Report Card on
Alberta's High Schools
2020

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by Joel Emes and Peter Cowley

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Introduction

The *Report Card on Alberta's High Schools 2020* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents are better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek more information by visiting the school and interviewing teachers and school administrators. The web sites of Alberta Education, local school districts, and individual schools can also be sources of useful information. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card*

provides a detailed picture of each school that is not easily available elsewhere.

The *Report Card* aids school improvement

Certainly, the act of publicly rating and ranking schools attracts attention. Schools that perform well or show consistent improvement are applauded. The results of poorly performing schools and those whose performance is deteriorating generate concern. This attention, in itself, provides an incentive for all those connected with a school to redouble their efforts to improve student results. However, the *Report Card* offers more than just incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of evidence that their schools can do a better job.

Some schools do better than others

In order to improve a school, one must believe that improvement is achievable. The *Report Card on Alberta's High Schools*, like all the other editions, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background, which some believe dictates the degree of academic success that students will have in school, some schools do better than others. This finding confirms research results from other countries.[1] Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to

student success and that some schools make more of a difference than others.

Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools, or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the proven techniques used in schools where students are successful, less effective schools may find ways to improve. Comparisons are at the heart of improvement and making comparisons among schools is made simpler and more meaningful by the *Report Card*'s indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Joel Emes at joel.emes@fraserinstitute.org.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Education (the provincial ministry of education) we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on eight indicators:

(1)   average diploma examination mark;

(2)   percentage of diploma examinations failed;

(3)   difference between the school mark and examination mark in diploma courses;

(4)   difference between male and female students in the average value of their exam marks in English 30-1/2;

(5)   difference between male and female students in the average value of their exam marks in Mathematics 30-1/2;

(6)   diploma courses taken per student;

(7)   diploma completion rate;

(8)   delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Three indicators of effective teaching

1   Average diploma examination mark

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's students on the uniform final examinations in all of the diploma courses at all sittings during the year. In the calculation of this indicator, each course result is weighted by the relative number of students who completed the course.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the diploma examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

2   Percentage of diploma examinations failed

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the diploma examinations. It was derived by dividing the sum, for each school, of all diploma examinations written by a school's students at all sittings during the year where a failing grade was

awarded, by the total number of such examinations written by those students. In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete two diploma courses in order to graduate. Such a student's course of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from high school. Thus, students enroll in the diploma courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well students have been prepared in the lower grades. All of the diploma courses have prerequisite courses. Indeed, depending on the school, admission to some of the grade-12 courses may require that the student have received a prescribed minimum grade in the pre-requisite lower-level course. Since the decision to take diploma courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in high schools.

3   Difference between school mark and examination mark

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average amount (for all of the diploma courses) by which the "school" mark—the assessment of each student's learning that is made by the school—exceeds the exam mark in that course.[2]

Effective teaching includes regular assessment so that students and teachers alike may be aware of a student's progress. For such assessment to be useful, it must reflect the student's understanding of the course accurately. As a systematic policy, inflation of the grades awarded by the school will be counterproductive. Students who believe they are already successful

when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. For each diploma course, Alberta Education, the authority that designed the course, administers its uniform examination. This examination will test the students' knowledge of the material contained in the course. If the mark assigned by the school is a reasonably accurate reflection of students' understanding, it should be roughly the same as the mark gained on the diploma examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

An indication of consistency in teaching and assessment

The Gender gap indicators

Research[3] has shown that, in British Columbia's secondary schools, there are systematic differences between the academic results achieved by boys and those achieved by girls. These differences are particularly apparent where the local school makes the assessments. These findings are supported by data from Alberta Education. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success."[4] Further, "[t]he differences described by each indicator vary from school to school over a considerable range of values."[5]

The *Gender gap* indicators measure the difference, if any, between the average exam marks in

English 30-1 or English 30-2 and Mathematics 30-1 or 30-2—depending upon which courses have the largest enrolment—for boys and girls. The indicator reports the size of the difference and the more successful sex.

Three indicators of practical, well-informed counselling

While they are attending high school, students must make a number of decisions of considerable significance about their education. They will, for instance, annually decide whether to begin or continue learning a second language. In grade 10, they are required to choose between different streams in several core subject areas. In all the senior high-school years, they will face the choice of completing high school or abandoning it in favour of full-time work.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate

with their class. Second, they must decide whether or not to take a number of academically challenging diploma courses. Effective counselling will encourage students to make appropriate choices.

1 Delayed advancement rate

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at any school in Alberta. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec's Secondary Schools, 2001 Edition*,[6] we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school for each of grades 8, 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, an unsuccessful transition rate is determined by subtracting the rate of successful transition from 1. The unsuccessful transition rates for grades 10, 11, and 12 are then reduced by the grade-8 unsuccessful transition rate at the school in order to produce a net unsuccessful transition rate for each grade of senior high school. We have adopted the grade-8 unsuccessful transition rate as an estimate of the effect on student transition of such events as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complements of the net unsuccessful transition rates (1 − net unsuccessful transition rate) for grades 10 through 12 are determined and

their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district or division. Where a school does not enroll students in any of grade 10, 11, or 12, no *Delayed advancement rate* can be calculated.

2 Diploma completion rate

This indicator, related to the *Delayed advancement rate*, reports the percentage of first-time grade-12 students who received a diploma in the reported school year. It is derived from data provided by Alberta Education. Graduation from high school retains considerable value since it increases options for post-secondary education. Further, graduates from high school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated.

By completing the 11 years of schooling in preparation for the final high-school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

3 Diploma courses taken per student

This indicator (in the tables *Courses taken per student*)

measures the average number of diploma courses completed by those students registered in a school on September 30th of the reported school year who are classified as having been in Grade 10 two years earlier. It is derived by summing each school's diploma course participation rates provided by Alberta Education.

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the post-secondary options open to them.

Diploma courses offer study at the senior level in a variety of core disciplines: English language arts (or French for francophone students), Mathematics, the sciences, and the humanities. Alberta Education has developed courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students, no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions—institutes of technology and community colleges as well as universities—to assess the applicant's readiness for further study and for admission to programs with limited enrollment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

Please note: The method of calculation that Alberta Education uses to determine this participation rate has changed. Values for this indicator for the school year 2015/2016 and subsequent are not comparable with earlier values.

In general, how is the school doing academically?
The *Overall rating out of 10*

While each of the indicators is important, it is almost always the case that any school does bet-

ter on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, portfolio assessment, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The Overall rating is not an absolute measure. That is, if a school scores a 10 out of 10 that does not mean that it has achieved perfection. It simply means that when all the indicators were taken into account, that school performed better than all the other schools in the *Report Card*. Thus, the overall rating of school performance answers the question, "In general, how is the school doing, academically compared to other schools in the *Report Card*?"

To derive this rating, the results for each of the indicators, for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" sta-

tistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores—one for each indicator—for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating. It is from this *Overall rating out of 10* that the school's provincial rank is determined.

For schools where either of the *Gender gap* indicators could not be calculated, *Gender gap* results were not used in the calculation of the *Overall rating*. In such cases the *Overall rating* was derived using the remaining six indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

Other indicators of school performance

Since the first edition of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information on the school's effectiveness.

The *Trend* indicator

Is the school improving academically? For most schools, the *Report Card* includes several years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "sta-

tistically significant" to mean that, nine times out of 10, the results displayed represent a real change, that is, it is unlikely that the differences in the indicator values are simply random variation from year to year.

Indicators of student characteristics and programs

This edition includes three indicators that provide more information about the students that the school serves. The alternative French program indicator (in the tables *Alt. French (%)*) reports the proportion of the school's students who are registered in French immersion or other alternative French languages programs. This indicator does not include core French or Francophone programs.

The English as a second language indicator (in the tables *ESL (%)*) reports the proportion of the school's students who are registered in ESL programs. Finally, the special needs indicator (in the tables *Special needs (%)*) reports the proportion of the school's students who have identified special needs. This indicator excludes gifted students.

These indicators provide useful information that readers can use to compare the results at schools serving students with similar characteristics.

Notes

1   See, for instance, Michael Rutter et al., FifteenThousand Hours: Secondary Schools and Their Effects on Children (Cambridge, MA: Harvard University Press, 1979) and Peter Mortimore et al., School Matters: The Junior Years (Wells, Somerset: Open Books, 1988).

2   As of September 1, 2015, for calculating the final mark, the school-awarded mark counts for 70% and the diploma examination mark counts for 30%.

3   Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).

4   Cowley and Easton, *Boys, Girls, and Grades*: page 7.

5   Cowley and Easton, *Boys, Girls, and Grade*s: page 17.

6   A detailed discussion of the Transition Rate indicator will be found on page 8 of Richard Marceau and Peter Cowley, *Bulletin des écoles secondaires du Québec: Édition 2001 / Report Card on Quebec's Secondary Schools: 2001 Edition* (Montréal, QC and Vancouver, BC: Institut économique de Montréal and The Fraser Institute, 2001), where it is called *Promotion rate* or *Taux de promotion*.

Detailed school reports

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for each school. Families choosing a school for their students should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers and school administrators. More information regarding schools may be found on Alberta Education's web site and on the web sites of Alberta's local school authorities and of individual schools.

And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

> **IMPORTANT: In order to get the most from the** *Report Card,* **readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.**

A – **GEOGRAPHICAL AREA**

	School				Affiliation	
B –	Location				Gr 12 Enrollment: 47	
C –	ESL (%): 0.0	Special needs (%): 10.0			Alt. French (%): 0.0	
	Actual rating vs predicted based				2018-19	Last 5 Years
D –	on parents' avg. inc. of $ n/a: n/a			Rank: 165/253		67/212

	Academic Performance	2015	2016	2017	2018	2019	Trend
E –	Average exam mark	68.2	67.2	64.8	68.6	64.9	—
F –	Percentage of exams failed	12.3	11.1	13.8	10.4	17.5	—
G –	School vs exam mark difference	8.8	10.0	10.6	11.5	13.6	▼
H –	Language Arts gender gap	n/a	F 1.2	F 2.0	F 2.6	F 0.7	n/a
I –	Math gender gap	n/a	M 11.5	F 19.0	F 7.5	F 14.7	n/a
J –	Courses taken per student	n/a	3.8	3.9	4.0	3.2	n/a
K –	Diploma completion rate	100.0	96.3	92.9	90.9	83.0	▼
L –	Delayed advancement rate	0.0	2.5	10.0	11.0	18.3	▼
M –	**Overall rating out of 10**	**7.5**	**7.3**	**6.5**	**7.0**	**5.3**	▼

– N

A—Geographical area Each of the schools in the *Report Card* has been assigned to a geographical area based on the city or town in which the school is located. To find the results of a school, find the city or town where it is located in the *List of cities and geographical areas* below and note the geographical area to which it has been assigned. Geographical areas appear in the *Detailed Tables* in alphabetical order and the page number upon which the results for each area begin may be found in the *Index of geographical areas* below. Within each geographical area, the schools are listed in alphabetical order.

B (Left)—School name and location The school name and the city in which the school is located.

B (Right)—Affiliation and Gr 12 Enrollment The school's affiliation—public, separate, charter, or private and the number of regular day students enrolled in grade 12 in the fall of 2018. Indicator results for small schools tend to be more variable

than do those for larger schools and caution should be used in interpreting the results for smaller schools.

C—ESL (%); Special needs (%); Alt. French (%) These statistics report the percentage of students enrolled in English-as-a-Second-Language programs; the percentage of students with special needs; and the percentage of students enrolled in French immersion or other alternative programs in French. This percentage does not include those enrolled in Francophone programs or in regular French courses. When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

D (left)—Actual rating vs predicted based on average parental employment income This statistic is not available in this edition.

D (right)—Overall academic ranking The school's overall academic rank in the province for the school year 2018/2019 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

E—Average exam mark The average mark (as a percentage) achieved by the students at the school on all of the diploma examinations administered during the school year. Note that all the indicators of academic performance (except the *Courses taken per student* and the *Overall rating out of 10*) are expressed as percentage points.

F—Percentage of exams failed The percentage of all the diploma examinations written by students at the school that were judged to be below the provincial standard.

G—School vs exam mark The difference (in percentage points) between the marks received from the school for diploma courses and the corresponding examination marks. Where the exam marks are higher, the result is set to zero. Large differences usually indicate grade inflation by the school.

H and I—English 30 gender gap and Math 30 gender gap These statistics report the difference between male and female students in their average exam marks in English 30-1 or English 30-2 and in Mathematics 30-1 or Mathematics 30-2. In both subject areas, the gender gaps are calculated using the most frequently written exam.

J—Courses taken per student This statistic reports the average number of diploma courses completed by those students registered in the school in the fall of the reported school year who are classified as having been in Grade 10 two years earlier.

K—Diploma completion rate The percentage of students, enrolled in grade 12 for the first time, who received a diploma in the same school year. Higher completion rates mean that the school is doing a good job of keeping students on track and focused on their work during their final year.

L—Delayed advancement rate The percentage of the school's grade-10 students who are not likely to complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete their high school program in the normal time.

M—Overall rating out of 10 The *Overall rating out of 10* takes into account the school's performance on the eight academic performance indicators (*E through L above*) to answer the question, "In general, how is the school doing academically compared to other schools in the *Report Card*?"

N—Trend In the Trend column, an upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash (—) indicates that there is no significant change; "n/a" indicates that there were insufficient data available with which to calculate a trend. Note that for *Percentage of exams failed*, *School vs exam mark*, the two *Gender gap* indicators, and the *Delayed advancement rate*, a statistically significant downward trend in the data

will lead to an upward-pointing arrow in the trend column. For example, a decreasing percentage of examinations failed indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Not all of the province's high schools are included in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 253 are included in this *Report Card*. Excluded are schools at which fewer than 10 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are on-line learning centres, home-schooling centres, certain alternative schools, and adult education schools.

The exclusion of a school from the *Report Card* should not be considered to be a judgement of the school's effectiveness.

Note 2

Due to continuing improvements in methodology some historical values for indicators and overall ratings are different than those previously reported.

Note 3

In accordance with its regulations regarding the privacy of personal information, where school results involved less than six students, Alberta Education provided no data.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

Note 5

You can compare a school's results with the all-schools average results shown below.

Average values for all schools					Gr 12 enrolment: 160	
ESL (%): 9.7	Special Needs (%): 12.4				Alt. French (%): 3.0	
Parents' avg income: $ n/a						
Academic Performance	**2015**	**2016**	**2017**	**2018**	**2019**	**Trend**
Average exam mark	64.6	64.4	64.6	65.0	65.4	▲
Percentage of exams failed	17.6	17.9	17.5	17.8	17.2	—
School vs exam mark difference	8.4	8.9	9.0	8.8	8.7	—
Language Arts gender gap	n/a	2.8	2.7	2.8	3.0	n/a
Math gender gap	n/a	4.9	5.2	4.3	5.1	n/a
Courses taken per student	n/a	3.5	3.5	3.5	3.5	n/a
Diploma completion rate	82.8	84.2	83.9	84.6	85.3	▲
Delayed advancement rate	20.5	21.3	21.8	21.8	20.2	—
Overall rating out of 10	**6.0**	**6.0**	**6.0**	**6.0**	**6.0**	—

* These results reflect the average size of the gender gaps in 2018/2019. The Language Arts gender gap favoured females at 72.2% of schools and males at 27.8%. The Math gender gap favoured females at 67.6% of schools and males at 32.4%.

Note 6

If you have questions about the *Report Card on Alberta's High Schools*, contact co-author Joel Emes at joel.emes@fraserinstitute.org.

List of cities and school districts

School city	Geographical area	School city	Geographical area
Acme	Acme Area	Dunmore	Taber/Medicine Hat Area
Airdrie	Airdrie Area	Edmonton	Edmonton
Anzac	Fort McMurray Area	Edson	Edson/Whitecourt Area
Ardrossan	Vegreville/Fort Saskatchewan Area	Elk Point	St. Paul/Bonnyville Area
Ashmont	Athabasca/Smoky Lake Area	Evansburg	St. Albert/Stony Plain Area
Athabasca	Athabasca/Smoky Lake Area	Fairview	Peace River Area
Banff	Banff Area	Falun	Wetaskiwin/Drayton Valley Area
Barrhead	Barrhead/Westlock Area	Fort Macleod	Fort MacLeod Area
Bassano	Brooks Area	Fort McMurray	Fort McMurray Area
Beaumont	Leduc Area	Fort Saskatchewan	Vegreville/Fort Saskatchewan Area
Beaverlodge	Grande Prairie Area	Fox Creek	Edson/Whitecourt Area
Beiseker	Acme Area	Grande Cache	Jasper/Hinton Area
Bentley	Rocky Mountain House Area	Grande Prairie	Grande Prairie Area
Black Diamond	Okotoks Area	Grimshaw	Peace River Area
Bonnyville	St. Paul/Bonnyville Area	Hanna	Drumheller/Three Hills Area
Bow Island	Taber/Medicine Hat Area	Hay Lakes	Camrose Area
Bowden	Olds/Didsbury Area	High Level	High Level/Fort Vermilion Area
Brooks	Brooks Area	High Prairie	Grande Prairie Area
Buck Lake	Wetaskiwin/Drayton Valley Area	High River	High River Area
Calgary	Calgary	Hinton	Jasper/Hinton Area
Calmar	Leduc Area	Innisfail	Olds/Didsbury Area
Camrose	Camrose Area	Jasper	Jasper/Hinton Area
Canmore	Banff Area	Kitscoty	Wainwright/Vermilion Area
Cardston	Lethbridge Area	La Crete	High Level/Fort Vermilion Area
Carstairs	Acme Area	Lac La Biche	Athabasca/Smoky Lake Area
Champion	Picture Butte Area	Lacombe	Lacombe/Ponoka Area
Chestermere	Strathmore Area	Lamont	Vegreville/Fort Saskatchewan Area
Claresholm	Picture Butte Area	Leduc	Leduc Area
Coaldale	Lethbridge Area	Lethbridge	Lethbridge Area
Coalhurst	Lethbridge Area	Magrath	Lethbridge Area
Cochrane	Cochrane/Bragg Creek Area	Mallaig	St. Paul/Bonnyville Area
Cold Lake	St. Paul/Bonnyville Area	Manning	High Level/Fort Vermilion Area
Coleman	Picture Butte Area	Mannville	Wainwright/Vermilion Area
Condor	Rocky Mountain House Area	Mayerthorpe	Edson/Whitecourt Area
Coronation	Stettler Area	Medicine Hat	Taber/Medicine Hat Area
Crossfield	Airdrie Area	Morinville	Barrhead/Westlock Area
Delburne	Stettler Area	Namao	Barrhead/Westlock Area
Devon	Leduc Area	Nanton	High River Area
Didsbury	Olds/Didsbury Area	New Sarepta	Sherwood Park Area
Donnelly	Peace River Area	Okotoks	Okotoks Area
Drayton Valley	Wetaskiwin/Drayton Valley Area	Olds	Olds/Didsbury Area
Drumheller	Drumheller/Three Hills Area	Onoway	St. Albert/Stony Plain Area

List of cities and school districts

School city	Geographical area
Peace River	Peace River Area
Penhold	Rocky Mountain House Area
Picture Butte	Picture Butte Area
Pincher Creek	Fort MacLeod Area
Plamondon	Athabasca/Smoky Lake Area
Ponoka	Lacombe/Ponoka Area
Provost	Wainwright/Vermilion Area
Raymond	Lethbridge Area
Red Deer	Red Deer
Redwater	Vegreville/Fort Saskatchewan Area
Rimbey	Lacombe/Ponoka Area
Rocky Mountain House	Rocky Mountain House Area
Sedgewick	Wainwright/Vermilion Area
Sexsmith	Grande Prairie Area
Sherwood Park	Sherwood Park Area
Slave Lake	Athabasca/Smoky Lake Area
Smoky Lake	Athabasca/Smoky Lake Area
Spirit River	Grande Prairie Area
Spruce Grove	St. Albert/Stony Plain Area
St. Albert	St. Albert/Stony Plain Area

School city	Geographical area
St. Paul	St. Paul/Bonnyville Area
Standard	Strathmore Area
Stettler	Stettler Area
Stony Plain	St. Albert/Stony Plain Area
Strathmore	Strathmore Area
Sundre	Olds/Didsbury Area
Sylvan Lake	Rocky Mountain House Area
Taber	Taber/Medicine Hat Area
Thorsby	Leduc Area
Three Hills	Drumheller/Three Hills Area
Tofield	Sherwood Park Area
Two Hills	Vegreville/Fort Saskatchewan Area
Valleyview	Grande Prairie Area
Vauxhall	Taber/Medicine Hat Area
Vegreville	Vegreville/Fort Saskatchewan Area
Vermilion	Wainwright/Vermilion Area
Wainwright	Wainwright/Vermilion Area
Westlock	Barrhead/Westlock Area
Wetaskiwin	Wetaskiwin/Drayton Valley Area
Whitecourt	Edson/Whitecourt Area

Index of geographical areas

ACME

Acme — Public
Acme — Gr 12 enrollment: 34
ESL (%): 4.5　　Special needs (%): 12.9　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　　2018-19 Last 5 Years　　Rank: 155/253　139/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.5	61	62.9	59.5	60.9	—
Percentage of exams failed	18.3	22.2	18.7	24.1	21.3	—
School vs exam mark difference	6.0	6.8	7.2	7.2	9.9	▼
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.5	3.3	3.5	3.4	n/a
Diploma completion rate	91.4	68.0	71.0	76.7	90.9	—
Delayed advancement rate	17.4	28.9	25.6	18.7	5.2	—
Overall rating out of 10	**6.3**	**5.6**	**5.6**	**5.5**	**5.5**	**—**

George McDougall — Public
Airdrie — Gr 12 enrollment: 141
ESL (%): 3.5　　Special needs (%): 18.6　　Alt. French (%): 27.6
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　　2018-19 Last 5 Years　　Rank: 108/253　95/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.0	64.7	61.6	63.4	62.7	▼
Percentage of exams failed	12.3	14.5	19.7	20.5	19.5	▼
School vs exam mark difference	3.9	6.6	9.9	7.4	8.1	—
Language Arts gender gap	n/a	F 1.5	M 4.7	F 2.2	M 0.7	n/a
Math gender gap	n/a	F 1.0	M 3.3	F 0.5	M 1.4	n/a
Courses taken per student	n/a	3.1	3.6	3.5	3.8	n/a
Diploma completion rate	85.4	88.4	84.5	82.6	92.0	—
Delayed advancement rate	13.0	12.0	16.4	15.7	7.7	—
Overall rating out of 10	**7.2**	**6.6**	**5.6**	**6.0**	**6.3**	**▼**

Edwin Parr — Public
Athabasca — Gr 12 enrollment: 75
ESL (%): 2.7　　Special needs (%): 20.2　　Alt. French (%): 10.1
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　　2018-19 Last 5 Years　　Rank: 165/253　172/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	61.7	58.9	61.7	61.7	64.9	—
Percentage of exams failed	23.1	28.9	24.5	24.3	19.4	—
School vs exam mark difference	8.1	10.7	8.9	8.6	7.3	—
Language Arts gender gap	n/a	M 0.8	F 4.4	F 0.1	F 5.0	n/a
Math gender gap	n/a	M 5.0	F 1.4	M 7.5	F 5.8	n/a
Courses taken per student	n/a	3.0	3.0	3.3	2.9	n/a
Diploma completion rate	76.7	86.5	76.9	75.3	79.2	—
Delayed advancement rate	24.0	21.6	23.3	28.2	22.0	—
Overall rating out of 10	**5.2**	**4.7**	**5.0**	**5.2**	**5.3**	**—**

Beiseker — Public
Beiseker — Gr 12 enrollment: 24
ESL (%): 0.0　　Special needs (%): 29.8　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　　2018-19 Last 5 Years　　Rank: 141/253　n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	55.8	56.6	n/a	n/a	64.3	n/a
Percentage of exams failed	30.3	29.8	n/a	n/a	11.3	n/a
School vs exam mark difference	11.3	11.0	n/a	n/a	4.6	n/a
Language Arts gender gap	n/a	F 0.3	n/a	n/a	n/a	n/a
Math gender gap	n/a	F 14.4	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.4	n/a	n/a	2.4	n/a
Diploma completion rate	84.8	82.8	n/a	n/a	72.7	n/a
Delayed advancement rate	16.9	17.7	n/a	n/a	n/a	n/a
Overall rating out of 10	**4.0**	**4.5**	**n/a**	**n/a**	**5.7**	**n/a**

St. Martin De Porres — Separate
Airdrie — Gr 12 enrollment: 99
ESL (%): 16.6　　Special needs (%): 17.4　　Alt. French (%): 8.7
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　　2018-19 Last 5 Years　　Rank: 78/253　71/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.0	66.8	65.2	66.2	66.1	—
Percentage of exams failed	15.0	8.9	14.3	17.2	13.1	—
School vs exam mark difference	6.8	6.1	9.7	7.4	6.7	—
Language Arts gender gap	n/a	F 1.5	M 0.3	F 3.9	M 3.6	n/a
Math gender gap	n/a	F 8.1	M 5.7	F 6.4	F 7.2	n/a
Courses taken per student	n/a	3.3	3.9	3.5	3.6	n/a
Diploma completion rate	92.0	93.4	95.4	85.1	88.8	—
Delayed advancement rate	13.2	8.1	43.4	18.5	12.4	—
Overall rating out of 10	**6.7**	**7.2**	**6.5**	**6.2**	**6.7**	**—**

H. A. Kostash — Public
Smoky Lake — Gr 12 enrollment: 24
ESL (%): 2.7　　Special needs (%): 13.7　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　　2018-19 Last 5 Years　　Rank: 181/253　n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	57.1	n/a	57.3	n/a	62.0	n/a
Percentage of exams failed	27.3	n/a	25.9	n/a	23.4	n/a
School vs exam mark difference	11.5	n/a	6.8	n/a	12.2	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	2.8	n/a	2.9	n/a
Diploma completion rate	96.6	n/a	56.7	n/a	95.2	n/a
Delayed advancement rate	14.3	n/a	52.3	n/a	n/a	n/a
Overall rating out of 10	**5.1**	**n/a**	**4.0**	**n/a**	**5.0**	**n/a**

Hugh Sutherland — Public
Carstairs — Gr 12 enrollment: 41
ESL (%): 1.7　　Special needs (%): 11.3　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　　2018-19 Last 5 Years　　Rank: 86/253　49/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.2	65.9	68.4	68.1	65.8	—
Percentage of exams failed	11.3	9.4	9.0	8.1	16.3	—
School vs exam mark difference	9.0	11.1	8.3	8.2	10.8	—
Language Arts gender gap	n/a	F 0.7	n/a	M 1.6	F 4.6	n/a
Math gender gap	n/a	M 7.3	n/a	M 6.6	M 1.6	n/a
Courses taken per student	n/a	3.6	3.7	3.7	3.8	n/a
Diploma completion rate	94.1	97.2	100.0	97.1	97.4	—
Delayed advancement rate	10.3	7.5	1.6	7.9	16.5	—
Overall rating out of 10	**6.9**	**7.1**	**7.6**	**7.3**	**6.6**	**—**

W. G. Murdoch — Public
Crossfield — Gr 12 enrollment: 38
ESL (%): 2.0　　Special needs (%): 19.5　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　　2018-19 Last 5 Years　　Rank: 101/253　62/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.8	67.7	66.7	66.8	63.5	—
Percentage of exams failed	13.2	7.8	14.0	6.9	12.0	—
School vs exam mark difference	8.6	6.3	8.3	4.1	9.0	—
Language Arts gender gap	n/a	n/a	M 10.4	n/a	n/a	n/a
Math gender gap	n/a	n/a	M 6.5	n/a	n/a	n/a
Courses taken per student	n/a	3.0	3.1	3.0	3.0	n/a
Diploma completion rate	90.9	80.0	94.4	87.5	92.1	—
Delayed advancement rate	8.7	30.8	4.4	14.9	5.3	—
Overall rating out of 10	**6.9**	**6.8**	**6.5**	**7.2**	**6.4**	**—**

J A Williams — Public
Lac La Biche — Gr 12 enrollment: 144
ESL (%): 8.7　　Special needs (%): 14.7　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　　2018-19 Last 5 Years　　Rank: 234/253　199/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.2	57.3	61.7	62.2	59.0	—
Percentage of exams failed	22.3	31.4	17.0	23.7	26.7	▼
School vs exam mark difference	6.3	8.1	7.0	9.4	10.6	▼
Language Arts gender gap	n/a	F 5.8	F 2.7	F 1.9	F 1.4	n/a
Math gender gap	n/a	M 1.4	M 7.6	F 0.9	F 5.9	n/a
Courses taken per student	n/a	2.6	2.7	2.8	2.4	n/a
Diploma completion rate	63.0	62.3	64.2	71.6	72.5	—
Delayed advancement rate	39.6	42.9	45.1	39.2	37.2	—
Overall rating out of 10	**4.6**	**3.3**	**4.4**	**4.6**	**3.3**	**—**

AIRDRIE

Airdrie Koinonia Christian — Private
Airdrie — Gr 12 enrollment: 10
ESL (%): 14.2　　Special needs (%): 16.2　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　　2018-19 Last 5 Years　　Rank: 204/253　123/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.5	63.8	62.5	62.1	58.3	▼
Percentage of exams failed	10.2	22.9	27.4	22.5	25.0	—
School vs exam mark difference	10.8	12.6	12.5	13.8	20.1	▼
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.2	4.5	3.3	3.6	n/a
Diploma completion rate	100.0	100.0	100.0	100.0	100.0	▲
Delayed advancement rate	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating out of 10	**7.6**	**6.0**	**6.2**	**5.4**	**4.5**	**n/a**

W.H. Croxford — Public
Airdrie — Gr 12 enrollment: 193
ESL (%): 6.7　　Special needs (%): 21.2　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　　2018-19 Last 5 Years　　Rank: 194/253　n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	n/a	n/a	61.6	58.2	60.1	n/a
Percentage of exams failed	n/a	n/a	21.0	29.7	27.1	n/a
School vs exam mark difference	n/a	n/a	8.4	12.6	10.8	n/a
Language Arts gender gap	n/a	n/a	F 1.3	M 3.1	F 2.2	n/a
Math gender gap	n/a	n/a	F 7.0	F 0.5	F 2.7	n/a
Courses taken per student	n/a	n/a	3.2	2.9	3.3	n/a
Diploma completion rate	n/a	n/a	76.9	79.2	84.0	n/a
Delayed advancement rate	n/a	n/a	25.4	22.2	15.1	n/a
Overall rating out of 10	**n/a**	**n/a**	**5.3**	**4.3**	**4.8**	**n/a**

Plamondon — Public
Plamondon — Gr 12 enrollment: 33
ESL (%): 17.7　　Special needs (%): 10.9　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　　2018-19 Last 5 Years　　Rank: 213/253　198/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	56.6	56.0	59.9	59.0	57.7	—
Percentage of exams failed	31.3	26.8	23.7	28.6	32.1	—
School vs exam mark difference	9.4	13.7	12.2	13.5	15.2	—
Language Arts gender gap	n/a	n/a	n/a	n/a	M 1.7	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 0.5	n/a
Courses taken per student	n/a	2.8	3.1	3.4	3.6	n/a
Diploma completion rate	80.0	75.0	73.3	85.7	79.3	—
Delayed advancement rate	24.2	32.6	24.6	21.1	24.7	—
Overall rating out of 10	**4.0**	**3.3**	**4.6**	**4.4**	**4.2**	**—**

Bert Church — Public
Airdrie — Gr 12 enrollment: 214
ESL (%): 5.7　　Special needs (%): 24.7　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　　2018-19 Last 5 Years　　Rank: 165/253　159/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.4	60.9	62.2	61.0	63.6	—
Percentage of exams failed	16.5	20.6	20.4	21.8	18.7	—
School vs exam mark difference	5.7	9.0	8.9	8.0	6.8	—
Language Arts gender gap	n/a	F 7.2	F 2.3	M 0.8	F 1.1	n/a
Math gender gap	n/a	F 6.7	M 3.1	M 3.9	F 6.9	n/a
Courses taken per student	n/a	2.8	3.0	3.0	2.9	n/a
Diploma completion rate	79.1	81.6	83.6	80.3	74.4	—
Delayed advancement rate	23.5	24.2	22.6	24.3	24.4	—
Overall rating out of 10	**6.0**	**4.8**	**5.4**	**5.3**	**5.3**	**—**

ATHABASCA/SMOKY LAKE

Ashmont — Public
Ashmont — Gr 12 enrollment: 44
ESL (%): 0.0　　Special needs (%): 17.5　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　　2018-19 Last 5 Years　　Rank: 251/253　212/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	49.8	52.2	49.1	50.4	50.9	—
Percentage of exams failed	47.7	42.9	54.8	47.0	44.6	—
School vs exam mark difference	16.8	10.9	14.8	12.2	13.7	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	1.8	2.0	1.4	2.3	n/a
Diploma completion rate	74.2	56.3	67.4	81.3	91.2	—
Delayed advancement rate	50.4	56.8	65.0	51.4	46.2	—
Overall rating out of 10	**0.9**	**0.6**	**0.0**	**1.5**	**1.1**	**—**

Roland Michener — Public
Slave Lake — Gr 12 enrollment: 90
ESL (%): 8.1　　Special needs (%): 15.4　　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　　2018-19 Last 5 Years　　Rank: 211/253　181/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	58.3	58.3	64.4	61.7	58.9	—
Percentage of exams failed	29.4	30.6	18.0	21.7	22.9	—
School vs exam mark difference	8.3	10.6	6.4	7.6	7.3	—
Language Arts gender gap	n/a	M 2.4	M 3.9	M 0.2	M 1.2	n/a
Math gender gap	n/a	F 0.5	F 7.1	M 6.2	M 5.3	n/a
Courses taken per student	n/a	3.3	3.0	3.2	2.7	n/a
Diploma completion rate	69.9	80.7	81.9	79.2	71.6	—
Delayed advancement rate	38.6	26.9	22.5	25.7	35.6	▲
Overall rating out of 10	**3.9**	**4.7**	**5.8**	**5.4**	**4.4**	**—**

BANFF

Banff — Public
Banff — Gr 12 enrollment: 53
ESL (%): 33.5 Special needs (%): 10.3 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 178/253 (2018-19) 177/212 (Last 5 Years)

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.6	58.2	61.5	61.8	65.1	—
Percentage of exams failed	20.9	28.7	27.6	21.2	18.4	—
School vs exam mark difference	11.0	15.4	14.4	15.6	12.7	—
Language Arts gender gap	n/a	F 7.9	F 5.6	M 4.9	M 3.0	n/a
Math gender gap	n/a	M 1.0	F 7.5	M 9.3	F 1.2	n/a
Courses taken per student	n/a	2.7	3.1	3.5	2.7	n/a
Diploma completion rate	84.2	91.4	95.8	94.7	86.8	—
Delayed advancement rate	41.0	4.5	3.8	22.0	27.6	—
Overall rating out of 10	**5.2**	**4.3**	**4.8**	**5.2**	**5.1**	**—**

Canmore Collegiate — Public
Canmore — Gr 12 enrollment: 100
ESL (%): 10.2 Special needs (%): 15.7 Alt. French (%): 7.4
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 86/253 89/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.2	68.4	69.3	69.0	69.4	—
Percentage of exams failed	14.5	11.3	9.5	11.8	11.1	—
School vs exam mark difference	6.8	5.2	7.2	6.1	6.4	—
Language Arts gender gap	n/a	F 2.4	F 7.5	F 2.1	F 0.9	n/a
Math gender gap	n/a	M 3.4	F 6.3	M 4.4	F 3.2	n/a
Courses taken per student	n/a	2.7	2.6	2.8	2.9	n/a
Diploma completion rate	84.8	86.0	83.5	85.7	82.7	—
Delayed advancement rate	36.5	27.0	24.6	25.6	27.8	▲
Overall rating out of 10	**6.3**	**6.6**	**6.2**	**6.3**	**6.6**	**▲**

Our Lady of the Snows — Separate
Canmore — Gr 12 enrollment: 22
ESL (%): 19.9 Special needs (%): 5.0 Alt. French (%): 6.3
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 43/253 n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	75.6	n/a	76.9	n/a	71.7	n/a
Percentage of exams failed	7.4	n/a	3.4	n/a	6.2	n/a
School vs exam mark difference	4.5	n/a	7.7	n/a	9.3	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.9	n/a	4.1	n/a
Diploma completion rate	76.9	n/a	87.0	n/a	90.5	n/a
Delayed advancement rate	20.2	n/a	11.8	n/a	18.2	n/a
Overall rating out of 10	**8.0**	**n/a**	**8.4**	**n/a**	**7.7**	**n/a**

BARRHEAD/WESTLOCK

Barrhead — Public
Barrhead — Gr 12 enrollment: 120
ESL (%): 2.4 Special needs (%): 14.2 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 138/253 128/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.7	64.0	64.0	63.0	62.9	—
Percentage of exams failed	16.6	15.9	15.9	16.0	20.0	—
School vs exam mark difference	10.8	11.4	11.3	12.2	11.9	—
Language Arts gender gap	n/a	M 1.1	F 6.3	F 5.0	F 0.7	n/a
Math gender gap	n/a	M 3.8	F 6.5	F 17.8	F 3.1	n/a
Courses taken per student	n/a	3.3	3.3	3.6	3.3	n/a
Diploma completion rate	90.4	89.5	90.8	90.3	91.8	—
Delayed advancement rate	17.3	17.8	16.4	16.0	15.6	—
Overall rating out of 10	**5.9**	**6.1**	**5.8**	**5.5**	**5.8**	**—**

Morinville — Separate
Morinville — Gr 12 enrollment: 77
ESL (%): 0.0 Special needs (%): 23.0 Alt. French (%): 6.3
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 122/253 n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.4	64.3	n/a	63.5	66.6	n/a
Percentage of exams failed	15.4	15.2	n/a	16.8	11.7	n/a
School vs exam mark difference	5.9	6.9	n/a	6.4	6.2	n/a
Language Arts gender gap	n/a	M 3.6	n/a	M 2.3	F 7.5	n/a
Math gender gap	n/a	F 7.2	n/a	F 5.2	M 2.3	n/a
Courses taken per student	n/a	3.4	n/a	3.4	3.5	n/a
Diploma completion rate	85.7	87.2	n/a	81.8	88.6	n/a
Delayed advancement rate	19.3	24.6	n/a	41.8	50.7	n/a
Overall rating out of 10	**6.5**	**6.3**	**n/a**	**5.8**	**6.1**	**n/a**

Richard F Staples — Public
Westlock — Gr 12 enrollment: 115
ESL (%): 1.0 Special needs (%): 17.4 Alt. French (%): 3.9
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 200/253 147/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.6	63.1	62.0	64.4	61.8	—
Percentage of exams failed	14.5	16.7	21.3	17.4	21.5	—
School vs exam mark difference	6.0	7.5	9.1	8.9	8.8	▼
Language Arts gender gap	n/a	E	M 0.7	F 4.4	M 5.9	n/a
Math gender gap	n/a	F 4.8	M 2.6	M 3.0	F 5.3	n/a
Courses taken per student	n/a	3.2	3.4	2.8	2.9	n/a
Diploma completion rate	77.0	81.7	85.0	85.2	80.4	—
Delayed advancement rate	26.7	25.0	24.1	27.3	29.0	—
Overall rating out of 10	**6.3**	**5.9**	**5.7**	**5.5**	**4.6**	**—**

Sturgeon — Public
Namao — Gr 12 enrollment: 221
ESL (%): 0.0 Special needs (%): 16.8 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 129/253 128/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.8	64.0	62.2	60.6	65.9	—
Percentage of exams failed	18.4	13.5	21.8	23.1	13.1	—
School vs exam mark difference	6.6	7.5	7.7	8.0	5.1	—
Language Arts gender gap	n/a	F 1.2	F 2.0	F 2.0	M 3.4	n/a
Math gender gap	n/a	F 3.5	M 3.6	F 6.6	F 8.1	n/a
Courses taken per student	n/a	2.9	3.1	2.9	3.0	n/a
Diploma completion rate	84.4	84.2	84.1	86.2	84.1	—
Delayed advancement rate	15.0	13.2	27.0	21.8	28.2	—
Overall rating out of 10	**6.2**	**6.3**	**5.5**	**5.1**	**6.0**	**—**

BROOKS

Bassano — Public
Bassano — Gr 12 enrollment: 36
ESL (%): 6.5 Special needs (%): 9.4 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 200/253 178/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	60.0	57.2	62.9	59.0	58.7	—
Percentage of exams failed	26.0	31.0	18.4	27.3	30.8	—
School vs exam mark difference	13.2	13.7	13.3	15.6	13.6	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.1	3.4	3.7	3.7	n/a
Diploma completion rate	92.6	82.6	95.0	95.2	91.4	—
Delayed advancement rate	8.4	26.1	19.2	0.1	10.7	—
Overall rating out of 10	**5.3**	**3.7**	**5.7**	**5.1**	**4.6**	**—**

Brooks — Public
Brooks — Gr 12 enrollment: 238
ESL (%): 19.0 Special needs (%): 14.0 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 234/253 203/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.1	58.1	58.2	55.3	59.2	—
Percentage of exams failed	22.5	29.8	29.5	38.6	28.4	—
School vs exam mark difference	8.9	12.4	12.3	16.5	13.3	—
Language Arts gender gap	n/a	F 0.6	F 1.2	F 2.1	F 1.3	n/a
Math gender gap	n/a	F 7.0	M 1.1	M 1.8	M 4.3	n/a
Courses taken per student	n/a	2.9	3.3	3.5	3.2	n/a
Diploma completion rate	68.6	69.7	66.5	71.8	66.9	—
Delayed advancement rate	36.8	39.3	39.2	37.1	40.0	—
Overall rating out of 10	**4.6**	**3.5**	**3.9**	**3.4**	**3.3**	**—**

St. Joseph's — Separate
Brooks — Gr 12 enrollment: 93
ESL (%): 52.2 Special needs (%): 9.2 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 160/253 126/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.5	66.5	60.2	68.0	61.5	—
Percentage of exams failed	20.0	13.2	24.9	12.9	25.9	—
School vs exam mark difference	9.5	10.4	12.9	10.1	12.7	—
Language Arts gender gap	n/a	F 1.5	F 3.7	M 2.6	F 1.1	n/a
Math gender gap	n/a	F 0.9	F 7.2	M 0.9	F 6.9	n/a
Courses taken per student	n/a	3.5	3.6	4.1	4.2	n/a
Diploma completion rate	87.1	96.1	89.3	88.2	90.9	—
Delayed advancement rate	16.2	21.8	17.3	18.5	21.4	—
Overall rating out of 10	**5.7**	**6.6**	**4.8**	**6.9**	**5.4**	**—**

CALGARY

Bearspaw Christian — Private
Calgary — Gr 12 enrollment: 41
ESL (%): 1.4 Special needs (%): 6.7 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 11/253 5/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	73.6	74.8	74.9	74.2	74.0	—
Percentage of exams failed	4.3	4.1	5.6	4.4	3.0	—
School vs exam mark difference	4.0	5.4	4.6	4.7	5.1	—
Language Arts gender gap	n/a	n/a	F 3.4	n/a	F 4.3	n/a
Math gender gap	n/a	n/a	F 3.5	n/a	F 9.4	n/a
Courses taken per student	n/a	4.6	4.8	4.9	4.6	n/a
Diploma completion rate	100.0	100.0	90.5	96.4	97.6	—
Delayed advancement rate	0.0	0.0	9.5	3.6	0.2	—
Overall rating out of 10	**9.1**	**9.4**	**8.9**	**9.2**	**9.1**	**—**

Bishop Carroll — Separate
Calgary — Gr 12 enrollment: 378
ESL (%): 7.8 Special needs (%): 15.2 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 33/253 27/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	73.8	71.9	72.9	74.0	75.5	—
Percentage of exams failed	6.2	9.3	8.3	8.2	5.9	—
School vs exam mark difference	6.1	7.4	8.1	7.1	6.3	—
Language Arts gender gap	n/a			F 1.1	F 1.1	n/a
Math gender gap	n/a	M 3.2	M 2.9	M 7.1	M 0.9	n/a
Courses taken per student	n/a	3.5	3.7	3.6	3.6	n/a
Diploma completion rate	86.7	87.0	84.9	86.1	81.0	▼
Delayed advancement rate	18.6	19.5	21.9	15.7	20.2	—
Overall rating out of 10	**8.1**	**7.6**	**7.6**	**7.5**	**8.0**	**—**

Bishop Grandin — Separate
Calgary — Gr 12 enrollment: 587
ESL (%): 33.4 Special needs (%): 18.0 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 122/253 87/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.1	67.2	65.5	64.7	65.9	—
Percentage of exams failed	12.4	13.0	13.7	17.4	15.7	▼
School vs exam mark difference	5.7	6.9	7.4	7.9	6.7	—
Language Arts gender gap	n/a	F 3.7	F 0.9	F 0.8	M 0.2	n/a
Math gender gap	n/a	F 0.6	F 3.4	F 0.6	F 1.9	n/a
Courses taken per student	n/a	3.6	3.8	3.7	3.6	n/a
Diploma completion rate	82.8	81.0	78.4	78.3	74.6	▼
Delayed advancement rate	23.0	22.6	26.5	24.0	30.0	—
Overall rating out of 10	**6.6**	**6.7**	**6.5**	**6.3**	**6.1**	**—**

Bishop McNally — Separate
Calgary — Gr 12 enrollment: 435
ESL (%): 34.2 Special needs (%): 12.9 Alt. French (%): 5.3
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 114/253 136/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	60.4	61.7	62.3	65.2	65.1	▲
Percentage of exams failed	24.8	20.1	20.2	14.4	16.2	▲
School vs exam mark difference	8.0	7.3	7.6	4.6	4.1	▲
Language Arts gender gap	n/a	F 1.1	F 3.0	F 2.7	M 1.4	n/a
Math gender gap	n/a	F 1.8	F 9.2	F 5.5	F 4.5	n/a
Courses taken per student	n/a	3.4	3.2	3.3	3.2	n/a
Diploma completion rate	77.4	85.1	84.3	80.4	83.5	—
Delayed advancement rate	26.7	19.3	17.0	20.4	20.2	—
Overall rating out of 10	**4.9**	**5.9**	**5.5**	**6.2**	**6.2**	**—**

Bishop O'Byrne — Separate
Calgary — Gr 12 enrollment: 617
ESL (%): 23.3 Special needs (%): 13.8 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
Rank: 78/253 53/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.2	66.0	67.0	68.6	66.8	—
Percentage of exams failed	14.5	15.0	13.6	11.2	14.7	▼
School vs exam mark difference	5.6	6.8	6.8	7.3	8.2	▼
Language Arts gender gap	n/a	F 2.1	F 1.9	F 0.3	F 1.7	n/a
Math gender gap	n/a	F 4.6	E	M 10.0	F 3.7	n/a
Courses taken per student	n/a	4.0	4.0	4.0	3.9	n/a
Diploma completion rate	88.5	89.5	88.1	87.7	85.4	▼
Delayed advancement rate	14.6	11.3	14.9	13.1	16.6	—
Overall rating out of 10	**7.0**	**7.0**	**7.2**	**7.1**	**6.7**	**—**

Bowness — Public
Calgary — Gr 12 enrollment: 250
ESL (%): 7.4   Special needs (%): 30.0   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 129/253   Last 5 Years 114/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.5	66.7	64.1	66.7	66.9	—
Percentage of exams failed	14.2	12.4	18.6	13.0	15.9	—
School vs exam mark difference	4.6	5.7	7.0	5.7	6.1	—
Language Arts gender gap	n/a	M 2.6	F 1.1	M 1.7	F 1.3	n/a
Math gender gap	n/a	M 8.0	F 3.8	M 5.3	F 13.4	n/a
Courses taken per student	n/a	3.3	2.9	3.5	3.4	n/a
Diploma completion rate	72.8	73.2	64.3	73.4	80.4	—
Delayed advancement rate	25.2	28.1	37.2	29.7	23.5	—
Overall rating out of 10	**6.4**	**6.3**	**5.2**	**6.2**	**6.0**	**—**

Centennial — Public
Calgary — Gr 12 enrollment: 580
ESL (%): 8.9   Special needs (%): 25.2   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 38/253   Last 5 Years 34/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.8	72.1	69.9	71.4	71.2	—
Percentage of exams failed	8.9	7.0	9.5	8.7	8.2	—
School vs exam mark difference	2.7	2.4	2.3	2.4	2.7	—
Language Arts gender gap	n/a	F 0.2	M 0.4	F 3.0	M 0.6	n/a
Math gender gap	n/a	F 3.7	F 1.4	M 2.3	F 3.4	n/a
Courses taken per student	n/a	3.5	3.4	3.6	3.6	n/a
Diploma completion rate	75.0	81.1	77.8	79.9	82.7	—
Delayed advancement rate	23.0	17.9	21.0	21.2	17.1	—
Overall rating out of 10	**7.4**	**8.0**	**7.5**	**7.4**	**7.8**	**—**

Dr. E. P. Scarlett — Public
Calgary — Gr 12 enrollment: 580
ESL (%): 13.5   Special needs (%): 15.4   Alt. French (%): 16.6
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 33/253   Last 5 Years 23/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	71.7	71.1	70.7	72.0	71.8	—
Percentage of exams failed	7.8	8.7	10.6	8.0	8.8	—
School vs exam mark difference	4.8	6.7	5.9	4.6	3.7	—
Language Arts gender gap	n/a	F 1.5	F 1.7	F 1.2	F 1.1	n/a
Math gender gap	n/a	F 1.6	F 0.7	M 0.9	F 3.2	n/a
Courses taken per student	n/a	4.4	4.0	4.2	4.0	n/a
Diploma completion rate	85.7	86.0	82.0	83.7	84.7	—
Delayed advancement rate	12.7	12.3	16.8	15.6	13.1	—
Overall rating out of 10	**7.9**	**8.1**	**7.6**	**8.0**	**8.0**	**—**

Calgary Academy — Private
Calgary — Gr 12 enrollment: 51
ESL (%): 0.0   Special needs (%): 0.0   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 160/253   Last 5 Years 96/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.7	62.1	63.9	66.5	60.1	—
Percentage of exams failed	16.9	20.3	15.3	14.5	28.5	—
School vs exam mark difference	10.3	9.2	6.1	9.9	11.1	—
Language Arts gender gap	n/a	F 2.5	n/a	n/a	M 2.1	n/a
Math gender gap	n/a	M 4.3	n/a	n/a	F 4.9	n/a
Courses taken per student	n/a	3.8	3.6	3.4	3.5	n/a
Diploma completion rate	100.0	98.0	98.1	90.9	100.0	—
Delayed advancement rate	0.0	1.3	1.1	9.4	0.5	—
Overall rating out of 10	**6.3**	**6.5**	**7.1**	**6.3**	**5.4**	**▼**

Central Memorial — Public
Calgary — Gr 12 enrollment: 421
ESL (%): 5.8   Special needs (%): 29.4   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 165/253   Last 5 Years 148/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.1	65.0	63.4	64.2	65.9	—
Percentage of exams failed	13.1	18.4	19.1	17.6	15.1	—
School vs exam mark difference	6.1	9.6	11.0	10.1	7.8	—
Language Arts gender gap	n/a	F 5.6	F 2.2	F 6.0	F 1.7	n/a
Math gender gap	n/a	F 3.1	F 6.2	M 0.7	F 6.3	n/a
Courses taken per student	n/a	3.3	3.2	3.1	3.1	n/a
Diploma completion rate	75.3	78.0	76.1	65.0	66.9	▼
Delayed advancement rate	23.4	24.3	24.6	41.9	38.7	—
Overall rating out of 10	**6.5**	**5.6**	**5.4**	**5.0**	**5.3**	**—**

Edge — Private
Calgary — Gr 12 enrollment: 58
ESL (%): 0.0   Special needs (%): 0.0   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 93/253   Last 5 Years 57/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.5	70.2	67.2	70.2	69.7	—
Percentage of exams failed	10.5	9.4	15.5	9.8	9.3	—
School vs exam mark difference	8.5	9.3	11.2	9.0	10.3	—
Language Arts gender gap	n/a	F 9.1	M 0.4	F 7.6	F 6.8	n/a
Math gender gap	n/a	F 5.5	F 4.4	M 2.4	F 5.8	n/a
Courses taken per student	n/a	4.0	3.8	3.7	3.5	n/a
Diploma completion rate	98.1	93.0	84.8	91.4	82.7	▼
Delayed advancement rate	5.9	16.8	21.5	5.0	15.8	—
Overall rating out of 10	**7.5**	**7.2**	**6.6**	**6.9**	**6.5**	**—**

Calgary Academy Collegiate — Private
Calgary — Gr 12 enrollment: 11
ESL (%): 0.0   Special needs (%): 0.0   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 15/253   Last 5 Years n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.1	n/a	69.0	71.1	70.2	n/a
Percentage of exams failed	12.1	n/a	6.1	2.0	6.5	n/a
School vs exam mark difference	10.1	n/a	11.7	10.1	6.0	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	5.0	4.8	4.3	n/a
Diploma completion rate	100.0	n/a	100.0	100.0	100.0	n/a
Delayed advancement rate	n/a	n/a	0.0	n/a	0.0	n/a
Overall rating out of 10	**7.0**	**n/a**	**8.3**	**8.3**	**8.8**	**n/a**

Chestermere — Public
Calgary — Gr 12 enrollment: 193
ESL (%): 21.6   Special needs (%): 19.5   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 78/253   Last 5 Years 99/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.5	63.9	61.3	63.1	65.0	—
Percentage of exams failed	19.5	17.1	23.0	19.7	16.2	—
School vs exam mark difference	5.5	9.2	9.2	8.3	6.0	—
Language Arts gender gap	n/a	F 1.6	F 1.5	F 1.2	F 3.5	n/a
Math gender gap	n/a	F 1.9	M 0.5	M 1.4	F 2.5	n/a
Courses taken per student	n/a	3.3	3.4	3.4	3.5	n/a
Diploma completion rate	90.4	86.8	91.4	84.5	93.2	—
Delayed advancement rate	10.0	11.7	8.7	12.8	6.2	—
Overall rating out of 10	**6.6**	**6.2**	**5.8**	**6.1**	**6.7**	**—**

Ernest Manning — Public
Calgary — Gr 12 enrollment: 534
ESL (%): 14.5   Special needs (%): 16.5   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 19/253   Last 5 Years 19/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	72.2	72.7	73.5	76.5	76.6	▲
Percentage of exams failed	7.9	7.4	6.7	4.3	5.1	▲
School vs exam mark difference	3.8	4.5	5.4	3.2	4.6	—
Language Arts gender gap	n/a	F 3.1	F 3.7	F 1.8	F 0.8	n/a
Math gender gap	n/a	F 0.4	F 0.8	M 0.6	M 0.1	n/a
Courses taken per student	n/a	3.7	4.0	4.0	4.0	n/a
Diploma completion rate	77.4	78.0	81.2	84.6	83.9	▲
Delayed advancement rate	21.7	22.0	21.1	16.1	13.0	—
Overall rating out of 10	**7.7**	**7.8**	**7.9**	**8.4**	**8.7**	**▲**

Calgary Christian — Public
Calgary — Gr 12 enrollment: 33
ESL (%): 0.0   Special needs (%): 14.5   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 38/253   Last 5 Years 26/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.5	71.5	66.8	70.7	73.8	—
Percentage of exams failed	11.9	7.4	15.8	9.5	7.9	—
School vs exam mark difference	7.9	6.1	8.2	5.5	4.4	—
Language Arts gender gap	n/a	F 1.1	F 6.2	M 0.9	F 9.2	n/a
Math gender gap	n/a	F 8.8	F 5.3	M 1.2	F 18.4	n/a
Courses taken per student	n/a	4.0	4.0	4.4	3.9	n/a
Diploma completion rate	100.0	93.1	97.8	97.4	96.9	—
Delayed advancement rate	4.4	10.9	7.7	2.2	n/a	n/a
Overall rating out of 10	**7.6**	**8.1**	**7.2**	**8.4**	**7.8**	**—**

Clear Water — Separate
Calgary — Gr 12 enrollment: 11
ESL (%): 11.4   Special needs (%): 4.8   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 11/253   Last 5 Years n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	n/a	70.6	67.3	n/a	75.1	n/a
Percentage of exams failed	n/a	9.2	15.0	n/a	3.9	n/a
School vs exam mark difference	n/a	11.9	14.1	n/a	8.2	n/a
Language Arts gender gap	n/a	F 7.1	n/a	n/a	n/a	n/a
Math gender gap	n/a	F 6.3	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.8	3.9	n/a	4.8	n/a
Diploma completion rate	n/a	100.0	100.0	n/a	100.0	n/a
Delayed advancement rate	n/a	0.0	0.0	n/a	n/a	n/a
Overall rating out of 10	**n/a**	**8.1**	**6.6**	**n/a**	**9.1**	**n/a**

Father Lacombe — Separate
Calgary — Gr 12 enrollment: 332
ESL (%): 60.3   Special needs (%): 12.7   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 174/253   Last 5 Years 165/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.4	59.9	61.3	64.4	63.1	—
Percentage of exams failed	21.9	26.1	23.3	19.7	23.8	—
School vs exam mark difference	5.1	6.9	7.2	6.6	7.1	▼
Language Arts gender gap	n/a	F 9.1	F 0.4	F 5.7	F 0.2	n/a
Math gender gap	n/a	F 8.5	M 1.0	F 0.5	F 4.9	n/a
Courses taken per student	n/a	3.0	3.4	3.3	3.1	n/a
Diploma completion rate	70.9	75.3	80.8	79.5	78.4	—
Delayed advancement rate	33.7	28.0	21.0	23.8	27.2	▲
Overall rating out of 10	**5.2**	**4.5**	**5.6**	**5.7**	**5.2**	**—**

Calgary Islamic — Public
Calgary — Gr 12 enrollment: 20
ESL (%): 98.7   Special needs (%): 1.5   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 215/253   Last 5 Years n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.9	65.8	67.3	n/a	61.0	n/a
Percentage of exams failed	12.8	23.0	17.6	n/a	25.3	n/a
School vs exam mark difference	5.0	7.1	10.9	n/a	4.9	n/a
Language Arts gender gap	n/a	M 2.7	F 4.1	n/a	F 9.9	n/a
Math gender gap	n/a	F 0.6	F 1.8	n/a	M 12.3	n/a
Courses taken per student	n/a	3.9	4.5	n/a	3.6	n/a
Diploma completion rate	76.9	57.1	85.7	n/a	63.2	n/a
Delayed advancement rate	19.5	40.2	16.4	n/a	39.4	n/a
Overall rating out of 10	**6.9**	**5.7**	**7.0**	**n/a**	**4.1**	**n/a**

Crescent Heights — Public
Calgary — Gr 12 enrollment: 511
ESL (%): 15.1   Special needs (%): 20.2   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 114/253   Last 5 Years 77/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.0	66.8	65.9	66.6	66.7	▼
Percentage of exams failed	16.0	16.9	17.5	16.5	17.2	—
School vs exam mark difference	4.7	6.2	6.1	6.1	6.7	▼
Language Arts gender gap	n/a	F 0.3	F 3.4	F 3.9	M 1.6	n/a
Math gender gap	n/a	M 0.1	F 8.3	F 3.4	M 0.2	n/a
Courses taken per student	n/a	4.1	3.9	3.7	3.6	n/a
Diploma completion rate	77.0	82.0	80.4	78.4	76.4	—
Delayed advancement rate	20.8	14.9	16.8	20.5	22.7	—
Overall rating out of 10	**6.5**	**7.1**	**6.5**	**6.4**	**6.2**	**—**

Foothills — Private
Calgary — Gr 12 enrollment: 23
ESL (%): 0.0   Special needs (%): 0.0   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 101/253   Last 5 Years 89/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.5	66.6	60.3	59.1	63.6	—
Percentage of exams failed	10.7	8.1	19.2	27.9	10.0	—
School vs exam mark difference	6.1	8.4	10.9	10.7	9.5	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.2	3.4	3.4	3.1	n/a
Diploma completion rate	96.7	100.0	91.3	97.0	91.3	—
Delayed advancement rate	0.0	5.4	11.4	5.3	7.9	—
Overall rating out of 10	**7.4**	**7.3**	**5.6**	**5.3**	**6.4**	**▼**

Forest Lawn — Public
Calgary • Gr 12 enrollment: 526
ESL (%): 27.1 Special needs (%): 22.3 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 213/253 Last 5 Years 205/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	59.3	60.1	60.4	61.1	64.3	▲
Percentage of exams failed	26.8	26.6	25.5	25.8	20.6	▲
School vs exam mark difference	5.4	6.0	5.6	5.4	5.5	—
Language Arts gender gap	n/a	F 1.3	F 1.3	M 1.2	F 0.3	n/a
Math gender gap	n/a	F 2.8	F 2.2	F 2.0	F 7.8	n/a
Courses taken per student	n/a	2.4	2.5	2.5	2.6	n/a
Diploma completion rate	46.4	48.7	42.5	45.2	57.7	—
Delayed advancement rate	52.7	52.6	58.8	59.5	46.6	—
Overall rating out of 10	**3.5**	**3.6**	**3.5**	**3.7**	**4.2**	**—**

John G Diefenbaker — Public
Calgary • Gr 12 enrollment: 460
ESL (%): 23.4 Special needs (%): 13.4 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 56/253 Last 5 Years 48/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.5	69.0	70.5	71.4	70.9	—
Percentage of exams failed	12.9	12.4	11.6	10.6	11.0	▲
School vs exam mark difference	6.0	7.5	7.0	6.1	6.1	—
Language Arts gender gap	n/a	F 2.1	F 2.8	F 3.1	F 2.0	n/a
Math gender gap	n/a	F 1.0	M 0.3	M 1.3	M 1.0	n/a
Courses taken per student	n/a	4.0	4.1	4.1	3.9	n/a
Diploma completion rate	82.3	82.0	77.3	81.2	76.1	▼
Delayed advancement rate	15.3	17.1	21.2	21.3	23.1	—
Overall rating out of 10	**7.0**	**7.2**	**7.2**	**7.3**	**7.1**	**—**

Nelson Mandela — Public
Calgary • Gr 12 enrollment: 615
ESL (%): 29.1 Special needs (%): 12.4 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 148/253 Last 5 Years n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	n/a	n/a	n/a	62.4	64.8	n/a
Percentage of exams failed	n/a	n/a	n/a	24.6	20.2	n/a
School vs exam mark difference	n/a	n/a	n/a	8.8	7.5	n/a
Language Arts gender gap	n/a	n/a	n/a	F 2.1	F 1.2	n/a
Math gender gap	n/a	n/a	n/a	M 2.1	M 4.9	n/a
Courses taken per student	n/a	n/a	n/a	4.1	3.5	n/a
Diploma completion rate	n/a	n/a	n/a	69.2	76.8	n/a
Delayed advancement rate	n/a	n/a	n/a	28.9	20.4	n/a
Overall rating out of 10	**n/a**	**n/a**	**n/a**	**5.6**	**5.6**	**n/a**

Foundations for the Future (FFCA) — Charter
Calgary • Gr 12 enrollment: 155
ESL (%): 40.9 Special needs (%): 0.0 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 8/253 Last 5 Years 7/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.8	71.2	74.1	76.7	73.9	—
Percentage of exams failed	9.5	8.2	6.8	4.5	7.3	▲
School vs exam mark difference	2.7	3.2	2.9	0.9	2.3	—
Language Arts gender gap	n/a	F 1.8	F 2.5	F 2.9	F 2.5	n/a
Math gender gap	n/a	M 8.6	M 6.1	M 6.6	M 1.3	n/a
Courses taken per student	n/a	5.2	5.1	4.8	5.2	n/a
Diploma completion rate	95.6	94.4	97.7	97.2	97.4	—
Delayed advancement rate	7.1	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	**8.2**	**8.9**	**9.2**	**9.3**	**9.4**	**n/a**

Lester B. Pearson — Public
Calgary • Gr 12 enrollment: 474
ESL (%): 31.0 Special needs (%): 10.4 Alt. French (%): 4.7
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 178/253 Last 5 Years 182/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	60.7	59.9	60.6	62.4	62.7	—
Percentage of exams failed	27.0	27.7	28.1	24.7	24.4	—
School vs exam mark difference	8.8	11.1	9.9	7.6	7.7	—
Language Arts gender gap	n/a	F 1.8	F 2.5	F 2.9	F 2.5	n/a
Math gender gap	n/a	M 6.0	M 1.0	M 2.3	M 1.8	n/a
Courses taken per student	n/a	3.7	3.6	3.5	3.5	n/a
Diploma completion rate	70.4	70.1	69.6	68.5	71.7	▼
Delayed advancement rate	27.5	28.3	32.6	35.0	28.6	—
Overall rating out of 10	**4.5**	**4.7**	**4.7**	**5.1**	**5.1**	**—**

Notre Dame — Separate
Calgary • Gr 12 enrollment: 532
ESL (%): 28.8 Special needs (%): 13.9 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 51/253 Last 5 Years 51/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.3	65.8	67.7	67.3	67.5	—
Percentage of exams failed	15.2	15.9	12.4	14.2	11.6	—
School vs exam mark difference	5.1	5.5	5.1	5.6	5.4	—
Language Arts gender gap	n/a	M 1.2	F 3.6	F 3.1	F 1.9	n/a
Math gender gap	n/a	F 1.6	F 4.4	F 5.0	F 6.0	n/a
Courses taken per student	n/a	3.9	3.7	3.8	3.8	n/a
Diploma completion rate	85.2	89.6	88.7	85.6	86.8	—
Delayed advancement rate	17.6	14.0	13.4	15.4	16.2	—
Overall rating out of 10	**6.8**	**7.2**	**7.3**	**6.9**	**7.2**	**—**

Henry Wise Wood — Public
Calgary • Gr 12 enrollment: 398
ESL (%): 15.9 Special needs (%): 22.0 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 46/253 Last 5 Years 42/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	74.8	72.2	73.4	73.7	74.8	—
Percentage of exams failed	8.6	10.6	9.4	9.7	6.2	—
School vs exam mark difference	2.1	4.2	3.6	1.4	1.9	—
Language Arts gender gap	n/a	F 1.5	F 2.8	F 0.6	F 2.6	n/a
Math gender gap	n/a	F 4.1	M 1.6	F 1.6	M 1.9	n/a
Courses taken per student	n/a	3.6	3.1	3.5	3.6	n/a
Diploma completion rate	67.9	70.6	73.7	65.5	69.8	—
Delayed advancement rate	34.5	30.5	29.3	36.8	31.0	—
Overall rating out of 10	**7.5**	**7.1**	**7.5**	**7.1**	**7.5**	**—**

Lord Beaverbrook — Public
Calgary • Gr 12 enrollment: 494
ESL (%): 11.7 Special needs (%): 31.8 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 178/253 Last 5 Years 116/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.8	65.1	65.1	66.3	64.0	▼
Percentage of exams failed	11.7	15.9	15.6	13.3	18.2	—
School vs exam mark difference	4.5	5.3	5.2	6.1	5.9	—
Language Arts gender gap	n/a	F 1.3	M 0.4	F 2.7	F 5.5	n/a
Math gender gap	n/a	M 1.2	F 1.6	F 1.5	F 8.7	n/a
Courses taken per student	n/a	3.1	3.1	3.4	3.4	n/a
Diploma completion rate	71.4	74.0	71.8	71.8	71.8	▼
Delayed advancement rate	26.5	25.0	26.9	26.9	29.0	—
Overall rating out of 10	**6.5**	**6.3**	**6.1**	**6.0**	**5.1**	**—**

Queen Elizabeth — Public
Calgary • Gr 12 enrollment: 119
ESL (%): 12.3 Special needs (%): 25.4 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 73/253 Last 5 Years 71/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	73.1	70.3	67.6	71.0	73.1	—
Percentage of exams failed	10.6	13.0	15.0	9.6	8.3	▼
School vs exam mark difference	5.4	8.6	8.6	8.8	8.8	▼
Language Arts gender gap	n/a	M 1.0	M 2.6	M 0.2	F 3.8	n/a
Math gender gap	n/a	M 2.3	M 3.1	M 2.3	F 4.2	n/a
Courses taken per student	n/a	3.6	3.5	3.4	3.6	n/a
Diploma completion rate	76.6	73.4	61.8	75.8	74.1	—
Delayed advancement rate	27.4	27.5	45.0	24.4	28.5	—
Overall rating out of 10	**7.3**	**6.7**	**5.7**	**6.8**	**6.8**	**—**

Heritage Christian — Public
Calgary • Gr 12 enrollment: 31
ESL (%): 47.8 Special needs (%): 12.3 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 73/253 Last 5 Years 50/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	70.6	65.1	65.9	65.8	63.6	▼
Percentage of exams failed	7.3	10.0	16.1	15.6	16.2	▼
School vs exam mark difference	6.0	9.3	9.7	12.6	9.5	—
Language Arts gender gap	n/a	M 4.0	F 4.7	M 0.1	F 4.9	n/a
Math gender gap	n/a	F 4.3	F 4.3	M 4.1	M 0.5	n/a
Courses taken per student	n/a	3.8	3.7	4.2	4.0	n/a
Diploma completion rate	97.6	93.9	88.9	91.9	93.5	—
Delayed advancement rate	3.1	5.4	9.7	8.6	8.5	▼
Overall rating out of 10	**8.1**	**7.1**	**6.6**	**6.9**	**6.8**	**▼**

Master's College — Public
Calgary • Gr 12 enrollment: 23
ESL (%): 0.0 Special needs (%): 5.2 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 73/253 Last 5 Years 22/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.2	70.4	68.9	76.6	74.2	—
Percentage of exams failed	15.7	13.6	11.9	5.9	8.3	▲
School vs exam mark difference	9.0	6.3	7.3	3.8	4.1	▲
Language Arts gender gap	n/a	M 0.2	n/a	n/a	n/a	n/a
Math gender gap	n/a	M 38.1	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.4	4.0	4.3	4.2	n/a
Diploma completion rate	100.0	91.7	100.0	96.0	100.0	—
Delayed advancement rate	0.0	10.5	9.6	0.0	0.9	—
Overall rating out of 10	**7.2**	**7.2**	**7.7**	**9.0**	**9.0**	**—**

Renert School — Private
Calgary • Gr 12 enrollment: 10
ESL (%): 0.0 Special needs (%): 0.0 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 1/253

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	n/a	n/a	n/a	n/a	90.8	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	0.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	0.9	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.8	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	0.0	n/a
Overall rating out of 10	**n/a**	**n/a**	**n/a**	**n/a**	**10.0**	**n/a**

James Fowler — Public
Calgary • Gr 12 enrollment: 253
ESL (%): 21.6 Special needs (%): 35.1 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 227/253 Last 5 Years 204/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	60.1	60.0	59.8	61.9	62.1	▲
Percentage of exams failed	26.8	27.0	27.6	21.2	22.1	—
School vs exam mark difference	7.7	11.4	11.7	7.2	6.3	—
Language Arts gender gap	n/a	F 1.2	F 1.0	F 4.5	n/a	n/a
Math gender gap	n/a	M 1.8	F 1.3	F 0.5	n/a	n/a
Courses taken per student	n/a	3.1	2.5	2.1	2.0	n/a
Diploma completion rate	51.6	57.9	51.8	50.4	52.7	▼
Delayed advancement rate	48.2	45.9	50.0	55.5	56.0	—
Overall rating out of 10	**3.7**	**4.1**	**3.5**	**3.7**	**3.6**	**—**

National Sport — Public
Calgary • Gr 12 enrollment: 57
ESL (%): 0.0 Special needs (%): 15.7 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 36/253 Last 5 Years 67/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	70.0	67.3	70.2	74.2	73.8	—
Percentage of exams failed	9.8	8.9	7.0	4.8	5.1	▲
School vs exam mark difference	8.7	10.3	10.0	5.8	5.6	—
Language Arts gender gap	n/a	M 1.4	F 15.9	M 0.3	F 5.4	n/a
Math gender gap	n/a	F 8.7	M 5.4	F 4.2	M 9.0	n/a
Courses taken per student	n/a	3.2	3.1	3.8	4.1	n/a
Diploma completion rate	73.2	56.8	66.7	66.7	85.1	—
Delayed advancement rate	21.6	43.6	36.1	38.1	19.2	—
Overall rating out of 10	**6.7**	**6.0**	**5.8**	**7.2**	**7.9**	**—**

Robert Thirsk — Public
Calgary • Gr 12 enrollment: 390
ESL (%): 15.4 Special needs (%): 24.6 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 148/253 Last 5 Years 131/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.4	64.0	63.9	63.8	63.4	—
Percentage of exams failed	20.2	20.0	22.0	21.3	24.2	▼
School vs exam mark difference	11.4	12.1	11.4	10.6	11.7	—
Language Arts gender gap	n/a	M 0.3	F 1.3	F 2.4	F 1.9	n/a
Math gender gap	n/a	F 1.6	M 5.5	F 3.1	M 0.6	n/a
Courses taken per student	n/a	3.9	4.0	3.7	3.7	n/a
Diploma completion rate	75.4	84.1	87.0	84.9	88.7	▲
Delayed advancement rate	20.9	15.4	11.4	17.8	12.2	—
Overall rating out of 10	**5.2**	**6.2**	**6.1**	**5.9**	**5.6**	**—**

Rundle College — Private
Calgary — Gr 12 enrollment: 78
ESL (%): 0.0   Special needs (%): 0.0   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 1/253   3/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	82.5	81.2	82.9	82.5	82.3	—
Percentage of exams failed	1.5	2.2	1.6	1.0	0.2	—
School vs exam mark difference	3.0	4.9	3.6	3.5	4.2	—
Language Arts gender gap	n/a	F 3.4	F 4.8	F 1.9	n/a	n/a
Math gender gap	n/a	M 1.6	M 1.0	M 3.4	n/a	n/a
Courses taken per student	n/a	5.2	5.1	5.0	4.9	n/a
Diploma completion rate	100.0	100.0	98.6	100.0	100.0	—
Delayed advancement rate	2.1	0.0	0.0	0.0	1.2	—
Overall rating out of 10	**10.0**	**10.0**	**10.0**	**9.9**	**10.0**	—

Rundle College Academy — Private
Calgary — Gr 12 enrollment: 30
ESL (%): 0.0   Special needs (%): 0.0   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 23/253   23/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.1	66.0	69.6	66.9	70.7	—
Percentage of exams failed	8.1	13.8	6.1	9.7	5.9	—
School vs exam mark difference	10.9	9.4	7.1	9.2	7.7	—
Language Arts gender gap	n/a	F 1.9	F 6.6	M 1.5	n/a	n/a
Math gender gap	n/a	M 4.3	M 0.4	F 0.6	n/a	n/a
Courses taken per student	n/a	4.7	4.0	4.4	4.3	n/a
Diploma completion rate	100.0	100.0	100.0	96.4	100.0	—
Delayed advancement rate	0.0	1.3	6.7	9.5	3.3	▼
Overall rating out of 10	**7.5**	**7.8**	**8.3**	**7.6**	**8.4**	—

Sir Winston Churchill — Public
Calgary — Gr 12 enrollment: 743
ESL (%): 16.7   Special needs (%): 11.7   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 23/253   14/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	75.4	74.5	73.4	76.0	75.3	—
Percentage of exams failed	7.8	8.5	11.1	8.1	8.4	—
School vs exam mark difference	3.1	4.5	4.8	2.4	2.8	—
Language Arts gender gap	n/a	F 3.4	F 2.5	F 4.7	F 4.9	n/a
Math gender gap	n/a	M 1.1	F 3.5	F 0.5	F 2.8	n/a
Courses taken per student	n/a	4.5	4.4	4.4	4.4	n/a
Diploma completion rate	86.6	85.6	85.1	89.3	87.4	—
Delayed advancement rate	11.1	15.1	14.6	12.0	14.0	—
Overall rating out of 10	**8.5**	**8.5**	**8.1**	**8.4**	**8.4**	—

Springbank — Public
Calgary — Gr 12 enrollment: 118
ESL (%): 1.9   Special needs (%): 16.4   Alt. French (%): 13.1
Actual rating vs predicted based   2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 28/253   13/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	72.2	72.4	72.7	74.4	71.5	—
Percentage of exams failed	7.0	8.9	6.2	4.9	7.1	—
School vs exam mark difference	7.5	7.3	6.0	4.6	6.9	—
Language Arts gender gap	n/a	F 4.1	F 0.8	F 4.6	F 4.5	n/a
Math gender gap	n/a	F 6.4	F 8.1	F 0.5	F 1.0	n/a
Courses taken per student	n/a	4.5	4.4	4.4	4.1	n/a
Diploma completion rate	97.7	93.6	98.5	97.4	96.6	—
Delayed advancement rate	1.9	6.9	1.7	0.3	3.2	—
Overall rating out of 10	**8.2**	**8.2**	**8.7**	**8.7**	**8.3**	—

St. Francis — Separate
Calgary — Gr 12 enrollment: 519
ESL (%): 16.2   Special needs (%): 16.0   Alt. French (%): 6.2
Actual rating vs predicted based   2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 51/253   41/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.6	69.7	68.6	69.6	67.9	—
Percentage of exams failed	11.9	11.0	11.0	9.7	11.4	—
School vs exam mark difference	6.3	6.4	6.9	6.7	6.7	—
Language Arts gender gap	n/a	F 3.6	F 2.5	F 2.1	F 2.9	n/a
Math gender gap	n/a	F 1.3	M 1.0	E	M 0.8	n/a
Courses taken per student	n/a	4.4	4.1	4.3	4.0	n/a
Diploma completion rate	88.4	90.2	92.3	88.2	85.1	—
Delayed advancement rate	15.4	12.1	9.6	13.1	17.6	—
Overall rating out of 10	**7.1**	**7.8**	**7.6**	**7.7**	**7.2**	—

St. Mary's — Separate
Calgary — Gr 12 enrollment: 323
ESL (%): 33.7   Special needs (%): 11.6   Alt. French (%): 14.0
Actual rating vs predicted based   2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 93/253   94/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.4	64.5	67.4	69.2	67.1	—
Percentage of exams failed	24.0	18.2	13.8	11.0	15.1	—
School vs exam mark difference	9.0	8.6	7.8	7.2	7.7	—
Language Arts gender gap	n/a	F 1.3	F 3.0	M 0.1	M 0.3	n/a
Math gender gap	n/a	M 1.6	F 0.6	F 2.6	M 1.6	n/a
Courses taken per student	n/a	4.1	4.1	4.1	4.0	n/a
Diploma completion rate	71.5	79.6	84.5	76.5	77.7	—
Delayed advancement rate	32.2	23.7	20.9	27.0	27.2	—
Overall rating out of 10	**4.9**	**6.4**	**6.9**	**7.1**	**6.5**	—

Webber — Private
Calgary — Gr 12 enrollment: 70
ESL (%): 3.9   Special needs (%): 2.1   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 1/253   1/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	83.9	82.5	84.5	86.3	87.3	▲
Percentage of exams failed	0.4	1.0	0.0	0.3	0.0	—
School vs exam mark difference	1.6	4.7	3.0	2.2	2.0	—
Language Arts gender gap	n/a	F 5.1	F 6.6	F 5.2	F 0.1	n/a
Math gender gap	n/a	M 2.0	M 0.6	F 0.4	M 0.8	n/a
Courses taken per student	n/a	5.0	4.9	4.7	4.9	n/a
Diploma completion rate	100.0	100.0	100.0	100.0	100.0	▲
Delayed advancement rate	0.0	0.5	1.1	0.0	0.0	—
Overall rating out of 10	**10.0**	**10.0**	**10.0**	**10.0**	**10.0**	—

West Island College — Private
Calgary — Gr 12 enrollment: 82
ESL (%): 0.0   Special needs (%): 0.0   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 5/253   4/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	79.8	77.5	76.2	79.3	80.5	—
Percentage of exams failed	4.6	3.8	3.5	4.2	2.3	—
School vs exam mark difference	3.3	6.7	6.9	5.0	4.6	—
Language Arts gender gap	n/a	F 3.9	F 5.0	F 3.5	F 7.7	n/a
Math gender gap	n/a	F 2.2	F 3.5	F 0.9	F 5.0	n/a
Courses taken per student	n/a	5.1	5.4	4.8	5.0	n/a
Diploma completion rate	100.0	100.0	100.0	98.5	100.0	—
Delayed advancement rate	0.0	1.0	0.0	1.4	0.0	—
Overall rating out of 10	**9.8**	**9.7**	**9.3**	**9.3**	**9.8**	—

Western Canada — Public
Calgary — Gr 12 enrollment: 647
ESL (%): 9.4   Special needs (%): 12.1   Alt. French (%): 23.9
Actual rating vs predicted based   2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 15/253   12/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	75.9	76.1	74.0	76.2	76.7	—
Percentage of exams failed	6.0	5.6	8.2	6.1	6.4	—
School vs exam mark difference	2.3	3.3	5.0	3.9	3.6	—
Language Arts gender gap	n/a	F 6.1	F 2.6	F 4.5	F 3.1	n/a
Math gender gap	n/a	F 0.4	M 1.9	M 0.2	M 1.0	n/a
Courses taken per student	n/a	4.5	4.5	4.5	4.5	n/a
Diploma completion rate	85.5	86.4	83.3	86.6	82.9	—
Delayed advancement rate	12.1	11.3	14.4	12.3	13.8	—
Overall rating out of 10	**8.7**	**8.8**	**8.4**	**8.5**	**8.8**	—

Westmount — Charter
Calgary — Gr 12 enrollment: 97
ESL (%): 24.3   Special needs (%): 18.1   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 15/253   8/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	78.5	79.2	75.7	78.4	77.6	—
Percentage of exams failed	3.9	3.4	8.0	5.6	7.7	▼
School vs exam mark difference	7.2	6.5	10.7	10.3	11.3	▼
Language Arts gender gap	n/a	F 4.3	F 1.5	F 2.3	M 1.6	n/a
Math gender gap	n/a	M 1.5	M 6.7	F 2.9	F 2.1	n/a
Courses taken per student	n/a	4.9	4.8	5.0	4.6	n/a
Diploma completion rate	88.6	91.7	83.8	96.6	94.7	—
Delayed advancement rate	10.3	6.0	15.6	1.5	6.9	—
Overall rating out of 10	**8.7**	**9.4**	**8.3**	**9.0**	**8.8**	—

William Aberhart — Public
Calgary — Gr 12 enrollment: 429
ESL (%): 7.3   Special needs (%): 16.8   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 23/253   16/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	72.2	69.6	73.6	72.6	71.9	—
Percentage of exams failed	6.9	10.6	5.8	7.7	8.8	▼
School vs exam mark difference	3.6	6.6	5.4	6.1	7.9	▼
Language Arts gender gap	n/a	F 2.6	F 3.4	F 3.6	F 3.4	n/a
Math gender gap	n/a	F 2.9	M 0.1	M 1.5	F 3.0	n/a
Courses taken per student	n/a	4.5	4.7	4.7	4.9	n/a
Diploma completion rate	82.8	83.1	90.2	89.2	90.8	▲
Delayed advancement rate	13.9	15.0	9.1	10.8	7.1	—
Overall rating out of 10	**8.0**	**7.8**	**8.8**	**8.2**	**8.4**	▲

CAMROSE

Camrose — Public
Camrose — Gr 12 enrollment: 143
ESL (%): 7.2   Special needs (%): 21.4   Alt. French (%): 6.3
Actual rating vs predicted based   2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 181/253   174/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.2	60.9	62.4	60.8	62.7	—
Percentage of exams failed	18.5	26.7	21.0	25.8	21.2	—
School vs exam mark difference	8.5	12.2	9.6	11.7	10.5	—
Language Arts gender gap	n/a	M 1.2	M 0.7	F 2.1	F 2.2	n/a
Math gender gap	n/a	F 0.3	F 20.2	F 0.3	F 12.1	n/a
Courses taken per student	n/a	3.4	3.4	3.5	3.4	n/a
Diploma completion rate	74.5	76.9	80.5	81.6	85.8	▲
Delayed advancement rate	35.3	32.8	33.0	31.8	35.6	—
Overall rating out of 10	**5.4**	**4.7**	**4.9**	**5.0**	**5.0**	▲

Hay Lakes — Public
Hay Lakes — Gr 12 enrollment: 10
ESL (%): 0.0   Special needs (%): 9.5   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 20/253   n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	57.7	n/a	n/a	64.9	69.9	n/a
Percentage of exams failed	25.6	n/a	n/a	14.1	2.1	n/a
School vs exam mark difference	13.7	n/a	n/a	7.5	6.4	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.6	4.1	n/a
Diploma completion rate	81.8	n/a	n/a	100.0	100.0	n/a
Delayed advancement rate	15.2	n/a	n/a	n/a	0.0	n/a
Overall rating out of 10	**4.1**	**n/a**	**n/a**	**6.9**	**8.6**	**n/a**

Our Lady of Mount Pleasant — Separate
Camrose — Gr 12 enrollment: 54
ESL (%): 15.3   Special needs (%): 10.8   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 155/253   164/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.0	56.3	63.2	59.9	63.0	—
Percentage of exams failed	19.7	30.7	18.0	25.9	20.9	—
School vs exam mark difference	12.0	13.9	8.7	12.0	9.7	—
Language Arts gender gap	n/a	M 5.1	n/a	F 7.0	M 2.0	n/a
Math gender gap	n/a	M 14.3	n/a	F 3.8	M 18.0	n/a
Courses taken per student	n/a	4.2	3.5	3.6	4.2	n/a
Diploma completion rate	87.2	88.4	80.6	86.0	84.8	—
Delayed advancement rate	15.5	13.1	20.4	16.0	31.6	—
Overall rating out of 10	**5.3**	**4.6**	**6.0**	**5.1**	**5.5**	—

COCHRANE/BRAGG CREEK

Bow Valley — Public
Cochrane — Gr 12 enrollment: 98
ESL (%): 2.6   Special needs (%): 25.2   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 141/253   110/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.2	60.9	65.5	64.9	64.4	—
Percentage of exams failed	14.0	19.7	11.1	16.9	14.2	—
School vs exam mark difference	8.1	8.6	6.9	5.5	6.9	—
Language Arts gender gap	n/a	F 4.5	F 5.2	F 5.2	F 6.6	n/a
Math gender gap	n/a	F 6.0	M 9.8	M 3.2	F 6.5	n/a
Courses taken per student	n/a	3.2	3.4	3.3	3.1	n/a
Diploma completion rate	92.2	88.7	92.4	83.3	82.6	▼
Delayed advancement rate	10.8	13.7	20.4	24.0	17.7	▼
Overall rating out of 10	**6.7**	**5.6**	**6.6**	**6.0**	**5.7**	▼

Cochrane — Public
Cochrane — Gr 12 enrollment: 140
ESL (%): 1.5 Special needs (%): 15.0 Alt. French (%): 21.1
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 38/253 47/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.9	66.2	68.7	70.2	71.3	▲
Percentage of exams failed	11.8	13.8	12.6	10.9	11.2	▲
School vs exam mark difference	8.3	10.1	9.3	8.6	9.0	—
Language Arts gender gap	n/a	F 6.0	F 3.3	F 4.8	F 6.3	n/a
Math gender gap	n/a	M 0.8	F 11.8	F 6.6	F 5.9	n/a
Courses taken per student	n/a	4.3	4.3	4.1	4.4	n/a
Diploma completion rate	90.6	90.8	89.1	85.5	95.6	—
Delayed advancement rate	10.3	10.4	12.2	13.6	4.4	—
Overall rating out of 10	**7.0**	**7.0**	**7.2**	**7.1**	**7.8**	—

Three Hills — Public
Three Hills — Gr 12 enrollment: 48
ESL (%): 9.6 Special needs (%): 11.5 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 196/253 104/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.4	69.1	68.6	62.3	60.8	—
Percentage of exams failed	15.0	10.5	15.9	23.3	23.0	▼
School vs exam mark difference	6.7	7.9	8.5	10.1	12.0	▼
Language Arts gender gap	n/a	M 5.8	M 6.2	M 0.8	n/a	n/a
Math gender gap	n/a	F 0.2	M 18.4	F 7.1	n/a	n/a
Courses taken per student	n/a	3.5	4.0	3.2	3.0	n/a
Diploma completion rate	81.1	94.4	97.6	87.8	86.7	—
Delayed advancement rate	11.3	3.2	0.5	3.9	10.1	—
Overall rating out of 10	**6.6**	**7.4**	**6.7**	**5.6**	**4.7**	—

Eastglen — Public
Edmonton — Gr 12 enrollment: 261
ESL (%): 24.2 Special needs (%): 16.9 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 223/253 208/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	56.5	55.4	57.1	61.7	65.4	▲
Percentage of exams failed	34.3	35.3	30.5	19.0	11.7	▲
School vs exam mark difference	9.3	10.9	6.7	2.1	1.5	▲
Language Arts gender gap	n/a	F 0.5	M 3.0	F 0.1	F 3.5	n/a
Math gender gap	n/a	M 4.4	F 7.2	F 5.0	F 3.6	n/a
Courses taken per student	n/a	2.1	2.3	2.1	1.7	n/a
Diploma completion rate	45.1	52.4	40.6	44.0	36.2	▼
Delayed advancement rate	63.7	53.9	64.2	58.0	68.3	—
Overall rating out of 10	**2.0**	**2.2**	**2.5**	**4.1**	**3.7**	—

St. Timothy — Separate
Cochrane — Gr 12 enrollment: 61
ESL (%): 6.6 Special needs (%): 24.3 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 46/253 37/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	72.5	69.4	71.3	68.9	67.3	▼
Percentage of exams failed	6.2	10.7	6.9	11.8	15.1	—
School vs exam mark difference	2.5	4.9	5.8	5.5	6.6	▼
Language Arts gender gap	n/a	M 0.2	F 0.1	M 4.4	M 0.7	n/a
Math gender gap	n/a	F 10.9	F 0.7	M 8.3	F 1.0	n/a
Courses taken per student	n/a	4.0	3.4	3.8	3.9	n/a
Diploma completion rate	100.0	84.1	86.2	88.5	91.2	—
Delayed advancement rate	10.4	25.1	55.2	26.0	11.0	—
Overall rating out of 10	**8.9**	**7.4**	**7.1**	**6.9**	**7.5**	—

EDMONTON

Archbishop MacDonald — Separate
Edmonton — Gr 12 enrollment: 282
ESL (%): 3.3 Special needs (%): 1.2 Alt. French (%): 9.5
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 10/253 6/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	71.7	72.0	73.5	74.7	73.5	—
Percentage of exams failed	8.2	6.6	6.9	6.2	6.6	—
School vs exam mark difference	5.5	5.9	5.0	5.1	4.6	—
Language Arts gender gap	n/a	F 4.8	F 0.1	F 0.9	F 3.7	n/a
Math gender gap	n/a	M 1.6	M 2.3	M 3.8	M 3.8	n/a
Courses taken per student	n/a	5.1	5.0	5.1	5.0	n/a
Diploma completion rate	98.8	99.7	98.9	99.7	99.6	▲
Delayed advancement rate	0.6	0.0	0.1	0.0	0.2	—
Overall rating out of 10	**8.4**	**9.3**	**9.3**	**9.2**	**9.3**	▲

Edmonton Christian — Public
Edmonton — Gr 12 enrollment: 88
ESL (%): 13.1 Special needs (%): 5.2 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 101/253 82/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	60.9	64.0	66.0	67.8	64.1	—
Percentage of exams failed	26.2	19.9	19.1	15.4	18.2	—
School vs exam mark difference	10.0	10.4	8.5	8.7	10.1	—
Language Arts gender gap	n/a	F 4.8	F 3.5	F 7.6	F 3.7	n/a
Math gender gap	n/a	F 13.3	M 2.0	F 9.2	F 7.8	n/a
Courses taken per student	n/a	4.4	4.3	4.0	4.2	n/a
Diploma completion rate	90.1	97.1	92.2	93.3	87.4	—
Delayed advancement rate	9.2	0.3	4.4	4.2	8.9	—
Overall rating out of 10	**5.5**	**6.7**	**7.1**	**6.7**	**6.4**	—

DRUMHELLER/THREE HILLS

Drumheller — Public
Drumheller — Gr 12 enrollment: 84
ESL (%): 18.4 Special needs (%): 14.0 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 234/253 206/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	58.1	59.9	60.2	56.5	56.0	—
Percentage of exams failed	32.3	29.5	29.0	39.4	36.7	—
School vs exam mark difference	9.1	9.7	12.3	14.5	14.2	▼
Language Arts gender gap	n/a	F 2.1	F 2.6	F 9.1	F 1.4	n/a
Math gender gap	n/a	F 1.5	F 0.9	M 7.7	M 0.5	n/a
Courses taken per student	n/a	2.4	2.9	3.0	3.3	n/a
Diploma completion rate	60.2	80.8	79.7	83.1	81.8	—
Delayed advancement rate	46.0	28.8	23.3	26.9	36.8	▲
Overall rating out of 10	**3.2**	**4.1**	**4.5**	**3.0**	**3.3**	—

Archbishop O'Leary — Separate
Edmonton — Gr 12 enrollment: 563
ESL (%): 11.2 Special needs (%): 7.3 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 108/253 97/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.1	61.5	63.1	64.7	64.6	▲
Percentage of exams failed	21.2	21.3	17.7	15.5	17.3	▲
School vs exam mark difference	8.8	9.2	6.4	6.0	6.4	▲
Language Arts gender gap	n/a	F 1.7	M 1.1	M 0.1	F 2.5	n/a
Math gender gap	n/a	F 3.0	F 7.0	F 3.8	F 10.4	n/a
Courses taken per student	n/a	3.5	3.6	3.6	3.0	n/a
Diploma completion rate	88.9	89.6	90.9	91.5	87.7	—
Delayed advancement rate	8.9	12.2	9.2	8.4	13.0	—
Overall rating out of 10	**5.9**	**6.0**	**6.5**	**6.9**	**6.3**	—

Edmonton Islamic — Private
Edmonton — Gr 12 enrollment: 39
ESL (%): 28.5 Special needs (%): 13.0 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 7/253 44/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	71.2	66.1	73.2	74.8	78.5	—
Percentage of exams failed	9.2	22.5	9.6	9.5	6.2	—
School vs exam mark difference	9.0	12.4	7.7	5.1	6.5	—
Language Arts gender gap	n/a	F 2.3	F 6.7	F 3.5	F 1.9	n/a
Math gender gap	n/a	F 4.8	M 18.0	M 6.3	M 2.4	n/a
Courses taken per student	n/a	5.0	4.7	4.5	5.3	n/a
Diploma completion rate	54.5	66.7	82.6	91.3	94.7	▲
Delayed advancement rate	44.8	31.3	15.1	5.7	3.6	—
Overall rating out of 10	**5.6**	**6.1**	**7.3**	**8.0**	**9.5**	▲

J. C. Charyk Hanna — Public
Hanna — Gr 12 enrollment: 36
ESL (%): 5.7 Special needs (%): 8.8 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 223/253 168/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.2	60.0	62.0	63.1	57.3	—
Percentage of exams failed	21.8	23.5	22.0	14.7	31.8	—
School vs exam mark difference	7.6	9.9	9.1	7.7	16.9	—
Language Arts gender gap	n/a	M 0.2	M 0.2	n/a	n/a	n/a
Math gender gap	n/a	F 9.7	M 2.6	n/a	n/a	n/a
Courses taken per student	n/a	3.1	2.6	3.4	3.6	n/a
Diploma completion rate	81.8	83.3	81.3	89.1	93.8	▲
Delayed advancement rate	18.2	20.8	22.6	14.2	18.6	—
Overall rating out of 10	**5.7**	**5.1**	**5.1**	**6.2**	**3.7**	—

Archbishop Oscar Romero — Separate
Edmonton — Gr 12 enrollment: 230
ESL (%): 34.6 Special needs (%): 8.4 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 141/253 114/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.2	63.0	63.2	63.4	63.7	▲
Percentage of exams failed	17.9	19.6	17.9	16.8	15.8	—
School vs exam mark difference	9.7	8.8	9.2	8.3	6.7	▲
Language Arts gender gap	n/a	M 0.1	F 0.1	F 0.9	F 3.7	n/a
Math gender gap	n/a	M 2.9	F 3.2	M 5.2	F 4.1	n/a
Courses taken per student	n/a	3.5	3.5	3.0	2.9	n/a
Diploma completion rate	90.7	89.9	86.6	87.9	81.7	▼
Delayed advancement rate	7.9	11.2	15.5	18.2	21.3	▼
Overall rating out of 10	**6.1**	**6.2**	**6.2**	**5.9**	**5.7**	▼

Harry Ainlay — Public
Edmonton — Gr 12 enrollment: 855
ESL (%): 24.6 Special needs (%): 4.9 Alt. French (%): 14.7
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 36/253 29/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	70.3	71.3	71.4	70.9	71.1	—
Percentage of exams failed	11.6	10.4	10.2	11.1	11.1	—
School vs exam mark difference	4.7	5.4	4.7	4.6	4.9	—
Language Arts gender gap	n/a	F 1.7	F 1.8	F 3.2	F 2.8	n/a
Math gender gap	n/a	M 1.7	M 2.8	M 0.5	F 3.0	n/a
Courses taken per student	n/a	4.7	4.5	4.6	4.4	n/a
Diploma completion rate	79.0	83.2	80.0	82.9	85.2	—
Delayed advancement rate	22.9	17.7	18.2	15.7	12.9	—
Overall rating out of 10	**7.0**	**8.1**	**7.9**	**7.8**	**7.9**	▲

Prairie Christian — Public
Three Hills — Gr 12 enrollment: 21
ESL (%): 8.5 Special needs (%): 6.8 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 155/253 142/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	59.3	65.4	64.3	66.0	64.0	—
Percentage of exams failed	28.1	15.4	14.0	16.2	20.0	—
School vs exam mark difference	8.5	7.8	6.3	8.2	9.6	—
Language Arts gender gap	n/a	n/a	M 3.7	n/a	n/a	n/a
Math gender gap	n/a	n/a	M 24.8	n/a	n/a	n/a
Courses taken per student	n/a	3.0	3.1	3.7	3.4	n/a
Diploma completion rate	85.2	92.0	76.5	92.0	95.2	—
Delayed advancement rate	22.2	n/a	34.7	10.9	17.9	n/a
Overall rating out of 10	**4.8**	**6.4**	**5.1**	**6.6**	**5.5**	**n/a**

Austin O'Brien — Separate
Edmonton — Gr 12 enrollment: 320
ESL (%): 10.4 Special needs (%): 12.4 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 122/253 83/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.9	65.3	66.6	64.3	63.9	—
Percentage of exams failed	15.3	13.9	13.0	19.2	17.7	—
School vs exam mark difference	5.0	4.8	5.3	5.8	5.7	—
Language Arts gender gap	n/a	M 2.7	F 0.4	F 4.4	F 4.4	n/a
Math gender gap	n/a	F 4.7	M 0.3	F 12.5	F 7.8	n/a
Courses taken per student	n/a	3.7	3.4	3.4	3.6	n/a
Diploma completion rate	87.8	81.3	86.2	81.1	84.4	—
Delayed advancement rate	31.3	21.0	18.3	20.0	17.3	—
Overall rating out of 10	**6.6**	**6.7**	**7.2**	**5.7**	**6.1**	—

Headway — Private
Edmonton — Gr 12 enrollment: 15
ESL (%): 52.9 Special needs (%): 0.0 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 232/253 n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	60.9	54.5	54.2	n/a	55.3	n/a
Percentage of exams failed	30.5	39.2	50.5	n/a	36.2	n/a
School vs exam mark difference	7.6	14.3	18.9	n/a	17.0	n/a
Language Arts gender gap	n/a	M 3.7	n/a	n/a	F 6.8	n/a
Math gender gap	n/a	M 3.4	n/a	n/a	F 9.7	n/a
Courses taken per student	n/a	6.9	7.7	n/a	6.8	n/a
Diploma completion rate	100.0	95.0	100.0	n/a	46.7	n/a
Delayed advancement rate	7.3	n/a	0.0	n/a	n/a	n/a
Overall rating out of 10	**5.5**	**5.7**	**5.1**	**n/a**	**3.4**	**n/a**

Holy Trinity — Separate
Edmonton — Gr 12 enrollment: 347

ESL (%): 21.5 Special needs (%): 7.4 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 64/253 Last 5 Years 75/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.4	63.7	65.2	67.2	67.4	▲
Percentage of exams failed	17.7	19.3	18.0	13.2	12.9	—
School vs exam mark difference	6.1	6.9	6.9	6.6	6.6	—
Language Arts gender gap	n/a	M 0.4	M 2.4	F 1.5	F 1.5	n/a
Math gender gap	n/a	F 3.3	M 2.8	F 5.9	F 5.8	n/a
Courses taken per student	n/a	3.9	3.7	3.9	3.7	n/a
Diploma completion rate	84.7	80.4	80.5	87.2	87.6	—
Delayed advancement rate	15.9	20.5	22.0	13.6	12.6	—
Overall rating out of 10	**6.4**	**6.4**	**6.3**	**6.9**	**6.9**	**—**

Louis St. Laurent — Separate
Edmonton — Gr 12 enrollment: 193

ESL (%): 19.8 Special needs (%): 8.8 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 93/253 Last 5 Years 97/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.7	63.4	64.3	64.6	66.3	—
Percentage of exams failed	15.0	22.0	19.5	18.7	17.3	—
School vs exam mark difference	8.3	10.1	9.8	7.1	8.6	—
Language Arts gender gap	n/a	F 4.7	F 2.7	F 4.0	M 3.0	n/a
Math gender gap	n/a	M 2.5	F 4.4	F 7.5	F 1.4	n/a
Courses taken per student	n/a	4.2	4.4	4.0	4.3	n/a
Diploma completion rate	89.0	88.8	85.5	80.2	81.4	▼
Delayed advancement rate	20.1	11.8	34.8	20.0	26.5	—
Overall rating out of 10	**6.6**	**6.1**	**6.2**	**6.2**	**6.5**	**—**

Mother Margaret Mary — Separate
Edmonton — Gr 12 enrollment: 162

ESL (%): 8.2 Special needs (%): 8.2 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 21/253 Last 5 Years 36/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.3	66.7	69.9	69.0	71.2	—
Percentage of exams failed	15.3	15.3	11.9	12.6	10.2	▲
School vs exam mark difference	—	—	—	—	—	—
Language Arts gender gap	n/a	F 0.5	F 2.0	F 0.2	F 0.1	n/a
Math gender gap	n/a	M 5.0	M 3.4	M 10.9	F 5.6	n/a
Courses taken per student	n/a	4.4	4.1	4.6	4.6	n/a
Diploma completion rate	92.3	95.0	92.9	94.0	97.5	—
Delayed advancement rate	6.6	6.0	37.8	6.5	5.0	—
Overall rating out of 10	**6.9**	**7.6**	**7.3**	**7.7**	**8.5**	**—**

J H Picard — Separate
Edmonton — Gr 12 enrollment: 50

ESL (%): 5.7 Special needs (%): 5.5 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 8/253 Last 5 Years 15/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.7	65.4	68.1	70.8	73.2	—
Percentage of exams failed	9.1	12.8	10.4	6.6	7.4	—
School vs exam mark difference	8.9	11.2	9.4	5.2	5.8	—
Language Arts gender gap	n/a	M 4.8	E	F 1.9	F 1.2	n/a
Math gender gap	n/a	F 1.5	F 0.8	F 2.9	M 1.6	n/a
Courses taken per student	n/a	5.0	5.1	4.9	5.2	n/a
Diploma completion rate	97.1	96.9	98.8	100.0	100.0	▲
Delayed advancement rate	2.2	1.3	13.7	1.6	0.0	—
Overall rating out of 10	**7.6**	**7.6**	**8.2**	**8.6**	**9.4**	**—**

M. E. LaZerte — Public
Edmonton — Gr 12 enrollment: 611

ESL (%): 4.5 Special needs (%): 9.0 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 114/253 Last 5 Years 130/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.6	61.4	60.9	63.6	64.5	—
Percentage of exams failed	21.8	23.8	25.1	20.6	19.8	—
School vs exam mark difference	9.7	9.2	9.2	8.0	7.6	▲
Language Arts gender gap	n/a	F 0.8	F 1.6	F 3.2	M 2.2	n/a
Math gender gap	n/a	F 1.6	F 2.3	M 3.5	M 1.5	n/a
Courses taken per student	n/a	3.7	3.7	3.8	3.8	n/a
Diploma completion rate	82.9	84.5	84.7	86.4	84.3	—
Delayed advancement rate	18.2	15.0	12.9	13.2	13.3	—
Overall rating out of 10	**5.4**	**5.8**	**5.6**	**6.1**	**6.2**	**—**

Old Scona — Public
Edmonton — Gr 12 enrollment: 107

ESL (%): 2.4 Special needs (%): 0.0 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 1/253 Last 5 Years 1/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	84.6	84.8	85.4	86.1	85.9	—
Percentage of exams failed	1.4	1.0	0.9	0.3	0.5	—
School vs exam mark difference	2.0	2.7	2.9	2.2	2.3	—
Language Arts gender gap	n/a	F 2.4	M 0.1	F 0.4	F 5.3	n/a
Math gender gap	n/a	M 3.4	M 2.0	M 3.0	M 5.7	n/a
Courses taken per student	n/a	5.6	5.6	5.7	5.4	n/a
Diploma completion rate	100.0	98.8	100.0	100.0	100.0	—
Delayed advancement rate	0.0	0.0	0.3	0.0	0.0	—
Overall rating out of 10	**10.0**	**10.0**	**10.0**	**10.0**	**10.0**	**—**

J Percy Page — Public
Edmonton — Gr 12 enrollment: 452

ESL (%): 34.3 Special needs (%): 10.5 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 190/253 Last 5 Years 202/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	58.4	58.6	59.9	62.4	64.4	▲
Percentage of exams failed	32.4	30.5	29.1	22.7	20.8	▲
School vs exam mark difference	9.3	9.1	8.8	7.6	5.8	▲
Language Arts gender gap	n/a	M 0.6	F 0.7	F 0.9	F 0.4	n/a
Math gender gap	n/a	M 3.4	F 0.1	M 3.1	M 0.4	n/a
Courses taken per student	n/a	2.7	2.7	2.8	3.2	n/a
Diploma completion rate	48.7	56.3	54.2	58.0	63.4	—
Delayed advancement rate	51.9	49.0	49.8	46.7	46.1	—
Overall rating out of 10	**2.7**	**3.5**	**3.6**	**4.5**	**4.9**	**▲**

McNally — Public
Edmonton — Gr 12 enrollment: 285

ESL (%): 15.0 Special needs (%): 8.9 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 141/253 Last 5 Years 139/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	61.0	61.9	65.1	67.4	66.6	▲
Percentage of exams failed	24.4	23.1	19.4	14.8	17.6	▲
School vs exam mark difference	9.9	9.7	8.1	6.6	5.6	▲
Language Arts gender gap	n/a	F 5.7	F 6.0	F 1.9	M 7.5	n/a
Math gender gap	n/a	F 0.2	M 1.7	F 4.6	M 4.2	n/a
Courses taken per student	n/a	3.9	3.8	4.0	4.1	n/a
Diploma completion rate	70.4	73.2	76.9	83.9	71.5	—
Delayed advancement rate	33.7	28.6	24.1	15.8	28.1	▲
Overall rating out of 10	**4.5**	**5.4**	**6.0**	**6.9**	**5.7**	**—**

Parkland Immanuel — Private
Edmonton — Gr 12 enrollment: 20

ESL (%): 0.0 Special needs (%): 8.8 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 64/253 Last 5 Years n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	n/a	67.2	63.5	n/a	66.3	n/a
Percentage of exams failed	n/a	12.5	19.1	n/a	14.1	n/a
School vs exam mark difference	n/a	5.4	11.0	n/a	11.4	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.9	4.0	n/a	4.1	n/a
Diploma completion rate	n/a	100.0	100.0	n/a	95.0	n/a
Delayed advancement rate	n/a	n/a	0.0	n/a	0.7	n/a
Overall rating out of 10	**n/a**	**7.8**	**6.8**	**n/a**	**6.9**	**n/a**

Jasper Place — Public
Edmonton — Gr 12 enrollment: 836

ESL (%): 15.0 Special needs (%): 10.4 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 86/253 Last 5 Years 101/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.4	66.2	65.4	66.9	67.6	▲
Percentage of exams failed	20.3	16.7	17.8	16.5	14.4	▲
School vs exam mark difference	5.9	6.4	6.7	5.9	4.5	—
Language Arts gender gap	n/a	F 1.1	F 0.8	F 2.1	F 0.6	n/a
Math gender gap	n/a	F 1.2	M 1.8	F 1.0	F 1.7	n/a
Courses taken per student	n/a	3.8	3.7	3.6	3.7	n/a
Diploma completion rate	72.1	76.8	75.9	73.8	75.2	—
Delayed advancement rate	31.7	23.1	23.4	25.5	26.2	▲
Overall rating out of 10	**5.6**	**6.5**	**6.3**	**6.3**	**6.6**	**▲**

Michaëlle-Jean — Francophone
Edmonton — Gr 12 enrollment: 26

ESL (%): 23.0 Special needs (%): 10.8 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 223/253 Last 5 Years n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	n/a	n/a	n/a	60.2	59.3	n/a
Percentage of exams failed	n/a	n/a	n/a	18.1	30.7	n/a
School vs exam mark difference	n/a	n/a	n/a	13.2	12.4	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	5.2	3.7	n/a
Diploma completion rate	n/a	n/a	n/a	66.7	78.3	n/a
Delayed advancement rate	n/a	n/a	n/a	39.1	n/a	n/a
Overall rating out of 10	**n/a**	**n/a**	**n/a**	**5.4**	**3.7**	**n/a**

Queen Elizabeth — Public
Edmonton — Gr 12 enrollment: 585

ESL (%): 37.2 Special needs (%): 12.1 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 243/253 Last 5 Years 209/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	57.8	59.1	59.7	59.5	58.2	—
Percentage of exams failed	32.7	29.4	29.5	31.6	33.3	—
School vs exam mark difference	11.5	11.3	9.4	9.2	10.9	—
Language Arts gender gap	n/a	F 2.4	M 2.5	M 0.6	n/a	n/a
Math gender gap	n/a	M 6.0	M 4.1	F 0.7	F 1.1	n/a
Courses taken per student	n/a	2.6	2.5	2.8	2.9	n/a
Diploma completion rate	46.0	54.4	43.0	40.3	54.5	—
Delayed advancement rate	61.6	51.8	56.7	59.3	50.3	—
Overall rating out of 10	**2.1**	**3.1**	**2.9**	**3.0**	**2.7**	**—**

Lillian Osborne — Public
Edmonton — Gr 12 enrollment: 492

ESL (%): 21.9 Special needs (%): 3.2 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 32/253 Last 5 Years 25/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.6	69.6	71.6	71.7	72.6	▲
Percentage of exams failed	13.7	13.6	12.5	13.3	11.2	—
School vs exam mark difference	8.1	8.7	6.8	6.1	5.6	▲
Language Arts gender gap	n/a	M 0.4	F 2.5	F 4.9	F 4.5	n/a
Math gender gap	n/a	M 4.7	F 0.7	F 1.7	F 4.9	n/a
Courses taken per student	n/a	5.1	5.0	4.7	4.8	n/a
Diploma completion rate	88.2	91.7	90.1	85.6	86.5	—
Delayed advancement rate	11.2	9.5	8.1	12.1	10.9	—
Overall rating out of 10	**7.0**	**8.0**	**8.3**	**7.7**	**8.1**	**—**

Millwoods Christian — Public
Edmonton — Gr 12 enrollment: 66

ESL (%): 11.8 Special needs (%): 4.5 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 6/253 Last 5 Years 11/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.1	70.4	73.5	73.1	75.3	▲
Percentage of exams failed	10.3	11.3	6.0	6.2	3.6	▲
School vs exam mark difference	3.1	2.5	1.1	1.3	2.0	—
Language Arts gender gap	n/a	F 3.3	F 3.3	M 1.9	F 2.4	n/a
Math gender gap	n/a	F 1.4	F 5.2	M 6.0	M 4.3	n/a
Courses taken per student	n/a	4.5	4.4	4.8	4.6	n/a
Diploma completion rate	85.9	90.6	95.1	91.2	98.5	▲
Delayed advancement rate	15.5	10.1	3.6	9.1	0.0	—
Overall rating out of 10	**7.6**	**8.3**	**9.0**	**8.7**	**9.7**	**▲**

Ross Sheppard — Public
Edmonton — Gr 12 enrollment: 562

ESL (%): 18.6 Special needs (%): 6.3 Alt. French (%): 8.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 46/253 Last 5 Years 73/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.9	67.3	68.0	70.2	70.9	▲
Percentage of exams failed	15.3	14.4	14.2	11.8	10.9	▲
School vs exam mark difference	6.5	6.8	5.6	4.3	4.0	▲
Language Arts gender gap	n/a	F 2.3	F 4.8	F 3.8	M 0.1	n/a
Math gender gap	n/a	F 1.1	F 2.4	F 0.4	F 3.0	n/a
Courses taken per student	n/a	3.8	3.9	3.8	3.9	n/a
Diploma completion rate	67.4	72.2	71.5	72.3	79.1	—
Delayed advancement rate	35.2	30.6	28.1	26.8	21.6	▲
Overall rating out of 10	**5.9**	**6.5**	**6.5**	**6.8**	**7.5**	**▲**

St. Francis Xavier — Separate
Edmonton — Gr 12 enrollment: 263

ESL (%): 16.6 Special needs (%): 5.7 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 108/253 Last 5 Years: 70/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.8	65.5	66.0	66.2	64.3	—
Percentage of exams failed	15.5	15.6	14.5	11.8	16.5	—
School vs exam mark difference	5.0	5.5	6.5	5.7	6.8	—
Language Arts gender gap	n/a	F 0.1	F 2.0	M 2.7	F 1.2	n/a
Math gender gap	n/a	M 4.1	F 5.1	M 0.6	M 2.0	n/a
Courses taken per student	n/a	3.7	4.1	3.6	3.5	n/a
Diploma completion rate	87.2	81.1	84.8	80.4	80.3	▼
Delayed advancement rate	25.2	19.3	19.0	23.4	22.9	—
Overall rating out of 10	**6.7**	**6.7**	**7.0**	**6.7**	**6.3**	—

Strathcona — Public
Edmonton — Gr 12 enrollment: 531

ESL (%): 9.5 Special needs (%): 5.1 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 23/253 Last 5 Years: 21/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	70.8	70.3	71.1	71.5	72.3	—
Percentage of exams failed	10.9	11.5	10.5	9.5	9.7	▲
School vs exam mark difference	4.8	6.3	6.1	5.7	5.6	—
Language Arts gender gap	n/a	F 2.6	F 2.9	F 3.8	F 3.1	n/a
Math gender gap	n/a	M 1.5	M 1.9	M 0.1	F 1.0	n/a
Courses taken per student	n/a	4.6	4.7	4.6	4.7	n/a
Diploma completion rate	87.3	88.1	88.8	89.8	88.6	—
Delayed advancement rate	13.0	10.5	10.4	7.9	10.0	—
Overall rating out of 10	**7.6**	**8.1**	**8.2**	**8.1**	**8.4**	▲

Tempo — Private
Edmonton — Gr 12 enrollment: 15

ESL (%): 18.6 Special needs (%): 0.0 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 23/253 Last 5 Years: n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	80.7	80.4	n/a	n/a	72.8	n/a
Percentage of exams failed	0.0	0.8	n/a	n/a	13.0	n/a
School vs exam mark difference	3.8	4.9	n/a	n/a	8.7	n/a
Language Arts gender gap	n/a	M 1.0	n/a	n/a	M 3.5	n/a
Math gender gap	n/a	M 9.0	n/a	n/a	M 22.0	n/a
Courses taken per student	n/a	5.8	n/a	n/a	5.7	n/a
Diploma completion rate	100.0	100.0	n/a	n/a	100.0	n/a
Delayed advancement rate	5.7	0.0	n/a	n/a	2.9	n/a
Overall rating out of 10	**9.8**	**10.0**	**n/a**	**n/a**	**8.4**	n/a

Victoria — Public
Edmonton — Gr 12 enrollment: 260

ESL (%): 9.2 Special needs (%): 6.0 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 181/253 Last 5 Years: 175/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	60.4	63.5	62.1	63.4	62.6	—
Percentage of exams failed	25.4	19.0	21.7	18.7	23.5	—
School vs exam mark difference	10.8	10.8	11.8	10.8	12.2	—
Language Arts gender gap	n/a	F 1.1	F 1.3	F 2.3	F 1.9	n/a
Math gender gap	n/a	F 1.1	M 6.0	M 9.0	M 2.4	n/a
Courses taken per student	n/a	3.2	3.1	3.1	3.4	n/a
Diploma completion rate	72.5	75.4	74.4	75.2	78.8	—
Delayed advancement rate	32.1	28.1	28.8	33.3	25.2	—
Overall rating out of 10	**4.3**	**5.5**	**5.0**	**5.1**	**5.0**	—

Vimy Ridge — Public
Edmonton — Gr 12 enrollment: 95

ESL (%): 3.6 Special needs (%): 5.3 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 64/253 Last 5 Years: 69/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.1	65.5	65.0	67.4	67.7	—
Percentage of exams failed	14.9	14.7	16.9	11.4	11.3	—
School vs exam mark difference	6.4	7.3	7.2	6.3	6.0	—
Language Arts gender gap	n/a	F 2.6	M 0.6	F 6.4	F 5.6	n/a
Math gender gap	n/a	F 5.2	F 16.5	F 11.3	F 7.1	n/a
Courses taken per student	n/a	3.9	4.1	4.0	3.7	n/a
Diploma completion rate	83.6	85.5	81.3	85.5	88.6	—
Delayed advancement rate	32.0	22.8	18.3	20.1	11.5	—
Overall rating out of 10	**6.6**	**6.8**	**6.5**	**6.7**	**6.9**	▲

W P Wagner — Public
Edmonton — Gr 12 enrollment: 441

ESL (%): 23.5 Special needs (%): 6.7 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 59/253 Last 5 Years: 62/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.8	65.0	66.5	65.9	66.6	—
Percentage of exams failed	17.5	16.9	15.3	15.9	16.9	—
School vs exam mark difference	5.1	5.5	5.8	5.7	6.8	—
Language Arts gender gap	n/a	F 1.1	F 1.7	F 3.1	M 0.8	n/a
Math gender gap	n/a	M 5.7	M 0.7	M 0.7	F 0.9	n/a
Courses taken per student	n/a	4.1	4.1	4.1	4.1	n/a
Diploma completion rate	83.1	86.9	86.7	85.7	85.9	—
Delayed advancement rate	17.3	11.5	12.1	12.2	12.1	—
Overall rating out of 10	**6.0**	**6.8**	**7.0**	**7.0**	**7.0**	—

EDSON/WHITECOURT

Fox Creek — Public
Fox Creek — Gr 12 enrollment: 22

ESL (%): 1.8 Special needs (%): 16.1 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 193/253 Last 5 Years: n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	53.0	n/a	n/a	55.8	58.5	n/a
Percentage of exams failed	50.0	n/a	n/a	38.8	26.4	n/a
School vs exam mark difference	19.9	n/a	n/a	13.6	15.7	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.2	4.1	n/a
Diploma completion rate	83.3	n/a	n/a	76.2	95.0	n/a
Delayed advancement rate	28.3	n/a	n/a	18.7	11.5	n/a
Overall rating out of 10	**1.9**	**n/a**	**n/a**	**3.5**	**4.8**	n/a

Hilltop — Public
Whitecourt — Gr 12 enrollment: 117

ESL (%): 2.9 Special needs (%): 9.8 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 141/253 Last 5 Years: 141/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	61.0	63.3	60.0	64.9	65.0	—
Percentage of exams failed	21.6	19.8	23.2	12.7	15.9	—
School vs exam mark difference	8.1	8.6	11.1	6.9	8.3	—
Language Arts gender gap	n/a	F 0.6	F 1.0	F 6.6	F 9.3	n/a
Math gender gap	n/a	F 2.0	F 15.0	F 5.9	F 1.1	n/a
Courses taken per student	n/a	3.2	3.1	2.8	2.9	n/a
Diploma completion rate	84.7	93.1	92.5	85.8	85.5	—
Delayed advancement rate	19.2	16.9	15.2	20.0	19.1	—
Overall rating out of 10	**5.5**	**6.2**	**5.2**	**5.9**	**5.7**	—

Holy Redeemer — Separate
Edson — Gr 12 enrollment: 63

ESL (%): 12.0 Special needs (%): 5.9 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 181/253 Last 5 Years: 107/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.1	66.9	63.6	66.2	63.6	—
Percentage of exams failed	20.2	13.4	13.8	15.1	14.9	—
School vs exam mark difference	8.5	9.1	10.9	11.9	5.1	—
Language Arts gender gap	n/a	F 3.7	F 0.9	M 3.7	M 1.6	n/a
Math gender gap	n/a	F 9.9	M 5.1	M 2.1	F 3.4	n/a
Courses taken per student	n/a	3.1	3.1	3.1	3.1	n/a
Diploma completion rate	90.5	90.0	84.4	80.8	83.9	▼
Delayed advancement rate	10.2	11.6	12.0	18.8	24.9	▼
Overall rating out of 10	**6.2**	**6.4**	**6.1**	**5.8**	**6.1**	▼

Mayerthorpe — Public
Mayerthorpe — Gr 12 enrollment: 64

ESL (%): 0.0 Special needs (%): 17.9 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 138/253 Last 5 Years: 112/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	59.7	62.9	64.5	66.3	64.1	—
Percentage of exams failed	23.5	20.0	13.7	9.8	13.6	▲
School vs exam mark difference	10.1	6.5	7.2	5.9	7.7	—
Language Arts gender gap	n/a	n/a	n/a	M 0.6	F 4.5	n/a
Math gender gap	n/a	n/a	n/a	F 9.0	F 0.7	n/a
Courses taken per student	n/a	2.3	3.2	3.3	3.1	n/a
Diploma completion rate	87.3	90.0	83.7	91.8	84.3	—
Delayed advancement rate	23.3	23.2	21.7	26.4	30.4	—
Overall rating out of 10	**5.1**	**5.9**	**6.3**	**7.0**	**5.8**	—

Parkland — Public
Edson — Gr 12 enrollment: 114

ESL (%): 0.0 Special needs (%): 8.5 Alt. French (%): 6.9
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 190/253 Last 5 Years: 155/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.7	64.5	65.6	63.3	63.6	—
Percentage of exams failed	19.3	20.4	15.6	18.1	19.1	—
School vs exam mark difference	5.1	5.5	5.8	5.7	6.8	—
Language Arts gender gap	n/a	F 1.8	F 5.5	F 1.8	F 9.0	n/a
Math gender gap	n/a	F 0.6	M 13.2	M 7.3	M 3.0	n/a
Courses taken per student	n/a	2.7	3.0	2.7	2.9	n/a
Diploma completion rate	80.3	76.5	77.9	74.7	78.6	—
Delayed advancement rate	26.9	24.1	19.2	30.7	30.4	—
Overall rating out of 10	**5.8**	**5.6**	**5.6**	**5.2**	**4.9**	—

St. Joseph — Separate
Whitecourt — Gr 12 enrollment: 61

ESL (%): 16.2 Special needs (%): 9.6 Alt. French (%): 11.7
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 204/253 Last 5 Years: 187/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.2	60.2	56.6	60.1	59.7	—
Percentage of exams failed	15.5	25.2	31.5	25.0	24.9	—
School vs exam mark difference	10.8	10.3	17.7	9.7	8.7	—
Language Arts gender gap	n/a	n/a	M 3.4	n/a	F 3.1	n/a
Math gender gap	n/a	n/a	F 1.0	n/a	F 7.2	n/a
Courses taken per student	n/a	2.8	3.2	2.9	3.0	n/a
Diploma completion rate	87.5	81.8	89.6	78.0	86.7	—
Delayed advancement rate	17.4	33.8	10.7	35.0	40.5	—
Overall rating out of 10	**5.9**	**4.4**	**4.2**	**4.5**	**4.5**	—

FORT MACLEOD

F. P. Walshe — Public
Fort Macleod — Gr 12 enrollment: 46

ESL (%): 2.6 Special needs (%): 8.3 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 196/253 Last 5 Years: 111/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.4	64.4	66.3	70.0	65.5	—
Percentage of exams failed	18.5	13.1	9.5	5.6	12.5	—
School vs exam mark difference	8.8	5.8	7.1	6.6	6.8	—
Language Arts gender gap	n/a	n/a	n/a	n/a	F 9.5	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 8.9	n/a
Courses taken per student	n/a	2.1	3.4	2.7	2.1	n/a
Diploma completion rate	90.4	72.7	97.4	85.3	73.3	—
Delayed advancement rate	30.4	27.8	9.0	18.4	40.5	▲
Overall rating out of 10	**5.8**	**5.8**	**7.2**	**6.8**	**4.7**	—

Matthew Halton — Public
Pincher Creek — Gr 12 enrollment: 38

ESL (%): 0.0 Special needs (%): 8.6 Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 108/253 Last 5 Years: 119/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.7	66.1	59.8	64.3	68.0	—
Percentage of exams failed	12.6	9.9	27.0	13.2	11.3	—
School vs exam mark difference	5.9	9.9	7.7	6.4	7.2	—
Language Arts gender gap	n/a	M 0.6	F 4.1	n/a	n/a	n/a
Math gender gap	n/a	M 0.6	M 6.9	n/a	n/a	n/a
Courses taken per student	n/a	2.5	2.5	3.0	2.8	n/a
Diploma completion rate	92.0	84.1	86.4	70.3	88.2	—
Delayed advancement rate	8.2	32.8	25.3	37.1	26.4	—
Overall rating out of 10	**7.3**	**6.1**	**4.6**	**5.6**	**6.3**	—

St. Michael's — Separate
Pincher Creek — Gr 12 enrollment: 25

ESL (%): 5.3 Special needs (%): 18.2 Alt. French (%): 19.9
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Rank: 215/253 Last 5 Years: n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.0	n/a	63.1	62.2	63.8	n/a
Percentage of exams failed	19.5	n/a	19.7	26.2	20.8	n/a
School vs exam mark difference	11.8	n/a	15.1	11.7	12.7	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.4	3.2	2.9	n/a
Diploma completion rate	75.0	n/a	68.2	82.6	66.7	n/a
Delayed advancement rate	55.9	n/a	33.1	20.3	28.4	n/a
Overall rating out of 10	**5.0**	**n/a**	**4.5**	**4.9**	**4.1**	n/a

FORT MCMURRAY

Bill Woodward School — Public
Anzac — Gr 12 enrollment: 20

ESL (%): 42.0   Special needs (%): 29.8   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 174/253   n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	n/a	n/a	n/a	n/a	62.6	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	7.7	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	1.6	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	1.9	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	56.3	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	**n/a**	**n/a**	**n/a**	**n/a**	**5.2**	**n/a**

Father Patrick Mercredi — Separate
Fort McMurray — Gr 12 enrollment: 228

ESL (%): 18.4   Special needs (%): 15.7   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 101/253   161/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	61.7	n/a	64.3	64.2	64.2	n/a
Percentage of exams failed	20.7	n/a	11.5	13.4	17.6	n/a
School vs exam mark difference	6.9	n/a	4.4	5.1	4.8	n/a
Language Arts gender gap	n/a	n/a	F 1.6	F 4.7	M 0.3	n/a
Math gender gap	n/a	n/a	F 3.2	F 2.6	F 3.1	n/a
Courses taken per student	n/a	n/a	2.9	2.9	3.4	n/a
Diploma completion rate	82.5	n/a	90.4	90.3	89.3	n/a
Delayed advancement rate	21.5	n/a	18.9	14.7	17.6	n/a
Overall rating out of 10	**5.5**	**n/a**	**6.7**	**6.2**	**6.4**	**n/a**

Fort McMurray — Public
Fort McMurray — Gr 12 enrollment: 90

ESL (%): 25.1   Special needs (%): 28.5   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 240/253   n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	60.5	n/a	56.0	56.7	57.4	n/a
Percentage of exams failed	22.1	n/a	31.3	37.2	31.8	n/a
School vs exam mark difference	7.4	n/a	10.2	13.1	12.3	n/a
Language Arts gender gap	n/a	n/a	F 7.1	n/a	n/a	n/a
Math gender gap	n/a	n/a	M 10.2	n/a	n/a	n/a
Courses taken per student	n/a	n/a	1.8	2.5	3.2	n/a
Diploma completion rate	57.6	n/a	52.3	48.6	67.1	n/a
Delayed advancement rate	28.7	n/a	37.2	48.7	38.6	n/a
Overall rating out of 10	**4.3**	**n/a**	**2.0**	**2.0**	**3.0**	**n/a**

Holy Trinity — Separate
Fort McMurray — Gr 12 enrollment: 214

ESL (%): 17.7   Special needs (%): 15.1   Alt. French (%): 8.2
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 165/253   197/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.2	n/a	63.5	63.0	60.3	n/a
Percentage of exams failed	21.3	n/a	19.2	20.8	25.6	n/a
School vs exam mark difference	8.4	n/a	7.0	8.5	10.1	n/a
Language Arts gender gap	n/a	n/a	M 0.9	F 0.5	M 1.6	n/a
Math gender gap	n/a	n/a	F 5.5	M 6.2	F 1.0	n/a
Courses taken per student	n/a	n/a	3.6	3.6	3.5	n/a
Diploma completion rate	85.5	n/a	85.5	93.3	89.5	n/a
Delayed advancement rate	10.8	n/a	20.3	18.3	15.8	n/a
Overall rating out of 10	**5.7**	**n/a**	**6.0**	**6.0**	**5.3**	**n/a**

Westwood — Public
Fort McMurray — Gr 12 enrollment: 205

ESL (%): 14.1   Special needs (%): 11.9   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 108/253   n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.7	n/a	61.8	65.1	63.6	n/a
Percentage of exams failed	24.8	n/a	23.8	19.2	22.4	n/a
School vs exam mark difference	7.8	n/a	11.2	8.7	9.6	n/a
Language Arts gender gap	n/a	n/a	F 3.7	F 3.6	M 1.4	n/a
Math gender gap	n/a	n/a	M 4.9	F 0.4	M 9.6	n/a
Courses taken per student	n/a	n/a	3.3	3.9	4.1	n/a
Diploma completion rate	89.3	n/a	89.9	93.2	94.1	n/a
Delayed advancement rate	4.6	n/a	5.8	3.2	0.9	n/a
Overall rating out of 10	**5.9**	**n/a**	**5.4**	**6.7**	**6.3**	**n/a**

GRANDE PRAIRIE

Beaverlodge — Public
Beaverlodge — Gr 12 enrollment: 152

ESL (%): 0.0   Special needs (%): 6.8   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 238/253   200/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	58.6	59.5	60.2	62.9	59.8	—
Percentage of exams failed	29.4	24.8	27.4	20.8	27.6	—
School vs exam mark difference	13.3	11.2	12.6	11.3	14.6	—
Language Arts gender gap	n/a	F 2.5	F 7.1	F 3.0	F 9.1	n/a
Math gender gap	n/a	F 10.0	F 11.7	F 3.5	F 9.5	n/a
Courses taken per student	n/a	2.9	2.7	2.4	2.7	n/a
Diploma completion rate	74.8	85.0	85.0	86.1	82.8	—
Delayed advancement rate	32.3	33.0	36.6	26.9	30.9	—
Overall rating out of 10	**3.7**	**4.4**	**3.7**	**5.1**	**3.2**	**—**

Charles Spencer — Public
Grande Prairie — Gr 12 enrollment: 327

ESL (%): 3.5   Special needs (%): 7.9   Alt. French (%): 13.1
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 141/253   161/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	61.6	62.4	61.2	63.2	62.7	—
Percentage of exams failed	19.8	18.1	21.6	18.8	18.7	—
School vs exam mark difference	8.0	7.6	8.8	7.2	7.7	—
Language Arts gender gap	n/a	F 3.6	F 1.4	F 1.2	F 0.5	n/a
Math gender gap	n/a	F 1.7	F 12.7	F 2.5	F 4.6	n/a
Courses taken per student	n/a	3.9	3.0	2.8	3.1	n/a
Diploma completion rate	71.0	78.7	74.2	77.4	83.7	—
Delayed advancement rate	32.4	24.9	27.2	23.0	18.4	▲
Overall rating out of 10	**4.9**	**6.0**	**4.7**	**5.4**	**5.7**	**—**

E W Pratt — Public
High Prairie — Gr 12 enrollment: 100

ESL (%): 0.0   Special needs (%): 13.9   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 252/253   211/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	56.7	58.4	51.3	53.4	54.9	—
Percentage of exams failed	30.9	28.4	42.1	40.7	40.6	—
School vs exam mark difference	6.3	9.0	13.4	8.7	9.9	—
Language Arts gender gap	n/a	n/a	F 1.3	M 2.3	n/a	n/a
Math gender gap	n/a	n/a	F 7.1	M 1.8	n/a	n/a
Courses taken per student	n/a	1.6	1.9	1.9	2.0	n/a
Diploma completion rate	37.9	44.9	46.9	45.9	50.0	—
Delayed advancement rate	63.3	64.8	66.1	65.9	63.6	—
Overall rating out of 10	**2.4**	**2.2**	**0.8**	**1.6**	**0.9**	**—**

Grande Prairie — Public
Grande Prairie — Gr 12 enrollment: 212

ESL (%): 16.2   Special needs (%): 12.4   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 227/253   197/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	61.8	61.6	61.3	60.3	59.9	▼
Percentage of exams failed	23.1	20.6	21.9	25.4	27.2	—
School vs exam mark difference	7.9	6.6	8.0	9.9	9.2	—
Language Arts gender gap	n/a	F 0.3	F 1.6	M 0.6	F 0.1	n/a
Math gender gap	n/a	F 8.0	F 1.8	F 6.5	F 5.2	n/a
Courses taken per student	n/a	2.2	2.6	2.7	2.6	n/a
Diploma completion rate	67.1	75.2	70.1	61.9	68.3	—
Delayed advancement rate	42.2	30.3	43.8	51.1	35.3	—
Overall rating out of 10	**4.5**	**4.6**	**4.4**	**3.8**	**3.6**	**—**

Hillside — Public
Valleyview — Gr 12 enrollment: 63

ESL (%): 0.0   Special needs (%): 17.9   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 222/253   193/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.7	62.9	61.1	60.7	61.3	—
Percentage of exams failed	17.2	19.7	25.2	27.5	21.9	—
School vs exam mark difference	9.1	9.9	11.2	13.2	12.7	▼
Language Arts gender gap	n/a	F 0.9	F 0.9	M 4.9	F 2.9	n/a
Math gender gap	n/a	M 11.9	M 6.2	M 6.4	M 4.4	n/a
Courses taken per student	n/a	2.8	3.1	2.7	2.2	n/a
Diploma completion rate	76.5	81.5	88.2	85.1	83.1	—
Delayed advancement rate	57.0	38.5	51.5	50.8	52.9	—
Overall rating out of 10	**5.0**	**5.0**	**4.6**	**3.8**	**3.8**	**—**

Peace Wapiti Academy — Public
Grande Prairie — Gr 12 enrollment: 134

ESL (%): 9.5   Special needs (%):   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 122/253   144/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.8	60.6	64.6	65.2	64.1	—
Percentage of exams failed	14.2	24.1	15.6	14.7	16.8	—
School vs exam mark difference	8.8	8.2	8.6	8.0	8.5	—
Language Arts gender gap	n/a	F 4.8	F 2.0	F 4.5	M 4.5	n/a
Math gender gap	n/a	M 0.2	F 6.3	F 5.4	M 1.3	n/a
Courses taken per student	n/a	2.7	3.0	2.9	3.4	n/a
Diploma completion rate	81.9	80.5	82.7	86.2	92.2	▲
Delayed advancement rate	28.6	34.5	33.5	30.1	21.5	—
Overall rating out of 10	**5.9**	**4.7**	**5.7**	**5.8**	**6.1**	**—**

Savanna — Public
Spirit River — Gr 12 enrollment: 13

ESL (%): 0.0   Special needs (%): 21.4   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 165/253   n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	n/a	50.9	n/a	n/a	61.7	n/a
Percentage of exams failed	n/a	40.5	n/a	n/a	19.3	n/a
School vs exam mark difference	n/a	25.6	n/a	n/a	14.9	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.1	n/a	n/a	3.8	n/a
Diploma completion rate	n/a	100.0	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	**n/a**	**2.8**	**n/a**	**n/a**	**5.3**	**n/a**

Sexsmith — Public
Sexsmith — Gr 12 enrollment: 71

ESL (%): 0.0   Special needs (%): 7.4   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 59/253   92/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.5	65.3	63.5	62.8	68.8	—
Percentage of exams failed	13.0	14.1	12.6	17.6	7.5	—
School vs exam mark difference	4.8	4.4	6.8	8.2	3.6	—
Language Arts gender gap	n/a	F 2.5	n/a	F 1.0	F 1.9	n/a
Math gender gap	n/a	F 6.4	n/a	M 9.8	F 13.1	n/a
Courses taken per student	n/a	3.0	3.0	3.3	3.1	n/a
Diploma completion rate	84.5	89.1	81.5	79.7	91.9	—
Delayed advancement rate	25.7	26.9	25.6	31.5	19.1	—
Overall rating out of 10	**7.0**	**6.5**	**6.0**	**5.4**	**7.0**	**—**

Spirit River — Public
Spirit River — Gr 12 enrollment: 32

ESL (%): 0.0   Special needs (%): 14.3   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 148/253   184/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	57.5	54.8	59.8	60.9	59.3	—
Percentage of exams failed	27.0	36.2	21.6	22.8	22.9	—
School vs exam mark difference	13.1	14.5	9.7	10.3	6.4	▲
Language Arts gender gap	n/a	F 5.3	n/a	n/a	n/a	n/a
Math gender gap	n/a	F 5.5	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.2	3.1	3.3	3.2	n/a
Diploma completion rate	87.0	84.6	90.2	89.7	93.3	—
Delayed advancement rate	26.8	34.4	13.4	21.0	9.4	—
Overall rating out of 10	**4.2**	**3.4**	**5.4**	**5.3**	**5.6**	**—**

St. Joseph — Separate
Grande Prairie — Gr 12 enrollment: 212

ESL (%): 10.2   Special needs (%): 10.2   Alt. French (%): 4.7
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 231/253   189/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	60.7	60.3	58.4	56.9	58.2	▼
Percentage of exams failed	25.1	23.5	28.8	35.3	31.8	▼
School vs exam mark difference	9.6	12.3	13.4	16.4	15.4	▼
Language Arts gender gap	n/a	F 0.3	F 5.8	F 2.7	F 5.4	n/a
Math gender gap	n/a	F 5.2	F 1.4	F 5.7	F 6.3	n/a
Courses taken per student	n/a	3.7	3.6	3.6	3.3	n/a
Diploma completion rate	86.3	88.8	84.7	86.3	84.1	▼
Delayed advancement rate	19.3	14.3	15.0	18.4	29.8	—
Overall rating out of 10	**5.1**	**5.5**	**4.7**	**4.3**	**3.5**	**—**

HIGH LEVEL/FORT VERMILION

High Level — **Public**
High Level — Gr 12 enrollment: 74
ESL (%): 8.4 Special needs (%): 20.1 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 / Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 227/253 201/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.6	61.7	63.5	60.3	60.2	—
Percentage of exams failed	21.4	24.6	18.1	28.5	24.8	—
School vs exam mark difference	12.3	13.6	10.8	12.2	8.9	—
Language Arts gender gap	n/a	M 2.1	n/a	M 3.0	n/a	n/a
Math gender gap	n/a	M 8.3	n/a	F 3.1	n/a	n/a
Courses taken per student	n/a	2.2	2.1	2.5	2.3	n/a
Diploma completion rate	62.7	75.6	77.1	80.4	71.2	—
Delayed advancement rate	43.0	34.3	33.7	35.2	39.5	▲
Overall rating out of 10	**3.9**	**3.8**	**4.5**	**4.0**	**3.6**	**—**

La Crete — **Public**
La Crete — Gr 12 enrollment: 66
ESL (%): 14.2 Special needs (%): 11.9 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 / Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 204/253 146/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.0	61.8	61.1	64.5	59.1	—
Percentage of exams failed	12.0	22.8	19.0	14.7	20.0	—
School vs exam mark difference	6.6	7.4	7.7	5.0	10.2	—
Language Arts gender gap	n/a	n/a	F 1.9	M 0.7	n/a	n/a
Math gender gap	n/a	n/a	F 8.3	F 4.6	n/a	n/a
Courses taken per student	n/a	2.2	2.6	2.4	2.6	n/a
Diploma completion rate	92.8	98.2	94.9	90.5	89.4	—
Delayed advancement rate	9.2	6.1	5.9	14.2	20.6	—
Overall rating out of 10	**6.7**	**5.5**	**5.5**	**6.0**	**4.5**	**—**

Paul Rowe — **Public**
Manning — Gr 12 enrollment: 27
ESL (%): 10.4 Special needs (%): 8.4 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 / Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 181/253 191/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	58.9	55.6	60.0	61.3	61.3	—
Percentage of exams failed	30.1	36.1	27.0	21.4	23.8	—
School vs exam mark difference	9.8	16.5	14.3	12.2	7.7	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.0	3.5	3.7	3.2	n/a
Diploma completion rate	88.9	82.4	93.8	87.1	84.0	—
Delayed advancement rate	13.7	29.1	6.1	25.3	28.8	—
Overall rating out of 10	**5.0**	**2.5**	**4.8**	**5.4**	**5.0**	**—**

HIGH RIVER

Highwood — **Public**
High River — Gr 12 enrollment: 119
ESL (%): 10.7 Special needs (%): 15.3 Alt. French (%): 8.5
Actual rating vs predicted based — 2018-19 / Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 78/253 160/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.4	66.1	64.3	64.6	66.4	—
Percentage of exams failed	13.4	13.4	14.1	15.3	14.0	—
School vs exam mark difference	6.6	6.9	8.3	9.0	6.8	—
Language Arts gender gap	n/a	F 2.7	M 0.8	F 6.0	M 4.2	n/a
Math gender gap	n/a	M 2.1	F 3.5	F 8.3	M 6.3	n/a
Courses taken per student	n/a	3.3	3.2	3.7	3.4	n/a
Diploma completion rate	81.7	86.0	86.1	92.1	91.3	▲
Delayed advancement rate	23.0	18.6	20.6	9.6	8.7	—
Overall rating out of 10	**6.5**	**6.5**	**6.3**	**6.2**	**6.7**	**—**

J. T. Foster — **Public**
Nanton — Gr 12 enrollment: 26
ESL (%): 6.1 Special needs (%): 7.7 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 / Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 232/253 170/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.5	66.5	60.9	58.8	55.3	▼
Percentage of exams failed	9.8	12.6	13.7	29.9	27.1	▼
School vs exam mark difference	3.3	5.8	9.9	15.1	17.2	▼
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	2.8	3.2	3.0	3.5	n/a
Diploma completion rate	88.5	83.9	89.3	82.1	84.0	—
Delayed advancement rate	39.4	35.2	28.5	38.2	34.1	—
Overall rating out of 10	**6.9**	**6.3**	**5.4**	**3.7**	**3.4**	**—**

Notre Dame Collegiate — **Separate**
High River — Gr 12 enrollment: 83
ESL (%): 37.0 Special needs (%): 12.5 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 / Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 86/253 102/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.5	65.2	62.0	64.6	64.3	—
Percentage of exams failed	14.2	15.2	23.1	16.0	15.4	—
School vs exam mark difference	6.9	8.9	12.2	11.3	10.1	—
Language Arts gender gap	n/a	M 1.7	M 0.6	F 0.7	M 4.7	n/a
Math gender gap	n/a	M 13.1	M 8.6	F 3.0	F 0.1	n/a
Courses taken per student	n/a	3.5	3.6	3.7	4.0	n/a
Diploma completion rate	84.8	90.3	87.5	86.7	92.1	—
Delayed advancement rate	12.2	12.2	23.7	18.5	14.3	▼
Overall rating out of 10	**6.8**	**6.3**	**5.2**	**6.3**	**6.6**	**—**

JASPER/HINTON

Grande Cache — **Public**
Grande Cache — Gr 12 enrollment: 44
ESL (%): 5.2 Special needs (%): 12.1 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 / Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 242/253 207/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	57.7	54.7	54.4	57.7	57.5	—
Percentage of exams failed	26.9	34.6	41.2	32.9	35.2	—
School vs exam mark difference	14.8	15.4	18.8	13.0	13.4	—
Language Arts gender gap	n/a	M 3.5	n/a	n/a	n/a	n/a
Math gender gap	n/a	M 0.8	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.0	3.3	3.1	2.5	n/a
Diploma completion rate	82.8	81.3	90.6	79.5	82.1	—
Delayed advancement rate	15.7	24.0	29.6	33.0	28.0	—
Overall rating out of 10	**4.1**	**3.6**	**2.6**	**3.8**	**2.8**	**▼**

Harry Collinge — **Public**
Hinton — Gr 12 enrollment: 65
ESL (%): 0.0 Special needs (%): 10.0 Alt. French (%): 13.5
Actual rating vs predicted based — 2018-19 / Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 247/253 190/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	61.0	59.6	61.9	62.0	54.9	—
Percentage of exams failed	22.3	25.2	20.9	17.8	32.9	—
School vs exam mark difference	7.2	10.1	8.8	9.1	11.6	—
Language Arts gender gap	n/a	M 1.4	M 0.1	F 0.8	n/a	n/a
Math gender gap	n/a	F 3.9	F 7.0	F 14.1	n/a	n/a
Courses taken per student	n/a	2.5	2.7	3.0	2.6	n/a
Diploma completion rate	81.2	72.2	76.9	84.6	72.9	—
Delayed advancement rate	23.6	24.8	20.0	15.8	34.3	▲
Overall rating out of 10	**5.4**	**4.4**	**5.2**	**5.4**	**2.6**	**—**

Jasper — **Public**
Jasper — Gr 12 enrollment: 26
ESL (%): 21.3 Special needs (%): 6.8 Alt. French (%): 42.5
Actual rating vs predicted based — 2018-19 / Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 148/253 160/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.7	63.0	60.9	59.4	66.4	—
Percentage of exams failed	13.2	17.2	20.3	24.8	12.4	—
School vs exam mark difference	10.6	15.4	14.4	13.5	8.8	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.4	3.5	3.2	3.1	n/a
Diploma completion rate	85.7	88.9	90.0	93.1	76.9	—
Delayed advancement rate	19.6	19.8	19.8	31.3	33.7	—
Overall rating out of 10	**6.4**	**5.0**	**5.1**	**4.6**	**5.6**	**—**

LACOMBE/PONOKA

Central Alberta Christian — **Private**
Lacombe — Gr 12 enrollment: 29
ESL (%): 0.0 Special needs (%): 0.0 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 / Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 64/253 61/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.2	66.0	61.0	63.8	65.6	—
Percentage of exams failed	13.1	11.4	17.9	19.1	12.9	—
School vs exam mark difference	10.6	12.1	10.0	9.6	9.5	—
Language Arts gender gap	n/a	F 5.5	n/a	n/a	n/a	n/a
Math gender gap	n/a	M 4.2	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.6	3.5	4.1	4.1	n/a
Diploma completion rate	88.9	100.0	100.0	93.9	86.2	—
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	**6.7**	**7.4**	**6.3**	**6.6**	**6.9**	**n/a**

Lacombe — **Public**
Lacombe — Gr 12 enrollment: 253
ESL (%): 6.3 Special needs (%): 11.6 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 / Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 114/253 119/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.0	61.9	62.8	64.9	64.1	▲
Percentage of exams failed	18.4	21.6	19.3	18.5	16.9	—
School vs exam mark difference	8.2	9.4	7.2	7.0	5.9	▲
Language Arts gender gap	n/a	M 4.4	M 0.6	F 1.6	F 3.6	n/a
Math gender gap	n/a	M 4.9	M 1.4	F 5.7	F 3.6	n/a
Courses taken per student	n/a	3.3	3.4	3.8	3.1	n/a
Diploma completion rate	78.0	86.4	84.8	91.1	87.5	—
Delayed advancement rate	22.4	16.4	15.4	10.4	13.2	—
Overall rating out of 10	**5.5**	**5.5**	**6.1**	**6.6**	**6.2**	**—**

Parkview Adventist — **Private**
Lacombe — Gr 12 enrollment: 27
ESL (%): 0.0 Special needs (%): 0.0 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 / Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 56/253 n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.9	60.4	66.5	n/a	66.7	n/a
Percentage of exams failed	16.7	19.7	19.4	n/a	10.5	n/a
School vs exam mark difference	7.9	9.3	8.2	n/a	8.1	n/a
Language Arts gender gap	n/a	F 10.5	M 6.4	n/a	n/a	n/a
Math gender gap	n/a	F 8.0	M 10.2	n/a	n/a	n/a
Courses taken per student	n/a	3.7	3.6	n/a	3.8	n/a
Diploma completion rate	91.9	96.9	82.8	n/a	88.5	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	**6.5**	**5.8**	**5.9**	**n/a**	**7.1**	**n/a**

Ponoka — **Public**
Ponoka — Gr 12 enrollment: 83
ESL (%): 3.0 Special needs (%): 11.6 Alt. French (%): 13.5
Actual rating vs predicted based — 2018-19 / Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 148/253 182/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	59.8	61.4	61.2	61.0	63.3	▲
Percentage of exams failed	23.5	23.0	25.1	22.6	18.8	—
School vs exam mark difference	10.7	10.9	12.2	10.3	8.3	—
Language Arts gender gap	n/a	F 3.8	F 1.3	F 0.4	M 0.8	n/a
Math gender gap	n/a	M 1.5	F 6.6	F 4.3	F 16.4	n/a
Courses taken per student	n/a	3.0	3.1	2.7	3.1	n/a
Diploma completion rate	77.9	71.1	75.5	78.3	89.7	—
Delayed advancement rate	40.3	41.0	30.5	31.0	17.4	▲
Overall rating out of 10	**4.3**	**4.6**	**4.7**	**4.9**	**5.6**	**▲**

Rimbey — **Public**
Rimbey — Gr 12 enrollment: 46
ESL (%): 2.0 Special needs (%): 8.4 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 / Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 56/253 58/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.3	63.4	64.6	65.0	68.2	▲
Percentage of exams failed	12.2	17.9	13.4	12.4	8.0	—
School vs exam mark difference	9.6	10.4	7.7	10.2	8.2	—
Language Arts gender gap	n/a	F 6.9	F 2.2	F 0.6	M 4.7	n/a
Math gender gap	n/a	F 4.6	F 3.6	F 1.3	M 4.5	n/a
Courses taken per student	n/a	3.6	3.6	4.0	3.6	n/a
Diploma completion rate	90.5	95.0	95.7	97.9	93.2	—
Delayed advancement rate	7.8	0.8	1.6	2.5	13.9	—
Overall rating out of 10	**6.5**	**6.3**	**7.0**	**7.3**	**7.1**	**—**

St. Augustine — **Separate**
Ponoka — Gr 12 enrollment: 41
ESL (%): 18.2 Special needs (%): 6.5 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 / Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 200/253 179/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	60.3	58.0	59.8	66.2	61.4	—
Percentage of exams failed	21.6	27.9	26.1	14.1	30.5	—
School vs exam mark difference	14.8	18.2	16.5	8.9	12.9	—
Language Arts gender gap	n/a	n/a	n/a	n/a	F 3.0	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 13.3	n/a
Courses taken per student	n/a	4.1	3.6	3.6	3.6	n/a
Diploma completion rate	90.9	96.2	60.9	96.6	86.5	—
Delayed advancement rate	16.8	14.8	42.6	4.2	23.5	—
Overall rating out of 10	**5.0**	**4.3**	**3.5**	**6.9**	**4.6**	**—**

LEDUC

Beaumont — Public
Beaumont — Gr 12 enrollment: 288
ESL (%): 2.4　Special needs (%): 11.2　Alt. French (%): 23.1
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　2018-19 Rank: 38/253　Last 5 Years 27/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.5	68.2	68.6	71.1	68.8	—
Percentage of exams failed	7.1	10.5	9.2	7.6	10.1	—
School vs exam mark difference	3.8	6.2	6.9	5.1	5.8	—
Language Arts gender gap	n/a	F 1.4	F 2.1	M 0.6	F 1.7	n/a
Math gender gap	n/a	F 1.6	M 1.6	M 8.2	F 2.6	n/a
Courses taken per student	n/a	4.1	4.0	4.2	4.1	n/a
Diploma completion rate	87.4	90.9	89.0	92.5	90.3	—
Delayed advancement rate	17.8	11.1	16.4	13.1	10.4	—
Overall rating out of 10	**7.8**	**7.8**	**7.5**	**7.9**	**7.8**	**—**

Thorsby — Public
Thorsby — Gr 12 enrollment: 32
ESL (%): 0.0　Special needs (%): 6.8　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　2018-19 Rank: 243/253　Last 5 Years n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.4	62.7	n/a	63.7	55.2	n/a
Percentage of exams failed	13.8	20.2	n/a	18.1	40.6	n/a
School vs exam mark difference	7.3	11.3	n/a	8.0	12.9	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.4	n/a	3.4	3.2	n/a
Diploma completion rate	95.2	92.9	n/a	93.3	83.3	n/a
Delayed advancement rate	17.3	28.3	n/a	26.0	35.0	n/a
Overall rating out of 10	**6.3**	**5.5**	**n/a**	**6.2**	**2.7**	**n/a**

Immanuel Christian — Public
Lethbridge — Gr 12 enrollment: 48
ESL (%): 10.8　Special needs (%): 7.0　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　2018-19 Rank: 50/253　Last 5 Years 46/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.1	67.0	73.1	65.7	70.4	—
Percentage of exams failed	8.9	12.8	5.5	12.7	9.7	—
School vs exam mark difference	9.9	9.2	6.1	10.0	8.0	—
Language Arts gender gap	n/a	n/a	F 5.9	n/a	F 5.2	n/a
Math gender gap	n/a	n/a	M 8.4	n/a	F 7.3	n/a
Courses taken per student	n/a	4.0	3.8	4.0	3.9	n/a
Diploma completion rate	95.6	96.3	83.3	84.2	93.5	—
Delayed advancement rate	5.8	6.8	17.8	17.9	10.4	▼
Overall rating out of 10	**7.3**	**7.4**	**7.5**	**6.5**	**7.4**	**—**

Calmar — Public
Coalhurst — Gr 12 enrollment: 51
ESL (%): 3.1　Special needs (%): 6.2　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　2018-19 Rank: 122/253　Last 5 Years 131/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	59.9	65.3	65.3	64.0	64.4	—
Percentage of exams failed	23.7	14.9	13.5	19.6	16.9	—
School vs exam mark difference	11.0	7.0	6.7	10.3	7.3	—
Language Arts gender gap	n/a	n/a	n/a	n/a	M 4.5	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 11.7	n/a
Courses taken per student	n/a	2.9	3.1	3.5	3.6	n/a
Diploma completion rate	88.9	78.7	75.0	82.4	89.1	—
Delayed advancement rate	17.5	22.4	31.9	27.4	15.7	—
Overall rating out of 10	**5.2**	**6.2**	**5.8**	**5.7**	**6.1**	**—**

LETHBRIDGE

Calvin Christian — Private
Lethbridge — Gr 12 enrollment: 57
ESL (%): 3.7　Special needs (%): 10.1　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　2018-19 Rank: 114/253　Last 5 Years 119/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	n/a	65.1	62.0	62.4	64.1	n/a
Percentage of exams failed	n/a	15.1	16.1	20.7	10.9	n/a
School vs exam mark difference	n/a	12.9	11.2	9.1	12.5	n/a
Language Arts gender gap	n/a	F 0.6	F 0.3	F 5.6	n/a	n/a
Math gender gap	n/a	M 5.4	M 1.3	M 4.8	n/a	n/a
Courses taken per student	n/a	3.4	3.2	3.3	3.0	n/a
Diploma completion rate	n/a	100.0	96.3	93.2	100.0	n/a
Delayed advancement rate	n/a	3.4	5.6	12.9	1.8	n/a
Overall rating out of 10	**n/a**	**6.6**	**6.3**	**5.8**	**6.2**	**n/a**

Kate Andrews — Public
Coaldale — Gr 12 enrollment: 61
ESL (%): 9.1　Special needs (%): 16.0　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　2018-19 Rank: 155/253　Last 5 Years 131/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.0	64.7	66.4	62.3	63.4	▼
Percentage of exams failed	8.8	15.9	12.6	23.1	19.5	▼
School vs exam mark difference	8.7	11.0	10.2	10.7	10.6	—
Language Arts gender gap	n/a	F 8.4	M 1.6	F 2.0	F 1.9	n/a
Math gender gap	n/a	F 3.6	F 9.7	F 14.5	F 5.9	n/a
Courses taken per student	n/a	3.5	3.3	2.9	3.6	n/a
Diploma completion rate	84.9	87.1	86.3	85.0	84.5	▼
Delayed advancement rate	17.4	27.2	23.7	28.4	29.2	—
Overall rating out of 10	**6.9**	**5.7**	**6.2**	**4.7**	**5.5**	**—**

Christ The King — Separate
Leduc — Gr 12 enrollment: 35
ESL (%): 8.6　Special needs (%): 10.5　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　2018-19 Rank: 46/253　Last 5 Years 39/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.1	66.0	66.4	71.8	70.0	—
Percentage of exams failed	15.3	11.8	12.4	5.9	9.9	—
School vs exam mark difference	4.9	5.2	5.3	4.5	6.5	—
Language Arts gender gap	n/a	n/a	F 1.1	F 0.9	F 2.0	n/a
Math gender gap	n/a	n/a	M 1.4	M 4.7	M 2.4	n/a
Courses taken per student	n/a	4.0	3.9	4.5	4.3	n/a
Diploma completion rate	91.7	91.3	92.0	86.5	81.3	▼
Delayed advancement rate	17.6	n/a	10.4	20.8	21.6	n/a
Overall rating out of 10	**7.2**	**7.5**	**7.4**	**8.0**	**7.5**	**n/a**

Cardston — Public
Cardston — Gr 12 enrollment: 105
ESL (%): 0.0　Special needs (%): 11.6　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　2018-19 Rank: 165/253　Last 5 Years 173/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	61.4	60.1	60.7	62.8	64.1	—
Percentage of exams failed	22.4	25.7	27.2	20.9	17.2	—
School vs exam mark difference	10.2	12.1	12.8	10.4	10.9	—
Language Arts gender gap	n/a	F 7.1	F 4.3	F 3.6	F 7.6	n/a
Math gender gap	n/a	F 13.8	M 0.3	M 5.2	F 3.1	n/a
Courses taken per student	n/a	3.4	3.3	3.4	3.3	n/a
Diploma completion rate	81.3	81.7	81.8	85.6	82.4	—
Delayed advancement rate	20.6	18.4	24.1	28.2	25.3	—
Overall rating out of 10	**5.1**	**4.5**	**4.7**	**5.4**	**5.3**	**▼**

Lethbridge Collegiate — Public
Lethbridge — Gr 12 enrollment: 211
ESL (%): 4.6　Special needs (%): 13.9　Alt. French (%): 18.1
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　2018-19 Rank: 114/253　Last 5 Years 134/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.8	63.8	66.6	67.2	67.4	▲
Percentage of exams failed	17.9	18.9	14.0	14.3	10.5	▲
School vs exam mark difference	9.1	9.3	8.1	10.1	7.0	—
Language Arts gender gap	n/a	M 3.8	F 3.4	M 0.1	F 3.0	n/a
Math gender gap	n/a	M 8.1	M 3.5	F 0.5	F 5.1	n/a
Courses taken per student	n/a	3.2	3.2	3.3	3.4	n/a
Diploma completion rate	71.9	76.6	75.3	75.8	77.6	—
Delayed advancement rate	30.1	31.1	33.8	36.3	34.8	—
Overall rating out of 10	**5.3**	**5.4**	**6.0**	**6.0**	**6.2**	**—**

John Maland — Public
Devon — Gr 12 enrollment: 95
ESL (%): 0.0　Special needs (%): 8.3　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　2018-19 Rank: 114/253　Last 5 Years 119/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.6	64.9	63.7	64.9	65.7	—
Percentage of exams failed	18.8	18.3	20.0	13.9	12.3	—
School vs exam mark difference	10.8	9.1	7.6	8.0	7.8	—
Language Arts gender gap	n/a	F 4.4	F 7.8	M 0.3	F 6.8	n/a
Math gender gap	n/a	F 3.1	F 0.3	F 10.9	F 8.0	n/a
Courses taken per student	n/a	3.2	3.2	3.3	3.4	n/a
Diploma completion rate	84.0	87.0	75.5	84.7	86.9	—
Delayed advancement rate	23.6	20.9	34.8	32.5	22.7	—
Overall rating out of 10	**6.1**	**6.2**	**5.4**	**6.0**	**6.2**	**—**

Catholic Central — Separate
Lethbridge — Gr 12 enrollment: 290
ESL (%): 17.4　Special needs (%): 19.5　Alt. French (%): 6.8
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　2018-19 Rank: 138/253　Last 5 Years 67/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.0	62.9	61.6	63.2	62.6	▼
Percentage of exams failed	15.7	20.0	24.8	18.8	20.7	—
School vs exam mark difference	10.6	13.7	14.3	14.7	15.8	▼
Language Arts gender gap	n/a	F 1.8	F 0.5	F 1.0	F 1.6	n/a
Math gender gap	n/a	M 0.1	F 2.5	F 3.8	F 1.9	n/a
Courses taken per student	n/a	3.7	3.7	3.5	3.9	n/a
Diploma completion rate	81.9	91.7	87.6	89.2	91.5	—
Delayed advancement rate	18.8	16.7	15.5	15.6	9.7	—
Overall rating out of 10	**5.9**	**6.0**	**5.4**	**5.7**	**5.8**	**—**

Magrath — Public
Magrath — Gr 12 enrollment: 47
ESL (%): 0.0　Special needs (%): 10.0　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　2018-19 Rank: 165/253　Last 5 Years 67/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.2	67.2	64.8	68.6	64.9	—
Percentage of exams failed	12.3	11.1	13.8	10.4	17.5	—
School vs exam mark difference	8.8	10.0	10.6	11.5	13.6	▼
Language Arts gender gap	n/a	F 1.2	F 2.0	F 2.6	F 0.7	n/a
Math gender gap	n/a	M 11.5	F 19.0	F 7.5	F 14.7	n/a
Courses taken per student	n/a	3.8	3.9	4.0	3.2	n/a
Diploma completion rate	100.0	96.3	92.9	90.9	83.0	▼
Delayed advancement rate	0.0	2.5	10.0	11.0	18.3	▼
Overall rating out of 10	**7.5**	**7.3**	**6.5**	**7.0**	**5.3**	**▼**

Leduc — Public
Leduc — Gr 12 enrollment: 342
ESL (%): 4.3　Special needs (%): 13.6　Alt. French (%): 5.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　2018-19 Rank: 134/253　Last 5 Years 107/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.3	65.2	66.3	64.0	64.3	▼
Percentage of exams failed	12.6	16.4	15.3	19.6	18.7	▼
School vs exam mark difference	4.2	5.3	5.6	6.5	6.9	▼
Language Arts gender gap	n/a	M 2.2	F 2.0	F 1.5	M 1.6	n/a
Math gender gap	n/a	F 3.7	F 3.8	F 7.8	F 2.2	n/a
Courses taken per student	n/a	3.1	3.2	3.3	3.5	n/a
Diploma completion rate	74.3	78.6	77.3	79.3	79.3	—
Delayed advancement rate	28.5	33.0	32.9	26.3	25.8	—
Overall rating out of 10	**6.7**	**6.0**	**6.2**	**5.8**	**5.9**	**—**

Chinook — Public
Lethbridge — Gr 12 enrollment: 249
ESL (%): 5.2　Special needs (%): 13.7　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　2018-19 Rank: 190/253　Last 5 Years 163/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.2	62.5	62.4	63.5	63.1	—
Percentage of exams failed	16.6	20.8	20.8	19.3	20.5	—
School vs exam mark difference	8.2	10.1	10.2	9.6	11.6	—
Language Arts gender gap	n/a	M 0.1	F 1.7	F 2.3	M 0.4	n/a
Math gender gap	n/a	F 7.4	F 2.8	F 0.4	F 4.8	n/a
Courses taken per student	n/a	3.5	3.2	3.3	3.3	n/a
Diploma completion rate	78.5	76.5	75.2	76.2	74.0	▼
Delayed advancement rate	24.6	34.6	32.5	36.0	38.0	—
Overall rating out of 10	**5.9**	**5.3**	**5.1**	**5.4**	**4.9**	**—**

Raymond — Public
Raymond — Gr 12 enrollment: 62
ESL (%): 0.0　Special needs (%): 9.6　Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a　2018-19 Rank: 51/253　Last 5 Years 65/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.6	65.5	66.5	67.3	67.6	—
Percentage of exams failed	16.3	14.3	16.8	10.9	12.3	—
School vs exam mark difference	11.1	10.8	10.8	10.8	10.7	—
Language Arts gender gap	n/a	M 1.1	F 1.1	M 2.3	M 3.7	n/a
Math gender gap	n/a	F 4.6	F 5.9	M 3.0	F 0.2	n/a
Courses taken per student	n/a	3.6	3.7	4.0	3.8	n/a
Diploma completion rate	82.8	86.8	93.7	88.7	95.0	▲
Delayed advancement rate	15.2	13.4	5.0	12.9	9.7	—
Overall rating out of 10	**6.0**	**6.7**	**6.8**	**7.0**	**7.2**	**—**

OLDS/DIDSBURY

Winston Churchill					Public
Lethbridge				Gr 12 enrollment: 168	
ESL (%): 18.7		Special needs (%): 15.1		Alt. French (%): 0.0	
Actual rating vs predicted based				2018-19	Last 5 Years
on parents' avg. inc. of $ n/a: n/a				Rank: 240/253	196/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.5	62.8	59.9	60.5	61.8	—
Percentage of exams failed	13.5	18.0	24.6	25.0	25.1	▼
School vs exam mark difference	6.1	8.0	10.7	9.6	9.4	—
Language Arts gender gap	n/a	F 7.0	M 4.6	M 7.8	F 4.8	n/a
Math gender gap	n/a	M 0.3	F 7.9	F 3.5	F 5.4	n/a
Courses taken per student	n/a	2.7	2.7	2.9	2.4	n/a
Diploma completion rate	67.6	71.6	67.8	71.2	58.6	—
Delayed advancement rate	35.4	39.1	42.9	44.4	50.3	—
Overall rating out of 10	**5.8**	**4.9**	**3.6**	**3.9**	**3.0**	**▼**

OKOTOKS

Foothills					Public
Okotoks				Gr 12 enrollment: 319	
ESL (%): 2.7		Special needs (%): 15.5		Alt. French (%): 8.3	
Actual rating vs predicted based				2018-19	Last 5 Years
on parents' avg. inc. of $ n/a: n/a				Rank: 59/253	62/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.4	64.1	64.8	67.0	66.9	—
Percentage of exams failed	13.9	14.5	14.7	12.1	11.4	▲
School vs exam mark difference	6.4	7.4	7.8	5.7	7.1	—
Language Arts gender gap	n/a	F 2.9	F 4.5	F 1.0	F 1.8	n/a
Math gender gap	n/a	M 0.8	M 0.3	M 0.6	F 6.0	n/a
Courses taken per student	n/a	3.3	3.5	3.3	3.5	n/a
Diploma completion rate	87.6	85.3	88.5	88.8	92.9	—
Delayed advancement rate	14.3	21.0	16.4	14.2	9.5	—
Overall rating out of 10	**6.8**	**6.3**	**6.7**	**7.0**	**7.0**	**—**

Holy Trinity Academy					Separate
Okotoks				Gr 12 enrollment: 283	
ESL (%): 8.7		Special needs (%): 15.4		Alt. French (%): 4.3	
Actual rating vs predicted based				2018-19	Last 5 Years
on parents' avg. inc. of $ n/a: n/a				Rank: 31/253	19/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.4	69.5	69.1	71.0	70.4	—
Percentage of exams failed	6.9	8.7	9.4	10.0	8.3	—
School vs exam mark difference	8.6	8.2	8.5	8.0	7.5	▲
Language Arts gender gap	n/a	M 0.1	F 3.2	F 3.0	F 5.0	n/a
Math gender gap	n/a	M 1.3	M 3.1	F 2.7	F 3.9	n/a
Courses taken per student	n/a	4.3	4.4	4.5	4.3	n/a
Diploma completion rate	98.0	98.3	98.0	98.3	97.9	▲
Delayed advancement rate	0.0	0.0	0.0	0.0	0.1	—
Overall rating out of 10	**7.9**	**8.3**	**8.0**	**8.1**	**8.2**	**—**

Oilfields					Public
Black Diamond				Gr 12 enrollment: 46	
ESL (%): 4.5		Special needs (%): 18.9		Alt. French (%): 0.0	
Actual rating vs predicted based				2018-19	Last 5 Years
on parents' avg. inc. of $ n/a: n/a				Rank: 196/253	161/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.0	62.6	62.3	61.9	61.1	▼
Percentage of exams failed	18.3	19.5	19.5	17.6	21.7	—
School vs exam mark difference	10.4	11.1	9.0	12.6	14.7	—
Language Arts gender gap	n/a	F 2.7	F 3.2	F 1.3	F 5.1	n/a
Math gender gap	n/a	F 8.4	M 2.5	M 3.4	n/a	n/a
Courses taken per student	n/a	3.3	2.8	3.3	3.3	n/a
Diploma completion rate	81.3	89.8	80.8	90.4	88.9	—
Delayed advancement rate	24.5	20.9	27.6	13.1	14.4	—
Overall rating out of 10	**5.5**	**5.6**	**5.3**	**5.6**	**4.7**	**—**

Strathcona-Tweedsmuir					Private
Okotoks				Gr 12 enrollment: 68	
ESL (%): 0.0		Special needs (%): 0.0		Alt. French (%): 0.0	
Actual rating vs predicted based				2018-19	Last 5 Years
on parents' avg. inc. of $ n/a: n/a				Rank: 15/253	8/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	77.5	76.1	72.3	78.0	76.5	—
Percentage of exams failed	4.7	4.2	9.5	3.2	6.2	—
School vs exam mark difference	5.3	7.4	9.2	6.3	7.3	—
Language Arts gender gap	n/a	F 2.9	F 4.6	M 0.1	M 0.8	n/a
Math gender gap	n/a	M 0.6	M 2.8	M 7.8	M 11.4	n/a
Courses taken per student	n/a	4.3	4.5	4.3	4.3	n/a
Diploma completion rate	98.7	96.9	98.6	100.0	98.5	—
Delayed advancement rate	0.7	0.0	4.5	3.7	0.8	—
Overall rating out of 10	**9.2**	**9.1**	**8.2**	**8.9**	**8.8**	**—**

Bowden Grandview					Public
Bowden				Gr 12 enrollment: 21	
ESL (%): 5.6		Special needs (%): 10.5		Alt. French (%): 0.0	
Actual rating vs predicted based				2018-19	Last 5 Years
on parents' avg. inc. of $ n/a: n/a				Rank: 234/253	n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.4	n/a	68.6	70.2	55.5	n/a
Percentage of exams failed	19.5	n/a	9.0	6.0	33.8	n/a
School vs exam mark difference	7.4	n/a	4.4	5.4	15.4	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.0	3.8	3.2	n/a
Diploma completion rate	95.7	n/a	80.0	100.0	90.5	n/a
Delayed advancement rate	18.2	n/a	n/a	n/a	9.1	n/a
Overall rating out of 10	**6.2**	**n/a**	**6.8**	**8.1**	**3.3**	**n/a**

Didsbury					Public
Didsbury				Gr 12 enrollment: 55	
ESL (%): 2.2		Special needs (%): 17.2		Alt. French (%): 0.0	
Actual rating vs predicted based				2018-19	Last 5 Years
on parents' avg. inc. of $ n/a: n/a				Rank: 86/253	40/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.5	69.0	68.2	67.6	67.3	▼
Percentage of exams failed	9.8	7.4	9.1	11.4	13.3	—
School vs exam mark difference	3.8	3.1	4.2	4.5	3.3	—
Language Arts gender gap	n/a	n/a	F 4.5	F 1.0	M 4.8	n/a
Math gender gap	n/a	M 5.5	F 3.0	F 3.8	n/a	n/a
Courses taken per student	n/a	3.3	3.6	3.5	3.1	n/a
Diploma completion rate	95.9	92.5	94.5	95.2	87.0	—
Delayed advancement rate	12.8	7.9	3.5	5.3	15.4	—
Overall rating out of 10	**7.9**	**8.1**	**7.5**	**7.4**	**6.6**	**—**

Innisfail					Public
Innisfail				Gr 12 enrollment: 47	
ESL (%): 0.0		Special needs (%): 15.9		Alt. French (%): 0.0	
Actual rating vs predicted based				2018-19	Last 5 Years
on parents' avg. inc. of $ n/a: n/a				Rank: 51/253	52/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.0	64.2	72.2	69.4	72.9	—
Percentage of exams failed	11.3	13.3	4.5	9.4	10.0	—
School vs exam mark difference	6.1	7.2	2.5	2.0	2.7	—
Language Arts gender gap	n/a	E	F 5.9	F 10.6	F 8.0	n/a
Math gender gap	n/a	F 13.5	F 14.3	M 2.8	F 3.3	n/a
Courses taken per student	n/a	3.1	3.8	4.5	4.3	n/a
Diploma completion rate	96.5	97.9	90.0	87.3	84.1	▼
Delayed advancement rate	3.6	12.8	11.5	18.5	21.0	▼
Overall rating out of 10	**7.0**	**6.3**	**8.0**	**6.7**	**7.2**	**—**

Northstar					Public
Didsbury				Gr 12 enrollment: 85	
ESL (%): 0.0		Special needs (%): 8.9		Alt. French (%): 0.0	
Actual rating vs predicted based				2018-19	Last 5 Years
on parents' avg. inc. of $ n/a: n/a				Rank: 236/253	195/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	72.6	68.2	65.2	66.6	64.1	▼
Percentage of exams failed	7.3	16.9	17.3	17.2	21.8	▼
School vs exam mark difference	11.7	14.6	16.8	15.5	15.6	—
Language Arts gender gap	n/a	n/a	F 3.2	n/a	n/a	n/a
Math gender gap	n/a	n/a	M 1.7	n/a	n/a	n/a
Courses taken per student	n/a	2.5	2.0	2.3	2.1	n/a
Diploma completion rate	55.3	62.8	65.9	51.0	62.5	—
Delayed advancement rate	31.6	42.6	39.4	51.5	40.5	—
Overall rating out of 10	**6.0**	**4.5**	**4.2**	**3.7**	**3.1**	**—**

Olds					Public
Olds				Gr 12 enrollment: 130	
ESL (%): 7.4		Special needs (%): 14.3		Alt. French (%): 0.0	
Actual rating vs predicted based				2018-19	Last 5 Years
on parents' avg. inc. of $ n/a: n/a				Rank: 28/253	18/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	71.3	70.0	71.2	72.2	72.1	—
Percentage of exams failed	2.4	4.9	2.1	2.8	2.7	—
School vs exam mark difference	2.2	3.6	1.1	2.0	2.4	—
Language Arts gender gap	n/a	F 2.5	F 4.8	F 4.9	M 1.0	n/a
Math gender gap	n/a	F 14.9	F 2.3	F 4.3	F 8.5	n/a
Courses taken per student	n/a	3.3	3.8	3.7	3.9	n/a
Diploma completion rate	94.5	90.6	94.5	96.6	93.5	—
Delayed advancement rate	17.3	23.2	15.2	16.5	13.7	—
Overall rating out of 10	**8.6**	**7.3**	**8.4**	**8.1**	**8.3**	**—**

Olds Koinonia					Public
Olds				Gr 12 enrollment: 18	
ESL (%): 5.9		Special needs (%): 4.4		Alt. French (%): 0.0	
Actual rating vs predicted based				2018-19	Last 5 Years
on parents' avg. inc. of $ n/a: n/a				Rank: 13/253	10/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	71.6	71.3	74.8	71.4	74.3	—
Percentage of exams failed	6.0	8.9	1.4	6.4	5.8	—
School vs exam mark difference	4.2	4.2	6.1	3.2	4.8	—
Language Arts gender gap	n/a	M 4.7	n/a	n/a	n/a	n/a
Math gender gap	n/a	F 5.1	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.9	4.4	3.9	4.1	n/a
Diploma completion rate	94.7	95.0	100.0	100.0	100.0	▲
Delayed advancement rate	16.6	13.3	8.1	1.3	n/a	n/a
Overall rating out of 10	**8.6**	**8.3**	**9.1**	**8.6**	**9.0**	**▲**

Sundre					Public
Sundre				Gr 12 enrollment: 51	
ESL (%): 4.3		Special needs (%): 9.8		Alt. French (%): 0.0	
Actual rating vs predicted based				2018-19	Last 5 Years
on parents' avg. inc. of $ n/a: n/a				Rank: 78/253	118/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.1	63.3	59.9	65.8	66.9	—
Percentage of exams failed	11.9	16.9	23.8	13.4	13.0	—
School vs exam mark difference	7.4	13.2	10.5	11.0	11.6	—
Language Arts gender gap	n/a	F 5.9	F 4.4	M 1.5	M 4.8	n/a
Math gender gap	n/a	F 11.6	F 13.5	M 2.3	F 1.3	n/a
Courses taken per student	n/a	3.3	2.7	3.4	3.4	n/a
Diploma completion rate	79.3	76.7	87.9	88.3	97.9	—
Delayed advancement rate	25.4	9.7	12.5	13.3	6.9	—
Overall rating out of 10	**6.5**	**5.8**	**4.6**	**6.4**	**6.7**	**—**

PEACE RIVER

Fairview					Public
Fairview				Gr 12 enrollment: 47	
ESL (%): 0.0		Special needs (%): 10.5		Alt. French (%): 0.0	
Actual rating vs predicted based				2018-19	Last 5 Years
on parents' avg. inc. of $ n/a: n/a				Rank: 93/253	105/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	60.0	64.5	60.1	67.2	63.7	—
Percentage of exams failed	17.9	15.9	24.4	13.5	17.7	—
School vs exam mark difference	11.5	14.6	11.2	7.9	8.1	—
Language Arts gender gap	n/a	F 5.6	n/a	n/a	F 4.5	n/a
Math gender gap	n/a	F 3.4	n/a	n/a	F 5.5	n/a
Courses taken per student	n/a	4.6	3.8	3.7	3.9	n/a
Diploma completion rate	91.1	93.5	93.1	90.3	95.5	—
Delayed advancement rate	9.8	14.3	9.1	19.4	6.3	—
Overall rating out of 10	**5.4**	**6.6**	**5.6**	**6.7**	**6.5**	**—**

Georges P Vanier					Public
Donnelly				Gr 12 enrollment: 71	
ESL (%): 0.0		Special needs (%): 18.2		Alt. French (%): 26.4	
Actual rating vs predicted based				2018-19	Last 5 Years
on parents' avg. inc. of $ n/a: n/a				Rank: 215/253	186/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.9	61.6	59.8	62.5	60.5	—
Percentage of exams failed	22.5	20.7	27.2	16.0	19.7	—
School vs exam mark difference	10.5	9.8	13.4	10.8	11.3	—
Language Arts gender gap	n/a	n/a	M 0.6	F 3.9	n/a	n/a
Math gender gap	n/a	n/a	F 7.8	F 0.5	n/a	n/a
Courses taken per student	n/a	3.2	3.5	3.3	3.1	n/a
Diploma completion rate	89.1	76.9	85.1	78.4	82.9	—
Delayed advancement rate	18.5	42.9	55.5	56.3	55.6	—
Overall rating out of 10	**5.5**	**4.8**	**4.3**	**5.0**	**4.1**	**—**

Glenmary					Separate
Peace River				Gr 12 enrollment: 68	
ESL (%): 7.4		Special needs (%): 17.6		Alt. French (%): 15.5	
Actual rating vs predicted based				2018-19	Last 5 Years
on parents' avg. inc. of $ n/a: n/a				Rank: 220/253	166/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.3	64.1	63.7	57.4	58.2	—
Percentage of exams failed	19.1	17.2	15.5	30.0	28.0	—
School vs exam mark difference	7.8	7.4	8.3	10.5	9.6	—
Language Arts gender gap	n/a	F 2.7	M 0.1	M 0.1	F 3.6	n/a
Math gender gap	n/a	F 13.4	M 3.1	F 5.7	M 13.3	n/a
Courses taken per student	n/a	2.8	3.7	2.9	3.2	n/a
Diploma completion rate	88.6	80.3	82.0	83.1	77.3	▼
Delayed advancement rate	13.0	31.8	23.9	28.9	27.1	—
Overall rating out of 10	**6.0**	**5.3**	**6.4**	**4.3**	**3.9**	**—**

Grimshaw — Public
Grimshaw   Gr 12 enrollment: 33
ESL (%): 0.0   Special needs (%): 12.1   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Last 5 Years   Rank: 86/253   127/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	60.7	62.5	65.6	62.4	66.0	—
Percentage of exams failed	25.5	14.4	11.8	21.4	12.0	—
School vs exam mark difference	6.2	6.0	5.8	7.6	6.3	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	2.8	3.0	2.7	2.8	n/a
Diploma completion rate	85.3	85.7	84.0	81.5	90.0	—
Delayed advancement rate	33.2	41.6	40.6	36.1	13.4	—
Overall rating out of 10	**5.3**	**5.9**	**6.3**	**5.2**	**6.6**	**—**

Picture Butte — Public
Picture Butte   Gr 12 enrollment: 23
ESL (%): 20.3   Special needs (%): 19.6   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Last 5 Years   Rank: 220/253   158/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.6	63.3	64.0	65.2	64.9	—
Percentage of exams failed	9.3	10.5	8.6	15.8	17.8	▼
School vs exam mark difference	4.7	6.8	9.0	7.5	9.5	▼
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	2.4	2.5	2.5	2.2	n/a
Diploma completion rate	73.7	72.5	78.8	88.5	61.9	—
Delayed advancement rate	33.0	49.0	45.0	42.2	55.5	—
Overall rating out of 10	**6.7**	**5.4**	**5.4**	**5.5**	**3.9**	**—**

Notre Dame — Separate
Red Deer   Gr 12 enrollment: 261
ESL (%): 11.8   Special needs (%):   Alt. French (%): 12.4
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Last 5 Years   Rank: 134/253   102/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.4	64.4	64.7	63.7	63.6	▼
Percentage of exams failed	17.0	16.6	16.5	19.4	18.4	—
School vs exam mark difference	8.2	8.7	10.1	12.7	12.0	▼
Language Arts gender gap	n/a	F 0.6	M 0.2	F 1.0	F 1.4	n/a
Math gender gap	n/a	M 2.3	F 5.3	F 2.5	F 3.7	n/a
Courses taken per student	n/a	3.8	3.7	3.9	3.7	n/a
Diploma completion rate	86.2	90.0	86.5	92.1	87.9	—
Delayed advancement rate	23.7	n/a	18.2	12.3	18.2	n/a
Overall rating out of 10	**6.1**	**6.6**	**6.3**	**6.3**	**5.9**	**n/a**

Peace River — Public
Peace River   Gr 12 enrollment: 68
ESL (%): 0.0   Special needs (%): 12.6   Alt. French (%): 9.2
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Last 5 Years   Rank: 227/253   192/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	61.9	55.8	58.7	59.7	60.7	—
Percentage of exams failed	17.7	32.7	24.5	22.5	28.6	—
School vs exam mark difference	2.5	9.6	7.4	5.3	7.3	—
Language Arts gender gap	n/a	F 3.8	n/a	n/a	M 6.6	n/a
Math gender gap	n/a	F 2.8	n/a	n/a	F 5.4	n/a
Courses taken per student	n/a	3.1	2.8	3.1	2.5	n/a
Diploma completion rate	74.6	73.5	59.4	84.3	71.0	—
Delayed advancement rate	36.8	39.5	47.7	40.9	35.8	—
Overall rating out of 10	**5.6**	**3.7**	**4.1**	**5.2**	**3.6**	**—**

Willow Creek — Public
Claresholm   Gr 12 enrollment: 47
ESL (%): 3.7   Special needs (%): 9.5   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Last 5 Years   Rank: 218/253   122/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.1	66.9	66.5	64.0	62.7	▼
Percentage of exams failed	9.0	9.3	7.1	19.0	18.7	—
School vs exam mark difference	6.3	6.6	7.4	7.7	12.8	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.0	3.1	2.7	2.0	n/a
Diploma completion rate	86.2	85.7	88.9	83.3	75.6	—
Delayed advancement rate	44.3	21.6	22.5	31.8	29.0	—
Overall rating out of 10	**6.9**	**6.8**	**6.8**	**5.4**	**4.0**	**—**

St. Joseph High School — Separate
Red Deer   Gr 12 enrollment: 141
ESL (%): 33.5   Special needs (%): 4.1   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Last 5 Years   Rank: 196/253   n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	n/a	n/a	n/a	n/a	59.6	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	26.8	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	13.6	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	M 2.6	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 4.0	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.7	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	85.5	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	19.1	n/a
Overall rating out of 10	**n/a**	**n/a**	**n/a**	**n/a**	**4.7**	**n/a**

St. Thomas More — Separate
Fairview   Gr 12 enrollment: 17
ESL (%): 4.9   Special needs (%): 6.4   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Last 5 Years   Rank: 248/253   n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	50.5	68.5	n/a	n/a	55.5	n/a
Percentage of exams failed	46.0	15.9	n/a	n/a	42.9	n/a
School vs exam mark difference	29.6	15.5	n/a	n/a	26.1	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.3	n/a	n/a	3.9	n/a
Diploma completion rate	92.3	100.0	n/a	n/a	100.0	n/a
Delayed advancement rate	15.0	0.0	n/a	n/a	0.0	n/a
Overall rating out of 10	**1.3**	**6.4**	**n/a**	**n/a**	**2.5**	**n/a**

RED DEER

Hunting Hills — Public
Red Deer   Gr 12 enrollment: 355
ESL (%): 2.0   Special needs (%): 6.8   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Last 5 Years   Rank: 101/253   65/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.0	67.3	67.3	66.7	66.4	▼
Percentage of exams failed	10.8	12.8	13.6	15.3	15.8	▼
School vs exam mark difference	4.9	5.0	6.7	8.2	8.0	▼
Language Arts gender gap	n/a	F 1.3	F 0.2	F 2.0	F 1.9	n/a
Math gender gap	n/a	F 4.5	M 3.2	F 3.4	M 0.4	n/a
Courses taken per student	n/a	3.6	3.5	3.7	3.7	n/a
Diploma completion rate	84.3	81.9	83.5	81.9	85.7	—
Delayed advancement rate	23.2	26.4	26.3	29.7	32.0	—
Overall rating out of 10	**7.2**	**6.9**	**6.8**	**6.4**	**6.4**	**—**

ROCKY MOUNTAIN HOUSE

Bentley — Public
Bentley   Gr 12 enrollment: 32
ESL (%): 7.4   Special needs (%): 12.9   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Last 5 Years   Rank: 243/253   n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.1	n/a	n/a	n/a	56.9	n/a
Percentage of exams failed	19.7	n/a	n/a	n/a	30.0	n/a
School vs exam mark difference	11.2	n/a	n/a	n/a	15.4	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.8	n/a	n/a	3.0	n/a
Diploma completion rate	82.4	n/a	n/a	n/a	79.3	n/a
Delayed advancement rate	20.8	n/a	n/a	n/a	28.1	n/a
Overall rating out of 10	**5.3**	**n/a**	**n/a**	**n/a**	**2.7**	**n/a**

PICTURE BUTTE

Crowsnest — Public
Coleman   Gr 12 enrollment: 51
ESL (%): 0.0   Special needs (%): 12.3   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Last 5 Years   Rank: 181/253   144/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.4	60.8	65.1	61.4	64.8	—
Percentage of exams failed	14.9	19.5	11.0	21.1	16.5	—
School vs exam mark difference	5.6	10.4	10.8	10.7	10.4	—
Language Arts gender gap	n/a	F 3.6	n/a	M 0.5	F 0.7	n/a
Math gender gap	n/a	F 7.2	n/a	M 5.1	F 14.5	n/a
Courses taken per student	n/a	2.7	3.0	3.1	2.6	n/a
Diploma completion rate	93.3	88.1	84.2	81.6	90.7	—
Delayed advancement rate	9.4	29.1	30.3	31.0	28.8	—
Overall rating out of 10	**7.4**	**5.0**	**5.7**	**5.1**	**5.0**	**—**

Koinonia Christian — Private
Red Deer   Gr 12 enrollment: 34
ESL (%): 8.4   Special needs (%): 13.2   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Last 5 Years   Rank: 165/253   n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	61.2	n/a	61.0	n/a	65.7	n/a
Percentage of exams failed	31.3	n/a	18.3	n/a	14.3	n/a
School vs exam mark difference	18.5	n/a	15.7	n/a	13.1	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.1	n/a	3.2	n/a
Diploma completion rate	81.8	n/a	80.8	n/a	77.4	n/a
Delayed advancement rate	22.3	n/a	34.1	n/a	27.6	n/a
Overall rating out of 10	**3.2**	**n/a**	**4.3**	**n/a**	**5.3**	**n/a**

David Thompson — Public
Condor   Gr 12 enrollment: 38
ESL (%): 0.0   Special needs (%): 8.1   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Last 5 Years   Rank: 129/253   152/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	58.5	60.7	66.6	57.8	63.6	—
Percentage of exams failed	24.7	22.1	11.1	31.7	19.3	—
School vs exam mark difference	8.7	9.1	9.1	13.7	11.0	—
Language Arts gender gap	n/a	F 12.5	F 0.8	n/a	n/a	n/a
Math gender gap	n/a	M 9.3	n/a	F 10.9	n/a	n/a
Courses taken per student	n/a	3.8	3.3	3.8	3.4	n/a
Diploma completion rate	66.7	88.1	85.7	90.2	100.0	▲
Delayed advancement rate	32.4	21.0	14.7	21.0	8.0	—
Overall rating out of 10	**4.5**	**5.4**	**6.7**	**5.0**	**6.0**	**—**

Hope Christian — Private
Champion   Gr 12 enrollment: 190
ESL (%): 0.0   Special needs (%): 0.0   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Last 5 Years   Rank: 250/253   210/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.5	58.3	48.6	52.0	57.5	—
Percentage of exams failed	15.8	28.1	51.0	41.9	33.8	—
School vs exam mark difference	15.4	20.3	30.0	20.8	16.6	—
Language Arts gender gap	n/a	F 12.8	F 0.6	F 2.8	F 0.9	n/a
Math gender gap	n/a	M 7.1	F 0.2	F 8.3	M 9.0	n/a
Courses taken per student	n/a	0.8	1.0	1.0	1.1	n/a
Diploma completion rate	50.0	43.5	28.0	32.1	53.1	—
Delayed advancement rate	31.7	64.3	32.8	29.7	36.2	—
Overall rating out of 10	**4.5**	**1.1**	**0.0**	**0.8**	**1.6**	**—**

Lindsay Thurber — Public
Red Deer   Gr 12 enrollment: 417
ESL (%): 13.0   Special needs (%): 8.1   Alt. French (%): 15.5
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Last 5 Years   Rank: 174/253   168/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.6	62.5	61.8	63.5	63.4	—
Percentage of exams failed	18.0	20.8	24.3	19.9	20.4	—
School vs exam mark difference	7.3	9.0	10.5	9.5	9.4	—
Language Arts gender gap	n/a	M 0.6	M 3.2	F 1.6	F 1.2	n/a
Math gender gap	n/a	M 0.7	M 1.0	F 4.3	M 4.5	n/a
Courses taken per student	n/a	3.3	3.1	3.4	3.2	n/a
Diploma completion rate	69.2	72.2	63.1	73.3	77.6	—
Delayed advancement rate	34.7	36.6	45.2	37.4	39.7	—
Overall rating out of 10	**5.5**	**5.3**	**4.4**	**5.4**	**5.2**	**—**

H. J. Cody — Public
Sylvan Lake   Gr 12 enrollment: 125
ESL (%): 0.0   Special needs (%): 10.8   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a
2018-19 Last 5 Years   Rank: 51/253   99/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.0	61.7	63.2	63.5	66.6	—
Percentage of exams failed	16.9	20.2	17.4	15.6	12.7	—
School vs exam mark difference	6.4	8.8	8.0	6.0	5.9	—
Language Arts gender gap	n/a	F 1.0	F 4.3	F 7.7	F 6.3	n/a
Math gender gap	n/a	F 4.3	F 8.6	F 7.6	F 4.1	n/a
Courses taken per student	n/a	3.4	3.4	3.5	4.0	n/a
Diploma completion rate	89.6	91.9	91.2	85.7	92.7	—
Delayed advancement rate	16.4	18.7	15.4	16.6	11.5	—
Overall rating out of 10	**6.4**	**6.0**	**5.9**	**5.9**	**7.2**	**▲**

Penhold Crossing — Public
Penhold — Gr 12 enrollment: 29
ESL (%): 0.0 Special needs (%): 15.8 Alt. French (%): 0.0
Actual rating vs predicted based 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 141/253 n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	n/a	60.5	n/a	61.1	64.4	n/a
Percentage of exams failed	n/a	23.1	n/a	21.6	19.4	n/a
School vs exam mark difference	n/a	6.3	n/a	6.4	4.1	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.4	n/a	2.9	2.7	n/a
Diploma completion rate	n/a	100.0	n/a	90.0	78.6	n/a
Delayed advancement rate	n/a	n/a	n/a	19.9	24.4	n/a
Overall rating out of 10	**n/a**	**6.1**	**n/a**	**5.7**	**5.7**	**n/a**

New Sarepta — Public
New Sarepta — Gr 12 enrollment: 22
ESL (%): 0.0 Special needs (%): 16.5 Alt. French (%): 0.0
Actual rating vs predicted based 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 64/253 n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.4	n/a	59.9	63.7	68.3	n/a
Percentage of exams failed	16.3	n/a	21.7	14.8	12.1	n/a
School vs exam mark difference	10.9	n/a	10.2	10.3	5.8	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.4	3.3	3.3	n/a
Diploma completion rate	95.8	n/a	73.1	93.3	85.0	n/a
Delayed advancement rate	6.4	n/a	26.8	9.6	19.7	n/a
Overall rating out of 10	**6.6**	**n/a**	**5.1**	**6.1**	**6.9**	**n/a**

Grand Trunk — Public
Evansburg — Gr 12 enrollment: 24
ESL (%): 0.0 Special needs (%): 7.1 Alt. French (%): 0.0
Actual rating vs predicted based 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 252/253 n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	55.6	58.5	n/a	52.4	50.0	n/a
Percentage of exams failed	32.9	26.8	n/a	43.7	47.3	n/a
School vs exam mark difference	19.3	16.3	n/a	21.2	22.3	n/a
Language Arts gender gap	n/a	F 4.2	n/a	n/a	n/a	n/a
Math gender gap	n/a	M 4.5	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.1	n/a	2.6	3.2	n/a
Diploma completion rate	85.7	89.3	n/a	81.8	82.6	n/a
Delayed advancement rate	19.2	12.7	n/a	20.1	23.2	n/a
Overall rating out of 10	**2.6**	**4.5**	**n/a**	**1.9**	**0.9**	**n/a**

St. Dominic — Separate
Rocky Mountain House — Gr 12 enrollment: 39
ESL (%): 10.5 Special needs (%): 7.0 Alt. French (%): 0.0
Actual rating vs predicted based 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 174/253 77/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.9	65.4	67.8	64.6	61.0	—
Percentage of exams failed	7.5	12.7	10.7	11.5	25.4	—
School vs exam mark difference	6.8	6.2	6.1	6.4	8.2	—
Language Arts gender gap	n/a	n/a	F 0.6	F 3.2	n/a	n/a
Math gender gap	n/a	n/a	M 0.5	F 4.7	n/a	n/a
Courses taken per student	n/a	3.1	3.8	3.0	3.1	n/a
Diploma completion rate	88.5	92.3	90.9	82.9	91.7	—
Delayed advancement rate	10.2	n/a	11.5	21.3	9.8	n/a
Overall rating out of 10	**6.9**	**6.8**	**7.7**	**6.1**	**5.2**	**n/a**

Salisbury — Public
Sherwood Park — Gr 12 enrollment: 380
ESL (%): 4.1 Special needs (%): 8.4 Alt. French (%): 0.0
Actual rating vs predicted based 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 83/253 83/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.6	64.2	65.0	64.5	65.7	—
Percentage of exams failed	16.4	16.4	16.8	17.9	15.6	—
School vs exam mark difference	5.9	7.0	5.9	6.3	6.0	—
Language Arts gender gap	n/a	F 0.9	M 0.8	F 1.2	M 0.3	n/a
Math gender gap	n/a	M 1.5	M 2.5	F 6.7	M 2.3	n/a
Courses taken per student	n/a	3.5	3.7	3.4	3.9	n/a
Diploma completion rate	75.2	86.3	86.4	86.3	90.4	▲
Delayed advancement rate	27.1	16.3	19.6	19.5	16.1	—
Overall rating out of 10	**6.0**	**6.6**	**6.7**	**6.1**	**6.9**	**—**

Memorial — Public
Stony Plain — Gr 12 enrollment: 352
ESL (%): 0.0 Special needs (%): 15.7 Alt. French (%): 0.0
Actual rating vs predicted based 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 86/253 80/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.6	65.7	66.6	66.0	67.8	—
Percentage of exams failed	13.1	12.7	9.9	14.0	10.8	—
School vs exam mark difference	5.2	5.6	6.0	5.7	4.8	—
Language Arts gender gap	n/a	F 1.6	F 1.4	F 1.9	F 0.9	n/a
Math gender gap	n/a	F 6.2	F 5.2	F 5.6	F 8.2	n/a
Courses taken per student	n/a	3.2	2.9	3.0	2.9	n/a
Diploma completion rate	85.8	87.0	83.8	85.6	88.2	—
Delayed advancement rate	22.3	22.6	22.7	21.4	19.4	—
Overall rating out of 10	**6.7**	**6.5**	**6.5**	**6.2**	**6.6**	**▲**

Will Sinclair — Public
Rocky Mountain House — Gr 12 enrollment: 131
ESL (%): 1.6 Special needs (%): 10.8 Alt. French (%): 6.7
Actual rating vs predicted based 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 160/253 150/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	61.8	62.4	61.5	65.4	63.3	—
Percentage of exams failed	21.9	21.5	21.1	14.4	21.4	—
School vs exam mark difference	7.5	7.1	9.8	6.9	7.2	—
Language Arts gender gap	n/a	M 0.6	M 0.5	M 3.8	F 1.1	n/a
Math gender gap	n/a	M 7.8	M 2.0	F 3.6	F 4.8	n/a
Courses taken per student	n/a	2.9	3.0	3.3	3.3	n/a
Diploma completion rate	79.3	81.6	82.9	78.5	83.6	—
Delayed advancement rate	23.9	21.8	32.6	38.1	34.6	—
Overall rating out of 10	**5.6**	**5.5**	**5.3**	**5.9**	**5.4**	**—**

Strathcona Christian — Public
Sherwood Park — Gr 12 enrollment: 96
ESL (%): 1.5 Special needs (%): 6.2 Alt. French (%): 0.0
Actual rating vs predicted based 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 28/253 17/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	71.2	69.7	71.3	68.4	71.9	—
Percentage of exams failed	7.4	9.0	7.3	12.5	10.2	—
School vs exam mark difference	5.0	6.3	5.3	7.8	5.7	—
Language Arts gender gap	n/a	F 0.4	F 1.2	F 6.4	M 0.7	n/a
Math gender gap	n/a	M 1.2	M 9.9	F 10.0	F 0.5	n/a
Courses taken per student	n/a	4.3	4.4	4.4	4.2	n/a
Diploma completion rate	96.3	96.4	95.3	94.3	95.8	—
Delayed advancement rate	4.1	3.5	6.6	5.3	14.1	—
Overall rating out of 10	**8.4**	**8.4**	**8.5**	**7.2**	**8.3**	**—**

Onoway — Public
Onoway — Gr 12 enrollment: 92
ESL (%): 0.0 Special needs (%): 19.0 Alt. French (%): 0.0
Actual rating vs predicted based 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 93/253 83/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.6	65.6	65.9	68.2	63.8	—
Percentage of exams failed	11.6	10.4	12.5	12.5	11.6	—
School vs exam mark difference	4.7	5.2	4.7	3.8	3.3	▲
Language Arts gender gap	n/a	F 5.0	F 2.3	F 6.2	n/a	n/a
Math gender gap	n/a	F 8.9	F 9.3	F 6.6	n/a	n/a
Courses taken per student	n/a	2.8	2.8	2.8	2.7	n/a
Diploma completion rate	85.6	83.3	81.0	84.7	85.9	—
Delayed advancement rate	19.3	26.8	23.7	19.8	18.3	—
Overall rating out of 10	**7.2**	**6.2**	**6.2**	**6.2**	**6.5**	**—**

SHERWOOD PARK

Archbishop Jordan — Separate
Sherwood Park — Gr 12 enrollment: 347
ESL (%): 7.4 Special needs (%): 11.0 Alt. French (%): 16.8
Actual rating vs predicted based 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 33/253 34/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.8	67.1	67.5	68.9	68.9	—
Percentage of exams failed	11.1	13.7	11.9	10.0	9.1	—
School vs exam mark difference	6.5	7.9	7.7	7.4	6.8	—
Language Arts gender gap	n/a	F 1.1	M 0.1	F 3.0	F 2.3	n/a
Math gender gap	n/a	F 1.7	F 2.3	M 2.3	F 7.6	n/a
Courses taken per student	n/a	4.5	4.6	4.6	4.5	n/a
Diploma completion rate	85.5	88.7	89.7	89.3	92.9	▲
Delayed advancement rate	13.3	12.2	12.3	15.2	7.8	—
Overall rating out of 10	**7.1**	**7.5**	**7.8**	**7.7**	**8.0**	**—**

Tofield — Public
Tofield — Gr 12 enrollment: 20
ESL (%): 3.6 Special needs (%): 19.8 Alt. French (%): 0.0
Actual rating vs predicted based 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 78/253 80/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.6	62.0	64.5	63.2	65.3	—
Percentage of exams failed	14.4	18.1	16.2	21.5	17.6	—
School vs exam mark difference	5.4	11.6	9.7	12.3	5.8	—
Language Arts gender gap	n/a	F 9.0	n/a	n/a	n/a	n/a
Math gender gap	n/a	F 6.2	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.7	4.4	3.3	3.3	n/a
Diploma completion rate	100.0	100.0	91.2	86.2	100.0	—
Delayed advancement rate	7.5	1.1	6.1	20.6	15.5	▼
Overall rating out of 10	**7.4**	**6.0**	**7.0**	**5.4**	**6.7**	**—**

Paul Kane — Public
St. Albert — Gr 12 enrollment: 357
ESL (%): 5.1 Special needs (%): 8.2 Alt. French (%): 25.2
Actual rating vs predicted based 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 64/253 53/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.6	67.3	66.9	66.9	66.7	—
Percentage of exams failed	13.1	14.6	14.8	14.9	15.6	▼
School vs exam mark difference	5.5	7.7	7.0	6.5	7.0	—
Language Arts gender gap	n/a	M 2.2	F 0.2	F 2.9	F 3.1	n/a
Math gender gap	n/a	M 5.4	F 7.3	M 5.0	M 9.4	n/a
Courses taken per student	n/a	4.5	4.4	4.3	4.3	n/a
Diploma completion rate	79.3	88.1	87.5	86.1	89.2	—
Delayed advancement rate	19.2	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	**6.6**	**7.3**	**7.2**	**7.0**	**6.9**	**n/a**

Bev Facey — Public
Sherwood Park — Gr 12 enrollment: 321
ESL (%): 1.2 Special needs (%): 14.1 Alt. French (%): 0.0
Actual rating vs predicted based 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 59/253 44/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.1	66.3	67.7	68.0	67.2	—
Percentage of exams failed	9.9	13.3	14.4	11.5	13.2	▼
School vs exam mark difference	3.9	6.2	6.2	5.6	6.6	▼
Language Arts gender gap	n/a	M 0.5	M 0.1	F 0.7	F 0.9	n/a
Math gender gap	n/a	F 4.5	F 0.1	F 1.5	F 1.9	n/a
Courses taken per student	n/a	3.7	3.8	4.0	3.6	n/a
Diploma completion rate	87.3	85.8	87.3	91.7	87.2	—
Delayed advancement rate	14.0	16.7	14.3	12.4	15.5	—
Overall rating out of 10	**7.6**	**7.1**	**7.3**	**7.5**	**7.0**	**—**

ST. ALBERT/STONY PLAIN

Bellerose — Public
St. Albert — Gr 12 enrollment: 324
ESL (%): 4.0 Special needs (%): 16.8 Alt. French (%): 0.0
Actual rating vs predicted based 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 122/253 107/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.5	63.3	65.4	65.1	64.0	—
Percentage of exams failed	20.5	18.4	14.9	17.0	19.4	—
School vs exam mark difference	8.9	7.9	6.3	6.3	8.3	—
Language Arts gender gap	n/a	M 0.3	F 2.1	E	F 0.7	n/a
Math gender gap	n/a	F 2.7	F 0.4	M 2.8	F 0.7	n/a
Courses taken per student	n/a	3.7	3.4	3.6	3.5	n/a
Diploma completion rate	80.0	81.6	80.7	82.2	84.9	—
Delayed advancement rate	22.8	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	**5.5**	**6.2**	**6.3**	**6.5**	**6.1**	**n/a**

Spruce Grove — Public
Spruce Grove — Gr 12 enrollment: 318
ESL (%): 1.0 Special needs (%): 11.4 Alt. French (%): 14.2
Actual rating vs predicted based 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 108/253 74/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.3	67.1	66.5	68.1	66.2	—
Percentage of exams failed	11.0	12.1	12.2	10.3	14.3	—
School vs exam mark difference	6.9	6.4	7.3	6.6	7.5	—
Language Arts gender gap	n/a	F 2.4	F 3.7	M 1.9	F 0.3	n/a
Math gender gap	n/a	F 3.1	F 5.3	F 6.8	F 3.0	n/a
Courses taken per student	n/a	3.5	3.4	3.5	3.4	n/a
Diploma completion rate	88.0	87.8	84.7	87.9	84.3	—
Delayed advancement rate	18.1	20.7	29.9	25.2	24.5	—
Overall rating out of 10	**7.0**	**6.9**	**6.3**	**6.7**	**6.3**	**—**

St. Peter the Apostle — Separate
Spruce Grove — Gr 12 enrollment: 211

ESL (%): 5.4   Special needs (%): 10.8   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 93/253   53/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.6	66.0	65.1	65.3	64.4	▼
Percentage of exams failed	15.8	13.0	16.2	16.5	17.3	—
School vs exam mark difference	5.1	6.3	6.8	8.0	8.9	▼
Language Arts gender gap	n/a	E	M 0.7	F 2.3	M 3.3	n/a
Math gender gap	n/a	F 2.9	F 3.6	F 2.4	M 2.3	n/a
Courses taken per student	n/a	4.0	4.2	3.9	3.9	n/a
Diploma completion rate	92.1	93.1	92.2	83.8	88.8	—
Delayed advancement rate	5.1	6.8	8.3	19.4	12.9	▼
Overall rating out of 10	**7.2**	**7.5**	**7.2**	**6.6**	**6.5**	▼

F G Miller — Public
Elk Point — Gr 12 enrollment: 37

ESL (%): 2.7   Special needs (%): 10.7   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 43/253   33/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.3	66.4	69.4	68.9	69.0	—
Percentage of exams failed	6.2	11.5	5.8	6.3	11.3	—
School vs exam mark difference	3.1	5.0	2.0	4.6	3.5	—
Language Arts gender gap	n/a	n/a	M 11.9	n/a	M 2.3	n/a
Math gender gap	n/a	n/a	M 9.5	n/a	M 9.0	n/a
Courses taken per student	n/a	3.3	3.2	3.1	3.7	n/a
Diploma completion rate	92.9	100.0	96.9	96.8	97.3	—
Delayed advancement rate	19.0	2.6	8.7	12.1	1.7	—
Overall rating out of 10	**8.1**	**7.6**	**7.3**	**7.6**	**7.7**	**—**

Delburne Centralized — Public
Delburne — Gr 12 enrollment: 20

ESL (%): 7.4   Special needs (%): 7.4   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 181/253   n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.8	60.9	60.2	n/a	59.6	n/a
Percentage of exams failed	14.7	18.0	17.7	n/a	24.5	n/a
School vs exam mark difference	4.9	9.8	13.4	n/a	12.9	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.4	3.4	n/a	3.5	n/a
Diploma completion rate	90.6	90.0	100.0	n/a	95.0	n/a
Delayed advancement rate	2.3	8.5	n/a	n/a	3.8	n/a
Overall rating out of 10	**7.1**	**5.8**	**5.5**	**n/a**	**5.0**	**n/a**

ST. PAUL/BONNYVILLE

Assumption — Separate
Cold Lake — Gr 12 enrollment: 77

ESL (%): 9.8   Special needs (%): 8.1   Alt. French (%): 22.6
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 101/253   79/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.4	66.9	66.5	67.4	64.7	—
Percentage of exams failed	18.3	18.0	10.8	10.1	16.7	—
School vs exam mark difference	8.6	7.4	9.2	6.0	10.2	—
Language Arts gender gap	n/a	M 2.2	F 2.8	F 2.6	F 1.8	n/a
Math gender gap	n/a	F 11.0	F 2.9	M 0.4	F 3.0	n/a
Courses taken per student	n/a	4.0	3.4	3.3	3.9	n/a
Diploma completion rate	91.9	87.5	86.7	87.2	91.5	—
Delayed advancement rate	16.2	21.2	26.0	21.6	21.6	—
Overall rating out of 10	**6.2**	**6.6**	**6.5**	**6.9**	**6.4**	**—**

Mallaig — Public
Mallaig — Gr 12 enrollment: 12

ESL (%): 3.8   Special needs (%): 16.1   Alt. French (%): 31.3
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 204/253   n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.5	69.7	67.8	n/a	57.1	n/a
Percentage of exams failed	10.4	15.0	13.3	n/a	31.6	n/a
School vs exam mark difference	6.5	8.7	8.9	n/a	17.7	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.2	5.0	n/a	4.2	n/a
Diploma completion rate	100.0	100.0	100.0	n/a	100.0	n/a
Delayed advancement rate	6.4	2.0	0.0	n/a	n/a	n/a
Overall rating out of 10	**7.7**	**7.8**	**8.2**	**n/a**	**4.5**	**n/a**

William E Hay — Public
Stettler — Gr 12 enrollment: 104

ESL (%): 1.5   Special needs (%): 7.3   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 101/253   150/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	59.2	58.9	62.8	64.9	64.4	▲
Percentage of exams failed	28.0	30.4	19.7	12.5	15.9	▲
School vs exam mark difference	11.1	9.9	8.0	7.9	6.9	▲
Language Arts gender gap	n/a	F 2.5	F 1.5	F 2.8	F 5.3	n/a
Math gender gap	n/a	F 9.3	F 3.0	M 0.2	F 6.9	n/a
Courses taken per student	n/a	3.4	3.3	3.3	3.5	n/a
Diploma completion rate	85.8	82.6	86.7	85.0	94.1	—
Delayed advancement rate	19.2	27.0	22.2	17.5	7.5	—
Overall rating out of 10	**4.6**	**4.5**	**5.8**	**6.4**	**6.4**	**—**

Bonnyville — Public
Bonnyville — Gr 12 enrollment: 80

ESL (%): 0.0   Special needs (%): 13.1   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 165/253   157/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	61.5	59.6	62.0	64.1	62.5	—
Percentage of exams failed	21.2	23.1	17.5	16.7	17.7	—
School vs exam mark difference	7.5	7.0	7.7	6.4	6.7	—
Language Arts gender gap	n/a	F 7.4	F 4.3	M 5.5	F 1.9	n/a
Math gender gap	n/a	F 7.1	F 3.0	F 1.3	F 5.7	n/a
Courses taken per student	n/a	3.0	3.0	3.0	2.8	n/a
Diploma completion rate	85.6	76.1	87.6	80.5	82.9	—
Delayed advancement rate	18.8	26.9	11.4	23.2	21.1	—
Overall rating out of 10	**5.7**	**4.6**	**5.6**	**5.7**	**5.3**	**—**

Notre Dame — Separate
Bonnyville — Gr 12 enrollment: 69

ESL (%): 9.0   Special needs (%): 11.3   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 129/253   106/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.2	60.1	63.6	62.8	63.0	—
Percentage of exams failed	10.8	23.6	13.8	20.2	19.9	—
School vs exam mark difference	7.9	14.0	11.5	10.9	11.5	—
Language Arts gender gap	n/a	F 5.2	F 3.1	F 6.7	F 3.1	n/a
Math gender gap	n/a	F 5.6	F 0.4	F 7.4	F 3.4	n/a
Courses taken per student	n/a	3.3	4.0	3.0	3.9	n/a
Diploma completion rate	87.3	91.7	90.5	94.6	91.9	—
Delayed advancement rate	12.3	6.8	6.4	5.8	11.8	—
Overall rating out of 10	**6.9**	**4.9**	**6.8**	**6.1**	**6.0**	**—**

STRATHMORE

Holy Cross — Separate
Strathmore — Gr 12 enrollment: 64

ESL (%): 8.9   Special needs (%): 17.5   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 73/253   59/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.7	69.7	66.4	67.2	66.4	—
Percentage of exams failed	12.3	7.7	11.6	11.5	14.9	▼
School vs exam mark difference	6.9	7.0	9.0	9.5	10.3	▼
Language Arts gender gap	n/a	F 4.8	M 7.5	F 5.3	F 3.8	n/a
Math gender gap	n/a	F 18.1	F 15.8	M 0.8	F 1.9	n/a
Courses taken per student	n/a	3.9	3.5	3.4	3.7	n/a
Diploma completion rate	89.1	97.6	91.5	88.9	95.2	—
Delayed advancement rate	11.1	17.9	17.1	14.2	10.1	—
Overall rating out of 10	**7.2**	**7.3**	**6.2**	**6.6**	**6.8**	**—**

Cold Lake — Public
Cold Lake — Gr 12 enrollment: 135

ESL (%): 2.2   Special needs (%): 18.2   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 148/253   92/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.4	65.1	67.5	66.7	66.3	—
Percentage of exams failed	11.8	14.2	11.4	11.7	13.6	—
School vs exam mark difference	3.8	4.7	5.3	5.5	4.3	—
Language Arts gender gap	n/a	F 0.6	F 3.7	F 4.4	F 5.2	n/a
Math gender gap	n/a	F 14.4	F 5.9	M 1.8	M 14.0	n/a
Courses taken per student	n/a	3.3	3.4	3.5	3.2	n/a
Diploma completion rate	81.8	85.6	88.8	81.3	74.3	—
Delayed advancement rate	27.6	30.3	25.6	25.9	37.1	—
Overall rating out of 10	**6.9**	**6.2**	**6.7**	**6.5**	**5.6**	**—**

St. Paul — Public
St. Paul — Gr 12 enrollment: 114

ESL (%): 6.3   Special needs (%): 15.2   Alt. French (%): 6.5
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 78/253   56/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	71.6	67.4	65.9	66.7	67.0	▼
Percentage of exams failed	8.0	11.1	15.6	15.3	15.2	▼
School vs exam mark difference	4.7	5.4	5.3	6.4	7.1	▼
Language Arts gender gap	n/a	F 0.3	M 0.3	F 3.1	M 2.0	n/a
Math gender gap	n/a	F 0.5	M 6.5	M 7.9	M 3.7	n/a
Courses taken per student	n/a	3.0	3.4	3.3	3.4	n/a
Diploma completion rate	85.1	82.2	83.3	86.7	90.0	—
Delayed advancement rate	8.1	12.6	15.2	9.0	9.9	—
Overall rating out of 10	**8.0**	**7.1**	**6.7**	**6.3**	**6.7**	**—**

St. Gabriel the Archangel — Separate
Chestermere — Gr 12 enrollment: 57

ESL (%): 16.5   Special needs (%): 14.7   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 21/253   32/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.6	66.2	70.6	68.8	71.1	—
Percentage of exams failed	15.3	12.8	9.3	10.4	8.8	▲
School vs exam mark difference	5.9	4.4	4.7	6.5	6.4	—
Language Arts gender gap	n/a	F 4.9	M 0.4	M 1.6	F 0.5	n/a
Math gender gap	n/a	M 1.3	F 0.1	F 1.1	F 4.5	n/a
Courses taken per student	n/a	4.1	4.6	4.0	4.5	n/a
Diploma completion rate	90.9	94.7	98.3	90.2	94.5	—
Delayed advancement rate	9.6	4.3	43.2	10.1	4.6	—
Overall rating out of 10	**6.8**	**7.5**	**8.2**	**7.5**	**8.5**	**—**

Cold Lake Outreach — Public
Cold Lake — Gr 12 enrollment: 51

ESL (%): 0.0   Special needs (%): 31.5   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 249/253   n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	n/a	n/a	n/a	n/a	63.7	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	17.1	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	7.0	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	0.6	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	34.5	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	**n/a**	**n/a**	**n/a**	**n/a**	**2.4**	**n/a**

STETTLER

Coronation — Public
Coronation — Gr 12 enrollment: 22

ESL (%): 3.1   Special needs (%): 9.2   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 134/253   112/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.6	66.1	62.7	64.3	69.2	—
Percentage of exams failed	14.4	17.1	18.2	13.6	10.6	—
School vs exam mark difference	14.4	13.4	12.7	11.6	14.0	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.0	3.7	4.0	3.7	n/a
Diploma completion rate	96.2	95.7	85.7	92.3	81.8	▼
Delayed advancement rate	7.2	4.2	12.3	14.0	18.3	▼
Overall rating out of 10	**6.0**	**6.3**	**5.5**	**6.4**	**5.9**	▼

Strathmore — Public
Strathmore — Gr 12 enrollment: 259

ESL (%): 16.6   Special needs (%): 16.1   Alt. French (%): 0.0
Actual rating vs predicted based   2018-19   Last 5 Years
on parents' avg. inc. of $ n/a: n/a   Rank: 134/253   116/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.5	63.9	65.7	63.6	66.5	—
Percentage of exams failed	18.5	16.5	15.5	17.6	13.9	—
School vs exam mark difference	6.9	8.0	7.6	7.4	7.2	—
Language Arts gender gap	n/a	M 0.2	F 2.4	F 0.1	F 3.3	n/a
Math gender gap	n/a	M 2.2	M 1.1	F 6.9	F 3.9	n/a
Courses taken per student	n/a	3.0	3.2	3.1	3.2	n/a
Diploma completion rate	80.7	85.8	86.5	81.3	82.7	—
Delayed advancement rate	17.9	14.9	19.5	24.8	26.5	—
Overall rating out of 10	**6.0**	**6.2**	**6.3**	**5.6**	**5.9**	**—**

Wheatland Crossing — **Standard** — **Public** — Gr 12 enrollment: 26

ESL (%): 2.0   Special needs (%): 24.0   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2018-19 Rank: 223/253   Last 5 Years n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	n/a	n/a	n/a	57.1	61.2	n/a
Percentage of exams failed	n/a	n/a	n/a	29.0	20.7	n/a
School vs exam mark difference	n/a	n/a	n/a	14.2	13.2	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.4	2.8	n/a
Diploma completion rate	n/a	n/a	n/a	87.0	64.0	n/a
Delayed advancement rate	n/a	n/a	n/a	11.6	37.3	n/a
Overall rating out of 10	**n/a**	**n/a**	**n/a**	**4.4**	**3.7**	**n/a**

Senator Gershaw — **Bow Island** — **Public** — Gr 12 enrollment: 22

ESL (%): 15.1   Special needs (%): 12.0   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2018-19 Rank: 181/253   Last 5 Years 136/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.6	70.2	66.5	65.5	64.5	—
Percentage of exams failed	9.4	6.1	11.7	13.0	20.2	—
School vs exam mark difference	9.6	8.0	8.9	10.8	12.6	—
Language Arts gender gap	n/a	F 10.7	n/a	n/a	n/a	n/a
Math gender gap	n/a	M 2.3	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.1	2.6	3.0	3.3	n/a
Diploma completion rate	83.3	75.7	55.6	91.3	95.2	—
Delayed advancement rate	16.7	42.6	61.3	43.7	43.6	—
Overall rating out of 10	**6.5**	**6.7**	**4.9**	**5.6**	**5.0**	**—**

Fort Saskatchewan — **Fort Saskatchewan** — **Public** — Gr 12 enrollment: 101

ESL (%): 0.0   Special needs (%): 14.5   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2018-19 Rank: 181/253   Last 5 Years 176/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.4	59.8	61.9	61.4	63.1	—
Percentage of exams failed	13.9	20.5	20.1	22.9	19.1	—
School vs exam mark difference	7.5	11.8	10.6	9.6	9.3	—
Language Arts gender gap	n/a	M 2.8	M 0.6	F 6.6	F 0.2	n/a
Math gender gap	n/a	F 4.7	F 10.4	F 13.2	M 1.2	n/a
Courses taken per student	n/a	2.9	3.0	3.1	3.0	n/a
Diploma completion rate	75.0	74.1	78.3	87.2	73.8	—
Delayed advancement rate	25.4	31.3	29.2	23.9	32.1	—
Overall rating out of 10	**5.8**	**4.5**	**4.8**	**4.7**	**5.0**	**—**

TABER/MEDICINE HAT

Crescent Heights — **Medicine Hat** — **Public** — Gr 12 enrollment: 205

ESL (%): 1.6   Special needs (%): 17.2   Alt. French (%): 12.1
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2018-19 Rank: 181/253   Last 5 Years 188/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	58.8	58.2	59.6	59.0	61.8	—
Percentage of exams failed	27.8	27.6	25.2	27.3	20.5	—
School vs exam mark difference	10.6	10.2	11.5	11.6	9.1	—
Language Arts gender gap	n/a	M 0.9	M 2.6	F 2.2	F 0.4	n/a
Math gender gap	n/a	F 2.5	F 0.8	F 3.4	F 2.4	n/a
Courses taken per student	n/a	3.3	3.6	3.3	3.1	n/a
Diploma completion rate	77.4	80.8	77.6	74.5	76.9	▼
Delayed advancement rate	29.8	27.2	31.6	38.7	34.1	—
Overall rating out of 10	**4.4**	**4.7**	**4.9**	**4.4**	**5.0**	**—**

St. Mary's — **Taber** — **Separate** — Gr 12 enrollment: 30

ESL (%): 19.2   Special needs (%): 15.5   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2018-19 Rank: 155/253   Last 5 Years 180/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.9	61.5	60.9	63.7	62.4	—
Percentage of exams failed	1.3	20.0	24.8	16.3	18.1	—
School vs exam mark difference	5.7	13.4	12.8	14.0	9.0	—
Language Arts gender gap	n/a	n/a	n/a	M 0.3	n/a	n/a
Math gender gap	n/a	n/a	n/a	E	n/a	n/a
Courses taken per student	n/a	3.0	3.6	3.5	3.3	n/a
Diploma completion rate	88.5	88.1	76.3	91.9	85.7	—
Delayed advancement rate	16.7	13.9	37.0	23.8	18.3	—
Overall rating out of 10	**7.7**	**4.9**	**4.4**	**6.1**	**5.5**	**—**

Lamont — **Lamont** — **Public** — Gr 12 enrollment: 33

ESL (%): 0.0   Special needs (%): 11.4   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2018-19 Rank: 200/253   Last 5 Years 180/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	60.8	59.5	62.6	63.1	59.2	—
Percentage of exams failed	21.0	25.0	18.6	20.3	24.0	—
School vs exam mark difference	8.9	11.7	8.5	6.9	10.9	—
Language Arts gender gap	n/a	n/a	F 1.9	n/a	n/a	n/a
Math gender gap	n/a	n/a	F 13.1	n/a	M 2.7	n/a
Courses taken per student	n/a	3.4	2.6	2.1	2.2	n/a
Diploma completion rate	86.8	94.7	84.2	57.7	96.2	—
Delayed advancement rate	17.5	32.6	49.4	51.8	25.0	—
Overall rating out of 10	**5.6**	**5.1**	**4.8**	**4.2**	**4.6**	**—**

Eagle Butte — **Dunmore** — **Public** — Gr 12 enrollment: 103

ESL (%): 0.0   Special needs (%): 12.8   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2018-19 Rank: 93/253   Last 5 Years 75/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.6	62.6	65.4	65.9	65.9	—
Percentage of exams failed	12.6	19.2	12.2	15.4	13.1	—
School vs exam mark difference	9.4	10.0	10.4	10.0	10.3	—
Language Arts gender gap	n/a	F 2.9	M 1.3	M 2.6	F 4.9	n/a
Math gender gap	n/a	F 9.3	M 2.1	M 1.7	F 6.9	n/a
Courses taken per student	n/a	3.7	3.6	3.5	3.3	n/a
Diploma completion rate	93.9	94.6	97.0	97.3	100.0	▲
Delayed advancement rate	4.7	12.0	14.2	12.0	8.1	▼
Overall rating out of 10	**6.9**	**6.0**	**6.8**	**6.7**	**6.5**	**▼**

Vauxhall — **Vauxhall** — **Public** — Gr 12 enrollment: 42

ESL (%): 11.8   Special needs (%): 9.2   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2018-19 Rank: 59/253   Last 5 Years 37/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	71.5	69.9	66.4	73.6	67.6	—
Percentage of exams failed	4.5	8.4	10.0	1.6	10.5	—
School vs exam mark difference	4.6	7.2	9.0	6.6	7.0	—
Language Arts gender gap	n/a	F 2.7	F 11.6	n/a	F 3.2	n/a
Math gender gap	n/a	F 9.3	F 18.7	n/a	M 4.7	n/a
Courses taken per student	n/a	4.0	4.1	4.2	3.8	n/a
Diploma completion rate	89.4	100.0	100.0	89.7	87.5	—
Delayed advancement rate	19.4	14.4	4.2	14.0	18.8	—
Overall rating out of 10	**8.1**	**7.7**	**6.6**	**8.4**	**7.0**	**—**

Redwater — **Redwater** — **Public** — Gr 12 enrollment: 26

ESL (%): 0.0   Special needs (%): 18.4   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2018-19 Rank: 204/253   Last 5 Years 153/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.1	64.0	59.6	61.9	63.3	—
Percentage of exams failed	14.7	16.2	27.1	28.9	20.5	—
School vs exam mark difference	7.9	5.6	7.0	8.4	10.0	—
Language Arts gender gap	n/a	M 10.8	n/a	n/a	n/a	n/a
Math gender gap	n/a	M 8.5	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.6	3.0	3.5	2.8	n/a
Diploma completion rate	88.2	93.5	79.5	90.3	76.0	—
Delayed advancement rate	7.7	18.2	30.1	26.6	26.9	—
Overall rating out of 10	**6.7**	**6.2**	**4.7**	**5.3**	**4.5**	**▼**

McCoy — **Medicine Hat** — **Separate** — Gr 12 enrollment: 184

ESL (%): 3.1   Special needs (%): 16.1   Alt. French (%): 3.6
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2018-19 Rank: 114/253   Last 5 Years 60/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.3	64.8	66.2	68.6	65.5	—
Percentage of exams failed	12.1	16.1	17.0	12.2	16.4	—
School vs exam mark difference	6.1	8.6	7.3	8.1	8.9	—
Language Arts gender gap	n/a	M 1.8	F 0.2	F 1.9	M 0.4	n/a
Math gender gap	n/a	F 0.2	F 5.3	F 1.4	F 1.9	n/a
Courses taken per student	n/a	3.7	3.8	3.5	3.6	n/a
Diploma completion rate	89.7	88.3	87.7	86.6	82.2	▼
Delayed advancement rate	13.0	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	**7.2**	**6.7**	**6.9**	**6.9**	**6.2**	**n/a**

W. R. Myers — **Taber** — **Public** — Gr 12 enrollment: 80

ESL (%): 6.6   Special needs (%): 17.6   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2018-19 Rank: 78/253   Last 5 Years 43/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.6	67.6	67.1	68.9	66.0	—
Percentage of exams failed	9.2	8.9	8.3	7.9	13.1	—
School vs exam mark difference	2.7	3.9	4.0	4.9	6.3	▼
Language Arts gender gap	n/a	F 2.7	F 2.1	F 3.7	F 2.1	n/a
Math gender gap	n/a	F 8.4	F 6.5	M 1.5	F 3.0	n/a
Courses taken per student	n/a	3.3	3.3	3.4	3.3	n/a
Diploma completion rate	89.9	92.6	95.2	94.1	96.2	▲
Delayed advancement rate	4.7	4.4	6.5	18.5	16.7	▼
Overall rating out of 10	**7.9**	**7.4**	**7.4**	**7.2**	**6.7**	**▼**

St. Mary's — **Vegreville** — **Separate** — Gr 12 enrollment: 32

ESL (%): 5.0   Special needs (%): 13.9   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2018-19 Rank: 73/253   Last 5 Years 125/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.0	59.8	65.2	62.6	64.9	—
Percentage of exams failed	17.7	26.7	13.0	25.8	18.4	—
School vs exam mark difference	9.4	13.9	10.8	13.1	8.2	—
Language Arts gender gap	n/a	F 2.8	n/a	n/a	n/a	n/a
Math gender gap	n/a	F 1.2	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.0	4.0	3.6	4.3	n/a
Diploma completion rate	83.9	84.8	88.1	64.7	90.6	—
Delayed advancement rate	14.4	n/a	9.6	40.6	8.2	n/a
Overall rating out of 10	**6.5**	**5.4**	**6.6**	**4.4**	**6.8**	**n/a**

Medicine Hat — **Medicine Hat** — **Public** — Gr 12 enrollment: 344

ESL (%): 12.6   Special needs (%): 15.1   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2018-19 Rank: 193/253   Last 5 Years 166/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.8	63.9	63.0	62.5	61.5	▼
Percentage of exams failed	17.7	16.7	19.7	20.0	21.5	▼
School vs exam mark difference	8.4	6.5	6.8	6.8	8.3	—
Language Arts gender gap	n/a	F 3.5	F 6.0	F 1.1	M 0.5	n/a
Math gender gap	n/a	M 4.7	M 1.8	F 2.8	M 5.3	n/a
Courses taken per student	n/a	2.9	3.0	3.0	3.0	n/a
Diploma completion rate	82.7	79.9	78.8	77.2	83.6	—
Delayed advancement rate	25.2	38.4	36.5	40.7	33.9	—
Overall rating out of 10	**5.6**	**5.4**	**5.0**	**5.1**	**4.8**	**—**

VEGREVILLE/FORT SASKATCHEWAN

Ardrossan — **Ardrossan** — **Public** — Gr 12 enrollment: 148

ESL (%): 0.0   Special needs (%): 7.8   Alt. French (%): 30.8
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2018-19 Rank: 64/253   Last 5 Years 31/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	70.8	70.6	70.4	71.0	68.2	—
Percentage of exams failed	7.4	7.1	7.8	7.2	9.9	—
School vs exam mark difference	5.6	5.7	6.8	6.1	5.7	—
Language Arts gender gap	n/a	F 1.9	M 0.8	M 4.0	F 2.6	n/a
Math gender gap	n/a	F 1.0	M 3.6	M 0.6	F 11.0	n/a
Courses taken per student	n/a	3.8	4.0	4.3	3.6	n/a
Diploma completion rate	93.4	89.4	97.5	92.4	97.3	—
Delayed advancement rate	4.4	11.4	21.3	8.7	26.6	—
Overall rating out of 10	**8.0**	**7.9**	**7.8**	**8.0**	**6.9**	**—**

Two Hills — **Two Hills** — **Public** — Gr 12 enrollment: 15

ESL (%): 3.1   Special needs (%): 31.4   Alt. French (%): 0.0
Actual rating vs predicted based on parents' avg. inc. of $ n/a: n/a   2018-19 Rank: 73/253   Last 5 Years n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.1	59.8	n/a	n/a	62.9	n/a
Percentage of exams failed	16.7	n/a	n/a	n/a	18.2	n/a
School vs exam mark difference	12.0	n/a	n/a	n/a	11.1	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	F 0.2	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a
Diploma completion rate	92.9	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	8.3	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	**6.5**	**n/a**	**n/a**	**n/a**	**6.8**	**n/a**

Vegreville — Public
Vegreville — Gr 12 enrollment: 67
ESL (%): 4.9 Special needs (%): 12.8 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 160/253 89/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.8	63.4	70.4	65.0	63.2	—
Percentage of exams failed	9.8	17.6	6.7	13.2	18.5	—
School vs exam mark difference	4.5	7.0	4.9	5.7	8.7	—
Language Arts gender gap	n/a	F 0.4	F 3.7	F 6.2	F 8.6	n/a
Math gender gap	n/a	F 7.3	F 3.1	F 1.9	F 9.6	n/a
Courses taken per student	n/a	2.9	3.1	3.3	3.3	n/a
Diploma completion rate	78.9	73.8	89.4	83.1	81.5	—
Delayed advancement rate	22.6	25.6	14.7	20.1	18.1	—
Overall rating out of 10	**7.1**	**5.8**	**7.4**	**6.3**	**5.4**	**—**

WAINWRIGHT/VERMILION

Blessed Sacrament — Separate
Wainwright — Gr 12 enrollment: 30
ESL (%): 6.6 Special needs (%): 11.5 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 93/253 148/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	58.5	61.5	62.1	62.9	64.2	▲
Percentage of exams failed	35.6	28.3	13.5	24.5	14.4	—
School vs exam mark difference	12.2	11.6	10.7	12.4	10.6	—
Language Arts gender gap	n/a	M 0.3	n/a	F 7.0	n/a	n/a
Math gender gap	n/a	M 9.4	n/a	M 22.4	n/a	n/a
Courses taken per student	n/a	3.3	3.3	4.0	3.4	n/a
Diploma completion rate	82.1	87.9	97.3	93.5	96.7	▲
Delayed advancement rate	11.6	5.1	0.0	4.2	2.0	—
Overall rating out of 10	**4.2**	**5.4**	**6.3**	**5.4**	**6.5**	**—**

Central High Sedgewick — Public
Sedgewick — Gr 12 enrollment: 37
ESL (%): 12.9 Special needs (%): 16.7 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 204/253 143/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.7	63.2	64.4	60.7	62.7	—
Percentage of exams failed	13.6	18.2	17.2	24.8	23.5	▼
School vs exam mark difference	6.4	6.7	7.7	7.6	10.5	▼
Language Arts gender gap	n/a	M 8.2	M 1.1	n/a	n/a	n/a
Math gender gap	n/a	F 5.8	F 11.4	n/a	n/a	n/a
Courses taken per student	n/a	3.1	3.9	3.2	3.3	n/a
Diploma completion rate	79.1	83.7	82.7	82.6	74.3	—
Delayed advancement rate	31.7	26.7	17.7	n/a	n/a	n/a
Overall rating out of 10	**6.2**	**5.6**	**6.5**	**5.5**	**4.5**	**n/a**

J. R. Robson — Public
Vermilion — Gr 12 enrollment: 35
ESL (%): 0.0 Special needs (%): 11.8 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 160/253 83/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.5	66.5	64.3	66.4	65.4	—
Percentage of exams failed	15.3	7.8	19.0	9.5	18.2	—
School vs exam mark difference	12.9	10.9	12.4	8.3	12.4	—
Language Arts gender gap	n/a	F 4.8	F 0.2	M 0.6	F 6.2	n/a
Math gender gap	n/a	F 9.9	F 17.7	F 4.3	F 25.2	n/a
Courses taken per student	n/a	4.2	3.7	3.3	3.6	n/a
Diploma completion rate	100.0	92.3	91.1	100.0	91.4	—
Delayed advancement rate	4.5	7.1	5.3	0.0	6.9	—
Overall rating out of 10	**6.5**	**7.1**	**5.9**	**7.4**	**5.4**	**—**

Kitscoty — Public
Kitscoty — Gr 12 enrollment: 29
ESL (%): 0.0 Special needs (%): 9.4 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 218/253 185/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	61.5	63.8	56.6	58.3	57.9	—
Percentage of exams failed	19.5	18.3	31.6	28.9	26.2	—
School vs exam mark difference	13.7	14.5	20.2	18.0	18.5	—
Language Arts gender gap	n/a	n/a	n/a	F 7.8	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 7.1	n/a	n/a
Courses taken per student	n/a	4.1	3.4	3.7	3.3	n/a
Diploma completion rate	100.0	90.6	95.2	93.2	96.4	—
Delayed advancement rate	7.1	6.7	14.9	9.6	10.0	—
Overall rating out of 10	**5.8**	**6.0**	**3.4**	**4.6**	**4.0**	**—**

Mannville — Public
Mannville — Gr 12 enrollment: 10
ESL (%): 3.1 Special needs (%): 14.4 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 64/253 n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	n/a	n/a	60.9	n/a	66.3	n/a
Percentage of exams failed	n/a	n/a	18.2	n/a	18.4	n/a
School vs exam mark difference	n/a	n/a	11.0	n/a	11.0	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	2.9	n/a	4.0	n/a
Diploma completion rate	n/a	n/a	100.0	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	**n/a**	**n/a**	**5.4**	**n/a**	**6.9**	**n/a**

St. Jerome's — Separate
Vermilion — Gr 12 enrollment: 29
ESL (%): 13.0 Special needs (%): 13.2 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 43/253 29/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.2	69.5	66.9	70.2	69.5	—
Percentage of exams failed	19.0	9.4	17.6	7.7	7.3	—
School vs exam mark difference	6.9	4.4	9.3	5.8	5.5	—
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.8	4.6	4.0	3.4	n/a
Diploma completion rate	92.9	96.6	100.0	96.0	93.1	—
Delayed advancement rate	4.6	4.6	6.6	4.0	6.0	—
Overall rating out of 10	**7.2**	**8.3**	**7.4**	**8.1**	**7.7**	**—**

St. Thomas Aquinas — Separate
Provost — Gr 12 enrollment: 20
ESL (%): 5.5 Special needs (%): 5.5 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 38/253 n/a/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.8	76.0	n/a	67.7	68.5	n/a
Percentage of exams failed	6.4	1.5	n/a	12.0	8.6	n/a
School vs exam mark difference	5.8	4.8	n/a	7.0	12.3	n/a
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.3	n/a	4.3	4.6	n/a
Diploma completion rate	100.0	100.0	n/a	100.0	100.0	n/a
Delayed advancement rate	0.0	0.0	n/a	3.2	2.7	n/a
Overall rating out of 10	**8.3**	**9.7**	**n/a**	**7.9**	**7.8**	**n/a**

Wainwright — Public
Wainwright — Gr 12 enrollment: 56
ESL (%): 0.0 Special needs (%): 17.3 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 129/253 155/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	61.2	58.3	63.7	64.6	64.7	—
Percentage of exams failed	22.0	27.0	18.9	16.0	17.9	—
School vs exam mark difference	10.8	10.8	9.8	11.8	10.2	—
Language Arts gender gap	n/a	F 2.6	F 0.2	n/a	F 5.5	n/a
Math gender gap	n/a	F 1.6	M 11.4	n/a	F 5.5	n/a
Courses taken per student	n/a	3.5	3.1	3.6	3.8	n/a
Diploma completion rate	80.7	83.6	83.7	86.0	88.2	▲
Delayed advancement rate	24.3	16.7	17.6	15.3	13.7	—
Overall rating out of 10	**4.8**	**5.0**	**5.5**	**5.8**	**6.0**	**—**

WETASKIWIN/DRAYTON VALLEY

Buck Mountain — Public
Buck Lake — Gr 12 enrollment: 23
ESL (%): 0.0 Special needs (%): 9.4 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 243/253 194/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	60.0	58.1	59.9	57.9	54.8	—
Percentage of exams failed	16.9	25.3	25.7	28.6	37.1	▼
School vs exam mark difference	7.8	11.9	11.4	13.8	19.4	▼
Language Arts gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.0	3.1	3.8	3.2	n/a
Diploma completion rate	77.8	78.3	88.9	100.0	91.3	—
Delayed advancement rate	25.1	26.9	n/a	8.0	16.6	n/a
Overall rating out of 10	**5.3**	**4.1**	**4.7**	**5.1**	**2.7**	**n/a**

Frank Maddock — Public
Drayton Valley — Gr 12 enrollment: 126
ESL (%): 2.7 Special needs (%): 7.6 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 204/253 154/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.5	64.1	62.3	64.2	60.0	—
Percentage of exams failed	15.5	16.3	18.1	18.8	27.3	▼
School vs exam mark difference	7.1	6.5	7.9	8.5	11.3	▼
Language Arts gender gap	n/a	F 4.8	F 3.2	M 0.8	F 4.1	n/a
Math gender gap	n/a	F 4.7	F 6.8	F 6.9	F 2.3	n/a
Courses taken per student	n/a	3.1	3.4	2.8	3.2	n/a
Diploma completion rate	81.1	84.4	83.7	85.7	88.1	▲
Delayed advancement rate	26.2	23.5	25.0	24.0	19.7	▲
Overall rating out of 10	**5.9**	**5.9**	**5.6**	**5.5**	**4.5**	**—**

Pigeon Lake — Public
Falun — Gr 12 enrollment: 26
ESL (%): 0.0 Special needs (%): 17.2 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 211/253 171/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.9	63.1	65.3	61.3	61.7	—
Percentage of exams failed	18.0	18.4	16.5	22.5	19.7	▼
School vs exam mark difference	10.0	8.4	9.3	8.1	8.6	—
Language Arts gender gap	n/a	n/a	F 0.3	n/a	n/a	n/a
Math gender gap	n/a	n/a	F 9.7	n/a	n/a	n/a
Courses taken per student	n/a	2.5	2.7	2.9	2.1	n/a
Diploma completion rate	76.5	73.4	81.3	78.9	83.3	—
Delayed advancement rate	25.5	31.0	24.8	42.6	32.3	—
Overall rating out of 10	**5.4**	**5.2**	**5.5**	**5.1**	**4.4**	**—**

Wetaskiwin — Public
Wetaskiwin — Gr 12 enrollment: 265
ESL (%): 2.4 Special needs (%): 16.1 Alt. French (%): 0.0
Actual rating vs predicted based — 2018-19 Last 5 Years
on parents' avg. inc. of $ n/a: n/a Rank: 148/253 123/212

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.0	67.7	65.1	69.1	68.1	—
Percentage of exams failed	11.0	12.3	15.0	11.9	11.8	—
School vs exam mark difference	2.7	3.4	3.0	3.0	3.1	—
Language Arts gender gap	n/a	M 1.2	F 1.1	F 4.4	F 1.4	n/a
Math gender gap	n/a	F 1.6	F 14.7	F 4.1	F 3.8	n/a
Courses taken per student	n/a	2.9	2.6	3.0	2.5	n/a
Diploma completion rate	70.9	68.7	67.7	64.9	68.2	▼
Delayed advancement rate	35.4	37.4	39.1	44.6	44.3	—
Overall rating out of 10	**6.7**	**6.2**	**5.3**	**5.9**	**5.6**	**—**

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 252) according to their academic performance as measured by the Overall rating out of 10 (shown on the right hand side of the table) for the school year 2018/2019. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data were available, "n/a" appears in the table.

Not all the province's high schools are included in the tables or the ranking. Excluded are schools at which fewer than 10 regular day students were enrolled in grade-12 and schools that did not gener-

ate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are: online learning centres, home-schooling centres, certain alternative schools, and adult education schools.

The exclusion of a school from the *Report Card* should in no way be construed as a judgement of the school's effectiveness.

> **IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future**

| ---Rank--- | | | | | –Overall rating– | |
2018/ 2019	Last 5 yrs	Trend	School name	City	2018/ 2019	Last 5 yrs
1	1	—	Old Scona	Edmonton	10.0	10.0
1	1	—	Webber	Calgary	10.0	10.0
1	3	—	Rundle College	Calgary	10.0	10.0
1	n/a	n/a	Renert School	Calgary	10.0	n/a
5	4	—	West Island College	Calgary	9.8	9.6
6	11	▲	Millwoods Christian	Edmonton	9.7	8.7
7	44	▲	Edmonton Islamic	Edmonton	9.5	7.3
8	7	n/a	Foundations for the Future (FFCA)	Calgary	9.4	9.0
8	15	—	J H Picard	Edmonton	9.4	8.3
10	6	▲	Archbishop MacDonald	Edmonton	9.3	9.1
11	5	—	Bearspaw Christian	Calgary	9.1	9.1
11	n/a	n/a	Clear Water	Calgary	9.1	n/a
13	10	▲	Olds Koinonia	Olds	9.0	8.7
13	22	—	Master's College	Calgary	9.0	8.0
15	8	—	Strathcona-Tweedsmuir	Okotoks	8.8	8.8
15	8	—	Westmount	Calgary	8.8	8.8
15	12	—	Western Canada	Calgary	8.8	8.6
15	n/a	n/a	Calgary Academy Collegiate	Calgary	8.8	n/a
19	19	▲	Ernest Manning	Calgary	8.7	8.1
20	n/a	n/a	Hay Lakes	Hay Lakes	8.6	n/a
21	32	—	St. Gabriel the Archangel	Chestermere	8.5	7.7

| ---Rank--- | | | | | –Overall rating– | |
2018/ 2019	Last 5 yrs	Trend	School name	City	2018/ 2019	Last 5 yrs
21	36	—	Mother Margaret Mary	Edmonton	8.5	7.6
23	14	—	Sir Winston Churchill	Calgary	8.4	8.4
23	16	▲	William Aberhart	Calgary	8.4	8.2
23	21	▲	Strathcona	Edmonton	8.4	8.1
23	23	—	Rundle College Academy	Calgary	8.4	7.9
23	n/a	n/a	Tempo	Edmonton	8.4	n/a
28	13	—	Springbank	Calgary	8.3	8.4
28	17	—	Strathcona Christian	Sherwood Park	8.3	8.2
28	18	—	Olds	Olds	8.3	8.1
31	19	—	Holy Trinity Academy	Okotoks	8.2	8.1
32	25	—	Lillian Osborne	Edmonton	8.1	7.8
33	23	—	Dr. E. P. Scarlett	Calgary	8.0	7.9
33	27	—	Bishop Carroll	Calgary	8.0	7.8
33	34	—	Archbishop Jordan	Sherwood Park	8.0	7.6
36	29	▲	Harry Ainlay	Edmonton	7.9	7.7
36	67	—	National Sport	Calgary	7.9	6.7
38	26	—	Calgary Christian	Calgary	7.8	7.8
38	27	—	Beaumont	Beaumont	7.8	7.8
38	34	—	Centennial	Calgary	7.8	7.6
38	47	—	Cochrane	Cochrane	7.8	7.2
38	n/a	n/a	St. Thomas Aquinas	Provost	7.8	n/a

---Rank---					-Overall rating-		---Rank---					-Overall rating-	
2018/ 2019	Last 5 yrs	Trend	School name	City	2018/ 2019	Last 5 yrs	2018/ 2019	Last 5 yrs	Trend	School name	City	2018/ 2019	Last 5 yrs
43	29	—	St. Jerome's	Vermilion	7.7	7.7	101	62	—	W. G. Murdoch	Crossfield	6.4	6.8
43	33	—	F G Miller	Elk Point	7.7	7.7	101	65	—	Hunting Hills	Red Deer	6.4	6.7
43	n/a	n/a	Our Lady of the Snows	Canmore	7.7	n/a	101	79	—	Assumption	Cold Lake	6.4	6.5
46	37	—	St. Timothy	Cochrane	7.5	7.6	101	82	—	Edmonton Christian	Edmonton	6.4	6.5
46	39	n/a	Christ The King	Leduc	7.5	7.5	101	89	▼	Foothills	Calgary	6.4	6.4
46	42	—	Henry Wise Wood	Calgary	7.5	7.3	101	150	—	William E Hay	Stettler	6.4	5.5
46	73	▲	Ross Sheppard	Edmonton	7.5	6.6	101	n/a	n/a	Father Patrick Mercredi	Fort McMurray	6.4	n/a
50	46	—	Immanuel Christian	Lethbridge	7.4	7.2	108	70	—	St. Francis Xavier	Edmonton	6.3	6.7
51	41	—	St. Francis	Calgary	7.2	7.5	108	74	—	Spruce Grove	Spruce Grove	6.3	6.6
51	51	—	Notre Dame	Calgary	7.2	7.1	108	95	▼	George McDougall	Airdrie	6.3	6.3
51	52	—	Innisfail	Innisfail	7.2	7.0	108	97	—	Archbishop O'Leary	Edmonton	6.3	6.3
51	65	—	Raymond	Raymond	7.2	6.7	108	119	—	Matthew Halton	Pincher Creek	6.3	6.0
51	99	▲	H. J. Cody	Sylvan Lake	7.2	6.3	108	n/a	n/a	Westwood	Fort McMurray	6.3	n/a
56	48	—	John G Diefenbaker	Calgary	7.1	7.2	114	60	n/a	McCoy	Medicine Hat	6.2	6.8
56	58	—	Rimbey	Rimbey	7.1	6.8	114	77	—	Crescent Heights	Calgary	6.2	6.5
56	n/a	n/a	Parkview Adventist	Lacombe	7.1	n/a	114	119	—	John Maland	Devon	6.2	6.0
59	37	—	Vauxhall	Vauxhall	7.0	7.6	114	119	—	Lacombe	Lacombe	6.2	6.0
59	44	—	Bev Facey	Sherwood Park	7.0	7.3	114	130	—	M. E. LaZerte	Edmonton	6.2	5.8
59	62	—	Foothills	Okotoks	7.0	6.8	114	134	—	Lethbridge Collegiate	Lethbridge	6.2	5.8
59	62	—	W P Wagner	Edmonton	7.0	6.8	114	136	—	Bishop McNally	Calgary	6.2	5.7
59	92	—	Sexsmith	Sexsmith	7.0	6.4	114	n/a	n/a	Calvin Christian	Coalhurst	6.2	n/a
64	31	—	Ardrossan	Ardrossan	6.9	7.7	122	83	—	Austin O'Brien	Edmonton	6.1	6.5
64	53	n/a	Paul Kane	St. Albert	6.9	7.0	122	87	—	Bishop Grandin	Calgary	6.1	6.4
64	61	n/a	Central Alberta Christian	Lacombe	6.9	6.8	122	107	n/a	Bellerose	St. Albert	6.1	6.1
64	69	▲	Vimy Ridge	Edmonton	6.9	6.7	122	107	▼	Holy Redeemer	Edson	6.1	6.1
64	75	—	Holy Trinity	Edmonton	6.9	6.6	122	131	—	Calmar	Calmar	6.1	5.8
64	83	—	Salisbury	Sherwood Park	6.9	6.5	122	144	—	Peace Wapiti Academy	Grande Prairie	6.1	5.6
64	n/a	n/a	Mannville	Mannville	6.9	n/a	122	n/a	n/a	Morinville	Morinville	6.1	n/a
64	n/a	n/a	New Sarepta	New Sarepta	6.9	n/a	129	106	—	Notre Dame	Bonnyville	6.0	6.1
64	n/a	n/a	Parkland Immanuel	Edmonton	6.9	n/a	129	114	—	Bowness	Calgary	6.0	6.0
73	50	▼	Heritage Christian	Calgary	6.8	7.1	129	128	—	Sturgeon	Namao	6.0	5.8
73	59	—	Holy Cross	Strathmore	6.8	6.8	129	152	—	David Thompson	Condor	6.0	5.5
73	71	—	Queen Elizabeth	Calgary	6.8	6.7	129	155	—	Wainwright	Wainwright	6.0	5.4
73	125	n/a	St. Mary's	Vegreville	6.8	5.9	134	102	n/a	Notre Dame	Red Deer	5.9	6.2
73	n/a	n/a	Two Hills	Two Hills	6.8	n/a	134	107	—	Leduc	Leduc	5.9	6.1
78	43	▼	W. R. Myers	Taber	6.7	7.3	134	112	▼	Coronation	Coronation	5.9	6.0
78	53	—	Bishop O'Byrne	Calgary	6.7	7.0	134	116	—	Strathmore	Strathmore	5.9	6.0
78	56	—	St. Paul	St. Paul	6.7	7.0	138	112	—	Mayerthorpe	Mayerthorpe	5.8	6.0
78	71	—	St. Martin De Porres	Airdrie	6.7	6.7	138	128	—	Barrhead	Barrhead	5.8	5.8
78	80	—	Tofield	Tofield	6.7	6.5	138	135	—	Catholic Central	Lethbridge	5.8	5.8
78	87	—	Highwood	High River	6.7	6.4	141	110	▼	Bow Valley	Cochrane	5.7	6.1
78	99	—	Chestermere	Calgary	6.7	6.3	141	114	▼	Archbishop Oscar Romero	Edmonton	5.7	6.0
78	118	—	Sundre	Sundre	6.7	6.0	141	139	—	McNally	Edmonton	5.7	5.7
86	40	—	Didsbury	Didsbury	6.6	7.5	141	141	—	Hilltop	Whitecourt	5.7	5.7
86	49	—	Hugh Sutherland	Carstairs	6.6	7.1	141	161	—	Charles Spencer	Grande Prairie	5.7	5.3
86	80	▲	Memorial	Stony Plain	6.6	6.5	141	n/a	n/a	Beiseker	Beiseker	5.7	n/a
86	89	▲	Canmore Collegiate	Canmore	6.6	6.4	141	n/a	n/a	Penhold Crossing	Penhold	5.7	n/a
86	101	▲	Jasper Place	Edmonton	6.6	6.3	148	92	—	Cold Lake	Cold Lake	5.6	6.4
86	102	—	Notre Dame Collegiate	High River	6.6	6.2	148	123	—	Wetaskiwin	Wetaskiwin	5.6	5.9
86	127	—	Grimshaw	Grimshaw	6.6	5.9	148	131	—	Robert Thirsk	Calgary	5.6	5.8
93	53	▼	St. Peter the Apostle	Spruce Grove	6.5	7.0	148	160	—	Jasper	Jasper	5.6	5.3
93	57	—	Edge	Calgary	6.5	6.9	148	182	▲	Ponoka	Ponoka	5.6	4.8
93	75	▼	Eagle Butte	Dunmore	6.5	6.6	148	184	—	Spirit River	Spirit River	5.6	4.8
93	83	—	Onoway	Onoway	6.5	6.5	148	n/a	n/a	Nelson Mandela	Calgary	5.6	n/a
93	94	—	St. Mary's	Calgary	6.5	6.4	155	131	—	Kate Andrews	Coaldale	5.5	5.8
93	97	—	Louis St. Laurent	Edmonton	6.5	6.3	155	138	—	St. Mary's	Taber	5.5	5.7
93	105	—	Fairview	Fairview	6.5	6.2	155	139	—	Acme	Acme	5.5	5.7
93	148	—	Blessed Sacrament	Wainwright	6.5	5.6	155	142	n/a	Prairie Christian	Three Hills	5.5	5.7

---Rank--- 2018/ 2019	Last 5 yrs	Trend	School name	City	2018/ 2019	Last 5 yrs	---Rank--- 2018/ 2019	Last 5 yrs	Trend	School name	City	2018/ 2019	Last 5 yrs
155	164	—	Our Lady of Mount Pleasant	Camrose	5.5	5.3	204	153	▼	Redwater	Redwater	4.5	5.5
160	83	—	J. R. Robson	Vermilion	5.4	6.5	204	154	—	Frank Maddock	Drayton Valley	4.5	5.5
160	89	—	Vegreville	Vegreville	5.4	6.4	204	187	—	St. Joseph	Whitecourt	4.5	4.7
160	96	▼	Calgary Academy	Calgary	5.4	6.3	204	n/a	n/a	Mallaig	Mallaig	4.5	n/a
160	126	—	St. Joseph's	Brooks	5.4	5.9	211	171	—	Pigeon Lake	Falun	4.4	5.1
160	150	—	Will Sinclair	Rocky Mountain House	5.4	5.5	211	181	—	Roland Michener	Slave Lake	4.4	4.8
165	67	▼	Magrath	Magrath	5.3	6.7	213	198	—	Plamondon	Plamondon	4.2	4.1
165	148	—	Central Memorial	Calgary	5.3	5.6	213	205	—	Forest Lawn	Calgary	4.2	3.7
165	157	—	Bonnyville	Bonnyville	5.3	5.4	215	186	—	Georges P Vanier	Donnelly	4.1	4.7
165	159	—	Bert Church	Airdrie	5.3	5.4	215	n/a	n/a	Calgary Islamic	Calgary	4.1	n/a
165	172	—	Edwin Parr	Athabasca	5.3	5.1	215	n/a	n/a	St. Michael's	Pincher Creek	4.1	n/a
165	173	▼	Cardston	Cardston	5.3	5.0	218	122	—	Willow Creek	Claresholm	4.0	6.0
165	n/a	n/a	Holy Trinity	Fort McMurray	5.3	n/a	218	185	—	Kitscoty	Kitscoty	4.0	4.8
165	n/a	n/a	Koinonia Christian	Red Deer	5.3	n/a	220	158	—	Picture Butte	Picture Butte	3.9	5.4
165	n/a	n/a	Savanna	Spirit River	5.3	n/a	220	166	—	Glenmary	Peace River	3.9	5.2
174	77	n/a	St. Dominic	Rocky Mountain House	5.2	6.5	222	193	—	Hillside	Valleyview	3.8	4.4
174	165	—	Father Lacombe	Calgary	5.2	5.2	223	168	—	J. C. Charyk Hanna	Hanna	3.7	5.2
174	168	—	Lindsay Thurber	Red Deer	5.2	5.2	223	208	—	Eastglen	Edmonton	3.7	2.9
174	n/a	n/a	Bill Woodward School	Anzac	5.2	n/a	223	n/a	n/a	Michaëlle-Jean	Edmonton	3.7	n/a
178	116	—	Lord Beaverbrook	Calgary	5.1	6.0	223	n/a	n/a	Wheatland Crossing	Standard	3.7	n/a
178	177	—	Banff	Banff	5.1	4.9	227	192	—	Peace River	Peace River	3.6	4.4
178	182	—	Lester B. Pearson	Calgary	5.1	4.8	227	197	—	Grande Prairie	Grande Prairie	3.6	4.2
181	136	—	Senator Gershaw	Bow Island	5.0	5.7	227	201	—	High Level	High Level	3.6	4.0
181	144	—	Crowsnest	Coleman	5.0	5.6	227	204	—	James Fowler	Calgary	3.6	3.7
181	174	▲	Camrose	Camrose	5.0	5.0	231	189	—	St. Joseph	Grande Prairie	3.5	4.6
181	175	—	Victoria	Edmonton	5.0	5.0	232	170	—	J. T. Foster	Nanton	3.4	5.1
181	176	—	Fort Saskatchewan	Fort Saskatchewan	5.0	5.0	232	n/a	n/a	Headway	Edmonton	3.4	n/a
181	188	—	Crescent Heights	Medicine Hat	5.0	4.7	234	199	—	J A Williams	Lac La Biche	3.3	4.0
181	191	—	Paul Rowe	Manning	5.0	4.5	234	203	—	Brooks	Brooks	3.3	3.7
181	n/a	n/a	Delburne Centralized	Delburne	5.0	n/a	234	206	—	Drumheller	Drumheller	3.3	3.6
181	n/a	n/a	H. A. Kostash	Smoky Lake	5.0	n/a	234	n/a	n/a	Bowden Grandview	Bowden	3.3	n/a
190	155	—	Parkland	Edson	4.9	5.4	238	200	—	Beaverlodge	Beaverlodge	3.2	4.0
190	163	—	Chinook	Lethbridge	4.9	5.3	239	195	—	Northstar	Didsbury	3.1	4.3
190	202	▲	J Percy Page	Edmonton	4.9	3.8	240	196	▼	Winston Churchill	Lethbridge	3.0	4.2
193	166	—	Medicine Hat	Medicine Hat	4.8	5.2	240	n/a	n/a	Fort McMurray	Fort McMurray	3.0	n/a
193	n/a	n/a	Fox Creek	Fox Creek	4.8	n/a	242	207	▼	Grande Cache	Grande Cache	2.8	3.4
193	n/a	n/a	W.H. Croxford	Airdrie	4.8	n/a	243	194	n/a	Buck Mountain	Buck Lake	2.7	4.4
196	104	—	Three Hills	Three Hills	4.7	6.2	243	209	—	Queen Elizabeth	Edmonton	2.7	2.8
196	111	—	F. P. Walshe	Fort Macleod	4.7	6.1	243	n/a	n/a	Bentley	Bentley	2.7	n/a
196	161	—	Oilfields	Black Diamond	4.7	5.3	243	n/a	n/a	Thorsby	Thorsby	2.7	n/a
196	n/a	n/a	St. Joseph High School	Red Deer	4.7	n/a	247	190	—	Harry Collinge	Hinton	2.6	4.6
200	147	—	Richard F Staples	Westlock	4.6	5.6	248	n/a	n/a	St. Thomas More	Fairview	2.5	n/a
200	178	—	Bassano	Bassano	4.6	4.9	249	n/a	n/a	Cold Lake Outreach	Cold Lake	2.4	n/a
200	179	—	St. Augustine	Ponoka	4.6	4.9	250	210	—	Hope Christian	Champion	1.6	1.6
200	180	—	Lamont	Lamont	4.6	4.9	251	212	—	Ashmont	Ashmont	1.1	0.8
204	123	n/a	Airdrie Koinonia Christian	Airdrie	4.5	5.9	252	211	—	E W Pratt	High Prairie	0.9	1.6
204	143	n/a	Central High Sedgewick	Sedgewick	4.5	5.7	252	n/a	n/a	Grand Trunk	Evansburg	0.9	n/a
204	146	—	La Crete	La Crete	4.5	5.6							

Appendix: Calculating the *Overall rating out of 10*

The *Overall rating out of 10* is intended to answer the question, "In general, how is the school doing, academically compared with other schools in the *Report Card*?" The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10.*

1   Course by course, the average diploma examination marks and failure rates for each school were standardized by calculating *Z*, which is defined by:

$$Z = (X - \mu) / \sigma$$

where *X* is the individual school's result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

2. The *School vs exam mark difference* for each course was calculated using the raw data and then standardized as described in step 1 above.

3   The course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of student course completions in each course at the school relative to the total number of student course completions at the school.

4   These weighted average results were then re-standardized.

5   The *Gender gap* indicators were calculated using the raw data and then standardized as described in step 1 above.

6   The *Courses taken per student*, *Diploma completion rate*, and *Delayed advancement rate* indicators were calculated using the raw data and then standardized as described in step 1 above.

7   The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were *Average exam mark*—20%, *Percentage of exams failed*—20%, *School vs exam mark*—10%, *English 30 gender gap*—5%, *Math 30 gender gap*—5%, *Courses taken per student*—20%, *Diploma completion rate*—10%, and *Delayed advancement rate*—10%. In instances when fewer than two *Gender gap* indicators could be calculated, *Gender gap* results did not contribute to the *Overall rating*. In such instances, the *School vs exam mark difference* was weighted at 20%. Similarly, when *the Delayed advancement rate* could not be calculated, the *Diploma completion rate* was weighted at 20%.

8   This summary standardized score was re-standardized.

This standardized score was converted into an *Overall rating* between 0 and 10 as follows:

9   The maximum and minimum standardized scores were set at 2.2 and –3.29 respectively. Scores equal to, or greater than, 2.2 received the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, –3.29 received the lowest overall rating of 0. Schools with scores below –3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

10 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * StanScore),$$

where *OR* is the resulting *Overall rating*, μ is the average calculated according to the formula:

$$\mu = (OR_{min} - 10\ (Z_{min}\ /\ Z_{max}\ ))\ /\ (1 - (Z_{min}\ /\ Z_{max}\ )),$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu)\ /\ Z_{max}\ ,$$

and StanScore is the standardized score calculated in (8) above and adjusted as required for minimum and maximum values as noted in (9) above. As noted in (9) above, OR_{min} equals zero, Z_{min} equals –3.29; and Z_{max} equals 2.2.

11 Finally, the derived *Overall rating* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating*, it must improve more than the average. If it improves but at a rate less than the average, it will show a decline in its rating.

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Joel Emes is President of Abacus Economics and a Fraser Institute Senior Fellow who rejoined the Institute after a stint as a senior advisor to British Columbia's provincial government. He previously served as a senior analyst, then as acting executive director, at the BC Progress Board. Prior to that, Joel was a senior research economist at the Fraser Institute where he initiated and led several flagship projects in the areas of tax freedom and government performance, spending, debt, and unfunded liabilities. Joel holds a B.A. and an M.A. in economics from Simon Fraser University.

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