

NEWS RELEASE

Higher spending on K-12 education does not result in better student outcomes

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VANCOUVER—Higher levels of per-student spending do not achieve higher student scores on standardized tests, either internationally or among the provinces, finds a new report published today by the Fraser Institute, an independent, non-partisan Canadian public policy think-tank.

"Just spending more on K-12 education does not lead to better student outcomes," said Derek J. Allison, Fraser Institute senior fellow and author of *School Spending* and *Performance in Canada and Other High-Income Countries*.

The study compares provincial per-student spending on K-12 education in 2018 (the last year of comparable data) to other high-income countries in the OECD and to performance on the OECD's *Programme for International Student Assessment* (PISA).

It finds that higher per-student spending levels are not associated with stronger academic achievement. In fact, in 2018, 10 countries—or one third—of the high-income OECD countries included in the analysis spent more per student than Canada but achieved significantly lower PISA scores.

Similarly, among the provinces, Saskatchewan was the highest per-student spender among the provinces but ranked 8th out of 10 on PISA scores. Manitoba was the second-highest per-student spender and recorded the lowest PISA scores nationwide. Conversely, British Columbia was the lowest spender per student in Canada and achieved the fourth-highest PISA scores.

"The evidence is clear—simply spending more on established K-12 schools without finding new and better ways to help kids learn will not improve student outcomes," Allison said.

Provincial per-student spending (2018) compared to core PISA score

Province	Spending	Core PISA score
Saskatchewan	Highest spender	8 th
Manitoba	2 nd	Lowest PISA score
Alberta	3 rd	Highest PISA score
Nova Scotia	4 th	5 th
Ontario	5 th	3 rd
New Brunswick	6 th	9 th
Quebec	7 th	2 nd
P.E.I.	8 th	7 th
Newfoundland and Labrador	9 th	6 th
British Columbia	Lowest spender	4 th

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