



Report Card on Ontario's Secondary Schools 2023

Peter Cowley, Joel Emes, and Max Shang

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By Peter Cowley, Joel Emes and Max Shang

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Introduction

The *Report Card on Ontario's Secondary Schools 2023* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of a single source of information. Web sites maintained by Ontario's [Education Quality and Accountability Office \(EQAO\)](#),¹ the provincial ministry of education, and local school boards may also provide useful information.² Parents who already have a child enrolled at the school provide another point of view.

Naturally, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The *Report Card* facilitates school improvement

The act of publicly rating and ranking schools attracts attention and this can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than just incentive. It includes a variety of indicators, each of which reports results for an aspect of school performance that may be improved. School administrators who are dedicated to their students' academic success accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card*, like other report cards from the Fraser Institute, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background—which some believe dictate the degree of academic success that students can enjoy in school—some schools do better than others. This finding confirms the results of research carried out in other countries.³ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make a greater difference than others.

Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools or schools having similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less

effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Max Shang at max.shang@fraserinstitute.org.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's Academic Performance. We base our Overall rating out of 10 on the school's performance on six indicators, all of which are derived from province-wide tests of literacy and mathematics skills that are administered by the province's Education Quality and Accountability Office (EQAO).⁴ They are:

- (1) the average level of achievement on the grade-9 EQAO assessment in mathematics⁵;
- (2) the percentage of [Ontario Secondary School Literacy Tests](#) (OSSLT) written by first-time eligible students that were successfully completed;
- (3) the percentage of Ontario Secondary School Literacy Tests written by previously eligible students that were successfully completed;
- (4) the percentage of all the completed tests written by students at the school that were assessed either as unsuccessful (OSSLT) or below the provincial standard (grade-9 math tests);
- (5) the difference between male and female students in their average levels of achievement on grade-9 EQAO assessment in mathematics; and;
- (6) the difference between male and female students attempting the OSSLT for the first time in their rate of successful completion of the test.

We have selected this set of indicators because they provide useful insight into a school's performance. As they are based on annually generated data, we can assess not only each school's performance in any given year but also its improvement or deterioration over time.

Indicators of effective teaching

Average results on grade-9 mathematics tests

Fundamental to the mission of secondary schools is ensuring that students are equipped with sound skills in literacy and mathematics. Differences among students in abilities, motivation, and work habits will inevitably have an impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on both of these tests. There is also variation within schools in the average results obtained on these tests. Such differences in outcomes cannot be explained simply by the individual and family characteristics of the school's students. We believe that teaching makes a difference to student outcomes and it therefore seems reasonable to include the average levels of achievement in these critical subject areas as indicators of effective teaching.

The indicators in mathematics—in the tables, *Avg. level Gr 9 Math (Acad)* and *Avg. level Gr 9 Math (Apld)*—show the average level of proficiency achieved by the school's students on the uniform assessments by the EQAO at the grade-9 level. Generally, each grade-9 student will write only one of the two tests, depending on the mathematics program—academic or applied—in which he or she is enrolled. In school year 2021/22, a new de-streamed math course replaced the Grade 9 academic and applied courses.

The EQAO converts the raw score on each test into a level of achievement from 1 to 4. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the provincial standard. Achievement at Level 3 or 4 suggests that students are prepared for work at the next grade.

In order to calculate the average level achieved by the students at a school on each test, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. A value of 0 was given in those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1.

Percentage of OSSLTs successfully completed

In most cases, students must pass the [Ontario Secondary School Literacy Test](#) (OSSLT) in order to graduate. It is first written in grade 10. Students who do not pass the test in grade 10 may write the test again in subsequent school years. The OSSLT indicators report the success rate on the OSSLT by students who have not previously attempted the test—in the tables *OSSLT passed (%)—FTE*—and students who have unsuccessfully attempted the test in the past—in the tables *OSSLT passed (%)—PE*.

Percentage of grade-9 mathematics and OSSLT tests below standard

Presented in the tables as *Tests below standard (%)*, this indicator combines the results of all the OSSLT and grade-9 mathematics tests written by the students at the school. However, for the purposes of the calculation of the *Overall rating*, the percentage of tests below standard for these two test series are calculated separately.

For each school, this indicator reports the combined rate of failure on the grade-9 math tests and the OSSLT. It was derived by dividing the total number of all the above tests that provided enough information to enable the calculation of a score but did not meet the provincial standard by the total number of such tests written by the students at the school.

Since literacy and mathematical skills are critical to students' further intellectual and personal development, students should, at the minimum, demonstrate that they meet the accepted standard of performance for their grade in these subject areas. Schools have the responsibility of ensuring that their students are

adequately prepared to do so.

How well do the teachers take student differences into account? The *Gender gap* indicators

The *Gender gap* indicators—in the tables *Gender gap (level) Math* and *Gender gap-OSSLT*—determine how successful the school has been in narrowing the achievement gap between male and female students in literacy and mathematics.⁵ These indicators are determined, for each subject area, by calculating the absolute value of the difference between male and female students in their average level of achievement (in mathematics) or success rate (in the OSSLT). The more successful sex is reported along with the difference in the detailed tables.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. The *Report Cards* provide evidence that successful teachers overcome such impediments. By comparing the results of male and female students in two skills areas—literacy and mathematics—in which one group or the other has enjoyed a historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

In general, how is the school doing, academically? The *Overall rating out of 10*

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance—in the tables *Overall rating out of 10*. Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall rating. The overall rating of school performance answers the question, "In general, how is the school doing academically compared to the

other schools in the Report Card?”

To derive this rating, the results for each of the six indicators, for each school year, were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values sharing certain statistical properties. Standardized values can readily be combined and compared. The standardized data were then weighted and combined to produce an overall standardized score.

Finally, this score was converted into an overall rating out of 10. It is from this Overall rating out of 10 that the school’s provincial rank is determined.

For schools in which there were fewer than 10 test results for boys or for girls, no values for the *Gender gap* indicators can be provided. In these cases the *Overall rating out of 10* is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Other indicators of school performance

The *Report Card* includes other indicators that, while they are not used to derive the *Overall rating out of 10*, provide supplementary information about the school's effectiveness.

The *Tests not written* indicator

Schools that administer the assessments provided by the Education Quality and Accountability Office (EQAO) are expected to ensure that all their students write the tests. Higher participation rates provide the benefit of objective assessment of learning to more students and parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if all, or almost all, of its students write the tests.

The participation rate indicator—in the tables *Grade 9 tests not written (%)*—was determined by first summing, for both of the grade-9 math tests, the total number of students for whom no test data were submitted or who were exempt from testing. This result was then divided by the total number of these tests that could have been completed had all students fully participated.

The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

As the OSSLT is a compulsory component of Ontario's graduation program and must be successfully completed by all students prior to graduation, it is unnecessary to consider it in the calculation of this indicator.

The *Trend* indicator

Is the school improving academically? The *Report Card* provides five years of data for most schools. Unlike a snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time. To detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where five years of data are available and where the trend is statistically significant. For this indicator, we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real; that is, it did not happen just by chance. As the new de-streamed math course replaced the Grade 9 academic and applied courses in September 2021, there will be no trend indicators for grade-9 math.

The student characteristics indicators

For each school, the *Report Card* notes the percentage of its students who are enrolled in English as a second language/English language learner programs or who have certain identified special needs. As was noted in the Introduction, it is sometimes useful to compare a school's results to those of similar schools. These two indicators can be used to identify schools with similar student-body characteristics.

Notes

- 1 The Education Quality and Accountability Office (EQAO) is an arm's-length agency of the provincial government. It provides parents, teachers, and the public with information about student achievement. For more information, see the EQAO's web site at <http://www.eqao.com/>.
- 2 See, for instance, the Ministry of Education's web site at <http://www.edu.gov.on.ca>, the web site of the Toronto Catholic District School Board at <http://www.tcdsb.org/>, and the web sites of schools of interest.
- 3 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).
- 4 The EQAO's test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.
- 5 A new de-streamed math course replaces the Grade 9 academic and applied courses in September 2021. For more information, see <https://www.dcp.edu.gov.on.ca/en/teaching-destreamed>.
- 6 For a discussion of gender-based differentials in academic achievement, see Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Fraser Institute, 1999).

Detailed school reports

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their children should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers, school administrators, and other parents. More information about the schools may be found at compareschoolrankings.org. More information regarding test results at individual schools can be found on the Education Quality and Accountability Office (EQAO) web site at <http://www.eqao.com> and on the web sites of local school districts and schools. Of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

Important note

Private schools are not required to administer the grade-9 EQAO tests. Since the *Report Card* is based, in part, on results achieved on these tests, only those private schools that chose to administer the EQAO tests could be included.

IMPORTANT — In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

A – GEOGRAPHICAL AREA							
B – School name	Affiliation						
Location	OSSLT Count: 334						
C – ESL (%): 3.9	Special Needs (%): 10.5						
D – Actual rating vs predicted based 2021-22	Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank: 194/685			193/643			
Academic Performance	2016	2017	2018	2019	2022	Trend	
E – Avg. level Gr 9 Math (Acad)	3.1	3.0	3.1	3.1	2.7	n/a	} N
F – Avg. level Gr 9 Math (Apld)	2.0	2.5	2.3	3.3	2.7	n/a	
G – OSSLT passed (%)-FTE	84.1	86.3	79.8	82.0	85.8	—	
H – OSSLT passed (%)-PE	29.6	36.4	45.0	39.1	88.0	▲	
I – Tests below standard (%)	24.5	21.8	24.8	18.2	16.6	▲	
J – Gender gap (level)-Math	M 0.2	M 0.1	F 0.1	M 0.1	M 0.2	—	
K – Gender gap-OSSLT	M 6.2	F 4.1	F 1.1	F 27.7	F 19.7	—	
L – Gr 9 tests not written	0.0	0.8	0.6	1.8	3.8	▼	
M – Overall rating out of 10	6.7	6.9	7.1	7.2	7.1	▲	

A — The schools are grouped into geographical areas. To find a school's results, find its location in the "List of cities and geographical areas" and note its geographical area. Find the geographical area in the "Index of geographical areas" and note the page on which its results begin. Within each geographical area, the schools are listed in alphabetical order.

B (left) — The school name and the city in which the school is located.

B (right) — The school's affiliation—public, Catholic, private or First Nations and the number of students at the school who were eligible to write the [Ontario Secondary School Literacy Test](#).

C — These statistics report the percentage of the students at the school, who are eligible to write the OSSLT, who are enrolled in ESL programs, and the percentage who have an identified special need. Use these statistics to identify schools at which the students share some personal characteristics.

D (left) — Actual rating versus predicted based on parents' average employment income. This statistic is not available this year.

D (right) — The school's overall academic rank in the province for 2021/2022 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the report card. A high ranking over five years indicates consistently strong results at the school.

E and F — The average level achieved by the students on the grade-9 academic (Acad) and applied (Appld) mathematics tests. For school year 2021/22, academic and applied mathematics are replaced by the new de-streamed universal mathematics. The EQAO assigns a level of achievement to each completed test. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the provincial standard. Thus, achievement at Level 3 or 4 suggests that students are well prepared for work at the next grade. In order to calculate the average level, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. In those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1, the test was given a value of 0.

G & H — The percentage of eligible OSSLT writers who successfully completed the test, either on their first attempt (FTE) or on a subsequent attempt (PE).

I — The percentage of all the completed tests written by students at the school that were judged to be either

unsuccessful (OSSLT) or below Level 3 (grade-9 math tests). A low percentage of *Tests below standard (%)* indicates that the school is successful in ensuring that most of its students are meeting or exceeding the provincial standard of performance.

J and K — The difference (in average level of achievement) between girls and boys in the most frequently written grade-9 mathematics test and the OSSLT. Where the difference favours the girls, the value is preceded by an F. Where boys are favoured, the value is preceded by an M. An E means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.

L — The percentage of the grade-9 mathematics tests that could have been completed by the school's students but which were not assigned an overall score. The percentage, *Gr 9 Tests not written (%)*, takes into account the total number of students for whom no test data were submitted or who were exempt from testing.

Important note: Schools that administer these tests are expected to ensure that all their students participate. For this reason, you should take note of the *Tests not written* percentage when you consider each school's results in the *Report Card*. The principal of a school with a high *Tests not written* percentage should be able to provide good reasons for the students' failure to complete the tests.

M — The *Overall rating out of 10* takes into account the indicators described in E through K above to answer the question, "In general, how is the school doing academically compared to other schools in the report card?"

Important note: The *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more rapidly than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

N — As the new de-streamed math course replaced the Grade 9 academic and applied courses in school

year 2021/22, trend indicators can not be provided for math. An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, “n/a” appears in the column. Note that for the two *Gender gap* indicators and *Tests below standard* a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing *Tests below standard (%)* indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Not all the province’s secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2021/2022, at least 10 students who wrote either of the two versions of the grade-9 EQAO mathematics test and at least 10 “first-time-eligible” (FTE) or “previously eligible” (PE) writers of the Ontario Secondary School Literacy Test. Private schools and federally funded schools operated by First Nations are not required to administer the grade-9 mathematics tests. Since the results of these tests form the basis for this *Report Card*, only those schools that administer them could be included. Finally, also excluded are schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. **The exclusion of a school from the *Report Card* is not a judgement of the school’s effectiveness.**

Note 2

The EQAO’s test results, student enrollment data, and school information used or reported in this pub-

lication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.

Note 3

In accordance with its regulations regarding the privacy of personal information, where the school average result on a test related to fewer than 10 students, for privacy reasons, the EQAO provided no data.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, “n/a” appears in the tables.

Note 5

If you have questions about the *Report Card*, please contact co-author Max Shang at max.shang@fraserinstitute.org.

Note 6

You can compare a school’s results with these all-schools average results in the table below.

Average values for all schools		OSSLT count: 401				
ESL (%):	3.6	Special Needs (%): 18.7				
Parents’ avg income:	\$ n/a					
Academic Performance	2016	2017	2018	2019	2022	
Trend						
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	2.9	2.4	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.3	2.3	2.4	n/a
OSSLT passed (%)-FTE	78.7	79.0	76.8	78.0	80.1	—
OSSLT passed (%)-PE	52.2	53.6	48.9	53.0	82.4	—
Tests below standard (%)	27.2	27.1	27.5	26.8	26.3	—
Gender gap (level)-Math*	0.1	0.1	0.1	0.1	0.1	—
Gender gap (% passed)-OSSLT*8.7	9.9	11.8	12.1	7.4	—	—
Gr 9 tests not written (%)	1.6	1.8	1.7	1.8	4.6	—
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	n/a

* These results reflect the average size of the gender gaps in 2021/22. The Reading gender gap favoured females at 81.6% of schools, males at 17% of schools, and was even at 1.5% of schools. The Math gender gap favoured females at 25.1% of schools, males at 51.1% of schools, and was even at 23.8% of schools.

List of cities and geographical areas

City	Geographical area	City	Geographical area
Acton	Halton Area	Dunrobin	Ottawa
Ajax	Durham Area	Elgin	Upper Canada Area
Alexandria	Upper Canada Area	Elliot Lake	Algoma Area
Alliston	Simcoe County Area	Elmira	Waterloo Area
Almonte	Upper Canada Area	Elmvale	Simcoe County Area
Amherstburg	Greater Essex Area	Embrun	Upper Canada Area
Ancaster	Hamilton-Wentworth Area	Englehart	Ontario North East Area
Angus	Simcoe County Area	Erin	Upper Grand Area
Arnprior	Renfrew County Area	Espanola	Rainbow Area
Arva	Thames Valley Area	Essex	Greater Essex Area
Athens	Upper Canada Area	Exeter	Avon Maitland Area
Atikokan	Kenora Area	Fenelon Falls	Trillium Lakelands Area
Aurora	York Area	Fergus	Upper Grand Area
Avonmore	Upper Canada Area	Flesherton	Bluewater Area
Aylmer	Thames Valley Area	Fonthill	Niagara Area
Baden	Waterloo Area	Forest	Lambton Kent Area
Bancroft	Hastings-Limestone Area	Fort Erie	Niagara Area
Barrie	Barrie	Fort Frances	Kenora Area
Barry's Bay	Renfrew County Area	Gananoque	Upper Canada Area
Beamsville	Niagara Area	Georgetown	Halton Area
Belle River	Greater Essex Area	Geraldton	Superior-Greenstone Area
Belleville	Hastings-Limestone Area	Glencoe	Thames Valley Area
Blenheim	Lambton Kent Area	Gloucester	Ottawa
Blind River	Algoma Area	Goderich	Avon Maitland Area
Bolton	Peel Area	Gravenhurst	Trillium Lakelands Area
Bowmanville	Kawartha Pine Ridge Area	Grimsby	Niagara Area
Bracebridge	Trillium Lakelands Area	Guelph	Upper Grand Area
Bradford	Simcoe County Area	Hagersville	Grand Erie Area
Brampton	Peel Area	Haliburton	Trillium Lakelands Area
Brantford	Brantford	Hamilton	Hamilton-Wentworth Area
Brighton	Kawartha Pine Ridge Area	Hammond	Upper Canada Area
Brockville	Upper Canada Area	Hanmer	Rainbow Area
Burlington	Halton Area	Hanover	Bluewater Area
Caledon East	Peel Area	Hawkesbury	Upper Canada Area
Caledonia	Grand Erie Area	Hearst	Ontario North East Area
Cambridge	Waterloo Area	Huntsville	Trillium Lakelands Area
Campbellford	Kawartha Pine Ridge Area	Ignace	Kenora Area
Cannington	Durham Area	Ingersoll	Thames Valley Area
Carleton Place	Upper Canada Area	Innisfil	Simcoe County Area
Casselman	Upper Canada Area	Iroquois	Upper Canada Area
Cayuga	Grand Erie Area	Iroquois Falls	Ontario North East Area
Chatham	Lambton Kent Area	Kanata	Ottawa
Chelmsford	Rainbow Area	Kapusking	Ontario North East Area
Chesterville	Upper Canada Area	Kemptville	Upper Canada Area
Clinton	Avon Maitland Area	Kenora	Kenora Area
Cloyne	Upper Canada Area	Keswick	York Area
Cobourg	Kawartha Pine Ridge Area	Kincardine	Bluewater Area
Cochrane	Ontario North East Area	King City	York Area
Collingwood	Simcoe County Area	Kingston	Kingston
Cornwall	Upper Canada Area	Kingsville	Greater Essex Area
Courtice	Kawartha Pine Ridge Area	Kitchener	Kitchener
Deep River	Renfrew County Area	Langton	Grand Erie Area
Delhi	Grand Erie Area	LaSalle	Greater Essex Area
Desbarats	Algoma Area	Leamington	Greater Essex Area
Dorchester	Thames Valley Area	Lincoln	Niagara Area
Douglas	Renfrew County Area	Lindsay	Kawartha Pine Ridge Area
Dresden	Lambton Kent Area	Lion's Head	Bluewater Area
Dryden	Kenora Area	Listowel	Avon Maitland Area
Dundas	Hamilton-Wentworth Area	Lively	Rainbow Area
Dunnville	Grand Erie Area	London	London

List of cities and geographical areas

City	Geographical area	City	Geographical area
M'Chigeeng	Rainbow Area	Richmond Hill	York Area
Madoc	Hastings-Limestone Area	Ridgetown	Lambton Kent Area
Manitouwadge	Superior-Greenstone Area	Rockland	Upper Canada Area
Manotick	Ottawa	Russell	Upper Canada Area
Maple	York Area	Sarnia	Lambton Kent Area
Marathon	Superior-Greenstone Area	Sault Ste. Marie	Algoma Area
Markham	York Area	Shelburne	Upper Grand Area
Mattawa	Near North Area	Simcoe	Grand Erie Area
Meaford	Bluewater Area	Sioux Lookout	Kenora Area
Metcalfe	Ottawa	Smiths Falls	Upper Canada Area
Midland	Simcoe County Area	South Porcupine	Ontario North East Area
Milton	Halton Area	South River	Near North Area
Mississauga	Mississauga	St Catharines	St Catharines
Mitchell	Avon Maitland Area	St Marys	Avon Maitland Area
Moosonee	Ontario North East Area	St Thomas	Thames Valley Area
Mount Forest	Upper Grand Area	Stayner	Simcoe County Area
Napanee	Hastings-Limestone Area	Stittsville	Ottawa
Nepean	Ottawa	Stoney Creek	Hamilton-Wentworth Area
New Liskeard	Ontario North East Area	Stouffville	York Area
Newcastle	Kawartha Pine Ridge Area	Stratford	Avon Maitland Area
Newmarket	York Area	Strathroy	Thames Valley Area
Niagara Falls	Niagara Area	Sturgeon Falls	Near North Area
North Bay	Near North Area	Sudbury	Rainbow Area
Norwood	Kawartha Pine Ridge Area	Sutton West	York Area
Oakville	Halton Area	Sydenham	Hastings-Limestone Area
Odessa	Hastings-Limestone Area	Tecumseh	Greater Essex Area
Orangeville	Upper Grand Area	Terrace Bay	Superior-Greenstone Area
Orillia	Simcoe County Area	Thornhill	York Area
Orléans	Ottawa	Thorold	Niagara Area
Oshawa	Durham Area	Thunder Bay	Lakehead Area
Ottawa	Ottawa	Tilbury	Lambton Kent Area
Owen Sound	Bluewater Area	Tillsonburg	Thames Valley Area
Palmerston	Upper Grand Area	Timmins	Ontario North East Area
Paris	Grand Erie Area	Toronto	Toronto
Parry Sound	Near North Area	Tottenham	Simcoe County Area
Pembroke	Renfrew County Area	Trenton	Hastings-Limestone Area
Penetanguishene	Simcoe County Area	Unionville	York Area
Perth	Upper Canada Area	Uxbridge	Durham Area
Petawawa	Renfrew County Area	Val Caron	Rainbow Area
Peterborough	Kawartha Pine Ridge Area	Vankleek Hill	Upper Canada Area
Petrolia	Lambton Kent Area	Walkerton	Bluewater Area
Pickering	Durham Area	Wallaceburg	Lambton Kent Area
Picton	Hastings-Limestone Area	Waterdown	Hamilton-Wentworth Area
Plantagenet	Upper Canada Area	Waterford	Grand Erie Area
Port Colborne	Niagara Area	Waterloo	Waterloo Area
Port Elgin	Bluewater Area	Wawa	Algoma Area
Port Hope	Kawartha Pine Ridge Area	Welland	Niagara Area
Port Perry	Durham Area	West Lorne	Thames Valley Area
Prescott	Upper Canada Area	Whitby	Durham Area
Rainy River	Kenora Area	Williamstown	Upper Canada Area
Red Lake	Kenora Area	Windsor	Greater Essex Area
Red Rock	Lakehead Area	Wingham	Avon Maitland Area
Renfrew	Renfrew County Area	Woodbridge	York Area
Richmond	Ottawa	Woodstock	Thames Valley Area

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Richmond Hill Richmond Hill Public OSSLT count: 777. ESL (%): 23.6 Special needs (%): 8.1 French Imm (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Overall rating out of 10: 8.9 8.7 8.6 8.2 8.5

St. Jean de Brebeuf Woodbridge Catholic OSSLT count: 866. ESL (%): 0.0 Special needs (%): 20.3 French Imm (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Overall rating out of 10: 5.5 6.2 5.6 6.2 5.8

Stouffville Stouffville Public OSSLT count: 536. ESL (%): 14.9 Special needs (%): 19.6 French Imm (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Overall rating out of 10: 7 7 6.9 6.7 7.7

Sacred Heart Newmarket Catholic OSSLT count: 605. ESL (%): 1.3 Special needs (%): 17.5 French Imm (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Overall rating out of 10: 7.1 7.3 7.3 6.7 6.9

St. Joan of Arc Maple Catholic OSSLT count: 574. ESL (%): 2.3 Special needs (%): 12.9 French Imm (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Overall rating out of 10: 4.6 5.2 5.1 5.4 5.7

Sutton Sutton West Public OSSLT count: 230. ESL (%): 0.9 Special needs (%): 42.2 French Imm (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Overall rating out of 10: 3.5 3.4 3.7 2.9 4.5

Sir William Mulock Newmarket Public OSSLT count: 666. ESL (%): 15.3 Special needs (%): 27.0 French Imm (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Overall rating out of 10: 7.2 6.9 6.5 6.6 7.1

St. Maximilian Kolbe Aurora Catholic OSSLT count: 617. ESL (%): 0.0 Special needs (%): 19.4 French Imm (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Overall rating out of 10: 7.1 6.5 6.2 7 6.3

Thornhill Thornhill Public OSSLT count: 383. ESL (%): 17.2 Special needs (%): 13.1 French Imm (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Overall rating out of 10: 8.4 7.9 7.9 7.7 7.2

St. Augustine Markham Catholic OSSLT count: 681. ESL (%): 0.0 Special needs (%): 10.4 French Imm (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Overall rating out of 10: 9 8.8 8.8 8.8 9.2

St. Robert Thornhill Catholic OSSLT count: 771. ESL (%): 2.7 Special needs (%): 5.2 French Imm (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Overall rating out of 10: 8.9 9.2 9.3 8.7 9.2

Thornlea Thornhill Public OSSLT count: 414. ESL (%): 13.0 Special needs (%): 15.9 French Imm (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Overall rating out of 10: 8.3 7.5 7.4 7.9 8.1

St. Brother André Markham Catholic OSSLT count: 732. ESL (%): 0.0 Special needs (%): 13.5 French Imm (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Overall rating out of 10: 7.5 7 7 6.7 7.4

St. Therese of Lisieux Richmond Hill Catholic OSSLT count: 789. ESL (%): 0.0 Special needs (%): 15.8 French Imm (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Overall rating out of 10: 9 9.1 9.1 9 9

Tommy Douglas Woodbridge Public OSSLT count: 785. ESL (%): 18.0 Special needs (%): 15.4 French Imm (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Overall rating out of 10: 7.7 7.2 7.8 7.9 7.7

St. Elizabeth Thornhill Catholic OSSLT count: 632. ESL (%): 0.0 Special needs (%): 13.3 French Imm (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Overall rating out of 10: 7.3 6.8 7.1 7.4 6.9

Stephen Lewis Thornhill Public OSSLT count: 859. ESL (%): 11.1 Special needs (%): 22.1 French Imm (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Overall rating out of 10: 7.9 7.8 8 7.8 8

Unionville Unionville Public OSSLT count: 707. ESL (%): 19.2 Special needs (%): 8.6 French Imm (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Overall rating out of 10: 8.7 8.8 8.9 8.8 8.9

Vaughan Thornhill		Public OSSLT count: 488					
ESL (%): 17.6	Special needs (%): 14.8	2021-22		French Imm (%): 0.0			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 87/685		Last 5 Years 96/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		3	2.9	3.2	3.1	2.6	n/a
Avg. level Gr 9 Math (Apld)		1.8	2.2	2.4	2.1	2.6	n/a
OSSLT passed (%)-FTE		89.5	88.5	86.4	89.6	92.7	—
OSSLT passed (%)-PE		61	63.3	48	60.9	90.6	—
Tests below standard (%)		16.6	18	13.6	14.5	13.8	—
Gender gap (level)-Math		E	F 0.1	E	F 0.2	M 0.2	—
Gender gap OSSLT		F 2.9	F 9.3	F 7.8	F 12.3	M 4	—
Gr 9 tests not written (%)		1.5	0.4	0	0	2.6	—
Overall rating out of 10		7.4	7.1	8	7.5	7.8	—

Westmount Thornhill		Public OSSLT count: 506					
ESL (%): 13.6	Special needs (%): 25.9	2021-22		French Imm (%): 0.0			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 77/685		Last 5 Years 55/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		3	3	3	3	2.7	n/a
Avg. level Gr 9 Math (Apld)		2.4	2.5	2.2	2.2	2.7	n/a
OSSLT passed (%)-FTE		90.3	92.6	92	90.8	90.5	—
OSSLT passed (%)-PE		45.5	73.7	73.3	69.6	93.5	—
Tests below standard (%)		13	11.6	11.7	13.3	13.1	—
Gender gap (level)-Math		E	F 0.1	E	E	M 0.2	—
Gender gap OSSLT		F 3.2	F 2.3	F 2.9	F 5.0	F 5.9	—
Gr 9 tests not written (%)		1	0	1.5	2.7	2.2	—
Overall rating out of 10		7.9	8	8	7.7	7.9	—

Woodbridge Woodbridge		Public OSSLT count: 260					
ESL (%): 9.6	Special needs (%): 12.3	2021-22		French Imm (%): 0.0			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 260/685		Last 5 Years 275/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.9	2.9	2.8	2.7	2.7	n/a
Avg. level Gr 9 Math (Apld)		2.2	1.6	2.3	1.9	2.7	n/a
OSSLT passed (%)-FTE		84.3	82.5	89.8	83.3	82.5	—
OSSLT passed (%)-PE		43.5	n/a	62.5	87.5	84	n/a
Tests below standard (%)		21.7	21.8	19.8	25.6	20.1	—
Gender gap (level)-Math		F 0.1	F 0.1	E	E	E	▲
Gender gap OSSLT		F 12.8	F 11.3	F 4.1	F 16.2	F 5.1	—
Gr 9 tests not written (%)		0	4	1.4	2.6	5.6	—
Overall rating out of 10		6.7	6.3	7	6.1	6.7	—

GRAND ERIE AREA

Table for Cayuga: Public OSSLT count: 231. Metrics include ESL, Special needs, French Imm, and various academic performance indicators (2016-2022).

Table for Paris: Public OSSLT count: 439. Metrics include ESL, Special needs, French Imm, and various academic performance indicators (2016-2022).

Table for Cardinal Carter Leamington: Catholic OSSLT count: 256. Metrics include ESL, Special needs, French Imm, and various academic performance indicators (2016-2022).

Table for Delhi: Public OSSLT count: 253. Metrics include ESL, Special needs, French Imm, and various academic performance indicators (2016-2022).

Table for Simcoe: Public OSSLT count: 299. Metrics include ESL, Special needs, French Imm, and various academic performance indicators (2016-2022).

Table for Catholic Central Windsor: Catholic OSSLT count: 273. Metrics include ESL, Special needs, French Imm, and various academic performance indicators (2016-2022).

Table for Dunnville: Public OSSLT count: 146. Metrics include ESL, Special needs, French Imm, and various academic performance indicators (2016-2022).

Table for Valley Heights Langton: Public OSSLT count: 234. Metrics include ESL, Special needs, French Imm, and various academic performance indicators (2016-2022).

Table for de-Lamothe-Cadillac Windsor: Public OSSLT count: 66. Metrics include ESL, Special needs, French Imm, and various academic performance indicators (2016-2022).

Table for Hagersville: Public OSSLT count: 151. Metrics include ESL, Special needs, French Imm, and various academic performance indicators (2016-2022).

Table for Waterford: Public OSSLT count: 160. Metrics include ESL, Special needs, French Imm, and various academic performance indicators (2016-2022).

Table for E.J. Lajeunesse Windsor: Catholic OSSLT count: 235. Metrics include ESL, Special needs, French Imm, and various academic performance indicators (2016-2022).

Table for Holy Trinity Simcoe: Catholic OSSLT count: 485. Metrics include ESL, Special needs, French Imm, and various academic performance indicators (2016-2022).

Table for Assumption Windsor: Catholic OSSLT count: 334. Metrics include ESL, Special needs, French Imm, and various academic performance indicators (2016-2022).

Table for Essex: Public OSSLT count: 331. Metrics include ESL, Special needs, French Imm, and various academic performance indicators (2016-2022).

Table for McKinnon Park Caledonia: Public OSSLT count: 344. Metrics include ESL, Special needs, French Imm, and various academic performance indicators (2016-2022).

Table for Belle River: Public OSSLT count: 572. Metrics include ESL, Special needs, French Imm, and various academic performance indicators (2016-2022).

Table for F J Brennan Windsor: Catholic OSSLT count: 325. Metrics include ESL, Special needs, French Imm, and various academic performance indicators (2016-2022).

General Amherst Amherstburg		Public OSSLT count: 301					
ESL (%): 0.0	Special needs (%): 18.6	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 425/685	2021-22 Last 5 Years		202/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3.1	3	3	3	2.3	n/a	—
Avg. level Gr 9 Math (Apld)	3.1	2.8	2.8	2.9	2.3	n/a	—
OSSLT passed (%)—FTE	82.9	82.3	72.5	80.5	78.7	—	—
OSSLT passed (%)—PE	30	n/a	n/a	72.7	81.8	n/a	—
Tests below standard (%)	14.9	15.9	23.5	18.4	26.8	—	—
Gender gap (level)—Math	F 0.1	E	F 0.2	F 0.2	M 0.2	—	—
Gender gap OSSLT	M 2.7	F 8.6	F 2.3	F 16.0	F 12.6	—	—
Gr 9 tests not written (%)	2.6	0	0	0.7	4.1	—	—
Overall rating out of 10	7.7	7.7	6.5	7.1	5.7	—	▼

Holy Names Windsor		Catholic OSSLT count: 593					
ESL (%): 0.8	Special needs (%): 11.1	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 660/685	2021-22 Last 5 Years		132/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3	3	2.9	3	2.8	n/a	—
Avg. level Gr 9 Math (Apld)	2.3	2.9	2.7	2.8	2.8	n/a	—
OSSLT passed (%)—FTE	86.4	89.4	89.8	85.9	74.7	—	—
OSSLT passed (%)—PE	56.1	52.9	48.9	47.5	88.3	—	—
Tests below standard (%)	20.2	15.6	18	16.9	21.8	—	—
Gender gap (level)—Math	E	M 0.1	M 0.1	M 0.1	M 0.2	—	▼
Gender gap OSSLT	F 5.0	F 4.7	F 4.1	F 9.1	F 9.7	—	—
Gr 9 tests not written (%)	0.7	0.4	1.1	2.1	2	—	—
Overall rating out of 10	7.3	7.8	7.6	7.4	6.4	—	—

Hon W C Kennedy Windsor		Public OSSLT count: 454					
ESL (%): 9.5	Special needs (%): 10.6	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 660/685	2021-22 Last 5 Years		559/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.7	2.9	2	n/a	—
Avg. level Gr 9 Math (Apld)	2.1	2.2	2.6	2.5	2	n/a	—
OSSLT passed (%)—FTE	69.1	66.4	66.7	64.2	53.7	—	—
OSSLT passed (%)—PE	33.3	40.5	38.6	51	58.8	—	—
Tests below standard (%)	39	43.7	37.7	37.9	51	—	—
Gender gap (level)—Math	M 0.1	E	M 0.1	M 0.2	M 0.2	—	—
Gender gap OSSLT	F 8.8	F 3.4	F 18.2	F 9.9	M 3.1	—	—
Gr 9 tests not written (%)	6.3	2.5	3.1	1.7	0.8	—	▲
Overall rating out of 10	4.6	4.6	5.1	5.2	2.3	—	—

Kingsville Kingsville		Public OSSLT count: 328					
ESL (%): 0.0	Special needs (%): 15.9	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 210/685	2021-22 Last 5 Years		250/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.8	2.4	n/a	—
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.6	2.7	2.4	n/a	—
OSSLT passed (%)—FTE	84.1	86.7	76.5	81.4	86.3	—	—
OSSLT passed (%)—PE	n/a	52.9	58.3	65	87.6	n/a	—
Tests below standard (%)	20	18.5	24.1	24.9	21.2	—	—
Gender gap (level)—Math	M 0.4	E	M 0.1	E	M 0.1	—	—
Gender gap OSSLT	F 9.5	F 19.6	F 12.2	F 14.7	M 1.8	—	—
Gr 9 tests not written (%)	0.7	0	0	0	4.3	—	—
Overall rating out of 10	6.6	7.1	6.3	6.4	7	—	—

L'Essor Tecumseh		Catholic OSSLT count: 234					
ESL (%): 0.0	Special needs (%): 26.5	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 531/685	2021-22 Last 5 Years		475/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.9	2.4	n/a	—
Avg. level Gr 9 Math (Apld)	2.3	2	2.3	1.9	2.4	n/a	—
OSSLT passed (%)—FTE	88.3	89.7	89.9	83.7	89.3	—	—
OSSLT passed (%)—PE	75.9	65.5	65	38.9	71.6	—	▼
Tests below standard (%)	19.1	21.8	20.1	23.7	31.8	—	▼
Gender gap (level)—Math	F 0.2	E	F 0.1	F 0.1	F 0.1	—	—
Gender gap OSSLT	F 11.0	F 14.4	F 12.8	F 2.2	F 3.9	—	—
Gr 9 tests not written (%)	1.9	0	2.2	0.5	0.7	—	—
Overall rating out of 10	5.9	5.3	5	5.1	4.8	▼	▼

Leamington Leamington		Public OSSLT count: 485					
ESL (%): 1.6	Special needs (%): 9.3	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 540/685	2021-22 Last 5 Years		352/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3	3.1	3	3.1	2.4	n/a	—
Avg. level Gr 9 Math (Apld)	2.7	2.6	2.7	2.7	2.4	n/a	—
OSSLT passed (%)—FTE	80.6	76.5	66.7	66.2	70.8	—	▼
OSSLT passed (%)—PE	43.8	40.6	56.3	39.7	73.5	—	—
Tests below standard (%)	22.4	24.9	27.6	31.4	33.8	—	▼
Gender gap (level)—Math	M 0.1	M 0.1	F 0.1	F 0.1	M 0.3	—	—
Gender gap OSSLT	F 11.1	F 22.1	F 10.8	F 19.5	M 5.3	—	—
Gr 9 tests not written (%)	2.1	1.8	3.7	1	3.2	—	—
Overall rating out of 10	7	6.6	6.3	5.8	4.7	▼	▼

Riverside Windsor		Public OSSLT count: 463					
ESL (%): 0.4	Special needs (%): 19.9	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 378/685	2021-22 Last 5 Years		396/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	3	2.9	2.6	n/a	—
Avg. level Gr 9 Math (Apld)	2.3	2.1	2.6	2.3	2.6	n/a	—
OSSLT passed (%)—FTE	85.7	74.5	67.6	75	77.7	—	—
OSSLT passed (%)—PE	46.5	25	31.9	38.9	79.1	—	—
Tests below standard (%)	25.9	37.6	31.8	29.9	26.3	—	—
Gender gap (level)—Math	M 0.1	F 0.1	E	F 0.1	F 0.2	—	—
Gender gap OSSLT	F 4.1	F 9.3	F 11.1	F 10.6	F 4.4	—	—
Gr 9 tests not written (%)	1.9	1.1	1.1	2	1.5	—	—
Overall rating out of 10	6.5	4.9	5.9	5.8	6	—	—

Sandwich LaSalle		Public OSSLT count: 486					
ESL (%): 0.0	Special needs (%): 13.2	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 138/685	2021-22 Last 5 Years		132/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	3	2.6	n/a	—
Avg. level Gr 9 Math (Apld)	2.9	2.7	2.6	2.7	2.6	n/a	—
OSSLT passed (%)—FTE	83.5	88.8	84.6	91.5	86.5	—	—
OSSLT passed (%)—PE	60	74.2	57.7	74.1	92	—	—
Tests below standard (%)	19.2	18.4	17.6	12.5	16.7	—	—
Gender gap (level)—Math	F 0.2	M 0.3	M 0.1	M 0.2	F 0.1	—	—
Gender gap OSSLT	M 2.0	F 9.7	F 4.2	F 11.0	F 3.3	—	—
Gr 9 tests not written (%)	0	0.8	0.4	0.8	6.5	—	—
Overall rating out of 10	7	7	7.2	7.8	7.5	▲	▲

St. Anne Tecumseh		Catholic OSSLT count: 588					
ESL (%): 0.9	Special needs (%): 16.3	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 154/685	2021-22 Last 5 Years		76/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3	3.1	3.1	3	2.6	n/a	—
Avg. level Gr 9 Math (Apld)	2.6	2.7	2.5	2.7	2.6	n/a	—
OSSLT passed (%)—FTE	94.2	89.7	87.1	84.5	86.5	—	▼
OSSLT passed (%)—PE	72.7	70.4	73.7	60.4	90.8	—	—
Tests below standard (%)	12.2	13.2	14.7	17.8	16.6	—	▼
Gender gap (level)—Math	M 0.1	F 0.1	M 0.1	E	E	▲	▲
Gender gap OSSLT	F 6.8	F 10.1	F 10.1	F 7.5	F 6.5	—	—
Gr 9 tests not written (%)	0.7	0.7	0.8	0.4	0	—	▲
Overall rating out of 10	8.1	8	7.8	7.4	7.4	▼	▼

St. Joseph's Windsor		Catholic OSSLT count: 666					
ESL (%): 11.1	Special needs (%): 11.9	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 443/685	2021-22 Last 5 Years		234/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3	3	2.5	n/a	—
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.7	2.5	2.5	n/a	—
OSSLT passed (%)—FTE	86.9	85.1	83.1	85.1	72.6	—	—
OSSLT passed (%)—PE	59.2	32	53.6	43.7	79.4	—	—
Tests below standard (%)	21.9	23.6	21	22.2	26.8	—	—
Gender gap (level)—Math	F 0.1	M 0.1	M 0.1	M 0.1	F 0.1	—	—
Gender gap OSSLT	F 4.3	F 15.1	F 1.7	F 6.8	F 6.3	—	—
Gr 9 tests not written (%)	1.3	0.7	0.4	0.4	1.6	—	▲
Overall rating out of 10	7.1	6.8	7.3	7	5.6	—	—

St. Thomas of Villanova LaSalle		Catholic OSSLT count: 553					
ESL (%): 0.0	Special needs (%): 11.9	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 52/685	2021-22 Last 5 Years		53/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	3	3.1	2.8	n/a	—
Avg. level Gr 9 Math (Apld)	2.5	2.8	3.1	2.9	2.8	n/a	—
OSSLT passed (%)—FTE	90	88.3	88.1	92.8	89.2	—	—
OSSLT passed (%)—PE	59.3	70.8	63.2	82.1	96.7	—	—
Tests below standard (%)	18.6	13.3	13.8	9.9	12.1	—	—
Gender gap (level)—Math	M 0.1	F 0.1	M 0.1	E	M 0.1	—	—
Gender gap OSSLT	F 4.2	F 13.5	F 15.9	F 5.2	F 5.8	—	—
Gr 9 tests not written (%)	0.8	0.3	1.2	0	1.3	—	—
Overall rating out of 10	7.3	7.9	7.8	8.5	8.2	▲	▲

Tecumseh Vista Tecumseh		Public OSSLT count: 342					
ESL (%): 0.0	Special needs (%): 15.2	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 87/685	2021-22 Last 5 Years		76/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	3	3.1	3.1			

Table for Bernie Custis Hamilton: Public OSSLT count: 510. Includes metrics for ESL, Special needs, French Imm, Actual rating vs predicted based, and various subject performance trends (2016-2022).

Table for Glendale Hamilton: Public OSSLT count: 491. Includes metrics for ESL, Special needs, French Imm, Actual rating vs predicted based, and various subject performance trends (2016-2022).

Table for Sherwood Hamilton: Public OSSLT count: 589. Includes metrics for ESL, Special needs, French Imm, Actual rating vs predicted based, and various subject performance trends (2016-2022).

Table for Bishop Ryan Hamilton: Catholic OSSLT count: 1060. Includes metrics for ESL, Special needs, French Imm, Actual rating vs predicted based, and various subject performance trends (2016-2022).

Table for Highland Dundas: Public OSSLT count: 398. Includes metrics for ESL, Special needs, French Imm, Actual rating vs predicted based, and various subject performance trends (2016-2022).

Table for Sir Allan MacNab Hamilton: Public OSSLT count: 414. Includes metrics for ESL, Special needs, French Imm, Actual rating vs predicted based, and various subject performance trends (2016-2022).

Table for Bishop Tonnos Ancaster: Catholic OSSLT count: 626. Includes metrics for ESL, Special needs, French Imm, Actual rating vs predicted based, and various subject performance trends (2016-2022).

Table for Mère-Teresa Hamilton: Catholic OSSLT count: 120. Includes metrics for ESL, Special needs, French Imm, Actual rating vs predicted based, and various subject performance trends (2016-2022).

Table for Sir Winston Churchill Hamilton: Public OSSLT count: 361. Includes metrics for ESL, Special needs, French Imm, Actual rating vs predicted based, and various subject performance trends (2016-2022).

Table for Cardinal Newman Stoney Creek: Catholic OSSLT count: 723. Includes metrics for ESL, Special needs, French Imm, Actual rating vs predicted based, and various subject performance trends (2016-2022).

Table for Nora Frances Henderson Hamilton: Public OSSLT count: 528. Includes metrics for ESL, Special needs, French Imm, Actual rating vs predicted based, and various subject performance trends (2016-2022).

Table for St. Jean de Brebeuf Hamilton: Catholic OSSLT count: 683. Includes metrics for ESL, Special needs, French Imm, Actual rating vs predicted based, and various subject performance trends (2016-2022).

Table for Cathedral Hamilton: Catholic OSSLT count: 544. Includes metrics for ESL, Special needs, French Imm, Actual rating vs predicted based, and various subject performance trends (2016-2022).

Table for Orchard Park Stoney Creek: Public OSSLT count: 525. Includes metrics for ESL, Special needs, French Imm, Actual rating vs predicted based, and various subject performance trends (2016-2022).

Table for St. Mary's Hamilton: Catholic OSSLT count: 439. Includes metrics for ESL, Special needs, French Imm, Actual rating vs predicted based, and various subject performance trends (2016-2022).

Table for Georges-P-Vanier Hamilton: Public OSSLT count: 58. Includes metrics for ESL, Special needs, French Imm, Actual rating vs predicted based, and various subject performance trends (2016-2022).

Table for Saltfleet Stoney Creek: Public OSSLT count: 579. Includes metrics for ESL, Special needs, French Imm, Actual rating vs predicted based, and various subject performance trends (2016-2022).

Table for St. Thomas More Hamilton: Catholic OSSLT count: 946. Includes metrics for ESL, Special needs, French Imm, Actual rating vs predicted based, and various subject performance trends (2016-2022).

Waterdown						Public OSSLT count: 494					
ESL (%): 0.0	Special needs (%): 16.6					French Imm (%): 0.0					
Actual rating vs predicted based						2021-22 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a						Rank: 305/685 230/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	3	3	3	2.8	2.6	n/a					
Avg. level Gr 9 Math (Appld)	2.7	2.3	2.6	2.4	2.6	n/a					
OSSLT passed (%)-FTE	85.3	82.7	80.1	80.7	79.1	▼					
OSSLT passed (%)-PE	48.9	49	36.4	55.1	85.6	▲					
Tests below standard (%)	16.9	21.1	22.8	24.8	23.8	▼					
Gender gap (level)-Math	E	F 0.1	F 0.1	M 0.1	M 0.2	—					
Gender gap OSSLT	M 1.4	F 17.2	F 13.4	F 11.6	F 10.4	—					
Gr 9 tests not written (%)	0.7	2.1	1.5	2.2	1.7	—					
Overall rating out of 10	7.7	6.7	6.8	6.3	6.4	▼					

Forest Heights Kitchener						Public OSSLT count: 680					
ESL (%): 14.4	Special needs (%): 16.9					French Imm (%): 0.0					
Actual rating vs predicted based						2021-22 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a						Rank: 540/685 533/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	2.7	2.5	2.6	2.8	2.1	n/a					
Avg. level Gr 9 Math (Appld)	2	2	2	2	2.1	n/a					
OSSLT passed (%)-FTE	71.5	78.5	60.7	68.2	74.4	—					
OSSLT passed (%)-PE	32.8	36.1	41.6	39	73.3	—					
Tests below standard (%)	37	38.9	41	39.6	34.6	—					
Gender gap (level)-Math	F 0.1	M 0.2	M 0.2	E	M 0.3	—					
Gender gap OSSLT	F 8.2	F 7.1	F 4.7	F 10.2	M 1.6	—					
Gr 9 tests not written (%)	0.8	2.4	1.2	3.4	12.4	▼					
Overall rating out of 10	4.8	4.8	4.4	4.8	4.7	—					

LAMBTON KENT AREA

Blenheim Blenheim						Public OSSLT count: 111					
ESL (%): 0.0	Special needs (%): 33.3					French Imm (%): 0.0					
Actual rating vs predicted based						2021-22 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a						Rank: 531/685 519/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.5	3	2.5	n/a					
Avg. level Gr 9 Math (Appld)	2.6	2.5	2.1	2.5	2.5	n/a					
OSSLT passed (%)-FTE	78.3	68.3	63.6	58.5	72.3	—					
OSSLT passed (%)-PE	50	54.5	23.1	48.4	71.1	—					
Tests below standard (%)	32.2	35.1	49.6	35	31.2	—					
Gender gap (level)-Math	F 0.2	M 0.3	n/a	M 0.1	n/a	n/a					
Gender gap OSSLT	F 11.1	F 11.7	F 10.4	F 30.6	n/a	n/a					
Gr 9 tests not written (%)	0	0	0	0	10.5	—					
Overall rating out of 10	5.9	5.1	3.4	5.2	4.8	—					

Westdale Hamilton						Public OSSLT count: 706					
ESL (%): 5.7	Special needs (%): 15.0					French Imm (%): 0.0					
Actual rating vs predicted based						2021-22 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a						Rank: 357/685 234/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	3	2.5	n/a					
Avg. level Gr 9 Math (Appld)	2.4	2.4	2.4	2.4	2.5	n/a					
OSSLT passed (%)-FTE	87.5	85.9	87.8	83.7	82	—					
OSSLT passed (%)-PE	62.5	51.9	66.7	77.8	80.4	—					
Tests below standard (%)	17.5	21	18.8	19.9	24.5	—					
Gender gap (level)-Math	E	F 0.1	F 0.1	M 0.1	M 0.2	—					
Gender gap OSSLT	F 1.0	F 9.4	F 7.3	F 25.5	F 11.9	—					
Gr 9 tests not written (%)	4.3	1.9	1.1	1	8.9	—					
Overall rating out of 10	7.2	6.6	7.1	6.8	6.1	—					

Grand River Kitchener						Public OSSLT count: 673					
ESL (%): 1.3	Special needs (%): 15.0					French Imm (%): 0.0					
Actual rating vs predicted based						2021-22 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a						Rank: 273/685 318/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	3	2.4	n/a					
Avg. level Gr 9 Math (Appld)	2.4	2.4	2.4	2.6	2.4	n/a					
OSSLT passed (%)-FTE	73.7	76.8	75.2	75.1	84.5	▲					
OSSLT passed (%)-PE	58.7	52.6	60	50	82.3	—					
Tests below standard (%)	26.9	26.7	24.4	22.6	24.2	—					
Gender gap (level)-Math	M 0.2	E	E	F 0.1	M 0.1	—					
Gender gap OSSLT	F 10.9	F 10.0	F 15.6	F 18.6	E	—					
Gr 9 tests not written (%)	4.2	2.7	2.8	2.6	4.3	▲					
Overall rating out of 10	5.9	6.1	6.4	6.4	6.6	▲					

Chatham-Kent Chatham						Public OSSLT count: 511					
ESL (%): 4.9	Special needs (%): 16.8					French Imm (%): 0.0					
Actual rating vs predicted based						2021-22 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a						Rank: 305/685 332/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.9	2.8	2.3	n/a					
Avg. level Gr 9 Math (Appld)	2.1	2.3	2.4	2.3	2.3	n/a					
OSSLT passed (%)-FTE	80.9	81.1	75.8	80.7	82.9	—					
OSSLT passed (%)-PE	46.7	48.1	30.8	67.8	85.4	—					
Tests below standard (%)	25	29.1	29.5	26.2	23.3	—					
Gender gap (level)-Math	E	F 0.1	M 0.1	E	E	—					
Gender gap OSSLT	F 9.9	F 11.7	F 11.4	F 16.8	F 9.3	—					
Gr 9 tests not written (%)	0.8	1.3	1.6	1.6	10.3	▼					
Overall rating out of 10	6.3	5.9	6	6.4	6.4	—					

Westmount Hamilton						Public OSSLT count: 637					
ESL (%): 0.0	Special needs (%): 7.5					French Imm (%): 0.0					
Actual rating vs predicted based						2021-22 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a						Rank: 41/685 104/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.9	2.7	n/a					
Avg. level Gr 9 Math (Appld)	2.5	2.4	2.5	2.5	2.7	n/a					
OSSLT passed (%)-FTE	90.5	89.3	89	87.6	92.4	—					
OSSLT passed (%)-PE	55.6	66.7	75.7	78.1	96.2	—					
Tests below standard (%)	16.2	14.6	17	16.1	12.7	—					
Gender gap (level)-Math	M 0.1	E	M 0.1	E	E	—					
Gender gap OSSLT	F 8.5	F 9.2	F 11.7	F 8.4	F 7.5	—					
Gr 9 tests not written (%)	0	0	1.1	1.6	2.2	—					
Overall rating out of 10	7.2	7.5	7.2	7.3	8.3	—					

Huron Heights Kitchener						Public OSSLT count: 691					
ESL (%): 4.2	Special needs (%): 16.8					French Imm (%): 0.0					
Actual rating vs predicted based						2021-22 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a						Rank: 273/685 295/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	3	2.5	n/a					
Avg. level Gr 9 Math (Appld)	2.3	2.6	2.5	2.7	2.5	n/a					
OSSLT passed (%)-FTE	76.4	86	77	74.1	88.1	—					
OSSLT passed (%)-PE	55.9	57	57.8	71.2	81.6	—					
Tests below standard (%)	27.7	23.8	25.9	22.7	20.9	—					
Gender gap (level)-Math	E	E	E	M 0.1	M 0.3	—					
Gender gap OSSLT	F 10.1	F 8.5	F 5.7	F 13.7	F 6.7	—					
Gr 9 tests not written (%)	0.8	0.6	0.5	1.1	7.1	—					
Overall rating out of 10	6	6.7	6.3	6.5	6.6	—					

Great Lakes Sarnia						Public OSSLT count: 388					
ESL (%): 2.8	Special needs (%): 19.8					French Imm (%): 0.0					
Actual rating vs predicted based						2021-22 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a						Rank: 562/685 n/a/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	n/a	2.6	2.8	2.5	1.9	n/a					
Avg. level Gr 9 Math (Appld)	n/a	2.2	2.1	2	1.9	n/a					
OSSLT passed (%)-FTE	n/a	69.8	65.4	69	71.8	n/a					
OSSLT passed (%)-PE	n/a	37.8	31.5	51.5	82	n/a					
Tests below standard (%)	n/a	39.6	45.4	41.4	39.3	n/a					
Gender gap (level)-Math	n/a	M 0.3	M 0.2	E	M 0.2	n/a					
Gender gap OSSLT	n/a	F 19.7	M 1.6	F 12.8	F 9.1	n/a					
Gr 9 tests not written (%)	n/a	3.2	2.1	3.9	11.6	n/a					
Overall rating out of 10	n/a	4.5	4.6	4.6	4.5	n/a					

KITCHENER

Cameron Heights Kitchener						Public OSSLT count: 807					
ESL (%): 2.7	Special needs (%): 8.8					French Imm (%): 0.0					
Actual rating vs predicted based						2021-22 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a						Rank: 120/685 190/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	2.8	3	3.1	3.2	2.8	n/a					
Avg. level Gr 9 Math (Appld)	2.1	2.5	3	3	2.8	n/a					
OSSLT passed (%)-FTE	85.3	83.3	81.5	80.6	88.6	—					
OSSLT passed (%)-PE	71.8	59.2	61.8	61.8	92	—					
Tests below standard (%)	26.2	20.4	16.9	16	13.9	▲					
Gender gap (level)-Math	M 0.2	M 0.1	M 0.2	E	M 0.4	—					

North Lambton Forest		Public OSSLT count: 208			
ESL (%): 0.5	Special needs (%): 20.7	French Imm (%): 0.0		2021-22 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	505/685	456/643	
		2016	2017	2018	2019
Avg. level Gr 9 Math (Acad)		2.7	2.7	2.9	2.6
Avg. level Gr 9 Math (Apld)		2.4	2.1	2	2.1
OSSLT passed (%)-FTE		76.7	82.9	65.9	74
OSSLT passed (%)-PE		43.8	57.4	37.9	59.6
Tests below standard (%)		33.1	31.1	35.3	37.3
Gender gap (level)-Math		M 0.1	M 0.1	M 0.2	M 0.1
Gender gap OSSLT		M 1.6	F 0.4	M 4.8	F 2.0
Gr 9 tests not written (%)		1.8	0.8	3	3
Overall rating out of 10		5.7	6	5.1	5

Tilbury Tilbury		Public OSSLT count: 184			
ESL (%): 4.9	Special needs (%): 14.7	French Imm (%): 0.0		2021-22 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	480/685	549/643	
		2016	2017	2018	2019
Avg. level Gr 9 Math (Acad)		2.8	2.7	2.5	2.5
Avg. level Gr 9 Math (Apld)		2.4	2.3	2.1	2.2
OSSLT passed (%)-FTE		72.9	56.3	64.3	60
OSSLT passed (%)-PE		38.7	45.8	44.1	53.8
Tests below standard (%)		39.5	46.9	44.5	46.8
Gender gap (level)-Math		F 0.4	M 0.7	M 0.4	E
Gender gap OSSLT		M 1.3	F 16.0	F 9.2	F 31.0
Gr 9 tests not written (%)		0	2	8.2	1.5
Overall rating out of 10		5	3.6	4.3	4.1

Gabriel-Dumont London		Public OSSLT count: 122			
ESL (%): 0.0	Special needs (%): 23.0	French Imm (%): 0.0		2021-22 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	194/685	327/643	
		2016	2017	2018	2019
Avg. level Gr 9 Math (Acad)		2.7	2.6	2.9	3
Avg. level Gr 9 Math (Apld)		n/a	n/a	2.6	2.7
OSSLT passed (%)-FTE		94.1	100	90.9	88.7
OSSLT passed (%)-PE		n/a	n/a	n/a	100
Tests below standard (%)		15.8	21.5	14.4	10.7
Gender gap (level)-Math		n/a	n/a	F 0.1	M 0.2
Gender gap OSSLT		n/a	n/a	F 7.6	F 16.4
Gr 9 tests not written (%)		0	0	0	1.9
Overall rating out of 10		5.7	5.4	6.3	6.7

Franco-Jeunesse Sarnia		Public OSSLT count: 13			
ESL (%): 0.0	Special needs (%): 15.4	French Imm (%): 0.0		2021-22 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	496/685	n/a/643	
		2016	2017	2018	2019
Avg. level Gr 9 Math (Acad)		n/a	n/a	n/a	2.5
Avg. level Gr 9 Math (Apld)		n/a	n/a	n/a	2.5
OSSLT passed (%)-FTE		n/a	n/a	n/a	84.6
OSSLT passed (%)-PE		n/a	n/a	n/a	n/a
Tests below standard (%)		n/a	n/a	n/a	33.3
Gender gap (level)-Math		n/a	n/a	n/a	n/a
Gender gap OSSLT		n/a	n/a	n/a	n/a
Gr 9 tests not written (%)		n/a	n/a	n/a	0
Overall rating out of 10		n/a	n/a	n/a	5.2

Ursuline (The Pines) Chatham		Catholic OSSLT count: 599			
ESL (%): 0.0	Special needs (%): 23.5	French Imm (%): 0.0		2021-22 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	305/685	295/643	
		2016	2017	2018	2019
Avg. level Gr 9 Math (Acad)		2.8	2.7	3	2.4
Avg. level Gr 9 Math (Apld)		2.2	2.6	2.8	2.6
OSSLT passed (%)-FTE		79	80.6	73.5	80.9
OSSLT passed (%)-PE		n/a	62.5	41.2	61.9
Tests below standard (%)		26.7	25.4	23.3	21.3
Gender gap (level)-Math		E	M 0.1	M 0.1	F 0.1
Gender gap OSSLT		F 5.4	F 11.4	F 18.6	F 8.5
Gr 9 tests not written (%)		1.2	0.8	1.6	3
Overall rating out of 10		6.1	6.1	6.6	6.9

H B Beal London		Public OSSLT count: 769			
ESL (%): 8.3	Special needs (%): 17.4	French Imm (%): 0.0		2021-22 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	531/685	528/643	
		2016	2017	2018	2019
Avg. level Gr 9 Math (Acad)		2.7	2.7	2.8	2.5
Avg. level Gr 9 Math (Apld)		2.2	1.9	2.2	2.5
OSSLT passed (%)-FTE		65.1	64.5	64.9	67.2
OSSLT passed (%)-PE		35.7	42.3	38.8	33.7
Tests below standard (%)		40.7	41.7	40.9	38.2
Gender gap (level)-Math		E	M 0.1	M 0.2	M 0.1
Gender gap OSSLT		F 23.8	F 9.3	F 19.3	F 4.6
Gr 9 tests not written (%)		3.2	3.8	1	3
Overall rating out of 10		4.4	4.5	4.9	5

Northern Sarnia		Public OSSLT count: 537			
ESL (%): 4.7	Special needs (%): 19.6	French Imm (%): 0.0		2021-22 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	154/685	165/643	
		2016	2017	2018	2019
Avg. level Gr 9 Math (Acad)		3	3	3.1	2.8
Avg. level Gr 9 Math (Apld)		2.4	2.4	2.5	2.3
OSSLT passed (%)-FTE		86.1	92.1	79.5	85.8
OSSLT passed (%)-PE		68.2	65.9	30.4	42.9
Tests below standard (%)		16.6	15.7	20.6	24.9
Gender gap (level)-Math		E	F 0.1	M 0.2	E
Gender gap OSSLT		F 0.8	F 4.9	F 17.9	F 9.6
Gr 9 tests not written (%)		1.7	0.7	3.6	1.1
Overall rating out of 10		7.5	7.8	6.7	6.4

Wallaceburg Wallaceburg		Public OSSLT count: 261			
ESL (%): 0.4	Special needs (%): 32.2	French Imm (%): 0.0		2021-22 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	480/685	568/643	
		2016	2017	2018	2019
Avg. level Gr 9 Math (Acad)		2.6	2.6	2.6	2.8
Avg. level Gr 9 Math (Apld)		2.5	2.4	1.9	2.2
OSSLT passed (%)-FTE		67.4	63.6	59.5	56.9
OSSLT passed (%)-PE		37.3	25	26.3	38.6
Tests below standard (%)		39.5	47.1	51.1	45.7
Gender gap (level)-Math		M 0.2	M 0.1	M 0.3	M 0.1
Gender gap OSSLT		F 26.5	F 10.6	F 16.2	F 6.3
Gr 9 tests not written (%)		2.5	3.7	2.6	2.2
Overall rating out of 10		4.4	4.1	3.4	4.1

John Paul II London		Catholic OSSLT count: 369			
ESL (%): 13.0	Special needs (%): 15.7	French Imm (%): 0.0		2021-22 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	552/685	515/643	
		2016	2017	2018	2019
Avg. level Gr 9 Math (Acad)		2.8	2.8	2.8	2.6
Avg. level Gr 9 Math (Apld)		2.4	2.2	2.3	2.1
OSSLT passed (%)-FTE		62.6	70.1	54.2	71.8
OSSLT passed (%)-PE		45.3	68.3	40.5	49.4
Tests below standard (%)		39.9	34.1	43.1	40.3
Gender gap (level)-Math		E	F 0.1	M 0.2	M 0.1
Gender gap OSSLT		F 9.2	F 19.4	F 23	F 17.5
Gr 9 tests not written (%)		2	2.1	0	3.2
Overall rating out of 10		5.1	5.5	4.5	4.9

LONDON

Ridgetown Ridgetown		Public OSSLT count: 64			
ESL (%): 1.6	Special needs (%): 28.1	French Imm (%): 0.0		2021-22 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	641/685	591/643	
		2016	2017	2018	2019
Avg. level Gr 9 Math (Acad)		2.5	3.1	2.9	2.6
Avg. level Gr 9 Math (Apld)		1.6	2.5	1.5	1.9
OSSLT passed (%)-FTE		79.5	63.6	48.6	66.7
OSSLT passed (%)-PE		n/a	n/a	n/a	60
Tests below standard (%)		36.9	31.6	50	37.9
Gender gap (level)-Math		M 0.4	n/a	n/a	n/a
Gender gap OSSLT		F 5.1	n/a	n/a	n/a
Gr 9 tests not written (%)		4.3	2.8	0	5.7
Overall rating out of 10		4.2	5.4	2.9	4.2

A B Lucas London		Public OSSLT count: 613			
ESL (%): 12.9	Special needs (%): 11.3	French Imm (%): 0.0		2021-22 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	120/685	141/643	
		2016	2017	2018	2019
Avg. level Gr 9 Math (Acad)		2.9	3	3	2.7
Avg. level Gr 9 Math (Apld)		2.3	2.1	2.4	2.5
OSSLT passed (%)-FTE		88.9	84.3	85.7	83.8
OSSLT passed (%)-PE		58.7	60	57.4	65.4
Tests below standard (%)		18.2	19	18.4	17.5
Gender gap (level)-Math		E	F 0.1	M 0.1	M 0.2
Gender gap OSSLT		F 1.9	F 10.4	F 9.0	F 6.8
Gr 9 tests not written (%)		1.4	2.7	0.3	0.8
Overall rating out of 10		7.3	7.1	7.2	7.2

Central London		Public OSSLT count: 461			
ESL (%): 15.8	Special needs (%): 4.6	French Imm (%): 0.0		2021-22 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	4/685	8/643	
		2016	2017	2018	2019
Avg. level Gr 9 Math (Acad)		3.1	3.1	3.1	3.1
Avg. level Gr 9 Math (Apld)		2.7	2.5	2.3	n/a
OSSLT passed (%)-FTE		97	97.9	97.4	96.8
OSSLT passed (%)-PE		91.7	100	n/a	n/a
Tests below standard (%)		4.4	6.1	6.6	5.5
Gender gap (level)-Math		E	E	M 0.2	M 0.1
Gender gap OSSLT		F 3.2	M 2.8	F 0.4	F 1.6
Gr 9 tests not written (%)		0	0.9	0.5	1.4
Overall rating out of 10		9	8.9	8.7	8.5

St. Patrick's Sarnia		Catholic OSSLT count: 649			
ESL (%): 0.9	Special needs (%): 25.0	French Imm (%): 0.0		2021-22 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	357/685	344/643	
		2016	2017	2018	2019
Avg. level Gr 9 Math (Acad)		2.8	2.8	2.8	2.2
Avg. level Gr 9 Math (Apld)		2.3	2.6	2.4	2.3
OSSLT passed (%)-FTE		79.8	85.8	77.5	76.2
OSSLT passed (%)-PE		n/a	81	n/a	71.4
Tests below standard (%)		28.2	22.3	25.9	28.7
Gender gap (level)-Math		E	F 0.1	M 0.1	E
Gender gap OSSLT		F 5.9	F 13.2	F 15.5	F 21.0
Gr 9 tests not written (%)		0.6	0.3	1.3	1.9
Overall rating out of 10		6	6.8	6.1	5.7

Catholic Central London		Catholic OSSLT count: 485			
ESL (%): 5.2	Special needs (%): 12.0	French Imm (%): 0.0		2021-22 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	425/685	421/643	
		2016	2017	2018	2019
Avg. level Gr 9 Math (Acad)		2.7	2.6	2.9	2.8
Avg. level Gr 9 Math (Apld)		1.8	2.1	2.5	1.9
OSSLT passed (%)-FTE		76	73.9	79.7	84.6
OSSLT passed (%)-PE		48.6	42.9	45.3	59.2
Tests below standard (%)		33.3	35.9	28.4	28.6
Gender gap (level)-Math		F 0.1	M 0.1	M 0.1	E
Gender gap OSSLT		F 5.0	M 1.5	F 21.3	F 13.8
Gr 9 tests not written (%)		0.9			

Montcalm London			Public OSSLT count: 436			
ESL (%): 13.8	Special needs (%): 22.5	French Imm (%): 0.0	2021-22	Last 5 Years		
Actual rating vs predicted based			Rank:	677/685 631/643		
on parents' avg. inc. of \$ n/a: n/a			Rank:	677/685 631/643		
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.4	2.8	2.8	1.9	n/a
Avg. level Gr 9 Math (Apld)	2	1.9	2.2	2.4	1.9	n/a
OSSLT passed (%)-FTE	41.4	46	49.2	40.6	45.6	—
OSSLT passed (%)-PE	19.8	13	31	21	61.1	—
Tests below standard (%)	60.3	63.2	52.8	56.7	53.9	—
Gender gap (level)-Math	M 0.2	M 0.4	F 0.1	M 0.1	M 0.2	—
Gender gap OSSLT	F 11.3	F 32.5	M 5.4	F 20.0	F 4.4	—
Gr 9 tests not written (%)	6.2	4.7	1.9	3.1	8.5	—
Overall rating out of 10	2.2	1.6	4	2.7	1.5	—

Sir Wilfrid Laurier London			Public OSSLT count: 598			
ESL (%): 10.4	Special needs (%): 10.2	French Imm (%): 0.0	2021-22	Last 5 Years		
Actual rating vs predicted based			Rank:	341/685 475/643		
on parents' avg. inc. of \$ n/a: n/a			Rank:	341/685 475/643		
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.5	2.7	2.6	2.1	n/a
Avg. level Gr 9 Math (Apld)	2.1	2.1	1.9	2	2.1	n/a
OSSLT passed (%)-FTE	80.4	73.6	74.1	77.7	80	—
OSSLT passed (%)-PE	53.2	33.9	36	50	84.4	—
Tests below standard (%)	32.5	38.2	34.8	35	23.4	—
Gender gap (level)-Math	M 0.1	M 0.1	F 0.1	F 0.2	M 0.1	—
Gender gap OSSLT	M 2.9	F 7.7	F 16.9	F 7.6	M 1	—
Gr 9 tests not written (%)	2.3	2.8	1.4	5	3.4	—
Overall rating out of 10	5.2	4.5	5.1	5.1	6.2	—

Blessed Trinity Grimsbey			Catholic OSSLT count: 542			
ESL (%): 1.1	Special needs (%): 15.5	French Imm (%): 0.0	2021-22	Last 5 Years		
Actual rating vs predicted based			Rank:	52/685 170/643		
on parents' avg. inc. of \$ n/a: n/a			Rank:	52/685 170/643		
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.9	2.7	n/a
Avg. level Gr 9 Math (Apld)	2.5	2.2	2.2	2.4	2.7	n/a
OSSLT passed (%)-FTE	95.1	85.9	74.6	85.7	92.7	—
OSSLT passed (%)-PE	47.1	69.6	63	70.7	93.5	—
Tests below standard (%)	14.6	21	27.6	20.3	14.3	—
Gender gap (level)-Math	M 0.1	E	M 0.1	F 0.1	M 0.1	—
Gender gap OSSLT	F 4.6	F 3.4	F 12.1	F 6.3	M 1.7	—
Gr 9 tests not written (%)	0.8	0	0.4	0	0	▲
Overall rating out of 10	7.7	6.9	5.8	7	8.2	—

Mother Teresa London			Catholic OSSLT count: 553			
ESL (%): 2.4	Special needs (%): 6.1	French Imm (%): 0.0	2021-22	Last 5 Years		
Actual rating vs predicted based			Rank:	67/685 118/643		
on parents' avg. inc. of \$ n/a: n/a			Rank:	67/685 118/643		
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	3	3	2.8	3	2.6	n/a
Avg. level Gr 9 Math (Apld)	2.4	2.7	2.4	2.6	2.6	n/a
OSSLT passed (%)-FTE	80.7	93.2	91.2	88.5	88.2	—
OSSLT passed (%)-PE	62.5	54.3	50	63.2	95	—
Tests below standard (%)	19.1	14.3	19.2	16	17.8	—
Gender gap (level)-Math	F 0.1	M 0.1	M 0.1	E	▲	—
Gender gap OSSLT	F 9.6	F 2.0	F 5.1	F 8.8	F 0.8	—
Gr 9 tests not written (%)	0	0	0.5	0	4.3	—
Overall rating out of 10	6.9	7.9	7.1	7.4	7.8	—

St. Andre Bessette London			Catholic OSSLT count: 585			
ESL (%): 0.0	Special needs (%): 12.1	French Imm (%): 0.0	2021-22	Last 5 Years		
Actual rating vs predicted based			Rank:	138/685 250/643		
on parents' avg. inc. of \$ n/a: n/a			Rank:	138/685 250/643		
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	2.8	2.4	n/a
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.4	2.5	2.4	n/a
OSSLT passed (%)-FTE	80.9	87.8	76.6	79.7	86.3	—
OSSLT passed (%)-PE	76.7	71.1	52.2	57.7	88	—
Tests below standard (%)	20	22.3	24.4	25.2	19.6	—
Gender gap (level)-Math	F 0.1	E	M 0.1	E	E	—
Gender gap OSSLT	F 12.8	F 4.0	F 12.9	F 0.5	F 11.5	—
Gr 9 tests not written (%)	1.7	1.5	0	1.2	11.6	—
Overall rating out of 10	6.7	7	6.3	6.4	7	—

Centennial Welland			Public OSSLT count: 299			
ESL (%): 7.4	Special needs (%): 23.7	French Imm (%): 0.0	2021-22	Last 5 Years		
Actual rating vs predicted based			Rank:	425/685 223/643		
on parents' avg. inc. of \$ n/a: n/a			Rank:	425/685 223/643		
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	3	2.9	3	3	2.4	n/a
Avg. level Gr 9 Math (Apld)	2.6	2.7	2.6	2.6	2.4	n/a
OSSLT passed (%)-FTE	86.1	89.4	78.2	75	81.7	—
OSSLT passed (%)-PE	67.6	68.6	44	55.8	64.8	▼
Tests below standard (%)	17	15.4	22.3	25.4	31.4	—
Gender gap (level)-Math	M 0.1	E	E	M 0.1	M 0.2	—
Gender gap OSSLT	F 10.3	F 7.9	F 13.4	F 11.4	F 6.5	—
Gr 9 tests not written (%)	0	0	0.5	0.5	0.8	—
Overall rating out of 10	7.4	7.7	6.8	6.5	5.7	▼

Oakridge London			Public OSSLT count: 437			
ESL (%): 12.1	Special needs (%): 8.7	French Imm (%): 0.0	2021-22	Last 5 Years		
Actual rating vs predicted based			Rank:	526/685 113/643		
on parents' avg. inc. of \$ n/a: n/a			Rank:	526/685 113/643		
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	3	2.9	2.9	2.9	2.8	n/a
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.6	2.5	2.8	n/a
OSSLT passed (%)-FTE	92.4	89.3	85.1	85.7	89.2	—
OSSLT passed (%)-PE	82.1	72.7	82.6	58.3	94.1	—
Tests below standard (%)	11.5	17.4	17.2	17.7	13	—
Gender gap (level)-Math	M 0.1	M 0.2	E	F 0.1	F 0.1	—
Gender gap OSSLT	F 7.0	F 6.1	F 7.8	F 5.8	F 5.9	—
Gr 9 tests not written (%)	1.3	1.3	1.3	1.3	11	—
Overall rating out of 10	7.9	7.2	7.2	7	8	—

St. Thomas Aquinas London			Catholic OSSLT count: 495			
ESL (%): 0.0	Special needs (%): 13.3	French Imm (%): 0.0	2021-22	Last 5 Years		
Actual rating vs predicted based			Rank:	664/685 165/643		
on parents' avg. inc. of \$ n/a: n/a			Rank:	664/685 165/643		
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	3	2.7	2.4	n/a
Avg. level Gr 9 Math (Apld)	2.5	2.8	2.6	2.5	2.4	n/a
OSSLT passed (%)-FTE	86.2	90.2	81.6	89.4	88	—
OSSLT passed (%)-PE	78.6	65	66.7	74.2	94.7	—
Tests below standard (%)	17.7	18.8	15.8	20.2	19.8	—
Gender gap (level)-Math	M 0.1	E	E	E	E	▲
Gender gap OSSLT	F 4.4	F 5.2	F 15.0	F 14.0	F 0.6	—
Gr 9 tests not written (%)	1.3	0.6	0	0	8.2	—
Overall rating out of 10	7.2	7.1	7.2	6.8	7.5	—

Confédération Welland			Public OSSLT count: 29			
ESL (%): 0.0	Special needs (%): 17.2	French Imm (%): 0.0	2021-22	Last 5 Years		
Actual rating vs predicted based			Rank:	120/685 n/a/643		
on parents' avg. inc. of \$ n/a: n/a			Rank:	120/685 n/a/643		
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	n/a	3.2	n/a	3	2.7	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.7	n/a
OSSLT passed (%)-FTE	n/a	100	n/a	80	92.3	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	0	17	15.4	20.5	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	0	n/a	0	0	n/a
Overall rating out of 10	n/a	9.1	n/a	5.4	7.6	n/a

Regina Mundi London			Catholic OSSLT count: 269			
ESL (%): 0.0	Special needs (%): 11.9	French Imm (%): 0.0	2021-22	Last 5 Years		
Actual rating vs predicted based			Rank:	526/685 588/643		
on parents' avg. inc. of \$ n/a: n/a			Rank:	526/685 588/643		
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	2.4	2.5	2.4	2.3	2	n/a
Avg. level Gr 9 Math (Apld)	2.2	1.8	2	1.5	2	n/a
OSSLT passed (%)-FTE	68.9	68.2	63	76.8	70.8	—
OSSLT passed (%)-PE	39.5	52	46.7	48.1	85.6	—
Tests below standard (%)	43.5	44.4	45.2	44.1	36.5	—
Gender gap (level)-Math	M 0.3	E	M 0.1	M 0.3	M 0.2	—
Gender gap OSSLT	M 2.7	F 13.8	F 11.1	F 9.4	F 4.4	—
Gr 9 tests not written (%)	1.4	0.6	0.7	2.1	15.6	—
Overall rating out of 10	3.9	4	3.6	3.8	4.9	—

Westminster London			Public OSSLT count: 340			
ESL (%): 27.4	Special needs (%): 13.2	French Imm (%): 0.0	2021-22	Last 5 Years		
Actual rating vs predicted based			Rank:	664/685 505/643		
on parents' avg. inc. of \$ n/a: n/a			Rank:	664/685 505/643		
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.3	3	1.7	n/a
Avg. level Gr 9 Math (Apld)	2.6	2	2.5	2.5	1.7	n/a
OSSLT passed (%)-FTE	58	70.9	66.7	78.9	54.8	—
OSSLT passed (%)-PE	45.8	50	48.8	40.8	61.7	—
Tests below standard (%)	37.3	39.7	38.9	33.2	51.9	—
Gender gap (level)-Math	F 0.2	F 0.3	M 0.3	M 0.2	E	—
Gender gap OSSLT	F 13.5	F 17.1	F 29.3	F 5.1	M 6.1	—
Gr 9 tests not written (%)	2.3	2.3	0	1	0	▲
Overall rating out of 10	5.3	5	6	6.4	2.2	—

E. I. Crossley Fonthill			Public OSSLT count: 383			
ESL (%): 0.3	Special needs (%): 13.3	French Imm (%): 0.0	2021-22	Last 5 Years		
Actual rating vs predicted based			Rank:	120/685 131/643		
on parents' avg. inc. of \$ n/a: n/a			Rank:	120/685 131/643		
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	3	3	2.8	3	2.5	n/a
Avg. level Gr 9 Math (Apld)	2.9	2.9	2.5	2.8	2.5	n/a
OSSLT passed (%)-FTE	88	90.3	82.9	79.6	91.8	—
OSSLT passed (%)-PE	46.4	86.4	63.6	72.2	78.7	—
Tests below standard (%)	15.1	9.1	21.6	20.2	19.9	—
Gender gap (level)-Math	F 0.1	M 0.1	M 0.2	F 0.1	E	—
Gender gap OSSLT	F 8.8	F 9.2	F 9.4	F 18.4	F 4.8	—
Gr 9 tests not written (%)	1.6	1.2	3.6	1.6	3.7	—
Overall rating out of 10	7.6	8.2	6.5	6.7	7.6	—

NIAGARA AREA

Saunders London			Public OSSLT count: 858			
ESL (%): 7.9	Special needs (%): 13.2	French Imm (%): 0.0	2021-22	Last 5 Years		
Actual rating vs predicted based			Rank:	480/685 490/643		
on parents' avg. inc. of \$ n/a: n/a			Rank:	480/685 490/643		
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.6	2.4	n/a
Avg. level Gr 9 Math (Apld)	2.5	2.2	2.1	2.3	2.4	n/a
OSSLT passed (%)-FTE	77	65.4	66.9	60.7	73.1	—
OSSLT passed (%)-PE	43.6	35.4	40.2	49.2	79.9	—
Tests below standard (%)	29.6	37.8	39.1	40.9	29.7	—
Gender gap (level)-Math	E	M 0.1	E	M 0.1	M 0.3	—
Gender gap OSSLT	F 12.7	F 22.1	F 9.3	F 18.0	F 3.8	—
Gr 9 tests not written (%)	3.9	4.2	3	2.8	9.5	—
Overall rating out of 10	6.2 </					

Grimsby Grimsby Public OSSLT count: 456. ESL (%): 2.9, Special needs (%): 18.2, French Imm (%): 0.0. Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ n/a: n/a. Rank: 138/685 159/643. Overall rating out of 10 6.7 7.4 6.7 7.7 7.5

St. Michael Niagara Falls Catholic OSSLT count: 364. ESL (%): 0.0, Special needs (%): 12.9, French Imm (%): 0.0. Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ n/a: n/a. Rank: 357/685 126/643. Overall rating out of 10 8.2 7.2 7.4 7.8 6.1

DSBN Academy St Catharines Public OSSLT count: 66. ESL (%): 7.6, Special needs (%): 13.6, French Imm (%): 0.0. Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ n/a: n/a. Rank: 210/685 410/643. Overall rating out of 10 4.7 5.2 5.3 6.2 7

Jean-Vanier Welland Catholic OSSLT count: 135. ESL (%): 0.0, Special needs (%): 25.2, French Imm (%): 0.0. Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ n/a: n/a. Rank: 552/685 442/643. Overall rating out of 10 5.9 6.1 5.5 5.3 4.6

St. Paul Niagara Falls Catholic OSSLT count: 233. ESL (%): 0.0, Special needs (%): 14.2, French Imm (%): 0.0. Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ n/a: n/a. Rank: 273/685 318/643. Overall rating out of 10 6.6 6.4 6.2 5.6 6.6

Eden St Catharines Public OSSLT count: 425. ESL (%): 8.2, Special needs (%): 13.2, French Imm (%): 0.0. Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ n/a: n/a. Rank: 41/685 47/643. Overall rating out of 10 7.8 7.6 8 8.1 8.3

Jordan Christian Lincoln Private OSSLT count: 19. ESL (%): 0.0, Special needs (%): 10.5, French Imm (%): 0.0. Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ n/a: n/a. Rank: 87/685 n/a/643. Overall rating out of 10 n/a n/a n/a n/a 7.8

Stamford Niagara Falls Public OSSLT count: 268. ESL (%): 6.7, Special needs (%): 31.7, French Imm (%): 0.0. Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ n/a: n/a. Rank: 671/685 563/643. Overall rating out of 10 3.5 6.2 5.3 4.7 1.8

Governor Simcoe St Catharines Public OSSLT count: 262. ESL (%): 5.3, Special needs (%): 18.3, French Imm (%): 0.0. Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ n/a: n/a. Rank: 305/685 261/643. Overall rating out of 10 5.9 6.6 7 7.1 6.4

Lakeshore Port Colborne Catholic OSSLT count: 225. ESL (%): 0.0, Special needs (%): 20.0, French Imm (%): 0.0. Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ n/a: n/a. Rank: 305/685 355/643. Overall rating out of 10 5.9 6.1 6.2 5.7 6.4

Thorold Thorold Public OSSLT count: 228. ESL (%): 3.1, Special needs (%): 22.8, French Imm (%): 0.0. Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ n/a: n/a. Rank: 615/685 511/643. Overall rating out of 10 5.1 5.8 4.5 5.7 3.7

Holy Cross St Catharines Catholic OSSLT count: 172. ESL (%): 1.2, Special needs (%): 9.3, French Imm (%): 0.0. Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ n/a: n/a. Rank: 516/685 377/643. Overall rating out of 10 6.2 6.5 7 5 5

Notre Dame Welland Catholic OSSLT count: 489. ESL (%): 0.0, Special needs (%): 17.6, French Imm (%): 0.0. Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ n/a: n/a. Rank: 341/685 350/643. Overall rating out of 10 6.4 6.2 5.7 6 6.2

Westlane Niagara Falls Public OSSLT count: 182. ESL (%): 23.6, Special needs (%): 23.1, French Imm (%): 0.0. Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ n/a: n/a. Rank: 471/685 284/643. Overall rating out of 10 6.5 7 6.1 7.5 5.4

Laura Secord St Catharines Public OSSLT count: 229. ESL (%): 4.8, Special needs (%): 23.6, French Imm (%): 0.0. Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ n/a: n/a. Rank: 305/685 255/643. Overall rating out of 10 5.6 7.2 7.5 6.6 6.4

ST CATHARINES

Port Colborne Port Colborne Public OSSLT count: 140. ESL (%): 0.7, Special needs (%): 24.3, French Imm (%): 0.0. Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ n/a: n/a. Rank: 562/685 502/643. Overall rating out of 10 6 5.8 3.3 5.4 4.5

Denis Morris St Catharines Catholic OSSLT count: 370. ESL (%): 0.8, Special needs (%): 21.9, French Imm (%): 0.0. Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ n/a: n/a. Rank: 378/685 336/643. Overall rating out of 10 6.1 6.7 6.1 6 6

Sir Winston Churchill St Catharines Public OSSLT count: 430. ESL (%): 14.2, Special needs (%): 16.3, French Imm (%): 0.0. Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ n/a: n/a. Rank: 60/685 178/643. Overall rating out of 10 6.7 6.6 6.9 7.1 8.1

St. Catharines St Catharines		Public OSSLT count: 237	
ESL (%): 5.9	Special needs (%): 30.8	French Imm (%): 0.0	
Actual rating vs predicted based		2021-22 Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a		Rank: 682/685 619/643	
		2016	2017
Avg. level Gr 9 Math (Acad)	2.8	3	2.8
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.3
OSSLT passed (%)-FTE	51.6	84.6	59.6
OSSLT passed (%)-PE	32.1	26.8	16.7
Tests below standard (%)	56.3	41.4	41.1
Gender gap (level)-Math	M 0.5	M 0.5	M 0.4
Gender gap OSSLT	M 12.5	M 7.7	F 7.0
Gr 9 tests not written (%)	2.6	3.3	0
Overall rating out of 10	3.2	5.3	4.9

St. Francis St Catharines		Catholic OSSLT count: 269	
ESL (%): 0.0	Special needs (%): 10.0	French Imm (%): 0.0	
Actual rating vs predicted based		2021-22 Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a		Rank: 305/685 212/643	
		2016	2017
Avg. level Gr 9 Math (Acad)	2.9	2.9	3
Avg. level Gr 9 Math (Apld)	2.7	2.6	2.9
OSSLT passed (%)-FTE	84.9	87.5	87.3
OSSLT passed (%)-PE	37	36.4	29.2
Tests below standard (%)	20.7	22.6	17.4
Gender gap (level)-Math	E	M 0.2	F 0.1
Gender gap OSSLT	F 15.3	F 1.3	F 6.5
Gr 9 tests not written (%)	0	0	0
Overall rating out of 10	6.8	6.7	7.4

THAMES VALLEY AREA

Arthur Voaden St Thomas		Public OSSLT count: 130	
ESL (%): 0.0	Special needs (%): 30.0	French Imm (%): 0.0	
Actual rating vs predicted based		2021-22 Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a		Rank: 246/685 640/643	
		2016	2017
Avg. level Gr 9 Math (Acad)	2.6	2.3	2.8
Avg. level Gr 9 Math (Apld)	1.9	1.9	1.8
OSSLT passed (%)-FTE	38.4	41	39.5
OSSLT passed (%)-PE	23.2	32.7	20
Tests below standard (%)	63.1	61.8	65.4
Gender gap (level)-Math	M 0.1	F 0.2	M 0.5
Gender gap OSSLT	F 16.1	F 9.9	F 25.4
Gr 9 tests not written (%)	3.2	6.8	6.1
Overall rating out of 10	1.9	2.2	1.4

Central Elgin St Thomas		Public OSSLT count: 316	
ESL (%): 0.6	Special needs (%): 14.6	French Imm (%): 0.0	
Actual rating vs predicted based		2021-22 Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a		Rank: 246/685 282/643	
		2016	2017
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.2
OSSLT passed (%)-FTE	83.1	87.9	79.4
OSSLT passed (%)-PE	70.6	60.9	59.4
Tests below standard (%)	23.5	18.7	26.5
Gender gap (level)-Math	F 0.2	M 0.1	M 0.2
Gender gap OSSLT	M 3.1	F 2.5	F 0.7
Gr 9 tests not written (%)	1.5	1.8	1.5
Overall rating out of 10	6.5	7.3	5.8

College Avenue Woodstock		Public OSSLT count: 456	
ESL (%): 1.5	Special needs (%): 19.3	French Imm (%): 0.0	
Actual rating vs predicted based		2021-22 Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a		Rank: 624/685 615/643	
		2016	2017
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.5
Avg. level Gr 9 Math (Apld)	2.6	2.2	2
OSSLT passed (%)-FTE	65.1	60.2	49.1
OSSLT passed (%)-PE	43.3	22.4	21.6
Tests below standard (%)	36.3	48.4	58.7
Gender gap (level)-Math	M 0.3	M 0.4	E
Gender gap OSSLT	F 17.9	F 17.7	F 23.6
Gr 9 tests not written (%)	4.3	1.9	3.1
Overall rating out of 10	5	3.6	2.6

East Elgin Aylmer		Public OSSLT count: 505	
ESL (%): 5.9	Special needs (%): 13.3	French Imm (%): 0.0	
Actual rating vs predicted based		2021-22 Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a		Rank: 552/685 555/643	
		2016	2017
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.7
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.5
OSSLT passed (%)-FTE	62.9	59.3	58.3
OSSLT passed (%)-PE	27.8	31.9	30.1
Tests below standard (%)	44.4	45.1	44.9
Gender gap (level)-Math	E	M 0.2	M 0.1
Gender gap OSSLT	F 16.1	F 8.4	F 23.6
Gr 9 tests not written (%)	6.2	9.6	6.7
Overall rating out of 10	4.2	4.1	4.2

Glencoe Glencoe		Public OSSLT count: 75	
ESL (%): 1.3	Special needs (%): 10.7	French Imm (%): 0.0	
Actual rating vs predicted based		2021-22 Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a		Rank: 443/685 560/643	
		2016	2017
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.1
Avg. level Gr 9 Math (Apld)	1.5	2.3	2.3
OSSLT passed (%)-FTE	67.6	59.4	66.7
OSSLT passed (%)-PE	27.3	5.9	46.7
Tests below standard (%)	43.2	46.5	47.2
Gender gap (level)-Math	M 0.5	F 0.4	n/a
Gender gap OSSLT	F 19.9	F 42.5	n/a
Gr 9 tests not written (%)	0	0	0
Overall rating out of 10	3.7	3.4	3.6

Glendale Tilsonburg		Public OSSLT count: 366	
ESL (%): 0.3	Special needs (%): 10.4	French Imm (%): 0.0	
Actual rating vs predicted based		2021-22 Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a		Rank: 443/685 442/643	
		2016	2017
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.6
OSSLT passed (%)-FTE	74.2	71.6	66.9
OSSLT passed (%)-PE	42.9	36.2	43.8
Tests below standard (%)	29.6	34.4	32.5
Gender gap (level)-Math	M 0.1	M 0.1	F 0.1
Gender gap OSSLT	F 2.1	F 16.2	F 20.2
Gr 9 tests not written (%)	2.3	1.8	2.3
Overall rating out of 10	6.1	5.3	5.7

Holy Cross Strathroy		Catholic OSSLT count: 184	
ESL (%): 0.0	Special needs (%): 20.1	French Imm (%): 0.0	
Actual rating vs predicted based		2021-22 Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a		Rank: 505/685 485/643	
		2016	2017
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.8
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.3
OSSLT passed (%)-FTE	71.3	77.9	61.8
OSSLT passed (%)-PE	55.6	57.1	54.5
Tests below standard (%)	32.8	31.2	37.7
Gender gap (level)-Math	E	F 0.2	F 0.1
Gender gap OSSLT	F 1.8	F 6.3	F 24.7
Gr 9 tests not written (%)	0	1.8	1.3
Overall rating out of 10	5.4	5.7	4.5

Huron Park Woodstock		Public OSSLT count: 409	
ESL (%): 1.7	Special needs (%): 15.6	French Imm (%): 0.0	
Actual rating vs predicted based		2021-22 Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a		Rank: 505/685 469/643	
		2016	2017
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.9
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.2
OSSLT passed (%)-FTE	68.7	74.1	68.6
OSSLT passed (%)-PE	48.6	48.8	39.5
Tests below standard (%)	35.8	27.3	34.7
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1
Gender gap OSSLT	F 19.7	F 17.2	F 13.7
Gr 9 tests not written (%)	1.1	7	5.3
Overall rating out of 10	4.7	5.9	5.5

Ingersoll District Ingersoll		Public OSSLT count: 390	
ESL (%): 0.5	Special needs (%): 14.1	French Imm (%): 0.0	
Actual rating vs predicted based		2021-22 Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a		Rank: 443/685 461/643	
		2016	2017
Avg. level Gr 9 Math (Acad)	2.9	3.1	3
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.4
OSSLT passed (%)-FTE	67.7	65.6	61.9
OSSLT passed (%)-PE	40	42.2	36.2
Tests below standard (%)	35.1	34	36.2
Gender gap (level)-Math	E	E	E
Gender gap OSSLT	F 2.6	F 13.7	F 8.1
Gr 9 tests not written (%)	3	1.8	0
Overall rating out of 10	5.4	5.5	5.5

Lord Dorchester Dorchester		Public OSSLT count: 281	
ESL (%): 1.8	Special needs (%): 13.9	French Imm (%): 0.0	
Actual rating vs predicted based		2021-22 Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a		Rank: 288/685 192/643	
		2016	2017
Avg. level Gr 9 Math (Acad)	3.1	3.1	3
Avg. level Gr 9 Math (Apld)	2.7	2.8	2.7
OSSLT passed (%)-FTE	86	80.7	71.4
OSSLT passed (%)-PE	58.3	47.1	64.7
Tests below standard (%)	15.7	17.9	24.4
Gender gap (level)-Math	F 0.1	M 0.3	F 0.1
Gender gap OSSLT	F 21.9	F 10.4	F 18.9
Gr 9 tests not written (%)	1	0	1
Overall rating out of 10	7.6	7.1	6.3

Medway Arva		Public OSSLT count: 699	
ESL (%): 2.0	Special needs (%): 13.6	French Imm (%): 0.0	
Actual rating vs predicted based		2021-22 Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a		Rank: 167/685 212/643	
		2016	2017
Avg. level Gr 9 Math (Acad)	2.9	2.9	3
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.2
OSSLT passed (%)-FTE	87	79.6	84.6
OSSLT passed (%)-PE	44.2	44.9	51.7
Tests below standard (%)	18.9	23.8	19.2
Gender gap (level)-Math	E	E	E
Gender gap OSSLT	F 4.8	F 16.2	F 4.6
Gr 9 tests not written (%)	2.3	1.1	1
Overall rating out of 10	7.1	6.4	7.3

Notre-Dame Woodstock		Catholic OSSLT count: 400	
ESL (%): 0.0	Special needs (%): 17.5	French Imm (%): 0.0	
Actual rating vs predicted based		2021-22 Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a		Rank: 394/685 641/643	
		2016	2017
Avg. level Gr 9 Math (Acad)	2.7	2.3	2.7
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a
OSSLT passed (%)-FTE	66.7	75	60
OSSLT passed (%)-PE	n/a	n/a	n/a
Tests below standard (%)	32	42.1	32.6
Gender gap (level)-Math	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a
Gr 9 tests not written (%)	0	0	4.2
Overall rating out of 10	2	0	0.6

Parkside St Thomas		Public OSSLT count: 503	
ESL (%): 1.4	Special needs (%): 17.7	French Imm (%): 0.0	
Actual rating vs predicted based		2021-22 Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a		Rank: 394/685 438/643	
		2016	2017
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8
Avg. level Gr 9 Math (Apld)	2.2	2.2	2.4
OSSLT passed (%)-FTE	76.4	72.5	67.1
OSSLT passed (%)-PE	67.9	37.3	18.5
Tests below standard (%)	26.9	31.1	38.6
Gender gap (level)-Math	M 0.1	F 0.1	F 0.1
Gender gap OSSLT	F 20.0	F 19.7	F 23.8
Gr 9 tests not written (%)	0	0.5	1.3
Overall rating out of 10	6.1	5.5	4.8

St. Joseph's St Thomas		Catholic OSSLT count: 366	
ESL (%): 0.0	Special needs (%): 8.2	French Imm (%): 0.0	
Actual rating vs predicted based		2021-22 Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a		Rank: 357/685 342/643	
		2016	2017
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.9
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.7
OSSLT passed (%)-FTE	83.3	79.6	81.2
OSSLT passed (%)-PE	47.1	58.3	56
Tests below standard (%)	28.4	28.7	21.3
Gender gap (level)-Math	F 0.1	F 0.2	F 0.1
Gender gap OSSLT	F 14.4	F 19.3	F 8.2
Gr 9 tests not written (%)	0.8	0.6	1.3
Overall rating out of 10	6.2	5.6	6.9

St. Mary's Woodstock		Catholic OSSLT count: 287	
ESL (%): 0.0	Special needs (%): 19.9	French Imm (%): 0.0	
Actual rating vs predicted based		2021-22 Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a		Rank: 459/685 384/643	
		2016	2017
Avg. level Gr 9 Math (Acad)	3	2.8	2.9
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.5
OSSLT passed (%)-FTE	79.4	82.3	73
OSSLT passed (%)-PE	41.7	70.8	42.9
Tests below standard (%)	22.2	25.2	28.3
Gender gap (level)-Math</			

West Elgin West Lorne		Public OSSLT count: 124					
ESL (%): 0.0	Special needs (%): 17.7	French Imm (%): 0.0		2021-22	Last 5 Years		
Actual rating vs predicted based	Rank:	2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	595/685		582/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.5	2.8	2.9	2.6	1.9	n/a
Avg. level Gr 9 Math (Apld)		2.2	2.6	1.6	1.2	1.9	n/a
OSSLT passed (%)–FTE		65.6	63.3	69.1	50.9	69.8	—
OSSLT passed (%)–PE		50	28.1	46.2	31.6	75.8	—
Tests below standard (%)		40.4	38.3	36.4	53.8	36.2	—
Gender gap (level)–Math	M 0.3 F 0.1	M 0.1	M 0.1	M 0.1	n/a	n/a	—
Gender gap OSSLT	F 16.7 F 17.2	F 8.5	F 20.1	n/a	n/a	n/a	—
Gr 9 tests not written (%)		0	0	1.8	0	—	—
Overall rating out of 10		4.3	4.7	5.3	2.3	4.1	—

Woodstock Woodstock		Public OSSLT count: 241					
ESL (%): 0.4	Special needs (%): 8.3	French Imm (%): 0.0		2021-22	Last 5 Years		
Actual rating vs predicted based	Rank:	2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	210/685		433/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.7	2.4	2.7	2.6	2.3	n/a
Avg. level Gr 9 Math (Apld)		2	2.1	2	1.9	2.3	n/a
OSSLT passed (%)–FTE		78.1	81.9	80.6	76.2	84.3	—
OSSLT passed (%)–PE		71.4	80	52.9	50	92.9	—
Tests below standard (%)		27.4	34	30.5	34.2	20.9	—
Gender gap (level)–Math	F 0.2 E M 0.1	M 0.1	M 0.2	E	E	—	—
Gender gap OSSLT	F 21.2 F 24.8	F 12.6	F 10.7	F 4	—	—	—
Gr 9 tests not written (%)		2.5	0.8	0	3.2	5.4	—
Overall rating out of 10		5.5	4.9	5.6	4.8	7	—

UPPER GRAND AREA

Bishop Macdonell Guelph		Catholic OSSLT count: 337					
ESL (%): 0.6	Special needs (%): 19.6	French Imm (%): 0.0		2021-22	Last 5 Years		
Actual rating vs predicted based	Rank:	2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	77/685		67/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		3	3	3.1	3.1	2.8	n/a
Avg. level Gr 9 Math (Apld)		2.1	2.9	2.6	2.5	2.8	n/a
OSSLT passed (%)–FTE		90	86.4	93.1	89.8	88.1	—
OSSLT passed (%)–PE		52.6	68.8	42.4	57.9	92.1	—
Tests below standard (%)		13.4	13.8	13.3	14.3	16.4	—
Gender gap (level)–Math	E M 0.1	E M 0.1	F 0.2	E	E	—	—
Gender gap OSSLT	F 0.2 F 10.2	F 3.6	F 11.9	F 7.9	—	—	—
Gr 9 tests not written (%)		1.1	0	0	1.3	1.3	—
Overall rating out of 10		7.8	7.6	8	7.7	7.9	—

Centennial Guelph		Public OSSLT count: 780					
ESL (%): 0.0	Special needs (%): 15.6	French Imm (%): 0.0		2021-22	Last 5 Years		
Actual rating vs predicted based	Rank:	2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	22/685		24/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		3.1	3.1	3.1	3.1	2.8	n/a
Avg. level Gr 9 Math (Apld)		2.8	2.9	2.6	2.9	2.8	n/a
OSSLT passed (%)–FTE		91.4	84.8	90.9	91.1	90.9	—
OSSLT passed (%)–PE		75.8	65.9	69.8	72.7	96.5	—
Tests below standard (%)		11	15	12.5	10.5	11.1	—
Gender gap (level)–Math	E M 0.1	M 0.1	M 0.1	E	E	—	—
Gender gap OSSLT	M 0.6 M 0.1	F 9.0	M 0.6	F 0.6	—	—	—
Gr 9 tests not written (%)		2.3	2.1	0.6	2.3	6.9	—
Overall rating out of 10		8.7	7.9	8.3	8.4	8.6	—

Centre Dufferin Shelburne		Public OSSLT count: 493					
ESL (%): 0.0	Special needs (%): 22.1	French Imm (%): 0.0		2021-22	Last 5 Years		
Actual rating vs predicted based	Rank:	2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	471/685		355/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.9	2.9	2.9	3.1	2.5	n/a
Avg. level Gr 9 Math (Apld)		2.4	2.3	2.5	2.6	2.5	n/a
OSSLT passed (%)–FTE		73.1	70.1	76.7	74.7	70.1	—
OSSLT passed (%)–PE		69.2	52.1	47.6	37.7	81.9	—
Tests below standard (%)		28.3	29.8	24.3	28.5	31.2	—
Gender gap (level)–Math	M 0.1 F 0.1	E	F 0.1	M 0.1	E	—	—
Gender gap OSSLT	F 19.8 F 13.8	F 14.5	F 27.8	F 6.5	—	—	—
Gr 9 tests not written (%)		2.3	0.5	1.7	0.6	5.8	—
Overall rating out of 10		5.9	6	7	6	5.4	—

Centre Wellington Fergus		Public OSSLT count: 704					
ESL (%): 0.0	Special needs (%): 18.8	French Imm (%): 0.0		2021-22	Last 5 Years		
Actual rating vs predicted based	Rank:	2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	260/685		159/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.9	2.9	2.9	3.1	2.5	n/a
Avg. level Gr 9 Math (Apld)		2.8	2.8	2.9	3	2.5	n/a
OSSLT passed (%)–FTE		83.7	81.9	78.2	85.3	83.3	—
OSSLT passed (%)–PE		71.7	46.2	53.7	55.8	87.4	—
Tests below standard (%)		18.6	21.7	20.1	14.7	22.8	—
Gender gap (level)–Math	E E	E	E	M 0.1	M 0.2	—	—
Gender gap OSSLT	M 2.4 F 14.5	F 3.8	F 4.2	F 7.3	—	—	—
Gr 9 tests not written (%)		0.3	0.4	0	0	1	—
Overall rating out of 10		7.4	6.9	7.1	7.9	6.7	—

College Heights Guelph		Public OSSLT count: 224					
ESL (%): 0.0	Special needs (%): 48.2	French Imm (%): 0.0		2021-22	Last 5 Years		
Actual rating vs predicted based	Rank:	2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	685/685		635/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		n/a	n/a	n/a	2	n/a	—
Avg. level Gr 9 Math (Apld)		3.2	2.8	2.7	3	2	n/a
OSSLT passed (%)–FTE		32.1	25	18.3	31.3	29.8	—
OSSLT passed (%)–PE		28.6	17.9	14.6	28.3	45.6	—
Tests below standard (%)		55.9	62.7	75.5	56.2	64	—
Gender gap (level)–Math	M 0.2 F 0.1	n/a	M 0.5	E	n/a	—	—
Gender gap OSSLT	M 16.6 M 4.4	n/a	F 19.9	F 24.9	n/a	—	—
Gr 9 tests not written (%)		0	1.8	0	0	0	—
Overall rating out of 10		2.7	2.5	0	4	0	—

Erin Erin		Public OSSLT count: 312					
ESL (%): 0.0	Special needs (%): 25.0	French Imm (%): 0.0		2021-22	Last 5 Years		
Actual rating vs predicted based	Rank:	2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	167/685		74/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		3	3	3.1	3.2	2.4	n/a
Avg. level Gr 9 Math (Apld)		2.4	2.8	2.7	2.7	2.4	n/a
OSSLT passed (%)–FTE		86.9	90.2	88.8	86.4	88	—
OSSLT passed (%)–PE		90.9	82.4	72.7	76.5	90.8	—
Tests below standard (%)		15.6	12.6	13.9	13.8	17.9	—
Gender gap (level)–Math	M 0.3 F 0.1	M 0.1	F 0.3	F 0.2	—	—	—
Gender gap OSSLT	F 5.0 M 1.6	F 7.5	F 14.8	F 1.2	—	—	—
Gr 9 tests not written (%)		0	3.5	0.9	1.9	0	—
Overall rating out of 10		7.5	8.1	8	7.9	7.3	—

Guelph Guelph		Public OSSLT count: 887					
ESL (%): 0.0	Special needs (%): 15.6	French Imm (%): 0.0		2021-22	Last 5 Years		
Actual rating vs predicted based	Rank:	2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	417/685		59/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		3.1	3.1	3.1	3.1	2.8	n/a
Avg. level Gr 9 Math (Apld)		2.8	2.4	2.5	2.8	2.8	n/a
OSSLT passed (%)–FTE		87.8	85.4	81.9	87.6	91.4	—
OSSLT passed (%)–PE		66.7	44.4	70	70.3	93	—
Tests below standard (%)		12.7	18.7	17.2	14	14.3	—
Gender gap (level)–Math	F 0.1 E	M 0.1	M 0.1	—	—	—	—
Gender gap OSSLT	F 5.4 F 8.7	F 6.5	F 9.3	M 0.5	—	—	—
Gr 9 tests not written (%)		2.6	3.6	4.2	2.1	3.9	—
Overall rating out of 10		8.1	7.4	7.8	7.7	8.3	—

John F Ross Guelph		Public OSSLT count: 990					
ESL (%): 2.1	Special needs (%): 21.6	French Imm (%): 0.0		2021-22	Last 5 Years		
Actual rating vs predicted based	Rank:	2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	120/685		55/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		3	3	3.1	3	2.6	n/a
Avg. level Gr 9 Math (Apld)		3.5	2.7	3.2	3.3	2.6	n/a
OSSLT passed (%)–FTE		87.4	90.1	88.4	86.3	88.2	—
OSSLT passed (%)–PE		50.7	67.2	56.3	38.6	91.9	—
Tests below standard (%)		13.5	14.4	15	15.6	18.5	—
Gender gap (level)–Math	E F 0.1 E	E	M 0.1	E	—	—	—
Gender gap OSSLT	F 5.8 F 9.8	F 8.6	F 15.5	F 6.7	—	—	—
Gr 9 tests not written (%)		0.5	1.7	0.7	3.7	—	—
Overall rating out of 10		8.1	7.9	8.3	7.6	7.6	—

Norwell Palmerston		Public OSSLT count: 421					
ESL (%): 0.0	Special needs (%): 20.4	French Imm (%): 0.0		2021-22	Last 5 Years		
Actual rating vs predicted based	Rank:	2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	516/685		414/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.8	2.9	2.9	2.9	2.2	n/a
Avg. level Gr 9 Math (Apld)		3.2	2.5	2.4	2.8	2.2	n/a
OSSLT passed (%)–FTE		70.2	77.2	67.6	72.3	73.3	—
OSSLT passed (%)–PE		46.2	33.3	50	63.6	81.4	—
Tests below standard (%)		25.8	28.9	30.5	26.4	32	—
Gender gap (level)–Math	F 0.1 F 0.1	M 0.1	F 0.1	F 0.5	—	—	—
Gender gap OSSLT	F 29.8 F 27.4	F 36.4	F 29.9	F 6.4	—	—	—
Gr 9 tests not written (%)		1.8	1.4	0	1.7	3.1	—
Overall rating out of 10		5.8	6	5.4	6.1	5	—

Orangeville Orangeville		Public OSSLT count: 525			
ESL (%): 0.0	Special needs (%): 27.0	French Imm (%): 0.0		2021-22	

Galt Cambridge					Public OSSLT count: 410		
ESL (%): 3.9	Special needs (%): 15.1	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based		2021-22 Last 5 Years		Rank: 394/685 377/643			
on parents' avg. inc. of \$ n/a: n/a		2016 2017 2018 2019 2022		Trend			
Avg. level Gr 9 Math (Acad)	2.8 2.7 2.9 2.9 2.3	n/a					
Avg. level Gr 9 Math (Apld)	2.5 2.9 2.6 2.2 2.3	n/a					
OSSLT passed (%)-FTE	78.4 78.1 74.1 77.3 80.9	—					
OSSLT passed (%)-PE	50 42.2 39.4 41.4 80.3	—					
Tests below standard (%)	25.9 28.5 29 29.4 26.8	—					
Gender gap (level)-Math	E F 0.1 F 0.2 E M 0.1	—					
Gender gap OSSLT	F 9.6 F 11.5 F 16.6 F 23.0 F 11.4	—					
Gr 9 tests not written (%)	0.9 0 3.5 3.5 3.2	—					
Overall rating out of 10	6.2 5.8 5.9 5.9 5.9	—					

Glenview Park Cambridge					Public OSSLT count: 392		
ESL (%): 0.8	Special needs (%): 14.0	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based		2021-22 Last 5 Years		Rank: 325/685 449/643			
on parents' avg. inc. of \$ n/a: n/a		2016 2017 2018 2019 2022		Trend			
Avg. level Gr 9 Math (Acad)	2.8 2.8 2.9 2.6 2.5	n/a					
Avg. level Gr 9 Math (Apld)	2.1 2.6 2.2 2 2.5	n/a					
OSSLT passed (%)-FTE	70.8 67.2 72.5 68.2 83.6	—					
OSSLT passed (%)-PE	56.1 59 52 60.5 77	—					
Tests below standard (%)	33 31.1 29.7 36.8 26.6	—					
Gender gap (level)-Math	M 0.2 M 0.1 F 0.2 M 0.1 E	▲					
Gender gap OSSLT	M 7.4 F 23.4 F 12.8 F 23.0 F 0.7	—					
Gr 9 tests not written (%)	2.3 4.7 3.1 0.5 2.8	—					
Overall rating out of 10	5.3 5.3 5.7 4.5 6.3	—					

Jacob Hespeler Cambridge					Public OSSLT count: 477		
ESL (%): 0.4	Special needs (%): 18.7	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based		2021-22 Last 5 Years		Rank: 459/685 409/643			
on parents' avg. inc. of \$ n/a: n/a		2016 2017 2018 2019 2022		Trend			
Avg. level Gr 9 Math (Acad)	2.9 2.8 2.9 2.9 2.4	n/a					
Avg. level Gr 9 Math (Apld)	2 2.7 2.4 2.7 2.4	n/a					
OSSLT passed (%)-FTE	74.8 78.9 68.6 65.2 76.5	—					
OSSLT passed (%)-PE	37.8 36.7 43.6 44.4 81.3	▲					
Tests below standard (%)	29.7 27.1 31.9 29.9 26.8	—					
Gender gap (level)-Math	M 0.1 E M 0.1 M 0.1 F 0.4	—					
Gender gap OSSLT	F 18.2 F 15.5 F 10.2 F 22.9 F 10.9	—					
Gr 9 tests not written (%)	4.4 0.5 1 0 7.6	—					
Overall rating out of 10	5.6 6.1 5.7 5.6 5.5	—					

Monsignor Doyle Cambridge					Catholic OSSLT count: 530		
ESL (%): 1.9	Special needs (%): 20.8	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based		2021-22 Last 5 Years		Rank: 288/685 374/643			
on parents' avg. inc. of \$ n/a: n/a		2016 2017 2018 2019 2022		Trend			
Avg. level Gr 9 Math (Acad)	2.8 2.8 3 2.8 2.4	n/a					
Avg. level Gr 9 Math (Apld)	2.2 2.2 2.4 2.5 2.4	n/a					
OSSLT passed (%)-FTE	76.4 76.2 77.4 76 82.2	—					
OSSLT passed (%)-PE	29.3 41.4 47.6 45.3 84.7	▲					
Tests below standard (%)	32 33 28.2 29.7 26.7	—					
Gender gap (level)-Math	F 0.1 M 0.1 E E E	▲					
Gender gap OSSLT	F 6.1 F 30.6 F 13.3 F 15.9 F 0.1	—					
Gr 9 tests not written (%)	0.4 0.4 0.5 1.6 0.5	—					
Overall rating out of 10	5.5 5.4 6.5 5.9 6.5	—					

Père-René-de-Galinée Cambridge					Catholic OSSLT count: 215		
ESL (%): 0.0	Special needs (%): 21.4	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based		2021-22 Last 5 Years		Rank: 87/685 132/643			
on parents' avg. inc. of \$ n/a: n/a		2016 2017 2018 2019 2022		Trend			
Avg. level Gr 9 Math (Acad)	3 2.9 2.9 3 2.8	n/a					
Avg. level Gr 9 Math (Apld)	2.4 n/a 2.4 2.6 2.8	n/a					
OSSLT passed (%)-FTE	98.9 97.1 98.8 94.2 97.7	—					
OSSLT passed (%)-PE	n/a n/a n/a n/a 95.2	n/a					
Tests below standard (%)	6.7 9.3 10.8 11.4 13	—					
Gender gap (level)-Math	F 0.1 M 0.1 E M 0.1 E	—					
Gender gap OSSLT	F 2.9 M 5.6 F 3.1 F 0.4 F 0.2	—					
Gr 9 tests not written (%)	1.3 1.2 0 0 0.9	▲					
Overall rating out of 10	7.8 7 6.9 7 7.8	—					

Preston Cambridge					Public OSSLT count: 517		
ESL (%): 0.4	Special needs (%): 22.1	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based		2021-22 Last 5 Years		Rank: 325/685 267/643			
on parents' avg. inc. of \$ n/a: n/a		2016 2017 2018 2019 2022		Trend			
Avg. level Gr 9 Math (Acad)	2.9 2.9 3 2.9 2.3	n/a					
Avg. level Gr 9 Math (Apld)	2.4 2.6 2.6 2.4 2.3	n/a					
OSSLT passed (%)-FTE	81.5 84.6 78.7 79.5 86.2	—					
OSSLT passed (%)-PE	56.4 66.7 40.5 58.3 84	—					
Tests below standard (%)	26 20.5 23.4 23.2 23.5	—					
Gender gap (level)-Math	M 0.2 M 0.1 E E M 0.3	—					
Gender gap OSSLT	F 13.7 F 1.7 F 10.0 F 21.3 F 9.2	—					
Gr 9 tests not written (%)	2.3 1.8 4.3 0.8 4.2	—					
Overall rating out of 10	6.3 7.1 6.7 6.5 6.3	—					

Sir John A Macdonald Waterloo					Public OSSLT count: 841		
ESL (%): 2.9	Special needs (%): 15.2	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based		2021-22 Last 5 Years		Rank: 367/685 617/643			
on parents' avg. inc. of \$ n/a: n/a		2016 2017 2018 2019 2022		Trend			
Avg. level Gr 9 Math (Acad)	3.1 3.1 3.1 3 3	n/a					
Avg. level Gr 9 Math (Apld)	2.7 2.7 2.3 2.6 3	n/a					
OSSLT passed (%)-FTE	88.5 83.3 90.5 85.3 90.3	—					
OSSLT passed (%)-PE	71.1 63.3 67.9 57.1 94.1	—					
Tests below standard (%)	12.7 16.4 13 17.4 9.4	—					
Gender gap (level)-Math	E F 0.1 E E M 0.1	—					
Gender gap OSSLT	F 0.1 F 17.4 F 9.2 F 12.6 M 1	—					
Gr 9 tests not written (%)	2.4 0.7 1.3 1.2 6.6	—					
Overall rating out of 10	8.1 7.4 8.1 7.2 8.4	—					

Southwood Cambridge					Public OSSLT count: 331		
ESL (%): 0.0	Special needs (%): 22.4	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based		2021-22 Last 5 Years		Rank: 357/685 352/643			
on parents' avg. inc. of \$ n/a: n/a		2016 2017 2018 2019 2022		Trend			
Avg. level Gr 9 Math (Acad)	2.6 2.7 2.7 3 2.3	n/a					
Avg. level Gr 9 Math (Apld)	2.1 2.8 2.8 2.6 2.3	n/a					
OSSLT passed (%)-FTE	83.1 80.5 82 69.4 82.9	—					
OSSLT passed (%)-PE	64 71.4 66.7 n/a 82	n/a					
Tests below standard (%)	29 23.1 24.1 24 24.2	—					
Gender gap (level)-Math	M 0.1 F 0.1 M 0.1 E M 0.1	—					
Gender gap OSSLT	F 14.0 F 2.3 F 17.8 F 29.0 F 16.4	—					
Gr 9 tests not written (%)	0.6 0 0.6 0 1.4	—					
Overall rating out of 10	5.6 6.5 6.2 6 6.1	—					

St. Benedict Cambridge					Catholic OSSLT count: 797		
ESL (%): 1.9	Special needs (%): 16.7	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based		2021-22 Last 5 Years		Rank: 246/685 314/643			
on parents' avg. inc. of \$ n/a: n/a		2016 2017 2018 2019 2022		Trend			
Avg. level Gr 9 Math (Acad)	2.8 2.9 2.9 3 2.4	n/a					
Avg. level Gr 9 Math (Apld)	2 2.4 2.5 2.5 2.4	n/a					
OSSLT passed (%)-FTE	80.3 77.9 75.5 81.7 87.4	—					
OSSLT passed (%)-PE	49.2 31.1 50.7 37.6 86.8	—					
Tests below standard (%)	28.1 29.3 26.4 23 22.4	▲					
Gender gap (level)-Math	F 0.1 M 0.2 E E M 0.2	—					
Gender gap OSSLT	F 5.6 F 14.1 F 5.6 F 14.8 F 4.5	—					
Gr 9 tests not written (%)	0.3 0.3 1.6 0.5 1.5	—					
Overall rating out of 10	5.9 5.7 6.4 6.7 6.8	▲					

St. David Waterloo					Catholic OSSLT count: 442		
ESL (%): 5.7	Special needs (%): 20.1	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based		2021-22 Last 5 Years		Rank: 52/685 132/643			
on parents' avg. inc. of \$ n/a: n/a		2016 2017 2018 2019 2022		Trend			
Avg. level Gr 9 Math (Acad)	2.9 2.9 2.9 2.9 2.8	n/a					
Avg. level Gr 9 Math (Apld)	2.4 2.8 2.7 3 2.8	n/a					
OSSLT passed (%)-FTE	89 85.6 84.9 83.8 89.9	—					
OSSLT passed (%)-PE	64 42.1 54.1 51.3 92.9	—					
Tests below standard (%)	18 19.7 19.7 19.3 12.6	—					
Gender gap (level)-Math	E E M 0.1 E M 0.1	—					
Gender gap OSSLT	F 1.6 F 7.5 F 15.9 F 12.1 M 0.3	—					
Gr 9 tests not written (%)	0 3.4 2.6 1.6 5.2	—					
Overall rating out of 10	7.3 7 7 7 8.2	—					

Waterloo Waterloo					Public OSSLT count: 589		
ESL (%): 8.8	Special needs (%): 15.4	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based		2021-22 Last 5 Years		Rank: 325/685 132/643			
on parents' avg. inc. of \$ n/a: n/a		2016 2017 2018 2019 2022		Trend			
Avg. level Gr 9 Math (Acad)	3.2 3.2 3.1 3.2 2.4	n/a					
Avg. level Gr 9 Math (Apld)	2.3 2.4 1.9 1.8 2.4	n/a					
OSSLT passed (%)-FTE	90.4 89.1 87.9 85 83.9	▼					
OSSLT passed (%)-PE	67.6 68.3 54.8 42.4 82.7	▼					
Tests below standard (%)	14.7 14.5 22 25.2 25.7	▼					
Gender gap (level)-Math	M 0.1 F 0.1 M 0.2 M 0.1 M 0.2	—					
Gender gap OSSLT	F 2.1 F 9.7 F 6.2 F 2.4 F 6.3	—					
Gr 9 tests not written (%)	0 0 0 2.9 7.5	▼					
Overall rating out of 10	8.2 7.9 7.2 6.9 6.3	▼					

Waterloo-Oxford Baden					Public OSSLT count: 596		
ESL (%): 0.2	Special needs (%): 20.3	French Imm (%): 0.0		2021-22 Last 5 Years			
Actual rating vs predicted based		2021-22 Last 5 Years		Rank: 273/685 250/643			
on parents' avg. inc. of \$ n/a: n/a		2016 2017 2018 2019 2022		Trend			
Avg. level Gr 9 Math (Acad)	2.9 3 3 3.1 2.1	n/a					
Avg. level Gr 9 Math (Apld)	2.4 2.4 2.5 2.6 2.1	n/a					
OSSLT passed (%)-FTE	83.3 82.3 79 79.3 86.1	—					
OSSLT passed (%)-PE	52 40.8 50 50 86.1	—					
Tests below standard (%)	22.6 24.4 23 22.4 22.1	—					
Gender gap (level)-Math	M 0.1 F 0.1 M 0.1 E E	▲					
Gender gap OSSLT	F 6.2 F 14.6 F 22.5 F 12.5 F 5.8	—					
Gr 9 tests not written (%)	2.2 1.4 1.6 1.5 16.9	—					
Overall rating out of 10	6.6 6.6 6.7 6.9 6.6	—					

Eastern Ontario

HASTINGS-LIMESTONE AREA

Bayside Belleville							Public OSSLT count: 403				
ESL (%)	Special needs (%)		French Imm (%)			0.0	2021-22			Last 5 Years	
Actual rating vs predicted based	Rank:		409/685			347/643					
on parents' avg. inc. of \$ n/a: n/a	Rank:		409/685			347/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.7	2.3	n/a					
Avg. level Gr 9 Math (Apld)	2.7	2.5	2.4	2.4	2.3	n/a					
OSSLT passed (%)—FTE	83.4	80.5	72.9	81	76.2	—					
OSSLT passed (%)—PE	53.8	44.4	55.3	34.9	83.1	—					
Tests below standard (%)	24.6	26.9	31.1	29.1	27.6	▼					
Gender gap (level)—Math	M 0.1	E	E	M 0.1	M 0.1	—					
Gender gap OSSLT	F 10.0	F 8.8	F 18.9	F 7.7	F 3.2	—					
Gr 9 tests not written (%)	0	2.1	2	2	0	—					
Overall rating out of 10	6.7	6.5	5.8	5.8	5.8	▼					

Centennial Belleville							Public OSSLT count: 423				
ESL (%)	Special needs (%)		French Imm (%)			0.0	2021-22			Last 5 Years	
Actual rating vs predicted based	Rank:		615/685			466/643					
on parents' avg. inc. of \$ n/a: n/a	Rank:		615/685			466/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.8	2.9	2.3	n/a					
Avg. level Gr 9 Math (Apld)	2.7	2.2	2.2	2.4	2.3	n/a					
OSSLT passed (%)—FTE	74.7	75.7	62.4	57.9	75.9	—					
OSSLT passed (%)—PE	46.2	72.7	68.3	30.2	72.4	—					
Tests below standard (%)	28.8	31.3	37.7	39.1	35	▼					
Gender gap (level)—Math	M 0.1	E	E	M 0.1	M 0.1	—					
Gender gap OSSLT	F 22.7	F 0.8	F 8.9	F 21.9	F 21.6	—					
Gr 9 tests not written (%)	2.8	2.2	2.7	0.9	3.1	▲					
Overall rating out of 10	6	5.8	5.2	4.6	4.8	▼					

Centre Hastings Madoc							Public OSSLT count: 219				
ESL (%)	Special needs (%)		French Imm (%)			0.0	2021-22			Last 5 Years	
Actual rating vs predicted based	Rank:		615/685			537/643					
on parents' avg. inc. of \$ n/a: n/a	Rank:		615/685			537/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.8	2.4	n/a					
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.6	2.5	2.4	n/a					
OSSLT passed (%)—FTE	67.2	52.5	58.3	68.5	59.8	—					
OSSLT passed (%)—PE	34.6	58.8	44.8	34.6	68.7	—					
Tests below standard (%)	35.1	38.6	38.6	33.1	41.3	—					
Gender gap (level)—Math	M 0.1	F 0.1	M 0.2	F 0.1	F 0.1	—					
Gender gap OSSLT	F 27.0	F 23.1	F 23.5	F 27.3	F 19.9	—					
Gr 9 tests not written (%)	0.8	1.7	0	0	0	▲					
Overall rating out of 10	5.3	4.2	4.8	5.1	3.7	—					

Ernestown Odessa							Public OSSLT count: 180				
ESL (%)	Special needs (%)		French Imm (%)			0.0	2021-22			Last 5 Years	
Actual rating vs predicted based	Rank:		580/685			582/643					
on parents' avg. inc. of \$ n/a: n/a	Rank:		580/685			582/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	2.4	2.3	2.3	2.6	2.1	n/a					
Avg. level Gr 9 Math (Apld)	2.3	2.1	2.7	1.9	2.1	n/a					
OSSLT passed (%)—FTE	68.9	83.7	58.1	74.4	68.4	—					
OSSLT passed (%)—PE	n/a	66.7	n/a	70	73.1	n/a					
Tests below standard (%)	40.8	37.3	44.3	35.6	34.7	—					
Gender gap (level)—Math	M 0.3	M 0.2	M 0.4	F 0.1	M 0.2	—					
Gender gap OSSLT	F 3.6	F 11.6	F 10.3	F 15.3	M 8.1	—					
Gr 9 tests not written (%)	0.9	0.9	2.4	5.6	0	—					
Overall rating out of 10	3.7	4.6	2.9	5.2	4.3	—					

Marc-Garneau Trenton							Public OSSLT count: 44				
ESL (%)	Special needs (%)		French Imm (%)			0.0	2021-22			Last 5 Years	
Actual rating vs predicted based	Rank:		87/685			93/643					
on parents' avg. inc. of \$ n/a: n/a	Rank:		87/685			93/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	3.1	2.9	3.1	2.7	2.6	n/a					
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.6	n/a					
OSSLT passed (%)—FTE	94.4	100	93.3	100	100	—					
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	100	n/a					
Tests below standard (%)	3.4	3.8	3.7	9.1	20	—					
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a					
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a					
Gr 9 tests not written (%)	0	0	0	0	0	—					
Overall rating out of 10	7.8	8.1	7.6	6.7	7.8	—					

Moir Belleville							Public OSSLT count: 315				
ESL (%)	Special needs (%)		French Imm (%)			0.0	2021-22			Last 5 Years	
Actual rating vs predicted based	Rank:		628/685			542/643					
on parents' avg. inc. of \$ n/a: n/a	Rank:		628/685			542/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	3	2.7	2.9	3	2.3	n/a					
Avg. level Gr 9 Math (Apld)	2.2	2.3	1.9	2.2	2.3	n/a					
OSSLT passed (%)—FTE	62.5	62	69.4	60	66.7	—					
OSSLT passed (%)—PE	41	16.1	43.2	46.2	48.8	—					
Tests below standard (%)	38.6	43.6	39.8	38.4	47.4	—					
Gender gap (level)—Math	E	F 0.1	M 0.3	F 0.1	F 0.1	—					
Gender gap OSSLT	F 17.5	F 17.2	F 7.3	F 4.0	F 21.5	—					
Gr 9 tests not written (%)	3.4	5.3	3.6	6.5	2.5	—					
Overall rating out of 10	5.1	4	5.1	5	3.4	—					

Napanea Napanea							Public OSSLT count: 422				
ESL (%)	Special needs (%)		French Imm (%)			0.0	2021-22			Last 5 Years	
Actual rating vs predicted based	Rank:		628/685			502/643					
on parents' avg. inc. of \$ n/a: n/a	Rank:		628/685			502/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.7	2.7	2.1	n/a					
Avg. level Gr 9 Math (Apld)	2.2	2.1	2	2.2	2.1	n/a					
OSSLT passed (%)—FTE	78.4	69.3	68.3	63.8	71.6	—					
OSSLT passed (%)—PE	55	66.7	31.3	58.1	78.6	—					
Tests below standard (%)	30.9	33.3	38.8	39	35.7	▼					
Gender gap (level)—Math	E	F 0.1	M 0.2	E	F 0.2	—					
Gender gap OSSLT	F 8.2	F 23.2	F 21.9	F 14.6	F 1.1	—					
Gr 9 tests not written (%)	4.3	2.6	2.1	6.6	1.5	—					
Overall rating out of 10	6	4.9	4.5	4.7	4.9	—					

Nicholson Belleville							Catholic OSSLT count: 218				
ESL (%)	Special needs (%)		French Imm (%)			0.0	2021-22			Last 5 Years	
Actual rating vs predicted based	Rank:		260/685			277/643					
on parents' avg. inc. of \$ n/a: n/a	Rank:		260/685			277/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.8	2.8	2.4	n/a					
Avg. level Gr 9 Math (Apld)	2.1	2.4	2.3	2.3	2.4	n/a					
OSSLT passed (%)—FTE	84.7	90.6	85.1	86.4	80.6	—					
OSSLT passed (%)—PE	85.7	89.5	n/a	n/a	93.3	n/a					
Tests below standard (%)	24.6	22.3	20.7	23.9	22.9	—					
Gender gap (level)—Math	M 0.2	E	F 0.1	F 0.1	F 0.1	—					
Gender gap OSSLT	F 5.3	F 8.3	F 2.8	F 17.0	F 9.1	—					
Gr 9 tests not written (%)	0	0	0	0	2.9	—					
Overall rating out of 10	6.2	6.8	6.7	6.3	6.7	—					

North Hastings Bancroft							Public OSSLT count: 189				
ESL (%)	Special needs (%)		French Imm (%)			0.0	2021-22			Last 5 Years	
Actual rating vs predicted based	Rank:		644/685			599/643					
on parents' avg. inc. of \$ n/a: n/a	Rank:		644/685			599/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.6	2.6	2.2	n/a					
Avg. level Gr 9 Math (Apld)	2.3	2	2	1.6	2.2	n/a					
OSSLT passed (%)—FTE	55.1	57.1	60.9	80.2	55.8	—					
OSSLT passed (%)—PE	37.5	43.8	54.5	47.8	67.7	—					
Tests below standard (%)	45.2	46.2	44.3	36.3	47.1	—					
Gender gap (level)—Math	M 0.1	M 0.4	M 0.2	M 0.2	F 0.1	—					
Gender gap OSSLT	F 2.0	F 23.2	F 20.8	F 23.3	F 20.3	—					
Gr 9 tests not written (%)	1.2	0.9	3.6	5.9	2.7	—					
Overall rating out of 10	3.5	3.3	4	4.8	3	—					

Prince Edward Picton							Public OSSLT count: 241				
ESL (%)	Special needs (%)		French Imm (%)			0.0	2021-22			Last 5 Years	
Actual rating vs predicted based	Rank:		624/685			541/643					
on parents' avg. inc. of \$ n/a: n/a	Rank:		624/685			541/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.6	2.7	2.3	n/a					
Avg. level Gr 9 Math (Apld)	2.6	2.1	2.3	2	2.3	n/a					
OSSLT passed (%)—FTE	72.2	69.4	61.8	63	60.2	▼					
OSSLT passed (%)—PE	48	41.7	48.3	44.8	65	—					
Tests below standard (%)	28.9	36.8	40.9	39.8	41.9	▼					
Gender gap (level)—Math	E	M 0.3	F 0.1	E	M 0.1	—					
Gender gap OSSLT	F 7.4	M 2.2	F 21.8	F 28.2	F 6.5	—					
Gr 9 tests not written (%)	0.9	1	0	3.9	3.3	—					
Overall rating out of 10	5.9	4.7	4.3	4.3	3.5	▼					

St. Paul Trenton							Catholic OSSLT count: 170				
ESL (%)	Special needs (%)		French Imm (%)			0.0	2021-22			Last 5 Years	
Actual rating vs predicted based	Rank:		181/685			242/643					
on parents' avg. inc. of \$ n/a: n/a	Rank:		181/685			242/643					
	2016	2017	2018	2019	2022	Trend					
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.4	n/a					
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.6	2.3	2.4	n/a					
OSSLT passed (%)—FTE	79.8	78.9	79	83.1	91.4	▲					
OSSLT passed (%)—PE	n/a	n/a	n/a	90	90.5	n/a					
Tests below standard (%)	21.7	20.3	23.4	25.8	24.4	—					
Gender gap (level)—Math	M 0.1	E									

Frontenac Kingston		Public OSSLT count: 462				
ESL (%): 0.9	Special needs (%): 15.4	French Imm (%): 0.0				
Actual rating vs predicted based						
on parents' avg. inc. of \$ n/a: n/a		Rank:	256/643			
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.8	2.9	2.2	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.5	2.5	2.2	n/a
OSSLT passed (%)-FTE	85.8	85.9	83.7	85.2	80.5	—
OSSLT passed (%)-PE	50	86.4	40	72.7	93.9	—
Tests below standard (%)	23.6	18.8	20.9	16.1	26.7	—
Gender gap (level)-Math	M 0.3	E	F 0.1	E	M 0.2	—
Gender gap OSSLT	F 8.0	M 3.7	F 13.5	F 11.4	F 6	—
Gr 9 tests not written (%)	3.2	0.4	0.5	1.5	2.1	—
Overall rating out of 10	6	7.1	6.6	7.2	6.3	—

Millie-Iles Kingston		Public OSSLT count: 36				
ESL (%): 0.0	Special needs (%): 13.9	French Imm (%): 0.0				
Actual rating vs predicted based						
on parents' avg. inc. of \$ n/a: n/a		Rank:	n/a/643			
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	n/a	2.5	n/a	n/a	2.7	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.7	n/a
OSSLT passed (%)-FTE	n/a	100	n/a	n/a	100	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	100	n/a
Tests below standard (%)	n/a	17.4	n/a	n/a	14.9	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	0	n/a	n/a	0	n/a
Overall rating out of 10	n/a	6	n/a	n/a	8.2	n/a

Brookfield Ottawa		Public OSSLT count: 194				
ESL (%): 23.7	Special needs (%): 29.9	French Imm (%): 0.0				
Actual rating vs predicted based						
on parents' avg. inc. of \$ n/a: n/a		Rank:	443/685 438/643			
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.6	2.8	2.8	2	n/a
Avg. level Gr 9 Math (Apld)	2	2	2.4	2.1	2	n/a
OSSLT passed (%)-FTE	75.8	77.9	64.6	75.8	86.9	—
OSSLT passed (%)-PE	44	41.8	37.8	73.8	85.1	—
Tests below standard (%)	34.1	35.1	36.1	27.6	36.1	—
Gender gap (level)-Math	F 0.1	E	M 0.2	M 0.1	M 0.2	—
Gender gap OSSLT	F 17.8	F 5.9	F 12.5	F 25.8	F 0.1	—
Gr 9 tests not written (%)	4.8	5.1	3.7	0.9	7	—
Overall rating out of 10	5.5	5.4	4.9	6.1	5.6	—

Holy Cross Kingston		Catholic OSSLT count: 536				
ESL (%): 1.5	Special needs (%): 23.3	French Imm (%): 0.0				
Actual rating vs predicted based						
on parents' avg. inc. of \$ n/a: n/a		Rank:	246/685 344/643			
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.8	3	2.8	2.3	n/a
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.5	2.5	2.3	n/a
OSSLT passed (%)-FTE	85.5	81.2	71.3	77.3	86.1	—
OSSLT passed (%)-PE	47.6	72.7	60	55.6	88.9	—
Tests below standard (%)	27.6	24.1	25	26.5	24.5	—
Gender gap (level)-Math	M 0.1	E	E	E	M 0.1	—
Gender gap OSSLT	F 8.4	F 9.9	F 20.6	F 17.3	F 3.8	—
Gr 9 tests not written (%)	0.4	0.9	0.5	0	3.4	—
Overall rating out of 10	5.5	6.3	6.2	5.9	6.8	—

Regiopolis/Notre-Dame Kingston		Catholic OSSLT count: 415				
ESL (%): 1.9	Special needs (%): 27.5	French Imm (%): 0.0				
Actual rating vs predicted based						
on parents' avg. inc. of \$ n/a: n/a		Rank:	378/685 182/643			
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	3	2.9	3	3.1	2.7	n/a
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.7	2.8	2.7	n/a
OSSLT passed (%)-FTE	85.5	87.7	80.3	86.8	70.4	—
OSSLT passed (%)-PE	67.9	59.1	41.7	57.7	89.8	—
Tests below standard (%)	17.7	18	19.8	15.3	23.4	—
Gender gap (level)-Math	F 0.1	M 0.2	F 0.2	E	M 0.1	—
Gender gap OSSLT	F 10.3	F 5.9	F 12.9	F 19.4	F 20.9	—
Gr 9 tests not written (%)	0	0	0.5	0	7.7	—
Overall rating out of 10	7.4	7.2	7	7.7	6	—

Cairnie Wilson Ottawa		Public OSSLT count: 339				
ESL (%): 17.7	Special needs (%): 22.1	French Imm (%): 0.0				
Actual rating vs predicted based						
on parents' avg. inc. of \$ n/a: n/a		Rank:	167/685 185/643			
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.9	3	2.4	n/a
Avg. level Gr 9 Math (Apld)	2.6	2.6	2	2.5	2.4	n/a
OSSLT passed (%)-FTE	90.6	84.9	86.2	85.1	90.6	—
OSSLT passed (%)-PE	70	79.2	61.5	69	94.8	—
Tests below standard (%)	19.1	20.3	20.4	18.2	21.9	▲
Gender gap (level)-Math	M 0.1	F 0.1	M 0.1	E	M 0.2	—
Gender gap OSSLT	F 14.1	F 0.5	M 0.3	F 4.5	F 8.6	—
Gr 9 tests not written (%)	4.4	1.8	1.7	1.9	2.7	▲
Overall rating out of 10	6.7	6.8	7.2	7.3	7.3	▲

OTTAWA

A.Y. Jackson Kingston		Public OSSLT count: 318			
ESL (%): 3.1	Special needs (%): 22.3	French Imm (%): 0.0			
Actual rating vs predicted based					
on parents' avg. inc. of \$ n/a: n/a		Rank:	409/685 n/a/643		
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.8	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	2.8	n/a
OSSLT passed (%)-FTE	n/a	n/a	n/a	84.4	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	84.9	n/a
Tests below standard (%)	n/a	n/a	n/a	21.2	n/a
Gender gap (level)-Math	n/a	n/a	n/a	M 0.2	n/a
Gender gap OSSLT	n/a	n/a	n/a	F 4.3	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	n/a	n/a	n/a	7.4	n/a

A.Y. Jackson Kanata		Public OSSLT count: 402				
ESL (%): 15.9	Special needs (%): 19.9	French Imm (%): 0.0				
Actual rating vs predicted based						
on parents' avg. inc. of \$ n/a: n/a		Rank:	52/685 58/643			
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3	3.1	3	2.7	n/a
Avg. level Gr 9 Math (Apld)	2.8	2.2	2.4	2.5	2.7	n/a
OSSLT passed (%)-FTE	87.8	91.2	90.2	86.3	92.4	—
OSSLT passed (%)-PE	70	56.5	70.8	47.1	95.7	—
Tests below standard (%)	13.1	15.1	13.6	16.6	9.2	—
Gender gap (level)-Math	M 0.1	M 0.1	E	E	M 0.3	—
Gender gap OSSLT	F 9.0	F 4.4	F 7.8	M 1.3	F 5.3	—
Gr 9 tests not written (%)	0.5	1.6	0	0.9	5.3	—
Overall rating out of 10	7.9	7.8	8	7.5	8.2	—

Colonel By Gloucester		Public OSSLT count: 491				
ESL (%): 17.1	Special needs (%): 9.4	French Imm (%): 0.0				
Actual rating vs predicted based						
on parents' avg. inc. of \$ n/a: n/a		Rank:	2/685 1/643			
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	3.4	3.3	3.5	3.3	3	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.6	n/a	n/a	3	n/a
OSSLT passed (%)-FTE	96.1	95.4	95.2	98.3	97	▲
OSSLT passed (%)-PE	89.3	84.6	70.6	93.1	99.2	—
Tests below standard (%)	4.7	6.4	4.7	4.8	6.7	—
Gender gap (level)-Math	M 0.1	E	M 0.1	F 0.1	M 0.1	—
Gender gap OSSLT	F 2.2	F 2.5	F 2.3	F 2.2	F 0.1	—
Gr 9 tests not written (%)	1.3	0	0.4	0.4	5.9	—
Overall rating out of 10	9.4	9.1	9.6	9.2	9.5	—

La Salle Kingston		Public OSSLT count: 274				
ESL (%): 0.4	Special needs (%): 25.9	French Imm (%): 0.0				
Actual rating vs predicted based						
on parents' avg. inc. of \$ n/a: n/a		Rank:	409/685 371/643			
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	3	2.4	n/a
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.5	2.7	2.4	n/a
OSSLT passed (%)-FTE	82.3	82.4	67.2	65.5	77.1	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	82.1	n/a
Tests below standard (%)	22.2	23.5	30.1	28	31.6	—
Gender gap (level)-Math	M 0.1	E	M 0.1	E	M 0.2	—
Gender gap OSSLT	F 9.9	F 3.7	F 10.3	F 18.8	F 6.1	—
Gr 9 tests not written (%)	0.8	0	1.4	0.9	3.1	—
Overall rating out of 10	6.4	6.5	5.5	5.7	5.8	—

All Saints Kanata		Catholic OSSLT count: 437				
ESL (%): 10.1	Special needs (%): 21.5	French Imm (%): 0.0				
Actual rating vs predicted based						
on parents' avg. inc. of \$ n/a: n/a		Rank:	26/685 25/643			
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3	3	3.2	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.9	2.6	2.8	2.8	2.9	n/a
OSSLT passed (%)-FTE	90	86.3	92.9	92.1	93.2	—
OSSLT passed (%)-PE	86.7	72.4	81.3	86.7	95.7	—
Tests below standard (%)	10.4	13.3	9.2	8.8	9.3	—
Gender gap (level)-Math	M 0.1	F 0.1	M 0.1	E	M 0.2	—
Gender gap OSSLT	F 8.6	F 2.8	F 5.2	F 3.6	F 6.8	—
Gr 9 tests not written (%)	0	0.4	0.3	0	1.5	—
Overall rating out of 10	8.4	7.9	8.4	8.6	8.5	—

De La Salle Ottawa		Public OSSLT count: 587				
ESL (%): 0.0	Special needs (%): 12.6	French Imm (%): 0.0				
Actual rating vs predicted based						
on parents' avg. inc. of \$ n/a: n/a		Rank:	138/685 86/643			
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3	2.7	n/a
Avg. level Gr 9 Math (Apld)	2.8	2.7	2	1.7	2.7	n/a
OSSLT passed (%)-FTE	94.5	97.9	94.3	96.1	94.3	—
OSSLT passed (%)-PE	92.6	100	83.3	74.2	94.1	n/a
Tests below standard (%)	9	5.7	9.5	14.4	12.9	—
Gender gap (level)-Math	M 0.2	E	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 1.2	F 5.9	M 3.3	F 4.4	F 1.1	—
Gr 9 tests not written (%)	0	0.9	1.7	3.5	2.7	—
Overall rating out of 10	7.9	8.5	7.2	7.1	7.5	—

Loyalist Kingston		Public OSSLT count: 189				
ESL (%): 11.6	Special needs (%): 23.3	French Imm (%): 0.0				
Actual rating vs predicted based						
on parents' avg. inc. of \$ n/a: n/a		Rank:	540/685 473/643			
2016	2017	2018	2019	2022	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.5	2.9	2.4	n/a
Avg. level Gr 9 Math (Apld)	2	2.2	1.6	2.2	2.4	n/a
OSSLT passed (%)-FTE	71.2	75.8	72.2	78.1	75.2	—
OSSLT passed (%)-PE	75	64	28.6	50	41.7	▼
Tests below standard (%)	30.4	30.1	39.5	25.2	40.9	—
Gender gap (level)-Math	M 0.3	M 0.3	E	F	F 0.1	—
Gender gap OSSLT	M 3.6	F 0.6	F 6.5	F 0.7	F 12.9	—

Franco-Cité **Catholic**
Ottawa **OSSLT count: 506**

ESL (%): 0.0 Special needs (%): 12.6 French Imm (%): 0.0
 Actual rating vs predicted based 2021-22 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 341/685 292/643

	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3	2.9	2.9	3	2.5	n/a
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.4	2.5	2.5	n/a
OSSLT passed (%)-FTE	93.8	91.9	91.7	85.5	86.6	▼
OSSLT passed (%)-PE	90.9	79.2	81	80	92.6	—
Tests below standard (%)	11.3	14.4	13.4	17.3	20.6	—
Gender gap (level)-Math	M 0.1	F 0.1	E	E	E	▲
Gender gap OSSLT	F 2.5	F 3.9	F 2.5	F 11.9	F 11.3	▼
Gr 9 tests not written (%)	0.9	0.5	0	0	3.4	—
Overall rating out of 10	7.3	6.4	6.4	5.9	6.2	▼

Hillcrest **Public**
Ottawa **OSSLT count: 224**

ESL (%): 27.7 Special needs (%): 34.4 French Imm (%): 0.0
 Actual rating vs predicted based 2021-22 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 496/685 385/643

	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	2.8	2.5	n/a
Avg. level Gr 9 Math (Apld)	2.5	1.1	1.8	2.4	2.5	n/a
OSSLT passed (%)-FTE	77.2	74.6	83.8	74	75.2	—
OSSLT passed (%)-PE	84	54.5	59.1	47.2	77.8	▼
Tests below standard (%)	22.4	31.1	24.2	28.4	26.3	—
Gender gap (level)-Math	M 0.1	E	M 0.1	M 0.1	F 0.2	—
Gender gap OSSLT	F 8.1	M 2.4	M 6.0	F 3.1	F 27.8	—
Gr 9 tests not written (%)	0	1.6	2.4	6.1	7.8	▼
Overall rating out of 10	6.6	5.5	6.5	5.8	5.2	—

Longfields Davidson Heights **Public**
Nepean **OSSLT count: 611**

ESL (%): 23.4 Special needs (%): 16.7 French Imm (%): 0.0
 Actual rating vs predicted based 2021-22 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 87/685 63/643

	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.2	2.6	n/a
Avg. level Gr 9 Math (Apld)	2.7	2.5	2.4	2.1	2.6	n/a
OSSLT passed (%)-FTE	85.8	88.4	83.7	89.3	88.9	—
OSSLT passed (%)-PE	80.9	67.2	67.3	69	95.6	—
Tests below standard (%)	14.7	15.8	15.8	13.6	16.6	—
Gender gap (level)-Math	M 0.1	E	E	E	F 0.1	—
Gender gap OSSLT	F 3.1	F 3.5	F 10.3	F 8.2	F 6.3	—
Gr 9 tests not written (%)	0.8	1	0.6	0.3	6.7	—
Overall rating out of 10	7.8	7.7	7.7	8.1	7.8	—

Franco-Ouest **Catholic**
Nepean **OSSLT count: 260**

ESL (%): 0.0 Special needs (%): 13.8 French Imm (%): 0.0
 Actual rating vs predicted based 2021-22 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 181/685 242/643

	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3	3	3	3.2	2.8	n/a
Avg. level Gr 9 Math (Apld)	2.9	2.1	2.7	2.2	2.8	n/a
OSSLT passed (%)-FTE	87.5	92.4	92.9	87.1	93.1	—
OSSLT passed (%)-PE	100	63.6	n/a	n/a	85.3	n/a
Tests below standard (%)	12	19.9	11.1	15.7	16.8	—
Gender gap (level)-Math	E	E	F 0.1	M 0.1	E	—
Gender gap OSSLT	F 8.5	F 3.2	F 3.8	F 8.7	F 10	—
Gr 9 tests not written (%)	0	1.6	1	2.6	0	—
Overall rating out of 10	6.6	6.3	6.9	6.6	7.2	—

Holy Trinity **Catholic**
Kanata **OSSLT count: 570**

ESL (%): 2.3 Special needs (%): 18.4 French Imm (%): 0.0
 Actual rating vs predicted based 2021-22 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 154/685 36/643

	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3	3.1	3.1	3.2	2.7	n/a
Avg. level Gr 9 Math (Apld)	3.1	3.1	3.1	2.8	2.7	n/a
OSSLT passed (%)-FTE	87.8	91.1	85.3	85	82.8	—
OSSLT passed (%)-PE	77.8	84.2	70	75.6	93.9	▼
Tests below standard (%)	11.5	10.1	13.1	13.2	16.9	—
Gender gap (level)-Math	E	E	F 0.1	E	F 0.2	—
Gender gap OSSLT	F 4.0	F 5.9	F 6.6	F 14.0	F 7.3	▼
Gr 9 tests not written (%)	0.5	0.8	1.8	0.8	4.4	—
Overall rating out of 10	8.2	8.6	8	8.1	7.4	—

Louis-Riel **Public**
Gloucester **OSSLT count: 411**

ESL (%): 0.0 Special needs (%): 9.7 French Imm (%): 0.0
 Actual rating vs predicted based 2021-22 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 138/685 104/643

	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3.1	3	3	3	2.7	n/a
Avg. level Gr 9 Math (Apld)	2.8	2.5	2.8	2.5	2.7	n/a
OSSLT passed (%)-FTE	92.9	93.9	98.3	96	95	—
OSSLT passed (%)-PE	78.6	n/a	n/a	81.3	95.7	n/a
Tests below standard (%)	9.6	10.9	5.2	9.7	15.2	—
Gender gap (level)-Math	M 0.1	F 0.1	F 0.2	M 0.2	M 0.1	—
Gender gap OSSLT	F 2.8	F 7.2	F 2.6	M 2.0	F 5.3	—
Gr 9 tests not written (%)	0	0	0	0	7.4	—
Overall rating out of 10	7.4	7.2	7.8	7.6	7.5	—

Garneau **Catholic**
Gloucester **OSSLT count: 339**

ESL (%): 0.0 Special needs (%): 22.7 French Imm (%): 0.0
 Actual rating vs predicted based 2021-22 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 102/685 120/643

	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3	2.9	3	3.1	2.8	n/a
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.7	3	2.8	n/a
OSSLT passed (%)-FTE	93.5	95.3	92.2	93.7	97.3	—
OSSLT passed (%)-PE	n/a	71.4	72.7	n/a	93.5	n/a
Tests below standard (%)	9.9	11.4	9.6	6.5	12.4	—
Gender gap (level)-Math	M 0.1	E	F 0.2	M 0.1	E	—
Gender gap OSSLT	F 6.1	F 4.5	F 5.9	F 4.1	F 5.7	—
Gr 9 tests not written (%)	1.5	0.5	0	0	1.7	—
Overall rating out of 10	7.3	7.2	6.9	7.9	7.7	—

Immacolata **Catholic**
Ottawa **OSSLT count: 195**

ESL (%): 0.0 Special needs (%): 21.5 French Imm (%): 0.0
 Actual rating vs predicted based 2021-22 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 273/685 212/643

	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	3	3.2	3.1	2.5	n/a
Avg. level Gr 9 Math (Apld)	2.1	1.9	2.7	2.9	2.5	n/a
OSSLT passed (%)-FTE	84.3	87.3	80.3	83	86.1	—
OSSLT passed (%)-PE	36.4	52.9	51.6	57.6	70.6	—
Tests below standard (%)	27.1	27.3	20.9	17.4	32	—
Gender gap (level)-Math	M 0.1	M 0.1	F 0.2	F 0.2	M 0.2	—
Gender gap OSSLT	M 5.6	F 0.3	M 5.7	F 17.5	F 1.1	—
Gr 9 tests not written (%)	5.6	1.5	0	0	2	—
Overall rating out of 10	6.3	6.7	7.5	7.4	6.6	—

Maurice-Lapointe **Public**
Kanata **OSSLT count: 116**

ESL (%): 0.0 Special needs (%): 12.9 French Imm (%): 0.0
 Actual rating vs predicted based 2021-22 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 102/685 44/643

	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3	3	3.1	3.2	2.9	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.9	n/a
OSSLT passed (%)-FTE	100	100	98.3	94.3	93.2	▼
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	97.4	n/a
Tests below standard (%)	2.7	6.1	2.8	2.7	11.4	—
Gender gap (level)-Math	n/a	E	F 0.1	M 0.1	F 0.2	n/a
Gender gap OSSLT	n/a	E	M 3.6	F 10.0	M 0.2	n/a
Gr 9 tests not written (%)	0	0	0	0	2.4	—
Overall rating out of 10	8.3	7.9	7.9	8.1	7.7	—

Gisèle-Lalonde **Public**
Orléans **OSSLT count: 475**

ESL (%): 0.0 Special needs (%): 5.7 French Imm (%): 0.0
 Actual rating vs predicted based 2021-22 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 167/685 126/643

	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3.1	3	3	3	2.7	n/a
Avg. level Gr 9 Math (Apld)	2.9	2.9	2.6	2.9	2.7	n/a
OSSLT passed (%)-FTE	92.3	95.9	91.5	92	94.9	—
OSSLT passed (%)-PE	65.6	81.5	84.6	60	95.5	—
Tests below standard (%)	10.1	7.6	12	10.7	12.2	—
Gender gap (level)-Math	E	M 0.2	F 0.1	E	M 0.3	—
Gender gap OSSLT	M 0.9	M 3.4	F 7.9	F 1.1	F 5.4	—
Gr 9 tests not written (%)	0	0.6	0	0.6	4.3	—
Overall rating out of 10	7.5	7.8	6.8	7.3	7.3	—

John McCrae **Public**
Nepean **OSSLT count: 662**

ESL (%): 21.8 Special needs (%): 20.7 French Imm (%): 0.0
 Actual rating vs predicted based 2021-22 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 77/685 23/643

	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.1	2.7	n/a
Avg. level Gr 9 Math (Apld)	2.6	2.8	2.9	2.9	2.7	n/a
OSSLT passed (%)-FTE	95.2	92.2	90.2	87.9	90.2	—
OSSLT passed (%)-PE	87.5	88.9	74.1	80.6	92.8	▼
Tests below standard (%)	8.7	7.9	10.3	11.1	14.4	▼
Gender gap (level)-Math	F 0.1	E	E	E	M 0.2	—
Gender gap OSSLT	M 0.4	F 2.6	F 6.8	F 2.6	F 2.3	—
Gr 9 tests not written (%)	0.4	1.5	0.3	0.9	1.8	—
Overall rating out of 10	8.7	8.6	8.5	8.3	7.9	▼

Mer Bleue **Catholic**
Orléans **OSSLT count: 329**

ESL (%): 0.0 Special needs (%): 19.8 French Imm (%): 0.0
 Actual rating vs predicted based 2021-22 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 167/685 n/a/643

	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.9	2.9	3	2.5	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.1	2.2	2.5	2.5	n/a
OSSLT passed (%)-FTE	n/a	91.5	96	95	92.9	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	98.7	n/a
Tests below standard (%)	n/a	19.2	13.8	11.1	16.6	n/a
Gender gap (level)-Math	n/a	F 0.1	E	E	E	n/a
Gender gap OSSLT	n/a	F 11.1	F 3.5	F 3.3	M 3.8	n/a
Gr 9 tests not written (%)	n/a	0	0	0	3.9	n/a
Overall rating out of 10	n/a	6	6.5	7.2	7.3	n/a

Glebe **Public**
Ottawa **OSSLT count: 572**

ESL (%): 8.4 Special needs (%): 24.7 French Imm (%): 0.0
 Actual rating vs predicted based 2021-22 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 138/685 124/643

	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	3	3.1	3.1	2.7	n/a
Avg. level Gr 9 Math (Apld)	2.3	1.9	2.1	2.4	2.7	n/a
OSSLT passed (%)-FTE	84.4	86.2	89.4	85.4	88.8	—
OSSLT passed (%)-PE	61.5	62.9	45.6	77.8	90.1	—
Tests below standard (%)	20.8	20.4	16.4	13.4	18.9	▲
Gender gap (level)-Math	E	M 0.1	E	F 0.2	M 0.1	—
Gender gap OSSLT	F 4.1	F 4.6	F 3.6	F 12.6	F 10	—
Gr 9 tests not written (%)	3.5	2.1	1.3	2.3	9.5	—
Overall rating out of 10	6.9	7.1	7.7	7.7	7.5	—

Lester B Pearson **Catholic**
Gloucester **OSSLT count: 301**

ESL (%): 34.6 Special needs (%): 15.0 French Imm (%): 0.0
 Actual rating vs predicted based 2021-22 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 580/685 509/643

	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	3	2.8	2.2	n/a
Avg. level Gr 9 Math (Apld)	2.1	2.2	2.2	1.8	2.2	n/a
OSSLT passed (%)-FTE	77.3	61.9	78.6	71.2	65.7	—
OSSLT passed (%)-PE	37.7	36.2	40.3	33.3	71.2	—
Tests below standard (%)	40.3	43.6	35.7	43.2	38.9	—
Gender gap (level)-Math	F 0.1	M 0.5	F 0.2	M 0.1	M 0.1	—
Gender gap OSSLT	M 2.3	F 13.2	M 0.6	F 15.7	M 1.2	—
Gr 9 tests not written (%)	0.7	2.8	3.1	0	7.1	—
Overall rating out of 10	5.7	4.2	6.1	4.6	4.3	—

Merivale **Public**
Nepean **OSSLT count: 607**

ESL (%): 19.1 Special needs (%): 11.5 French Imm (%):

Mother Teresa Nepean			Catholic OSSSLT count: 473			
ESL (%)	Special needs (%)	French Imm (%)	2021-22	Last 5 Years	Rank:	Trend
4.0	19.0	0.0	2021-22	Last 5 Years	138/685	99/643
2016	2017	2018	2019	2022		
3.1	3	3.1	3.1	2.7		n/a
2.6	2.3	2.6	3	2.7		n/a
84.9	86.3	84	87.6	86		—
57.1	60.3	59.1	46.2	93.4		—
19.2	20.7	17.3	16	16.7		—
E	M 0.2	M 0.2	M 0.2	M 0.2		—
F 8.4	F 5.2	F 5.3	F 9.9	F 7.5		—
0	0.4	0.8	0.5	5.3		▼
7.6	7.2	7.6	7.7	7.5		—

Pierre-de-Blois Nepean			Public OSSSLT count: 52			
ESL (%)	Special needs (%)	French Imm (%)	2021-22	Last 5 Years	Rank:	Trend
0.0	3.8	0.0	2021-22	Last 5 Years	246/685	n/a/643
2016	2017	2018	2019	2022		
n/a	n/a	n/a	n/a	2.5		n/a
n/a	n/a	n/a	n/a	2.5		n/a
n/a	n/a	n/a	n/a	100		n/a
n/a	n/a	n/a	n/a	95.2		n/a
n/a	n/a	n/a	n/a	27.4		n/a
n/a	n/a	n/a	n/a	M 0.2		n/a
n/a	n/a	n/a	n/a	E		n/a
n/a	n/a	n/a	n/a	1.6		n/a
n/a	n/a	n/a	n/a	6.8		n/a

Sir Robert Borden Nepean			Public OSSSLT count: 318			
ESL (%)	Special needs (%)	French Imm (%)	2021-22	Last 5 Years	Rank:	Trend
14.5	29.6	0.0	2021-22	Last 5 Years	167/685	110/643
2016	2017	2018	2019	2022		
3	3	3.1	3.2	2.6		n/a
1.5	2.1	2.1	2.4	2.6		n/a
90.5	86.3	87.6	89.2	82.5		—
83.9	70	60	81.8	92.9		—
16.3	18.6	17.1	12.4	18.4		—
E	F 0.1	M 0.2	E	F 0.1		—
F 6.5	F 8.8	F 13.5	F 8.8	M 2.3		—
1.7	6.3	1	0	6.7		—
7.6	7.2	7.3	8	7.3		—

Nepean Ottawa			Public OSSSLT count: 632			
ESL (%)	Special needs (%)	French Imm (%)	2021-22	Last 5 Years	Rank:	Trend
6.5	23.9	0.0	2021-22	Last 5 Years	305/685	35/643
2016	2017	2018	2019	2022		
3	3.2	3.1	3.1	2.8		n/a
2.7	2.7	2.3	3	2.8		n/a
88.5	93.6	87.6	89.6	91.7		—
68.4	57.5	68	75	96.3		—
12.9	10.1	14.2	10.7	12.2		—
E	F 0.1	M 0.1	E	M 0.1		—
F 10.2	F 8.8	F 6.1	F 4.4	F 9.2		—
5.2	2	2.4	0	5.9		—
7.8	8.4	7.9	8.2	8.4		—

Pierre-Savard Nepean			Catholic OSSSLT count: 390			
ESL (%)	Special needs (%)	French Imm (%)	2021-22	Last 5 Years	Rank:	Trend
0.0	21.3	0.0	2021-22	Last 5 Years	194/685	216/643
2016	2017	2018	2019	2022		
2.8	2.9	3.1	3	2.6		n/a
2.1	2.3	2.5	2.6	2.6		n/a
95.9	90.7	96.7	94	94.7		—
n/a	n/a	n/a	n/a	94.7		n/a
16.9	16.9	9.6	10.1	17.4		—
E	F 0.1	F 0.1	E	E		—
F 6.7	F 0.3	F 2.3	F 1.1	F 0.1		—
0	0.6	0.7	1	5.2		▼
6.4	6	7.6	7.3	7.1		—

Sir Wilfrid Laurier Orléans			Public OSSSLT count: 442			
ESL (%)	Special needs (%)	French Imm (%)	2021-22	Last 5 Years	Rank:	Trend
23.3	23.8	0.0	2021-22	Last 5 Years	167/685	219/643
2016	2017	2018	2019	2022		
2.8	2.9	2.9	2.9	2.4		n/a
2.2	2.4	2.4	2.4	2.4		n/a
86.2	81.1	80.8	82.8	85.2		—
57.6	56.5	70.6	60.7	97.1		—
20.9	21.9	22	21.9	22.2		—
F 0.1	E	F 0.1	F 0.1	E		—
F 10.3	F 12.0	F 14.8	F 10.1	F 5.5		—
1.8	1.3	2.8	1.9	7.8		—
6.7	6.9	6.7	6.7	7.3		—

Notre Dame Ottawa			Catholic OSSSLT count: 187			
ESL (%)	Special needs (%)	French Imm (%)	2021-22	Last 5 Years	Rank:	Trend
34.8	18.7	0.0	2021-22	Last 5 Years	505/685	485/643
2016	2017	2018	2019	2022		
3	2.5	2.6	2.8	2.2		n/a
2.9	2.2	1.7	2.3	2.2		n/a
63.3	74.1	74.1	73.6	76.9		—
35	51.1	48.1	55	78.1		—
32.5	37.2	38.8	29.8	37.2		—
M 0.1	M 0.3	F 0.2	F 0.2	F 0.3		—
F 21.3	F 0.3	F 6.8	F 15.4	M 0.1		—
0.9	2	2.4	4.9	1.2		—
5.6	4.9	4.7	5.4	5.1		—

Ridgmont Ottawa			Public OSSSLT count: 341			
ESL (%)	Special needs (%)	French Imm (%)	2021-22	Last 5 Years	Rank:	Trend
32.6	17.9	0.0	2021-22	Last 5 Years	611/685	597/643
2016	2017	2018	2019	2022		
2.6	2.7	2.7	2.6	2		n/a
2.2	1.5	1.5	2.1	2		n/a
56.8	65.5	63.8	55	60.5		—
27	43.8	30.5	16.3	79.3		—
48.9	42.8	51.8	53.4	40.1		—
M 0.1	F 0.1	M 0.2	E	F 0.1		—
F 20.9	F 9.9	F 10.0	F 13.3	F 5.1		—
2.6	5.2	3.3	2.9	10.1		—
3.6	4.2	3.8	3.2	3.8		—

South Carleton Richmond			Public OSSSLT count: 637			
ESL (%)	Special needs (%)	French Imm (%)	2021-22	Last 5 Years	Rank:	Trend
4.2	25.4	0.0	2021-22	Last 5 Years	120/685	59/643
2016	2017	2018	2019	2022		
3.1	3.2	3.2	3.2	2.5		n/a
2.9	2.8	3.3	3.1	2.5		n/a
85.4	85.2	85.8	82.6	86.8		—
51.2	59.4	67.6	64.3	96.4		—
14	12.4	12.3	13.2	16.8		—
E	F 0.1	F 0.1	F 0.1	M 0.1		—
F 12.0	F 12.0	F 12.1	F 16.2	F 5.9		—
0	1.2	0.8	0.6	2.4		—
7.7	7.9	8.3	7.8	7.6		—

Osgoode Township Metcalfe			Public OSSSLT count: 220			
ESL (%)	Special needs (%)	French Imm (%)	2021-22	Last 5 Years	Rank:	Trend
2.3	23.6	0.0	2021-22	Last 5 Years	210/685	239/643
2016	2017	2018	2019	2022		
2.9	2.8	2.9	2.9	2.5		n/a
2.1	2.3	2.5	2.7	2.5		n/a
80.2	91.2	78.5	82.1	86.1		—
54.5	53.3	n/a	75	93.6		n/a
24.6	18.4	22.9	17.4	21.6		—
M 0.3	E	E	M 0.1	M 0.4		—
F 4.6	F 2.5	F 16.5	F 5.7	F 4.9		—
0.7	0	0.9	0.9	5.1		—
6.2	7.3	6.3	6.9	7		—

Sacred Heart Stittsville			Catholic OSSSLT count: 628			
ESL (%)	Special needs (%)	French Imm (%)	2021-22	Last 5 Years	Rank:	Trend
0.0	25.3	0.0	2021-22	Last 5 Years	138/685	90/643
2016	2017	2018	2019	2022		
2.9	3	3	3	2.7		n/a
2.7	2.5	2.4	2.5	2.7		n/a
91.5	89.8	87.2	88.7	83.5		▼
75	57.7	64.3	63	92.7		—
13	14.6	14.2	13.9	17.2		—
M 0.1	E	E	E	E		—
F 7.5	F 3.5	F 13.0	F 6.0	F 14.9		—
1.3	2.2	0.6	0	1.5		▲
7.7	7.7	7.6	7.6	7.5		▼

St. Francis Xavier Gloucester			Catholic OSSSLT count: 602			
ESL (%)	Special needs (%)	French Imm (%)	2021-22	Last 5 Years	Rank:	Trend
2.2	18.1	0.0	2021-22	Last 5 Years	87/685	116/643
2016	2017	2018	2019	2022		
2.9	2.9	3	3.1	2.8		n/a
2.5	2.6	2.8	2.5	2.8		n/a
83.6	89.8	80.3	87.1	88.8		—
64.4	76	67.5	60.5	89.8		—
18.3	15.3	18.9	17.2	16.2		—
M 0.1	E	M 0.1	E	M 0.1		—
F 6.0	F 11.3	F 15.9	F 5.6	F 6.1		—
0	0.3	0.6	1.1	3.7		▼
7.1	7.6	7.1	7.6	7.8		—

Technical Ottawa			Public OSSSLT count: 78			
ESL (%)	Special needs (%)	French Imm (%)	2021-22	Last 5 Years	Rank:	Trend
6.4	65.4	0.0	2021-22	Last 5 Years	685/685	n/a/643
2016	2017	2018	2019	2022		
n/a	n/a	n/a	n/a	1.3		n/a
n/a	1.9	n/a	3.2	1.3		n/a
n/a	n/a	n/a	n/a	33.3		n/a
n/a	5.3	n/a	17.5	39.3		n/a
n/a	82.9	n/a	68.6	73.2		n/a
n/a	n/a	n/a	n/a	n/a		n/a
n/a	n/a	n/a	n/a	n/a		n/a
n/a	5.9	n/a	15.4	19.2		n/a
n/a	1.6	n/a	2.9	n/a		n/a

Samuel-Genest Ottawa			Catholic OSSSLT count: 333			
ESL (%)	Special needs (%)	French Imm (%)	2021-22	Last 5 Years	Rank:	Trend
0.0	17.1	0.0	2021-22	Last 5 Years	341/685	261/643
2016	2017	2018	2019	2022		
2.9	2.8	3.1	3	2.5		n/a
2.4	2.1	2.9	2.9			

St. Matthew Orléans Catholic OSSLT count: 288
ESL (%): 9.0 Special needs (%): 16.3 French Imm (%): 0.0
Actual rating vs predicted based 2021-22 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 154/685 94/643
2016 2017 2018 2019 2022 Trend
Avg. level Gr 9 Math (Acad) 3 3 3.1 2.9 2.6 n/a

Woodroffe Ottawa Public OSSLT count: 333
ESL (%): 20.1 Special needs (%): 29.1 French Imm (%): 0.0
Actual rating vs predicted based 2021-22 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 341/685 540/643
2016 2017 2018 2019 2022 Trend
Avg. level Gr 9 Math (Acad) 2.5 2.4 2.6 2.6 2.4 n/a

MacKenzie Deep River Public OSSLT count: 123
ESL (%): 0.0 Special needs (%): 23.6 French Imm (%): 0.0
Actual rating vs predicted based 2021-22 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 260/685 287/643
2016 2017 2018 2019 2022 Trend
Avg. level Gr 9 Math (Acad) 3 2.9 2.9 2.8 2.8 n/a

St. Patrick's Ottawa Catholic OSSLT count: 455
ESL (%): 3.7 Special needs (%): 11.2 French Imm (%): 0.0
Actual rating vs predicted based 2021-22 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 357/685 396/643
2016 2017 2018 2019 2022 Trend
Avg. level Gr 9 Math (Acad) 2.8 2.8 2.9 2.8 2.3 n/a

Arnprior Arnprior Public OSSLT count: 291
ESL (%): 0.0 Special needs (%): 27.5 French Imm (%): 0.0
Actual rating vs predicted based 2021-22 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 378/685 230/643
2016 2017 2018 2019 2022 Trend
Avg. level Gr 9 Math (Acad) 3 2.9 3 2.9 2.5 n/a

Madawaska Valley Barry's Bay Public OSSLT count: 122
ESL (%): 0.0 Special needs (%): 25.4 French Imm (%): 0.0
Actual rating vs predicted based 2021-22 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 516/685 466/643
2016 2017 2018 2019 2022 Trend
Avg. level Gr 9 Math (Acad) 2.8 2.5 2.9 3 2.2 n/a

St. Paul Ottawa Catholic OSSLT count: 204
ESL (%): 0.0 Special needs (%): 22.5 French Imm (%): 0.0
Actual rating vs predicted based 2021-22 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 273/685 248/643
2016 2017 2018 2019 2022 Trend
Avg. level Gr 9 Math (Acad) 2.9 2.9 2.9 3.1 2.4 n/a

Bishop Smith Pembroke Catholic OSSLT count: 386
ESL (%): 0.3 Special needs (%): 22.5 French Imm (%): 0.0
Actual rating vs predicted based 2021-22 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 210/685 267/643
2016 2017 2018 2019 2022 Trend
Avg. level Gr 9 Math (Acad) 2.9 2.9 2.8 3 2.8 n/a

Opeongo Douglas Public OSSLT count: 193
ESL (%): 0.0 Special needs (%): 28.5 French Imm (%): 0.0
Actual rating vs predicted based 2021-22 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 425/685 403/643
2016 2017 2018 2019 2022 Trend
Avg. level Gr 9 Math (Acad) 2.9 2.9 2.8 2.9 2 n/a

St. Peter Orléans Catholic OSSLT count: 567
ESL (%): 0.0 Special needs (%): 17.3 French Imm (%): 0.0
Actual rating vs predicted based 2021-22 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 210/685 185/643
2016 2017 2018 2019 2022 Trend
Avg. level Gr 9 Math (Acad) 3 3 2.9 3 2.6 n/a

Fellowes Pembroke Public OSSLT count: 287
ESL (%): 0.0 Special needs (%): 23.0 French Imm (%): 0.0
Actual rating vs predicted based 2021-22 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 459/685 574/643
2016 2017 2018 2019 2022 Trend
Avg. level Gr 9 Math (Acad) 2.6 2.7 2.3 2.5 2.3 n/a

Renfrew Renfrew Public OSSLT count: 131
ESL (%): 0.0 Special needs (%): 26.0 French Imm (%): 0.0
Actual rating vs predicted based 2021-22 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 409/685 336/643
2016 2017 2018 2019 2022 Trend
Avg. level Gr 9 Math (Acad) 2.5 2.9 2.9 2.9 2.5 n/a

St. Pius X Ottawa Catholic OSSLT count: 391
ESL (%): 7.2 Special needs (%): 21.7 French Imm (%): 0.0
Actual rating vs predicted based 2021-22 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 305/685 302/643
2016 2017 2018 2019 2022 Trend
Avg. level Gr 9 Math (Acad) 2.9 3 3.1 3.2 2.7 n/a

Jeanne-Lajoie Pembroke Catholic OSSLT count: 40
ESL (%): 0.0 Special needs (%): 22.5 French Imm (%): 0.0
Actual rating vs predicted based 2021-22 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 102/685 67/643
2016 2017 2018 2019 2022 Trend
Avg. level Gr 9 Math (Acad) 3 2.9 3 2.9 2.7 n/a

St. Joseph's Renfrew Catholic OSSLT count: 237
ESL (%): 0.0 Special needs (%): 11.0 French Imm (%): 0.0
Actual rating vs predicted based 2021-22 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 181/685 41/643
2016 2017 2018 2019 2022 Trend
Avg. level Gr 9 Math (Acad) 3.2 3.2 3.2 3.1 2.7 n/a

West Carleton Dunrobin Public OSSLT count: 611
ESL (%): 7.5 Special needs (%): 26.7 French Imm (%): 0.0
Actual rating vs predicted based 2021-22 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 605/685 217/643
2016 2017 2018 2019 2022 Trend
Avg. level Gr 9 Math (Acad) 3.2 3.2 3.3 3.3 2.7 n/a

L'Équinoxe Pembroke Public OSSLT count: 17
ESL (%): 0.0 Special needs (%): 5.9 French Imm (%): 0.0
Actual rating vs predicted based 2021-22 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 8/685 n/a/643
2016 2017 2018 2019 2022 Trend
Avg. level Gr 9 Math (Acad) n/a n/a n/a n/a 2.9 n/a

Valour Petawawa Public OSSLT count: 238
ESL (%): 0.0 Special needs (%): 21.8 French Imm (%): 0.0
Actual rating vs predicted based 2021-22 Last 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 409/685 392/643
2016 2017 2018 2019 2022 Trend
Avg. level Gr 9 Math (Acad) 2.9 2.9 2.8 2.9 2 n/a

UPPER CANADA AREA

Almonte Almonte		Public OSSLT count: 159					
ESL (%) : 0.0	Special needs (%) : 28.3	French Imm (%) : 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	357/685	448/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.6	2.6	2.9	2.3	n/a	
Avg. level Gr 9 Math (Apld)	1.8	1.7	2.5	2.2	2.3	n/a	
OSSLT passed (%) -FTE	67.5	80.6	79.1	75	78.4	—	
OSSLT passed (%) -PE	55.6	71.4	n/a	n/a	88.1	n/a	
Tests below standard (%)	34.1	31.6	29.4	29.3	26.5	▲	
Gender gap (level)-Math	F 0.1	F 0.5	F 0.2	E	M 0.3	—	
Gender gap OSSLT	F 16.2	F 21.1	F 7.9	F 29.6	F 2.3	—	
Gr 9 tests not written (%)	0	0	0	0	0	—	
Overall rating out of 10	5.1	4.7	5.6	5.7	6.1	▲	

Cornwall Cornwall		Public OSSLT count: 239					
ESL (%) : 1.3	Special needs (%) : 16.7	French Imm (%) : 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	633/685	615/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.9	2.3	2.1	n/a	
Avg. level Gr 9 Math (Apld)	2.2	2.1	2	2.1	2.1	n/a	
OSSLT passed (%) -FTE	65.7	55.4	45.7	51.7	63.9	—	
OSSLT passed (%) -PE	33.3	48.8	25.8	28.6	67.8	—	
Tests below standard (%)	47.4	49.1	52.5	55.4	45.1	—	
Gender gap (level)-Math	E	M 0.3	M 0.2	M 0.6	M 0.3	—	
Gender gap OSSLT	F 0.7	F 14.7	F 18.1	F 5.4	M 16.2	—	
Gr 9 tests not written (%)	2.9	2.2	3.4	4.4	6.9	—	
Overall rating out of 10	4.3	3.6	3.2	2.7	3.3	—	

Holy Trinity Cornwall		Catholic OSSLT count: 219					
ESL (%) : 0.0	Special needs (%) : 21.5	French Imm (%) : 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	357/685	259/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3	2.4	n/a	
Avg. level Gr 9 Math (Apld)	2.5	2.2	2.7	2.6	2.4	n/a	
OSSLT passed (%) -FTE	83.7	71.4	68.3	80.8	78.7	—	
OSSLT passed (%) -PE	52.9	n/a	81.3	60	83.3	n/a	
Tests below standard (%)	24.1	28.8	24.2	20.5	30.4	—	
Gender gap (level)-Math	F 0.1	F 0.2	M 0.1	F 0.2	M 0.1	—	
Gender gap OSSLT	F 0.2	F 20.9	F 19.5	F 8.3	F 4.5	—	
Gr 9 tests not written (%)	1	1.4	0.8	0	0	▲	
Overall rating out of 10	7.2	5.9	6.8	7.1	6.1	—	

Ange-Gabriel Brookville		Catholic OSSLT count: 51					
ESL (%) : 0.0	Special needs (%) : 23.5	French Imm (%) : 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	26/685	n/a/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	n/a	3.2	3.2	3.3	2.9	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.9	n/a	
OSSLT passed (%) -FTE	n/a	100	100	93.8	95.2	n/a	
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	100	n/a	
Tests below standard (%)	n/a	0	2.8	3	6.1	n/a	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	n/a	0	0	0	10.5	n/a	
Overall rating out of 10	n/a	9.1	8.5	8.5	8.5	n/a	

de Casselman Casselman		Catholic OSSLT count: 263					
ESL (%) : 0.0	Special needs (%) : 21.3	French Imm (%) : 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	666/685	371/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3	3.1	2.5	n/a	
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.6	2.8	2.5	n/a	
OSSLT passed (%) -FTE	89.2	89.7	91.2	86.2	92.3	—	
OSSLT passed (%) -PE	50	32	34.6	58.8	88.2	—	
Tests below standard (%)	23.5	24.8	19.6	15.2	21.2	—	
Gender gap (level)-Math	E	E	F 0.1	E	M 0.2	—	
Gender gap OSSLT	F 12.4	F 11.5	F 8.2	F 0.9	F 11.8	—	
Gr 9 tests not written (%)	0	0	0	0	0	—	
Overall rating out of 10	5.9	5.3	6.1	6.7	5.9	—	

L'Académie de la Seigneurie Casselman		Public OSSLT count: 40					
ESL (%) : 0.0	Special needs (%) : 30.0	French Imm (%) : 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	357/685	n/a/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3.1	n/a	n/a	n/a	2.3	n/a	
Avg. level Gr 9 Math (Apld)	3	n/a	n/a	n/a	2.3	n/a	
OSSLT passed (%) -FTE	100	n/a	n/a	n/a	100	n/a	
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	89.5	n/a	
Tests below standard (%)	5.7	n/a	n/a	n/a	23.6	n/a	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	0	n/a	n/a	n/a	0	n/a	
Overall rating out of 10	9	n/a	n/a	n/a	6.1	n/a	

Athens Athens		Public OSSLT count: 75					
ESL (%) : 0.0	Special needs (%) : 6.7	French Imm (%) : 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	666/685	625/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.5	2.3	2.3	2.1	n/a	
Avg. level Gr 9 Math (Apld)	1.8	1.7	1.6	n/a	2.1	n/a	
OSSLT passed (%) -FTE	58.8	76.3	67.7	59.1	66.7	—	
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	20	n/a	
Tests below standard (%)	45.3	35.2	47.1	44.2	54	—	
Gender gap (level)-Math	n/a	E	n/a	n/a	F 0.5	n/a	
Gender gap OSSLT	n/a	F 36.8	n/a	n/a	F 18.1	n/a	
Gr 9 tests not written (%)	2.4	2.9	0	0	11.5	—	
Overall rating out of 10	3.1	4.3	3.2	1.9	2.1	—	

Embrun Embrun		Catholic OSSLT count: 208					
ESL (%) : 0.0	Special needs (%) : 16.3	French Imm (%) : 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	496/685	274/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.4	n/a	
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.2	2.6	2.4	n/a	
OSSLT passed (%) -FTE	93.8	97.1	93	97.9	90.2	—	
OSSLT passed (%) -PE	73.7	60	45.5	54.5	85.9	—	
Tests below standard (%)	14.1	12.9	16.5	10.3	27.5	—	
Gender gap (level)-Math	E	M 0.1	F 0.1	E	M 0.1	—	
Gender gap OSSLT	F 2.2	M 2.2	F 14.0	F 0.2	F 19.2	—	
Gr 9 tests not written (%)	0	0	0	0	1	—	
Overall rating out of 10	7	7.2	5.9	7.5	5.2	—	

L'Escalpe Rockland		Catholic OSSLT count: 273					
ESL (%) : 0.0	Special needs (%) : 20.5	French Imm (%) : 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	526/685	256/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	3	3	2.9	2.3	n/a	
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.7	2.2	2.3	n/a	
OSSLT passed (%) -FTE	91.9	95.3	97.4	95.5	86.9	—	
OSSLT passed (%) -PE	70.8	95	40	n/a	85.5	n/a	
Tests below standard (%)	15.8	11.7	10.5	15.5	28.4	—	
Gender gap (level)-Math	M 0.1	F 0.1	M 0.1	M 0.1	F 0.1	—	
Gender gap OSSLT	F 4.9	M 3.5	F 2.0	M 1.8	F 17.1	—	
Gr 9 tests not written (%)	0.8	0	0	0	0	▲	
Overall rating out of 10	6.8	7.4	7.3	6.8	4.9	—	

Brockville Brockville		Public OSSLT count: 215					
ESL (%) : 0.9	Special needs (%) : 15.8	French Imm (%) : 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	167/685	209/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3	2.9	2.9	3	2.7	n/a	
Avg. level Gr 9 Math (Apld)	2	2	2.7	2.3	2.7	n/a	
OSSLT passed (%) -FTE	87.7	85.3	78.6	79	86.9	—	
OSSLT passed (%) -PE	83.3	91.7	n/a	n/a	85.9	n/a	
Tests below standard (%)	16.7	21.5	23.5	22.6	17.8	—	
Gender gap (level)-Math	M 0.2	F 0.3	E	E	M 0.1	—	
Gender gap OSSLT	M 1.6	F 7.9	F 9.4	F 16.7	F 8.3	▼	
Gr 9 tests not written (%)	0	0.9	1.1	0.8	3.9	—	
Overall rating out of 10	7.5	6.6	6.5	6.7	7.3	—	

Gananoque Gananoque		Public OSSLT count: 138					
ESL (%) : 0.0	Special needs (%) : 13.8	French Imm (%) : 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	459/685	475/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.3	2.6	3	3	2.4	n/a	
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.8	2.6	2.4	n/a	
OSSLT passed (%) -FTE	60.4	69.4	76.9	73.8	75.8	—	
OSSLT passed (%) -PE	n/a	43.3	n/a	n/a	78	n/a	
Tests below standard (%)	45.8	41.4	18.3	23.3	35.5	—	
Gender gap (level)-Math	F 0.1	M 0.2	M 0.1	M 0.3	F 0.1	—	
Gender gap OSSLT	F 8.5	F 12	M 1.9	F 29.5	F 17.5	—	
Gr 9 tests not written (%)	1.4	1.5	0	0	0	—	
Overall rating out of 10	2.5	4.6	7.4	6.1	5.5	—	

L'Héritage Cornwall		Public OSSLT count: 103					
ESL (%) : 0.0	Special needs (%) : 15.5	French Imm (%) : 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	120/685	304/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.6	3	3.1	2.9	2.7	n/a	
Avg. level Gr 9 Math (Apld)	n/a	2.5	2.8	n/a	2.7	n/a	
OSSLT passed (%) -FTE	100	86.4	92.9	79.1	100	—	

Le Sommet Hawkesbury		Public OSSLT count: 160				
ESL (%): 0.0	Special needs (%): 8.1				French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 459/685		2021-22	Last 5 Years	90/643	
	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3	3.1	3	2.9	2.2	n/a
Avg. level Gr 9 Math (Apld)	3	2.6	3.2	3.1	2.2	n/a
OSSLT passed (%)—FTE	100	100	100	96.6	85.7	—
OSSLT passed (%)—PE	93.5	93.3	41.7	100	94.4	—
Tests below standard (%)	5.5	7.9	10.2	5.8	21.5	▼
Gender gap (level)—Math	M 0.1	M 0.1	M 0.3	F 0.2	F 0.6	—
Gender gap OSSLT	E	E	F 5.6	M 5	—	▼
Gr 9 tests not written (%)	0	0	0	0	0	—
Overall rating out of 10	8.7	8.6	7.3	8	5.5	▼

North Addington Cloyne		Public OSSLT count: 27				
ESL (%): 0.0	Special needs (%): 51.9				French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 655/685		2021-22	Last 5 Years	n/a/643	
	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.3	2.7	n/a	1.8	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.3	n/a	n/a	1.8	n/a
OSSLT passed (%)—FTE	n/a	41.2	55.6	n/a	61.5	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	56.5	39.5	n/a	50	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	0	0	n/a	0	n/a
Overall rating out of 10	n/a	1.4	3.2	n/a	2.5	n/a

North Dundas Chesterville		Public OSSLT count: 137				
ESL (%): 0.0	Special needs (%): 17.5				French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 341/685		2021-22	Last 5 Years	377/643	
	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.9	2.8	3	2.3	n/a
Avg. level Gr 9 Math (Apld)	1.9	2.3	2.5	2.5	2.3	n/a
OSSLT passed (%)—FTE	63.9	78.3	80.9	77.1	82.9	—
OSSLT passed (%)—PE	64.3	62.5	63.6	65	93.8	—
Tests below standard (%)	41.4	27.3	24.3	26.4	25.5	—
Gender gap (level)—Math	F 0.2	F 0.1	M 0.2	n/a	F 0.5	n/a
Gender gap OSSLT	M 6.1	F 3.1	F 14.8	n/a	F 11.7	n/a
Gr 9 tests not written (%)	0	1.5	1.4	1.7	4.7	▼
Overall rating out of 10	4.2	6.4	6.4	6.5	6.2	—

North Grenville Kemptville		Public OSSLT count: 293				
ESL (%): 0.0	Special needs (%): 11.9				French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 288/685		2021-22	Last 5 Years	248/643	
	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.1	2.5	n/a
Avg. level Gr 9 Math (Apld)	3	2.7	2.9	2.5	2.5	n/a
OSSLT passed (%)—FTE	79.8	74.2	64.2	71.6	80.3	—
OSSLT passed (%)—PE	65	48	35	58.3	86	—
Tests below standard (%)	17.5	24.1	27.1	24.7	24.9	—
Gender gap (level)—Math	E	F 0.1	M 0.1	E	E	—
Gender gap OSSLT	F 12.6	F 11.0	F 11.2	F 27.5	F 7.5	—
Gr 9 tests not written (%)	0	0.9	0	0	0.9	—
Overall rating out of 10	7.6	6.6	6.3	6.5	6.5	—

Notre Dame Carleton Place		Catholic OSSLT count: 223				
ESL (%): 0.0	Special needs (%): 38.6				French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 305/685		2021-22	Last 5 Years	226/643	
	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	3	2.8	2.5	n/a
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.6	2.7	2.5	n/a
OSSLT passed (%)—FTE	84.2	84	90.6	78.2	81	—
OSSLT passed (%)—PE	70	76.5	88.9	45.5	90.7	—
Tests below standard (%)	22.7	21.5	14.3	25.3	25.1	—
Gender gap (level)—Math	M 0.1	M 0.1	M 0.3	E	E	—
Gender gap OSSLT	F 4.3	F 11.0	F 17.0	F 7.5	M 2.6	—
Gr 9 tests not written (%)	2.5	2	0.8	0	11.8	—
Overall rating out of 10	6.4	6.6	7.9	6.2	6.9	—

Perth and District Perth		Public OSSLT count: 252				
ESL (%): 0.0	Special needs (%): 10.7				French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 307/685		2021-22	Last 5 Years	374/643	
	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.9	2.9	2.3	n/a
Avg. level Gr 9 Math (Apld)	2.2	2.5	2	2.6	2.3	n/a
OSSLT passed (%)—FTE	73.1	74.8	74.3	77.3	82.1	▲
OSSLT passed (%)—PE	52	30.4	47.6	53.3	90.3	—
Tests below standard (%)	32.9	29.6	30.8	25.8	24.9	▲
Gender gap (level)—Math	M 0.2	F 0.1	M 0.2	E	F 0.2	—
Gender gap OSSLT	F 9.6	F 11.0	F 10.4	F 16.3	F 9.8	—
Gr 9 tests not written (%)	2.7	0.9	0.8	0	3.1	—
Overall rating out of 10	5.3	6	5.8	6.3	6.4	▲

Plantagenet Plantagenet		Catholic OSSLT count: 113				
ESL (%): 0.0	Special needs (%): 23.9				French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 341/685		2021-22	Last 5 Years	336/643	
	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	3	2.5	n/a
Avg. level Gr 9 Math (Apld)	2.7	2.5	2.5	2.5	2.5	n/a
OSSLT passed (%)—FTE	85.2	100	94.3	90	100	—
OSSLT passed (%)—PE	40	50	n/a	n/a	84.7	n/a
Tests below standard (%)	21.7	19.2	17.6	19.8	20.7	—
Gender gap (level)—Math	M 0.1	M 0.5	E	M 0.2	M 0.1	—
Gender gap OSSLT	F 14.7	E	F 11.5	F 12.9	M 0.8	—
Gr 9 tests not written (%)	3.4	0	0	0	2	—
Overall rating out of 10	5.5	6.8	6.1	6.3	6.2	—

Rideau Elgin		Public OSSLT count: 133				
ESL (%): 0.0	Special needs (%): 34.6				French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 603/685		2021-22	Last 5 Years	355/643	
	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.1	2.8	2.9	2.4	n/a
Avg. level Gr 9 Math (Apld)	2.9	2.6	2.9	2.4	2.4	n/a
OSSLT passed (%)—FTE	75	78.3	50.8	75	83.8	—
OSSLT passed (%)—PE	n/a	n/a	n/a	81.3	80.7	n/a
Tests below standard (%)	26	19.3	33.1	25.8	25	—
Gender gap (level)—Math	F 0.2	E	M 0.1	F 0.1	E	—
Gender gap OSSLT	M 8.3	F 12.6	F 24.4	F 25.4	F 1.9	—
Gr 9 tests not written (%)	0	0	1.6	0	0	—
Overall rating out of 10	5.7	7.2	4.7	6.2	6.5	—

Rockland Rockland		Public OSSLT count: 130				
ESL (%): 0.0	Special needs (%): 36.9				French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 603/685		2021-22	Last 5 Years	513/643	
	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3	2.7	2.6	2.8	2.2	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.1	2.4	2.7	2.2	n/a
OSSLT passed (%)—FTE	74.4	73.1	66	66	64.7	▼
OSSLT passed (%)—PE	46.7	50	n/a	n/a	70.4	n/a
Tests below standard (%)	28.7	38.5	36.7	28.6	41.4	—
Gender gap (level)—Math	F 0.1	M 0.3	M 0.2	M 0.4	F 0.1	—
Gender gap OSSLT	F 6.3	F 3.6	F 29.3	M 14.7	F 3.3	—
Gr 9 tests not written (%)	0	1.9	0	3.5	0	—
Overall rating out of 10	6.3	4.8	4.4	5.2	4	—

Russell High Russell		Public OSSLT count: 136				
ESL (%): 0.0	Special needs (%): 14.7				French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 443/685		2021-22	Last 5 Years	496/643	
	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.5	2.5	2.2	n/a
Avg. level Gr 9 Math (Apld)	2.6	2.3	1.9	1.7	2.2	n/a
OSSLT passed (%)—FTE	76.6	74.2	66.7	72.5	79.7	—
OSSLT passed (%)—PE	70	n/a	66.7	n/a	77.8	n/a
Tests below standard (%)	24.1	30.3	41.5	41.9	26.5	—
Gender gap (level)—Math	E	E	F 0.2	F 0.1	n/a	n/a
Gender gap OSSLT	F 13.9	F 12.9	F 9.6	F 26.2	n/a	n/a
Gr 9 tests not written (%)	0	1.6	0	0	24	—
Overall rating out of 10	6.5	5.3	4.1	3.8	5.6	—

Seaway Iroquois		Public OSSLT count: 96				
ESL (%): 0.0	Special needs (%): 22.9				French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 655/685		2021-22	Last 5 Years	528/643	
	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.7	3	3	3	2.1	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.8	2.6	2.1	n/a
OSSLT passed (%)—FTE	66.3	67.2	48	67.3	63.2	—
OSSLT passed (%)—PE	35.3	60	n/a	n/a	33.3	n/a
Tests below standard (%)	38.3	33.9	33.7	30.7	49	—
Gender gap (level)—Math	F 0.1	E	M 0.1	M 0.2	F 0.2	—
Gender gap OSSLT	F 2.5	F 25.2	F 11.8	F 3.7	F 16.4	—
Gr 9 tests not written (%)	1.8	0	1.9	0	0	—
Overall rating out of 10	4.8	5.4	5.1	5.8	2.5	—

Smiths Falls Smiths Falls		Public OSSLT count: 293				
ESL (%): 0.0	Special needs (%): 9.6				French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 540/685		2021-22	Last 5 Years	579/643	
	2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.3	2.4	2.3	2.2	n/a
Avg. level Gr 9 Math (Apld)	2	1.5	2.1	1.8	2.2	n/a
OSSLT passed (%)—FTE	78.2	65.8	74.5	69.3	65	—
OSSLT passed (%)—PE	65.5	50	53.6	86.7	82.3	—
Tests below standard (%)	32.5	45.2	42.8	41.3	36	—
Gender gap (level)—Math	M 0.2	F 0.3	M 0.1	M 0.3	F 0.1	—
Gender gap OSSLT	F 4.0	F 27.2	F 14.4	F 3.7	F 7.2	—
Gr 9 tests not written (%)	2.5	3.3	0.6	0.7	1.2	▲
Overall rating out of 10	5.2	2.8	4.2	3.9	4.7	—

South Grenville Prescott		Public OSSLT count: 174				
ESL (%): 0.0	Special needs (%): 23.6				French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 552/685		2021-22	Last 5 Years	563/643	
	2016					

St. Luke Catholic Smiths Falls		Catholic OSSLT count: 20					
ESL (%): 0.0	Special needs (%): 95.0	French Imm (%): 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 681/685		n/a/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	2	n/a
Avg. level Gr 9 Math (Apld)	n/a	1.9	1.6	n/a	2	n/a	n/a
OSSLT passed (%)-FTE	n/a	30.8	11.1	n/a	47.4	n/a	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	73	93.1	n/a	62.5	n/a	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	0	0	n/a	0	n/a	n/a
Overall rating out of 10	n/a	0	0	n/a	0.9	n/a	n/a

St. Thomas Aquinas Russell		Catholic OSSLT count: 257					
ESL (%): 0.4	Special needs (%): 31.5	French Imm (%): 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 341/685		67/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3	3	3.1	3.1	2.3	n/a	n/a
Avg. level Gr 9 Math (Apld)	2.5	3	3.1	3	2.3	n/a	n/a
OSSLT passed (%)-FTE	95.9	84.8	89.2	90.9	82.4	—	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	89.7	n/a	n/a
Tests below standard (%)	12.7	11.6	9.1	9.5	28.9	—	—
Gender gap (level)-Math	M 0.1	E	F 0.2	F 0.2	M 0.3	—	—
Gender gap OSSLT	F 7.1	F 2.1	F 7.5	F 4.8	F 4.5	—	—
Gr 9 tests not written (%)	0	0	0	1.8	1.6	—	—
Overall rating out of 10	7.9	7.9	8.6	8.4	6.2	—	—

Vankleek Hill Vankleek Hill		Public OSSLT count: 138					
ESL (%): 0.0	Special needs (%): 23.9	French Imm (%): 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 409/685		332/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	3	2.9	2.2	n/a	n/a
Avg. level Gr 9 Math (Apld)	2.3	1.7	1.8	2.6	2.2	n/a	n/a
OSSLT passed (%)-FTE	83.3	83	77.8	95	77.5	—	—
OSSLT passed (%)-PE	n/a	26.7	69.2	71.4	89.7	n/a	n/a
Tests below standard (%)	22.2	40.7	25.8	14.2	29.8	—	—
Gender gap (level)-Math	F 0.3	M 0.2	E	F 0.2	E	—	—
Gender gap OSSLT	F 6.6	F 5.7	F 3.7	M 4.0	F 14.8	—	—
Gr 9 tests not written (%)	0	1.5	1.3	0	3.7	—	—
Overall rating out of 10	6.2	4.7	6.5	7.8	5.8	—	—

St. Mary's Brockville		Catholic OSSLT count: 237					
ESL (%): 0.4	Special needs (%): 26.2	French Imm (%): 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 288/685		178/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	3	2.4	n/a	n/a
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.9	2.4	2.4	n/a	n/a
OSSLT passed (%)-FTE	84.4	90.8	86.7	90.4	86.9	—	—
OSSLT passed (%)-PE	60	n/a	n/a	n/a	84.4	n/a	n/a
Tests below standard (%)	19.4	19.1	15.5	15.6	23.8	—	—
Gender gap (level)-Math	E	M 0.1	M 0.3	M 0.2	M 0.3	—	—
Gender gap OSSLT	F 8.7	F 1.3	F 12.0	M 0.9	F 12.9	—	—
Gr 9 tests not written (%)	0	0	1.1	0	3.3	—	—
Overall rating out of 10	7.1	7.1	7.1	7.6	6.5	—	—

Tagwi Avonmore		Public OSSLT count: 110					
ESL (%): 0.0	Special needs (%): 2.7	French Imm (%): 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 540/685		515/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.4	2.1	n/a	n/a
Avg. level Gr 9 Math (Apld)	2.4	1.4	1.8	2.1	2.1	n/a	n/a
OSSLT passed (%)-FTE	70.8	81.1	66.2	69.4	80.2	—	—
OSSLT passed (%)-PE	60	55.6	57.1	68.8	40	—	—
Tests below standard (%)	30.6	32.5	40	36.5	43.7	▼	▼
Gender gap (level)-Math	E	F 0.1	F 0.3	F 0.1	F 0.1	—	—
Gender gap OSSLT	F 3.3	M 15.1	F 34.1	F 23.4	M 6.6	—	—
Gr 9 tests not written (%)	0	1.6	2.7	4.4	9	▼	▼
Overall rating out of 10	5.8	5.6	4.2	4.3	4.7	—	—

St. Michael Kemptville		Catholic OSSLT count: 237					
ESL (%): 0.0	Special needs (%): 21.9	French Imm (%): 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 210/685		46/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3	3.1	2.9	3	2.5	n/a	n/a
Avg. level Gr 9 Math (Apld)	3.1	2.7	2.9	2.6	2.5	n/a	n/a
OSSLT passed (%)-FTE	92.9	100	94.3	90.7	83.7	—	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	90.8	n/a	n/a
Tests below standard (%)	8.6	6.8	8.8	13.6	25.3	▼	▼
Gender gap (level)-Math	M 0.1	F 0.1	E	M 0.2	E	—	—
Gender gap OSSLT	M 1.8	E	F 7.3	F 14.3	F 3.8	—	—
Gr 9 tests not written (%)	1	0	0	2.4	0	—	—
Overall rating out of 10	8.2	8.9	8.2	7.6	7	▼	▼

Thousand Islands Brockville		Public OSSLT count: 292					
ESL (%): 0.0	Special needs (%): 16.1	French Imm (%): 0.0					
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 409/685		445/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.8	2.6	2.1	n/a	n/a
Avg. level Gr 9 Math (Apld)	2.4	1.7	2.1	2.1	2.1	n/a	n/a
OSSLT passed (%)-FTE	77.4	76.4	69.7	79.4	84.8	—	—
OSSLT passed (%)-PE	64.3	40	57.1	70	83.8	—	—
Tests below standard (%)	29.7	37.6	32.5	31.7	34.8	—	—
Gender gap (level)-Math	F 0.1	M 0.1	M 0.2	E	E	—	—
Gender gap OSSLT	F 9.9	F 3.5	F 17.4	F 5.0	F 0.1	—	—
Gr 9 tests not written (%)	0.9	2.7	0.6	0	6.2	—	—
Overall rating out of 10	5.8	5	5	5.7	5.8	—	—

Northern and Central Ontario

ALGOMA AREA

Central Algoma Desbarats							Public
OSSLT count: 182							French Imm (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 587/685
							Last 5 Years
							2021-22
							2019
							2022
							Trend
ESL (%): 0.0	Special needs (%): 26.4						n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 587/685						543/643
2016	2017	2018	2019	2022	Trend		
Avg. level Gr 9 Math (Acad)	2.7	3	2.7	2.7	2.4	n/a	
Avg. level Gr 9 Math (Apld)	2.1	2.2	2.5	2.2	2.4	n/a	
OSSLT passed (%)-FTE	67.2	65.8	63	70.5	72.6	—	
OSSLT passed (%)-PE	50	18.2	33.3	13	66.2	—	
Tests below standard (%)	38.7	34.7	38.9	43.9	32.4	—	
Gender gap (level)-Math	M 0.4	F 0.2	E	M 0.1	n/a	n/a	
Gender gap OSSLT	F 24.7	F 6.9	F 17.5	F 29.4	n/a	n/a	
Gr 9 tests not written (%)	0	0	2.1	0	0	—	
Overall rating out of 10	4.1	5.3	4.7	4.2	4.2	—	

Notre-Dame-du-Sault Sault Ste. Marie							Catholic
OSSLT count: 30							French Imm (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 394/685
							Last 5 Years
							2021-22
							2019
							2022
							Trend
ESL (%): 0.0	Special needs (%): 20.0						n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 394/685						n/a/643
2016	2017	2018	2019	2022	Trend		
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	3.1	2.2	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.2	n/a	
OSSLT passed (%)-FTE	n/a	n/a	n/a	80	86.7	n/a	
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	100	n/a	
Tests below standard (%)	n/a	n/a	n/a	8	25.6	n/a	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	n/a	n/a	n/a	0	7.1	n/a	
Overall rating out of 10	n/a	n/a	n/a	6.6	5.9	n/a	

BARRIE

Barrie North Barrie							Public
OSSLT count: 651							French Imm (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 378/685
							Last 5 Years
							2021-22
							2019
							2022
							Trend
ESL (%): 0.5	Special needs (%): 21.4						n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 378/685						355/643
2016	2017	2018	2019	2022	Trend		
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	3	2.8	n/a	
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.1	2.4	2.8	n/a	
OSSLT passed (%)-FTE	76.8	77	74.7	76.1	74.6	—	
OSSLT passed (%)-PE	50	68.4	39.4	45.9	78	—	
Tests below standard (%)	30.2	28.1	32.8	28.5	24.7	—	
Gender gap (level)-Math	M 0.2	M 0.1	M 0.1	M 0.1	E	—	
Gender gap OSSLT	F 13.1	F 12.3	M 1.2	F 6.7	F 8.4	—	
Gr 9 tests not written (%)	5.5	5.5	1.6	3	5.4	▲	
Overall rating out of 10	5.9	6.2	6	6.2	6	—	

Elliot Lake Elliot Lake							Public
OSSLT count: 192							French Imm (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 615/685
							Last 5 Years
							2021-22
							2019
							2022
							Trend
ESL (%): 0.0	Special needs (%): 18.8						n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 615/685						469/643
2016	2017	2018	2019	2022	Trend		
Avg. level Gr 9 Math (Acad)	3.1	2.8	3	2.6	2	n/a	
Avg. level Gr 9 Math (Apld)	2.7	2.4	2.3	2.3	2	n/a	
OSSLT passed (%)-FTE	86.2	74.5	82.1	60.9	65.6	▼	
OSSLT passed (%)-PE	68.4	47.1	40	15.4	71.8	—	
Tests below standard (%)	22	34.4	31.3	49.3	36.4	▼	
Gender gap (level)-Math	F 0.2	M 0.1	M 0.2	E	n/a	n/a	
Gender gap OSSLT	F 23.5	F 22.7	F 16.9	F 28.1	n/a	n/a	
Gr 9 tests not written (%)	1.8	1.6	0	0	5	—	
Overall rating out of 10	7.3	5.3	6.4	3.6	3.7	▼	

St. Mary's Sault Ste. Marie							Catholic
OSSLT count: 345							French Imm (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 378/685
							Last 5 Years
							2021-22
							2019
							2022
							Trend
ESL (%): 0.6	Special needs (%): 20.3						n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 378/685						449/643
2016	2017	2018	2019	2022	Trend		
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.8	2.6	2.4	n/a	
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.3	2.2	2.4	n/a	
OSSLT passed (%)-FTE	81.7	72.4	71.3	79.6	81.7	—	
OSSLT passed (%)-PE	48.6	62.5	30	33.3	81	—	
Tests below standard (%)	31.1	34.3	31.5	31.3	29.9	—	
Gender gap (level)-Math	F 0.1	F 0.1	E	M 0.1	M 0.1	—	
Gender gap OSSLT	F 17.2	F 16.5	F 20.1	F 13.1	F 10.8	—	
Gr 9 tests not written (%)	1.2	3	0.4	3	5	—	
Overall rating out of 10	5.4	5	5.4	5.3	6	—	

Bear Creek Barrie							Public
OSSLT count: 520							French Imm (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 443/685
							Last 5 Years
							2021-22
							2019
							2022
							Trend
ESL (%): 0.4	Special needs (%): 16.5						n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 443/685						366/643
2016	2017	2018	2019	2022	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.9	2.4	n/a	
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.5	2.2	2.4	n/a	
OSSLT passed (%)-FTE	79.1	79	78	75.6	81.8	—	
OSSLT passed (%)-PE	53.7	58.9	35.6	46.8	55	▼	
Tests below standard (%)	27.2	24	28	27.5	31.5	—	
Gender gap (level)-Math	E	F 0.1	M 0.1	F 0.1	E	—	
Gender gap OSSLT	F 12.1	F 12.0	F 13.6	F 18.6	F 5.2	—	
Gr 9 tests not written (%)	2.6	3.7	0	0	8.2	—	
Overall rating out of 10	6	6.4	6	6	5.6	—	

Jeunesse-Nord Blind River							Catholic
OSSLT count: 18							French Imm (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 669/685
							Last 5 Years
							2021-22
							2019
							2022
							Trend
ESL (%): 0.0	Special needs (%): 22.2						n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 669/685						n/a/643
2016	2017	2018	2019	2022	Trend		
Avg. level Gr 9 Math (Acad)	2.3	1.9	n/a	3	2.2	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.2	n/a	
OSSLT passed (%)-FTE	72.2	100	n/a	66.7	66.7	n/a	
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	41.2	27.6	n/a	20.8	46.7	n/a	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	0	0	n/a	0	0	n/a	
Overall rating out of 10	0.6	3.8	n/a	3.5	2	n/a	

Superior Heights Sault Ste. Marie							Public
OSSLT count: 385							French Imm (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 425/685
							Last 5 Years
							2021-22
							2019
							2022
							Trend
ESL (%): 0.0	Special needs (%): 21.6						n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 425/685						502/643
2016	2017	2018	2019	2022	Trend		
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.7	2.8	2.3	n/a	
Avg. level Gr 9 Math (Apld)	2.1	1.8	2.1	1.9	2.3	n/a	
OSSLT passed (%)-FTE	68.2	68.4	69.7	72.4	75	▲	
OSSLT passed (%)-PE	46.2	36.6	37.5	40	82.8	—	
Tests below standard (%)	36	38.2	37.1	33.8	29.1	▲	
Gender gap (level)-Math	E	M 0.2	E	M 0.2	E	—	
Gender gap OSSLT	F 10.0	F 15.7	F 19.4	F 18.5	F 5	—	
Gr 9 tests not written (%)	2.4	1.7	6.6	1.6	1.1	—	
Overall rating out of 10	4.7	4.5	5	5.1	5.7	▲	

Eastview Barrie							Public
OSSLT count: 603							French Imm (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 227/685
							Last 5 Years
							2021-22
							2019
							2022
							Trend
ESL (%): 0.2	Special needs (%): 20.1						n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 227/685						153/643
2016	2017	2018	2019	2022	Trend		
Avg. level Gr 9 Math (Acad)	2.9	3	3.1	3	2.5	n/a	
Avg. level Gr 9 Math (Apld)	2.8	2.5	2.8	2.5	2.5	n/a	
OSSLT passed (%)-FTE	76.8	88.5	83	89.3	85.1	—	
OSSLT passed (%)-PE	54.4	78.6	50	68	88.3	—	
Tests below standard (%)	23.2	16.1	15.6	15.8	19.3	—	
Gender gap (level)-Math	E	F 0.1	E	M 0.1	M 0.3	—	
Gender gap OSSLT	F 8.4	F 7.6	F 10.2	F 9.9	M 0.3	—	
Gr 9 tests not written (%)	0.9	0.6	0.3	4.7	5.5	—	
Overall rating out of 10	6.5	7.5	7.7	7.6	6.9	—	

Korah Sault Ste. Marie							Public
OSSLT count: 471							French Imm (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 378/685
							Last 5 Years
							2021-22
							2019
							2022
							Trend
ESL (%): 0.2	Special needs (%): 15.9						n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 378/685						425/643
2016	2017	2018	2019	2022	Trend		
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	2.9	2.2	n/a	
Avg. level Gr 9 Math (Apld)	2	2.6	2.1	2.4	2.2	n/a	
OSSLT passed (%)-FTE	73	74.1	73	67.6	78.6	—	
OSSLT passed (%)-PE	48.7	30.2	41.7	37.2	84.5	—	
Tests below standard (%)	29.8	29.6	36.6	33.3	24.9	—	
Gender gap (level)-Math	M 0.1	F 0.1	M 0.2	M 0.1	M 0.1	—	
Gender gap OSSLT	F 2.5	F 0.8	F 15.1	F 30.7	F 3.9	—	
Gr 9 tests not written (%)	1.6	2.2	1.9	1.1	1.4	▲	
Overall rating out of 10	5.9	5.9	5.1	5.1	6	—	

W C Eaket Blind River							Public
OSSLT count: 83							French Imm (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 657/685
							Last 5 Years
							2021-22
							2019
							2022
							Trend
ESL (%): 3.6	Special needs (%): 24.1						n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 657/685						608/643
2016	2017	2018	2019	2022	Trend		
Avg. level Gr 9 Math (Acad)	2.						

Nouvelle-Alliance Barrie		Catholic OSSLT count: 131					
ESL (%): 0.0		Special needs (%): 22.9		French Imm (%): 0.0			
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	210/685	386/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.9	2.8	2.8	2.7	2.7	n/a
Avg. level Gr 9 Math (Apld)		2.3	2.5	2.3	2.1	2.7	n/a
OSSLT passed (%)-FTE		89.6	89.8	96.7	89.4	92	—
OSSLT passed (%)-PE		66.7	n/a	64.3	n/a	96.1	n/a
Tests below standard (%)		18.7	16.4	18.5	23.6	12.9	—
Gender gap (level)-Math		F 0.1	E	F 0.2	M 0.4		▼
Gender gap OSSLT		F 11.2	F 22.5	F 1.1	F 1.8	F 3.7	—
Gr 9 tests not written (%)		0	0	1.1	0	0	—
Overall rating out of 10		6.3	5.4	5.8	5	7	—

Roméo Dallaire Barrie		Public OSSLT count: 90					
ESL (%): 0.0		Special needs (%): 14.4		French Imm (%): 0.0			
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	325/685	318/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.8	2.8	2.9	2.8	2.5	n/a
Avg. level Gr 9 Math (Apld)		n/a	n/a	n/a	n/a	2.5	n/a
OSSLT passed (%)-FTE		97.1	100	95.8	85.7	84.4	▼
OSSLT passed (%)-PE		n/a	n/a	n/a	n/a	97.7	n/a
Tests below standard (%)		10.8	8.5	10.9	14.8	22.1	—
Gender gap (level)-Math		F 0.1	M 0.3	M 0.5	M 0.3	F 0.1	—
Gender gap OSSLT		M 5.0	E	F 10.0	M 2.1	F 4.5	—
Gr 9 tests not written (%)		0	0	0	0	2.3	—
Overall rating out of 10		6.8	7.3	5.8	5.2	6.3	—

St. Joan of Arc Barrie		Catholic OSSLT count: 499					
ESL (%): 0.4		Special needs (%): 16.4		French Imm (%): 0.0			
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	325/685	455/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.7	2.9	2.7	2.8	2.3	n/a
Avg. level Gr 9 Math (Apld)		2	2.1	1.9	2.2	2.3	n/a
OSSLT passed (%)-FTE		75.3	75.1	70.7	70.2	74.8	▼
OSSLT passed (%)-PE		55.6	46	33.3	54.2	91.2	—
Tests below standard (%)		33.5	29.7	36.4	33	23.7	—
Gender gap (level)-Math		F 0.1	E	F 0.1	E	E	—
Gender gap OSSLT		F 23.2	F 17.3	F 13.4	F 24.6	F 4.1	—
Gr 9 tests not written (%)		0	1.2	0.4	1.7	5.8	▼
Overall rating out of 10		5.1	5.6	4.9	5.1	6.3	—

St. Joseph's Barrie		Catholic OSSLT count: 373					
ESL (%): 1.9		Special needs (%): 23.1		French Imm (%): 0.0			
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	378/685	425/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.8	2.6	2.7	2.8	2.2	n/a
Avg. level Gr 9 Math (Apld)		2.6	2.4	1.9	1.8	2.2	n/a
OSSLT passed (%)-FTE		77.2	80.4	78.5	72.3	79.5	—
OSSLT passed (%)-PE		53.3	47.8	41.4	54.2	83.6	—
Tests below standard (%)		26.7	29.9	33.1	30.7	24.8	—
Gender gap (level)-Math		F 0.2	F 0.1	E	M 0.1	M 0.2	—
Gender gap OSSLT		F 3.8	F 20.4	F 0.2	F 18.8	F 3.8	—
Gr 9 tests not written (%)		2.5	5.5	2.6	1.9	2.8	—
Overall rating out of 10		5.9	5.3	5.5	5.3	6	—

St. Peter's Barrie		Catholic OSSLT count: 618					
ESL (%): 0.0		Special needs (%): 15.9		French Imm (%): 0.0			
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	471/685	469/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.5	2.6	2.7	2.6	2	n/a
Avg. level Gr 9 Math (Apld)		1.8	2.2	2.2	2.2	2	n/a
OSSLT passed (%)-FTE		79.5	76.7	74.7	78.1	73.8	—
OSSLT passed (%)-PE		34.1	51.7	45.3	52.5	87	▲
Tests below standard (%)		34.5	32.8	33	31.9	29.1	▲
Gender gap (level)-Math		M 0.2	E	E	M 0.1	E	—
Gender gap OSSLT		F 5.8	F 3.0	F 18.8	F 9.1	F 19.5	—
Gr 9 tests not written (%)		2.9	1.6	1.7	1.4	3.1	▲
Overall rating out of 10		4.6	5.5	5.4	5.4	5.4	—

BLUEWATER AREA

Bruce Peninsula Lion's Head		Public OSSLT count: 56					
ESL (%): 0.0		Special needs (%): 21.4		French Imm (%): 0.0			
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	305/685	n/a/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		n/a	2.9	n/a	3.1	2.5	n/a
Avg. level Gr 9 Math (Apld)		n/a	n/a	n/a	n/a	2.5	n/a
OSSLT passed (%)-FTE		n/a	66.7	n/a	46.2	84	n/a
OSSLT passed (%)-PE		n/a	n/a	n/a	n/a	82.1	n/a
Tests below standard (%)		n/a	27.3	n/a	29.2	26	n/a
Gender gap (level)-Math		n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT		n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)		n/a	0	n/a	0	0	n/a
Overall rating out of 10		n/a	5	n/a	4.5	6.4	n/a

Georgian Bay Meaford		Public OSSLT count: 150					
ESL (%): 0.0		Special needs (%): 26.0		French Imm (%): 0.0			
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	273/685	311/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.8	2.9	2.9	2.5	2.7	n/a
Avg. level Gr 9 Math (Apld)		2.3	2.6	2.6	1.4	2.7	n/a
OSSLT passed (%)-FTE		79.1	87	78.7	79.7	83.3	—
OSSLT passed (%)-PE		76.2	81.8	50	54.5	78.3	▼
Tests below standard (%)		24.2	17.3	25.2	34	21.7	—
Gender gap (level)-Math		E	F 0.1	E	F 0.3	E	—
Gender gap OSSLT		F 8.9	F 2.4	F 24.4	F 20.2	F 13.7	—
Gr 9 tests not written (%)		0	2.8	1.4	3.9	0	—
Overall rating out of 10		6.6	7.4	6.4	4.6	6.6	—

Grey Highlands Flesherton		Public OSSLT count: 318					
ESL (%): 0.0		Special needs (%): 21.7		French Imm (%): 0.0			
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	615/685	549/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.5	2.4	2.7	2.7	2.2	n/a
Avg. level Gr 9 Math (Apld)		2.2	2.1	2.2	2.2	2.2	n/a
OSSLT passed (%)-FTE		73.2	77.7	65.1	67.2	65.8	▼
OSSLT passed (%)-PE		59	65	37.9	44.7	70.4	▼
Tests below standard (%)		36.7	36.1	39.2	40.9	37.2	—
Gender gap (level)-Math		F 0.2	M 0.1	M 0.4	F 0.1	F 0.3	—
Gender gap OSSLT		F 8.7	F 23.1	F 25.3	F 7.7	F 19.5	—
Gr 9 tests not written (%)		4.1	2.1	3.3	3.8	8.5	—
Overall rating out of 10		4.8	4.8	4.3	4.7	3.7	—

John Diefenbaker Hanover		Public OSSLT count: 237					
ESL (%): 0.0		Special needs (%): 41.8		French Imm (%): 0.0			
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	637/685	457/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		3	3	3.1	3.1	2.5	n/a
Avg. level Gr 9 Math (Apld)		2.4	2.4	2.8	2.3	2.5	n/a
OSSLT passed (%)-FTE		65.2	81.7	68.1	74.1	66.2	—
OSSLT passed (%)-PE		35.3	n/a	37.1	20	40.5	n/a
Tests below standard (%)		36.1	24.4	32.1	29.6	42.6	—
Gender gap (level)-Math		M 0.2	F 0.2	F 0.1	F 0.1	E	▲
Gender gap OSSLT		F 27.2	M 13.8	F 20.0	F 28.7	F 4.7	—
Gr 9 tests not written (%)		3.8	0.8	2.1	11.1	0	—
Overall rating out of 10		4.9	6.7	6	6	3.2	—

Kincardine Kincardine		Public OSSLT count: 250					
ESL (%): 1.2		Special needs (%): 27.6		French Imm (%): 0.0			
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	325/685	421/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.7	2.7	2.7	2.6	2.5	n/a
Avg. level Gr 9 Math (Apld)		2.4	1.9	2.1	2.1	2.5	n/a
OSSLT passed (%)-FTE		82.8	72.2	84.5	69.9	72.9	—
OSSLT passed (%)-PE		52.6	n/a	83.3	53.8	87.5	n/a
Tests below standard (%)		28.7	31.1	25.5	36.3	24.8	—
Gender gap (level)-Math		E	M 0.2	M 0.1	E	E	—
Gender gap OSSLT		F 0.5	F 11.6	F 12.7	F 33.4	M 1	—
Gr 9 tests not written (%)		1	4.3	2.4	0.9	1.2	—
Overall rating out of 10		6.1	5	6.3	4.4	6.3	—

Owen Sound Owen Sound		Public OSSLT count: 599					
ESL (%): 1.8		Special needs (%): 23.4		French Imm (%): 0.0			
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	425/685	226/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.9	3.1	2.9	3.1	2.6	n/a
Avg. level Gr 9 Math (Apld)		2.6	2.7	2.3	2.7	2.6	n/a
OSSLT passed (%)-FTE		71.9	74	91.4	91	75.9	—
OSSLT passed (%)-PE		56.1	68	53.6	60	78.3	—
Tests below standard (%)		28.7	23.9	21.7	17.8	26.5	—
Gender gap (level)-Math		F 0.1	F 0.1	E	F 0.1	E	—
Gender gap OSSLT		F 9.6	F 21.4	M 0.7	F 3.4	F 5.6	—
Gr 9 tests not written (%)		4.4	4	1.8	2.4	3.1	▲
Overall rating out of 10		6.4	6.5	7.5	7.9	5.7	—

Sacred Heart Walkerton		Catholic OSSLT count: 167					
ESL (%): 2.4		Special needs (%): 32.9		French Imm (%): 0.0			
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	378/685	314/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.8	2.8	3	3	2.4	n/a
Avg. level Gr 9 Math (Apld)		2.7	2.3	2.6	2.1	2.4	n/a
OSSLT passed (%)-FTE		73.7	82.8	73.5	80	85.4	—
OSSLT passed (%)-PE		50	61	64.7	56.3	53.1	—
Tests below standard (%)		25.9	26.1	24.1	24.6	28	—
Gender gap (level)-Math		F 0.1	F 0.2	E	M 0.1	M 0.2	—
Gender gap OSSLT		F 14.0	F 11.3	F 9.4	F 16.9	M 2.4	—
Gr 9 tests not written (%)		1.4	0	0	1.3	2.2	—
Overall rating out of 10		5.9	6.3	6.9	6.4	6	—

Saugeen Port Elgin		Public OSSLT count: 372					
ESL (%): 1.1		Special needs (%): 29.0		French Imm (%): 0.0			
Actual rating vs predicted based		2021-22		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	288/685	141/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.7	2.8	3.1	3.1	2.5	n/a
Avg. level Gr 9 Math (Apld)		2.9	3	3	2.5	2.5	n/a
OSSLT passed (%)-FTE		80.7	86.6	81.6	90.7	84.8	—
OSSLT passed (%)-PE		88.2	n/a	n/a	69.2	83.2	n/a
Tests below standard (%)		22.7	14.5	16.3	19.3	19	—
Gender gap (level)-Math		F 0.2	F 0.1	E	M 0.1	M 0.2	—
Gender gap OSSLT		F 11.3	F 12.1	F 13.3	M 1.2	F 10.4	—
Gr 9 tests not written (%)		0.7	0	3.3	0	4.2	—
Overall rating out of 10		6.7	7.6	7.7	7.9	6.5	—

St. Mary's Owen Sound		Catholic OSSLT				
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Clarington Central Bowmanville		Public	
		OSSLT count: 423	
ESL (%): 0.2	Special needs (%): 21.5	French Imm (%): 0.0	
Actual rating vs predicted based			
on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years
		Rank: 394/685	416/643
		2016	2017
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.7
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.6
OSSLT passed (%)-FTE	83.2	69.3	75.3
OSSLT passed (%)-PE	47.2	41.4	41.9
Tests below standard (%)	31.5	31.5	31.8
Gender gap (level)-Math	E	F 0.1	F 0.1
Gender gap OSSLT	M 0.2	F 12.9	F 7.6
Gr 9 tests not written (%)	2.4	2.6	2.1
Overall rating out of 10	5.9	5.2	5.8

Holy Cross Peterborough		Catholic	
		OSSLT count: 369	
ESL (%): 0.0	Special needs (%): 23.3	French Imm (%): 0.0	
Actual rating vs predicted based			
on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years
		Rank: 471/685	350/643
		2016	2017
Avg. level Gr 9 Math (Acad)	2.6	3	3
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.4
OSSLT passed (%)-FTE	74.8	69.3	73.7
OSSLT passed (%)-PE	57.9	75	56.7
Tests below standard (%)	30.7	26.1	28.4
Gender gap (level)-Math	F 0.1	E	M 0.1
Gender gap OSSLT	F 9.0	F 10.4	F 15.3
Gr 9 tests not written (%)	0	1.5	0
Overall rating out of 10	5.9	6.4	6.5

Port Hope Port Hope		Public	
		OSSLT count: 121	
ESL (%): 0.0	Special needs (%): 37.2	French Imm (%): 0.0	
Actual rating vs predicted based			
on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years
		Rank: 480/685	552/643
		2016	2017
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.6
Avg. level Gr 9 Math (Apld)	2.5	2.5	2
OSSLT passed (%)-FTE	71	60.3	62.1
OSSLT passed (%)-PE	28.6	22.2	17.6
Tests below standard (%)	39.9	40	48.4
Gender gap (level)-Math	F 0.1	E	F 0.4
Gender gap OSSLT	F 25.8	F 18.6	F 11.1
Gr 9 tests not written (%)	5.7	0	2.3
Overall rating out of 10	4.6	4.4	3.1

Clarke Newcastle		Public	
		OSSLT count: 69	
ESL (%): 0.0	Special needs (%): 29.0	French Imm (%): 0.0	
Actual rating vs predicted based			
on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years
		Rank: 305/685	321/643
		2016	2017
Avg. level Gr 9 Math (Acad)	3.1	3	2.8
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.1
OSSLT passed (%)-FTE	80.7	83.8	74
OSSLT passed (%)-PE	n/a	66.7	n/a
Tests below standard (%)	21.2	20.3	31.9
Gender gap (level)-Math	E	E	F 0.3
Gender gap OSSLT	F 6.9	F 20.7	F 13.6
Gr 9 tests not written (%)	1.6	0	0
Overall rating out of 10	7.2	7.3	5.2

Holy Trinity Courtice		Catholic	
		OSSLT count: 320	
ESL (%): 0.0	Special needs (%): 20.0	French Imm (%): 0.0	
Actual rating vs predicted based			
on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years
		Rank: 260/685	304/643
		2016	2017
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.5
OSSLT passed (%)-FTE	75.7	77	75.7
OSSLT passed (%)-PE	59.5	54.8	44.9
Tests below standard (%)	28.4	25.5	28.9
Gender gap (level)-Math	F 0.1	E	F 0.1
Gender gap OSSLT	F 6.2	F 12.5	F 26.2
Gr 9 tests not written (%)	1.1	2.8	1.6
Overall rating out of 10	6.4	6.3	6.1

St. Mary Cobourg		Catholic	
		OSSLT count: 417	
ESL (%): 0.0	Special needs (%): 23.7	French Imm (%): 0.0	
Actual rating vs predicted based			
on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years
		Rank: 325/685	314/643
		2016	2017
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.4
OSSLT passed (%)-FTE	81.3	78	74.7
OSSLT passed (%)-PE	57.7	48	39
Tests below standard (%)	22.2	26.1	29.5
Gender gap (level)-Math	M 0.1	M 0.2	F 0.1
Gender gap OSSLT	F 2.0	F 13.4	F 21.3
Gr 9 tests not written (%)	1	0.4	2.6
Overall rating out of 10	6.8	6	5.8

Cobourg Cobourg		Public	
		OSSLT count: 556	
ESL (%): 0.4	Special needs (%): 23.7	French Imm (%): 0.0	
Actual rating vs predicted based			
on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years
		Rank: 305/685	324/643
		2016	2017
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.9
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.6
OSSLT passed (%)-FTE	76.2	77.8	82.1
OSSLT passed (%)-PE	73.3	81.5	78.8
Tests below standard (%)	31.2	27.6	19.7
Gender gap (level)-Math	M 0.1	E	F 0.1
Gender gap OSSLT	F 7.9	F 16.8	F 15.9
Gr 9 tests not written (%)	3.3	1.3	1.6
Overall rating out of 10	5.5	5.8	7

I. E. Weldon Lindsay		Public	
		OSSLT count: 534	
ESL (%): 0.0	Special needs (%): 24.0	French Imm (%): 0.0	
Actual rating vs predicted based			
on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years
		Rank: 260/685	n/a/643
		2016	2017
Avg. level Gr 9 Math (Acad)	n/a	2.9	2.8
Avg. level Gr 9 Math (Apld)	n/a	2.7	2
OSSLT passed (%)-FTE	n/a	87.2	80.3
OSSLT passed (%)-PE	n/a	66.7	55.2
Tests below standard (%)	n/a	18.1	28.4
Gender gap (level)-Math	n/a	E	M 0.1
Gender gap OSSLT	n/a	F 8.8	F 25.4
Gr 9 tests not written (%)	n/a	2.6	4.6
Overall rating out of 10	n/a	7.4	5.8

St. Peter's Peterborough		Catholic	
		OSSLT count: 567	
ESL (%): 0.0	Special needs (%): 14.5	French Imm (%): 0.0	
Actual rating vs predicted based			
on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years
		Rank: 227/685	226/643
		2016	2017
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.7
OSSLT passed (%)-FTE	85	82.2	83.6
OSSLT passed (%)-PE	54.3	43.3	42.9
Tests below standard (%)	20.5	21.2	23.6
Gender gap (level)-Math	M 0.1	E	M 0.1
Gender gap OSSLT	F 2.4	F 10.3	F 16.6
Gr 9 tests not written (%)	0.3	0.5	0
Overall rating out of 10	7	6.8	6.9

Courtice Courtice		Public	
		OSSLT count: 406	
ESL (%): 1.0	Special needs (%): 18.5	French Imm (%): 0.0	
Actual rating vs predicted based			
on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years
		Rank: 394/685	198/643
		2016	2017
Avg. level Gr 9 Math (Acad)	3.1	2.9	3
Avg. level Gr 9 Math (Apld)	3	2.8	2.7
OSSLT passed (%)-FTE	81	81.5	82.6
OSSLT passed (%)-PE	54.2	37.5	48.6
Tests below standard (%)	16.3	21.1	18.9
Gender gap (level)-Math	M 0.1	E	E
Gender gap OSSLT	F 10.9	F 0.5	F 17.5
Gr 9 tests not written (%)	0	3.0	0
Overall rating out of 10	7.6	7	7.4

Kenner Peterborough		Public	
		OSSLT count: 232	
ESL (%): 0.4	Special needs (%): 28.0	French Imm (%): 0.0	
Actual rating vs predicted based			
on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years
		Rank: 587/685	475/643
		2016	2017
Avg. level Gr 9 Math (Acad)	2.6	3	3.2
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.6
OSSLT passed (%)-FTE	67.3	61.5	55.7
OSSLT passed (%)-PE	36.1	31.6	n/a
Tests below standard (%)	38.8	35.2	30.9
Gender gap (level)-Math	E	M 0.1	E
Gender gap OSSLT	F 14.2	F 11.5	F 20.8
Gr 9 tests not written (%)	0	2.2	3.8
Overall rating out of 10	4.8	4.9	5.6

St. Stephen's Bowmanville		Catholic	
		OSSLT count: 482	
ESL (%): 0.0	Special needs (%): 20.7	French Imm (%): 0.0	
Actual rating vs predicted based			
on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years
		Rank: 425/685	277/643
		2016	2017
Avg. level Gr 9 Math (Acad)	3	2.9	3
Avg. level Gr 9 Math (Apld)	2.9	3.1	2.7
OSSLT passed (%)-FTE	80.4	78.9	73.5
OSSLT passed (%)-PE	52.3	55.8	38.9
Tests below standard (%)	19.2	19.6	25.1
Gender gap (level)-Math	E	E	F 0.1
Gender gap OSSLT	F 12.2	F 16.9	F 33.9
Gr 9 tests not written (%)	1.2	0.8	0.3
Overall rating out of 10	7.3	7.1	6.3

Crestwood Peterborough		Public	
		OSSLT count: 374	
ESL (%): 1.1	Special needs (%): 27.3	French Imm (%): 0.0	
Actual rating vs predicted based			
on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years
		Rank: 443/685	366/643
		2016	2017
Avg. level Gr 9 Math (Acad)	2.8	3	2.8
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.4
OSSLT passed (%)-FTE	83	73.8	71.5
OSSLT passed (%)-PE	n/a	n/a	58.3
Tests below standard (%)	23.9	26.6	31.9
Gender gap (level)-Math	E	E	M 0.1
Gender gap OSSLT	F 0.7	F 17.5	F 15.7
Gr 9 tests not written (%)	1.6	0	2.5
Overall rating out of 10	6.7	6.3	5.6

Lindsay Lindsay		Public	
		OSSLT count: 256	
ESL (%): 0.0	Special needs (%): 20.3	French Imm (%): 0.0	
Actual rating vs predicted based			
on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years
		Rank: 409/685	n/a/643
		2016	2017
Avg. level Gr 9 Math (Acad)	n/a	2.6	2.8
Avg. level Gr 9 Math (Apld)	n/a	2.9	2.9
OSSLT passed (%)-FTE	n/a	75.5	71.3
OSSLT passed (%)-PE	n/a	55.6	26.5
Tests below standard (%)	n/a	28.5	32.3
Gender gap (level)-Math	n/a	F 0.1	M 0.3
Gender gap OSSLT	n/a	F 12.3	F 33.8
Gr 9 tests not written (%)	n/a	2.8	2.2
Overall rating out of 10	n/a	5.7	5.4

St. Thomas Aquinas Lindsay		Catholic	
		OSSLT count: 157	
ESL (%): 0.0	Special needs (%): 30.6	French Imm (%): 0.0	
Actual rating vs predicted based			
on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years
		Rank: 325/685	261/643
		2016	2017
Avg. level Gr 9 Math (Acad)	3	3	2.8
Avg. level Gr 9 Math (Apld)	3	2.6	2.7
OSSLT passed (%)-FTE	81.8	66.1	74.6
OSSLT passed (%)-PE	n/a	60	n/a
Tests below standard (%)	16.7	26.9	27.7
Gender gap (level)-Math	E	F 0.3	E
Gender gap OSSLT	M 8.9	F 12.4	F 7.9
Gr 9 tests not written (%)	0	0	0
Overall rating out of 10	7.9	5.8	6.3

East Northumberland Brighton		Public	
		OSSLT count: 460	
ESL (%): 0.2	Special needs (%): 22.2	French Imm (%): 0.0	
Actual rating vs predicted based			
on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years
		Rank: 288/685	390/643
		2016	2017
Avg. level Gr 9 Math (Acad)	3	2.9	2.8
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.4
OSSLT passed (%)-FTE	70	70.7	72.9
OSSLT passed (%)-PE	38.3	40.5	50
Tests below standard (%)	32.5	29.5	32.7
Gender gap (level)-Math	F 0.1	F 0.1	E
Gender gap OSSLT	F 7.2	F 27.1	F 18.6
Gr 9 tests not written (%)	0.5	1	4.5
Overall rating out of 10	5.9	5.7	5.9

Norwood Norwood		Public	
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KENORA AREA

Atikokan Atikokan		Public OSSLT count: 33			
ESL (%): 0.0	Special needs (%): 18.2	French Imm (%): 0.0		Trend	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 120/685	2021-22	Last 5 Years	2021-22	Last 5 Years
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.1	3.1	2.6 n/a
Avg. level Gr 9 Math (Appld)	n/a	2.5	n/a	2	2.6 n/a
OSSLT passed (%)—FTE	77.5	75.9	69.2	83.3	87.5 —
OSSLT passed (%)—PE	n/a	30	n/a	n/a	n/a n/a
Tests below standard (%)	19	30.9	20	22.2	22.6 ▲
Gender gap (level)—Math	F 0.1	n/a	n/a	n/a	n/a n/a
Gender gap OSSLT	F 2.8	n/a	n/a	n/a	n/a n/a
Gr 9 tests not written (%)	0	0	0	3.2	0 —
Overall rating out of 10	6.4	6.1	6.3	7	7.6 ▲

Beaver Brae Kenora		Public OSSLT count: 217			
ESL (%): 0.0	Special needs (%): 13.4	French Imm (%): 0.0		Trend	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 595/685	2021-22	Last 5 Years	2021-22	Last 5 Years
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.8	2.7	2.6	1.9 n/a
Avg. level Gr 9 Math (Appld)	2.1	2.4	2.5	2.4	1.9 n/a
OSSLT passed (%)—FTE	58.7	66.7	67.7	62.1	69.8 —
OSSLT passed (%)—PE	46.2	43.3	39.3	35.7	70.5 ▼
Tests below standard (%)	47.4	36.5	38.5	42.9	39.6 —
Gender gap (level)—Math	E M 0.1	F 0.3	M 0.3	M 0.2	—
Gender gap OSSLT	F 3.2	F 16.6	F 13.2	F 13.8	M 1.1 —
Gr 9 tests not written (%)	3.7	2.5	3.8	1.3	2 —
Overall rating out of 10	3.9	5.1	5	4	4.1 —

Dryden Dryden		Public OSSLT count: 239			
ESL (%): 0.0	Special needs (%): 17.2	French Imm (%): 0.0		Trend	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 425/685	2021-22	Last 5 Years	2021-22	Last 5 Years
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.8	3.1	2.5 n/a
Avg. level Gr 9 Math (Appld)	2.3	2.3	2.2	2.6	2.5 n/a
OSSLT passed (%)—FTE	70.1	64.6	66.9	59.3	72.1 —
OSSLT passed (%)—PE	26.3	29.3	36	39.1	84.4 ▲
Tests below standard (%)	36.7	38.8	33.5	29.8	28.8 ▲
Gender gap (level)—Math	M 0.1	M 0.1	M 0.1	M 0.1	M 0.2 ▼
Gender gap OSSLT	F 18.4	F 2.6	F 13.5	F 24.5	F 15.7 —
Gr 9 tests not written (%)	4.1	7.5	9.5	3.3	1.4 —
Overall rating out of 10	4.6	4.6	5.1	5.4	5.7 ▲

Fort Frances Fort Frances		Public OSSLT count: 330			
ESL (%): 0.0	Special needs (%): 28.2	French Imm (%): 0.0		Trend	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 674/685	2021-22	Last 5 Years	2021-22	Last 5 Years
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	2.8	2.4 n/a
Avg. level Gr 9 Math (Appld)	2.3	2.3	2	2.5	2.4 n/a
OSSLT passed (%)—FTE	75	61.9	57.7	62.3	63.4 —
OSSLT passed (%)—PE	38.5	32.3	35.6	43.5	76.1 —
Tests below standard (%)	34.3	41.5	46.3	37.6	37.6 —
Gender gap (level)—Math	M 0.1	E M 0.3	M 0.3	M 0.2	M 0.2 —
Gender gap OSSLT	F 11.5	M 3.4	F 16.2	F 17.7	F 17.9 —
Gr 9 tests not written (%)	1.4	2.1	1.7	1.9	6.6 —
Overall rating out of 10	5.7	4.7	3.8	5	4.5 —

Ignace Ignace		Public OSSLT count: 24			
ESL (%): 0.0	Special needs (%): 29.2	French Imm (%): 0.0		Trend	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 552/685	2021-22	Last 5 Years	2021-22	Last 5 Years
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.7	n/a	n/a	n/a	2.5 n/a
Avg. level Gr 9 Math (Appld)	n/a	n/a	n/a	n/a	2.5 n/a
OSSLT passed (%)—FTE	57.1	n/a	n/a	n/a	50 n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	90 n/a
Tests below standard (%)	32	n/a	n/a	n/a	34.4 n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a n/a
Gr 9 tests not written (%)	0	n/a	n/a	n/a	0 n/a
Overall rating out of 10	3.9	n/a	n/a	n/a	4.6 n/a

Queen Elizabeth Sioux Lookout		Public OSSLT count: 281			
ESL (%): 0.0	Special needs (%): 16.7	French Imm (%): 0.0		Trend	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 674/685	2021-22	Last 5 Years	2021-22	Last 5 Years
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.5	2.4	2.1 n/a
Avg. level Gr 9 Math (Appld)	1.7	1.9	1.7	1.5	2.1 n/a
OSSLT passed (%)—FTE	54.4	38.2	44.8	28.6	51.8 —
OSSLT passed (%)—PE	26.1	28.6	41.2	15.4	54.5 —
Tests below standard (%)	50.9	57.4	56.9	71.7	53 —
Gender gap (level)—Math	E M 0.1	M 0.2	M 0.5	M 0.3	—
Gender gap OSSLT	M 5.8	F 7.1	F 26.3	M 4.6	M 15.7 —
Gr 9 tests not written (%)	18.8	5.6	8.7	10.3	7.3 —
Overall rating out of 10	3.3	2.6	2.3	0.3	1.7 —

Rainy River Rainy River		Public OSSLT count: 62			
ESL (%): 0.0	Special needs (%): 9.7	French Imm (%): 0.0		Trend	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 637/685	2021-22	Last 5 Years	2021-22	Last 5 Years
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.2	2.7	1.9 n/a
Avg. level Gr 9 Math (Appld)	1.3	1.3	1.2	n/a	1.9 n/a
OSSLT passed (%)—FTE	65.6	77.1	55.6	69.2	70.6 —
OSSLT passed (%)—PE	n/a	20	54.5	53.3	70.3 n/a
Tests below standard (%)	40.3	41.8	54.4	31.5	47.4 —
Gender gap (level)—Math	M 0.1	n/a	n/a	n/a	n/a n/a
Gender gap OSSLT	F 27.8	n/a	n/a	n/a	n/a n/a
Gr 9 tests not written (%)	2.4	4.3	2.4	0	0 ▲
Overall rating out of 10	4.1	4.5	1.7	5.1	3.3 —

Red Lake Red Lake		Public OSSLT count: 111			
ESL (%): 0.0	Special needs (%): 26.1	French Imm (%): 0.0		Trend	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 587/685	2021-22	Last 5 Years	2021-22	Last 5 Years
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.9	2.7	2	2.2 n/a
Avg. level Gr 9 Math (Appld)	2.5	3	2	n/a	2.2 n/a
OSSLT passed (%)—FTE	64.9	72.2	77.8	57.7	66.7 —
OSSLT passed (%)—PE	42.9	80	56.3	n/a	78.3 n/a
Tests below standard (%)	39.4	23.3	29.3	47.9	39 —
Gender gap (level)—Math	M 0.2	M 0.4	M 0.2	M 0.3	M 0.2 —
Gender gap OSSLT	F 17.8	F 23.9	F 14.0	F 8.9	F 18.7 —
Gr 9 tests not written (%)	4.3	8	0	0	0 ▲
Overall rating out of 10	4.4	6.6	5.9	1.4	4.2 —

St. Thomas Aquinas Kenora		Catholic OSSLT count: 180			
ESL (%): 0.0	Special needs (%): 16.1	French Imm (%): 0.0		Trend	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 425/685	2021-22	Last 5 Years	2021-22	Last 5 Years
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	3	3	3.1	2.3 n/a
Avg. level Gr 9 Math (Appld)	3	2.3	2.3	2.5	2.3 n/a
OSSLT passed (%)—FTE	78.1	73.8	69.7	65.7	85.3 —
OSSLT passed (%)—PE	50	60	64.7	54.2	79.2 —
Tests below standard (%)	21	24.4	30.1	30.9	27.7 ▼
Gender gap (level)—Math	E	E	F 0.3	M 0.3	M 0.5 ▼
Gender gap OSSLT	F 9.4	F 14.4	F 37.2	F 40.0	F 16.1 —
Gr 9 tests not written (%)	0	4.2	2.8	3.3	0 —
Overall rating out of 10	7	6.3	5.6	5.6	5.7 ▼

LAKEHEAD AREA

de la Verendrye Thunder Bay		Catholic OSSLT count: 72			
ESL (%): 0.0	Special needs (%): 22.2	French Imm (%): 0.0		Trend	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 325/685	2021-22	Last 5 Years	2021-22	Last 5 Years
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.8	2.7	2.6 n/a
Avg. level Gr 9 Math (Appld)	n/a	n/a	n/a	n/a	2.6 n/a
OSSLT passed (%)—FTE	88	93.3	92.9	93.5	90 —
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	90.2 n/a
Tests below standard (%)	16.3	13.2	13	13.3	19.6 —
Gender gap (level)—Math	n/a	M 0.6	n/a	n/a	F 0.1 n/a
Gender gap OSSLT	n/a	M 2.8	n/a	n/a	F 8.4 n/a
Gr 9 tests not written (%)	4	0	0	0	0 —
Overall rating out of 10	5.7	5.5	5.5	5.6	6.3 —

Nipigon Red Rock Red Rock		Public OSSLT count: 76			
ESL (%): 0.0	Special needs (%): 14.5	French Imm (%): 0.0		Trend	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 647/685	2021-22	Last 5 Years	2021-22	Last 5 Years
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.6	2.5	2.5	1.8 n/a
Avg. level Gr 9 Math (Appld)	2.1	2.9	n/a	2.7	1.8 n/a
OSSLT passed (%)—FTE	54.3	55.3	50	40	54.2 —
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	70.5 n/a
Tests below standard (%)	54.3	37.7	47.6	43.9	48.4 —
Gender gap (level)—Math	n/a	n/a	n/a	n/a	E n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	F 22.7 n/a
Gr 9 tests not written (%)	0	3.1	0	2.6	19.4 —
Overall rating out of 10	1.9	4.1	1.8	3.2	2.8 —

St. Ignatius Thunder Bay		Catholic OSSLT count: 545			
ESL (%): 0.2	Special needs (%): 3.1	French Imm (%): 0.0		Trend	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 288/685	2021-22	Last 5 Years	2021-22	Last 5 Years
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3	2.9	3	3	2.6 n/a
Avg. level Gr 9 Math (Appld)	2.7	2.7	2.6	2.7	2.6 n/a
OSSLT passed (%)—FTE	83.2	77.7	83.3	83.4	85.5 —
OSSLT passed (%)—PE	53.3	50	30.3	50	49.4 —
Tests below standard (%)	18	20.6	21.9	18.8	24.2 —
Gender gap (level)—Math	M 0.1	M 0.1	E	E	E ▲
Gender gap OSSLT	F 2.0	F 7.3	F 16.1	F 4.0	F 5.2 —
Gr 9 tests not written (%)	0.3	0.4	1.5	1.3	5 ▼
Overall rating out of 10	7.3	6.7	7	7.2	6.5 —

St. Patrick Thunder Bay		Catholic OSSLT count: 472			
ESL (%): 0.4	Special needs (%): 7.2	French Imm (%): 0.0		Trend	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 378/685	2021-22	Last 5 Years	2021-22	Last 5 Years
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.6	3	2.4 n/a
Avg. level Gr 9 Math (Appld)	2.3	2.2	2.5	2.5	2.4 n/a
OSSLT passed (%)—FTE	81.4	76.5	74.4	68.9	76.9 —
OSSLT passed (%)—PE	50	45.2	55.3	53.8	86.7 —
Tests below standard (%)	27.6	31.4	31.9	29.5	25.6 —
Gender gap (level)—Math	E	E	F 0.1	M 0.1	M 0.1 ▼
Gender gap OSSLT	F 11.2	F 19.3	F 17.6	F 28.4	F 14.9 —
Gr 9 tests not written (%)	0.8	1.1	2.7	3.9	1.6 —
Overall rating out of 10	6.2	5.8	5.5	5.7	6 —

NEAR NORTH AREA

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ONTARIO NORTH EAST AREA

Franco-Cité Sturgeon Falls			Catholic OSSLT count: 139		
ESL (%): 0.0	Special needs (%): 23.7	French Imm (%): 0.0			
Actual rating vs predicted based		2021-22	Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	641/685		490/643
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3	2.9	3	3	2.2 n/a
Avg. level Gr 9 Math (Apld)	2	2.3	2.4	2.2	n/a
OSSLT passed (%)-FTE	88.7	88.4	87.7	81.5	65.2 ▼
OSSLT passed (%)-PE	45.5	35.7	40	n/a	87 n/a
Tests below standard (%)	21.2	25.2	18.4	24.3	33.1 —
Gender gap (level)-Math	E	E	M 0.1	M 0.1	F 0.5 —
Gender gap OSSLT	F 18.6	F 15.7	F 12.1	F 6.7	F 7.1 ▲
Gr 9 tests not written (%)	0	1.3	0	1.3	0 —
Overall rating out of 10	5.9	5.3	5.8	5.4	3.1 —

Northern Sturgeon Falls			Public OSSLT count: 74		
ESL (%): 0.0	Special needs (%): 23.0	French Imm (%): 0.0			
Actual rating vs predicted based		2021-22	Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	516/685		617/643
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	1.9	2.1	3	n/a	2.4 n/a
Avg. level Gr 9 Math (Apld)	1.8	1.5	2	2.2	2.4 n/a
OSSLT passed (%)-FTE	63.6	68.4	48.5	52.9	82.1 —
OSSLT passed (%)-PE	54.5	n/a	n/a	53.8	40 n/a
Tests below standard (%)	51	51.5	51.5	49.2	40.3 ▲
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a n/a
Gr 9 tests not written (%)	0	0	0	10	0 —
Overall rating out of 10	2.4	2.5	3.2	3.8	5 ▲

Odyssee North Bay			Public OSSLT count: 11		
ESL (%): 0.0	Special needs (%): 45.5	French Imm (%): 0.0			
Actual rating vs predicted based		2021-22	Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	603/685		n/a/643
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.3	n/a	2.9	n/a	2.3 n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.3 n/a
OSSLT passed (%)-FTE	81.8	n/a	50	n/a	100 n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a n/a
Tests below standard (%)	31.4	n/a	31.3	n/a	33.3 n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a n/a
Gr 9 tests not written (%)	0	n/a	11.1	n/a	0 n/a
Overall rating out of 10	2.5	n/a	0.6	n/a	6.1 n/a

Parry Sound Parry Sound			Public OSSLT count: 294		
ESL (%): 0.0	Special needs (%): 29.6	French Imm (%): 0.0			
Actual rating vs predicted based		2021-22	Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	603/685		528/643
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.6	3	2.9	2.9	2.1 n/a
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.4	2.3	2.1 n/a
OSSLT passed (%)-FTE	73.5	69.5	60.4	61	65.5 ▼
OSSLT passed (%)-PE	40.5	43.8	34	44.4	71.1 —
Tests below standard (%)	37.4	33.1	41.7	38.8	37.7 —
Gender gap (level)-Math	M 0.1	M 0.2	F 0.1	E	M 0.2 —
Gender gap OSSLT	F 13.9	F 24.2	F 24.9	F 21.4	F 2.4 —
Gr 9 tests not written (%)	0	0	0	0	19.4 —
Overall rating out of 10	4.8	5.4	4.6	4.8	4 —

St. Joseph-Scollard Hall North Bay			Catholic OSSLT count: 438		
ESL (%): 0.0	Special needs (%): 29.5	French Imm (%): 0.0			
Actual rating vs predicted based		2021-22	Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	471/685		344/643
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3	3	2.9	2.1	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.5	2.2	2.1 n/a
OSSLT passed (%)-FTE	82.4	80.1	79.2	78.2	80.3 ▼
OSSLT passed (%)-PE	47.1	50	19.6	38.9	81.3 —
Tests below standard (%)	24.3	25	29.1	33.3	36.1 ▼
Gender gap (level)-Math	E	E	M 0.1	E	M 0.1 —
Gender gap OSSLT	F 17.6	F 22.8	F 9.8	F 23.0	F 6.2 —
Gr 9 tests not written (%)	2.4	1.2	2.6	3.6	3.5 —
Overall rating out of 10	6.7	6.6	6.3	5.7	5.4 ▼

West Ferris North Bay			Public OSSLT count: 345		
ESL (%): 0.0	Special needs (%): 23.8	French Imm (%): 0.0			
Actual rating vs predicted based		2021-22	Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	459/685		371/643
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.5	2.3 n/a
Avg. level Gr 9 Math (Apld)	2.6	2.9	2.3	1.9	2.3 n/a
OSSLT passed (%)-FTE	82.4	80.5	77.6	68.4	76.1 ▼
OSSLT passed (%)-PE	72.7	61.5	n/a	71.4	79.1 n/a
Tests below standard (%)	22.1	19.8	27.2	39.9	35.3 —
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	M 0.1	M 0.1 —
Gender gap OSSLT	F 4.4	F 0.3	F 8.9	F 30.4	F 2.3 —
Gr 9 tests not written (%)	0	0	0	0	0.6 —
Overall rating out of 10	6.9	7.2	6.3	4	5.5 —

Cité des Jeunes Kapuskasing			Catholic OSSLT count: 89		
ESL (%): 0.0	Special needs (%): 15.7	French Imm (%): 0.0			
Actual rating vs predicted based		2021-22	Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	394/685		449/643
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	2.7	2.9	2.3 n/a
Avg. level Gr 9 Math (Apld)	2.1	2.7	1.8	2.6	2.3 n/a
OSSLT passed (%)-FTE	83.8	91.7	87.2	82.8	92.5 —
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	89.6 n/a
Tests below standard (%)	19.7	11.8	28.8	19.2	22.7 —
Gender gap (level)-Math	M 0.1	M 0.2	M 0.1	F 0.2	M 0.1 —
Gender gap OSSLT	F 14.7	M 1.4	F 13.9	F 16.2	F 3.3 —
Gr 9 tests not written (%)	3.9	0	0	2.1	24.4 —
Overall rating out of 10	5.4	7.1	3.6	5.1	5.9 —

Cochrane Cochrane			Public OSSLT count: 105		
ESL (%): 0.0	Special needs (%): 21.9	French Imm (%): 0.0			
Actual rating vs predicted based		2021-22	Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	652/685		642/643
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	1.8	1.8	1.8	2.1	1.5 n/a
Avg. level Gr 9 Math (Apld)	1.7	1.1	1	1.6	1.5 n/a
OSSLT passed (%)-FTE	65.5	53.8	45.2	41.9	60.5 —
OSSLT passed (%)-PE	46.2	30.8	n/a	n/a	73.5 n/a
Tests below standard (%)	55	68.7	69	65.5	52 —
Gender gap (level)-Math	n/a	n/a	n/a	n/a	F 0.1 n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	F 15.6 n/a
Gr 9 tests not written (%)	0	0	4.5	2.4	0 —
Overall rating out of 10	3.7	0	0.1	2.6	—

Echo du Nord Kapuskasing			Public OSSLT count: 36		
ESL (%): 0.0	Special needs (%): 36.1	French Imm (%): 0.0			
Actual rating vs predicted based		2021-22	Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	562/685		n/a/643
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2 n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2 n/a
OSSLT passed (%)-FTE	n/a	n/a	n/a	n/a	86.7 n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	90 n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	32 n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0 n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	4.5 n/a

Englehart Englehart			Public OSSLT count: 56		
ESL (%): 0.0	Special needs (%): 42.9	French Imm (%): 0.0			
Actual rating vs predicted based		2021-22	Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	288/685		496/643
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.3	2.6	2.9	3	2.4 n/a
Avg. level Gr 9 Math (Apld)	2.4	n/a	2.2	2.5	2.4 n/a
OSSLT passed (%)-FTE	53.8	60	83.3	73.1	83.8 ▲
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	82.4 n/a
Tests below standard (%)	48.5	38.9	27.6	24.1	27.5 ▲
Gender gap (level)-Math	n/a	F 0.1	n/a	n/a	M 0.1 n/a
Gender gap OSSLT	n/a	M 8.6	n/a	n/a	F 4.5 n/a
Gr 9 tests not written (%)	0	0	0	0	0 —
Overall rating out of 10	2.2	3.3	6.6	6.7	6.5 ▲

Hearst Hearst			Catholic OSSLT count: 110		
ESL (%): 0.0	Special needs (%): 30.0	French Imm (%): 0.0			
Actual rating vs predicted based		2021-22	Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	443/685		239/643
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	3.1	3	3.1	3.1	2.6 n/a
Avg. level Gr 9 Math (Apld)	2.7	2.9	3	3.1	2.6 n/a
OSSLT passed (%)-FTE	89.1	93	87.9	88.9	81.7 —
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	95.7 n/a
Tests below standard (%)	16.2	10.4	11	8.8	23.2 —
Gender gap (level)-Math	M 0.3	F 0.1	F 0.2	n/a	M 0.2 n/a
Gender gap OSSLT	F 12.7	M 0.2	F 17.2	M	F 26.6 n/a
Gr 9 tests not written (%)	0	0	0	0	0 —
Overall rating out of 10	6.5	7.4	6.9	7.3	5.6 —

Iroquois Falls Iroquois Falls			Public OSSLT count: 73		
ESL (%): 1.4	Special needs (%): 15.1	French Imm (%): 0.0			
Actual rating vs predicted based		2021-22	Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	394/685		613/643
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.2	2.6	2.3	2.1	2.4 n/a
Avg. level Gr 9 Math (Apld)	2.6	1	2.3	1.6	2.4 n/a
OSSLT passed (%)-FTE	64.3	63.9	65	56.5	84.4 —
OSSLT passed (%)-PE	41.7	n/a	n/a	n/a	73.1 n/a
Tests below standard (%)	44.6	45	39.5	65	31.8 —
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a n/a
Gr 9 tests not written (%)	2.9	0	4.2	2.6	3.2 —
Overall rating out of 10	3.5	3.1	3.8	1	5.9 —

l'Alliance Iroquois Falls			Public OSSLT count: 22		
ESL (%): 0.0	Special needs (%): 27.3	French Imm (%): 0.0			
Actual rating vs predicted based		2021-22	Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	552/685		n/a/643
2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.3	n/a	n/a	2.4 n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.4 n/a
OSSLT passed (%)-FTE	61.5	84.6	n/a	n/a	72.7 n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	90.9 n/a
Tests below standard (%)	38.5	29.2	n/a	n/a	28.1 n/a

St.-Marie New Liskeard										Catholic OSSLT count: 127		
ESL (%): 0.0		Special needs (%): 29.9		French Imm (%): 0.0		Actual rating vs predicted based		2021-22		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:		540/685		396/643		2016		2017		
		2018		2019		2020		2021		Trend		
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3	2.4	n/a						
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.5	3	2.4	n/a						
OSSLT passed (%)–FTE	93.5	86.9	79.5	81.4	78.5	—						
OSSLT passed (%)–PE	62.5	n/a	n/a	42.9	89.4	—						
Tests below standard (%)	15.7	16.3	21.1	17.9	29.9	—						
Gender gap (level)–Math	F 0.1	M 0.1	M 0.2	E	F 0.1	—						
Gender gap OSSLT	F 3.1	F 22.0	F 19.8	F 8.4	F 10	—						
Gr 9 tests not written (%)	0	0	0	1.5	4.7	▼						
Overall rating out of 10	7.3	6.2	4.7	6.2	4.7	—						

Chelmsford Valley Chelmsford										Public OSSLT count: 84		
ESL (%): 0.0		Special needs (%): 28.6		French Imm (%): 0.0		Actual rating vs predicted based		2021-22		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:		669/685		622/643		2016		2017		
		2018		2019		2020		2021		Trend		
Avg. level Gr 9 Math (Acad)	2.7	2.6	3.1	2.8	1.5	n/a						
Avg. level Gr 9 Math (Apld)	1.7	1.7	2.1	1.9	1.5	n/a						
OSSLT passed (%)–FTE	71.8	54.2	58.1	47.8	60	—						
OSSLT passed (%)–PE	40	n/a	n/a	n/a	64.1	n/a						
Tests below standard (%)	44.8	50	42.5	47.3	50	—						
Gender gap (level)–Math	n/a	n/a	F 0.1	n/a	n/a	n/a						
Gender gap OSSLT	n/a	n/a	F 36.8	n/a	n/a	n/a						
Gr 9 tests not written (%)	4.1	0	0	0	0	—						
Overall rating out of 10	4.2	2.5	4.6	2.6	2	—						

Lasalle Sudbury										Public OSSLT count: 382		
ESL (%): 1.6		Special needs (%): 22.3		French Imm (%): 0.0		Actual rating vs predicted based		2021-22		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:		611/685		534/643		2016		2017		
		2018		2019		2020		2021		Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	2.6	2.1	n/a						
Avg. level Gr 9 Math (Apld)	2	1.9	2	2.4	2.1	n/a						
OSSLT passed (%)–FTE	58.7	75.9	58.9	69	68.8	—						
OSSLT passed (%)–PE	42.1	72	50	51.6	66.8	—						
Tests below standard (%)	43.4	30	37.2	38.7	37.8	—						
Gender gap (level)–Math	M 0.1	F 0.2	F 0.1	E	M 0.3	—						
Gender gap OSSLT	F 14.9	F 16.9	F 19.7	F 6.3	F 6	—						
Gr 9 tests not written (%)	1.3	0.9	0.7	3.4	2	—						
Overall rating out of 10	4.1	5.8	4.7	5	3.8	—						

Therlaith Timmins										Catholic OSSLT count: 339		
ESL (%): 0.0		Special needs (%): 19.2		French Imm (%): 0.0		Actual rating vs predicted based		2021-22		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:		633/685		515/643		2016		2017		
		2018		2019		2020		2021		Trend		
Avg. level Gr 9 Math (Acad)	3	2.8	2.8	3.1	2.2	n/a						
Avg. level Gr 9 Math (Apld)	2.5	2.2	1.8	2.4	2.2	n/a						
OSSLT passed (%)–FTE	89.8	90.3	88	79.1	72.3	▼						
OSSLT passed (%)–PE	43.8	70	n/a	n/a	82.2	n/a						
Tests below standard (%)	18	23	30.4	20	34.7	—						
Gender gap (level)–Math	M 0.1	M 0.1	F 0.1	E	E	—						
Gender gap OSSLT	F 13.4	F 10.6	F 16.4	F 17.4	F 27.6	—						
Gr 9 tests not written (%)	0	0.6	0	0	4.6	—						
Overall rating out of 10	6.4	5.5	4	5.4	3.3	—						

Collège Notre-Dame Sudbury										Catholic OSSLT count: 191		
ESL (%): 0.0		Special needs (%): 12.6		French Imm (%): 0.0		Actual rating vs predicted based		2021-22		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:		575/685		568/643		2016		2017		
		2018		2019		2020		2021		Trend		
Avg. level Gr 9 Math (Acad)	2.4	2.7	2.8	2.4	2.1	n/a						
Avg. level Gr 9 Math (Apld)	1.8	1.8	2.4	2.3	2.1	n/a						
OSSLT passed (%)–FTE	88.6	88.8	87.1	90.3	76.3	—						
OSSLT passed (%)–PE	50	76.9	72.7	25	92.8	—						
Tests below standard (%)	33.1	23.6	18.9	28.1	32.5	—						
Gender gap (level)–Math	M 0.1	E	E	M 0.3	F 0.1	—						
Gender gap OSSLT	F 21.1	F 0.8	F 20.1	F 5.6	F 13.2	—						
Gr 9 tests not written (%)	0.6	0	0	0	0	▲						
Overall rating out of 10	3.4	4.8	5	3.7	4.4	—						

Lively Lively										Public OSSLT count: 146		
ESL (%): 0.0		Special needs (%): 29.5		French Imm (%): 0.0		Actual rating vs predicted based		2021-22		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:		357/685		488/643		2016		2017		
		2018		2019		2020		2021		Trend		
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.7	2.9	2.3	n/a						
Avg. level Gr 9 Math (Apld)	2.4	2	2.6	1.3	2.3	n/a						
OSSLT passed (%)–FTE	61.8	75	65.7	66.7	82.1	—						
OSSLT passed (%)–PE	n/a	n/a	n/a	n/a	85.9	n/a						
Tests below standard (%)	34.9	32.6	34.2	30.8	24.9	—						
Gender gap (level)–Math	F 0.3	E	E	E	F 0.2	—						
Gender gap OSSLT	F 13.3	F 19.5	F 15.3	F 6.7	F 11.5	—						
Gr 9 tests not written (%)	0	0	0	1.8	0	—						
Overall rating out of 10	4.2	5.3	4.8	5.2	6.1	▲						

Timiskaming District New Liskeard										Public OSSLT count: 258		
ESL (%): 0.0		Special needs (%): 25.2		French Imm (%): 0.0		Actual rating vs predicted based		2021-22		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:		273/685		410/643		2016		2017		
		2018		2019		2020		2021		Trend		
Avg. level Gr 9 Math (Acad)	2.5	2.8	2.8	2.9	2.6	n/a						
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.7	2.2	2.6	n/a						
OSSLT passed (%)–FTE	72.4	74.5	65.2	77.7	80.2	—						
OSSLT passed (%)–PE	48.3	51.6	48.1	40	85.4	—						
Tests below standard (%)	40.5	31.5	32.6	33.7	22.9	▲						
Gender gap (level)–Math	M 0.1	M 0.2	E	E	F 0.1	—						
Gender gap OSSLT	F 9.9	F 11.1	F 18.8	F 11.2	F 13.2	—						
Gr 9 tests not written (%)	1.6	1.3	4	1.1	3.7	—						
Overall rating out of 10	4.6	5.7	5.6	5.9	6.6	▲						

Confederation Val Caron										Public OSSLT count: 227		
ESL (%): 0.4		Special needs (%): 19.8		French Imm (%): 0.0		Actual rating vs predicted based		2021-22		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:		409/685		548/643		2016		2017		
		2018		2019		2020		2021		Trend		
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.8	2.7	2.5	n/a						
Avg. level Gr 9 Math (Apld)	2.2	2.2	2.1	2	2.5	n/a						
OSSLT passed (%)–FTE	60.8	58.2	61.8	60.8	80	—						
OSSLT passed (%)–PE	33.3	62.1	28.6	23.8	78.6	—						
Tests below standard (%)	44.8	39.8	41.8	41.6	23.8	—						
Gender gap (level)–Math	M 0.1	F 0.1	M 0.1	E	n/a	n/a						
Gender gap OSSLT	F 6.3	F 21.8	F 17.1	F 28.9	n/a	n/a						
Gr 9 tests not written (%)	0	1.3	2	0	0	—						
Overall rating out of 10	4.1	4.1	4.4	4	5.8	—						

Lo-Ellen Park Sudbury										Public OSSLT count: 400		
ESL (%): 2.0		Special needs (%): 16.8		French Imm (%): 0.0		Actual rating vs predicted based		2021-22		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:		167/685		132/643		2016		2017		
		2018		2019		2020		2021		Trend		
Avg. level Gr 9 Math (Acad)	3	2.9	3	3.1	2.5	n/a						
Avg. level Gr 9 Math (Apld)	2.5	2	1.5	2.1	2.5	n/a						
OSSLT passed (%)–FTE	93.5	85.4	86.5	88.2	88.5	—						
OSSLT passed (%)–PE	60	90.9	45.5	47.1	87.7	—						
Tests below standard (%)	12.6	18.6	16.2	14.2	18.3	—						
Gender gap (level)–Math	F 0.1	M 0.3	E	E	F 0.1	▲						
Gender gap OSSLT	F 4.2	F 13.1	F 9.9	F 12.7	F 6.5	—						
Gr 9 tests not written (%)	1.8	2.6	0.5	0	3	—						
Overall rating out of 10	7.7	6.6	7.4	7.5	7.3	—						

Timmins Timmins										Public OSSLT count: 297		
ESL (%): 0.3		Special needs (%): 17.8		French Imm (%): 0.0		Actual rating vs predicted based		2021-22		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:		562/685		543/643		2016		2017		
		2018		2019		2020		2021		Trend		
Avg. level Gr 9 Math (Acad)	2.6	2.3	2.8	2.7	2	n/a						
Avg. level Gr 9 Math (Apld)	2.2	2.1	2.6	2.6	2	n/a						
OSSLT passed (%)–FTE	66.1	58.7	65.6	63.1	68.4	—						
OSSLT passed (%)–PE	51.6	33.9	42.3	58.1	80	—						
Tests below standard (%)	41	49.7	36.									

Marymount Sudbury		Catholic OSSLT count: 68					
ESL (%): 0.0	Special needs (%): 13.2	French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years				
		Rank:	260/685	47/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		3	3.1	3.1	3.2	2.5	n/a
Avg. level Gr 9 Math (Apld)		n/a	n/a	n/a	n/a	2.5	n/a
OSSLT passed (%)-FTE		96.2	91.9	92.9	89.2	82.1	▼
OSSLT passed (%)-PE		n/a	n/a	n/a	n/a	85.3	n/a
Tests below standard (%)		5.9	7.8	11.5	6.7	23.8	—
Gender gap (level)-Math		n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT		n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)		0	0	0	1.9	1.2	▼
Overall rating out of 10		8.4	8.3	8	8.4	6.7	—

Bradford Bradford		Public OSSLT count: 655					
ESL (%): 0.9	Special needs (%): 14.7	French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years				
		Rank:	227/685	230/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		3	2.9	2.9	3	2.4	n/a
Avg. level Gr 9 Math (Apld)		2.4	2.4	2.3	2.4	2.4	n/a
OSSLT passed (%)-FTE		77.3	84	77.2	87.8	84.7	—
OSSLT passed (%)-PE		64.9	62.9	50.8	58.3	90.7	—
Tests below standard (%)		23.4	20.8	28.3	19.2	20.1	—
Gender gap (level)-Math		F 0.1	F 0.1	F 0.1	E	M 0.1	—
Gender gap OSSLT		F 8.7	F 11.5	F 16.4	F 6.4	F 5.4	—
Gr 9 tests not written (%)		0.4	2.1	1.4	1.1	8.8	—
Overall rating out of 10		6.7	6.9	6	7.4	6.9	—

Le Caron Penetanguishene		Public OSSLT count: 43					
ESL (%): 0.0	Special needs (%): 14.0	French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years				
		Rank:	227/685	501/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.7	2.6	2.8	2.9	2.5	n/a
Avg. level Gr 9 Math (Apld)		n/a	n/a	n/a	n/a	2.5	n/a
OSSLT passed (%)-FTE		90.5	89.5	100	72.2	95.3	—
OSSLT passed (%)-PE		n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		21.2	17.9	12.2	24.5	19.7	—
Gender gap (level)-Math		n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT		n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)		0	0	3.1	0	0	—
Overall rating out of 10		5	4.5	5.8	2.9	6.9	—

Sacré-Coeur Sudbury		Catholic OSSLT count: 103					
ESL (%): 0.0	Special needs (%): 26.2	French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years				
		Rank:	595/685	525/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.7	2.5	2.9	2.9	2	n/a
Avg. level Gr 9 Math (Apld)		2.5	2.7	2.7	2.2	2	n/a
OSSLT passed (%)-FTE		84.5	88.7	87	75	82.5	—
OSSLT passed (%)-PE		n/a	n/a	n/a	n/a	84.8	n/a
Tests below standard (%)		23.8	23.9	21.5	27.9	33.1	—
Gender gap (level)-Math		E	n/a	F 0.2	M 0.1	M 0.1	n/a
Gender gap OSSLT		F 0.8	n/a	F 6.0	F 12.5	F 6.4	n/a
Gr 9 tests not written (%)		0	1.9	0	0	0	—
Overall rating out of 10		5.2	4.7	5.7	4.2	4.1	—

Collingwood Collingwood		Public OSSLT count: 700					
ESL (%): 0.1	Special needs (%): 18.1	French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years				
		Rank:	288/685	284/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.7	2.7	3	2.9	2.3	n/a
Avg. level Gr 9 Math (Apld)		2.4	2.1	2.2	2.2	2.3	n/a
OSSLT passed (%)-FTE		77.6	87.5	78.9	89	82.8	—
OSSLT passed (%)-PE		59.4	78.4	26.9	65.1	86.9	—
Tests below standard (%)		28.5	23.9	26.2	21.1	27.8	—
Gender gap (level)-Math		M 0.1	M 0.2	M 0.1	F 0.1	E	—
Gender gap OSSLT		F 16.2	F 6.9	F 8.3	M 3.6	F 6.1	—
Gr 9 tests not written (%)		1.7	1.8	2.9	3.2	8.8	▼
Overall rating out of 10		5.8	6.6	6.4	7.2	6.5	—

Nantyr Shores Innisfil		Public OSSLT count: 440					
ESL (%): 2.5	Special needs (%): 14.3	French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years				
		Rank:	480/685	433/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.7	2.7	2.7	2.6	2.3	n/a
Avg. level Gr 9 Math (Apld)		2	2.2	2.3	1.9	2.3	n/a
OSSLT passed (%)-FTE		73	88.6	89.2	84.4	79.4	—
OSSLT passed (%)-PE		45.6	72.5	n/a	38.8	70.9	n/a
Tests below standard (%)		37.7	25.1	27.1	37.6	33.5	—
Gender gap (level)-Math		M 0.1	M 0.1	F 0.1	E	M 0.3	—
Gender gap OSSLT		F 20.4	F 9.6	F 2.9	F 8.0	F 7.9	—
Gr 9 tests not written (%)		1.1	1.2	1.8	2.6	8	—
Overall rating out of 10		4.8	6.4	6.1	5.2	5.3	—

St. Benedict Sudbury		Catholic OSSLT count: 194					
ESL (%): 1.5	Special needs (%): 23.7	French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years				
		Rank:	325/685	94/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.9	3.1	3.1	3	2.6	n/a
Avg. level Gr 9 Math (Apld)		2.6	2.6	2.8	2.7	2.6	n/a
OSSLT passed (%)-FTE		90.9	85.1	88.3	91.7	70.3	—
OSSLT passed (%)-PE		n/a	69.2	80	n/a	84.8	n/a
Tests below standard (%)		13.5	13	10.8	11.1	22.1	—
Gender gap (level)-Math		E	M 0.1	E	M 0.3	M 0.3	▼
Gender gap OSSLT		F 5.8	F 11.5	F 6.6	F 12.1	M 1.9	—
Gr 9 tests not written (%)		1.9	2.1	1.7	0	9.6	—
Overall rating out of 10		7.7	7.8	8.3	7.8	6.3	—

Elmvale Elmvale		Public OSSLT count: 233					
ESL (%): 0.0	Special needs (%): 18.9	French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years				
		Rank:	505/685	463/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.7	2.3	2.7	2.7	2.1	n/a
Avg. level Gr 9 Math (Apld)		2.1	2.2	2.8	2.4	2.1	n/a
OSSLT passed (%)-FTE		76.6	93	59.6	85.4	79	—
OSSLT passed (%)-PE		60	85.7	n/a	n/a	79	n/a
Tests below standard (%)		31.4	30.4	34.6	26.9	27.8	—
Gender gap (level)-Math		M 0.3	M 0.1	M 0.2	M 0.3	M 0.4	—
Gender gap OSSLT		F 3.3	M 4.3	F 15.5	F 16.2	F 19.3	▼
Gr 9 tests not written (%)		0	0	1.1	1.2	11.4	▼
Overall rating out of 10		5.3	5.6	4.5	6.1	5.1	—

Nottawasaga Pines Angus		Public OSSLT count: 204					
ESL (%): 0.0	Special needs (%): 21.1	French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years				
		Rank:	575/685	481/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.7	2.8	2.9	2.6	2.3	n/a
Avg. level Gr 9 Math (Apld)		2.5	2.5	2.5	2.6	2.3	n/a
OSSLT passed (%)-FTE		66	73.6	64.1	64.7	73.8	—
OSSLT passed (%)-PE		65	87.5	50	51.4	41.3	▼
Tests below standard (%)		36.2	25.8	33.4	36.1	46.2	—
Gender gap (level)-Math		M 0.3	M 0.1	M 0.1	F 0.1	F 0.1	—
Gender gap OSSLT		F 10.4	F 13.8	F 20.0	F 5.7	M 0.8	—
Gr 9 tests not written (%)		1.4	0.5	1.3	1.2	4.4	—
Overall rating out of 10		4.8	6.3	5.3	5.1	4.4	—

St. Charles Sudbury		Catholic OSSLT count: 390					
ESL (%): 0.0	Special needs (%): 18.2	French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years				
		Rank:	357/685	386/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.7	2.7	2.8	2.6	2.1	n/a
Avg. level Gr 9 Math (Apld)		2.8	2.4	2.7	2.7	2.1	n/a
OSSLT passed (%)-FTE		82.6	86.6	78.2	84.1	75.5	—
OSSLT passed (%)-PE		42.1	41.7	46.3	38.6	79.6	—
Tests below standard (%)		28.1	31	28.1	33.2	34.8	▼
Gender gap (level)-Math		E	M 0.1	F 0.1	M 0.1	F 0.1	—
Gender gap OSSLT		M 1.9	F 11.5	M 3.6	M 0.8	F 3.5	—
Gr 9 tests not written (%)		1.3	0.6	1.3	0.6	6.4	—
Overall rating out of 10		6.2	6	6.4	5.8	5.1	—

Georgian Bay District Midland		Public OSSLT count: 451					
ESL (%): 0.0	Special needs (%): 20.2	French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years				
		Rank:	603/685	n/a/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		n/a	n/a	2.7	2.6	2.2	n/a
Avg. level Gr 9 Math (Apld)		n/a	1.6	2.1	2.2	2.2	n/a
OSSLT passed (%)-FTE		n/a	72.7	61	63.8	64.7	n/a
OSSLT passed (%)-PE		n/a	47.2	56	57.1	71	n/a
Tests below standard (%)		n/a	47.3	40.8	39.8	42	n/a
Gender gap (level)-Math		n/a	M 0.1	F 0.1	M 0.1	M 0.1	n/a
Gender gap OSSLT		n/a	F 10.2	F 10.6	F 16.4	F 9.7	n/a
Gr 9 tests not written (%)		n/a	7.9	1.1	3.7	5.9	n/a
Overall rating out of 10		n/a	4.4	4.4	4.3	4	n/a

Orillia Orillia		Public OSSLT count: 361					
ESL (%): 0.0	Special needs (%): 26.0	French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2021-22	Last 5 Years				
		Rank:	459/685	377/643			
		2016	2017	2018	2019	2022	Trend
Avg. level Gr 9 Math (Acad)		2.7	2.8	2.9	2.9	2.3	n/a
Avg. level Gr 9 Math (Apld)		2.3	2.4	2.5	2.6	2.3	n/a
OSSLT passed (%)-FTE		60.8	76	77.3	82.2	78	—
OSSLT passed (%)-PE							

St. Thomas Aquinas Tottenham		Catholic OSSLT count: 375				
ESL (%): 0.0	Special needs (%): 18.4	French Imm (%): 0.0				
Actual rating vs predicted based		2021-22	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	394/685	402/643			
		2016	2017	2018	2019	2022
Avg. level Gr 9 Math (Acad)		2.8	2.9	2.6	2.8	2.4
Avg. level Gr 9 Math (Apld)		2.2	2.1	2.3	2.3	2.4
OSSLT passed (%)-FTE		80.7	76.2	73.8	73.8	75.8
OSSLT passed (%)-PE		59.3	59.1	40.9	62.5	87.8
Tests below standard (%)		26.5	29.9	35	27.9	26.3
Gender gap (level)-Math		F 0.1	E	M 0.1	E	M 0.2
Gender gap OSSLT		F 5.5	F 11.8	F 13.8	F 10.3	F 12.1
Gr 9 tests not written (%)		0	0.6	0	0	1
Overall rating out of 10		6.3	5.9	4.8	5.9	5.9

Stayner Stayner		Public OSSLT count: 151				
ESL (%): 0.0	Special needs (%): 32.5	French Imm (%): 0.0				
Actual rating vs predicted based		2021-22	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	587/685	587/643			
		2016	2017	2018	2019	2022
Avg. level Gr 9 Math (Acad)		2.7	2.8	2.5	2.3	2.5
Avg. level Gr 9 Math (Apld)		1.8	1.9	2.4	2.2	2.5
OSSLT passed (%)-FTE		52.6	79.5	67.7	70.6	65.9
OSSLT passed (%)-PE		40	66.7	n/a	n/a	76.4
Tests below standard (%)		44.8	29.2	36.3	45.3	31.7
Gender gap (level)-Math		M 0.4	M 0.3	F 0.1	M 0.3	n/a
Gender gap OSSLT		F 23.4	F 4.4	M 4.7	F 17.7	n/a
Gr 9 tests not written (%)		1.3	2.9	0	0	0
Overall rating out of 10		2.9	5.9	4.2	3.1	4.2

Twin Lakes Orillia		Public OSSLT count: 376				
ESL (%): 0.0	Special needs (%): 22.9	French Imm (%): 0.0				
Actual rating vs predicted based		2021-22	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	531/685	552/643			
		2016	2017	2018	2019	2022
Avg. level Gr 9 Math (Acad)		2.9	2.7	2.9	2.7	2.3
Avg. level Gr 9 Math (Apld)		1.4	2.2	1.6	2	2.3
OSSLT passed (%)-FTE		59.1	72.6	61.4	57.5	70
OSSLT passed (%)-PE		42.5	58.3	17.6	40.5	74.9
Tests below standard (%)		44.6	33.6	43.2	44.7	33.3
Gender gap (level)-Math		M 0.3	E	F 0.1	E	E
Gender gap OSSLT		F 2.7	F 12.2	F 24.1	F 5.1	F 10.1
Gr 9 tests not written (%)		1.3	3.6	4.5	1.6	0
Overall rating out of 10		3.9	5.4	4.1	4	4.8

SUPERIOR-GREENSTONE AREA

Geraldton Geraldton		Public OSSLT count: 94				
ESL (%): 0.0	Special needs (%): 25.5	French Imm (%): 0.0				
Actual rating vs predicted based		2021-22	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	676/685	617/643			
		2016	2017	2018	2019	2022
Avg. level Gr 9 Math (Acad)		2.9	3.1	2.5	2.7	1.8
Avg. level Gr 9 Math (Apld)		2.6	2.4	2.7	3	1.8
OSSLT passed (%)-FTE		53.1	42.5	43.3	44.1	46.7
OSSLT passed (%)-PE		29.4	17.6	30	20	66.7
Tests below standard (%)		44.7	53.8	50	50.6	53.6
Gender gap (level)-Math		M 0.2	M 1.0	n/a	n/a	n/a
Gender gap OSSLT		F 6.3	F 5.4	n/a	n/a	n/a
Gr 9 tests not written (%)		2.2	0	2	5.4	0
Overall rating out of 10		4.8	2.7	4.2	3.6	1.6

Lake Superior Terrace Bay		Public OSSLT count: 49				
ESL (%): 0.0	Special needs (%): 16.3	French Imm (%): 0.0				
Actual rating vs predicted based		2021-22	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	595/685	597/643			
		2016	2017	2018	2019	2022
Avg. level Gr 9 Math (Acad)		2.3	2.3	2.2	2.2	1.8
Avg. level Gr 9 Math (Apld)		n/a	2	n/a	n/a	1.8
OSSLT passed (%)-FTE		68.2	84.6	68	77.8	80
OSSLT passed (%)-PE		41.7	n/a	n/a	70	80
Tests below standard (%)		45.7	40.5	43.6	35.7	43.5
Gender gap (level)-Math		n/a	n/a	n/a	n/a	M 0.6
Gender gap OSSLT		n/a	n/a	n/a	n/a	M 10.7
Gr 9 tests not written (%)		0	4	0	0	0
Overall rating out of 10		3.1	4.4	2.5	4.5	4.1

Manitowadge Manitowadge		Public OSSLT count: 20				
ESL (%): 0.0	Special needs (%): 30.0	French Imm (%): 0.0				
Actual rating vs predicted based		2021-22	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	623/685	n/a/643			
		2016	2017	2018	2019	2022
Avg. level Gr 9 Math (Acad)		2.2	1.5	2	n/a	1.9
Avg. level Gr 9 Math (Apld)		n/a	n/a	1.1	n/a	1.9
OSSLT passed (%)-FTE		n/a	58.8	68.8	n/a	73.7
OSSLT passed (%)-PE		56.3	n/a	n/a	n/a	n/a
Tests below standard (%)		46.2	57.1	63.4	n/a	50
Gender gap (level)-Math		n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT		n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)		0	0	10.7	n/a	26.7
Overall rating out of 10		4	0	0.9	n/a	3.6

Marathon Marathon		Public OSSLT count: 85				
ESL (%): 1.2	Special needs (%): 2.4	French Imm (%): 0.0				
Actual rating vs predicted based		2021-22	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	325/685	582/643			
		2016	2017	2018	2019	2022
Avg. level Gr 9 Math (Acad)		2.9	2.7	2.6	2.8	2.5
Avg. level Gr 9 Math (Apld)		2.3	2.2	1.9	2.3	2.5
OSSLT passed (%)-FTE		48.8	62.9	51.4	52.3	85.7
OSSLT passed (%)-PE		27.8	30.8	36.4	47.4	82.2
Tests below standard (%)		48	48.3	52.8	47.3	28.9
Gender gap (level)-Math		n/a	n/a	F 0.3	n/a	F 0.1
Gender gap OSSLT		n/a	n/a	F 32.3	n/a	F 5.7
Gr 9 tests not written (%)		0	4.9	0	3.4	8.8
Overall rating out of 10		3.6	4	3.1	3.7	6.3

TRILLIUM LAKELANDS AREA

Bracebridge and Muskoka Lakes Bracebridge		Public OSSLT count: 313				
ESL (%): 0.3	Special needs (%): 28.1	French Imm (%): 0.0				
Actual rating vs predicted based		2021-22	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	273/685	n/a/643			
		2016	2017	2018	2019	2022
Avg. level Gr 9 Math (Acad)		n/a	3	3	2.9	2.4
Avg. level Gr 9 Math (Apld)		n/a	2.7	3.3	2.8	2.4
OSSLT passed (%)-FTE		n/a	84.4	83.3	77.3	80.1
OSSLT passed (%)-PE		n/a	48.5	68.8	40	89.3
Tests below standard (%)		n/a	21	13.6	25.1	24.4
Gender gap (level)-Math		n/a	F 0.1	M 0.1	M 0.1	E
Gender gap OSSLT		n/a	F 3.0	F 12.9	F 17.7	F 7.7
Gr 9 tests not written (%)		n/a	0.6	1.7	0.7	0
Overall rating out of 10		n/a	7.3	7.9	6.5	6.6

Fenelon Falls Fenelon Falls		Public OSSLT count: 301				
ESL (%): 0.0	Special needs (%): 33.9	French Imm (%): 0.0				
Actual rating vs predicted based		2021-22	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	505/685	n/a/643			
		2016	2017	2018	2019	2022
Avg. level Gr 9 Math (Acad)		n/a	2.7	2.9	3	2.2
Avg. level Gr 9 Math (Apld)		n/a	2.2	2.2	2.6	2.2
OSSLT passed (%)-FTE		n/a	70.5	64.9	62.9	72.6
OSSLT passed (%)-PE		n/a	43.5	40.5	36.7	81.7
Tests below standard (%)		n/a	41.2	37.4	36.8	38.4
Gender gap (level)-Math		n/a	M 0.2	M 0.2	M 0.3	M 0.1
Gender gap OSSLT		n/a	F 19.3	F 22.8	F 14.4	F 1.8
Gr 9 tests not written (%)		n/a	1.4	4.8	1.7	0
Overall rating out of 10		n/a	4.6	5	5.2	5.1

Gravenhurst Gravenhurst		Public OSSLT count: 157				
ESL (%): 0.0	Special needs (%): 35.0	French Imm (%): 0.0				
Actual rating vs predicted based		2021-22	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	443/685	n/a/643			
		2016	2017	2018	2019	2022
Avg. level Gr 9 Math (Acad)		n/a	3.1	3	3	2.8
Avg. level Gr 9 Math (Apld)		n/a	3.1	2.4	2.4	2.8
OSSLT passed (%)-FTE		n/a	80.6	58.2	69.8	72.2
OSSLT passed (%)-PE		n/a	36.8	26.7	45.7	79.5
Tests below standard (%)		n/a	21.3	39	36.4	25.4
Gender gap (level)-Math		n/a	M 0.5	E	M 0.3	n/a
Gender gap OSSLT		n/a	F 4.4	F 7.2	F 9.7	n/a
Gr 9 tests not written (%)		n/a	0	4	0	0
Overall rating out of 10		n/a	7.3	5.1	5.5	5.6

Haliburton Highland Haliburton		Public OSSLT count: 220				
ESL (%): 0.0	Special needs (%): 35.0	French Imm (%): 0.0				
Actual rating vs predicted based		2021-22	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	471/685	n/a/643			
		2016	2017	2018	2019	2022
Avg. level Gr 9 Math (Acad)		n/a	2.7	2.9	2.9	2.3
Avg. level Gr 9 Math (Apld)		n/a	2.6	2.8	2.5	2.3
OSSLT passed (%)-FTE		n/a	64.3	60.5	68.9	71
OSSLT passed (%)-PE		n/a	55.6	37.8	35.5	87.8
Tests below standard (%)		n/a	37.9	33.2	35	27.5
Gender gap (level)-Math		n/a	E	F 0.1	M 0.3	F 0.1
Gender gap OSSLT		n/a	F 32.0	F 34.6	F 24.1	F 23.4
Gr 9 tests not written (%)		n/a	0	0.8	1.1	10.6
Overall rating out of 10		n/a	4.7	5.5	5	5.4

Huntsville Huntsville		Public OSSLT count: 466				
ESL (%): 0.0	Special needs (%): 28.3	French Imm (%): 0.0				
Actual rating vs predicted based		2021-22	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	409/685	386/643			
		2016	2017	2018	2019	2022
Avg. level Gr 9 Math (Acad)		n/a	2.8	2.9	3.1	2.3
Avg. level Gr 9 Math (Apld)		n/a	2.5	2.3	2.6	2.3
OSSLT passed (%)-FTE		n/a	78	75.7	79	79.6
OSSLT passed (%)-PE		n/a	41.5	46.7	56.8	80.1
Tests below standard (%)		n/a	30.5	29.8	23.2	29.6
Gender gap (level)-Math		n/a	F 0.1	M 0.1	F 0.1	E
Gender gap OSSLT		n/a	F 15.0	F 6.3	F 17.9	F 5.2
Gr 9 tests not written (%)		n/a	5.3	5.1	0	1.9
Overall rating out of 10		n/a	5.8	6.1	7	5.8

St. Dominic Bracebridge		Catholic OSSLT count: 102				
ESL (%): 0.0	Special needs (%): 33.3	French Imm (%): 0.0				
Actual rating vs predicted based		2021-22	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	480/685	386/643			
		2016	2017	2018	2019	2022
Avg. level Gr 9 Math (Acad)		2.9	2.9	3	3	2.4
Avg. level Gr 9 Math (Apld)		2.5	2.2	2.5	2.8	2.4
OSSLT passed (%)-FTE		71	72.5	69.4		

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 689) according to their Academic Performance as measured by the Overall rating out of 10 (shown on the right side of the table) for the school year 2021/2022. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school.

Where schools tied in the overall rating, they were awarded the same rank. Where fewer than five years of data were available, "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2021/2022, at least 10 students who wrote the grade-9 EQAO math test and at least 10 first-time-eligible or previ-

ously eligible writers of the Ontario Secondary School Literacy Test. Private schools, including federally funded schools operated by the First Nations, are not required to administer the grade-9 EQAO tests. Since the results of these tests are a necessary component of this Report Card, only those private schools that both administered the EQAO tests and allowed the publication of their results could be included.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

---Rank---			School name	City	-Overall rating-	
2021/2022	Last 5 yrs	Trend			2021/2022	Last 5 yrs
1	n/a	n/a	Khalsa Community	Brampton	10	n/a
2	1	—	Colonel By	Gloucester	9.5	9.4
3	2	—	Ursula Franklin	Toronto	9.3	9.2
4	7	—	St. Augustine	Markham	9.2	8.9
4	3	—	St. Robert	Thornhill	9.2	9.1
4	8	—	London Central	London	9.2	8.9
7	14	—	North Toronto	Toronto	9.1	8.7
8	4	—	St. Therese of Lisieux	Richmond Hill	9	9.0
8	15	—	Earl of March	Kanata	9	8.6
8	n/a	n/a	L'Équinoxe	Pembroke	9	n/a
8	6	—	Oakville Trafalgar	Oakville	9	9.0
12	13	▲	Cardinal Carter-Arts	Toronto	8.9	8.7
12	8	—	Pierre Elliott Trudeau	Markham	8.9	8.9
12	10	—	Unionville	Unionville	8.9	8.8
15	156	—	Norval-Morrisseau	Richmond Hill	8.8	7.2
15	12	—	Iroquois Ridge	Oakville	8.8	8.8
15	21	—	Leaside	Toronto	8.8	8.5
15	17	—	Bur Oak	Markham	8.8	8.6
19	n/a	n/a	Bill Hogarth	Markham	8.7	n/a

---Rank---			School name	City	-Overall rating-	
2021/2022	Last 5 yrs	Trend			2021/2022	Last 5 yrs
19	90	▲	Gaétan Gervais	Oakville	8.7	7.6
19	33	—	Lawrence Park	Toronto	8.7	8.2
22	24	—	Centennial	Guelph	8.6	8.4
22	25	—	Etobicoke-Arts	Toronto	8.6	8.4
22	34	—	Malvern	Toronto	8.6	8.2
22	47	—	Merivale	Nepean	8.6	8.0
26	25	—	All Saints	Kanata	8.5	8.4
26	n/a	n/a	Ange-Gabriel	Brockville	8.5	n/a
26	11	—	Bayview	Richmond Hill	8.5	8.8
26	30	—	Bloor	Toronto	8.5	8.3
26	76	—	Dr G W Williams	Aurora	8.5	7.7
26	16	—	Abbey Park	Oakville	8.5	8.6
26	36	—	Humberside	Toronto	8.5	8.1
26	5	—	Markville	Markham	8.5	9.0
26	17	—	Richmond Hill	Richmond Hill	8.5	8.6
26	242	▲	Toronto Ouest	Toronto	8.5	6.7
36	41	—	St. Joseph	Nepean	8.4	8.0
36	80	▲	Donald A. Wilson	Whitby	8.4	7.7
36	35	—	Nepean	Ottawa	8.4	8.1

---Rank---				---Overall rating---				---Rank---				---Overall rating---		
2021/	Last			2021/	Last			2021/	Last			2021/	Last	
2022	5	Trend	School name	2022	5	Trend	City	2022	5	Trend	School name	2022	5	
36	61	—	Sir John A Macdonald	Waterloo	8.4	7.8		87	76	—	Tecumseh Vista	Tecumseh	7.8	7.7
36	19	—	William Lyon Mackenzie	Toronto	8.4	8.6		87	118	—	Alexander MacKenzie	Richmond Hill	7.8	7.4
41	76	—	Father Michael McGivney	Markham	8.3	7.7		87	202	▲	Dunbarton	Pickering	7.8	6.9
41	47	—	St. Ignatius of Loyola	Oakville	8.3	8.0		87	104	—	Collège Français	Toronto	7.8	7.5
41	40	▲	Agincourt	Toronto	8.3	8.0		87	107	—	Lockerby	Sudbury	7.8	7.5
41	80	—	Rosedale Heights-Arts	Toronto	8.3	7.7		87	96	—	Vaughan	Thornhill	7.8	7.6
41	47	▲	Eden	St Catharines	8.3	8.0		102	82	—	Bishop Paul Francis Reding	Milton	7.7	7.7
41	59	—	Guelph	Guelph	8.3	7.9		102	120	▲	Cardinal Carter	Leamington	7.7	7.4
41	132	—	Harbord	Toronto	8.3	7.3		102	67	—	Jeanne-Lajoie	Pembroke	7.7	7.8
41	19	—	Lisgar	Ottawa	8.3	8.6		102	159	—	Holy Trinity	Oakville	7.7	7.2
41	36	—	Bill Crothers	Unionville	8.3	8.1		102	120	—	Garneau	Gloucester	7.7	7.4
41	104	—	Westmount	Hamilton	8.3	7.5		102	141	—	Philip Pocock	Mississauga	7.7	7.3
41	n/a	n/a	York Mills	Toronto	8.3	n/a		102	67	—	St. Francis Xavier	Mississauga	7.7	7.8
52	170	—	Blessed Trinity	Grimsby	8.2	7.1		102	31	▼	St. Marcellinus	Mississauga	7.7	8.3
52	132	—	St. David	Waterloo	8.2	7.3		102	153	—	St. Thomas Aquinas	Oakville	7.7	7.2
52	53	▲	St. Thomas of Villanova	LaSalle	8.2	7.9		102	83	—	Tommy Douglas	Woodbridge	7.7	7.7
52	58	—	A.Y. Jackson	Kanata	8.2	7.9		102	170	—	Emily Carr	Woodbridge	7.7	7.1
52	31	—	Aurora	Aurora	8.2	8.3		102	36	▼	Middlefield	Markham	7.7	8.1
52	n/a	n/a	Mille-Iles	Kingston	8.2	n/a		102	99	—	Milton	Milton	7.7	7.5
52	74	▲	Milliken Mills	Unionville	8.2	7.8		102	308	—	Monarch Park	Toronto	7.7	6.3
52	99	▲	Riverdale	Toronto	8.2	7.5		102	44	—	Maurice-Lapointe	Kanata	7.7	8.0
60	83	—	St. Joseph's	Toronto	8.1	7.7		102	116	—	Northern	Toronto	7.7	7.4
60	27	—	Garth Webb	Oakville	8.1	8.3		102	182	—	Stouffville	Stouffville	7.7	7.1
60	178	▲	Sir Winston Churchill	St Catharines	8.1	7.1		102	63	—	Richmond Green	Richmond Hill	7.7	7.8
60	61	—	Thornlea	Thornhill	8.1	7.8		120	165	—	Assumption	Burlington	7.6	7.2
60	21	▼	West Carleton	Dunrobin	8.1	8.5		120	110	—	Bishop Tonnos	Ancaster	7.6	7.5
60	122	—	Maple	Maple	8.1	7.4		120	193	—	Loretto Abbey	Toronto	7.6	7.0
66	110	—	Bishop Allen	Toronto	8	7.5		120	128	—	Cardinal Carter	Aurora	7.6	7.3
66	47	—	Holy Name of Mary	Brampton	8	8.0		120	n/a	n/a	Paul-Desmarais	Ottawa	7.6	n/a
66	99	—	Mary Ward	Toronto	8	7.5		120	327	▲	St. Mary	Pickering	7.6	6.2
66	47	—	Marie-Rivier	Kingston	8	8.0		120	96	—	St.-Trinité	Oakville	7.6	7.6
66	193	—	St. Paul	Mississauga	8	7.0		120	141	—	A B Lucas	London	7.6	7.3
66	83	—	St. Mark	Manotick	8	7.7		120	250	▲	Atikokan	Atikokan	7.6	6.7
66	44	—	Newmarket	Newmarket	8	8.0		120	122	—	Dr. Frank J. Hayden	Burlington	7.6	7.4
66	113	—	Oakridge	London	8	7.5		120	190	▲	Cameron Heights	Kitchener	7.6	7.0
66	55	—	Stephen Lewis	Thornhill	8	7.9		120	277	—	Pickering	Pickering	7.6	6.5
66	73	—	Thomas A Blakelock	Oakville	8	7.8		120	131	—	E L Crossley	Fonthill	7.6	7.3
66	86	▲	Uxbridge	Uxbridge	8	7.6		120	304	—	L'Héritage	Cornwall	7.6	6.4
77	67	—	Bishop Macdonell	Guelph	7.9	7.8		120	n/a	n/a	Confédération	Welland	7.6	n/a
77	107	—	Notre Dame	Toronto	7.9	7.5		120	55	—	John F Ross	Guelph	7.6	7.9
77	n/a	n/a	A Y Jackson	Toronto	7.9	n/a		120	178	—	Pickering	Ajax	7.6	7.1
77	141	—	Aldershot	Burlington	7.9	7.3		120	59	—	South Carleton	Richmond	7.6	7.9
77	27	—	Earl Haig	Toronto	7.9	8.3		138	185	—	Michael Power/St. Joseph	Toronto	7.5	7.1
77	23	▼	John McCrae	Nepean	7.9	8.4		138	99	—	Mother Teresa	Nepean	7.5	7.5
77	86	—	Markham	Markham	7.9	7.6		138	90	▼	Sacred Heart	Stittsville	7.5	7.6
77	202	—	Sinclair	Whitby	7.9	6.9		138	202	—	Loyola	Mississauga	7.5	6.9
77	55	—	Westmount	Thornhill	7.9	7.9		138	164	—	St. Joseph	Mississauga	7.5	7.2
77	27	—	White Oaks	Oakville	7.9	8.3		138	165	—	St. Thomas Aquinas	London	7.5	7.2
87	43	—	Father John Redmond	Toronto	7.8	8.0		138	132	—	A N Myer	Niagara Falls	7.5	7.3
87	118	—	Mother Teresa	London	7.8	7.4		138	104	—	Louis-Riel	Gloucester	7.5	7.5
87	132	—	Père-René-de-Galinée	Cambridge	7.8	7.3		138	86	—	De La Salle	Ottawa	7.5	7.6
87	99	—	Corpus Christi	Burlington	7.8	7.5		138	124	—	Glebe	Ottawa	7.5	7.4
87	116	—	St. Francis Xavier	Gloucester	7.8	7.4		138	159	—	Grimsby	Grimsby	7.5	7.2
87	n/a	n/a	Jordan Christian	Lincoln	7.8	n/a		138	67	▼	Nelson	Burlington	7.5	7.8
87	216	—	Burlington Central	Burlington	7.8	6.9		138	86	—	Richview	Toronto	7.5	7.6
87	63	—	Longfields Davidson Heights	Nepean	7.8	7.8		138	132	▲	Sandwich	LaSalle	7.5	7.3
87	93	—	Marc-Garneau	Trenton	7.8	7.6		138	327	▲	St. Marys	St Marys	7.5	6.2

---Rank---				---Overall rating---				---Rank---				---Overall rating---	
2021/	Last			2021/	Last	2021/	Last	2021/	Last	2021/	Last	2021/	Last
2022	5	Trend	School name	2022	5	2022	5	2022	5	2022	5	2022	5
			City										
138	96	—	W A Porter	Toronto	7.5	7.6	210	267	—	Bishop Smith	Pembroke	7	6.6
154	170	—	St. Brother André	Markham	7.4	7.1	210	431	—	Hawkesbury	Hawkesbury	7	5.6
154	94	—	St. Matthew	Orléans	7.4	7.6	210	386	—	Nouvelle-Alliance	Barrie	7	5.9
154	36	—	Holy Trinity	Kanata	7.4	8.1	210	250	—	St. Andre Bessette	London	7	6.7
154	234	—	St. John's	Brantford	7.4	6.8	210	46	▼	St. Michael	Kemptville	7	8.0
154	76	▼	St. Anne	Tecumseh	7.4	7.7	210	185	—	St. Peter	Orléans	7	7.1
154	170	—	Bluevale	Waterloo	7.4	7.1	210	178	—	Jean Vanier	Richmond Hill	7	7.1
154	182	—	Don Mills	Toronto	7.4	7.1	210	277	—	Albert Campbell	Toronto	7	6.5
154	209	—	J Clarke Richardson	Ajax	7.4	6.9	210	536	▲	Central Commerce	Toronto	7	4.6
154	165	—	Northern	Sarnia	7.4	7.2	210	250	—	Kingsville	Kingsville	7	6.7
154	n/a	n/a	Kingston	Kingston	7.4	n/a	210	n/a	n/a	David Saint-Jacques	Kitchener	7	n/a
154	141	—	R H King	Toronto	7.4	7.3	210	234	—	Martingrove	Toronto	7	6.8
154	107	—	Dr Norman Bethune	Toronto	7.4	7.5	210	168	—	Mitchell	Mitchell	7	7.1
154	67	▼	Vincent Massey	Windsor	7.4	7.8	210	239	—	Osgoode Township	Metcalfe	7	6.7
167	191	—	All Saints	Whitby	7.3	7.0	210	366	—	Parkdale	Toronto	7	6.0
167	267	—	Assumption	Brantford	7.3	6.6	210	410	▲	DSBN Academy	St Catharines	7	5.7
167	193	—	Father Leo J Austin	Whitby	7.3	7.0	210	433	—	Woodstock	Woodstock	7	5.6
167	198	—	Neil McNeil	Toronto	7.3	7.0	227	261	—	E.J.Lajeunesse	Windsor	6.9	6.6
167	n/a	n/a	Mer Bleue	Orléans	7.3	n/a	227	141	▼	Béatrice-Desloges	Orléans	6.9	7.3
167	209	—	Brockville	Brockville	7.3	6.9	227	226	—	Notre Dame	Carleton Place	6.9	6.8
167	185	▲	Cairine Wilson	Ottawa	7.3	7.1	227	304	▲	Notre Dame	Ajax	6.9	6.4
167	74	—	Erin	Erin	7.3	7.8	227	185	—	Sacred Heart	Newmarket	6.9	7.1
167	141	—	Etobicoke	Toronto	7.3	7.3	227	177	—	St. Elizabeth	Thornhill	6.9	7.1
167	126	—	Gisèle-Lalonde	Orléans	7.3	7.3	227	193	—	St. Edmund Champion	Brampton	6.9	7.0
167	132	—	Lo-Ellen Park	Sudbury	7.3	7.3	227	284	▲	St. Michael	Stratford	6.9	6.5
167	212	—	Medway	Arva	7.3	6.9	227	226	—	St. Peter's	Peterborough	6.9	6.8
167	110	—	Sir Robert Borden	Nepean	7.3	7.5	227	416	—	Ajax	Ajax	6.9	5.6
167	219	—	Sir Wilfrid Laurier	Orléans	7.3	6.9	227	230	—	Bradford	Bradford	6.9	6.8
181	128	—	St.-Frère-André	Toronto	7.2	7.3	227	153	—	Eastview	Barrie	6.9	7.2
181	242	—	Franco-Ouest	Nepean	7.2	6.7	227	125	▼	Forest Hill	Toronto	6.9	7.4
181	250	—	Senator O'Connor	Toronto	7.2	6.7	227	168	—	Maxwell Heights	Oshawa	6.9	7.1
181	141	—	St.-Famille	Mississauga	7.2	7.3	227	501	—	Le Caron	Penetanguishene	6.9	5.0
181	41	—	St. Joseph's	Renfrew	7.2	8.0	227	292	—	Port Perry	Port Perry	6.9	6.4
181	149	—	St. Mary's	Hamilton	7.2	7.3	227	198	—	Sir John A Macdonald	Toronto	6.9	7.0
181	242	—	St. Paul	Trenton	7.2	6.7	227	347	▲	Sir Oliver Mowat	Toronto	6.9	6.1
181	170	—	Ancaster	Ancaster	7.2	7.1	227	386	—	Woburn	Toronto	6.9	5.9
181	202	▲	Henry Street	Whitby	7.2	6.9	246	234	—	St. Joan of Arc	Mississauga	6.8	6.8
181	159	—	Belle River	Belle River	7.2	7.2	246	185	—	Jean Vanier	Milton	6.8	7.1
181	132	—	Brooklin	Whitby	7.2	7.3	246	344	—	Holy Cross	Kingston	6.8	6.1
181	63	▼	Thornhill	Thornhill	7.2	7.8	246	219	—	Notre Dame	Burlington	6.8	6.9
181	170	—	Craig Kielburger	Milton	7.2	7.1	246	149	—	Cardinal Ambrozic	Brampton	6.8	7.3
194	193	▲	Assumption	Windsor	7.1	7.0	246	314	▲	St. Benedict	Cambridge	6.8	6.3
194	149	▼	Christ the King	Georgetown	7.1	7.3	246	307	—	St. Mary's	Kitchener	6.8	6.4
194	242	—	Monseigneur-Bruyère	London	7.1	6.7	246	275	—	Father Bressani	Woodbridge	6.8	6.6
194	282	▲	Marshall McLuhan	Toronto	7.1	6.5	246	n/a	n/a	Pierre-de-Blois	Nepean	6.8	n/a
194	267	—	Robert F Hall	Caledon East	7.1	6.6	246	294	—	Carleton Place	Carleton Place	6.8	6.4
194	63	—	St. Aloysius Gonzaga	Mississauga	7.1	7.8	246	282	—	Central Elgin	St Thomas	6.8	6.5
194	216	—	Pierre-Savard	Nepean	7.1	6.9	246	256	—	Kitchener Waterloo	Kitchener	6.8	6.6
194	267	▲	Anderson	Whitby	7.1	6.6	246	170	—	Northview Heights	Toronto	6.8	7.1
194	289	—	Bell	Nepean	7.1	6.5	246	469	▲	Western	Toronto	6.8	5.3
194	53	—	Elmira	Elmira	7.1	7.9	260	113	—	Renaissance	Aurora	6.7	7.5
194	327	▲	Gabriel-Dumont	London	7.1	6.2	260	304	—	Holy Trinity	Courtice	6.7	6.4
194	198	—	Georgetown	Georgetown	7.1	7.0	260	47	—	Marymount	Sudbury	6.7	8.0
194	223	—	Sir Frederick Banting	London	7.1	6.8	260	336	—	Pope John Paul II	Toronto	6.7	6.2
194	219	—	Sir William Mulock	Newmarket	7.1	6.9	260	277	—	Nicholson	Belleville	6.7	6.5
194	324	▲	Sydenham	Sydenham	7.1	6.3	260	287	—	MacKenzie	Deep River	6.7	6.5
194	n/a	n/a	Maple Ridge	Barrie	7.1	n/a	260	311	—	Étienne-Brûlé	Toronto	6.7	6.3

---Rank---					-Overall rating-		---Rank---					-Overall rating-	
2021/	Last				2021/	Last	2021/	Last		2021/	Last		
2022	5	Trend	School name	City	2022	5	2022	5	Trend	School name	City	2022	5
260	149	—	Jeunes sans frontières	Brampton	6.7	7.3	305	324	—	Cobourg	Cobourg	6.4	6.3
260	159	—	Centre Wellington	Fergus	6.7	7.2	325	406	—	de la Verendrye	Thunder Bay	6.3	5.7
260	n/a	n/a	I E Weldon	Lindsay	6.7	n/a	325	464	—	Monsignor Paul Dwyer	Oshawa	6.3	5.3
260	153	▼	Langstaff	Richmond Hill	6.7	7.2	325	94	—	St. Benedict	Sudbury	6.3	7.6
260	275	—	Woodbridge	Woodbridge	6.7	6.6	325	455	—	St. Joan of Arc	Barrie	6.3	5.4
260	496	—	York Memorial	Toronto	6.7	5.1	325	259	—	St. Maximilian Kolbe	Aurora	6.3	6.6
273	248	—	St. Paul	Ottawa	6.6	6.7	325	314	—	St. Mary	Cobourg	6.3	6.3
273	342	▲	Archbishop Denis O'Connor	Ajax	6.6	6.2	325	261	—	St. Thomas Aquinas	Lindsay	6.3	6.6
273	212	—	Immaculata	Ottawa	6.6	6.9	325	256	—	Frontenac	Kingston	6.3	6.6
273	318	—	St. Paul	Niagara Falls	6.6	6.3	325	449	—	Glenview Park	Cambridge	6.3	5.4
273	327	—	St. James	Guelph	6.6	6.2	325	392	—	Goderich	Goderich	6.3	5.9
273	295	—	Bowmanville	Bowmanville	6.6	6.4	325	421	—	Kincardine	Kincardine	6.3	5.6
273	n/a	n/a	Bracebridge and Muskoka Lakes	Bracebridge	6.6	n/a	325	308	—	King City	King City	6.3	6.3
273	261	—	Clarke	Newcastle	6.6	6.6	325	582	—	Marathon	Marathon	6.3	4.1
273	318	▲	Grand River	Kitchener	6.6	6.3	325	318	—	Roméo Dallaire	Barrie	6.3	6.3
273	295	—	Huron Heights	Kitchener	6.6	6.4	325	267	—	Preston	Cambridge	6.3	6.6
273	311	—	Georgian Bay	Meaford	6.6	6.3	325	132	▼	Waterloo	Waterloo	6.3	7.3
273	230	—	R. S. McLaughlin	Oshawa	6.6	6.8	341	366	—	Bishop Ryan	Hamilton	6.2	6.0
273	410	▲	Timiskaming District	New Liskeard	6.6	5.7	341	261	—	Samuel-Genest	Ottawa	6.2	6.6
273	250	—	Waterloo-Oxford	Baden	6.6	6.7	341	292	▼	Franco-Cité	Ottawa	6.2	6.4
273	406	▲	Wexford Collegiate-Arts	Toronto	6.6	5.7	341	115	—	St.-Charles-Garnier	Whitby	6.2	7.4
288	219	—	Cardinal Newman	Stoney Creek	6.5	6.9	341	n/a	n/a	Holy Trinity	Bradford	6.2	n/a
288	374	—	Monsignor Doyle	Cambridge	6.5	6.0	341	67	—	St. Thomas Aquinas	Russell	6.2	7.8
288	159	—	Resurrection	Kitchener	6.5	7.2	341	350	—	Notre Dame	Wells	6.2	6.1
288	209	—	St. Roch	Brampton	6.5	6.9	341	336	—	Plantagenet	Plantagenet	6.2	6.2
288	202	—	St. Ignatius	Thunder Bay	6.5	6.9	341	295	—	St. Marguerite d'Youville	Brampton	6.2	6.4
288	178	—	St. Mary's	Brockville	6.5	7.1	341	416	—	Stratford District	Stratford	6.2	5.6
288	156	—	Charlottenburgh and Lancaster	Williamstown	6.5	7.2	341	377	—	Innisdale	Barrie	6.2	5.9
288	284	—	Collingwood	Collingwood	6.5	6.5	341	355	—	London South	London	6.2	6.1
288	192	—	Lord Dorchester	Dorchester	6.5	7.0	341	377	—	North Dundas	Chesterville	6.2	5.9
288	318	▲	Dr John M Denison	Newmarket	6.5	6.3	341	449	—	Pine Ridge	Pickering	6.2	5.4
288	390	—	East Northumberland	Brighton	6.5	5.9	341	475	—	Sir Wilfrid Laurier	London	6.2	5.2
288	496	▲	Englehart	Englehart	6.5	5.1	341	540	—	Woodroffe	Ottawa	6.2	4.6
288	314	—	Lambton Central	Petrolia	6.5	6.3	357	406	—	Brebeuf	Toronto	6.1	5.7
288	248	—	North Grenville	Kemptville	6.5	6.7	357	223	—	Francis Libermann	Toronto	6.1	6.8
288	623	—	Oakwood	Toronto	6.5	3.1	357	259	—	Holy Trinity	Cornwall	6.1	6.6
288	355	—	Rideau	Elgin	6.5	6.1	357	126	—	St. Michael	Niagara Falls	6.1	7.3
288	141	—	Saugeen	Port Elgin	6.5	7.3	357	342	—	St. Joseph's	St Thomas	6.1	6.2
305	239	—	Notre Dame	Brampton	6.4	6.7	357	396	—	St. Patrick's	Ottawa	6.1	5.8
305	132	—	Holy Names	Windsor	6.4	7.3	357	289	▼	St. Martin	Mississauga	6.1	6.5
305	355	—	Lakeshore	Port Colborne	6.4	6.1	357	344	—	St. Patrick's	Sarnia	6.1	6.1
305	242	—	Monseigneur-de-Charbonnel	Toronto	6.4	6.7	357	212	—	St. Patrick	Toronto	6.1	6.9
305	128	—	Our Lady of Mount Carmel	Mississauga	6.4	7.3	357	481	—	St. Theresa	Belleville	6.1	5.2
305	212	—	St. Francis	St Catharines	6.4	6.9	357	448	▲	Almonte	Almonte	6.1	5.4
305	311	—	St. Josephs Morrow Park	Toronto	6.4	6.3	357	288	—	Banting Memorial	Alliston	6.1	6.5
305	302	—	St. Pius X	Ottawa	6.4	6.4	357	n/a	n/a	L'Académie de la Seigneurie	Casselman	6.1	n/a
305	302	—	Cardinal Leger	Brampton	6.4	6.4	357	505	—	Eastwood	Kitchener	6.1	5.0
305	295	—	Ursuline (The Pines)	Chatham	6.4	6.4	357	n/a	n/a	Odyssee	North Bay	6.1	n/a
305	n/a	n/a	Bruce Peninsula	Lion's Head	6.4	n/a	357	458	—	Lester B Pearson	Toronto	6.1	5.4
305	261	—	Governor Simcoe	St Catharines	6.4	6.6	357	488	▲	Lively	Lively	6.1	5.1
305	332	—	Chatham-Kent	Chatham	6.4	6.2	357	425	▲	Sir Wilfrid Laurier	Toronto	6.1	5.6
305	255	—	Laura Secord	St Catharines	6.4	6.7	357	352	—	Southwood	Cambridge	6.1	6.1
305	332	—	M M Robinson	Burlington	6.4	6.2	357	242	▼	Victoria Park	Toronto	6.1	6.7
305	374	▲	Perth and District	Perth	6.4	6.0	357	234	—	Westdale	Hamilton	6.1	6.8
305	267	—	Westside	Orangeville	6.4	6.6	378	394	—	St. Patrick	Thunder Bay	6	5.8
305	230	▼	Waterdown	Waterdown	6.4	6.8	378	377	—	Ascension of Our Lord	Mississauga	6	5.9
305	431	—	Wellington Heights	Mount Forest	6.4	5.6	378	336	—	Denis Morris	St Catharines	6	6.2

---Rank---				---Overall rating---				---Rank---				---Overall rating---		
2021/	Last			2021/	Last			2021/	Last			2021/	Last	
2022	5	Trend	School name	2022	5	Trend	School name	2022	5	Trend	School name	2022	5	
			City				City				City			
378	182	—	Regiopolis/Notre-Dame	Kingston	6	7.1		425	223	▼	Centennial	Welland	5.7	6.8
378	314	—	Sacred Heart	Walkerton	6	6.3		425	324	—	Walkerville	Windsor	5.7	6.3
378	449	—	St. Mary's	Sault Ste. Marie	6	5.4		425	226	—	Owen Sound	Owen Sound	5.7	6.8
378	425	—	St. Joseph's	Barrie	6	5.6		425	336	—	West Humber	Toronto	5.7	6.2
378	318	—	Acton	Acton	6	6.3		425	502	▲	Superior Heights	Sault Ste. Marie	5.7	5.0
378	230	—	Arnprior	Arnprior	6	6.8		443	289	—	Chaminade	Toronto	5.6	6.5
378	355	—	Barrie North	Barrie	6	6.1		443	485	—	Holy Cross	Strathroy	5.6	5.1
378	461	▲	Danforth	Toronto	6	5.3		443	239	—	Hearst	Hearst	5.6	6.7
378	308	—	Glengarry	Alexandria	6	6.3		443	208	▼	Holy Trinity	Simcoe	5.6	6.9
378	425	—	Korah	Sault Ste. Marie	6	5.6		443	277	—	John Cabot	Mississauga	5.6	6.5
378	295	—	O'Neill	Oshawa	6	6.4		443	492	—	Loretto	Toronto	5.6	5.1
378	396	—	Riverside	Windsor	6	5.8		443	234	—	St. Joseph's	Windsor	5.6	6.8
378	400	—	Silverthorn	Toronto	6	5.8		443	366	—	Bear Creek	Barrie	5.6	6.0
394	371	—	de Casselman	Casselman	5.9	6.0		443	438	—	Brookfield	Ottawa	5.6	5.5
394	449	—	Cité des Jeunes	Kapuskasing	5.9	5.4		443	366	▼	Crestwood	Peterborough	5.6	6.0
394	n/a	n/a	Notre-Dame-du-Sault	Sault Ste. Marie	5.9	n/a		443	n/a	n/a	Georges Vanier	Toronto	5.6	n/a
394	410	—	Holy Cross	Woodbridge	5.9	5.7		443	560	▲	Glencoe	Glencoe	5.6	4.3
394	377	—	Jean Vanier	Collingwood	5.9	5.9		443	n/a	n/a	Gravenhurst	Gravenhurst	5.6	n/a
394	402	—	St. Thomas Aquinas	Tottenham	5.9	5.8		443	461	—	Ingersoll District	Ingersoll	5.6	5.3
394	267	—	St. Michael	Bolton	5.9	6.6		443	327	—	Listowel	Listowel	5.6	6.2
394	425	—	Brantford	Brantford	5.9	5.6		443	496	—	Russel High	Russell	5.6	5.1
394	416	—	Clarington Central	Bowmanville	5.9	5.6		459	384	▼	St. Mary's	Woodstock	5.5	5.9
394	198	▼	Courtice	Courtice	5.9	7.0		459	579	—	John Polanyi	Toronto	5.5	4.2
394	295	—	Essex	Essex	5.9	6.4		459	475	—	Gananoque	Gananoque	5.5	5.2
394	377	—	Galt	Cambridge	5.9	5.9		459	590	—	George S Henry	Toronto	5.5	4.0
394	295	—	Highland	Dundas	5.9	6.4		459	442	—	Glendale	Tillsonburg	5.5	5.5
394	613	—	Iroquois Falls	Iroquois Falls	5.9	3.5		459	409	—	Jacob Hespeler	Cambridge	5.5	5.7
394	438	—	Parkside	St Thomas	5.9	5.5		459	574	—	Fellowes	Pembroke	5.5	4.2
409	156	▼	Our Lady of Lourdes	Guelph	5.8	7.2		459	365	▼	North Park	Brantford	5.5	6.0
409	361	—	St. Augustine	Brampton	5.8	6.0		459	421	—	Thomas A Stewart	Peterborough	5.5	5.6
409	496	—	St. Mary's	Owen Sound	5.8	5.1		459	90	▼	Le Sommet	Hawkesbury	5.5	7.6
409	390	—	St. Jean de Brebeuf	Woodbridge	5.8	5.9		459	371	—	West Ferris	North Bay	5.5	6.0
409	n/a	n/a	Philippe-Lamarche	Toronto	5.8	n/a		459	377	—	Orillia	Orillia	5.5	5.9
409	347	▼	Bayside	Belleville	5.8	6.1		471	350	—	Holy Cross	Peterborough	5.4	6.1
409	548	—	Confederation	Val Caron	5.8	4.5		471	344	▼	St. Joseph-Scollard Hall	North Bay	5.4	6.1
409	425	—	Greater Fort Erie	Fort Erie	5.8	5.6		471	469	—	St. Peter's	Barrie	5.4	5.3
409	392	—	Valour	Petawawa	5.8	5.9		471	438	▼	St. Thomas More	Hamilton	5.4	5.5
409	n/a	n/a	Huntsville	Huntsville	5.8	n/a		471	374	—	Adam Scott	Peterborough	5.4	6.0
409	371	—	La Salle	Kingston	5.8	6.0		471	600	▲	Cedarbrae	Toronto	5.4	3.7
409	n/a	n/a	Lindsay	Lindsay	5.8	n/a		471	355	—	Centre Dufferin	Shelburne	5.4	6.1
409	261	▼	Orangeville	Orangeville	5.8	6.6		471	n/a	n/a	Haliburton Highland	Haliburton	5.4	n/a
409	336	—	Renfrew	Renfrew	5.8	6.2		471	284	—	Westlane	Niagara Falls	5.4	6.5
409	445	—	Thousand Islands	Brockville	5.8	5.5		480	433	—	Algonquin	North Bay	5.3	5.6
409	332	—	Vankleek Hill	Vankleek Hill	5.8	6.2		480	419	—	Cardinal Newman	Toronto	5.3	5.6
425	421	—	Catholic Central	London	5.7	5.6		480	585	▲	O'Gorman	Timmins	5.3	4.1
425	352	—	Patrick Fogarty	Orillia	5.7	6.1		480	400	—	St. Anne's	Clinton	5.3	5.8
425	421	—	St. Francis Xavier	Hammond	5.7	5.6		480	386	—	St. Dominic	Bracebridge	5.3	5.9
425	480	▲	St. Joan of Arc	Maple	5.7	5.2		480	318	—	St. Joseph's	Cornwall	5.3	6.3
425	277	▼	St. Stephen's	Bowmanville	5.7	6.5		480	475	—	St. Theresa's	Midland	5.3	5.2
425	361	▼	St. Thomas Aquinas	Kenora	5.7	6.0		480	399	—	St. Thomas Aquinas	Brampton	5.3	5.8
425	492	—	Central Huron	Clinton	5.7	5.1		480	520	—	Eastdale	Oshawa	5.3	4.9
425	492	▲	Dryden	Dryden	5.7	5.1		480	464	—	Lambton Kent	Dresden	5.3	5.3
425	202	▼	General Amherst	Amherstburg	5.7	6.9		480	433	—	Nantyr Shores	Innisfil	5.3	5.6
425	364	▼	Huron Heights	Newmarket	5.7	6.0		480	552	—	Port Hope	Port Hope	5.3	4.4
425	403	—	Opeongo	Douglas	5.7	5.7		480	490	—	Saunders	London	5.3	5.1
425	226	—	Orchard Park	Stoney Creek	5.7	6.8		480	347	▼	South Huron	Exeter	5.3	6.1
425	361	—	Strathroy District	Strathroy	5.7	6.0		480	549	—	Tilbury	Tilbury	5.3	4.5

---Rank---				---Overall rating---				---Rank---				---Overall rating---		
2021/	Last			2021/	Last			2021/	Last			2021/	Last	
2022	5	Trend	School name	2022	5	Trend	City	2022	5	Trend	School name	2022	5	
480	568	—	Wallaceburg	Wallaceburg	5.3	4.3		552	438	—	St. Mary's	Toronto	4.6	5.5
496	274	—	Embrun	Embrun	5.2	6.6		552	515	—	John Paul II	London	4.6	4.9
496	216	▼	F J Brennan	Windsor	5.2	6.9		552	442	▼	Jean-Vanier	Welland	4.6	5.5
496	442	▼	La Citadelle	Cornwall	5.2	5.5		552	459	—	Cayuga	Cayuga	4.6	5.3
496	557	—	Birchmount Park	Toronto	5.2	4.4		552	555	—	East Elgin	Aylmer	4.6	4.4
496	n/a	n/a	Franco-Jeunesse	Sarnia	5.2	n/a		552	n/a	n/a	Ignace	Ignace	4.6	n/a
496	385	—	Hillcrest	Ottawa	5.2	5.9		552	n/a	n/a	l'Alliance	Iroquois Falls	4.6	n/a
496	578	—	Runnymede	Toronto	5.2	4.2		552	546	—	North Albion	Toronto	4.6	4.5
496	445	—	Simcoe	Simcoe	5.2	5.5		552	436	—	Paris	Paris	4.6	5.5
496	567	—	Roland Michener	South Porcupine	5.2	4.3		552	563	—	South Grenville	Prescott	4.6	4.3
505	360	—	Father Michael Goetz	Mississauga	5.1	6.1		562	447	—	Bishop Alexander Carter	Hanmer	4.5	5.4
505	386	—	St. Charles	Sudbury	5.1	5.9		562	485	—	Monsignor Percy Johnson	Toronto	4.5	5.1
505	485	—	Notre Dame	Ottawa	5.1	5.1		562	n/a	n/a	Great Lakes	Sarnia	4.5	n/a
505	403	—	Beamsville	Beamsville	5.1	5.7		562	410	—	Bayridge	Kingston	4.5	5.7
505	511	—	McKinnon Park	Caledonia	5.1	5.0		562	453	▼	Delhi	Delhi	4.5	5.4
505	500	—	East York	Toronto	5.1	5.0		562	526	—	Fort Frances	Fort Frances	4.5	4.7
505	463	—	Elmvale	Elmvale	5.1	5.3		562	n/a	n/a	Echo du Nord	Kapuskasing	4.5	n/a
505	n/a	n/a	Fenelon Falls	Fenelon Falls	5.1	n/a		562	502	—	Port Colborne	Port Colborne	4.5	5.0
505	456	—	North Lambton	Forest	5.1	5.4		562	610	—	Sutton	Sutton West	4.5	3.6
505	469	—	Huron Park	Woodstock	5.1	5.3		562	543	—	Timmins	Timmins	4.5	4.5
505	563	—	Jarvis	Toronto	5.1	4.3		562	505	—	Walkerton	Walkerton	4.5	5.0
516	377	—	Holy Cross	St Catharines	5	5.9		562	624	—	Weston	Toronto	4.5	3.0
516	528	—	l'Horizon	Val Caron	5	4.7		562	603	—	White Pines	Sault Ste. Marie	4.5	3.7
516	453	—	St-François-Xavier	Sarnia	5	5.4		575	568	—	Collège Notre-Dame	Sudbury	4.4	4.3
516	528	—	Hagersville	Hagersville	5	4.7		575	481	—	James Cardinal McGuigan	Toronto	4.4	5.2
516	466	—	Madawaska Valley	Barry's Bay	5	5.3		575	488	—	Madonna	Toronto	4.4	5.1
516	573	—	Manitoulin	M'Chigeeng	5	4.2		575	425	—	Campbellford	Campbellford	4.4	5.6
516	612	—	Michipicoten	Wawa	5	3.5		575	481	—	Nottawasaga Pines	Angus	4.4	5.2
516	414	—	Norwell	Palmerston	5	5.7		580	509	—	Lester B Pearson	Gloucester	4.3	5.0
516	414	—	Saltfleet	Stoney Creek	5	5.7		580	593	—	Nouveau Regard - Jeunesse Nord	Cochrane	4.3	3.9
516	617	▲	Northern	Sturgeon Falls	5	3.4		580	576	—	Monsignor John Pereyima	Oshawa	4.3	4.2
526	256	—	L'Escale	Rockland	4.9	6.6		580	555	—	Macdonald-Cartier	Sudbury	4.3	4.4
526	588	—	Regina Mundi	London	4.9	4.0		580	582	—	Ernestown	Odessa	4.3	4.1
526	557	—	Lakeshore	Toronto	4.9	4.4		580	600	—	Waterford	Waterford	4.3	3.7
526	502	—	Napanee	Napanee	4.9	5.0		580	522	—	F E Madill	Wingham	4.3	4.8
526	526	—	Sherwood	Hamilton	4.9	4.7		587	543	—	Central Algoma	Desbarats	4.2	4.5
531	475	▼	l'Essor	Tecumseh	4.8	5.2		587	394	—	Chippewa	North Bay	4.2	5.8
531	519	—	Blenheim	Blenheim	4.8	4.9		587	604	—	Espanola	Espanola	4.2	3.7
531	509	—	Brock	Cannington	4.8	5.0		587	539	—	Glendale	Hamilton	4.2	4.6
531	466	▼	Centennial	Belleville	4.8	5.3		587	475	—	Kenner	Peterborough	4.2	5.2
531	528	—	H B Beal	London	4.8	4.7		587	563	—	F J McElligott	Mattawa	4.2	4.3
531	473	▼	L'Amoreaux	Toronto	4.8	5.2		587	543	—	Red Lake	Red Lake	4.2	4.5
531	336	▼	Marc Garneau	Toronto	4.8	6.2		587	587	—	Stayner	Stayner	4.2	4.1
531	419	—	Sudbury	Sudbury	4.8	5.6		595	525	—	Sacré-Coeur	Sudbury	4.1	4.8
531	552	—	Twin Lakes	Orillia	4.8	4.4		595	524	—	Father Henry Carr	Toronto	4.1	4.8
540	466	▼	Le Relais	Alexandria	4.7	5.3		595	505	—	Jean Vanier	Toronto	4.1	5.0
540	436	—	St. Jean de Brebeuf	Hamilton	4.7	5.5		595	554	—	Beaver Brae	Kenora	4.1	4.4
540	366	—	St. John	Perth	4.7	6.0		595	594	—	Nora Frances Henderson	Hamilton	4.1	3.8
540	396	—	St.-Marie	New Liskeard	4.7	5.8		595	597	—	Lake Superior	Terrace Bay	4.1	3.7
540	568	—	Georges-P-Vanier	Hamilton	4.7	4.3		595	582	—	West Elgin	West Lorne	4.1	4.1
540	533	—	Forest Heights	Kitchener	4.7	4.7		595	332	—	de-Lamothe-Cadillac	Windsor	4.1	6.2
540	352	▼	Leamington	Leamington	4.7	6.1		603	n/a	n/a	Georgian Bay District	Midland	4	n/a
540	473	—	Loyalist	Kingston	4.7	5.2		603	528	—	Parry Sound	Parry Sound	4	4.7
540	579	—	Smiths Falls	Smiths Falls	4.7	4.2		603	513	—	Rockland	Rockland	4	4.9
540	403	—	Stephen Leacock	Toronto	4.7	5.7		606	484	—	Blessed Mother Teresa	Toronto	3.9	5.2
540	515	—	Tagwi	Avonmore	4.7	4.9		606	549	—	C W Jefferys	Toronto	3.9	4.5
540	589	—	West Hill	Toronto	4.7	4.0		606	595	—	David and Mary Thomson	Toronto	3.9	3.7

---Rank---				---Overall rating---				---Rank---				---Overall rating---	
2021/	Last			2021/	Last	2021/	Last	2021/	Last	2021/	Last	2021/	Last
2022	5	Trend	School name	2022	5	2022	5	2022	5	2022	5	2022	5
			City										
606	628	—	Hanmer	Hanmer	3.9	2.4							
606	579	—	Thistletown	Toronto	3.9	4.2							
611	522	—	Bishop Marrocco/Thomas Merton	Toronto	3.8	4.8							
611	560	—	Champlain	Chelmsford	3.8	4.3							
611	534	—	Lasalle	Sudbury	3.8	4.7							
611	597	—	Ridgemont	Ottawa	3.8	3.7							
615	492	▼	St. Basil The Great	Toronto	3.7	5.1							
615	537	—	Centre Hastings	Madoc	3.7	4.6							
615	469	▼	Elliot Lake	Elliot Lake	3.7	5.3							
615	585	—	G L Roberts	Oshawa	3.7	4.1							
615	549	—	Grey Highlands	Flesherton	3.7	4.5							
615	520	—	Keswick	Keswick	3.7	4.9							
615	576	▼	Norwood	Norwood	3.7	4.2							
615	511	—	Thorold	Thorold	3.7	5.0							
623	n/a	n/a	Manitouowadge	Manitouowadge	3.6	n/a							
624	604	▼	Clarke Road	London	3.5	3.7							
624	615	—	College Avenue	Woodstock	3.5	3.4							
624	518	▼	John McGregor	Chatham	3.5	4.9							
624	541	▼	Prince Edward	Picton	3.5	4.5							
628	637	—	Northern Lights	Moosonee	3.4	1.7							
628	542	—	Moira	Belleville	3.4	4.5							
628	574	▼	Newtonbrook	Toronto	3.4	4.2							
628	571	—	Sir Allan MacNab	Hamilton	3.4	4.2							
628	592	▼	Winston Churchill	Toronto	3.4	3.9							
633	641	—	Notre-Dame	Woodstock	3.3	1.5							
633	515	—	Therault	Timmins	3.3	4.9							
633	615	—	Cornwall	Cornwall	3.3	3.4							
633	596	—	Rainy River	Rainy River	3.3	3.7							
637	600	—	Cathedral	Hamilton	3.2	3.7							
637	n/a	n/a	Minto	Ottawa	3.2	n/a							
637	457	—	John Diefenbaker	Hanover	3.2	5.4							
637	562	—	Valley Heights	Langton	3.2	4.3							
641	571	—	Dante Alighieri	Toronto	3.1	4.2							
641	490	—	Franco-Cité	Sturgeon Falls	3.1	5.1							
641	591	—	Ridgetown	Ridgetown	3.1	4.0							
644	599	—	North Hastings	Bancroft	3	3.7							
645	613	▼	Pauline Johnson	Brantford	2.9	3.5							
645	620	—	Almaguin Highlands	South River	2.9	3.3							
647	n/a	n/a	Windsor Islamic	Windsor	2.8	n/a							
647	538	▼	Gloucester	Gloucester	2.8	4.6							
647	626	—	Nipigon Red Rock	Red Rock	2.8	2.8							
647	535	—	W F Herman	Windsor	2.8	4.7							
651	638	—	Central	Toronto	2.7	1.7							
652	642	—	Cochrane	Cochrane	2.6	1.3							
652	610	—	Dunnville	Dunnville	2.6	3.6							
652	459	—	Deslauriers	Nepean	2.6	5.3							
655	n/a	n/a	North Addington	Cloyne	2.5	n/a							
655	528	—	Seaway	Iroquois	2.5	4.7							
657	608	—	W C Eaket	Blind River	2.4	3.6							
657	635	▲	Emery	Toronto	2.4	1.8							
657	608	—	Trenton	Trenton	2.4	3.6							
660	514	—	Mère-Teresa	Hamilton	2.3	4.9							
660	546	—	Catholic Central	Windsor	2.3	4.5							
660	559	—	Hon W C Kennedy	Windsor	2.3	4.4							
660	n/a	n/a	ÉS Northern	Sturgeon Falls	2.3	n/a							
664	621	—	George Harvey	Toronto	2.2	3.2							
664	505	—	Westminster	London	2.2	5.0							
666	640	—	Arthur Voaden	St Thomas	2.1	1.6							
666	625	—	Athens	Athens	2.1	2.9							
666	604	—	Eastdale	Welland	2.1	3.7							
669	n/a	n/a	Jeunesse-Nord	Blind River	2	n/a							
669	622	—	Chelmsford Valley	Chelmsford	2	3.2							
671	634	—	Kipling	Toronto	1.8	1.9							
671	627	▼	St. Lawrence	Cornwall	1.8	2.7							
671	563	—	Stamford	Niagara Falls	1.8	4.3							
674	604	▼	Archbishop Romero	Toronto	1.7	3.7							
674	633	—	Queen Elizabeth	Sioux Lookout	1.7	2.0							
676	617	—	Geraldton	Geraldton	1.6	3.4							
677	631	—	Montcalm	London	1.5	2.4							
678	639	—	Westview Centennial	Toronto	1.4	1.6							
679	630	—	Downsview	Toronto	1.3	2.4							
680	n/a	n/a	Bernie Custis	Hamilton	1.2	n/a							
681	n/a	n/a	St. Luke Catholic	Smiths Falls	0.9	n/a							
682	628	—	Sir Winston Churchill	Hamilton	0.8	2.4							
682	619	—	St. Catharines	St Catharines	0.8	3.3							
684	n/a	n/a	Renaissance	Timmins	0.4	n/a							
685	n/a	n/a	St Matthew Catholic	Cornwall	0	n/a							
685	635	—	College Heights	Guelph	0	1.8							
685	631	—	Westview Freedom Academy	Windsor	0	2.4							
685	n/a	n/a	Ottawa Technical	Ottawa	0	n/a							
685	643	—	Sir Guy Carleton	Nepean	0	1.1							

Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared with others in the report card?” The following is a simplified description of the procedure used to convert the data received from the [Education Quality and Accountability Office](#) into the *Overall rating out of 10*.

- 1 The results for English and French language examinations are separately subjected to the following procedures.
- 2 The *Average levels* achieved on grade-9 mathematics tests, the two **OSSLT** results (FTE and PE), and the indicators of failure on the four test sittings were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 3 The standardized data for results data were then aggregated. The weighting used was the number of student writers of each test relative to the total number of student test writers in the relevant subject area.
- 4 Similarly, the standardized data for the indicators of failure were aggregated using the same method of weighting.
- 5 The *Gender gap* values for the grade-9 mathematics test and the OSSLT were each calculated by determining the absolute value of the difference in the level of achievement (or success rate in the case of the OSSLT) of male students and female students at the school. The results for each subject were then standardized.
- 6 The four standardized indicator results created in steps 3, 4, and 5 were then combined to produce a weighted, average, summary standardized score for the school. The weightings used in these calculations were: combined results indicator—45%; combined fail rate indicator—45%; gender gap measures—5% each. For schools where there were fewer than two gender gap results, the weightings for the missing gender gap indicators were assigned to the combined fail rate indicator.
- 7 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 8 The allowable maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose,

therefore, to set the minimum score so as to disregard such extreme differences.

- 9 The resulting standardized scores were converted into *Overall ratings out of 10* according to the formula:

$$OR = \mu + (\sigma * StanScore)$$

where *OR* is the resulting *Overall rating out of 10*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and *StanScore* is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29 ; and Z_{\max} equals 2.2 .

- 10 Finally, the derived *Overall rating out of 10* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

About the authors

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Peter Cowley is a Senior Fellow and former Director of School Performance Studies at the Fraser Institute. He has a B.Comm. from the University of British Columbia (1974). In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed in by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

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Joel Emes is President of Abacus Economics and a Fraser Institute Senior Fellow who rejoined the Institute after a stint as a senior advisor to British Columbia's provincial government. He previously served as a senior analyst, then as acting executive director, at the BC Progress Board. Prior to that, Joel was a senior research economist at the Fraser Institute where he initiated and led several flagship projects in the areas of tax freedom and government performance, spending, debt, and unfunded liabilities. Joel holds a B.A. and an M.A. in economics from Simon Fraser University.

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