

Studies in Education Policy



Report Card on Alberta's High Schools 2019

by Peter Cowley and Angela MacLeod



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Contents

Introduction / 3

Key academic indicators of school performance / 5

Other indicators of school performance / 10

Notes / 11

Detailed school reports / 12

How does your school stack up? / 33

Appendix: Calculating the *Overall rating out of 10* / 36

About the Authors / 38

Publishing information / 39

Supporting the Fraser Institute / 40

Purpose, funding, & independence / 40

About the Fraser Institute / 41

Editorial Board / 42

Introduction

The *Report Card on Alberta's High Schools 2019* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents are better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek more information by visiting the school and interviewing teachers and school administrators. The web sites of [Alberta Education](#), local school districts, and individual schools can also be sources of useful information. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card*

provides a detailed picture of each school that is not easily available elsewhere.

The Report Card aids school improvement

Certainly, the act of publicly rating and ranking schools attracts attention. Schools that perform well or show consistent improvement are applauded. The results of poorly performing schools and those whose performance is deteriorating generate concern. This attention, in itself, provides an incentive for all those connected with a school to redouble their efforts to improve student results. However, the *Report Card* offers more than just incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of evidence that their schools can do a better job.

Some schools do better than others

In order to improve a school, one must believe that improvement is achievable. The *Report Card on Alberta's High Schools*, like all the other editions, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background, which some believe dictates the degree of academic success that students will have in school, some schools do better than others. This finding confirms research results from other countries.¹ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to

student success and that some schools make more of a difference than others.

Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools, or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the proven

techniques used in schools where students are successful, less effective schools may find ways to improve. Comparisons are at the heart of improvement and making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Angela MacLeod at angela.macleod@fraserinstitute.org.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Education (the provincial ministry of education) we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on eight indicators:

- (1) average diploma examination mark;
- (2) percentage of diploma examinations failed;
- (3) difference between the school mark and examination mark in diploma courses;
- (4) difference between male and female students in the average value of their exam marks in English 30-1/2;
- (5) difference between male and female students in the average value of their exam marks in Mathematics 30-1/2;
- (6) diploma courses taken per student;
- (7) diploma completion rate;
- (8) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Three indicators of effective teaching

1 Average diploma examination mark

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's students on the uniform final examinations in all of the diploma courses at all sittings during the year. In the calculation of this indicator, each course result is weighted by the relative number of students who completed the course.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the diploma examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

2 Percentage of diploma examinations failed

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the diploma examinations. It was derived by dividing the sum, for each school, of all diploma examinations written by a school's students at all sittings during the year where a failing grade was

awarded, by the total number of such examinations written by those students. In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete two diploma courses in order to graduate. Such a student's course of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from high school. Thus, students enroll in the diploma courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well students have been prepared in the lower grades. All of the diploma courses have prerequisite courses. Indeed, depending on the school, admission to some of the grade-12 courses may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take diploma courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in high schools.

3 *Difference between school mark and examination mark*

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average amount (for all of the diploma courses) by which the "school" mark—the assessment of each student's learning that is made by the school—exceeds the exam mark in that course.²

Effective teaching includes regular assessment so that students and teachers alike may be aware of a student's progress. For such assessment to be useful, it must reflect the student's understanding of the course accurately. As a systematic policy, inflation of the grades awarded by the school will be counterproductive. Students who believe they are already successful

when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. For each diploma course, Alberta Education, the authority that designed the course, administers its uniform examination. This examination will test the students' knowledge of the material contained in the course. If the mark assigned by the school is a reasonably accurate reflection of students' understanding, it should be roughly the same as the mark gained on the diploma examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

An indication of consistency in teaching and assessment

The Gender gap indicators

Research³ has shown that, in British Columbia's secondary schools, there are systematic differences between the academic results achieved by boys and those achieved by girls. These differences are particularly apparent where the local school makes the assessments. These findings are supported by data from Alberta Education. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success."⁴ Further, "[t]he differences described by each indicator vary from school to school over a considerable range of values."⁵

The *Gender gap* indicators measure the difference, if any, between the average exam marks in

English 30-1 or English 30-2 and Mathematics 30-1 or 30-2—depending upon which courses have the largest enrolment—for boys and girls. The indicator reports the size of the difference and the more successful sex.

Three indicators of practical, well-informed counselling

While they are attending high school, students must make a number of decisions of considerable significance about their education. They will, for instance, annually decide whether to begin or continue learning a second language. In grade 10, they are required to choose between different streams in several core subject areas. In all the senior high-school years, they will face the choice of completing high school or abandoning it in favour of full-time work.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate

with their class. Second, they must decide whether or not to take a number of academically challenging diploma courses. Effective counselling will encourage students to make appropriate choices.

1 *Delayed advancement rate*

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at any school in Alberta. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec's Secondary Schools, 2001 Edition*,⁶ we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school for each of grades 8, 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, an unsuccessful transition rate is determined by subtracting the rate of successful transition from 1. The unsuccessful transition rates for grades 10, 11, and 12 are then reduced by the grade-8 unsuccessful transition rate at the school in order to produce a net unsuccessful transition rate for each grade of senior high school. We have adopted the grade-8 unsuccessful transition rate as an estimate of the effect on student transition of such events as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complements of the net unsuccessful transition rates ($1 - \text{net unsuccessful transition rate}$) for grades 10 through 12 are determined and

their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district or division. Where a school does not enroll students in any of grade 10, 11, or 12, no *Delayed advancement rate* can be calculated.

2 Diploma completion rate

This indicator, related to the *Delayed advancement rate*, reports the percentage of first-time grade-12 students who received a diploma in the reported school year. It is derived from data provided by Alberta Education. Graduation from high school retains considerable value since it increases options for post-secondary education. Further, graduates from high school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated.

By completing the 11 years of schooling in preparation for the final high-school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

3 Diploma courses taken per student

This indicator (in the tables *Courses taken per student*)

measures the average number of diploma courses completed by those students registered in a school on September 30th of the reported school year who are classified as having been in Grade 10 two years earlier. It is derived by summing each school's diploma course participation rates provided by Alberta Education.

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the post-secondary options open to them.

Diploma courses offer study at the senior level in a variety of core disciplines: English language arts (or French for francophone students), Mathematics, the sciences, and the humanities. Alberta Education has developed courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students, no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions—institutes of technology and community colleges as well as universities—to assess the applicant's readiness for further study and for admission to programs with limited enrollment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

Please note: The method of calculation that Alberta Education uses to determine this participation rate has changed. Values for this indicator for the school year 2015/2016 and subsequent are not comparable with earlier values.

In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does bet-

ter on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, portfolio assessment, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The Overall rating is not an absolute measure. That is, if a school scores a 10 out of 10 that does not mean that it has achieved perfection. It simply means that when all the indicators were taken into account, that school performed better than all the other schools in the *Report Card*. Thus, the overall rating of school performance answers the question, "In general, how is the school doing, academically compared to other schools in the *Report Card*?"

To derive this rating, the results for each of the indicators, for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" sta-

tistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores—one for each indicator—for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating. It is from this *Overall rating out of 10* that the school's provincial rank is determined.

For schools where either of the *Gender gap* indicators could not be calculated, *Gender gap* results were not used in the calculation of the *Overall rating*. In such cases the *Overall rating* was derived using the remaining six indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

Other indicators of school performance

Since the first edition of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information on the school's effectiveness.

The *Trend* indicator

Is the school improving academically? For most schools, the *Report Card* includes several years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term “sta-

tistically significant” to mean that, nine times out of 10, the results displayed represent a real change, that is, it is unlikely that the differences in the indicator values are simply random variation from year to year.

Indicators of student characteristics and programs

This edition includes three indicators that provide more information about the students that the school serves. The alternative French program indicator (in the tables *Alt. French (%)*) reports the proportion of the school's students who are registered in French immersion or other alternative French languages programs. This indicator does not include core French or Francophone programs.

The English as a second language indicator (in the tables *ESL (%)*) reports the proportion of the school's students who are registered in ESL programs. Finally, the special needs indicator (in the tables *Special needs (%)*) reports the proportion of the school's students who have identified special needs. This indicator excludes gifted students.

These indicators provide useful information that readers can use to compare the results at schools serving students with similar characteristics.

Notes

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Cambridge, MA: Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Wells, Somerset: Open Books, 1988).
- 2 As of September 1, 2015, for calculating the final mark, the school-awarded mark counts for 70% and the diploma examination mark counts for 30%.
- 3 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).
- 4 Cowley and Easton, *Boys, Girls, and Grades*: page 7.
- 5 Cowley and Easton, *Boys, Girls, and Grades*: page 17.
- 6 A detailed discussion of the Transition Rate indicator will be found on page 8 of Richard Marceau and Peter Cowley, *Bulletin des écoles secondaires du Québec: Édition 2001 / Report Card on Quebec's Secondary Schools: 2001 Edition* (Montréal, QC and Vancouver, BC: Institut économique de Montréal and The Fraser Institute, 2001), where it is called *Promotion rate* or *Taux de promotion*.

Detailed school reports

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for each school. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. More information regarding schools may be found on Alberta Education's [web site](#) and on the web sites of Alberta's local school authorities and of individual schools. And, of course, a sound academic program

should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

A – GEOGRAPHICAL AREA							
School [Affiliation] Location	Gr 12 Enrollment: 368 – B						
C – ESL (%): 3.7	Special needs (%): 14.7		Alt. French (%): 5.2				
D – Actual rating vs predicted based on parents' avg. inc. of \$	n/a: n/a		Rank: 149/262		2017-18 Last 5 Years 101/217		
Academic Performance	2014	2015	2016	2017	2018	Trend	
E – Average exam mark	68.1	67.3	65.2	66.3	64.0	▼	} N
F – Percentage of exams failed	11.1	12.6	16.4	15.3	19.6	▼	
G – School vs exam mark difference	3.5	4.2	5.3	5.6	6.5	▼	
H – Language Arts gender gap	n/a	n/a	M 2.2	F 2.0	F 1.5	n/a	
I – Math gender gap	n/a	n/a	F 3.7	F 3.8	F 7.8	n/a	
J – Courses taken per student	n/a	n/a	3.1	3.2	3.3	n/a	
K – Diploma completion rate	71.6	74.3	78.6	77.3	79.3	▲	
L – Delayed advancement rate	38.5	28.5	33.0	32.9	26.3	—	
M – Overall rating out of 10	6.9	6.7	6.0	6.2	5.8	▼	

A—Geographical area

Each of the schools in the *Report Card* has been assigned to a geographical area based on the city or town in which the school is located. The Edmonton, Calgary, and Red Deer areas include only schools located in those cities; other areas may include schools in several cities or towns. To find the results of a school, find the city or town where it is located in the *List of cities and geographical areas* below and note the geographical area to which it has been assigned. Geographical areas appear in the *Detailed Tables* in alphabetical order

and the page number upon which the results for each area begin may be found in the *Index of geographical areas* below. Within each geographical area, the schools are listed in alphabetical order.

B—Gr 12 Enrollment

The number of regular day students enrolled in grade 12 in the fall of 2017. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

C—ESL (%); Special needs (%); Alt. French (%)

These statistics report the percentage of students enrolled in English-as-a-Second-Language programs; the percentage of students with special needs; and the percentage of students enrolled in French immersion or other alternative programs in French. This percentage does not include those enrolled in Francophone programs or in regular French courses.

When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

D (left)—Actual rating vs predicted based on average parental employment income

This statistic is not available in this edition.

D (right)—Overall academic ranking

The school's overall academic rank in the province for the school year 2017/2018 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

E—Average exam mark

The average mark (as a percentage) achieved by the students at the school on all of the diploma examinations administered during the school year. Note that all the indicators of academic performance (except the *Courses taken per student* and the *Overall rating out of 10*) are expressed as percentage points.

F—Percentage of exams failed

The percentage of all the diploma examinations written by students at the school that were judged to be below the provincial standard.

G—School vs exam mark

The difference (in percentage points) between the marks received from the school for diploma courses and the corresponding examination marks. Where the exam marks are higher, the result is set to zero. Large differences usually indicate grade inflation by the school.

H—English 30 gender gap**I—Math 30 gender gap**

These statistics report the difference between male and female students in their average exam marks in English 30-1 or English 30-2 and in Mathematics 30-1 or Mathematics 30-2. In both subject areas, the gender gaps are calculated using the most frequently written exam.

J—Courses taken per student

This statistic reports the average number of diploma courses completed by those students registered in the school in the fall of the reported school year who are classified as having been in Grade 10 two years earlier.

K—Diploma completion rate

The percentage of students, enrolled in grade 12 for the first time, who received a diploma in the same school year. Higher completion rates mean that the school is doing a good job of keeping students on track and focused on their work during their final year.

L—Delayed advancement rate

The percentage of the school's grade-10 students who are not likely to complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete their high school program in the normal time.

M—Overall rating out of 10

The *Overall rating out of 10* takes into account the school's performance on the eight academic performance indicators (*E through L above*) to answer the question, "In general, how is the school doing academically compared to other schools in the *Report Card*?"

N—Trend

In the Trend column, an upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that

the changes were not just random before indicating a trend. A dash (—) indicates that there is no significant change; “n/a” indicates that there were insufficient data available with which to calculate a trend. Note that for *Percentage of exams failed*, *School vs exam mark*, the two *Gender gap* indicators, and the *Delayed advancement rate*, a statistically significant downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing percentage of examinations failed indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Not all of the province's high schools are included in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 262 are included in this *Report Card*. Excluded are schools at which fewer than 10 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are on-line learning centres, home-schooling centres, certain alternative schools, and adult education schools.

The exclusion of a school from the *Report Card* should not be considered to be a judgement of the school's effectiveness.

Note 2

Due to continuing improvements in methodology some historical values for indicators and overall ratings are different than those previously reported.

Note 3

In accordance with its regulations regarding the privacy of personal information, where school results involved less than six students, Alberta Education provided no data.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, “n/a” appears in the tables.

Note 5

You can compare a school's results with the all-schools average results shown below.

Average values for all schools		Average Gr 12 Enrollment: 158				
ESL (%): 10.8	Special Needs (%): 12.9	Alt. French (%): 2.8				
Average Parents' Income: \$ n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.4	64.6	64.4	64.6	65.0	—
Percentage of exams failed	17.6	17.6	17.9	17.5	17.8	—
School vs exam mark difference	8.5	8.4	8.9	9.0	8.8	—
Language Arts gender gap *	n/a	n/a	2.8	2.7	2.8	n/a
Math gender gap *	n/a	n/a	4.9	5.2	4.3	n/a
Courses taken per student	n/a	n/a	3.5	3.5	3.5	n/a
Diploma completion rate	82.3	82.8	84.2	83.9	84.6	▲
Delayed advancement rate	23.0	20.5	21.3	21.8	21.8	—
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	—

* These results reflect the average size of the gender gaps. The English gender gap favoured females at 72.2% of schools, males at 26.7% of schools, and were even at 1.1% of schools. The Math gender gap favoured females at 57.8% of schools, males at 41.1% of schools, and were even at 1.1% of schools.

Note 6

If you have questions about the *Report Card on Alberta's High Schools*, contact co-author Angela MacLeod at angela.macleod@fraserinstitute.org.

List of cities and school districts

School city	Geographical area	School city	Geographical area
Acme	Acme Area	Dunmore	Taber/Medicine Hat Area
Airdrie	Airdrie Area	Edmonton	Edmonton
Ardrossan	Vegreville/Fort Saskatchewan Area	Edson	Edson/Whitcourt Area
Ashmont	Athabasca/Smoky Lake Area	Elk Point	St. Paul/Bonnyville Area
Athabasca	Athabasca/Smoky Lake Area	Evansburg	St. Albert/Stony Plain Area
Banff	Banff Area	Fairview	Peace River Area
Barrhead	Barrhead/Westlock Area	Falun	Wetaskiwin/Drayton Valley Area
Bashaw	Stettler Area	Fort Macleod	Fort MacLeod Area
Bassano	Brooks Area	Fort McMurray	Fort McMurray Area
Bawlf	Camrose Area	Fort Saskatchewan	Vegreville/Fort Saskatchewan Area
Beaumont	Leduc Area	Fort Vermilion	High Level/Fort Vermilion Area
Beaverlodge	Grande Prairie Area	Fox Creek	Edson/Whitcourt Area
Black Diamond	Okotoks Area	Grande Cache	Jasper/Hinton Area
Bonnyville	St. Paul/Bonnyville Area	Grande Prairie	Grande Prairie Area
Bow Island	Taber/Medicine Hat Area	Grimshaw	Peace River Area
Bowden	Olds/Didsbury Area	Hanna	Drumheller/Three Hills Area
Brooks	Brooks Area	Hay Lakes	Camrose Area
Buck Lake	Wetaskiwin/Drayton Valley Area	High Level	High Level/Fort Vermilion Area
Calgary	Calgary	High Prairie	Grande Prairie Area
Calmar	Leduc Area	High River	High River Area
Camrose	Camrose Area	Hines Creek	Peace River Area
Canmore	Banff Area	Hinton	Jasper/Hinton Area
Cardston	Lethbridge Area	Innisfail	Olds/Didsbury Area
Carstairs	Acme Area	Jasper	Jasper/Hinton Area
Champion	Picture Butte Area	Kitscoty	Wainwright/Vermilion Area
Chestermere	Strathmore Area	La Crete	High Level/Fort Vermilion Area
Claresholm	Picture Butte Area	Lac La Biche	Athabasca/Smoky Lake Area
Coaldale	Lethbridge Area	Lacombe	Lacombe/Ponoka Area
Coalhurst	Lethbridge Area	Lamont	Vegreville/Fort Saskatchewan Area
Cochrane	Cochrane/Bragg Creek Area	Leduc	Leduc Area
Cold Lake	St. Paul/Bonnyville Area	Lethbridge	Lethbridge Area
Coleman	Picture Butte Area	Lundbreck	Fort MacLeod Area
Condor	Rocky Mountain House Area	Magrath	Lethbridge Area
Coronation	Stettler Area	Manning	High Level/Fort Vermilion Area
Cremona	Olds/Didsbury Area	Marwayne	Wainwright/Vermilion Area
Crossfield	Airdrie Area	Mayerthorpe	Edson/Whitcourt Area
Devon	Leduc Area	Medicine Hat	Taber/Medicine Hat Area
Didsbury	Olds/Didsbury Area	Milk River	Lethbridge Area
Donnelly	Peace River Area	Morinville	Barrhead/Westlock Area
Drayton Valley	Wetaskiwin/Drayton Valley Area	Morrin	Drumheller/Three Hills Area
Drumheller	Drumheller/Three Hills Area	Namao	Barrhead/Westlock Area
Duchess	Brooks Area	Nanton	High River Area

List of cities and school districts

School city	Geographical area
New Norway	Camrose Area
New Sarepta	Sherwood Park Area
Okotoks	Okotoks Area
Olds	Olds/Didsbury Area
Onoway	St. Albert/Stony Plain Area
Oyen	Drumheller/Three Hills Area
Peace River	Peace River Area
Penhold	Rocky Mountain House Area
Picture Butte	Picture Butte Area
Pincher Creek	Fort MacLeod Area
Plamondon	Athabasca/Smoky Lake Area
Ponoka	Lacombe/Ponoka Area
Provost	Wainwright/Vermilion Area
Raymond	Lethbridge Area
Red Deer	Red Deer
Redwater	Vegreville/Fort Saskatchewan Area
Rimbey	Lacombe/Ponoka Area
Rocky Mountain House	Rocky Mountain House Area
Rosemary	Brooks Area
Sedgewick	Wainwright/Vermilion Area
Sexsmith	Grande Prairie Area
Sherwood Park	Sherwood Park Area
Slave Lake	Athabasca/Smoky Lake Area
Spirit River	Grande Prairie Area
Spruce Grove	St. Albert/Stony Plain Area

School city	Geographical area
Spruce View	Olds/Didsbury Area
St. Albert	St. Albert/Stony Plain Area
St. Paul	St. Paul/Bonnyville Area
Standard	Strathmore Area
Stettler	Stettler Area
Stony Plain	St. Albert/Stony Plain Area
Strathmore	Strathmore Area
Sundre	Olds/Didsbury Area
Sylvan Lake	Rocky Mountain House Area
Taber	Taber/Medicine Hat Area
Thorsby	Leduc Area
Three Hills	Drumheller/Three Hills Area
Tofield	Sherwood Park Area
Trochu	Drumheller/Three Hills Area
Valleyview	Grande Prairie Area
Vauxhall	Taber/Medicine Hat Area
Vegreville	Vegreville/Fort Saskatchewan Area
Vermilion	Wainwright/Vermilion Area
Vulcan	High River Area
Wabasca	Athabasca/Smoky Lake Area
Wainwright	Wainwright/Vermilion Area
Westlock	Barrhead/Westlock Area
Wetaskiwin	Wetaskiwin/Drayton Valley Area
Whitecourt	Edson/Whitecourt Area

Index of geographical areas

Geographical area	Page
Acme Area	18
Airdrie Area	18
Athabasca/Smoky Lake Area	18
Banff Area	18
Barrhead/Westlock Area	18
Brooks Area	19
Calgary	19
Camrose Area	21
Cochrane/Bragg Creek Area	22
Drumheller/Three Hills Area	22
Edmonton	22
Edson/Whitecourt Area	24
Fort Macleod Area	24
Fort McMurray Area	25
Grande Prairie Area	25
High Level/Fort Vermilion Area	25
High River Area	26
Jasper/Hinton Area	26

Geographical area	Page
Lacombe/Ponoka Area	26
Leduc Area	26
Lethbridge Area	27
Okotoks Area	27
Olds/Didsbury Area	27
Peace River Area	28
Picture Butte Area	28
Red Deer	29
Rocky Mountain House Area	29
Sherwood Park Area	29
St. Albert/Stony Plain Area	29
St. Paul/Bonnyville Area	30
Stettler Area	30
Strathmore Area	30
Taber/Medicine Hat Area	31
Vegreville/Fort Saskatchewan Area	31
Wainwright/Vermilion Area	31
Wetaskiwin/Drayton Valley Area	32

ACME AREA

Acme [Public] Acme		Gr 12 Enrollment: 30				
ESL (%): 3.9	Special needs (%): 17.6	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 170/262	112/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.7	62.5	61.0	62.9	59.5	▼
Percentage of exams failed	18.0	18.3	22.2	18.7	24.1	▼
School vs exam mark difference	5.6	6.0	6.8	7.2	7.2	▼
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.5	3.3	3.5	n/a
Diploma completion rate	96.6	91.4	68.0	71.0	76.7	—
Delayed advancement rate	7.1	17.4	28.9	25.6	18.7	—
Overall rating out of 10	7.3	6.3	5.6	5.6	5.5	▼

Hugh Sutherland [Public] Carstairs		Gr 12 Enrollment: 34				
ESL (%): 2.3	Special needs (%): 11.3	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 49/262	46/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.9	66.2	65.9	68.4	68.1	▲
Percentage of exams failed	14.1	11.3	9.4	9.0	8.1	—
School vs exam mark difference	7.8	9.0	11.1	8.3	8.2	—
Language Arts gender gap	n/a	n/a	F.0.7	M.1.6	n/a	n/a
Math gender gap	n/a	n/a	M.7.3	M.6.6	n/a	n/a
Courses taken per student	n/a	n/a	3.6	3.7	3.7	n/a
Diploma completion rate	96.2	94.1	97.2	100.0	97.1	—
Delayed advancement rate	9.3	10.3	7.5	1.6	7.9	—
Overall rating out of 10	6.9	6.9	7.1	7.6	7.3	▲

AIRDRIE AREA

Airdrie [Francophone] Airdrie		Gr 12 Enrollment: 15				
ESL (%): 11.8	Special needs (%): 12.6	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 163/262	n/a				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	n/a	n/a	n/a	n/a	59.0	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	30.4	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	16.2	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.6	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	5.6	n/a

Airdrie Koinonia Christian [Private] Airdrie		Gr 12 Enrollment: 12				
ESL (%): 10.4	Special needs (%): 8.6	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 176/262	106/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.4	69.5	63.8	62.5	62.1	—
Percentage of exams failed	19.6	10.2	22.9	27.4	22.5	—
School vs exam mark difference	14.9	10.8	12.6	12.5	13.8	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	4.2	4.5	3.3	n/a
Diploma completion rate	91.7	100.0	100.0	100.0	100.0	—
Delayed advancement rate	17.1	0.0	n/a	n/a	n/a	n/a
Overall rating out of 10	5.7	7.6	6.0	6.2	5.4	—

Bart Church [Public] Airdrie		Gr 12 Enrollment: 188				
ESL (%): 6.1	Special needs (%): 25.6	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 190/262	151/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.9	62.4	60.9	62.2	61.0	—
Percentage of exams failed	15.3	16.5	20.6	20.4	21.8	▼
School vs exam mark difference	4.8	5.7	9.0	8.9	8.0	—
Language Arts gender gap	n/a	n/a	F.7.2	F.2.3	M.0.8	n/a
Math gender gap	n/a	n/a	F.6.7	M.3.1	M.3.9	n/a
Courses taken per student	n/a	n/a	2.8	3.0	3.0	n/a
Diploma completion rate	79.7	79.1	81.6	83.6	80.3	—
Delayed advancement rate	22.1	23.5	24.2	22.6	24.3	—
Overall rating out of 10	6.6	6.0	4.8	5.4	5.3	—

George McDougall [Public] Airdrie		Gr 12 Enrollment: 159				
ESL (%): 4.5	Special needs (%): 19.2	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 134/262	78/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.1	66.0	64.7	61.6	63.4	▼
Percentage of exams failed	12.1	12.3	14.5	19.7	20.5	▼
School vs exam mark difference	4.0	3.9	6.6	9.9	7.4	▼
Language Arts gender gap	n/a	n/a	F.1.5	M.4.7	F.2.2	n/a
Math gender gap	n/a	n/a	F.1.0	M.3.3	F.0.5	n/a
Courses taken per student	n/a	n/a	3.1	3.6	3.6	n/a
Diploma completion rate	90.9	85.4	88.4	84.5	82.6	▼
Delayed advancement rate	12.0	13.0	12.0	16.4	15.7	—
Overall rating out of 10	7.4	7.2	6.6	5.6	6.0	▼

St. Martin De Porres [Separate] Airdrie		Gr 12 Enrollment: 90				
ESL (%): 16.4	Special needs (%): 16.7	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 116/262	65/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.2	65.0	66.8	65.2	66.2	—
Percentage of exams failed	12.2	15.0	8.9	14.3	17.2	—
School vs exam mark difference	6.3	6.8	6.1	9.7	7.4	—
Language Arts gender gap	n/a	n/a	F.1.5	M.0.3	F.3.9	n/a
Math gender gap	n/a	n/a	F.8.1	M.5.7	F.6.4	n/a
Courses taken per student	n/a	n/a	3.3	3.9	3.5	n/a
Diploma completion rate	89.1	92.0	93.4	95.4	85.1	—
Delayed advancement rate	16.9	13.2	8.1	43.4	18.5	—
Overall rating out of 10	7.1	6.7	7.2	6.5	6.2	—

W. G. Murdoch [Public] Crossfield		Gr 12 Enrollment: 34				
ESL (%): n/a	Special needs (%): 23.0	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 52/262	55/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.6	64.8	67.7	66.7	66.8	—
Percentage of exams failed	9.7	13.2	7.8	14.0	6.9	—
School vs exam mark difference	7.1	8.6	6.3	8.3	4.1	—
Language Arts gender gap	n/a	n/a	n/a	M.10.4	n/a	n/a
Math gender gap	n/a	n/a	n/a	M.6.5	n/a	n/a
Courses taken per student	n/a	n/a	3.0	3.1	3.0	n/a
Diploma completion rate	93.9	90.9	80.0	94.4	87.5	—
Delayed advancement rate	4.7	8.7	30.8	4.4	14.9	—
Overall rating out of 10	7.6	6.9	6.8	6.5	7.2	—

W.H. Croxford [Public] Airdrie		Gr 12 Enrollment: 167				
ESL (%): 4.8	Special needs (%): 20.8	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 232/262	n/a				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	n/a	n/a	n/a	61.6	58.2	n/a
Percentage of exams failed	n/a	n/a	n/a	21.0	29.7	n/a
School vs exam mark difference	n/a	n/a	n/a	8.4	12.6	n/a
Language Arts gender gap	n/a	n/a	n/a	F.1.3	M.3.1	n/a
Math gender gap	n/a	n/a	n/a	F.7.0	F.0.5	n/a
Courses taken per student	n/a	n/a	n/a	3.2	2.9	n/a
Diploma completion rate	n/a	n/a	n/a	76.9	79.2	n/a
Delayed advancement rate	n/a	n/a	n/a	25.4	22.2	n/a
Overall rating out of 10	n/a	n/a	n/a	5.3	4.3	n/a

ATHABASCA/SMOKY LAKE AREA

Ashmont [Public] Ashmont		Gr 12 Enrollment: 43				
ESL (%): n/a	Special needs (%): 21.7	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 257/262	216/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	52.3	49.8	52.2	49.1	50.4	—
Percentage of exams failed	39.0	47.7	42.9	54.8	47.0	—
School vs exam mark difference	14.7	16.8	10.9	14.8	12.2	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	1.8	2.0	1.9	n/a
Diploma completion rate	69.7	74.2	56.3	67.4	81.3	—
Delayed advancement rate	49.7	50.4	56.8	65.0	51.4	—
Overall rating out of 10	1.2	0.9	0.6	0.0	1.5	—

Edwin Parr [Public] Athabasca		Gr 12 Enrollment: 77				
ESL (%): 2.3	Special needs (%): 19.8	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 195/262	176/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.4	61.7	58.9	61.7	61.7	—
Percentage of exams failed	21.9	23.1	28.9	24.5	24.3	—
School vs exam mark difference	8.7	8.1	10.7	8.9	8.6	—
Language Arts gender gap	n/a	n/a	M.0.8	F.4.4	F.0.1	n/a
Math gender gap	n/a	n/a	M.5.0	F.1.4	M.7.5	n/a
Courses taken per student	n/a	n/a	3.0	3.0	3.3	n/a
Diploma completion rate	80.9	76.7	86.5	76.9	75.3	—
Delayed advancement rate	23.3	24.0	21.6	23.3	28.2	—
Overall rating out of 10	5.5	5.2	4.7	5.0	5.2	—

J.A. Williams [Public] Lac La Biche		Gr 12 Enrollment: 135				
ESL (%): 7.1	Special needs (%): 15.0	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 221/262	199/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.7	62.2	57.3	61.7	62.2	—
Percentage of exams failed	22.7	22.3	31.4	17.0	23.7	—
School vs exam mark difference	5.9	6.3	8.1	7.0	9.4	—
Language Arts gender gap	n/a	n/a	F.5.8	F.2.7	F.1.9	n/a
Math gender gap	n/a	n/a	M.1.4	M.7.6	F.0.9	n/a
Courses taken per student	n/a	n/a	2.6	2.7	2.8	n/a
Diploma completion rate	71.3	63.0	62.3	64.2	71.6	—
Delayed advancement rate	37.3	39.6	42.9	45.1	39.2	—
Overall rating out of 10	5.2	4.6	3.3	4.4	4.6	—

Mistassiniv [Public] Wabasca		Gr 12 Enrollment: 40				
ESL (%): 47.6	Special needs (%): 26.0	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 260/262	n/a				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	n/a	n/a	n/a	n/a	41.8	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	78.6	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	32.7	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	1.2	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	46.9	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	72.2	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	0.0	

Morinville [Separate] Morinville		Gr 12 Enrollment: 82				
ESL (%): 2.1	Special needs (%): 20.1	Alt. French (%): 6.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		Last 5 Years		
		Rank: 149/262		125/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.1	64.4	64.3	n/a	63.5	n/a
Percentage of exams failed	10.5	15.4	15.2	n/a	16.8	n/a
School vs exam mark difference	4.5	5.9	6.9	n/a	6.4	n/a
Language Arts gender gap	n/a	n/a	M 3.6	n/a	M 2.3	n/a
Math gender gap	n/a	n/a	F 7.2	n/a	F 5.2	n/a
Courses taken per student	n/a	n/a	3.4	n/a	3.4	n/a
Diploma completion rate	86.4	85.7	87.2	n/a	81.8	n/a
Delayed advancement rate	23.3	19.3	24.6	n/a	41.8	n/a
Overall rating out of 10	7.5	6.5	6.3	n/a	5.8	n/a

Richard F Staples [Public] Westlock		Gr 12 Enrollment: 104				
ESL (%): 1.1	Special needs (%): 21.0	Alt. French (%): 7.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		Last 5 Years		
		Rank: 170/262		125/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.9	65.6	63.1	62.0	64.4	—
Percentage of exams failed	13.0	14.5	16.7	21.3	17.4	—
School vs exam mark difference	7.3	6.0	7.5	9.1	8.9	—
Language Arts gender gap	n/a	n/a	E 0.7	F 4.4	n/a	n/a
Math gender gap	n/a	n/a	F 4.8	M 2.6	M 3.0	n/a
Courses taken per student	n/a	n/a	3.2	3.4	2.8	n/a
Diploma completion rate	80.2	77.0	81.7	85.0	85.2	—
Delayed advancement rate	27.2	26.7	25.0	24.1	27.3	—
Overall rating out of 10	6.5	6.3	5.9	5.7	5.5	▼

Sturgeon [Public] Namao		Gr 12 Enrollment: 212				
ESL (%): n/a	Special needs (%): 15.2	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		Last 5 Years		
		Rank: 200/262		131/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.6	63.8	64.0	62.2	60.6	▼
Percentage of exams failed	15.6	18.4	13.5	21.8	23.1	—
School vs exam mark difference	5.9	6.6	7.5	7.7	8.0	▼
Language Arts gender gap	n/a	n/a	F 1.0	F 2.0	F 2.0	n/a
Math gender gap	n/a	n/a	F 3.5	M 3.6	F 6.6	n/a
Courses taken per student	n/a	n/a	2.9	3.1	2.9	n/a
Diploma completion rate	84.1	84.4	84.2	84.1	86.2	—
Delayed advancement rate	16.8	15.0	13.2	27.0	21.8	—
Overall rating out of 10	6.5	6.2	6.3	5.5	5.1	▼

BROOKS AREA

Bassano [Public] Bassano		Gr 12 Enrollment: 21				
ESL (%): 5.5	Special needs (%): 11.1	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		Last 5 Years		
		Rank: 200/262		163/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.0	60.0	57.2	62.9	59.0	—
Percentage of exams failed	15.2	26.0	31.0	18.4	27.3	—
School vs exam mark difference	5.6	13.2	13.7	13.3	15.6	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.1	3.7	3.7	n/a
Diploma completion rate	92.9	92.6	82.6	95.0	95.2	—
Delayed advancement rate	3.6	8.4	26.1	19.2	0.1	—
Overall rating out of 10	7.0	5.3	3.7	5.7	5.1	—

Brooks [Public] Brooks		Gr 12 Enrollment: 258				
ESL (%): 13.8	Special needs (%): 17.2	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		Last 5 Years		
		Rank: 252/262		163/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	59.5	62.1	58.1	58.2	55.3	—
Percentage of exams failed	27.2	22.5	29.8	29.5	38.6	—
School vs exam mark difference	9.4	8.9	12.4	12.3	16.5	▼
Language Arts gender gap	n/a	n/a	F 0.6	F 1.2	F 2.1	n/a
Math gender gap	n/a	n/a	F 7.0	M 1.1	M 1.8	n/a
Courses taken per student	n/a	n/a	2.9	3.3	3.5	n/a
Diploma completion rate	67.8	68.6	69.7	66.5	71.8	—
Delayed advancement rate	36.2	36.8	39.3	39.2	37.1	—
Overall rating out of 10	3.9	4.6	3.5	3.9	3.4	—

Duchess [Public] Duchess		Gr 12 Enrollment: 36				
ESL (%): 1.5	Special needs (%): 10.8	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		Last 5 Years		
		Rank: 252/262		208/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	57.0	57.9	59.0	54.9	56.4	—
Percentage of exams failed	28.8	27.2	25.0	39.4	35.5	▼
School vs exam mark difference	16.1	16.6	13.7	21.0	17.1	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.9	4.1	3.8	n/a
Diploma completion rate	96.8	87.5	77.3	80.0	40.9	▼
Delayed advancement rate	6.9	21.7	26.1	28.5	n/a	n/a
Overall rating out of 10	4.5	4.1	4.2	2.9	2.2	▼

Rosemary [Public] Rosemary		Gr 12 Enrollment: 22				
ESL (%): 8.2	Special needs (%): 7.1	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		Last 5 Years		
		Rank: 67/262		112/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.8	65.3	65.3	66.5	61.8	—
Percentage of exams failed	7.7	9.5	13.9	10.4	23.8	—
School vs exam mark difference	12.4	11.0	11.4	9.4	11.9	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.2	4.1	2.7	n/a
Diploma completion rate	81.3	95.8	95.0	100.0	90.9	—
Delayed advancement rate	18.1	3.8	15.8	4.5	9.1	—
Overall rating out of 10	5.8	6.7	5.8	7.3	4.7	—

St. Joseph's [Separate] Brooks		Gr 12 Enrollment: 79				
ESL (%): 55.9	Special needs (%): 9.0	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		Last 5 Years		
		Rank: 67/262		131/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	61.3	63.5	66.5	60.2	68.0	—
Percentage of exams failed	18.3	20.0	13.2	24.9	12.9	—
School vs exam mark difference	9.8	9.5	10.4	12.9	10.1	—
Language Arts gender gap	n/a	n/a	F 1.5	F 3.7	M 2.6	n/a
Math gender gap	n/a	n/a	F 0.9	F 7.2	M 0.9	n/a
Courses taken per student	n/a	n/a	3.5	3.6	4.1	n/a
Diploma completion rate	79.2	87.1	96.1	89.3	88.2	—
Delayed advancement rate	26.8	16.2	21.8	17.3	18.5	—
Overall rating out of 10	5.3	5.7	6.6	4.8	6.9	—

CALGARY

Bears paw Christian [Private] Calgary		Gr 12 Enrollment: 29				
ESL (%): 2.9	Special needs (%): 7.0	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		Last 5 Years		
		Rank: 43/262		5/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	73.3	73.6	74.8	74.9	74.2	—
Percentage of exams failed	2.5	4.3	4.1	5.6	4.4	—
School vs exam mark difference	5.2	4.0	5.4	4.6	4.7	—
Language Arts gender gap	n/a	n/a	n/a	F 3.4	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 3.5	n/a	n/a
Courses taken per student	n/a	n/a	4.6	4.8	4.9	n/a
Diploma completion rate	100.0	100.0	100.0	90.5	96.4	—
Delayed advancement rate	0.0	0.0	0.0	9.5	3.6	—
Overall rating out of 10	9.0	9.1	9.4	8.9	9.2	—

Bishop Carroll [Separate] Calgary		Gr 12 Enrollment: 368				
ESL (%): 7.6	Special needs (%): 15.7	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		Last 5 Years		
		Rank: 43/262		28/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.2	73.8	71.9	72.9	74.0	—
Percentage of exams failed	7.3	6.2	9.3	8.3	8.2	—
School vs exam mark difference	5.6	6.1	7.4	8.1	7.1	▼
Language Arts gender gap	n/a	n/a	M 0.3	F 1.8	F 0.1	n/a
Math gender gap	n/a	n/a	M 3.2	M 2.9	M 7.1	n/a
Courses taken per student	n/a	n/a	3.5	3.7	3.6	n/a
Diploma completion rate	77.3	86.7	87.0	84.9	86.1	—
Delayed advancement rate	27.2	18.6	19.5	21.9	15.7	—
Overall rating out of 10	7.5	8.1	7.6	7.6	7.5	—

Bishop Grandin [Separate] Calgary		Gr 12 Enrollment: 501				
ESL (%): 33.0	Special needs (%): 16.2	Alt. French (%): 8.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		Last 5 Years		
		Rank: 108/262		95/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.6	66.1	67.2	65.5	64.7	—
Percentage of exams failed	14.5	12.4	13.0	13.7	17.4	—
School vs exam mark difference	8.4	5.7	6.9	7.4	7.9	—
Language Arts gender gap	n/a	n/a	F 3.7	F 0.9	F 0.8	n/a
Math gender gap	n/a	n/a	F 0.6	F 3.4	F 0.6	n/a
Courses taken per student	n/a	n/a	3.6	3.8	3.7	n/a
Diploma completion rate	80.5	82.8	81.0	78.4	78.3	▼
Delayed advancement rate	24.3	23.0	22.6	26.5	24.0	—
Overall rating out of 10	6.1	6.6	6.7	6.5	6.3	—

Bishop McNally [Separate] Calgary		Gr 12 Enrollment: 419				
ESL (%): 47.9	Special needs (%): 11.6	Alt. French (%): 5.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2017-18		Last 5 Years		
		Rank: 116/262		163/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	59.5	60.4	61.7	62.3	65.2	▲
Percentage of exams failed	27.0	24.8	20.1	20.2	14.4	▲
School vs exam mark difference	9.5	8.0	7.3	7.6	4.6	▲
Language Arts gender gap	n/a	n/a	F 1.1	F 3.0	F 2.7	n/a
Math gender gap	n/a	n/a	F 1.8	F 9.2	F 5.5	n/a
Courses taken per student	n/a	n/a	3.4	3.2	3.3	n/a
Diploma completion rate	78.7	77.4	85.1	84.3	80.4	—
Delayed advancement rate						

Centennial [Public] Calgary		Gr 12 Enrollment: 582				
ESL (%): 8.6	Special needs (%): 21.9	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 46/262	20/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.3	69.8	72.1	69.9	71.4	—
Percentage of exams failed	6.1	8.9	7.0	9.5	8.7	—
School vs exam mark difference	1.3	2.7	2.4	2.3	2.4	—
Language Arts gender gap	n/a	n/a	F 0.2	M 0.4	F 3.0	n/a
Math gender gap	n/a	n/a	F 3.7	F 1.4	M 2.3	n/a
Courses taken per student	n/a	n/a	3.5	3.4	3.6	n/a
Diploma completion rate	82.2	75.0	81.1	77.8	79.9	—
Delayed advancement rate	19.0	23.0	17.9	21.0	21.2	—
Overall rating out of 10	8.4	7.4	8.0	7.5	7.4	—

Central Memorial [Public] Calgary		Gr 12 Enrollment: 491				
ESL (%): 6.4	Special needs (%): 37.1	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 127/262	138/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.7	67.1	65.0	63.4	64.2	—
Percentage of exams failed	15.3	13.1	18.4	19.1	17.6	—
School vs exam mark difference	6.3	6.1	9.6	11.0	10.1	▼
Language Arts gender gap	n/a	n/a	F 5.6	F 2.2	F 6.0	n/a
Math gender gap	n/a	n/a	F 3.1	F 6.2	M 0.7	n/a
Courses taken per student	n/a	n/a	3.3	3.2	3.1	n/a
Diploma completion rate	77.4	75.3	78.0	76.1	65.0	—
Delayed advancement rate	23.3	23.4	24.3	24.6	41.9	—
Overall rating out of 10	6.4	6.5	5.6	5.4	5.0	▼

Chestermere [Public] Calgary		Gr 12 Enrollment: 261				
ESL (%): 18.9	Special needs (%): 22.5	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 127/262	106/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.9	63.5	63.9	61.3	63.1	—
Percentage of exams failed	19.2	19.5	17.1	23.0	19.7	—
School vs exam mark difference	6.0	5.5	9.2	9.2	8.3	—
Language Arts gender gap	n/a	n/a	F 1.6	F 1.5	F 1.2	n/a
Math gender gap	n/a	n/a	F 1.9	M 0.5	M 1.4	n/a
Courses taken per student	n/a	n/a	3.3	3.4	3.4	n/a
Diploma completion rate	86.3	90.4	86.8	91.4	84.5	—
Delayed advancement rate	11.7	10.0	11.7	8.7	12.8	—
Overall rating out of 10	6.3	6.6	6.2	5.8	6.1	—

Crescent Heights [Public] Calgary		Gr 12 Enrollment: 529				
ESL (%): 13.6	Special needs (%): 18.5	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 103/262	65/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.2	67.0	66.8	65.9	66.6	▼
Percentage of exams failed	14.1	16.0	16.9	17.5	16.5	—
School vs exam mark difference	4.3	4.7	6.2	6.1	6.1	▼
Language Arts gender gap	n/a	n/a	F 0.3	F 3.4	F 3.9	n/a
Math gender gap	n/a	n/a	M 0.1	F 8.3	F 3.4	n/a
Courses taken per student	n/a	n/a	4.1	3.9	3.7	n/a
Diploma completion rate	75.1	77.0	82.0	80.4	78.4	—
Delayed advancement rate	23.3	20.8	14.9	16.8	20.5	—
Overall rating out of 10	6.8	6.5	7.1	6.5	6.4	—

Dr. E. P. Scarlett [Public] Calgary		Gr 12 Enrollment: 549				
ESL (%): 12.3	Special needs (%): 14.0	Alt. French (%): 16.1		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 28/262	20/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.0	71.7	71.1	70.7	72.0	▼
Percentage of exams failed	7.4	7.8	8.7	10.6	8.0	—
School vs exam mark difference	4.6	4.8	6.7	5.9	4.6	—
Language Arts gender gap	n/a	n/a	F 1.5	F 1.7	F 1.2	n/a
Math gender gap	n/a	n/a	F 1.6	F 0.7	M 0.9	n/a
Courses taken per student	n/a	n/a	4.4	4.0	4.2	n/a
Diploma completion rate	87.7	85.7	86.0	82.0	83.7	▼
Delayed advancement rate	12.1	12.7	12.3	16.8	15.6	—
Overall rating out of 10	8.1	7.9	8.1	7.6	8.0	—

Edge [Private] Calgary		Gr 12 Enrollment: 36				
ESL (%): 0.0	Special needs (%): 0.0	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 67/262	46/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.0	69.5	70.2	67.2	70.2	—
Percentage of exams failed	9.0	10.5	9.4	15.5	9.8	—
School vs exam mark difference	8.3	8.5	9.3	11.2	9.0	—
Language Arts gender gap	n/a	n/a	F 9.1	M 0.4	F 7.6	n/a
Math gender gap	n/a	n/a	F 5.5	F 4.4	M 2.4	n/a
Courses taken per student	n/a	n/a	4.0	3.8	3.7	n/a
Diploma completion rate	98.2	98.1	92.3	84.8	91.4	—
Delayed advancement rate	5.8	5.9	16.8	21.5	5.0	—
Overall rating out of 10	7.9	7.5	7.2	6.6	6.9	▼

Ernest Manning [Public] Calgary		Gr 12 Enrollment: 555				
ESL (%): 12.5	Special needs (%): 17.9	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 156/262	20/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.2	72.2	72.7	73.5	76.5	▲
Percentage of exams failed	7.9	7.9	7.4	6.7	4.3	▲
School vs exam mark difference	3.6	3.8	4.5	5.4	3.2	—
Language Arts gender gap	n/a	n/a	F 3.1	F 3.7	F 1.8	n/a
Math gender gap	n/a	n/a	F 0.4	F 0.8	M 0.6	n/a
Courses taken per student	n/a	n/a	3.7	4.0	4.0	n/a
Diploma completion rate	76.2	77.4	78.0	81.2	84.6	▲
Delayed advancement rate	27.2	21.7	22.0	21.1	16.1	▲
Overall rating out of 10	7.7	7.7	7.8	7.9	8.4	▲

Father Lacombe [Separate] Calgary		Gr 12 Enrollment: 360				
ESL (%): 64.3	Special needs (%): 14.1	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 190/262	171/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	60.5	62.4	59.9	61.3	64.4	—
Percentage of exams failed	27.0	21.9	26.1	23.3	19.7	—
School vs exam mark difference	7.3	5.1	6.9	7.2	6.6	—
Language Arts gender gap	n/a	n/a	F 1.1	F 0.4	F 5.7	n/a
Math gender gap	n/a	n/a	F 8.5	M 1.0	F 0.5	n/a
Courses taken per student	n/a	n/a	3.0	3.4	3.3	n/a
Diploma completion rate	75.7	70.9	75.3	80.8	79.5	—
Delayed advancement rate	30.3	33.7	28.0	21.0	23.8	—
Overall rating out of 10	4.8	5.2	4.5	5.6	5.7	—

Foot Hills [Private] Calgary		Gr 12 Enrollment: 35				
ESL (%): 0.0	Special needs (%): n/a	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 190/262	82/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.6	65.5	66.6	60.3	59.1	▼
Percentage of exams failed	19.3	10.7	8.1	19.2	27.9	—
School vs exam mark difference	8.3	6.1	8.4	10.9	10.7	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.2	3.4	3.4	n/a
Diploma completion rate	95.2	96.7	100.0	91.3	97.0	—
Delayed advancement rate	0.0	0.0	5.4	11.4	5.3	—
Overall rating out of 10	7.0	7.4	7.3	5.6	5.3	▼

Forest Lawn [Public] Calgary		Gr 12 Enrollment: 531				
ESL (%): 25.5	Special needs (%): 22.3	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 242/262	209/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	59.6	59.3	60.1	60.4	61.1	▲
Percentage of exams failed	26.7	26.8	26.6	25.5	25.8	—
School vs exam mark difference	6.6	5.4	6.0	5.6	5.4	▲
Language Arts gender gap	n/a	n/a	F 1.3	F 1.3	M 1.2	n/a
Math gender gap	n/a	n/a	F 2.8	F 2.2	F 2.0	n/a
Courses taken per student	n/a	n/a	2.4	2.5	2.5	n/a
Diploma completion rate	43.9	46.4	48.7	42.5	45.2	—
Delayed advancement rate	60.2	52.7	52.6	58.8	59.5	—
Overall rating out of 10	3.3	3.5	3.6	3.5	3.7	▲

Foundations for the Future (FFCA) [Charter] Calgary		Gr 12 Enrollment: 142				
ESL (%): 39.3	Special needs (%): n/a	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 56/262	8/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.6	69.8	71.2	74.1	76.7	▲
Percentage of exams failed	8.5	9.5	8.2	6.8	4.5	▲
School vs exam mark difference	3.6	2.7	3.2	2.9	0.9	▲
Language Arts gender gap	n/a	n/a	F 2.5	F 4.3	F 1.5	n/a
Math gender gap	n/a	n/a	M 8.6	M 6.1	M 6.6	n/a
Courses taken per student	n/a	n/a	5.2	5.1	4.8	n/a
Diploma completion rate	92.4	95.6	94.4	97.7	97.2	—
Delayed advancement rate	8.0	7.1	n/a	n/a	n/a	n/a
Overall rating out of 10	8.3	8.2	8.9	9.2	9.3	▲

Henry Wise Wood [Public] Calgary		Gr 12 Enrollment: 390				
ESL (%): 16.3	Special needs (%): 22.2	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 56/262	41/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.1	74.8	72.2	73.4	73.7	—
Percentage of exams failed	7.2	8.6	10.6	9.4	9.7	▼
School vs exam mark difference	2.8	2.1	4.2	3.6	1.4	—
Language Arts gender gap	n/a	n/a	F 1.5	F 2.8	F 0.6	n/a
Math gender gap	n/a	n/a	F 4.1	M 1.6	F 1.6	n/a
Courses taken per student	n/a	n/a	3.6	3.9	3.5	n/a
Diploma completion rate	72.3	67.9	70.6	73.7	65.5	—
Delayed advancement rate	30.4	34.5	30.5	29.3	36.8	—
Overall rating out of 10	7.8	7.5	7.1	7.5	7.1	—

Heritage Christian [Public] Calgary		Gr 12 Enrollment: 38				
ESL (%): 41.3	Special needs (%): 12.4	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 67/262	46/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.6	70.6	65.1	65.9	65.8	—
Percentage of exams failed	12.6	7.3	10.0	16.1	15.6	—
School vs exam mark difference	7.2	6.0	9.3	9.7	12.6	▼
Language Arts gender gap	n/a	n/a	M 4.0	F 4.7	M 0.1	n/a
Math gender gap	n/a	n/a	F 4.3	F 4.3	M 4.1	n/a
Courses taken per student	n/a	n/a	3.8	3.7	4.2	n/a

Master's College [Public] Calgary		Gr 12 Enrollment: 25				
ESL (%)	n/a	Special needs (%)	5.5	Alt. French (%)	0.0	
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a		Rank: 9/262		31/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.7	67.2	70.4	68.9	76.6	—
Percentage of exams failed	15.1	15.7	13.6	11.9	5.9	▲
School vs exam mark difference	13.2	9.0	6.3	7.3	3.8	▲
Language Arts gender gap	n/a	n/a	M 0.2	n/a	n/a	n/a
Math gender gap	n/a	n/a	M 38.1	n/a	n/a	n/a
Courses taken per student	n/a	n/a	4.4	4.0	4.3	n/a
Diploma completion rate	96.4	100.0	91.7	100.0	96.0	—
Delayed advancement rate	0.0	0.0	10.5	9.6	0.0	—
Overall rating out of 10	6.8	7.2	7.2	7.7	9.0	▲

National Sport [Public] Calgary		Gr 12 Enrollment: 56				
ESL (%)	0.0	Special needs (%)	16.8	Alt. French (%)	0.0	
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a		Rank: 5/262		65/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	71.6	70.0	67.3	70.2	74.2	—
Percentage of exams failed	8.0	9.8	8.9	7.0	4.8	—
School vs exam mark difference	7.6	8.7	10.3	10.0	5.8	—
Language Arts gender gap	n/a	n/a	M 1.4	F 15.9	M 0.3	n/a
Math gender gap	n/a	n/a	F 8.7	M 5.4	F 4.2	n/a
Courses taken per student	n/a	n/a	3.7	3.5	3.8	n/a
Diploma completion rate	82.1	73.2	56.8	66.7	66.7	—
Delayed advancement rate	13.9	21.6	43.6	36.1	38.1	—
Overall rating out of 10	7.6	6.7	6.0	5.8	7.2	—

Nelson Mandela [Public] Calgary		Gr 12 Enrollment: 468				
ESL (%)	23.2	Special needs (%)	10.8	Alt. French (%)	0.0	
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a		Rank: 163/262		n/a		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	n/a	n/a	n/a	n/a	62.4	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	24.6	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	8.8	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	F 2.1	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 2.1	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.1	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	69.2	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	28.9	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	5.6	n/a

Notre Dame [Separate] Calgary		Gr 12 Enrollment: 530				
ESL (%)	28.4	Special needs (%)	14.5	Alt. French (%)	0.0	
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a		Rank: 67/262		55/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.7	65.3	65.8	67.7	67.3	—
Percentage of exams failed	15.4	15.2	15.9	12.4	14.2	—
School vs exam mark difference	5.5	5.1	5.5	5.1	5.6	—
Language Arts gender gap	n/a	n/a	M 1.2	F 3.6	F 3.1	n/a
Math gender gap	n/a	n/a	F 1.6	F 4.4	F 5.0	n/a
Courses taken per student	n/a	n/a	3.9	3.7	3.8	n/a
Diploma completion rate	86.3	85.2	89.6	88.7	85.6	—
Delayed advancement rate	13.8	17.6	14.0	13.4	15.4	—
Overall rating out of 10	6.9	6.8	7.2	7.3	6.9	—

Queen Elizabeth [Public] Calgary		Gr 12 Enrollment: 106				
ESL (%)	12.3	Special needs (%)	23.5	Alt. French (%)	0.0	
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a		Rank: 80/262		61/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.4	73.1	70.3	67.6	71.0	—
Percentage of exams failed	11.2	10.6	13.0	15.0	9.6	—
School vs exam mark difference	5.9	5.4	8.6	8.6	8.8	▼
Language Arts gender gap	n/a	n/a	M 1.0	M 2.6	M 0.2	n/a
Math gender gap	n/a	n/a	M 2.3	M 3.1	M 2.3	n/a
Courses taken per student	n/a	n/a	3.6	3.5	3.4	n/a
Diploma completion rate	80.4	76.6	73.4	61.8	75.8	—
Delayed advancement rate	24.8	27.4	27.5	45.0	24.4	—
Overall rating out of 10	7.4	7.3	6.7	5.7	6.8	—

Robert Thirsk [Public] Calgary		Gr 12 Enrollment: 450				
ESL (%)	15.8	Special needs (%)	21.8	Alt. French (%)	0.0	
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a		Rank: 142/262		n/a		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	n/a	63.4	64.0	63.9	63.8	n/a
Percentage of exams failed	n/a	20.2	20.0	22.0	21.3	n/a
School vs exam mark difference	n/a	11.4	12.1	11.4	10.6	n/a
Language Arts gender gap	n/a	n/a	M 0.3	F 1.3	F 2.4	n/a
Math gender gap	n/a	n/a	F 1.6	M 5.5	F 3.1	n/a
Courses taken per student	n/a	n/a	3.9	4.0	3.7	n/a
Diploma completion rate	n/a	75.4	84.1	87.0	84.9	n/a
Delayed advancement rate	n/a	20.9	15.4	11.4	17.8	n/a
Overall rating out of 10	n/a	5.2	6.2	6.1	5.9	n/a

Rundle College [Private] Calgary		Gr 12 Enrollment: 72				
ESL (%)	0.0	Special needs (%)	0.0	Alt. French (%)	0.0	
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a		Rank: 4/262		3/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	79.3	82.5	81.2	82.9	82.5	—
Percentage of exams failed	1.2	1.5	2.2	1.6	1.0	—
School vs exam mark difference	4.4	3.0	4.9	3.6	3.5	—
Language Arts gender gap	n/a	n/a	F 3.4	F 4.8	F 1.9	n/a
Math gender gap	n/a	n/a	M 1.6	M 1.0	M 3.4	n/a
Courses taken per student	n/a	n/a	5.2	5.1	5.0	n/a
Diploma completion rate	100.0	100.0	100.0	98.6	100.0	—
Delayed advancement rate	0.0	2.1	0.0	0.0	0.0	—
Overall rating out of 10	9.7	10.0	10.0	10.0	9.9	—

Rundle College Academy [Private] Calgary		Gr 12 Enrollment: 30				
ESL (%)	0.0	Special needs (%)	n/a	Alt. French (%)	0.0	
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a		Rank: 39/262		26/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.2	68.1	66.0	69.6	66.9	—
Percentage of exams failed	9.9	8.1	13.8	6.1	9.7	—
School vs exam mark difference	7.5	10.9	9.4	7.1	9.2	—
Language Arts gender gap	n/a	n/a	F 1.9	M 1.5	M 3.2	n/a
Math gender gap	n/a	n/a	M 4.3	M 0.4	F 0.6	n/a
Courses taken per student	n/a	n/a	4.7	4.0	4.4	n/a
Diploma completion rate	97.0	100.0	100.0	100.0	96.4	—
Delayed advancement rate	3.0	0.0	1.3	6.7	9.5	—
Overall rating out of 10	7.6	7.5	7.8	8.3	7.6	—

Sir Winston Churchill [Public] Calgary		Gr 12 Enrollment: 763				
ESL (%)	17.0	Special needs (%)	10.8	Alt. French (%)	0.0	
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a		Rank: 17/262		11/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.3	75.4	74.5	73.4	76.0	—
Percentage of exams failed	7.8	7.8	8.5	11.1	8.1	—
School vs exam mark difference	3.0	3.1	4.5	4.8	2.4	—
Language Arts gender gap	n/a	n/a	F 3.4	F 2.5	F 4.7	n/a
Math gender gap	n/a	n/a	M 1.1	F 3.5	F 0.5	n/a
Courses taken per student	n/a	n/a	4.5	4.4	4.4	n/a
Diploma completion rate	85.6	86.6	85.6	85.1	89.3	—
Delayed advancement rate	13.1	11.1	15.1	14.6	12.0	—
Overall rating out of 10	8.5	8.5	8.5	8.1	8.4	—

Springbank [Public] Calgary		Gr 12 Enrollment: 152				
ESL (%)	1.6	Special needs (%)	13.0	Alt. French (%)	14.6	
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a		Rank: 12/262		11/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	71.9	72.2	72.4	72.7	74.4	▲
Percentage of exams failed	7.5	7.0	8.9	6.2	4.9	—
School vs exam mark difference	6.4	7.5	7.3	6.0	4.6	▲
Language Arts gender gap	n/a	n/a	F 4.1	F 0.8	F 4.6	n/a
Math gender gap	n/a	n/a	F 6.4	F 8.1	F 0.5	n/a
Courses taken per student	n/a	n/a	4.4	4.4	4.4	n/a
Diploma completion rate	82.8	97.7	93.6	98.5	97.4	—
Delayed advancement rate	12.2	19.9	6.9	1.7	0.3	▲
Overall rating out of 10	8.0	8.2	8.2	8.7	8.7	▲

St. Francis [Separate] Calgary		Gr 12 Enrollment: 450				
ESL (%)	17.2	Special needs (%)	13.6	Alt. French (%)	8.2	
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a		Rank: 35/262		31/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.6	68.6	69.7	68.6	69.6	—
Percentage of exams failed	9.7	11.9	11.0	11.0	9.7	—
School vs exam mark difference	5.8	6.3	6.4	6.9	6.7	—
Language Arts gender gap	n/a	n/a	F 3.6	F 2.5	F 2.1	n/a
Math gender gap	n/a	n/a	F 1.3	M 1.0	E	n/a
Courses taken per student	n/a	n/a	4.4	4.1	4.3	n/a
Diploma completion rate	90.2	88.4	90.2	92.3	88.2	—
Delayed advancement rate	11.6	15.4	12.1	9.6	13.1	—
Overall rating out of 10	7.6	7.1	7.8	7.6	7.7	—

St. Mary's [Separate] Calgary		Gr 12 Enrollment: 357				
ESL (%)	35.6	Special needs (%)	10.6	Alt. French (%)	15.0	
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a		Rank: 56/262		106/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.5	62.4	64.5	67.4	69.2	▲
Percentage of exams failed	19.3	24.0	18.2	13.8	11.0	▲
School vs exam mark difference	8.2	9.0	8.6	7.8	7.2	▲
Language Arts gender gap	n/a	n/a	F 1.3	F 3.0	M 0.1	n/a
Math gender gap	n/a	n/a	F 1.3	F 0.6	F 2.6	n/a
Courses taken per student	n/a	n/a	4.1	4.1	4.1	n/a
Diploma completion rate	77.7	71.5	79.6	84.5	76.5	—
Delayed advancement rate	28.1	32.				

Camrose [Public] Camrose		Gr 12 Enrollment: 194				
ESL (%): 6.6	Special needs (%): 18.0	Alt. French (%): 5.3		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 210/262	171/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.5	64.2	60.9	62.4	60.8	▼
Percentage of exams failed	14.1	18.5	26.7	21.0	25.8	—
School vs exam mark difference	6.7	8.5	12.2	9.6	11.7	—
Language Arts gender gap	n/a	n/a	M 1.2	M 0.7	F 2.1	n/a
Math gender gap	n/a	n/a	F 0.3	F 2.0	F 0.3	n/a
Courses taken per student	n/a	n/a	3.4	3.4	3.5	n/a
Diploma completion rate	75.3	74.5	76.9	80.5	81.6	▲
Delayed advancement rate	35.0	35.3	32.8	33.0	31.8	—
Overall rating out of 10	6.1	5.4	4.7	4.9	5.0	—

Hay Lakes [Public] Hay Lakes		Gr 12 Enrollment: 16				
ESL (%): n/a	Special needs (%): 7.8	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 67/262	n/a				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.7	57.7	n/a	n/a	64.9	n/a
Percentage of exams failed	0.0	25.6	n/a	n/a	14.1	n/a
School vs exam mark difference	8.0	13.7	n/a	n/a	7.5	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.6	n/a
Diploma completion rate	100.0	81.8	n/a	n/a	100.0	n/a
Delayed advancement rate	1.8	15.2	n/a	n/a	n/a	n/a
Overall rating out of 10	8.6	4.1	n/a	n/a	6.9	n/a

New Norway [Public] New Norway		Gr 12 Enrollment: 13				
ESL (%): 3.0	Special needs (%): 13.5	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 67/262	n/a				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	59.0	64.9	n/a	n/a	66.7	n/a
Percentage of exams failed	25.6	15.4	n/a	n/a	13.3	n/a
School vs exam mark difference	8.4	11.4	n/a	n/a	10.7	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.9	n/a
Diploma completion rate	95.5	92.9	n/a	n/a	100.0	n/a
Delayed advancement rate	7.7	11.9	n/a	n/a	n/a	n/a
Overall rating out of 10	5.8	6.3	n/a	n/a	6.9	n/a

Our Lady of Mount Pleasant [Separate] Camrose		Gr 12 Enrollment: 47				
ESL (%): 14.7	Special needs (%): 12.8	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 200/262	188/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	56.1	62.0	56.3	63.2	59.9	—
Percentage of exams failed	35.3	19.7	30.7	18.0	25.9	—
School vs exam mark difference	15.2	12.0	13.9	8.7	12.0	—
Language Arts gender gap	n/a	n/a	M 5.1	n/a	F 7.0	n/a
Math gender gap	n/a	n/a	M 14.3	n/a	F 3.8	n/a
Courses taken per student	n/a	n/a	4.2	3.5	3.6	n/a
Diploma completion rate	72.7	87.2	88.4	80.6	86.0	—
Delayed advancement rate	26.3	15.5	13.1	20.4	16.0	—
Overall rating out of 10	3.1	5.3	4.6	6.0	5.1	—

COCHRANE/BRAGG CREEK AREA

Bow Valley [Public] Cochrane		Gr 12 Enrollment: 115				
ESL (%): 2.1	Special needs (%): 27.0	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 134/262	101/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.1	65.2	60.9	65.5	64.9	—
Percentage of exams failed	12.8	14.0	19.7	11.1	16.9	—
School vs exam mark difference	6.5	8.1	8.6	6.9	5.5	—
Language Arts gender gap	n/a	n/a	F 4.5	F 5.2	F 5.2	n/a
Math gender gap	n/a	n/a	F 6.0	M 9.8	M 3.2	n/a
Courses taken per student	n/a	n/a	3.2	3.4	3.3	n/a
Diploma completion rate	84.8	92.2	88.7	92.4	83.3	—
Delayed advancement rate	18.7	10.8	13.7	20.4	24.0	—
Overall rating out of 10	6.6	6.7	5.6	6.6	6.0	—

Cochrane [Public] Cochrane		Gr 12 Enrollment: 162				
ESL (%): 1.2	Special needs (%): 15.1	Alt. French (%): 17.7		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 134/262	55/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.5	67.9	66.2	68.7	70.2	—
Percentage of exams failed	13.8	11.8	13.8	12.6	10.9	▲
School vs exam mark difference	8.2	8.3	10.1	9.3	8.6	—
Language Arts gender gap	n/a	n/a	F 6.0	F 3.3	F 4.8	n/a
Math gender gap	n/a	n/a	M 0.8	F 11.8	F 6.6	n/a
Courses taken per student	n/a	n/a	4.3	4.3	4.1	n/a
Diploma completion rate	84.6	90.6	90.8	89.1	85.5	—
Delayed advancement rate	14.0	10.3	10.4	12.2	13.6	—
Overall rating out of 10	6.7	7.0	7.0	7.2	7.1	—

St. Timothy [Separate] Cochrane		Gr 12 Enrollment: 30				
ESL (%): 5.9	Special needs (%): 22.2	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 67/262	31/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.6	72.5	69.4	71.3	68.9	—
Percentage of exams failed	10.8	6.2	10.7	5.7	11.8	—
School vs exam mark difference	3.5	2.5	4.9	5.8	5.5	▼
Language Arts gender gap	n/a	n/a	M 0.2	F 2.6	M 4.4	n/a
Math gender gap	n/a	n/a	F 10.9	F 0.7	M 8.3	n/a
Courses taken per student	n/a	n/a	4.0	3.4	3.8	n/a
Diploma completion rate	89.5	100.0	84.1	86.2	88.5	—
Delayed advancement rate	8.2	10.4	25.1	55.2	26.0	—
Overall rating out of 10	7.9	8.9	7.4	7.1	6.9	—

DRUMHELLER/THREE HILLS AREA

Drumheller [Public] Drumheller		Gr 12 Enrollment: 74				
ESL (%): 9.7	Special needs (%): 15.9	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 249/262	204/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	59.5	58.1	59.9	60.2	56.5	—
Percentage of exams failed	28.4	32.3	29.5	29.0	39.4	—
School vs exam mark difference	9.5	9.1	9.7	12.3	14.5	▼
Language Arts gender gap	n/a	n/a	F 2.1	F 2.6	F 9.1	n/a
Math gender gap	n/a	n/a	F 1.5	F 0.9	M 7.7	n/a
Courses taken per student	n/a	n/a	2.4	2.9	3.0	n/a
Diploma completion rate	71.6	60.2	80.8	79.7	83.1	—
Delayed advancement rate	35.9	46.2	28.8	23.3	26.9	—
Overall rating out of 10	4.4	3.2	4.1	4.5	3.0	—

St. Anthony's [Separate] Drumheller		Gr 12 Enrollment: 23				
ESL (%): 13.2	Special needs (%): 8.9	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 217/262	n/a				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	58.6	58.9	n/a	67.7	60.3	n/a
Percentage of exams failed	29.6	24.1	n/a	13.8	29.8	n/a
School vs exam mark difference	16.4	11.2	n/a	10.4	17.2	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	M 1.0	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 10.9	n/a
Courses taken per student	n/a	n/a	n/a	3.4	3.5	n/a
Diploma completion rate	88.9	90.5	n/a	80.0	90.9	n/a
Delayed advancement rate	13.8	12.7	n/a	24.5	n/a	n/a
Overall rating out of 10	4.3	5.2	n/a	6.1	4.8	n/a

Three Hills [Public] Three Hills		Gr 12 Enrollment: 41				
ESL (%): 9.1	Special needs (%): 10.1	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 163/262	82/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.5	66.4	69.1	68.6	62.3	—
Percentage of exams failed	20.7	15.0	10.5	15.9	23.3	—
School vs exam mark difference	6.7	6.7	7.9	8.5	10.1	▼
Language Arts gender gap	n/a	n/a	M 5.8	M 6.0	M 0.8	n/a
Math gender gap	n/a	n/a	F 0.2	M 18.4	F 7.1	n/a
Courses taken per student	n/a	n/a	3.5	4.0	3.2	n/a
Diploma completion rate	89.2	81.1	94.4	97.6	87.8	—
Delayed advancement rate	5.2	11.3	3.2	0.5	3.9	—
Overall rating out of 10	6.4	6.6	7.4	6.7	5.6	—

Trochu Valley [Public] Trochu		Gr 12 Enrollment: 22				
ESL (%): 17.0	Special needs (%): 12.5	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 176/262	157/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	59.1	60.1	58.7	64.0	62.9	▲
Percentage of exams failed	28.1	23.4	24.2	11.8	23.2	—
School vs exam mark difference	15.2	11.5	11.9	5.2	12.8	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.4	3.5	3.3	n/a
Diploma completion rate	86.7	92.3	93.5	96.0	95.0	▲
Delayed advancement rate	17.7	7.7	22.9	n/a	16.3	n/a
Overall rating out of 10	4.3	5.5	5.2	7.2	5.4	—

EDMONTON

Archbishop MacDonald [Separate] Edmonton		Gr 12 Enrollment: 306				
ESL (%): 2.4	Special needs (%): 1.5	Alt. French (%): 10.9		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 72/262	6/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.9	71.7	72.0	73.5	74.7	▲
Percentage of exams failed	11.8	8.2	6.6	6.9	6.2	—
School vs exam mark difference	4.7	5.5	5.9	5.0	5.1	—
Language Arts gender gap	n/a	n/a	M 0.1	F 0.1	F 0.9	n/a
Math gender gap	n/a	n/a	M 1.6	M 2.3	M 3.8	n/a
Courses taken per student	n/a	n/a	5.1	5.0	5.1	n/a
Diploma completion rate	95.9	98.8	99.7	98.9	99.7	▲
Delayed advancement rate	25.2	6.6	0.0	0.1	0.0	▲
Overall rating out of 10	8.2	8.4	9.3	9.3	9.2	▲

Prairie Christian [Public] Three Hills		Gr 12 Enrollment: 26				
ESL (%): 3.1	Special needs (%): 8.3	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 93/262	49/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	59.3	59.3	65.4	64.3	66.0	▲
Percentage of exams failed	27.1	28.1	15.4	14.0	16.2	—
School vs exam mark difference	10.1	8.5	7.8	6.9	8.2	—
Language Arts gender gap	n/a	n/a	n/a	M 3.7	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 24.8	n/a	n/a
Courses taken per student	n/a	n/a	3.0	3.1	3.7	

Austin O'Brien [Separate] Edmonton		Gr 12 Enrollment: 258				
ESL (%)	12.6	Special needs (%)	11.5	Alt. French (%)		0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.4	64.9	65.3	66.6	64.3	—
Percentage of exams failed	17.4	15.3	13.9	13.0	19.2	—
School vs exam mark difference	6.3	5.0	4.8	5.3	5.8	—
Language Arts gender gap	n/a	n/a	M 2.7	F 0.4	F 4.4	n/a
Math gender gap	n/a	n/a	F 4.7	M 0.3	F 12.5	n/a
Courses taken per student	n/a	n/a	n/a	3.7	3.8	3.4
Diploma completion rate	84.0	87.8	81.3	86.2	81.1	—
Delayed advancement rate	17.8	31.3	21.0	18.3	20.0	—
Overall rating out of 10	6.4	6.6	6.7	7.2	5.7	—

Braemar [Public] Edmonton		Gr 12 Enrollment: 104				
ESL (%)	n/a	Special needs (%)	5.9	Alt. French (%)		0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	53.9	55.8	59.0	54.5	58.6	—
Percentage of exams failed	39.7	38.0	32.5	40.3	25.2	—
School vs exam mark difference	13.8	11.6	10.1	15.6	10.9	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	0.8	0.3	0.3	n/a
Diploma completion rate	20.5	14.5	20.6	17.1	25.6	—
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	0.0	0.2	0.2	0.0	0.6	—

Eastlen [Public] Edmonton		Gr 12 Enrollment: 290				
ESL (%)	22.2	Special needs (%)	16.5	Alt. French (%)		0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	57.9	56.5	55.4	57.1	61.7	—
Percentage of exams failed	27.1	34.3	35.3	30.5	19.0	—
School vs exam mark difference	8.5	9.3	10.9	6.7	2.1	—
Language Arts gender gap	n/a	n/a	F 0.5	M 3.0	F 0.1	n/a
Math gender gap	n/a	n/a	M 4.4	F 7.2	F 5.0	n/a
Courses taken per student	n/a	n/a	2.1	2.3	2.1	n/a
Diploma completion rate	55.0	45.1	52.4	40.6	44.0	▼
Delayed advancement rate	55.3	63.7	53.9	64.2	58.0	—
Overall rating out of 10	3.2	2.0	2.2	2.5	4.1	—

Edmonton Christian [Public] Edmonton		Gr 12 Enrollment: 76				
ESL (%)	10.3	Special needs (%)	8.2	Alt. French (%)		0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.1	60.9	64.0	66.0	67.8	—
Percentage of exams failed	19.4	26.2	19.9	19.1	15.4	—
School vs exam mark difference	8.7	10.0	10.4	8.5	8.7	—
Language Arts gender gap	n/a	n/a	F 4.8	F 3.5	F 7.6	n/a
Math gender gap	n/a	n/a	F 13.3	M 2.0	F 9.2	n/a
Courses taken per student	n/a	n/a	4.4	4.3	4.0	n/a
Diploma completion rate	84.9	90.1	97.1	92.2	93.3	—
Delayed advancement rate	14.6	9.2	0.3	4.4	4.2	—
Overall rating out of 10	6.2	5.5	6.7	7.1	6.7	—

Edmonton Islamic [Private] Edmonton		Gr 12 Enrollment: 24				
ESL (%)	31.2	Special needs (%)	11.0	Alt. French (%)		0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.2	71.2	66.1	73.2	74.8	—
Percentage of exams failed	14.6	9.2	22.5	9.6	9.5	—
School vs exam mark difference	11.4	9.0	12.4	7.7	5.1	—
Language Arts gender gap	n/a	n/a	F 2.3	F 6.7	F 3.5	n/a
Math gender gap	n/a	n/a	F 4.8	M 18.0	M 6.3	n/a
Courses taken per student	n/a	n/a	5.0	4.7	4.5	n/a
Diploma completion rate	80.0	54.5	66.7	82.6	91.3	—
Delayed advancement rate	19.9	44.8	31.3	15.1	5.7	—
Overall rating out of 10	6.4	5.6	6.1	7.3	8.0	—

Harry Ainlay [Public] Edmonton		Gr 12 Enrollment: 860				
ESL (%)	24.8	Special needs (%)	4.3	Alt. French (%)		14.3
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.4	70.3	71.3	71.4	70.9	—
Percentage of exams failed	11.4	11.6	10.4	10.2	11.1	—
School vs exam mark difference	4.6	4.7	5.4	4.7	4.6	—
Language Arts gender gap	n/a	n/a	F 1.7	F 1.8	F 3.2	n/a
Math gender gap	n/a	n/a	M 1.7	M 2.8	M 0.5	n/a
Courses taken per student	n/a	n/a	4.7	4.5	4.6	n/a
Diploma completion rate	80.9	79.0	83.2	80.0	82.9	—
Delayed advancement rate	21.4	22.9	17.7	18.2	15.7	—
Overall rating out of 10	7.3	7.0	8.1	7.9	7.8	—

Holy Trinity [Separate] Edmonton		Gr 12 Enrollment: 344				
ESL (%)	25.3	Special needs (%)	7.3	Alt. French (%)		0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.4	64.4	63.7	65.2	67.2	—
Percentage of exams failed	15.5	17.7	19.3	18.0	13.2	—
School vs exam mark difference	5.4	6.1	6.9	6.9	6.6	—
Language Arts gender gap	n/a	n/a	M 0.4	M 2.4	F 1.5	n/a
Math gender gap	n/a	n/a	F 3.3	M 2.8	F 5.9	n/a
Courses taken per student	n/a	n/a	3.9	3.7	3.9	n/a
Diploma completion rate	84.8	84.7	80.4	80.5	87.2	—
Delayed advancement rate	19.2	15.9	20.5	22.0	13.6	—
Overall rating out of 10	6.6	6.4	6.4	6.3	6.9	—

J H Picard [Separate] Edmonton		Gr 12 Enrollment: 79				
ESL (%)	6.3	Special needs (%)	8.4	Alt. French (%)		n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.1	69.7	65.4	68.1	70.8	—
Percentage of exams failed	11.6	9.1	12.8	10.4	6.6	—
School vs exam mark difference	8.3	8.9	11.2	9.4	5.2	—
Language Arts gender gap	n/a	n/a	M 0.8	E 1.9	n/a	n/a
Math gender gap	n/a	n/a	F 1.5	F 0.8	F 2.9	n/a
Courses taken per student	n/a	n/a	5.0	5.1	4.9	n/a
Diploma completion rate	100.0	97.1	96.9	98.8	100.0	—
Delayed advancement rate	0.0	2.2	1.3	13.7	1.6	—
Overall rating out of 10	7.4	7.6	7.6	8.2	8.6	▲

J Percy Page [Public] Edmonton		Gr 12 Enrollment: 402				
ESL (%)	31.3	Special needs (%)	13.4	Alt. French (%)		0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	57.0	58.4	58.6	59.9	62.4	▲
Percentage of exams failed	33.1	32.4	30.5	29.1	22.7	▲
School vs exam mark difference	9.5	9.3	9.1	8.8	7.6	▲
Language Arts gender gap	n/a	n/a	M 0.6	F 0.7	F 0.9	n/a
Math gender gap	n/a	n/a	M 3.4	F 0.1	M 3.1	n/a
Courses taken per student	n/a	n/a	2.7	2.7	2.8	n/a
Diploma completion rate	51.8	48.7	56.3	54.2	58.0	—
Delayed advancement rate	55.8	51.9	49.0	49.8	46.7	▲
Overall rating out of 10	2.7	2.7	3.5	3.6	4.5	▲

Jasper Place [Public] Edmonton		Gr 12 Enrollment: 822				
ESL (%)	14.9	Special needs (%)	9.6	Alt. French (%)		0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.8	64.4	66.2	65.4	66.9	▲
Percentage of exams failed	20.6	20.3	16.7	17.8	16.5	▲
School vs exam mark difference	7.7	5.9	6.4	6.7	5.9	—
Language Arts gender gap	n/a	n/a	F 1.1	F 0.8	F 2.1	n/a
Math gender gap	n/a	n/a	F 1.2	M 1.8	F 1.0	n/a
Courses taken per student	n/a	n/a	3.8	3.7	3.6	n/a
Diploma completion rate	73.1	72.1	76.8	75.9	73.8	—
Delayed advancement rate	32.0	31.7	23.1	23.4	25.5	—
Overall rating out of 10	5.4	5.6	6.5	6.3	6.3	—

Lillian Osborne [Public] Edmonton		Gr 12 Enrollment: 426				
ESL (%)	21.4	Special needs (%)	4.8	Alt. French (%)		0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.0	69.6	69.6	71.6	71.7	▲
Percentage of exams failed	14.8	13.7	13.6	12.5	13.3	—
School vs exam mark difference	8.2	8.1	8.7	6.8	6.1	▲
Language Arts gender gap	n/a	n/a	M 0.4	F 2.5	F 4.9	n/a
Math gender gap	n/a	n/a	M 4.7	F 0.7	F 1.7	n/a
Courses taken per student	n/a	n/a	5.1	5.0	4.7	n/a
Diploma completion rate	84.8	88.2	91.7	90.1	85.6	—
Delayed advancement rate	16.8	11.2	9.5	8.1	12.1	—
Overall rating out of 10	6.7	7.0	8.0	8.3	7.7	—

Louis St. Laurent [Separate] Edmonton		Gr 12 Enrollment: 217				
ESL (%)	19.4	Special needs (%)	9.7	Alt. French (%)		0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.8	67.7	63.4	64.3	64.6	—
Percentage of exams failed	15.0	15.0	22.0	19.5	18.7	—
School vs exam mark difference	8.0	8.3	10.1	9.8	7.1	—
Language Arts gender gap	n/a	n/a	F 4.7	F 2.7	F 4.0	n/a
Math gender gap	n/a	n/a	M 2.5	F 4.4	F 7.5	n/a
Courses taken per student	n/a	n/a	4.2	4.4	4.0	n/a
Diploma completion rate	90.5	89.0	88.8	85.5	80.2	▼
Delayed advancement rate	14.4	20.1	11.8	34.8	20.0	—
Overall rating out of 10	6.8	6.6	6.1	6.2	6.2	▼

M. E. LaZerte [Public] Edmonton		Gr 12 Enrollment: 650				
ESL (%)	5.9	Special needs (%)	9.0	Alt. French (%)		0.0
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	61.7	62.6	61.4	60.9	63.6	—
Percentage of exams failed	23.1	21.8	23.8	25.1	20.6	—
School vs exam mark difference	8.6	9.7	9.2	9.2	8.0	—
Language Arts gender gap	n/a	n/a	F 0.8	F 1.6	F 3.2	n/a
Math gender gap	n/a	n/a	F 1.6	F 2.3	M 3.5	n/a
Courses taken per student	n/a	n/a	3.7	3.7	3.8	n/a
Diploma completion rate	82.1	82.9	84.5	84.7	86.4	▲
Delayed advancement rate	20.4	18.2	15.0	12.9	13.2	▲
Overall rating out of 10	5.4	5.4	5.8	5.6	6.1	▲

Maurice-Lavallee [Francophone] Edmonton	
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Old Scona [Public] Edmonton		Gr 12 Enrollment: 108				
ESL (%): 4.9	Special needs (%): n/a	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 249/262		1/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	85.3	84.6	84.8	85.4	86.1	—
Percentage of exams failed	0.7	1.4	1.0	0.9	0.3	—
School vs exam mark difference	1.4	2.0	2.7	2.9	2.2	—
Language Arts gender gap	n/a	n/a	F 2.4	M 0.1	F 0.4	n/a
Math gender gap	n/a	n/a	M 3.4	M 2.0	M 3.0	n/a
Courses taken per student	n/a	n/a	5.6	5.6	5.7	n/a
Diploma completion rate	100.0	100.0	98.8	100.0	100.0	—
Delayed advancement rate	1.2	0.0	0.0	0.3	0.0	▲
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0	—

Queen Elizabeth [Public] Edmonton		Gr 12 Enrollment: 587				
ESL (%): 37.4	Special needs (%): 12.5	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 249/262		211/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	60.4	57.8	59.1	59.7	59.5	—
Percentage of exams failed	27.0	32.7	29.4	29.5	31.6	—
School vs exam mark difference	9.3	11.5	11.3	9.4	9.2	—
Language Arts gender gap	n/a	n/a	M 1.1	E M 2.5	n/a	n/a
Math gender gap	n/a	n/a	M 6.0	M 4.1	F 0.7	n/a
Courses taken per student	n/a	n/a	2.6	2.5	2.8	n/a
Diploma completion rate	47.3	46.0	54.4	43.0	40.3	—
Delayed advancement rate	62.1	61.6	51.8	56.7	59.3	—
Overall rating out of 10	3.1	2.1	3.1	2.9	3.0	—

Ross Sheppard [Public] Edmonton		Gr 12 Enrollment: 597				
ESL (%): 17.2	Special needs (%): 6.3	Alt. French (%): 8.1		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 80/262		95/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.4	67.9	67.3	68.0	70.2	▲
Percentage of exams failed	15.5	15.3	14.4	14.2	11.8	▲
School vs exam mark difference	6.1	6.5	6.8	5.6	4.3	▲
Language Arts gender gap	n/a	n/a	F 2.3	F 4.8	F 3.8	n/a
Math gender gap	n/a	n/a	F 1.1	F 2.4	F 0.4	n/a
Courses taken per student	n/a	n/a	3.8	3.9	3.8	n/a
Diploma completion rate	71.6	67.4	72.2	71.5	72.3	—
Delayed advancement rate	33.4	35.2	30.6	28.1	26.8	—
Overall rating out of 10	6.2	5.9	6.5	6.5	6.8	▲

St. Francis Xavier [Separate] Edmonton		Gr 12 Enrollment: 358				
ESL (%): 18.7	Special needs (%): 7.7	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 84/262		95/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.9	65.8	65.6	66.0	66.2	—
Percentage of exams failed	17.6	15.5	15.6	14.5	11.8	▲
School vs exam mark difference	6.7	5.0	5.5	6.5	5.7	—
Language Arts gender gap	n/a	n/a	F 0.1	F 2.0	M 2.7	n/a
Math gender gap	n/a	n/a	M 4.1	F 5.1	M 0.6	n/a
Courses taken per student	n/a	n/a	3.7	4.1	3.6	n/a
Diploma completion rate	87.0	87.2	81.1	84.8	80.4	▼
Delayed advancement rate	19.0	25.2	19.3	19.0	23.4	—
Overall rating out of 10	6.4	6.7	6.7	7.0	6.7	—

Strathcona [Public] Edmonton		Gr 12 Enrollment: 514				
ESL (%): 8.6	Special needs (%): 5.0	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 23/262		20/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.3	70.8	70.3	71.1	71.5	—
Percentage of exams failed	13.0	10.9	11.5	10.5	9.5	▲
School vs exam mark difference	5.4	4.8	6.3	6.1	5.7	—
Language Arts gender gap	n/a	n/a	F 2.6	F 2.9	F 3.8	n/a
Math gender gap	n/a	n/a	M 1.5	M 1.9	M 1.0	n/a
Courses taken per student	n/a	n/a	4.6	4.7	4.6	n/a
Diploma completion rate	85.8	87.3	88.1	88.8	89.8	▲
Delayed advancement rate	15.8	13.0	10.5	10.4	7.9	▲
Overall rating out of 10	7.3	7.6	8.1	8.2	8.1	▲

Victoria [Public] Edmonton		Gr 12 Enrollment: 298				
ESL (%): 7.7	Special needs (%): 6.0	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 200/262		176/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.9	60.4	63.5	62.1	63.4	—
Percentage of exams failed	19.3	25.4	19.0	21.7	18.7	—
School vs exam mark difference	8.5	10.8	10.8	11.8	10.8	—
Language Arts gender gap	n/a	n/a	F 1.7	F 1.3	F 2.3	n/a
Math gender gap	n/a	n/a	F 1.1	M 6.0	M 9.0	n/a
Courses taken per student	n/a	n/a	3.2	3.1	3.1	n/a
Diploma completion rate	75.9	72.5	75.4	74.4	75.2	—
Delayed advancement rate	28.7	32.1	28.1	28.8	33.3	—
Overall rating out of 10	5.6	4.3	5.5	5.0	5.1	—

Vimy Ridge [Public] Edmonton		Gr 12 Enrollment: 79				
ESL (%): 3.0	Special needs (%): 5.1	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 84/262		65/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.3	67.1	65.5	65.0	67.4	—
Percentage of exams failed	14.9	14.9	14.7	16.9	11.4	—
School vs exam mark difference	5.5	6.4	7.3	6.5	6.3	—
Language Arts gender gap	n/a	n/a	F 2.6	M 0.6	F 6.4	n/a
Math gender gap	n/a	n/a	F 5.2	F 16.5	F 11.3	n/a
Courses taken per student	n/a	n/a	3.9	4.1	4.0	n/a
Diploma completion rate	83.9	83.6	85.5	81.3	85.5	—
Delayed advancement rate	22.7	32.0	22.8	18.3	20.1	—
Overall rating out of 10	6.9	6.6	6.8	6.5	6.7	—

W P Wagner [Public] Edmonton		Gr 12 Enrollment: 484				
ESL (%): 26.7	Special needs (%): 6.0	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 60/262		65/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.2	64.8	65.0	66.5	65.9	—
Percentage of exams failed	14.7	17.5	16.9	15.3	15.9	—
School vs exam mark difference	6.5	8.1	7.7	7.6	6.4	—
Language Arts gender gap	n/a	n/a	F 1.1	F 1.7	F 3.1	n/a
Math gender gap	n/a	n/a	M 5.7	M 0.7	M 0.7	n/a
Courses taken per student	n/a	n/a	4.1	4.1	4.1	n/a
Diploma completion rate	79.3	83.1	86.9	86.7	85.7	—
Delayed advancement rate	22.7	17.3	11.5	12.1	12.2	▲
Overall rating out of 10	6.5	6.0	6.8	7.0	7.0	—

EDSON/WHITECOURT AREA

Fox Creek [Public] Fox Creek		Gr 12 Enrollment: 22				
ESL (%): 1.8	Special needs (%): 12.2	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 142/262		n/a		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	58.2	53.0	n/a	n/a	55.8	n/a
Percentage of exams failed	27.9	50.0	n/a	n/a	38.8	n/a
School vs exam mark difference	9.1	19.9	n/a	n/a	13.6	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.2	n/a
Diploma completion rate	73.3	83.3	n/a	n/a	76.2	n/a
Delayed advancement rate	37.9	28.3	n/a	n/a	18.7	n/a
Overall rating out of 10	4.1	1.9	n/a	n/a	3.5	n/a

Hilltop [Public] Whitecourt		Gr 12 Enrollment: 114				
ESL (%): 2.7	Special needs (%): 10.2	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 142/262		147/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	61.3	61.0	63.3	60.0	64.9	—
Percentage of exams failed	21.0	21.6	19.8	23.2	12.7	—
School vs exam mark difference	8.4	8.1	8.6	11.1	6.9	—
Language Arts gender gap	n/a	n/a	F 0.6	F 1.0	F 6.6	n/a
Math gender gap	n/a	n/a	F 2.0	F 15.0	F 5.9	n/a
Courses taken per student	n/a	n/a	3.2	3.1	2.8	n/a
Diploma completion rate	90.1	84.7	93.1	92.5	85.8	—
Delayed advancement rate	21.8	19.2	16.9	15.2	20.0	—
Overall rating out of 10	5.7	5.5	6.2	5.2	5.9	—

Holy Redeemer [Separate] Edson		Gr 12 Enrollment: 54				
ESL (%): 10.8	Special needs (%): 5.1	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 149/262		112/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.6	63.1	66.9	63.6	66.2	—
Percentage of exams failed	18.9	20.2	13.4	13.8	15.1	—
School vs exam mark difference	9.0	8.5	9.1	10.9	11.9	▼
Language Arts gender gap	n/a	n/a	F 3.7	F 0.9	M 3.7	n/a
Math gender gap	n/a	n/a	F 9.9	M 5.1	M 2.1	n/a
Courses taken per student	n/a	n/a	3.1	3.1	3.1	n/a
Diploma completion rate	86.7	90.5	90.0	84.4	80.8	▼
Delayed advancement rate	34.1	10.2	11.6	12.0	18.8	—
Overall rating out of 10	6.2	6.2	6.4	6.1	5.8	—

Mayerthorpe [Public] Mayerthorpe		Gr 12 Enrollment: 59				
ESL (%): 0.0	Special needs (%): 16.6	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 60/262		112/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	61.6	59.7	62.9	64.5	66.3	▲
Percentage of exams failed	17.9	23.5	20.0	13.7	9.8	▲
School vs exam mark difference	6.3	10.1	6.5	7.2	5.9	—
Language Arts gender gap	n/a	n/a	n/a	n/a	M 0.6	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 9.0	n/a
Courses taken per student	n/a	n/a	2.9	3.1	3.9	n/a
Diploma completion rate	88.9	87.3	90.0	83.7	91.8	—
Delayed advancement rate	24.9	23.3	23.2	21.7	26.4	—
Overall rating out of 10	6.0	5.1	5.9	6.3	7.0	—

Parkland [Public] Edson		Gr 12 Enrollment: 111				
ESL (%): 0.0	Special needs (%): 8.0	Alt. French (%): 6.8		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 195/262		147/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.9	62.7	64.5	65.6	63.3	—
Percentage of exams failed	17.4	19.3	20.4	15.6	18.1	—
School vs exam mark difference	5.3	5.1	5.5	5.8	5.7	—
Language Arts gender gap	n/a	n/a	F 1.8	F 5.5	F 1.8	n/a
Math gender gap	n/a	n/a				

FORT MCMURRAY AREA

Father Patrick Mercredi [Separate] Fort McMurray		Gr 12 Enrollment: 205					
ESL (%)	16.3	Special needs (%)		16.9		Alt. French (%)	0.0
Actual rating vs predicted based		2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a		Rank: 116/262		n/a			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Average exam mark	63.9	61.7	n/a	64.3	64.2	n/a	
Percentage of exams failed	16.0	20.7	n/a	11.5	13.4	n/a	
School vs exam mark difference	5.1	6.9	n/a	4.4	5.1	n/a	
Language Arts gender gap	n/a	n/a	n/a	F 1.6	F 4.7	n/a	
Math gender gap	n/a	n/a	n/a	F 3.2	F 2.6	n/a	
Courses taken per student	n/a	n/a	n/a	2.9	2.9	n/a	
Diploma completion rate	86.1	82.5	n/a	90.4	90.3	n/a	
Delayed advancement rate	23.9	21.5	n/a	18.9	14.7	n/a	
Overall rating out of 10	6.4	5.5	n/a	6.7	6.2	n/a	

Fort McMurray [Public] Fort McMurray		Gr 12 Enrollment: 96					
ESL (%)	26.6	Special needs (%)		27.8		Alt. French (%)	0.0
Actual rating vs predicted based		2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a		Rank: 134/262		n/a			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Average exam mark	64.0	60.5	n/a	56.0	56.7	n/a	
Percentage of exams failed	15.5	22.1	n/a	31.3	37.2	n/a	
School vs exam mark difference	4.0	7.4	n/a	10.2	13.1	n/a	
Language Arts gender gap	n/a	n/a	n/a	F 7.1	n/a	n/a	
Math gender gap	n/a	n/a	n/a	M 1.2	n/a	n/a	
Courses taken per student	n/a	n/a	n/a	1.8	2.5	n/a	
Diploma completion rate	61.8	57.6	n/a	52.3	48.6	n/a	
Delayed advancement rate	50.5	28.7	n/a	37.2	48.7	n/a	
Overall rating out of 10	5.4	4.3	n/a	2.0	2.0	n/a	

Holy Trinity [Separate] Fort McMurray		Gr 12 Enrollment: 222					
ESL (%)	18.7	Special needs (%)		13.4		Alt. French (%)	8.3
Actual rating vs predicted based		2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a		Rank: 134/262		n/a			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Average exam mark	64.0	62.2	n/a	63.5	63.0	n/a	
Percentage of exams failed	17.0	21.3	n/a	19.2	20.8	n/a	
School vs exam mark difference	7.5	8.4	n/a	7.0	8.5	n/a	
Language Arts gender gap	n/a	n/a	n/a	M 0.9	F 0.5	n/a	
Math gender gap	n/a	n/a	n/a	F 5.5	M 6.2	n/a	
Courses taken per student	n/a	n/a	n/a	3.6	3.6	n/a	
Diploma completion rate	85.4	85.5	n/a	85.5	93.3	n/a	
Delayed advancement rate	14.0	10.8	n/a	20.3	18.3	n/a	
Overall rating out of 10	6.0	5.7	n/a	6.0	6.0	n/a	

Westwood [Public] Fort McMurray		Gr 12 Enrollment: 238					
ESL (%)	23.4	Special needs (%)		15.2		Alt. French (%)	4.9
Actual rating vs predicted based		2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a		Rank: 176/262		n/a			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Average exam mark	63.5	62.7	n/a	61.8	65.1	n/a	
Percentage of exams failed	21.6	24.8	n/a	23.8	19.2	n/a	
School vs exam mark difference	7.8	7.8	n/a	11.2	8.7	n/a	
Language Arts gender gap	n/a	n/a	n/a	F 3.7	F 3.6	n/a	
Math gender gap	n/a	n/a	n/a	M 4.9	F 0.4	n/a	
Courses taken per student	n/a	n/a	n/a	3.3	3.9	n/a	
Diploma completion rate	89.0	89.3	n/a	89.9	93.2	n/a	
Delayed advancement rate	20.8	4.6	n/a	5.8	3.2	n/a	
Overall rating out of 10	6.0	5.9	n/a	5.4	6.7	n/a	

GRANDE PRAIRIE AREA

Beaverlodge [Public] Beaverlodge		Gr 12 Enrollment: 121					
ESL (%)	n/a	Special needs (%)		7.6		Alt. French (%)	0.0
Actual rating vs predicted based		2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a		Rank: 200/262		197/217			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Average exam mark	62.9	58.6	59.5	60.2	62.9	—	
Percentage of exams failed	18.8	29.4	24.8	27.4	20.8	—	
School vs exam mark difference	8.7	13.3	11.2	12.6	11.3	—	
Language Arts gender gap	n/a	n/a	n/a	F 2.5	F 1.3	n/a	
Math gender gap	n/a	n/a	n/a	F 10.0	F 11.7	F 3.5	n/a
Courses taken per student	n/a	n/a	n/a	2.9	2.7	2.8	n/a
Diploma completion rate	72.5	74.8	85.0	85.0	86.1	▲	
Delayed advancement rate	33.2	32.3	33.0	36.6	26.9	—	
Overall rating out of 10	5.4	3.7	4.4	3.7	5.1	—	

Charles Spencer [Public] Grande Prairie		Gr 12 Enrollment: 249					
ESL (%)	3.7	Special needs (%)		8.2		Alt. French (%)	13.1
Actual rating vs predicted based		2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a		Rank: 200/262		n/a			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Average exam mark	n/a	61.6	62.4	61.2	63.2	n/a	
Percentage of exams failed	n/a	19.8	18.1	21.6	18.8	n/a	
School vs exam mark difference	n/a	8.0	7.6	8.8	7.2	n/a	
Language Arts gender gap	n/a	n/a	F 3.6	F 1.4	F 1.2	n/a	
Math gender gap	n/a	n/a	F 1.7	F 12.7	F 2.5	n/a	
Courses taken per student	n/a	n/a	3.9	3.0	2.8	n/a	
Diploma completion rate	n/a	71.0	78.7	74.2	77.4	n/a	
Delayed advancement rate	n/a	32.4	24.9	27.2	23.0	n/a	
Overall rating out of 10	n/a	4.9	6.0	4.7	5.4	n/a	

EW Pratt [Public] High Prairie		Gr 12 Enrollment: 103					
ESL (%)	n/a	Special needs (%)		15.2		Alt. French (%)	0.0
Actual rating vs predicted based		2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a		Rank: 256/262		214/217			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Average exam mark	56.3	56.7	58.4	51.3	53.4	—	
Percentage of exams failed	28.8	30.9	28.4	42.1	40.7	▼	
School vs exam mark difference	10.2	6.3	9.0	13.4	8.7	—	
Language Arts gender gap	n/a	n/a	n/a	F 1.3	M 2.3	n/a	
Math gender gap	n/a	n/a	n/a	F 7.1	M 1.8	n/a	
Courses taken per student	n/a	n/a	1.6	1.9	1.9	n/a	
Diploma completion rate	46.7	37.9	44.9	46.9	45.9	—	
Delayed advancement rate	62.7	63.3	64.8	66.1	65.9	—	
Overall rating out of 10	2.5	2.4	2.2	0.8	1.6	—	

Grande Prairie [Public] Grande Prairie		Gr 12 Enrollment: 263					
ESL (%)	13.5	Special needs (%)		12.6		Alt. French (%)	0.0
Actual rating vs predicted based		2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a		Rank: 239/262		200/217			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Average exam mark	60.2	61.8	61.6	61.3	60.3	—	
Percentage of exams failed	23.8	23.1	20.6	21.9	25.4	—	
School vs exam mark difference	7.0	7.9	6.6	8.0	9.9	—	
Language Arts gender gap	n/a	n/a	F 0.3	F 1.6	M 0.6	n/a	
Math gender gap	n/a	n/a	F 8.0	F 1.8	F 6.5	n/a	
Courses taken per student	n/a	n/a	2.2	2.6	2.7	n/a	
Diploma completion rate	64.7	67.1	75.2	70.1	61.9	—	
Delayed advancement rate	44.3	42.2	30.3	43.8	51.1	—	
Overall rating out of 10	4.4	4.5	4.6	4.4	3.8	—	

Hillside [Public] Valleyview		Gr 12 Enrollment: 64					
ESL (%)	n/a	Special needs (%)		17.3		Alt. French (%)	0.0
Actual rating vs predicted based		2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a		Rank: 239/262		197/217			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Average exam mark	58.9	63.7	62.9	61.1	60.7	—	
Percentage of exams failed	31.8	17.2	19.7	25.2	27.5	—	
School vs exam mark difference	11.2	9.1	9.9	11.2	13.2	—	
Language Arts gender gap	n/a	n/a	F 0.9	F 0.9	M 4.9	n/a	
Math gender gap	n/a	n/a	M 11.9	M 6.2	M 6.4	n/a	
Courses taken per student	n/a	n/a	2.8	3.1	2.7	n/a	
Diploma completion rate	80.7	76.5	81.5	88.2	85.1	—	
Delayed advancement rate	51.1	57.0	38.5	55.5	50.8	—	
Overall rating out of 10	3.9	5.0	5.0	4.6	3.8	—	

Peace Wapiti Academy [Public] Grande Prairie		Gr 12 Enrollment: 141					
ESL (%)	1.1	Special needs (%)		7.2		Alt. French (%)	0.0
Actual rating vs predicted based		2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a		Rank: 149/262		157/217			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Average exam mark	61.7	64.8	60.6	64.6	65.2	—	
Percentage of exams failed	22.9	14.2	24.1	15.6	14.7	—	
School vs exam mark difference	8.5	8.8	8.2	8.6	8.0	—	
Language Arts gender gap	n/a	n/a	F 4.8	F 2.0	F 4.5	n/a	
Math gender gap	n/a	n/a	M 0.2	F 6.3	F 5.4	n/a	
Courses taken per student	n/a	n/a	2.7	3.0	2.9	n/a	
Diploma completion rate	81.2	81.9	80.5	82.7	86.2	—	
Delayed advancement rate	34.1	28.6	34.5	33.5	30.1	—	
Overall rating out of 10	5.3	5.9	4.7	5.7	5.8	—	

Sexsmith [Public] Sexsmith		Gr 12 Enrollment: 81					
ESL (%)	n/a	Special needs (%)		5.3		Alt. French (%)	0.0
Actual rating vs predicted based		2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a		Rank: 176/262		131/217			
Academic Performance	2014	2015	2016	2017	2018	Trend	
Average exam mark	60.1	66.5	65.3	63.5	62.8	—	
Percentage of exams failed	25.9	13.0	14.1	12.6	17.6	—	
School vs exam mark difference	9.5	4.8	4.4	6.8	8.7	—	
Language Arts gender gap	n/a	n/a	F 2.5	n/a	F 1.0	n/a	
Math gender gap	n/a	n/a	F 6.4	n/a	M 9.8	n/a	
Courses taken per student	n/a	n/a	3.0	3.0	3.3	n/a	
Diploma completion rate	76.3	84.5	89.1	81.5	79.7	—	
Delayed advancement rate	32.7	25.7	26.9	25.6	31.5	—	
Overall rating out of 10	4.8	7.0	6.5	6.0	5.4	—	

Spirit River [Public] Spirit River		Gr 12 Enrollment: 44					
ESL (%)	n/a	Special needs (%)		15.1		Alt. French (%)	0.

Paul Rowe [Public] Manning		Gr 12 Enrollment: 35				
ESL (%): 5.2	Special needs (%): 7.8	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 176/262		191/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	60.7	58.9	55.6	60.0	61.3	—
Percentage of exams failed	20.5	30.1	36.1	27.0	21.4	—
School vs exam mark difference	8.2	9.8	16.5	14.3	12.2	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.5	3.7	n/a
Diploma completion rate	84.8	88.9	82.4	93.8	87.1	—
Delayed advancement rate	23.5	13.7	29.1	6.1	25.3	—
Overall rating out of 10	5.6	5.0	2.5	4.8	5.4	—

HIGH RIVER AREA

County Central [Public] Vulcan		Gr 12 Enrollment: 31				
ESL (%): 7.0	Special needs (%): 13.9	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 149/262		n/a		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.6	63.3	n/a	62.5	60.6	n/a
Percentage of exams failed	11.1	15.4	n/a	17.7	22.4	n/a
School vs exam mark difference	7.4	9.6	n/a	12.8	9.6	n/a
Language Arts gender gap	n/a	n/a	n/a	F.7.1	n/a	n/a
Math gender gap	n/a	n/a	n/a	F.9.3	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.9	3.2	n/a
Diploma completion rate	87.1	89.5	n/a	96.2	100.0	n/a
Delayed advancement rate	13.2	11.8	n/a	19.6	10.7	n/a
Overall rating out of 10	6.8	6.2	n/a	5.9	5.8	n/a

Highwood [Public] High River		Gr 12 Enrollment: 132				
ESL (%): 10.1	Special needs (%): 16.9	Alt. French (%): 9.7		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 116/262		82/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.5	66.4	66.1	64.3	64.6	—
Percentage of exams failed	14.3	13.4	13.4	14.1	15.3	—
School vs exam mark difference	5.8	6.6	6.9	8.3	9.0	▼
Language Arts gender gap	n/a	n/a	F.2.7	M.0.8	F.6.0	n/a
Math gender gap	n/a	n/a	M.2.1	F.3.5	F.8.3	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.2	n/a
Diploma completion rate	91.4	81.7	86.0	86.1	92.1	—
Delayed advancement rate	12.3	23.0	18.6	20.6	9.6	—
Overall rating out of 10	7.0	6.5	6.5	6.3	6.2	▼

J. T. Foster [Public] Nanton		Gr 12 Enrollment: 29				
ESL (%): 10.3	Special needs (%): 8.7	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 239/262		138/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.3	65.5	66.5	60.9	58.8	—
Percentage of exams failed	13.9	9.8	12.6	13.7	29.9	▼
School vs exam mark difference	6.9	3.3	5.8	9.9	15.1	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	2.8	3.2	n/a
Diploma completion rate	90.3	88.5	83.9	89.3	82.1	—
Delayed advancement rate	20.3	39.4	35.2	28.5	38.2	—
Overall rating out of 10	6.7	6.9	6.3	5.4	3.7	▼

Notre Dame Collegiate [Separate] High River		Gr 12 Enrollment: 63				
ESL (%): 35.7	Special needs (%): 11.9	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 108/262		82/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.8	66.5	65.2	62.0	64.6	▼
Percentage of exams failed	9.5	14.2	15.2	23.1	16.0	—
School vs exam mark difference	5.8	6.9	8.9	12.2	11.3	▼
Language Arts gender gap	n/a	n/a	M.1.7	M.0.6	F.0.7	n/a
Math gender gap	n/a	n/a	M.13.1	M.8.6	F.3.0	n/a
Courses taken per student	n/a	n/a	n/a	3.5	3.6	n/a
Diploma completion rate	95.6	84.8	90.3	87.5	86.7	—
Delayed advancement rate	6.9	12.2	12.2	23.7	18.5	▼
Overall rating out of 10	7.7	6.8	6.3	5.2	6.3	—

JASPER/HINTON AREA

Grande Cache [Public] Grande Cache		Gr 12 Enrollment: 40				
ESL (%): n/a	Special needs (%): 9.6	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 239/262		204/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	60.2	57.7	54.7	54.4	57.7	—
Percentage of exams failed	21.3	26.9	34.6	41.2	32.9	—
School vs exam mark difference	12.2	14.8	15.4	18.8	13.0	—
Language Arts gender gap	n/a	n/a	M.3.5	n/a	n/a	n/a
Math gender gap	n/a	n/a	M.0.8	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.0	3.3	n/a
Diploma completion rate	81.3	82.8	81.3	90.6	79.5	—
Delayed advancement rate	32.2	15.7	24.0	29.6	33.0	—
Overall rating out of 10	4.8	4.1	3.6	2.6	3.8	—

Harry Collinge [Public] Hinton		Gr 12 Enrollment: 67				
ESL (%): 0.0	Special needs (%): 7.4	Alt. French (%): 13.8		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 176/262		182/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	60.2	61.0	59.6	61.9	59.4	—
Percentage of exams failed	25.3	22.3	25.2	20.9	17.8	▲
School vs exam mark difference	8.3	7.2	10.1	8.8	9.1	—
Language Arts gender gap	n/a	n/a	M.1.4	M.0.1	F.0.8	n/a
Math gender gap	n/a	n/a	F.3.9	F.7.0	F.14.1	n/a
Courses taken per student	n/a	n/a	n/a	2.5	2.7	n/a
Diploma completion rate	69.6	81.2	72.2	76.9	84.6	—
Delayed advancement rate	28.8	23.6	24.8	20.0	15.8	▲
Overall rating out of 10	4.7	5.4	4.4	5.2	5.4	—

Jasper [Public] Jasper		Gr 12 Enrollment: 32				
ESL (%): 24.3	Special needs (%): 8.3	Alt. French (%): 42.2		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 212/262		151/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.7	66.7	63.0	60.9	59.4	▼
Percentage of exams failed	12.1	13.2	17.2	20.3	24.8	▼
School vs exam mark difference	9.4	10.6	15.4	14.4	13.5	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.4	3.5	n/a
Diploma completion rate	87.2	85.7	88.9	90.0	93.1	▲
Delayed advancement rate	20.0	19.6	19.8	19.8	31.3	—
Overall rating out of 10	6.7	6.4	5.0	5.1	4.6	▼

LACOMBE/PONOKA AREA

Central Alberta Christian [Private] Lacombe		Gr 12 Enrollment: 33				
ESL (%): 0.0	Special needs (%): n/a	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 93/262		58/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.4	68.2	66.0	61.0	63.8	—
Percentage of exams failed	10.4	13.1	11.4	17.9	19.1	▼
School vs exam mark difference	7.9	10.6	12.1	10.0	9.6	—
Language Arts gender gap	n/a	n/a	F.5.5	n/a	n/a	n/a
Math gender gap	n/a	n/a	M.4.2	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.6	3.5	n/a
Diploma completion rate	100.0	88.9	100.0	100.0	93.9	—
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	7.5	6.7	7.4	6.3	6.6	—

Lacombe [Public] Lacombe		Gr 12 Enrollment: 276				
ESL (%): 7.0	Special needs (%): 11.0	Alt. French (%): 7.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 215/262		125/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.1	62.0	61.9	62.8	64.9	—
Percentage of exams failed	17.1	18.4	21.6	19.3	18.5	—
School vs exam mark difference	6.4	8.2	9.4	7.2	7.0	—
Language Arts gender gap	n/a	n/a	M.4.4	M.0.6	F.1.6	n/a
Math gender gap	n/a	n/a	M.4.9	M.1.4	F.5.7	n/a
Courses taken per student	n/a	n/a	n/a	3.3	3.4	n/a
Diploma completion rate	82.5	78.0	86.4	84.8	91.1	—
Delayed advancement rate	22.3	22.4	16.4	15.4	10.4	▲
Overall rating out of 10	6.3	5.5	5.5	6.1	6.6	—

Ponoka [Public] Ponoka		Gr 12 Enrollment: 90				
ESL (%): 2.1	Special needs (%): 12.2	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 215/262		191/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.5	59.8	61.4	61.2	61.0	—
Percentage of exams failed	18.1	23.5	23.0	25.1	22.6	—
School vs exam mark difference	8.4	10.7	10.9	12.2	10.3	—
Language Arts gender gap	n/a	n/a	F.3.8	F.1.3	F.0.4	n/a
Math gender gap	n/a	n/a	M.1.5	F.6.6	F.4.3	n/a
Courses taken per student	n/a	n/a	n/a	3.0	3.1	n/a
Diploma completion rate	69.5	77.9	71.1	75.5	78.3	—
Delayed advancement rate	38.4	40.3	41.0	30.5	31.0	—
Overall rating out of 10	5.1	4.3	4.6	4.7	4.9	—

Rimby [Public] Rimby		Gr 12 Enrollment: 47				
ESL (%): 3.6	Special needs (%): 7.2	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 49/262		65/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.0	64.3	63.4	64.6	65.0	—
Percentage of exams failed	12.9	12.2	17.9	13.4	12.4	—
School vs exam mark difference	9.4	9.6	10.4	7.7	10.2	—
Language Arts gender gap	n/a	n/a	F.6.9	F.2.2	F.0.6	n/a
Math gender gap	n/a	n/a	F.4.6	F.3.6	F.1.3	n/a
Courses taken per student	n/a	n/a	n/a	3.6	3.6	n/a
Diploma completion rate	89.1	90.5	95.0	95.7	97.9	▲
Delayed advancement rate	12.8	7.8	9.0	1.6	2.5	▲
Overall rating out of 10	6.5	6.5	6.3	7.0	7.3	▲

St. Augustine [Separate] Ponoka		Gr 12 Enrollment: 30				
ESL (%): 18.3	Special needs (%): 8.8	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		Rank: 67/262		188/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	61.6	60.3	58.0	59.8	66.2	—
Percentage of exams failed	24.8	21.6	27.9	26.1	14.1	—
School vs exam mark difference	15.8	14.8	18.2	16.5	8.9	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.1	3.6	n/a
Diploma completion rate	80.8	90.9	96.2	60.9	96.6	—
Delayed advancement rate	31.9	16.8	14.8	42.6	4.2	—
Overall rating out of 10	4.4	5.0	4.3	3.5	6.9	—

Thorsby [Public] Thorsby		Gr 12 Enrollment: 34				
ESL (%): n/a	Special needs (%): 7.7	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based	on parents' avg. inc. of \$ n/a: n/a					
Rank: 116/262		n/a				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	57.5	62.4	62.7	n/a	63.7	n/a
Percentage of exams failed	28.4	13.8	20.2	n/a	18.1	n/a
School vs exam mark difference	10.0	7.3	11.3	n/a	8.0	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.4	n/a	3.4	n/a
Diploma completion rate	75.0	95.2	92.9	n/a	93.3	n/a
Delayed advancement rate	27.4	17.3	28.3	n/a	26.0	n/a
Overall rating out of 10	4.1	6.3	5.5	n/a	6.2	n/a

Calvin Christian [Private] Coalhurst		Gr 12 Enrollment: 60				
ESL (%): 3.6	Special needs (%): 9.4	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based	on parents' avg. inc. of \$ n/a: n/a					
Rank: 149/262		n/a				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	57.7	n/a	65.1	62.0	62.4	n/a
Percentage of exams failed	30.8	n/a	15.1	16.1	20.7	n/a
School vs exam mark difference	17.4	n/a	12.9	11.2	9.1	n/a
Language Arts gender gap	n/a	n/a	F 0.6	F 0.3	F 5.6	n/a
Math gender gap	n/a	n/a	M 5.4	M 1.3	M 4.8	n/a
Courses taken per student	n/a	n/a	3.4	3.2	3.3	n/a
Diploma completion rate	95.2	n/a	100.0	96.3	93.2	n/a
Delayed advancement rate	6.4	n/a	3.4	5.6	12.9	n/a
Overall rating out of 10	4.3	n/a	6.6	6.3	5.8	n/a

Cardston [Public] Cardston		Gr 12 Enrollment: 113				
ESL (%): 0.0	Special needs (%): 14.6	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based	on parents' avg. inc. of \$ n/a: n/a					
Rank: 176/262		182/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	61.6	61.4	60.1	60.7	62.8	—
Percentage of exams failed	24.2	22.4	25.7	27.2	20.9	—
School vs exam mark difference	10.1	10.2	12.1	12.8	10.4	—
Language Arts gender gap	n/a	n/a	F 7.1	F 4.3	F 3.6	n/a
Math gender gap	n/a	n/a	F 13.8	M 0.3	M 5.2	n/a
Courses taken per student	n/a	n/a	3.4	3.3	3.5	n/a
Diploma completion rate	83.7	81.3	81.7	81.8	85.6	—
Delayed advancement rate	20.7	20.6	18.4	24.1	28.2	—
Overall rating out of 10	5.1	5.1	4.5	4.7	5.4	—

Catholic Central [Separate] Lethbridge		Gr 12 Enrollment: 234				
ESL (%): 17.1	Special needs (%): 22.9	Alt. French (%): 4.0		2017-18 Last 5 Years		
Actual rating vs predicted based	on parents' avg. inc. of \$ n/a: n/a					
Rank: 156/262		131/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.7	65.0	62.9	61.6	63.2	—
Percentage of exams failed	16.7	15.7	20.0	24.8	18.8	—
School vs exam mark difference	9.3	10.6	13.7	14.3	14.7	—
Language Arts gender gap	n/a	n/a	F 1.8	F 0.5	F 1.0	n/a
Math gender gap	n/a	n/a	M 0.1	F 2.5	F 3.8	n/a
Courses taken per student	n/a	n/a	3.7	3.7	3.5	n/a
Diploma completion rate	87.3	81.9	91.7	87.6	89.2	—
Delayed advancement rate	18.6	18.8	16.7	15.5	15.6	—
Overall rating out of 10	6.3	5.9	6.0	5.4	5.7	—

Chinook [Public] Lethbridge		Gr 12 Enrollment: 210				
ESL (%): 5.2	Special needs (%): 19.0	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based	on parents' avg. inc. of \$ n/a: n/a					
Rank: 176/262		163/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.1	65.2	62.5	62.4	63.5	—
Percentage of exams failed	20.0	16.6	20.8	20.8	19.3	—
School vs exam mark difference	8.3	8.2	10.1	10.2	9.6	—
Language Arts gender gap	n/a	n/a	M 0.1	F 1.7	F 2.3	n/a
Math gender gap	n/a	n/a	F 7.4	F 2.8	F 0.4	n/a
Courses taken per student	n/a	n/a	3.5	3.2	3.3	n/a
Diploma completion rate	76.5	78.5	76.5	75.2	76.2	—
Delayed advancement rate	23.5	24.6	34.6	32.5	36.0	—
Overall rating out of 10	5.5	5.9	5.3	5.1	5.4	—

Coalhurst [Public] Coalhurst		Gr 12 Enrollment: 24				
ESL (%): n/a	Special needs (%): 13.1	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based	on parents' avg. inc. of \$ n/a: n/a					
Rank: 93/262		n/a				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.9	60.3	63.4	n/a	66.5	n/a
Percentage of exams failed	11.4	16.2	11.6	n/a	17.5	n/a
School vs exam mark difference	10.7	14.6	10.6	n/a	11.7	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.4	n/a	3.9	n/a
Diploma completion rate	75.0	93.1	88.5	n/a	95.5	n/a
Delayed advancement rate	26.5	15.2	n/a	n/a	n/a	n/a
Overall rating out of 10	6.1	5.2	6.4	n/a	6.6	n/a

Erie Rivers [Public] Milk River		Gr 12 Enrollment: 13				
ESL (%): 8.7	Special needs (%): n/a	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based	on parents' avg. inc. of \$ n/a: n/a					
Rank: 39/262		n/a				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	58.2	59.2	67.7	n/a	67.8	n/a
Percentage of exams failed	28.5	26.4	7.0	n/a	7.7	n/a
School vs exam mark difference	13.5	9.9	5.9	n/a	4.9	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.6	n/a	3.4	n/a
Diploma completion rate	97.2	92.6	95.8	n/a	100.0	n/a
Delayed advancement rate	6.3	3.2	n/a	n/a	n/a	n/a
Overall rating out of 10	5.3	5.4	7.8	n/a	7.6	n/a

Immanuel Christian [Public] Lethbridge		Gr 12 Enrollment: 39				
ESL (%): 8.8	Special needs (%): 8.1	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based	on parents' avg. inc. of \$ n/a: n/a					
Rank: 100/262		41/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	73.8	68.1	67.0	73.1	65.7	—
Percentage of exams failed	5.0	8.9	12.8	5.5	12.7	—
School vs exam mark difference	4.9	9.9	9.2	6.1	10.0	—
Language Arts gender gap	n/a	n/a	n/a	F 5.9	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 8.4	n/a	n/a
Courses taken per student	n/a	n/a	4.0	3.8	4.0	n/a
Diploma completion rate	89.5	95.6	96.3	83.3	84.2	—
Delayed advancement rate	8.1	5.8	8.7	17.8	17.9	—
Overall rating out of 10	8.5	7.3	7.4	7.5	6.5	—

Kate Andrews [Public] Coaldale		Gr 12 Enrollment: 63				
ESL (%): 2.5	Special needs (%): 17.6	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based	on parents' avg. inc. of \$ n/a: n/a					
Rank: 218/262		112/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.6	68.0	64.7	66.4	62.3	—
Percentage of exams failed	11.2	8.8	15.9	12.6	23.1	—
School vs exam mark difference	7.4	8.7	11.0	10.2	10.7	—
Language Arts gender gap	n/a	n/a	F 8.4	M 1.6	F 2.0	n/a
Math gender gap	n/a	n/a	F 3.6	F 9.7	F 14.5	n/a
Courses taken per student	n/a	n/a	3.5	3.3	2.9	n/a
Diploma completion rate	89.9	84.9	87.1	86.3	85.0	—
Delayed advancement rate	13.0	17.4	27.2	23.7	28.4	—
Overall rating out of 10	7.2	6.9	5.7	6.2	4.7	—

Lethbridge Collegiate [Public] Lethbridge		Gr 12 Enrollment: 212				
ESL (%): 4.4	Special needs (%): 14.1	Alt. French (%): 21.6		2017-18 Last 5 Years		
Actual rating vs predicted based	on parents' avg. inc. of \$ n/a: n/a					
Rank: 134/262		138/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.8	63.8	63.8	66.6	67.2	—
Percentage of exams failed	14.3	17.9	18.9	14.0	14.3	—
School vs exam mark difference	7.7	9.1	9.3	8.1	10.1	—
Language Arts gender gap	n/a	n/a	M 3.8	F 3.4	M 0.1	n/a
Math gender gap	n/a	n/a	M 1.1	M 3.5	F 0.5	n/a
Courses taken per student	n/a	n/a	3.2	3.2	3.3	n/a
Diploma completion rate	75.5	71.9	76.6	75.3	75.8	—
Delayed advancement rate	31.7	30.1	31.1	33.8	36.3	—
Overall rating out of 10	6.1	5.3	5.4	6.0	6.0	—

Magrath [Public] Magrath		Gr 12 Enrollment: 68				
ESL (%): 0.0	Special needs (%): 9.4	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based	on parents' avg. inc. of \$ n/a: n/a					
Rank: 60/262		49/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.6	68.2	67.2	64.8	68.6	—
Percentage of exams failed	10.6	12.3	11.1	13.8	10.4	—
School vs exam mark difference	9.4	8.8	10.0	10.6	11.5	—
Language Arts gender gap	n/a	n/a	F 1.2	F 2.0	F 2.6	n/a
Math gender gap	n/a	n/a	M 11.5	F 19.0	F 7.5	n/a
Courses taken per student	n/a	n/a	3.8	3.9	4.0	n/a
Diploma completion rate	95.7	100.0	96.3	92.9	90.9	—
Delayed advancement rate	2.2	0.0	2.5	10.0	11.0	—
Overall rating out of 10	7.4	7.5	7.3	6.5	7.0	—

Raymond [Public] Raymond		Gr 12 Enrollment: 52				
ESL (%): n/a	Special needs (%): 9.5	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based	on parents' avg. inc. of \$ n/a: n/a					
Rank: 60/262		78/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.8	63.6	65.5	66.5	67.3	—
Percentage of exams failed	16.2	16.3	14.3	16.8	10.9	—
School vs exam mark difference	12.1	10.3	10.1	10.8	10.8	—
Language Arts gender gap	n/a	n/a	M 1.1	F 1.1	M 2.3	n/a
Math gender gap	n/a	n/a	F 4.6	F 5.9	M 3.0	n/a
Courses taken per student	n/a	n/a	3.6	3.7	4.0	n/a
Diploma completion rate	96.9	82.8	86.8	93.7	88.7	—
Delayed advancement rate	2.1	15.2	13.4	5.0	12.9	—
Overall rating out of 10	6.5	6.0	6.7	6.8	7.0	—

Winston Churchill [Public] Lethbridge		Gr 12 Enrollment: 156				
ESL (%): 16.3	Special needs (%): 17.0	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based	on parents' avg. inc. of \$ n/a: n/a					
Rank: 238/262		191/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.3	65.5	64.1	64.8	60.5	—
Percentage of exams failed	13.5	13.5	18.0	24.6	25.0	—
School vs exam mark difference	6.8	6.1	8.0	10.7	9.6	—
Language Arts gender gap	n/a	n/a	F 7.0	M 4.6	M 7.8	n/a
Math gender gap	n/a	n/a	M 0.3	F 7.9	F 3.5	n/a
Courses taken per student	n/a	n/a	2.7	2.7	2.9	n/a
Diploma completion rate	64.3	67.6	71.6	67.8	71.2	—
Delayed advancement rate	39.7	35.4	39.1	42.9	44.4	—
Overall rating out of 10						

Cremona [Public] Cremona		Gr 12 Enrollment: 11				
ESL (%):	n/a	Special needs (%):	6.5	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank:	40/262	2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.0	62.4	n/a	n/a	66.3	n/a
Percentage of exams failed	10.0	19.7	n/a	n/a	17.4	n/a
School vs exam mark difference	5.6	5.7	n/a	n/a	8.0	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.5	n/a
Diploma completion rate	91.7	100.0	n/a	n/a	100.0	n/a
Delayed advancement rate	26.0	12.8	n/a	n/a	n/a	n/a
Overall rating out of 10	7.2	6.3	n/a	n/a	6.8	n/a

Didsbury [Public] Didsbury		Gr 12 Enrollment: 63				
ESL (%):	3.0	Special needs (%):	14.4	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank:	46/262	2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.7	68.5	69.0	68.2	67.6	—
Percentage of exams failed	9.8	9.8	7.4	9.1	11.4	—
School vs exam mark difference	4.0	3.8	3.1	4.2	4.5	—
Language Arts gender gap	n/a	n/a	n/a	F 4.5	F 1.0	n/a
Math gender gap	n/a	n/a	n/a	M 5.5	F 3.0	n/a
Courses taken per student	n/a	n/a	3.3	3.6	3.5	n/a
Diploma completion rate	96.2	95.9	92.5	94.5	95.2	—
Delayed advancement rate	10.2	12.8	7.9	3.5	5.3	—
Overall rating out of 10	7.9	7.9	8.1	7.5	7.4	—

Innisfail [Public] Innisfail		Gr 12 Enrollment: 57				
ESL (%):	2.3	Special needs (%):	14.4	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank:	84/262	2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	60.7	64.0	64.2	72.2	69.4	—
Percentage of exams failed	25.6	11.3	13.3	4.5	9.4	—
School vs exam mark difference	12.4	6.1	7.2	2.5	2.0	▲
Language Arts gender gap	n/a	n/a	n/a	E 5.9	F 10.6	n/a
Math gender gap	n/a	n/a	F 13.5	F 14.3	M 2.8	n/a
Courses taken per student	n/a	n/a	3.1	3.8	3.2	n/a
Diploma completion rate	90.6	96.5	97.9	90.0	87.3	—
Delayed advancement rate	14.4	3.6	12.8	11.5	18.5	—
Overall rating out of 10	5.3	7.0	6.3	8.0	6.7	—

Northstar [Public] Didsbury		Gr 12 Enrollment: 69				
ESL (%):	n/a	Special needs (%):	9.0	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank:	242/262	2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.5	72.6	68.2	65.2	66.6	—
Percentage of exams failed	17.7	7.3	16.9	17.3	17.2	—
School vs exam mark difference	15.6	11.7	14.6	16.8	15.5	—
Language Arts gender gap	n/a	n/a	n/a	F 3.2	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 1.7	n/a	n/a
Courses taken per student	n/a	n/a	2.5	2.0	2.3	n/a
Diploma completion rate	66.7	55.3	62.8	65.9	51.0	—
Delayed advancement rate	37.7	31.6	42.6	39.4	51.5	▼
Overall rating out of 10	5.1	6.0	4.5	4.2	3.7	▼

Olds [Public] Olds		Gr 12 Enrollment: 125				
ESL (%):	8.1	Special needs (%):	14.2	Alt. French (%):	10.2	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank:	14/262	2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	71.1	71.3	70.0	71.2	72.2	—
Percentage of exams failed	2.9	2.4	4.9	2.1	2.8	—
School vs exam mark difference	2.5	2.2	3.6	1.1	2.0	—
Language Arts gender gap	n/a	n/a	F 2.5	F 4.8	F 4.9	n/a
Math gender gap	n/a	n/a	F 14.9	F 2.3	F 4.3	n/a
Courses taken per student	n/a	n/a	3.3	3.8	3.8	n/a
Diploma completion rate	90.1	94.5	90.6	94.5	96.6	—
Delayed advancement rate	25.3	17.3	23.2	15.2	16.5	—
Overall rating out of 10	8.3	8.6	7.3	8.4	8.1	—

Olds Koinonia [Public] Olds		Gr 12 Enrollment: 20				
ESL (%):	5.1	Special needs (%):	3.9	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank:	14/262	2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.2	71.6	71.3	74.8	71.4	—
Percentage of exams failed	8.1	6.0	8.9	1.4	6.4	—
School vs exam mark difference	7.6	1.2	4.2	6.1	3.2	—
Language Arts gender gap	n/a	n/a	M 4.7	n/a	n/a	n/a
Math gender gap	n/a	n/a	F 5.1	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.9	4.4	3.9	n/a
Diploma completion rate	100.0	94.7	95.0	100.0	100.0	—
Delayed advancement rate	16.3	16.6	13.3	8.1	1.3	▲
Overall rating out of 10	7.4	8.6	8.3	9.1	8.6	—

Spruce View [Public] Spruce View		Gr 12 Enrollment: 13				
ESL (%):	n/a	Special needs (%):	13.8	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank:	60/262	2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	57.6	n/a	55.7	64.2	68.3	n/a
Percentage of exams failed	29.9	n/a	35.5	17.7	17.0	n/a
School vs exam mark difference	11.9	n/a	17.1	10.1	5.4	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.8	4.5	3.0	n/a
Diploma completion rate	92.0	n/a	91.3	100.0	100.0	n/a
Delayed advancement rate	35.0	n/a	21.9	3.0	n/a	n/a
Overall rating out of 10	4.1	n/a	3.6	6.9	7.0	n/a

Sundre [Public] Sundre		Gr 12 Enrollment: 56				
ESL (%):	n/a	Special needs (%):	13.3	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank:	103/262	2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.5	68.1	63.3	59.9	65.8	—
Percentage of exams failed	16.5	11.9	16.9	23.8	13.4	—
School vs exam mark difference	7.6	7.4	13.2	10.5	11.0	—
Language Arts gender gap	n/a	n/a	F 5.9	F 4.4	M 1.5	n/a
Math gender gap	n/a	n/a	F 11.6	F 13.5	M 2.3	n/a
Courses taken per student	n/a	n/a	3.3	2.7	3.4	n/a
Diploma completion rate	90.5	79.3	96.2	87.9	88.9	—
Delayed advancement rate	16.0	25.4	9.7	12.5	13.3	—
Overall rating out of 10	6.4	6.5	5.8	4.6	6.4	—

PEACE RIVER AREA

Fairview [Public] Fairview		Gr 12 Enrollment: 32				
ESL (%):	n/a	Special needs (%):	10.2	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank:	112/217	2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.1	60.0	64.5	60.1	67.2	—
Percentage of exams failed	14.8	17.9	15.9	24.4	13.5	—
School vs exam mark difference	10.2	11.5	14.6	11.2	7.9	—
Language Arts gender gap	n/a	n/a	F 5.6	n/a	n/a	n/a
Math gender gap	n/a	n/a	F 3.4	n/a	n/a	n/a
Courses taken per student	n/a	n/a	4.6	3.8	3.7	n/a
Diploma completion rate	85.4	91.1	93.5	93.1	90.3	—
Delayed advancement rate	21.9	9.8	14.3	9.1	19.4	—
Overall rating out of 10	6.3	5.4	6.6	5.6	6.7	—

Georges V Vanier [Public] Donnelly		Gr 12 Enrollment: 73				
ESL (%):	n/a	Special needs (%):	18.0	Alt. French (%):	29.4	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank:	210/262	2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.1	62.9	61.6	59.8	62.5	—
Percentage of exams failed	15.5	22.5	20.7	27.2	16.0	—
School vs exam mark difference	8.5	10.5	9.8	13.4	10.8	—
Language Arts gender gap	n/a	n/a	n/a	M 0.6	F 3.9	n/a
Math gender gap	n/a	n/a	n/a	F 7.8	F 0.5	n/a
Courses taken per student	n/a	n/a	3.2	3.5	3.3	n/a
Diploma completion rate	81.7	89.1	76.9	85.1	78.4	—
Delayed advancement rate	39.4	18.5	42.9	55.5	56.3	—
Overall rating out of 10	5.7	5.5	4.8	4.3	5.0	—

Glenmary [Separate] Peace River		Gr 12 Enrollment: 81				
ESL (%):	5.1	Special needs (%):	18.4	Alt. French (%):	15.2	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank:	232/262	2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.2	62.3	64.1	63.7	57.4	—
Percentage of exams failed	16.5	19.1	17.2	15.5	30.0	—
School vs exam mark difference	5.6	7.8	7.4	8.3	10.5	▼
Language Arts gender gap	n/a	n/a	F 2.7	M 0.1	M 0.1	n/a
Math gender gap	n/a	n/a	F 13.4	M 3.1	F 5.7	n/a
Courses taken per student	n/a	n/a	2.8	3.7	2.9	n/a
Diploma completion rate	78.8	88.6	80.3	82.0	83.1	—
Delayed advancement rate	30.2	13.0	31.8	23.9	28.9	—
Overall rating out of 10	6.1	6.0	5.3	6.4	4.3	—

Grimshaw [Public] Grimshaw		Gr 12 Enrollment: 35				
ESL (%):	0.0	Special needs (%):	12.3	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank:	195/262	2017-18	Last 5 Years	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	60.3	60.7	62.5	65.6	62.4	—
Percentage of exams failed	20.0	25.5	14.4	11.8	21.4	—
School vs exam mark difference	9.0	6.2	6.0	5.8	7.6	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	2.8	3.0	2.7	n/a
Diploma completion rate	73.1	85.3	85.7	84.0	81.5	—
Delayed advancement rate	39.5	33.2	41.6	40.6	36.1	—
Overall rating out of 10	4.9	5.3	5.9	6.3	5.2	—

Hines Creek [Public] Hines Creek		Gr 12 Enrollment: 14				
ESL (%):	8.4	Special needs (%):	8.9	Alt. French (%):	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank:	248/262	2017-18	Last 5 Years	

RED DEER

Hunting Hills [Public] Red Deer		Gr 12 Enrollment: 313				
ESL (%): 2.4	Special needs (%): 6.5	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based	Rank: 103/262		61/217			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.6	68.0	67.3	67.3	66.7	▼
Percentage of exams failed	12.9	10.8	12.8	13.6	15.3	—
School vs exam mark difference	5.7	4.9	5.0	6.7	8.2	—
Language Arts gender gap	n/a	n/a	F 1.3	F 0.2	F 2.0	n/a
Math gender gap	n/a	n/a	F 4.5	M 3.2	F 3.4	n/a
Courses taken per student	n/a	n/a	n/a	3.5	3.7	n/a
Diploma completion rate	76.5	84.3	81.9	83.5	81.9	—
Delayed advancement rate	32.5	23.2	26.4	26.3	29.7	—
Overall rating out of 10	6.7	7.2	6.9	6.8	6.4	—

Lindsay Thurber [Public] Red Deer		Gr 12 Enrollment: 443				
ESL (%): 11.1	Special needs (%): 9.4	Alt. French (%): 13.3		2017-18 Last 5 Years		
Actual rating vs predicted based	Rank: 176/262		171/217			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.2	64.6	62.5	61.8	63.5	—
Percentage of exams failed	20.0	18.0	20.8	24.3	19.9	—
School vs exam mark difference	7.3	7.3	9.0	10.5	9.5	▼
Language Arts gender gap	n/a	n/a	M 0.6	M 3.2	F 1.6	n/a
Math gender gap	n/a	n/a	M 0.7	M 1.0	F 4.3	n/a
Courses taken per student	n/a	n/a	n/a	3.1	3.4	n/a
Diploma completion rate	74.7	69.2	72.2	63.1	73.3	—
Delayed advancement rate	41.2	34.7	36.6	45.2	37.4	—
Overall rating out of 10	5.4	5.5	5.3	4.4	5.4	—

Notre Dame [Separate] Red Deer		Gr 12 Enrollment: 370				
ESL (%): 19.8	Special needs (%): 11.4	Alt. French (%): 12.9		2017-18 Last 5 Years		
Actual rating vs predicted based	Rank: 108/262		106/217			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.2	65.4	64.4	64.7	63.7	—
Percentage of exams failed	17.0	17.0	16.6	16.5	19.4	—
School vs exam mark difference	8.1	8.2	8.7	10.1	12.7	▼
Language Arts gender gap	n/a	n/a	F 0.6	M 0.2	F 1.0	n/a
Math gender gap	n/a	n/a	M 2.3	F 5.3	F 2.5	n/a
Courses taken per student	n/a	n/a	n/a	3.8	3.9	n/a
Diploma completion rate	87.3	86.2	90.0	86.5	92.1	—
Delayed advancement rate	36.6	23.6	20.0	18.2	12.3	n/a
Overall rating out of 10	5.9	6.1	6.6	6.3	6.3	—

St. Gabriel Cyber [Separate] Red Deer		Gr 12 Enrollment: 310				
ESL (%): 2.0	Special needs (%): 0.8	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based	Rank: 251/262		182/217			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	53.8	56.4	54.2	57.4	57.6	▲
Percentage of exams failed	42.6	33.7	41.5	30.7	28.9	—
School vs exam mark difference	17.4	16.1	14.2	12.0	14.3	▲
Language Arts gender gap	n/a	n/a	E	n/a	F 4.5	n/a
Math gender gap	n/a	n/a	F 1.1	n/a	F 3.9	n/a
Courses taken per student	n/a	n/a	n/a	0.9	0.9	n/a
Diploma completion rate	88.1	82.9	86.7	87.3	81.1	—
Delayed advancement rate	27.3	25.6	n/a	29.4	27.6	n/a
Overall rating out of 10	2.5	3.3	2.4	2.5	2.7	—

ROCKY MOUNTAIN HOUSE AREA

David Thompson [Public] Condo		Gr 12 Enrollment: 44				
ESL (%): 0.0	Special needs (%): 8.7	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based	Rank: 210/262		182/217			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	56.7	58.5	60.7	66.6	57.8	—
Percentage of exams failed	35.2	24.7	22.1	11.1	31.7	—
School vs exam mark difference	12.4	8.7	9.1	9.1	13.7	—
Language Arts gender gap	n/a	n/a	F 12.5	n/a	F 0.8	n/a
Math gender gap	n/a	n/a	M 9.3	n/a	F 10.9	n/a
Courses taken per student	n/a	n/a	n/a	3.8	3.8	n/a
Diploma completion rate	70.7	66.7	88.1	85.7	90.2	▲
Delayed advancement rate	32.3	32.4	21.0	14.7	21.0	—
Overall rating out of 10	3.5	4.5	5.4	6.7	5.0	—

H. J. Cody [Public] Sylvan Lake		Gr 12 Enrollment: 127				
ESL (%): n/a	Special needs (%): 11.1	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based	Rank: 142/262		125/217			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.7	64.0	61.7	63.2	63.5	—
Percentage of exams failed	18.2	16.9	20.2	17.4	15.6	—
School vs exam mark difference	8.5	6.4	8.8	8.0	6.0	—
Language Arts gender gap	n/a	n/a	F 1.0	F 4.3	F 7.7	n/a
Math gender gap	n/a	n/a	F 4.3	F 8.6	F 7.6	n/a
Courses taken per student	n/a	n/a	n/a	3.4	3.5	n/a
Diploma completion rate	89.6	89.6	91.9	91.2	85.7	—
Delayed advancement rate	18.5	16.4	18.7	15.4	16.6	—
Overall rating out of 10	6.0	6.4	6.0	5.9	5.9	—

Penhold Crossing [Public] Penhold		Gr 12 Enrollment: 22				
ESL (%): n/a	Special needs (%): 13.0	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based	Rank: 156/262		n/a			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	n/a	n/a	60.5	n/a	61.1	n/a
Percentage of exams failed	n/a	n/a	23.1	n/a	21.6	n/a
School vs exam mark difference	n/a	n/a	6.3	n/a	6.4	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.4	n/a	2.9	n/a
Diploma completion rate	n/a	n/a	100.0	n/a	90.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	19.9	n/a
Overall rating out of 10	n/a	n/a	6.1	n/a	5.7	n/a

St. Dominic [Separate] Rocky Mountain House		Gr 12 Enrollment: 36				
ESL (%): 13.2	Special needs (%): 5.9	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based	Rank: 127/262		n/a			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	n/a	64.9	65.4	67.8	64.6	n/a
Percentage of exams failed	n/a	7.5	12.7	10.7	11.5	n/a
School vs exam mark difference	n/a	6.8	6.2	6.1	6.4	n/a
Language Arts gender gap	n/a	n/a	n/a	F 0.6	F 3.2	n/a
Math gender gap	n/a	n/a	n/a	M 0.5	F 4.7	n/a
Courses taken per student	n/a	n/a	3.1	3.8	3.0	n/a
Diploma completion rate	n/a	88.5	92.3	90.9	82.9	n/a
Delayed advancement rate	n/a	10.2	n/a	11.5	21.3	n/a
Overall rating out of 10	n/a	6.9	6.8	7.7	6.1	n/a

Will Sinclair [Public] Rocky Mountain House		Gr 12 Enrollment: 118				
ESL (%): 1.8	Special needs (%): 11.0	Alt. French (%): 4.5		2017-18 Last 5 Years		
Actual rating vs predicted based	Rank: 142/262		138/217			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.4	61.8	62.4	61.5	65.4	—
Percentage of exams failed	15.8	21.9	21.5	21.1	14.4	—
School vs exam mark difference	5.1	7.5	7.1	9.8	6.9	—
Language Arts gender gap	n/a	n/a	M 0.6	M 0.5	M 3.8	n/a
Math gender gap	n/a	n/a	M 7.8	M 2.0	F 3.6	n/a
Courses taken per student	n/a	n/a	2.9	3.0	3.3	n/a
Diploma completion rate	83.3	79.3	81.6	82.8	78.5	—
Delayed advancement rate	26.3	23.9	21.8	32.6	38.1	▼
Overall rating out of 10	6.7	5.6	5.5	5.3	5.9	—

SHERWOOD PARK AREA

Archbishop Jordan [Separate] Sherwood Park		Gr 12 Enrollment: 279				
ESL (%): 7.0	Special needs (%): 11.0	Alt. French (%): 16.9		2017-18 Last 5 Years		
Actual rating vs predicted based	Rank: 35/262		38/217			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.9	67.8	67.1	67.5	68.9	—
Percentage of exams failed	8.5	11.1	13.7	11.9	10.0	—
School vs exam mark difference	5.2	6.5	7.9	7.7	7.4	—
Language Arts gender gap	n/a	n/a	F 1.1	M 0.1	F 3.0	n/a
Math gender gap	n/a	n/a	F 1.7	F 2.3	M 2.3	n/a
Courses taken per student	n/a	n/a	4.5	4.6	4.6	n/a
Diploma completion rate	85.8	85.5	88.7	89.7	89.3	—
Delayed advancement rate	16.9	13.3	12.2	12.3	15.2	—
Overall rating out of 10	7.6	7.1	7.5	7.8	7.7	—

Bev Facey [Public] Sherwood Park		Gr 12 Enrollment: 337					
ESL (%): 0.8	Special needs (%): 13.7	Alt. French (%): 0.0		2017-18 Last 5 Years			
Actual rating vs predicted based	Rank: 43/262		41/217				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Average exam mark	68.1	68.1	66.3	67.7	68.0	—	
Percentage of exams failed	10.9	9.9	13.3	14.4	11.5	—	
School vs exam mark difference	3.6	3.9	6.2	6.2	5.6	▼	
Language Arts gender gap	n/a	n/a	M 0.5	M 0.1	F 0.7	n/a	
Math gender gap	n/a	n/a	F 4.5	F 0.1	F 1.5	n/a	
Courses taken per student	n/a	n/a	n/a	3.7	3.8	4.0	n/a
Diploma completion rate	81.0	87.3	85.8	87.3	91.7	▲	
Delayed advancement rate	21.2	14.0	16.7	14.3	12.4	▲	
Overall rating out of 10	7.4	7.6	7.1	7.3	7.5	—	

New Sarepta [Public] New Sarepta		Gr 12 Enrollment: 33				
ESL (%): n/a	Special needs (%): 18.2	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based	Rank: 127/262		n/a			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.9	64.4	n/a	59.9	63.7	n/a
Percentage of exams failed	19.0	16.3	n/a	21.7	14.8	n/a
School vs exam mark difference	8.0	10.9	n/a	10.2	10.3	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.4	3.3	n/a
Diploma completion rate	96.3	95.8	n/a	73.1	93.3	n/a
Delayed advancement rate	10.6	6.4	n/a	26.8	9.6	n/a
Overall rating out of 10	7.0	6.6	n/a	5.1	6.1	n/a

Salisbury [Public] Sherwood Park		Gr 12 Enrollment: 361					
ESL (%): 4.7	Special needs (%): 9.9	Alt. French (%): 0.0		2017-18 Last 5 Years			
Actual rating vs predicted based	Rank: 127/262		101/217				
Academic Performance	2014	2015	2016	2017	2018	Trend	
Average exam mark	63.8	64.6	64.2	65.0	61.1	n/a	
Percentage of exams failed	18.4	16.4	16.4	16.8	17.9	—	
School vs exam mark difference	5.7	5.9	7.0	5.9	6.3	—	
Language Arts gender gap	n/a	n/a	F 0.9	M 0.8	F 1.2	n/a	
Math gender gap	n/a	n/a	M 1.5	M 2.5	F 6.7	n/a	
Courses taken per student	n/a	n/a	n/a	3.5	3.7	3.4	n/a
Diploma completion rate	82.3	75.2	86.3	85.4	86.3	—	
Delayed advancement rate	24.0	27.1	16.3	19.6	19.5	—	
Overall rating out of 10	6.2	6.0	6.6	6.7	6.1	—	

Strathcona Christian [Public] Sherwood Park		Gr 12 Enrollment: 89				
ESL (%): n/a	Special needs (%): 7.4	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based</						

Memorial [Public] Stony Plain		Gr 12 Enrollment: 387				
ESL (%): 0.7	Special needs (%): 15.3	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 116/262	82/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.5	65.6	65.7	66.6	66.0	—
Percentage of exams failed	15.2	13.1	12.7	9.9	14.0	—
School vs exam mark difference	5.9	5.2	5.6	6.0	5.7	—
Language Arts gender gap	n/a	n/a	F 1.6	F 1.4	F 1.9	n/a
Math gender gap	n/a	n/a	F 6.2	F 5.2	F 5.6	n/a
Courses taken per student	n/a	n/a	3.2	2.9	3.0	n/a
Diploma completion rate	88.9	85.8	87.0	83.8	85.6	▼
Delayed advancement rate	13.3	22.3	22.6	22.7	21.4	—
Overall rating out of 10	6.7	6.7	6.5	6.5	6.2	▼

Onoway [Public] Onoway		Gr 12 Enrollment: 93				
ESL (%): n/a	Special needs (%): 16.0	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 116/262	82/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.7	66.6	65.6	65.9	68.2	—
Percentage of exams failed	15.1	11.6	10.4	12.5	12.5	—
School vs exam mark difference	3.3	4.7	5.2	4.7	3.8	—
Language Arts gender gap	n/a	n/a	F 5.0	F 2.3	F 6.2	n/a
Math gender gap	n/a	n/a	F 8.9	F 9.3	F 6.6	n/a
Courses taken per student	n/a	n/a	2.8	2.8	2.8	n/a
Diploma completion rate	78.3	85.6	83.3	81.0	84.7	—
Delayed advancement rate	29.2	19.3	26.8	23.7	19.8	—
Overall rating out of 10	6.7	7.2	6.2	6.2	6.2	—

Paul Kane [Public] St. Albert		Gr 12 Enrollment: 325				
ESL (%): 3.5	Special needs (%): 7.7	Alt. French (%): 25.7		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 60/262	49/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.0	66.6	67.3	66.9	66.9	—
Percentage of exams failed	11.1	13.1	13.8	14.8	14.9	▼
School vs exam mark difference	4.6	5.5	7.7	7.0	6.5	—
Language Arts gender gap	n/a	n/a	M 2.2	F 0.2	F 2.9	n/a
Math gender gap	n/a	n/a	M 5.4	F 7.3	M 5.0	n/a
Courses taken per student	n/a	n/a	4.5	4.4	4.3	n/a
Diploma completion rate	84.0	79.3	88.1	87.5	86.1	—
Delayed advancement rate	20.7	19.3	n/a	n/a	n/a	n/a
Overall rating out of 10	7.4	6.6	7.3	7.2	7.0	—

Spruce Grove [Public] Spruce Grove		Gr 12 Enrollment: 328				
ESL (%): 0.7	Special needs (%): 11.3	Alt. French (%): 12.5		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 60/262	45/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.9	67.3	67.1	66.5	68.1	—
Percentage of exams failed	11.4	11.0	12.1	12.2	10.3	—
School vs exam mark difference	6.3	6.9	6.4	7.3	6.6	—
Language Arts gender gap	n/a	n/a	F 2.4	F 3.7	M 1.9	n/a
Math gender gap	n/a	n/a	F 3.1	F 5.3	F 6.8	n/a
Courses taken per student	n/a	n/a	3.5	3.4	3.5	n/a
Diploma completion rate	84.2	88.0	87.8	84.7	87.9	—
Delayed advancement rate	28.8	18.1	20.7	29.9	25.2	—
Overall rating out of 10	6.8	7.0	6.9	6.3	6.7	—

St. Peter the Apostle [Separate] Spruce Grove Gr 12 Enrollment: 168						
ESL (%): 7.2	Special needs (%): 8.7	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 93/262	45/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.1	65.6	66.0	65.1	65.3	▼
Percentage of exams failed	10.2	15.8	13.0	16.2	16.5	—
School vs exam mark difference	3.0	5.1	6.3	6.8	8.0	▼
Language Arts gender gap	n/a	n/a	E	M 0.7	F 2.3	n/a
Math gender gap	n/a	n/a	F 2.9	F 3.6	F 2.4	n/a
Courses taken per student	n/a	n/a	4.0	4.2	3.9	n/a
Diploma completion rate	90.9	92.1	93.1	92.2	83.8	—
Delayed advancement rate	11.4	5.1	6.8	8.3	19.4	—
Overall rating out of 10	8.1	7.2	7.5	7.2	6.6	▼

ST. PAUL/BONNYVILLE AREA

Assumption [Separate] Cold Lake		Gr 12 Enrollment: 54				
ESL (%): 8.1	Special needs (%): 10.3	Alt. French (%): 21.8		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 93/262	45/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.2	63.4	66.9	66.5	67.4	—
Percentage of exams failed	13.1	18.3	18.0	10.8	10.1	—
School vs exam mark difference	4.9	8.6	7.4	9.2	6.0	—
Language Arts gender gap	n/a	n/a	M 2.2	F 2.8	F 2.6	n/a
Math gender gap	n/a	n/a	F 11.0	F 2.9	M 0.4	n/a
Courses taken per student	n/a	n/a	4.0	3.4	3.3	n/a
Diploma completion rate	89.3	91.9	87.5	86.7	87.2	▼
Delayed advancement rate	20.2	16.2	21.2	26.0	21.6	—
Overall rating out of 10	7.1	6.2	6.6	6.5	6.9	—

Bonnyville [Public] Bonnyville		Gr 12 Enrollment: 82				
ESL (%): n/a	Special needs (%): 12.8	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 156/262	151/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.5	61.5	59.6	62.0	64.1	—
Percentage of exams failed	22.3	21.2	23.1	17.5	16.7	—
School vs exam mark difference	4.0	7.5	7.0	7.7	6.4	—
Language Arts gender gap	n/a	n/a	F 7.4	F 4.3	M 5.5	n/a
Math gender gap	n/a	n/a	F 7.1	F 3.0	F 1.3	n/a
Courses taken per student	n/a	n/a	3.0	3.0	3.0	n/a
Diploma completion rate	79.2	85.6	76.1	87.6	80.5	—
Delayed advancement rate	25.6	28.8	26.9	11.4	23.2	—
Overall rating out of 10	6.2	5.7	4.6	5.6	5.7	—

Cold Lake [Public] Cold Lake		Gr 12 Enrollment: 141				
ESL (%): 1.6	Special needs (%): 21.6	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 100/262	65/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.4	66.4	61.1	67.5	66.7	—
Percentage of exams failed	10.3	11.8	14.2	11.4	11.7	—
School vs exam mark difference	3.3	3.8	4.7	5.3	5.5	▼
Language Arts gender gap	n/a	n/a	F 0.6	F 3.7	F 4.4	n/a
Math gender gap	n/a	n/a	F 14.4	F 5.9	M 1.8	n/a
Courses taken per student	n/a	n/a	3.3	3.4	3.5	n/a
Diploma completion rate	80.7	81.8	85.6	88.8	81.3	—
Delayed advancement rate	38.7	27.6	30.3	25.6	25.9	▲
Overall rating out of 10	7.0	6.9	6.2	6.7	6.5	—

F G Miller [Public] Elk Point		Gr 12 Enrollment: 30				
ESL (%): 2.9	Special needs (%): 10.4	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 39/262	38/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.9	69.3	66.4	69.4	68.9	—
Percentage of exams failed	14.9	6.2	11.5	5.8	6.3	—
School vs exam mark difference	4.8	3.1	5.0	2.0	4.6	—
Language Arts gender gap	n/a	n/a	M 11.9	n/a	n/a	n/a
Math gender gap	n/a	n/a	M 9.5	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.3	3.2	3.1	n/a
Diploma completion rate	85.0	92.9	100.0	96.9	96.8	—
Delayed advancement rate	19.9	19.0	2.6	8.7	12.1	—
Overall rating out of 10	6.8	8.1	7.6	7.3	7.6	—

Notre Dame [Separate] Bonnyville		Gr 12 Enrollment: 59				
ESL (%): 6.6	Special needs (%): 10.3	Alt. French (%): 6.3		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 108/262	112/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	61.9	67.2	60.1	63.6	62.8	—
Percentage of exams failed	23.7	10.8	23.6	13.8	20.2	—
School vs exam mark difference	7.9	7.9	14.0	11.5	10.9	—
Language Arts gender gap	n/a	n/a	F 5.2	F 3.1	F 6.7	n/a
Math gender gap	n/a	n/a	F 5.6	F 0.4	F 7.4	n/a
Courses taken per student	n/a	n/a	3.0	3.4	4.0	n/a
Diploma completion rate	83.6	87.3	91.7	90.5	94.6	▲
Delayed advancement rate	26.0	12.3	6.8	6.4	5.8	▲
Overall rating out of 10	5.6	6.9	4.9	6.8	6.1	—

St. Paul [Public] St. Paul		Gr 12 Enrollment: 129				
ESL (%): 7.7	Special needs (%): 13.7	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 108/262	49/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.2	71.6	67.4	65.9	66.7	▼
Percentage of exams failed	9.0	8.0	11.1	15.6	15.3	▼
School vs exam mark difference	4.5	4.7	5.4	5.3	6.4	—
Language Arts gender gap	n/a	n/a	F 0.3	M 0.3	F 3.1	n/a
Math gender gap	n/a	n/a	F 0.5	M 6.5	M 7.9	n/a
Courses taken per student	n/a	n/a	3.0	3.4	3.3	n/a
Diploma completion rate	80.8	85.1	82.2	83.3	86.7	—
Delayed advancement rate	16.8	8.1	12.6	15.2	9.0	—
Overall rating out of 10	7.5	8.0	7.1	6.7	6.3	▼

STETTNER AREA

Bashaw [Public] Bashaw		Gr 12 Enrollment: 14				
ESL (%): n/a	Special needs (%): 11.2	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 228/262	n/a				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	61.5	n/a	n/a	n/a	61.1	n/a
Percentage of exams failed	21.3	n/a	n/a	n/a	25.8	n/a
School vs exam mark difference	11.0	n/a	n/a	n/a	18.6	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	63.6	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	36.3	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	4.3	n/a	n/a	n/a	4.6	n/a

Coronation [Public] Coronation		Gr 12 Enrollment: 28				
ESL (%): 2.2	Special needs (%): 11.9	Alt. French (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 103/262	82/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.7	64.6	66.1	62.7	64.3	—
Percentage of exams failed	6.5	14.4	17.1	18.2	13.6	—
School vs exam mark difference	6.2	14.4	13.4	12.7	11.6	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	4.0	3.7	4.0</	

TABER/MEDICINE HAT AREA

Crescent Heights [Public] Medicine Hat		Gr 12 Enrollment: 212				
ESL (%): 2.2	Special needs (%): 16.7	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 228/262 195/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	59.7	58.8	58.2	59.6	59.0	—
Percentage of exams failed	26.8	27.8	27.6	25.2	27.3	—
School vs exam mark difference	9.7	10.6	10.2	11.5	11.6	▼
Language Arts gender gap	n/a	n/a	M 0.9	M 2.6	F 2.2	n/a
Math gender gap	n/a	n/a	F 2.5	F 0.8	F 3.4	n/a
Courses taken per student	n/a	n/a	3.3	3.6	3.3	n/a
Diploma completion rate	77.0	77.4	80.8	77.6	74.5	—
Delayed advancement rate	33.9	29.8	27.2	31.6	38.7	—
Overall rating out of 10	4.6	4.4	4.7	4.9	4.4	—

Eagle Butte [Public] Dummore		Gr 12 Enrollment: 116				
ESL (%): 0.0	Special needs (%): 14.3	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 84/262 61/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.5	65.6	62.6	65.4	65.9	—
Percentage of exams failed	10.3	12.6	19.2	12.2	15.4	—
School vs exam mark difference	6.5	9.4	10.0	10.4	10.0	—
Language Arts gender gap	n/a	n/a	F 2.9	M 1.3	M 2.6	n/a
Math gender gap	n/a	n/a	F 9.3	M 2.1	M 1.7	n/a
Courses taken per student	n/a	n/a	3.7	3.6	3.5	n/a
Diploma completion rate	96.1	93.9	94.6	97.0	97.3	—
Delayed advancement rate	1.9	4.7	12.0	14.2	12.0	▼
Overall rating out of 10	7.7	6.9	6.0	6.8	6.7	—

McCoy [Separate] Medicine Hat		Gr 12 Enrollment: 162				
ESL (%): 1.4	Special needs (%): 19.5	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 67/262 61/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.6	67.3	64.8	66.2	68.6	—
Percentage of exams failed	17.2	12.1	16.1	17.0	12.2	—
School vs exam mark difference	7.9	6.1	8.6	7.3	8.1	—
Language Arts gender gap	n/a	n/a	M 1.8	F 0.2	F 1.9	n/a
Math gender gap	n/a	n/a	F 0.2	F 5.3	F 1.4	n/a
Courses taken per student	n/a	n/a	3.7	3.8	3.5	n/a
Diploma completion rate	85.6	89.7	88.3	87.7	86.6	—
Delayed advancement rate	21.6	13.0	8.0	n/a	n/a	n/a
Overall rating out of 10	6.4	7.2	6.7	6.9	6.9	—

Medicine Hat [Public] Medicine Hat		Gr 12 Enrollment: 327				
ESL (%): 11.6	Special needs (%): 17.0	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 200/262 157/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.1	62.8	63.9	63.0	62.5	▼
Percentage of exams failed	13.2	17.7	16.7	19.7	20.0	▼
School vs exam mark difference	7.1	8.4	6.5	8.1	6.8	—
Language Arts gender gap	n/a	n/a	F 3.5	F 6.0	F 1.1	n/a
Math gender gap	n/a	n/a	M 4.7	M 1.8	F 2.8	n/a
Courses taken per student	n/a	n/a	2.9	3.0	3.0	n/a
Diploma completion rate	83.0	82.7	79.9	78.8	77.2	▼
Delayed advancement rate	34.9	25.2	38.4	36.5	40.7	—
Overall rating out of 10	6.2	5.6	5.4	5.0	5.1	▼

Senator Gershaw [Public] Bow Island		Gr 12 Enrollment: 24				
ESL (%): 10.7	Special needs (%): 13.8	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 123/262 106/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.9	66.6	70.2	66.5	65.5	—
Percentage of exams failed	10.6	9.4	6.1	11.7	13.0	—
School vs exam mark difference	9.0	9.6	8.0	8.9	10.8	—
Language Arts gender gap	n/a	n/a	F 10.7	n/a	n/a	n/a
Math gender gap	n/a	n/a	M 2.3	n/a	n/a	n/a
Courses taken per student	n/a	n/a	4.1	2.6	3.0	n/a
Diploma completion rate	92.6	83.3	75.7	55.6	91.3	—
Delayed advancement rate	13.3	16.7	42.6	61.3	43.7	▼
Overall rating out of 10	7.2	6.5	6.7	4.9	5.6	▼

St. Mary's [Separate] Taber		Gr 12 Enrollment: 43				
ESL (%): 20.9	Special needs (%): 13.2	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 127/262 131/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.6	68.9	61.5	60.9	63.7	—
Percentage of exams failed	15.3	1.3	20.0	24.8	16.3	—
School vs exam mark difference	7.5	5.7	13.4	12.8	14.0	▼
Language Arts gender gap	n/a	n/a	n/a	n/a	M 0.3	n/a
Math gender gap	n/a	n/a	n/a	n/a	E n/a	n/a
Courses taken per student	n/a	n/a	3.0	3.6	3.5	n/a
Diploma completion rate	89.3	88.5	88.1	76.3	91.9	—
Delayed advancement rate	19.5	16.7	13.9	37.0	23.8	—
Overall rating out of 10	6.5	7.7	4.9	4.4	6.1	—

Vauxhall [Public] Vauxhall		Gr 12 Enrollment: 29				
ESL (%): 13.1	Special needs (%): 9.4	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 17/262 20/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.7	71.5	69.9	66.4	73.6	—
Percentage of exams failed	3.1	4.5	8.4	10.0	1.6	—
School vs exam mark difference	5.8	4.6	7.2	9.0	6.6	—
Language Arts gender gap	n/a	n/a	F 2.7	F 11.6	n/a	n/a
Math gender gap	n/a	n/a	F 9.3	F 18.7	n/a	n/a
Courses taken per student	n/a	n/a	4.0	4.1	4.2	n/a
Diploma completion rate	94.3	89.4	100.0	100.0	89.7	—
Delayed advancement rate	11.3	19.4	14.4	4.2	14.0	—
Overall rating out of 10	8.8	8.1	7.7	6.6	8.4	—

W. R. Myers [Public] Taber		Gr 12 Enrollment: 104				
ESL (%): 4.3	Special needs (%): 15.6	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 52/262 31/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.1	68.6	67.6	67.1	68.9	—
Percentage of exams failed	8.2	9.2	8.9	8.3	7.9	—
School vs exam mark difference	2.4	2.7	3.9	4.0	4.9	▼
Language Arts gender gap	n/a	n/a	F 2.7	F 2.1	F 3.7	n/a
Math gender gap	n/a	n/a	F 8.4	F 6.5	M 1.5	n/a
Courses taken per student	n/a	n/a	3.3	3.3	3.4	n/a
Diploma completion rate	93.3	89.9	92.6	95.2	94.1	—
Delayed advancement rate	9.1	4.7	4.6	5.5	18.5	—
Overall rating out of 10	8.1	7.9	7.4	7.4	7.2	▼

Adrossan [Public] Adrossan		Gr 12 Enrollment: 133				
ESL (%): n/a	Special needs (%): 8.9	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 28/262 17/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.9	70.8	70.6	70.4	71.0	—
Percentage of exams failed	7.5	7.4	7.1	7.8	7.2	—
School vs exam mark difference	3.7	5.6	5.7	6.8	6.1	—
Language Arts gender gap	n/a	n/a	F 1.9	M 0.8	M 4.0	n/a
Math gender gap	n/a	n/a	F 1.0	M 3.6	M 0.6	n/a
Courses taken per student	n/a	n/a	3.8	4.0	4.3	n/a
Diploma completion rate	92.3	93.4	89.4	97.5	92.4	—
Delayed advancement rate	10.3	4.4	11.4	21.3	8.7	—
Overall rating out of 10	8.1	8.0	7.9	7.8	8.0	—

Fort Saskatchewan [Public] Fort Saskatchewan		Gr 12 Enrollment: 124				
ESL (%): 3.8	Special needs (%): 9.4	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 218/262 176/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.2	63.4	59.8	61.9	61.4	—
Percentage of exams failed	18.0	13.9	20.5	20.1	22.9	—
School vs exam mark difference	7.9	7.5	11.8	10.6	9.6	—
Language Arts gender gap	n/a	n/a	M 2.8	M 0.6	F 6.6	n/a
Math gender gap	n/a	n/a	F 10.4	F 13.2	n/a	n/a
Courses taken per student	n/a	n/a	2.9	3.0	3.1	n/a
Diploma completion rate	79.0	75.0	74.1	78.3	87.2	—
Delayed advancement rate	24.1	25.4	31.3	29.2	23.9	—
Overall rating out of 10	5.7	5.8	4.5	4.8	4.7	—

John Paul II [Separate] Fort Saskatchewan		Gr 12 Enrollment: 93				
ESL (%): 7.6	Special needs (%): 9.9	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 116/262 171/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	59.9	58.5	60.7	61.3	64.0	—
Percentage of exams failed	25.5	29.7	28.4	21.6	19.8	—
School vs exam mark difference	13.2	12.0	11.5	10.6	7.8	▲
Language Arts gender gap	n/a	n/a	F 1.8	F 5.2	n/a	n/a
Math gender gap	n/a	n/a	F 0.6	F 10.9	F 3.8	n/a
Courses taken per student	n/a	n/a	3.2	3.5	3.9	n/a
Diploma completion rate	88.0	90.2	81.7	81.0	88.2	—
Delayed advancement rate	20.3	7.8	18.2	20.9	15.1	—
Overall rating out of 10	4.9	4.7	4.8	5.3	6.2	▲

Lamont [Public] Lamont		Gr 12 Enrollment: 61				
ESL (%): n/a	Special needs (%): 10.5	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 235/262 176/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.2	60.8	59.5	62.6	63.1	—
Percentage of exams failed	16.2	21.0	25.0	18.6	20.3	—
School vs exam mark difference	7.6	8.9	11.7	8.5	6.9	—
Language Arts gender gap	n/a	n/a	n/a	F 1.9	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 13.1	n/a	n/a
Courses taken per student	n/a	n/a	3.4	2.6	2.1	n/a
Diploma completion rate	81.4	86.8	94.7	84.2	57.7	—
Delayed advancement rate	28.1	17.5	32.6	49.4	51.8	▼
Overall rating out of 10	6.0	5.6	5.1	4.8	4.2	▼

Redwater [Public] Redwater		Gr 12 Enrollment: 36				
ESL (%): n/a	Special needs (%): 15.0	2017-18		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 190/262 106/217				
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.8	65.				

Kitscoty [Public] Kitscoty		Gr 12 Enrollment: 45				
ESL (%):	n/a	Special needs (%): 12.0		Alt. French (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank: 221/262		2017-18 Last 5 Years 169/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.4	61.5	63.8	56.6	58.3	▼
Percentage of exams failed	13.8	19.5	18.3	31.6	28.9	▼
School vs exam mark difference	10.8	13.7	14.5	20.2	18.0	▼
Language Arts gender gap	n/a	n/a	n/a	n/a	F 7.8	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 7.1	n/a
Courses taken per student	n/a	n/a	4.1	3.4	3.7	n/a
Diploma completion rate	96.7	100.0	90.6	95.2	93.2	—
Delayed advancement rate	4.5	7.1	6.7	14.9	9.6	—
Overall rating out of 10	6.8	5.8	6.0	3.4	4.6	—

Marwayne Jubilee [Public] Marwayne		Gr 12 Enrollment: 10				
ESL (%):	0.0	Special needs (%): 11.2		Alt. French (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank: 210/262		2017-18 Last 5 Years n/a		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	n/a	63.1	62.5	n/a	60.4	n/a
Percentage of exams failed	n/a	19.4	19.6	n/a	26.0	n/a
School vs exam mark difference	n/a	15.1	13.8	n/a	17.2	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.3	n/a	3.4	n/a
Diploma completion rate	n/a	100.0	100.0	n/a	100.0	n/a
Delayed advancement rate	n/a	11.1	6.7	n/a	0.0	n/a
Overall rating out of 10	n/a	5.8	5.1	n/a	5.0	n/a

St. Jerome's [Separate] Vermilion		Gr 12 Enrollment: 25				
ESL (%):	10.9	Special needs (%): 15.7		Alt. French (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank: 23/262		2017-18 Last 5 Years 31/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.2	66.2	69.5	66.9	70.2	—
Percentage of exams failed	17.6	19.0	9.4	17.6	7.7	—
School vs exam mark difference	6.5	6.9	4.4	9.3	5.8	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.8	4.6	4.0	n/a
Diploma completion rate	94.1	92.9	96.6	100.0	96.0	—
Delayed advancement rate	5.8	4.6	4.6	6.6	4.0	—
Overall rating out of 10	7.0	7.2	8.3	7.4	8.1	—

St. Thomas Aquinas [Separate] Provost		Gr 12 Enrollment: 18				
ESL (%):	6.4	Special needs (%): 5.2		Alt. French (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank: 32/262		2017-18 Last 5 Years n/a		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.2	69.8	76.0	n/a	67.7	n/a
Percentage of exams failed	3.3	6.4	1.5	n/a	12.0	n/a
School vs exam mark difference	5.7	5.8	4.8	n/a	7.0	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	4.3	n/a	4.3	n/a
Diploma completion rate	100.0	100.0	100.0	n/a	100.0	n/a
Delayed advancement rate	3.7	0.0	0.0	n/a	3.2	n/a
Overall rating out of 10	8.8	8.3	9.7	n/a	7.9	n/a

Wainwright [Public] Wainwright		Gr 12 Enrollment: 62				
ESL (%):	n/a	Special needs (%): 16.1		Alt. French (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank: 149/262		2017-18 Last 5 Years 163/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.4	61.2	58.3	63.7	64.6	—
Percentage of exams failed	18.0	22.0	27.0	18.9	16.0	—
School vs exam mark difference	10.5	10.8	10.8	9.8	11.8	—
Language Arts gender gap	n/a	n/a	F 2.6	F 0.2	n/a	n/a
Math gender gap	n/a	n/a	F 1.6	M 11.4	n/a	n/a
Courses taken per student	n/a	n/a	3.5	3.1	3.6	n/a
Diploma completion rate	85.2	80.7	83.6	83.7	86.0	—
Delayed advancement rate	18.3	24.3	16.7	17.6	15.3	—
Overall rating out of 10	5.8	4.8	5.0	5.5	5.8	—

WETASKIWIN/DRAYTON VALLEY AREA

Buck Mountain [Public] Buck Lake		Gr 12 Enrollment: 19				
ESL (%):	n/a	Special needs (%): 9.3		Alt. French (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank: 200/262		2017-18 Last 5 Years 182/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.5	60.0	58.1	59.9	57.9	—
Percentage of exams failed	9.1	16.9	25.3	25.7	28.6	▼
School vs exam mark difference	9.8	7.8	11.9	11.4	13.8	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.0	3.1	3.8	n/a
Diploma completion rate	66.7	77.8	78.3	88.9	100.0	▲
Delayed advancement rate	37.9	25.1	26.9	n/a	8.0	n/a
Overall rating out of 10	5.7	5.3	4.1	4.7	5.1	—

Frank Maddock [Public] Drayton Valley		Gr 12 Enrollment: 115				
ESL (%):	2.8	Special needs (%): 7.9		Alt. French (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank: 170/262		2017-18 Last 5 Years 138/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.7	64.5	64.1	62.3	64.2	—
Percentage of exams failed	17.2	15.5	16.3	18.1	18.8	—
School vs exam mark difference	5.6	7.1	6.5	7.9	8.5	—
Language Arts gender gap	n/a	n/a	F 4.8	F 3.2	M 0.8	n/a
Math gender gap	n/a	n/a	F 4.7	F 6.8	F 6.9	n/a
Courses taken per student	n/a	n/a	3.1	3.4	2.8	n/a
Diploma completion rate	79.5	81.1	84.4	83.7	85.7	▲
Delayed advancement rate	27.9	26.2	23.5	25.0	24.0	—
Overall rating out of 10	6.0	5.9	5.9	5.6	5.5	▼

Holy Trinity Academy [Separate] Drayton Valley		Gr 12 Enrollment: 24				
ESL (%):	19.1	Special needs (%): 11.8		Alt. French (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank: 190/262		2017-18 Last 5 Years 101/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	61.2	67.6	61.0	63.0	59.0	—
Percentage of exams failed	23.4	12.5	23.1	13.5	25.3	—
School vs exam mark difference	6.8	4.7	8.3	7.6	11.5	—
Language Arts gender gap	n/a	n/a	M 1.3	n/a	n/a	n/a
Math gender gap	n/a	n/a	F 5.8	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.9	3.4	3.2	n/a
Diploma completion rate	91.7	100.0	82.6	92.0	100.0	—
Delayed advancement rate	16.4	0.0	n/a	16.2	7.1	n/a
Overall rating out of 10	6.1	7.7	5.9	6.5	5.3	—

Pigeon Lake [Public] Falun		Gr 12 Enrollment: 44				
ESL (%):	n/a	Special needs (%): 14.6		Alt. French (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank: 200/262		2017-18 Last 5 Years 163/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.4	62.9	63.1	65.3	61.3	—
Percentage of exams failed	18.4	18.0	18.4	16.5	22.5	—
School vs exam mark difference	9.5	10.0	8.4	9.3	8.1	—
Language Arts gender gap	n/a	n/a	n/a	F 0.3	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 9.7	n/a	n/a
Courses taken per student	n/a	n/a	2.5	2.7	2.9	n/a
Diploma completion rate	88.2	76.5	73.5	81.3	78.9	—
Delayed advancement rate	29.3	25.5	31.0	24.8	42.6	—
Overall rating out of 10	5.8	5.4	5.2	5.5	5.1	—

Wetaskiwin [Public] Wetaskiwin		Gr 12 Enrollment: 238				
ESL (%):	4.6	Special needs (%): 19.4		Alt. French (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	n/a	Rank: 142/262		2017-18 Last 5 Years 112/217		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.9	68.0	67.7	65.1	69.1	—
Percentage of exams failed	11.7	11.0	12.3	15.0	11.9	—
School vs exam mark difference	3.9	2.7	3.4	3.0	3.0	—
Language Arts gender gap	n/a	n/a	M 1.2	F 1.1	F 4.4	n/a
Math gender gap	n/a	n/a	F 1.6	F 14.7	F 4.1	n/a
Courses taken per student	n/a	n/a	2.9	2.6	3.0	n/a
Diploma completion rate	71.4	70.9	68.7	67.7	64.9	▼
Delayed advancement rate	34.1	35.4	37.4	39.1	44.6	▼
Overall rating out of 10	6.6	6.7	6.2	5.3	5.9	—

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 260) according to their academic performance as measured by the Overall rating out of 10 (shown on the right hand side of the table) for the school year 2017/2018. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data were available, "n/a" appears in the table.

Not all the province's high schools are included in the tables or the ranking. Excluded are schools at which fewer than 10 regular day students were enrolled in grade-12 and schools that did not gener-

ate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are: online learning centres, home-schooling centres, certain alternative schools, and adult education schools.

The exclusion of a school from the *Report Card* should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future

---Rank---				---Overall rating---				
2017/	Last			2017/	Last			
2018	5	2018	5	2018	5	2018	5	
2018	5	Trend	School name	City	2018	5	2018	5
1	1	—	Old Scona	Edmonton	10.0	10.0		
1	1	—	Webber	Calgary	10.0	10.0		
1	n/a	n/a	Calgary French & International	Calgary	10.0	n/a		
4	3	—	Rundle College	Calgary	9.9	9.9		
5	4	—	West Island College	Calgary	9.3	9.5		
5	8	▲	Foundations for the Future (FFCA)	Calgary	9.3	8.8		
7	5	—	Bearspaw Christian	Calgary	9.2	9.1		
7	6	▲	Archbishop MacDonald	Edmonton	9.2	8.9		
9	9	—	Westmount	Calgary	9.0	8.7		
9	31	▲	Master's College	Calgary	9.0	7.6		
11	6	—	Strathcona-Tweedsmuir	Okotoks	8.9	8.9		
12	11	▲	Springbank	Calgary	8.7	8.4		
12	14	▲	Millwoods Christian	Edmonton	8.7	8.3		
14	11	—	Olds Koinonia	Olds	8.6	8.4		
14	20	▲	J H Picard	Edmonton	8.6	7.9		
16	10	—	Western Canada	Calgary	8.5	8.6		
17	11	—	Sir Winston Churchill	Calgary	8.4	8.4		
17	20	—	Calgary Christian	Calgary	8.4	7.9		
17	20	▲	Ernest Manning	Calgary	8.4	7.9		
17	20	—	Vauxhall	Vauxhall	8.4	7.9		
21	n/a	n/a	Calgary Academy Collegiate	Calgary	8.3	n/a		

---Rank---				---Overall rating---				
2017/	Last			2017/	Last			
2018	5	2018	5	2018	5	2018	5	
2018	5	Trend	School name	City	2018	5	2018	5
22	15	—	William Aberhart	Calgary	8.2	8.2		
23	16	—	Olds	Olds	8.1	8.1		
23	17	—	Holy Trinity Academy	Okotoks	8.1	8.0		
23	20	▲	Strathcona	Edmonton	8.1	7.9		
23	31	—	St. Jerome's	Vermilion	8.1	7.6		
23	n/a	n/a	Bowden Grandview	Bowden	8.1	n/a		
28	17	—	Ardrossan	Ardrossan	8.0	8.0		
28	20	—	Dr. E. P. Scarlett	Calgary	8.0	7.9		
28	31	—	Christ The King	Leduc	8.0	7.6		
28	65	—	Edmonton Islamic	Edmonton	8.0	6.7		
32	28	—	Beaumont	Beaumont	7.9	7.7		
32	n/a	n/a	St. Thomas Aquinas	Provost	7.9	n/a		
34	31	—	Harry Ainlay	Edmonton	7.8	7.6		
35	31	—	St. Francis	Calgary	7.7	7.6		
35	38	—	Archbishop Jordan	Sherwood Park	7.7	7.5		
35	38	—	Lillian Osborne	Edmonton	7.7	7.5		
35	n/a	n/a	Mother Margaret Mary	Edmonton	7.7	n/a		
39	26	—	Rundle College Academy	Calgary	7.6	7.8		
39	38	—	F G Miller	Elk Point	7.6	7.5		
39	49	—	South Central	Oyen	7.6	7.1		
39	n/a	n/a	Erle Rivers	Milk River	7.6	n/a		

---Rank---						---Overall rating---					---Rank---						---Overall rating---		
2017/	Last				2017/	Last		2017/	Last		2017/	Last		2017/	Last		2017/	Last	
2018	5	Trend	School name	City	2018	5		2018	5	Trend	School name	City	2018	5	Trend	School name	City	2018	5
43	28	—	Bishop Carroll	Calgary	7.5	7.7		100	65	—	Cold Lake	Cold Lake	6.5	6.7				6.5	6.7
43	41	—	Bev Facey	Sherwood Park	7.5	7.4		100	125	▲	Bellerose	St. Albert	6.5	6.0				6.5	6.0
43	41	—	St. Gabriel the Archangel	Chestermere	7.5	7.4		103	61	—	Hunting Hills	Red Deer	6.4	6.8				6.4	6.8
46	26	—	Didsbury	Didsbury	7.4	7.8		103	65	—	Crescent Heights	Calgary	6.4	6.7				6.4	6.7
46	28	—	Centennial	Calgary	7.4	7.7		103	82	—	Coronation	Coronation	6.4	6.5				6.4	6.5
46	82	—	J. R. Robson	Vermilion	7.4	6.5		103	131	—	Sundre	Sundre	6.4	5.9				6.4	5.9
49	46	▲	Hugh Sutherland	Carstairs	7.3	7.2		103	169	—	William E Hay	Stettler	6.4	5.3				6.4	5.3
49	49	▲	John G Diefenbaker	Calgary	7.3	7.1		108	49	▼	St. Paul	St. Paul	6.3	7.1				6.3	7.1
49	65	▲	Rimbey	Rimbey	7.3	6.7		108	78	—	Calgary Academy	Calgary	6.3	6.6				6.3	6.6
52	17	—	Strathcona Christian	Sherwood Park	7.2	8.0		108	78	—	Vegreville	Vegreville	6.3	6.6				6.3	6.6
52	31	▼	W. R. Myers	Taber	7.2	7.6		108	82	—	Canmore Collegiate	Canmore	6.3	6.5				6.3	6.5
52	55	—	W. G. Murdoch	Crossfield	7.2	7.0		108	82	—	Notre Dame Collegiate	High River	6.3	6.5				6.3	6.5
52	65	—	National Sport	Calgary	7.2	6.7		108	95	—	Bishop Grandin	Calgary	6.3	6.4				6.3	6.4
56	41	—	Henry Wise Wood	Calgary	7.1	7.4		108	106	—	Notre Dame	Red Deer	6.3	6.2				6.3	6.2
56	49	—	Bishop O'Byrne	Calgary	7.1	7.1		108	125	—	Jasper Place	Edmonton	6.3	6.0				6.3	6.0
56	55	—	Cochrane	Cochrane	7.1	7.0		116	65	—	St. Martin De Porres	Airdrie	6.2	6.7				6.2	6.7
56	106	▲	St. Mary's	Calgary	7.1	6.2		116	82	▼	Highwood	High River	6.2	6.5				6.2	6.5
60	49	—	Magrath	Magrath	7.0	7.1		116	82	▼	Memorial	Stony Plain	6.2	6.5				6.2	6.5
60	49	—	Paul Kane	St. Albert	7.0	7.1		116	82	—	Onoway	Onoway	6.2	6.5				6.2	6.5
60	65	—	Foothills	Okotoks	7.0	6.7		116	95	▼	Louis St. Laurent	Edmonton	6.2	6.4				6.2	6.4
60	65	—	W P Wagner	Edmonton	7.0	6.7		116	112	—	Bowness	Calgary	6.2	6.1				6.2	6.1
60	78	—	Raymond	Raymond	7.0	6.6		116	151	—	J. C. Charyk Hanna	Hanna	6.2	5.6				6.2	5.6
60	112	—	Mayerthorpe	Mayerthorpe	7.0	6.1		116	163	▲	Bishop McNally	Calgary	6.2	5.4				6.2	5.4
60	n/a	n/a	Spruce View	Spruce View	7.0	n/a		116	171	▲	John Paul II	Fort Saskatchewan	6.2	5.2				6.2	5.2
67	31	—	St. Timothy	Cochrane	6.9	7.6		116	n/a	n/a	Father Patrick Mercredi	Fort McMurray	6.2	n/a				6.2	n/a
67	46	▼	Edge	Calgary	6.9	7.2		116	n/a	n/a	Thorsby	Thorsby	6.2	n/a				6.2	n/a
67	46	—	Heritage Christian	Calgary	6.9	7.2		127	101	—	Salisbury	Sherwood Park	6.1	6.3				6.1	6.3
67	55	—	Notre Dame	Calgary	6.9	7.0		127	106	—	Chestermere	Calgary	6.1	6.2				6.1	6.2
67	61	—	McCoy	Medicine Hat	6.9	6.8		127	112	—	Notre Dame	Bonnyville	6.1	6.1				6.1	6.1
67	65	—	Assumption	Cold Lake	6.9	6.7		127	131	—	St. Mary's	Taber	6.1	5.9				6.1	5.9
67	82	—	Holy Trinity	Edmonton	6.9	6.5		127	147	▲	M. E. LaZerte	Edmonton	6.1	5.7				6.1	5.7
67	101	▲	Archbishop O'Leary	Edmonton	6.9	6.3		127	n/a	n/a	New Sarepta	New Sarepta	6.1	n/a				6.1	n/a
67	131	—	St. Joseph's	Brooks	6.9	5.9		127	n/a	n/a	St. Dominic	Rocky Mountain House	6.1	n/a				6.1	n/a
67	157	▲	McNally	Edmonton	6.9	5.5		134	78	▼	George McDougall	Airdrie	6.0	6.6				6.0	6.6
67	188	—	St. Augustine	Ponoka	6.9	4.8		134	95	▼	Lord Beaverbrook	Calgary	6.0	6.4				6.0	6.4
67	n/a	n/a	Hay Lakes	Hay Lakes	6.9	n/a		134	101	—	Bow Valley	Cochrane	6.0	6.3				6.0	6.3
67	n/a	n/a	New Norway	New Norway	6.9	n/a		134	112	—	John Maland	Devon	6.0	6.1				6.0	6.1
80	61	—	Queen Elizabeth	Calgary	6.8	6.8		134	131	—	La Crete	La Crete	6.0	5.9				6.0	5.9
80	95	—	F. P. Walshe	Fort Macleod	6.8	6.4		134	138	—	Lethbridge Collegiate	Lethbridge	6.0	5.8				6.0	5.8
80	95	▲	Ross Sheppard	Edmonton	6.8	6.4		134	n/a	n/a	Alexandre-Taché	St. Albert	6.0	n/a				6.0	n/a
80	n/a	n/a	Cremona	Cremona	6.8	n/a		134	n/a	n/a	Holy Trinity	Fort McMurray	6.0	n/a				6.0	n/a
84	61	—	Eagle Butte	Dunmore	6.7	6.8		142	58	—	Bawlf	Bawlf	5.9	6.9				5.9	6.9
84	65	—	Innisfail	Innisfail	6.7	6.7		142	112	—	Archbishop Oscar Romero	Edmonton	5.9	6.1				5.9	6.1
84	65	—	Spruce Grove	Spruce Grove	6.7	6.7		142	112	—	Wetaskiwin	Wetaskiwin	5.9	6.1				5.9	6.1
84	65	—	St. Francis Xavier	Edmonton	6.7	6.7		142	125	—	H. J. Cody	Sylvan Lake	5.9	6.0				5.9	6.0
84	65	—	Vimy Ridge	Edmonton	6.7	6.7		142	138	—	Will Sinclair	Rocky Mountain House	5.9	5.8				5.9	5.8
84	95	—	Edmonton Christian	Edmonton	6.7	6.4		142	147	—	Hilltop	Whitecourt	5.9	5.7				5.9	5.7
84	112	—	Fairview	Fairview	6.7	6.1		142	n/a	n/a	Robert Thirsk	Calgary	5.9	n/a				5.9	n/a
84	n/a	n/a	Maurice-Lavallee	Edmonton	6.7	n/a		149	101	▼	Leduc	Leduc	5.8	6.3				5.8	6.3
84	n/a	n/a	Westwood	Fort McMurray	6.7	n/a		149	112	—	Holy Redeemer	Edson	5.8	6.1				5.8	6.1
93	45	▼	St. Peter the Apostle	Spruce Grove	6.6	7.3		149	157	—	Peace Wapiti Academy	Grande Prairie	5.8	5.5				5.8	5.5
93	58	—	Central Alberta Christian	Lacombe	6.6	6.9		149	163	—	Wainwright	Wainwright	5.8	5.4				5.8	5.4
93	58	—	Holy Cross	Strathmore	6.6	6.9		149	n/a	n/a	Calvin Christian	Coalhurst	5.8	n/a				5.8	n/a
93	125	—	Lacombe	Lacombe	6.6	6.0		149	n/a	n/a	County Central	Vulcan	5.8	n/a				5.8	n/a
93	151	—	Prairie Christian	Three Hills	6.6	5.6		149	n/a	n/a	Morinville	Morinville	5.8	n/a				5.8	n/a
93	n/a	n/a	Coalhurst	Coalhurst	6.6	n/a		156	82	—	Austin O'Brien	Edmonton	5.7	6.5				5.7	6.5
93	n/a	n/a	Livingstone	Lundbreck	6.6	n/a		156	131	—	Catholic Central	Lethbridge	5.7	5.9				5.7	5.9
100	41	▼	Immanuel Christian	Lethbridge	6.5	7.4		156	138	—	Calmar	Calmar	5.7	5.8				5.7	5.8

---Rank---					-Overall rating-		---Rank---					-Overall rating-					
2017/	5	Last	School name		City	2017/	5	2017/	5	Last	2017/	5	2017/	5	Last		
2018	yrs	Trend				2018	yrs	2018	yrs	2018	yrs	Trend	School name		City	2018	yrs
156	151	—	Bonnyville		Bonnyville	5.7	5.6	210	171	—	Camrose		Camrose	5.0	5.2		
156	171	—	Father Lacombe		Calgary	5.7	5.2	210	176	—	Georges P Vanier		Donnelly	5.0	5.1		
156	n/a	n/a	La Rose Sauvage		Calgary	5.7	n/a	210	182	—	David Thompson		Condor	5.0	5.0		
156	n/a	n/a	Penhold Crossing		Penhold	5.7	n/a	210	n/a	n/a	Marwayne Jubilee		Marwayne	5.0	n/a		
163	82	—	Three Hills		Three Hills	5.6	6.5	215	191	—	Ponoka		Ponoka	4.9	4.7		
163	106	▼	Senator Gershaw		Bow Island	5.6	6.2	215	n/a	n/a	St. Michael's		Pincher Creek	4.9	n/a		
163	125	—	Strathmore		Strathmore	5.6	6.0	217	n/a	n/a	St. Anthony's		Drumheller	4.8	n/a		
163	147	—	Matthew Halton		Pincher Creek	5.6	5.7	218	112	▼	Kate Andrews		Coaldale	4.7	6.1		
163	163	—	Oilfields		Black Diamond	5.6	5.4	218	112	—	Rosemary		Rosemary	4.7	6.1		
163	n/a	n/a	Airdrie		Airdrie	5.6	n/a	218	176	—	Fort Saskatchewan		Fort Saskatchewan	4.7	5.1		
163	n/a	n/a	Nelson Mandela		Calgary	5.6	n/a	221	151	▼	Jasper		Jasper	4.6	5.6		
170	112	▼	Acme		Acme	5.5	6.1	221	169	—	Kitscoty		Kitscoty	4.6	5.3		
170	112	▼	Picture Butte		Picture Butte	5.5	6.1	221	199	—	J A Williams		Lac La Biche	4.6	4.4		
170	125	▼	Richard F Staples		Westlock	5.5	6.0	221	n/a	n/a	Bashaw		Bashaw	4.6	n/a		
170	138	—	Barrhead		Barrhead	5.5	5.8	225	171	▼	St. Joseph		Whitecourt	4.5	5.2		
170	138	—	Central High Sedgewick		Sedgewick	5.5	5.8	225	210	▲	J Percy Page		Edmonton	4.5	3.4		
170	138	▼	Frank Maddock		Drayton Valley	5.5	5.8	225	n/a	n/a	Morrin		Morrin	4.5	n/a		
176	82	—	Tofield		Tofield	5.4	6.5	228	138	—	St. Mary's		Vegreville	4.4	5.8		
176	82	—	Willow Creek		Claresholm	5.4	6.5	228	195	—	Crescent Heights		Medicine Hat	4.4	4.6		
176	106	—	Airdrie Koinonia Christian		Airdrie	5.4	6.2	228	204	—	Plamondon		Plamondon	4.4	3.8		
176	131	—	Sexsmith		Sexsmith	5.4	5.9	228	n/a	n/a	Wheatland Crossing		Standard	4.4	n/a		
176	157	—	Blessed Sacrament		Wainwright	5.4	5.5	232	151	—	Glenmary		Peace River	4.3	5.6		
176	157	—	Trochu Valley		Trochu	5.4	5.5	232	188	—	St. Joseph		Grande Prairie	4.3	4.8		
176	163	—	Chinook		Lethbridge	5.4	5.4	232	n/a	n/a	W.H. Croxford		Airdrie	4.3	n/a		
176	171	—	Lindsay Thurber		Red Deer	5.4	5.2	235	176	▼	Lamont		Lamont	4.2	5.1		
176	182	—	Cardston		Cardston	5.4	5.0	236	211	—	Eastglen		Edmonton	4.1	2.8		
176	182	—	Harry Collinge		Hinton	5.4	5.0	237	202	—	High Level		High Level	4.0	3.9		
176	191	—	Paul Rowe		Manning	5.4	4.7	238	191	▼	Winston Churchill		Lethbridge	3.9	4.7		
176	195	▲	Roland Michener		Slave Lake	5.4	4.6	239	197	—	Hillside		Valleyview	3.8	4.5		
176	n/a	n/a	Charles Spencer		Grande Prairie	5.4	n/a	239	200	—	Grande Prairie		Grande Prairie	3.8	4.3		
176	n/a	n/a	Michaëlle-Jean		Edmonton	5.4	n/a	239	204	—	Grande Cache		Grande Cache	3.8	3.8		
190	82	▼	Foothills		Calgary	5.3	6.5	242	138	▼	J. T. Foster		Nanton	3.7	5.8		
190	101	—	Holy Trinity Academy		Drayton Valley	5.3	6.3	242	191	▼	Northstar		Didsbury	3.7	4.7		
190	106	▼	Redwater		Redwater	5.3	6.2	242	204	—	James Fowler		Calgary	3.7	3.8		
190	151	—	Bert Church		Airdrie	5.3	5.6	242	209	▲	Forest Lawn		Calgary	3.7	3.5		
190	200	▲	Spirit River		Spirit River	5.3	4.3	246	n/a	n/a	Fox Creek		Fox Creek	3.5	n/a		
195	147	▼	Parkland		Edson	5.2	5.7	247	202	—	Brooks		Brooks	3.4	3.9		
195	157	—	Grimshaw		Grimshaw	5.2	5.5	248	n/a	n/a	Hines Creek		Hines Creek	3.2	n/a		
195	176	—	Banff		Banff	5.2	5.1	249	204	—	Drumheller		Drumheller	3.0	3.8		
195	176	—	Edwin Parr		Athabasca	5.2	5.1	249	211	—	Queen Elizabeth		Edmonton	3.0	2.8		
195	186	—	Peace River		Peace River	5.2	4.9	251	213	—	St. Gabriel Cyber		Red Deer	2.7	2.7		
200	112	▼	Crowsnest		Coleman	5.1	6.1	252	n/a	n/a	St. Andrew's		High Prairie	2.4	n/a		
200	131	▼	Sturgeon		Namao	5.1	5.9	253	208	▼	Duchess		Duchess	2.2	3.6		
200	157	▼	Medicine Hat		Medicine Hat	5.1	5.5	254	n/a	n/a	Fort McMurray		Fort McMurray	2.0	n/a		
200	163	—	Bassano		Bassano	5.1	5.4	255	n/a	n/a	Grand Trunk		Evansburg	1.9	n/a		
200	163	—	Pigeon Lake		Falun	5.1	5.4	256	214	—	E W Pratt		High Prairie	1.6	1.9		
200	176	—	Victoria		Edmonton	5.1	5.1	257	216	—	Ashmont		Ashmont	1.5	0.8		
200	182	—	Buck Mountain		Buck Lake	5.1	5.0	258	215	—	Hope Christian		Champion	0.8	1.4		
200	186	—	Lester B. Pearson		Calgary	5.1	4.9	259	217	—	Braemar		Edmonton	0.6	0.2		
200	188	—	Our Lady of Mount Pleasant		Camrose	5.1	4.8	260	n/a	n/a	Fort Vermilion		Fort Vermilion	0.0	n/a		
200	197	—	Beaverlodge		Beaverlodge	5.1	4.5	260	n/a	n/a	Mistassiniy		Wabasca	0.0	n/a		
210	138	▼	Central Memorial		Calgary	5.0	5.8	260	n/a	n/a	St. John Bosco		Grande Prairie	0.0	n/a		

Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared with other schools in the *Report Card*?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 Course by course, the average diploma examination marks and failure rates for each school were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 2 The *School vs exam mark difference* for each course was calculated using the raw data and then standardized as described in step 1 above.
- 3 The course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of student course completions in each course at the school relative to the total number of student course completions at the school.
- 4 These weighted average results were then re-standardized.
- 5 The *Gender gap* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 6 The *Courses taken per student*, *Diploma completion rate*, and *Delayed advancement rate* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 7 The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were *Average exam mark*—20%, *Percentage of exams failed*—20%, *School vs exam mark*—10%, *English 30 gender gap*—5%, *Math 30 gender gap*—5%, *Courses taken per student*—20%, *Diploma completion rate*—10%, and *Delayed advancement rate*—10%. In instances when fewer than two *Gender gap* indicators could be calculated, *Gender gap* results did not contribute to the *Overall rating*. In such instances, the *School vs exam mark difference* was weighted at 20%. Similarly, when the *Delayed advancement rate* could not be calculated, the *Diploma completion rate* was weighted at 20%.
- 8 This summary standardized score was re-standardized.

This standardized score was converted into an *Overall rating* between 0 and 10 as follows:

9 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 received the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 received the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

10 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * StanScore),$$

where *OR* is the resulting *Overall rating*, μ is the average calculated according to the formula:

$$\mu = (OR_{min} - 10 (Z_{min} / Z_{max})) / (1 - (Z_{min} / Z_{max})),$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{max},$$

and StanScore is the standardized score calculated in (8) above and adjusted as required for minimum and maximum values as noted in (9) above. As noted in (9) above, OR_{min} equals zero, Z_{min} equals -3.29 ; and Z_{max} equals 2.2.

11 Finally, the derived *Overall rating* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating*, it must improve more than the average. If it improves but at a rate less than the average, it will show a decline in its rating.

About the Authors

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Peter Cowley is a Senior Fellow and former Director of School Performance Studies at the Fraser Institute. He has a B.Comm. from the University of British Columbia (1974). In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed in by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

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Angela MacLeod is a Senior Policy Analyst at the Fraser Institute, conducting research for the Barbara Mitchell Centre for Improvement in Education, and the Centre for School Performance Studies. After completing a Bachelor of Business Administration from Acadia University, she spent time working in banking and management before pursuing a Master of Public Policy from the University of Calgary. The focus of her graduate studies was social and economic policy, and her final paper, *Noble Frustrations: The Many Practical Problems with Municipal Poverty Initiatives*, was subsequently published by the Manning Foundation. She was formerly the executive director of a school-choice advocacy organization and is passionate about improving K-12 education across the country. She is the co-author of numerous education policy studies including *Where Our Students Are Educated: Measuring Student Enrolment in Canada, 2017* and *Comparing the Family Income of Students in Alberta's Independent and Public Schools*.

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