] Breton — Gr 12 Enrollment: 22

ESL (%): n/a   Special needs (%): 13.7   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 170/262   n/a

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	65.3	61.6	59.4	60.3	n/a
Percentage of exams failed	n/a	16.3	21.1	25.3	21.3	n/a
School vs exam mark difference	n/a	7.3	7.9	9.7	12.2	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	2.6	3.3	n/a
Diploma completion rate	n/a	100.0	73.9	75.0	90.5	n/a
Delayed advancement rate	n/a	8.1	33.4	27.4	14.7	n/a
Overall rating out of 10	**n/a**	**6.9**	**5.1**	**4.1**	**5.5**	**n/a**

Buck Mountain [Public] Buck Lake — Gr 12 Enrollment: 28

ESL (%): n/a   Special needs (%): 9.7   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 215/262   184/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	59.1	67.5	60.0	58.1	59.9	—
Percentage of exams failed	24.5	9.1	16.9	25.3	25.7	—
School vs exam mark difference	9.0	9.8	7.8	11.9	11.4	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.0	3.1	n/a
Diploma completion rate	81.3	66.7	77.8	78.3	88.9	—
Delayed advancement rate	23.1	37.9	25.1	26.9	n/a	—
Overall rating out of 10	**5.1**	**5.7**	**5.3**	**4.1**	**4.7**	**—**

Frank Maddock [Public] Drayton Valley — Gr 12 Enrollment: 145

ESL (%): 1.6   Special needs (%): 9.2   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 161/262   146/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.5	63.7	64.5	64.1	62.3	—
Percentage of exams failed	18.1	17.2	15.5	16.3	18.1	—
School vs exam mark difference	6.0	5.6	7.1	6.5	7.9	—
Language Arts gender gap	n/a	n/a	n/a	F 4.8	F 3.2	n/a
Math gender gap	n/a	n/a	n/a	F 4.7	F 6.8	n/a
Courses taken per student	n/a	n/a	n/a	3.1	3.4	n/a
Diploma completion rate	79.0	79.5	81.1	84.4	83.7	▲
Delayed advancement rate	29.1	27.9	26.2	23.5	25.0	▲
Overall rating out of 10	**5.7**	**6.0**	**5.9**	**5.9**	**5.6**	**—**

Holy Trinity Academy [Separate] Drayton Valley — Gr 12 Enrollment: 28

ESL (%): 11.0   Special needs (%): 10.2   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 99/262   105/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	61.4	61.2	67.6	61.0	63.0	—
Percentage of exams failed	20.7	23.4	12.5	23.1	13.5	—
School vs exam mark difference	8.3	6.8	4.7	8.3	7.6	—
Language Arts gender gap	n/a	n/a	n/a	M 1.3	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 5.8	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.9	3.4	n/a
Diploma completion rate	77.4	91.7	100.0	82.6	92.0	—
Delayed advancement rate	23.7	16.4	0.0	n/a	16.2	n/a
Overall rating out of 10	**5.1**	**6.1**	**7.7**	**5.9**	**6.5**	**—**

Pigeon Lake [Public] Falun — Gr 12 Enrollment: 50

ESL (%): n/a   Special needs (%): 13.5   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 170/262   179/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	57.2	63.4	62.9	63.1	65.3	▲
Percentage of exams failed	36.8	18.4	18.0	18.4	16.5	—
School vs exam mark difference	11.2	9.5	10.0	8.4	9.3	▲
Language Arts gender gap	n/a	n/a	n/a	n/a	F 0.3	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 9.7	n/a
Courses taken per student	n/a	n/a	n/a	2.5	2.7	n/a
Diploma completion rate	76.5	88.2	76.5	73.5	81.3	—
Delayed advancement rate	26.9	29.3	25.5	31.0	24.8	—
Overall rating out of 10	**3.7**	**5.8**	**5.4**	**5.2**	**5.5**	**—**

Wetaskiwin [Public] Wetaskiwin — Gr 12 Enrollment: 226

ESL (%): 2.5   Special needs (%): 18.9   Alt. French (%): 0.0
Actual rating vs predicted based   2016-17   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 187/262   118/225

Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.2	66.9	68.0	67.7	65.1	—
Percentage of exams failed	15.0	11.7	11.0	12.3	15.0	—
School vs exam mark difference	3.7	3.9	2.7	3.4	3.0	▲
Language Arts gender gap	n/a	n/a	n/a	M 1.2	F 1.1	n/a
Math gender gap	n/a	n/a	n/a	F 1.6	F 14.7	n/a
Courses taken per student	n/a	n/a	n/a	2.9	2.6	n/a
Diploma completion rate	71.8	71.4	70.9	68.7	67.7	▼
Delayed advancement rate	33.2	34.1	35.4	37.4	39.1	—
Overall rating out of 10	**6.3**	**6.6**	**6.7**	**6.2**	**5.3**	**—**

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 259) according to their academic performance as measured by the Overall rating out of 10 (shown on the right hand side of the table) for the school year 2016/2017. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data were available, "n/a" appears in the table.

Not all the province's high schools are included in the tables or the ranking. Excluded are schools at which fewer than 10 regular day students were enrolled in grade-12 and schools that did not

generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are: online learning centres, home-schooling centres, certain alternative schools, and adult education schools.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

> **IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future**

2016/ 2017	Last 5 yrs	Trend	School name	City	2016/ 2017	Last 5 yrs
1	1	—	Old Scona	Edmonton	10.0	10.0
1	1	—	Webber	Calgary	10.0	10.0
1	3	—	Rundle College	Calgary	10.0	9.9
1	n/a	n/a	Calgary French & International	Calgary	10.0	n/a
5	4	—	West Island College	Calgary	9.3	9.5
5	7	▲	Archbishop MacDonald	Edmonton	9.3	8.6
7	7	▲	Foundations for the Future (FFCA)	Calgary	9.2	8.6
8	12	▲	Olds Koinonia	Olds	9.1	8.2
9	18	▲	Millwoods Christian	Edmonton	9.0	8.0
10	6	—	Bearspaw Christian	Calgary	8.9	8.7
11	16	—	William Aberhart	Calgary	8.8	8.1
12	12	▲	Springbank	Calgary	8.7	8.2
13	12	—	Strathcona Christian	Sherwood Park	8.5	8.2
14	7	—	Western Canada	Calgary	8.4	8.6
14	12	—	Olds	Olds	8.4	8.2
14	n/a	n/a	Our Lady of the Snows	Canmore	8.4	n/a
17	7	—	Westmount	Calgary	8.3	8.6
17	24	▲	Rundle College Academy	Calgary	8.3	7.8
17	45	▲	Lillian Osborne	Edmonton	8.3	7.3
17	n/a	n/a	Calgary Academy Collegiate	Calgary	8.3	n/a

2016/ 2017	Last 5 yrs	Trend	School name	City	2016/ 2017	Last 5 yrs
21	5	—	Strathcona-Tweedsmuir	Okotoks	8.2	8.8
21	30	—	J H Picard	Edmonton	8.2	7.7
21	30	▲	Strathcona	Edmonton	8.2	7.7
21	45	—	St. Gabriel the Archangel	Chestermere	8.2	7.3
21	67	▲	Mallaig	Mallaig	8.2	6.8
26	11	▼	Sir Winston Churchill	Calgary	8.1	8.5
26	n/a	n/a	Ste Marguerite d'Youville	St. Albert	8.1	n/a
28	16	—	Holy Trinity Academy	Okotoks	8.0	8.1
28	105	▲	Innisfail	Innisfail	8.0	6.3
30	30	▲	Ernest Manning	Calgary	7.9	7.7
30	35	—	Harry Ainlay	Edmonton	7.9	7.6
32	24	—	Ardrossan	Ardrossan	7.8	7.8
32	36	—	Archbishop Jordan	Sherwood Park	7.8	7.5
34	49	—	Master's College	Calgary	7.7	7.2
34	n/a	n/a	St. Dominic	Rocky Mountain House	7.7	n/a
36	21	—	Dr. E. P. Scarlett	Calgary	7.6	7.9
36	30	—	Bishop Carroll	Calgary	7.6	7.7
36	36	—	St. Francis	Calgary	7.6	7.5
36	49	—	Hugh Sutherland	Carstairs	7.6	7.2
40	24	—	Beaumont	Beaumont	7.5	7.8

Rank 2016/2017	Last 5 yrs	Trend	School name	City	Overall rating 2016/2017	Last 5 yrs
40	24	—	Centennial	Calgary	7.5	7.8
40	24	—	Didsbury	Didsbury	7.5	7.8
40	24	—	Immanuel Christian	Lethbridge	7.5	7.8
40	36	—	Henry Wise Wood	Calgary	7.5	7.5
45	21	▼	W. R. Myers	Taber	7.4	7.9
45	30	—	Christ The King	Leduc	7.4	7.7
45	43	—	St. Jerome's	Vermilion	7.4	7.4
45	83	—	Vegreville	Vegreville	7.4	6.6
49	36	—	F G Miller	Elk Point	7.3	7.5
49	43	—	Bev Facey	Sherwood Park	7.3	7.4
49	55	—	South Central	Oyen	7.3	7.0
49	67	▲	Notre Dame	Calgary	7.3	6.8
49	83	—	Rosemary	Rosemary	7.3	6.6
49	n/a	n/a	Edmonton Islamic	Edmonton	7.3	n/a
49	n/a	n/a	Mother Margaret Mary	Edmonton	7.3	n/a
56	21	—	Calgary Christian	Calgary	7.2	7.9
56	36	—	St. Peter the Apostle	Spruce Grove	7.2	7.5
56	51	—	Bishop O'Byrne	Calgary	7.2	7.1
56	51	—	Cochrane	Cochrane	7.2	7.1
56	51	—	John G Diefenbaker	Calgary	7.2	7.1
56	55	—	Paul Kane	St. Albert	7.2	7.0
56	73	—	Austin O'Brien	Edmonton	7.2	6.7
56	102	—	F. P. Walshe	Fort Macleod	7.2	6.4
56	195	▲	Trochu Valley	Trochu	7.2	4.8
65	18	—	St. Timothy	Cochrane	7.1	8.0
65	45	—	Bawlf	Bawlf	7.1	7.3
65	83	—	Calgary Academy	Calgary	7.1	6.6
65	92	—	Edmonton Christian	Edmonton	7.1	6.5
69	73	—	St. Francis Xavier	Edmonton	7.0	6.7
69	73	—	Tofield	Tofield	7.0	6.7
69	92	—	Rimbey	Rimbey	7.0	6.5
69	92	—	W P Wagner	Edmonton	7.0	6.5
69	172	▲	Calgary Islamic	Calgary	7.0	5.2
74	62	—	McCoy	Medicine Hat	6.9	6.9
74	138	—	St. Mary's	Calgary	6.9	5.9
74	n/a	n/a	Spruce View	Spruce View	6.9	n/a
77	55	—	Hunting Hills	Red Deer	6.8	7.0
77	62	—	Eagle Butte	Dunmore	6.8	6.9
77	92	—	Willow Creek	Claresholm	6.8	6.5
77	105	▲	Raymond	Raymond	6.8	6.3
77	146	—	Notre Dame	Bonnyville	6.8	5.8
77	n/a	n/a	Bowden Grandview	Bowden	6.8	n/a
77	n/a	n/a	Parkland Immanuel	Edmonton	6.8	n/a
77	n/a	n/a	Provost	Provost	6.8	n/a
85	55	—	St. Paul	St. Paul	6.7	7.0
85	73	—	Foothills	Okotoks	6.7	6.7
85	83	—	Cold Lake	Cold Lake	6.7	6.6
85	83	—	Three Hills	Three Hills	6.7	6.6
85	118	▲	Salisbury	Sherwood Park	6.7	6.2
85	195	▲	David Thompson	Condor	6.7	4.8
85	n/a	n/a	Father Patrick Mercredi	Fort McMurray	6.7	n/a
92	18	▼	Vauxhall	Vauxhall	6.6	8.0
92	36	▼	Edge	Calgary	6.6	7.5
92	36	▼	Heritage Christian	Calgary	6.6	7.5
92	73	—	Bow Valley	Cochrane	6.6	6.7
92	105	—	St. Mary's	Vegreville	6.6	6.3
92	203	—	Caroline	Caroline	6.6	4.6
92	n/a	n/a	Clear Water	Calgary	6.6	n/a
99	45	▼	Magrath	Magrath	6.5	7.3
99	55	—	St. Martin De Porres	Airdrie	6.5	7.0
99	55	—	W. G. Murdoch	Crossfield	6.5	7.0
99	67	—	Crescent Heights	Calgary	6.5	6.8
99	67	▼	Vimy Ridge	Edmonton	6.5	6.8
99	73	—	Assumption	Cold Lake	6.5	6.7
99	83	—	Memorial	Stony Plain	6.5	6.6
99	92	—	Bishop Grandin	Calgary	6.5	6.5
99	105	—	Holy Trinity Academy	Drayton Valley	6.5	6.3
99	105	—	Ross Sheppard	Edmonton	6.5	6.3
99	118	—	Archbishop O'Leary	Edmonton	6.5	6.2
99	131	—	Central High Sedgewick	Sedgewick	6.5	6.0
111	125	—	Glenmary	Peace River	6.4	6.1
112	55	—	Central Alberta Christian	Lacombe	6.3	7.0
112	67	—	Spruce Grove	Spruce Grove	6.3	6.8
112	83	▼	Highwood	High River	6.3	6.6
112	102	▼	Holy Trinity	Edmonton	6.3	6.4
112	105	—	Notre Dame	Red Deer	6.3	6.3
112	125	—	Strathmore	Strathmore	6.3	6.1
112	138	—	Bellerose	St. Albert	6.3	5.9
112	146	▲	Jasper Place	Edmonton	6.3	5.8
112	154	—	Mayerthorpe	Mayerthorpe	6.3	5.6
112	159	—	Blessed Sacrament	Wainwright	6.3	5.5
112	166	▲	Grimshaw	Grimshaw	6.3	5.4
112	n/a	n/a	Calvin Christian	Coalhurst	6.3	n/a
124	51	—	Holy Cross	Strathmore	6.2	7.1
124	62	▼	Onoway	Onoway	6.2	6.9
124	73	▼	Canmore Collegiate	Canmore	6.2	6.7
124	83	▼	Louis St. Laurent	Edmonton	6.2	6.6
124	92	—	Kate Andrews	Coaldale	6.2	6.5
124	105	—	Airdrie Koinonia Christian	Airdrie	6.2	6.3
124	105	—	Leduc	Leduc	6.2	6.3
124	118	—	Archbishop Oscar Romero	Edmonton	6.2	6.2
124	n/a	n/a	Morrin	Morrin	6.2	n/a
133	92	—	Lord Beaverbrook	Calgary	6.1	6.5
133	105	—	Holy Redeemer	Edson	6.1	6.3
133	146	—	Lacombe	Lacombe	6.1	5.8
133	n/a	n/a	Forestburg	Forestburg	6.1	n/a
133	n/a	n/a	Robert Thirsk	Calgary	6.1	n/a
133	n/a	n/a	St. Anthony's	Drumheller	6.1	n/a
139	138	—	Sexsmith	Sexsmith	6.0	5.9
139	151	—	Lethbridge Collegiate	Lethbridge	6.0	5.7
139	169	—	McNally	Edmonton	6.0	5.3
139	179	—	Our Lady of Mount Pleasant	Camrose	6.0	5.1
139	n/a	n/a	Holy Trinity	Fort McMurray	6.0	n/a
144	92	—	J. R. Robson	Vermilion	5.9	6.5
144	102	—	Viking	Viking	5.9	6.4
144	105	▼	Parkview Adventist	Lacombe	5.9	6.3
144	138	—	H. J. Cody	Sylvan Lake	5.9	5.9
144	151	—	Thorhild Central	Thorhild	5.9	5.7
144	n/a	n/a	County Central	Vulcan	5.9	n/a
150	73	▼	National Sport	Calgary	5.8	6.7
150	105	▼	Chestermere	Calgary	5.8	6.3
150	131	—	Barrhead	Barrhead	5.8	6.0
150	146	—	Calmar	Calmar	5.8	5.8
150	172	—	William E Hay	Stettler	5.8	5.2
150	206	▲	Roland Michener	Slave Lake	5.8	4.4
156	62	▼	Queen Elizabeth	Calgary	5.7	6.9

Rank 2016/2017	Last 5 yrs	Trend	School name	City	Overall rating 2016/2017	Last 5 yrs
156	92	—	Crowsnest	Coleman	5.7	6.5
156	125	—	Richard F Staples	Westlock	5.7	6.1
156	159	—	Bassano	Bassano	5.7	5.5
156	172	—	Peace Wapiti Academy	Grande Prairie	5.7	5.2
161	62	—	Foothills Academy	Calgary	5.6	6.9
161	67	▼	George McDougall	Airdrie	5.6	6.8
161	118	—	Acme	Acme	5.6	6.2
161	131	—	Fairview	Fairview	5.6	6.0
161	138	▼	Parkland	Edson	5.6	5.9
161	146	—	Frank Maddock	Drayton Valley	5.6	5.8
161	154	—	Bonnyville	Bonnyville	5.6	5.6
161	166	▲	M. E. LaZerte	Edmonton	5.6	5.4
161	198	—	Father Lacombe	Calgary	5.6	4.7
170	73	▼	Coronation	Coronation	5.5	6.7
170	118	▼	Sturgeon	Namao	5.5	6.2
170	138	—	La Crete	La Crete	5.5	5.9
170	159	—	Delburne Centralized	Delburne	5.5	5.5
170	169	—	Wainwright	Wainwright	5.5	5.3
170	179	—	Pigeon Lake	Falun	5.5	5.1
170	190	▲	Bishop McNally	Calgary	5.5	4.9
170	n/a	n/a	Breton	Breton	5.5	n/a
178	105	—	J. T. Foster	Nanton	5.4	6.3
178	105	—	Picture Butte	Picture Butte	5.4	6.3
178	125	▼	Catholic Central	Lethbridge	5.4	6.1
178	125	▼	Central Memorial	Calgary	5.4	6.1
178	125	—	John Maland	Devon	5.4	6.1
178	131	▼	Bert Church	Airdrie	5.4	6.0
178	211	—	Spirit River	Spirit River	5.4	4.0
178	n/a	n/a	Mannville	Mannville	5.4	n/a
178	n/a	n/a	Westwood	Fort McMurray	5.4	n/a
187	118	—	Wetaskiwin	Wetaskiwin	5.3	6.2
187	138	▼	Will Sinclair	Rocky Mountain House	5.3	5.9
187	159	—	Oilfields	Black Diamond	5.3	5.5
187	184	—	John Paul II	Fort Saskatchewan	5.3	5.0
187	n/a	n/a	W.H. Croxford	Airdrie	5.3	n/a
192	73	▼	Notre Dame Collegiate	High River	5.2	6.7
192	118	▼	Bowness	Calgary	5.2	6.2
192	154	—	Hilltop	Whitecourt	5.2	5.6
192	184	—	Glendon	Glendon	5.2	5.0
192	190	—	Harry Collinge	Hinton	5.2	4.9
192	n/a	n/a	Gateway Christian	Red Deer	5.2	n/a
198	131	▼	Jasper	Jasper	5.1	6.0
198	151	—	Prairie Christian	Three Hills	5.1	5.7
198	159	—	Chinook	Lethbridge	5.1	5.5
198	172	—	J. C. Charyk Hanna	Hanna	5.1	5.2
198	179	—	Headway	Edmonton	5.1	5.1
198	n/a	n/a	New Sarepta	New Sarepta	5.1	n/a
204	154	▼	Medicine Hat	Medicine Hat	5.0	5.6
204	169	▼	Edwin Parr	Athabasca	5.0	5.3
204	184	—	Victoria	Edmonton	5.0	5.0
207	92	▼	Senator Gershaw	Bow Island	4.9	6.5
207	166	▼	Camrose	Camrose	4.9	5.4
207	190	—	Crescent Heights	Medicine Hat	4.9	4.9

Rank 2016/2017	Last 5 yrs	Trend	School name	City	Overall rating 2016/2017	Last 5 yrs
210	138	—	St. Joseph's	Brooks	4.8	5.9
210	172	—	Fort Saskatchewan	Fort Saskatchewan	4.8	5.2
210	172	—	Lamont	Lamont	4.8	5.2
210	179	—	Banff	Banff	4.8	5.1
210	198	—	Paul Rowe	Manning	4.8	4.7
215	83	▼	Redwater	Redwater	4.7	6.6
215	184	—	Buck Mountain	Buck Lake	4.7	5.0
215	184	▼	Lester B. Pearson	Calgary	4.7	5.0
215	190	—	St. Joseph	Grande Prairie	4.7	4.9
215	198	—	Cardston	Cardston	4.7	4.7
215	198	—	Ponoka	Ponoka	4.7	4.7
215	n/a	n/a	Charles Spencer	Grande Prairie	4.7	n/a
222	131	—	Matthew Halton	Pincher Creek	4.6	6.0
222	131	▼	Sundre	Sundre	4.6	6.0
222	204	—	Hillside	Valleyview	4.6	4.5
222	212	—	Plamondon	Plamondon	4.6	3.9
226	212	—	Drumheller	Drumheller	4.5	3.9
226	215	▲	High Level	High Level	4.5	3.8
226	n/a	n/a	St. Michael's	Pincher Creek	4.5	n/a
229	159	—	St. Mary's	Taber	4.4	5.5
229	179	—	Lindsay Thurber	Red Deer	4.4	5.1
229	206	—	Grande Prairie	Grande Prairie	4.4	4.4
229	206	—	J A Williams	Lac La Biche	4.4	4.4
233	159	▼	Georges P Vanier	Donnelly	4.3	5.5
233	n/a	n/a	Koinonia Christian	Red Deer	4.3	n/a
235	154	▼	St. Joseph	Whitecourt	4.2	5.6
235	n/a	n/a	Northstar	Didsbury	4.2	n/a
237	198	—	Peace River	Peace River	4.1	4.7
238	n/a	n/a	H. A. Kostash	Smoky Lake	4.0	n/a
239	210	—	Brooks	Brooks	3.9	4.1
240	204	▼	Beaverlodge	Beaverlodge	3.7	4.5
240	215	—	Boyle	Boyle	3.7	3.8
242	172	▼	Winston Churchill	Lethbridge	3.6	5.2
242	219	▲	J Percy Page	Edmonton	3.6	3.0
244	190	▼	St. Augustine	Ponoka	3.5	4.9
244	212	—	James Fowler	Calgary	3.5	3.9
244	218	—	Forest Lawn	Calgary	3.5	3.5
247	184	—	Kitscoty	Kitscoty	3.4	5.0
248	195	—	Ryley	Ryley	3.2	4.8
249	209	▼	Duchess	Duchess	2.9	4.3
249	220	—	Queen Elizabeth	Edmonton	2.9	2.9
251	217	—	Grande Cache	Grande Cache	2.6	3.7
252	221	—	St. Gabriel Cyber	Red Deer	2.5	2.5
252	222	—	Eastglen	Edmonton	2.5	2.2
254	n/a	n/a	St. Mary	Westlock	2.3	n/a
255	n/a	n/a	Fort McMurray	Fort McMurray	2.0	n/a
256	n/a	n/a	Central	Medicine Hat	1.3	n/a
257	222	▼	E W Pratt	High Prairie	0.8	2.2
258	n/a	n/a	St. John Bosco	Grande Prairie	0.4	n/a
259	224	—	Ashmont	Ashmont	0.0	0.5
259	225	—	Braemar	Edmonton	0.0	0.2
259	n/a	n/a	Amiskwaciy	Edmonton	0.0	n/a
259	n/a	n/a	Hope Christian	Champion	0.0	n/a

Appendix: Calculating the *Overall rating out of 10*

The *Overall rating out of 10* is intended to answer the question, "In general, how is the school doing, academically compared with other schools in the *Report Card*?" The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

1 Course by course, the average diploma examination marks and failure rates for each school were standardized by calculating Z, which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school's result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

2. The *School vs exam mark difference* for each course was calculated using the raw data and then standardized as described in step 1 above.

3 The course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of student course completions in each course at the school relative to the total number of student course completions at the school.

4 These weighted average results were then re-standardized.

5 The *Gender gap* indicators were calculated using the raw data and then standardized as described in step 1 above.

6 The *Courses taken per student*, *Diploma completion rate*, and *Delayed advancement rate* indicators were calculated using the raw data and then standardized as described in step 1 above.

7 The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were *Average exam mark*—20%, *Percentage of exams failed*—20%, *School vs exam mark*—10%, *English 30 gender gap*—5%, *Math 30 gender gap*—5%, *Courses taken per student*—20%, *Diploma completion rate*—10%, and *Delayed advancement rate*—10%. In instances when fewer than two *Gender gap* indicators could be calculated, *Gender gap* results did not contribute to the *Overall rating*. In such instances, the *School vs exam mark difference* was weighted at 20%. Similarly, when *the Delayed advancement rate* could not be calculated, the *Diploma completion rate* was weighted at 20%.

8 This summary standardized score was re-standardized.

This standardized score was converted into an *Overall rating* between 0 and 10 as follows:

9 The maximum and minimum standardized scores were set at 2.2 and −3.29 respectively. Scores equal to, or greater than, 2.2 received the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, −3.29 received the lowest overall rating of 0. Schools with scores below −3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

10 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * StanScore),$$

where *OR* is the resulting *Overall rating*, μ is the average calculated according to the formula:

$$\mu = (OR_{min} - 10 \, (Z_{min} / Z_{max})) \, / \, (1 - (Z_{min} / Z_{max})),$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) \, / \, Z_{max} \, ,$$

and StanScore is the standardized score calculated in (8) above and adjusted as required for minimum and maximum values as noted in (9) above. As noted in (9) above, OR_{min} equals zero, Z_{min} equals −3.29; and Z_{max} equals 2.2.

11 Finally, the derived *Overall rating* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating*, it must improve more than the average. If it improves but at a rate less than the average, it will show a decline in its rating.

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Peter Cowley is the Director of the Centre for School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools*, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual *Report Cards*. Annual editions now include *Report Cards* on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec. He continues his research on school performance issues for the Fraser Institute.

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